

**Foreign Languages & Cultures**  
**Distribution List**

**Description**

Since Baylor's mission is to "educate men and women for worldwide leadership and service," it is essential that graduates be able to demonstrate proficiency in a second language at the intermediate level, for which completion of 2310 is the minimum. The requirement also encourages students to continue developing proficiency in a second language beyond 2310 if they have already met the 2310 minimum, but gives students the opportunity to take classes taught in English that explore cultures in non-English-speaking linguistic traditions.

**Core Curriculum Objectives**

All language courses in this list must meet the following criteria:

1. Courses must be designed to teach students to communicate effectively in a foreign language to function in a variety of situations and for multiple purposes.
2. Courses must be designed to teach students to:
  - (i) interact with cultural competence and understanding,
  - (ii) use language to connect with other disciplines and acquire information and diverse perspectives on the student's chosen major/career,
  - (iii) develop insight into the nature of language and culture,
  - (iv) participate in multilingual communities (contemporary and historical) at home or around the world.

**Criteria**

- Students must take 9 hours of courses from this list, and they must complete at least one language through third semester proficiency (2310 or its equivalent). Students who take classical or biblical languages have the option to complete two of those languages (Latin, Greek, Hebrew, or Aramaic) through 1302 or its equivalent, rather than one language through 2310.
- Students must complete 6 hours of courses from this list at Baylor University. If students complete 2310 in one language before completing these 6 hours, then they may choose among any of these courses to complete this 6-hour requirement.
- Courses on this list must be three hours. (The only exceptions are 1412 and 2412 courses (intensive language classes). (Students who complete both of these courses will complete the FL requirement in 8 credits rather than 9.)
- Only departments offering modern, classical, or biblical languages (or departments cross-listing with them) are eligible to offer courses on this DL.
- For modern languages, the following modes must be included:
  - Interpersonal,
  - presentational (speaking and writing), and
  - interpretive (listening and reading).
- For classic and biblical language courses the focus will be on the interpretive (reading) mode.

- Culture courses taught in English must deal with the culture, ethics, religion, history, literature, and/or social issues of groups whose linguistic traditions are not primarily English-speaking.

### Justification

- “As citizens of local, national, and global communities, students must be equipped for informed and constructive civic engagement.... The core curriculum will empower students to engage with current social and political issues intelligently. In addition, it will teach students to communicate effectively through various means such as open and mutually-respectful debate, discussion-based classes, essay writing, foreign language acquisition, and study abroad. These fundamental and transferable skills will require students to reevaluate their own assumptions. They will also gain a deeper understanding of and empathy for people from other societies, races, genders, ethnicities, and socio-economic statuses. In this way, students will be able to articulate and practice compassion and justice in the pursuit of peace.”