### Fall 2019 Schedule

**Theme:** Education for Global Engagement  
**Location:** Green Room, McMullen-Connally Faculty Center

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<th>Date</th>
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| Wed, Aug 28 12:30-1:30 | Tiffany Hogue, Higher Education Leadership and Policy | **Team-Teaching at Home and Abroad: Opportunities and Challenges**  
This forum will focus on strategies to create a meaningful and rewarding co-teaching experience on campus and on study abroad programs. Tiffany Hogue will share her approaches to course session planning to spark conversation about how to be effective and efficient, too, in these unique courses. |
| Thu, Sep 5 12:30-1:30 | Michael Stroope, Truett Seminary | **Contextual is Embodied is Transformational Learning: A Risky Business**  
For global education to be more than educational tourism, educators must aim for deep cultural encounters and meaningful people contact. Michael Stroope will speak to assumptions underlying global education, ways in which faculty and staff can facilitate transformational learning, and the risks involved. |
| Wed, Sep 11 11:30-12:30 | Dan Hanchey, Classics | **135 Hours: Using a Study Abroad Time Model in a Traditional Classroom**  
Much of the transformative power of the study-abroad experience is owed to place. But study-abroad courses also tend to have a vastly different concept of class time. The opportunities (and limits) of being abroad reshape how classes tend to distribute their 135 hours of engaged learning. For this discussion we will consider some of the advantages of the study-abroad class experience of time and how those advantages can be replicated in a traditional course. |
| Tue, Sep 17 12:30-1:30 | Jane Damron, Communication | **The Role of Listening in Civil Discourse & Global Engagement: Fostering Effective Listening Practices in the Classroom**  
The ability to understand and connect with people who hold diverse points of view is an important component of global citizenship and engagement. Doing so effectively requires an emphasis on constructive listening practices. In this forum, Dr. Damron will explore principles of good listening, along with strategies for modeling and facilitating these behaviors in the classroom. |
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| Mon, Sep 23 11:30-12:30 | Jennifer Dickey, Social Work | **Better Together: Cultivating International Reciprocity in the Classroom**  
Teaching a global classroom is exciting yet daunting- how do we engage students from around world and not just center learning in the American context? In this forum, Jennifer Dickey will share her attempts to leverage students’ distinct cultural values, imbed assignments to reflect diverse global research and practice models, and cultivate global problem solving among students in the classroom. Forum participants will brainstorm methods to enhance international reciprocity and walk away with a tool to implement in the classroom. |
| Thu, Oct 3 12:30-1:30 | Andy Arterbury, Truett Seminary | **Christian Hospitality as a Model for Global Engagement**  
As Baylor professors, we seek to equip and to prepare our students through global engagement for “worldwide leadership and service.” Yet, if we want our students to serve and to lead others in the world, then we must also prepare them to respect, esteem, and learn from their counterparts in the world. Perhaps, the ancient custom of hospitality as practiced by the earliest Christians can serve as a helpful model for the Baylor community as we seek to engage the world more robustly so that we can lead and serve the world more effectively. |
| Tue, Oct 8 12:30-1:30 | Cheolho Sim, Biology | **Biology of Global Health**  
The seminar talk will explain the overall structure and content of the biology of global health (BGH) track in the biology department. The program lays important groundwork for students considering careers in tropical medicine, parasitology, microbiology, vector biology, global health, or other biomedically-related careers. |
| Mon, Oct 14 12:30-1:30 | Robert Leis, Center for Global Engagement | **Integrating Global Baylor on Campus**  
A brief introduction of Baylor’s current Quality Enhancement Plan (QEP), Global Baylor, and the new Intercultural Competency courses (GBL 1101, 1102, & 1103) that are being offered on campus. We'll explore the student learning outcomes of GBL 1102, a required online course for all students who study abroad, and examine relevant 1st year data. |
| Tue, Oct 22 12:30-1:30 | Andie Day, Family and Consumer Science | **Solving Real Problems in the Classroom Through Community Engagement**  
Andie Day will discuss her work engaging the community in class projects to help students understand problem solving skills for a real, rather than a hypothetical customer. |
| Wed, Oct 30 12:00-1:00 | Deirdre Fulton, Religion | **Modeling Field Research Practices for Undergraduates**  
Abstract forthcoming – please check website. |
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<td>Thu, Nov 7</td>
<td>Lyn Prater, Nursing</td>
<td><em>The Art of Being a Guest</em> Helping students understand what it means to</td>
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<td>12:30-1:30</td>
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<td>be a guest and developing cultural humility when traveling abroad.</td>
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<td>Using the pedagogy of reflection can help begin the conversation.</td>
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<td>Wed, Nov 13</td>
<td>Candi Cann, Baylor Interdisciplinary Core</td>
<td><em>Loving our Neighbor: Global Learning &amp; Intersectionality</em> In this forum, Candi Cann discusses how to situate learning within a global context, challenging both teachers and students to think critically about cultural and educational hegemonies of learning, while embracing a faith of deep hospitality.</td>
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The PFF schedule and links for registration are located at [www.baylor.edu/atl/pff](http://www.baylor.edu/atl/pff).