GEORGE W. TRUETT
THEOLOGICAL SEMINARY

2015-16
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Challenge the Mind • Nurture the Soul • Celebrate the Spirit
PURPOSE OF THIS PUBLICATION

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all other aspects of its educational and other programs at any time without prior notice.

NOTICE OF NONDISCRIMINATORY POLICY

Baylor University complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age, or disability in either employment or the provision of services. The University is controlled by an all-Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. As a religiously-controlled institution of higher education, Baylor University is exempted from compliance with some provisions of certain civil rights laws, including some provisions of Title IX of the Education Amendments of 1972.

EQUAL ACCESS TO UNIVERSITY EDUCATIONAL PROGRAMS

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation will assist such student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

DIRECTORY INFORMATION

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may ask Baylor University not to disclose directory information by making written notice to the Registration and Academic Records Office. Request for nondisclosure will be honored by the University until notified in writing that information should no longer be withheld. Directory information includes: name, address, telephone number, e-mail address, dates of attendance, classification, University ID card photograph, previous institution(s) attended, major field of study, awards, honors, degree(s) conferred and date(s), full-time/part-time status, earned hours, expected graduation date or degree candidacy, thesis and dissertation titles and advisors, past and present participation in officially recognized sports and activities, physical factors of athletes (age, height, weight), and date and place of birth.

STUDENT AID INFORMATION

Baylor’s student financial aid program of scholarships, grants, educational loans, and part-time employment is designed to help deserving students meet college expenses.

Students interested in consideration for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. Visit the Student Financial Aid Office website at www.baylor.edu/sfs for additional information regarding the financial aid application or at Baylor University, One Bear Place #97028, Waco, TX 76798-7028.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student’s family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students.
Quick Reference

Office of Student Services
  Truett Seminary
  One Bear Place #97126
  Waco, TX  76798-7126
  Telephone:  254-710-6072 or 800-229-5678, option 5

Office of the Registrar
  Baylor University
  One Bear Place #97068
  Waco, TX  76798-7068
  Telephone:
    Registrar:  254-710-1814
    Transcripts:  254-710-1513
    Academic Records:  254-710-1181
    Fax: 254-710-3988 (Registrar)  254-710-2233 (Records)
    BearWeb Registration:  www.baylor.edu/bearweb
  Internet Grades and Schedules:
    http://www.baylor.edu/stu_life/BearTouch/

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  Student Financial Aid Office
  One Bear Place #97028
  Waco, TX  76798-7028
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  Fax: 254-710-2695
  E-mail:  Financial_Aid@baylor.edu

Cashier’s Office
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  Fax: 254-710-2114
  E-mail:  Cashiers_Office@baylor.edu
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Mission of Baylor University

The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state’s oldest institution of higher learning and the world’s largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: Pro Ecclesia, Pro Texana – For Church, For Texas.

Pro Ecclesia. Baylor is founded on the belief that God’s nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor’s pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

Pro Texana. Integral to its commitment to God and to the church is Baylor’s commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor’s sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge – while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

Pro Ecclesia, Pro Texana. Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world view, Baylor holds fast to its original commitment – to build a university that is Pro Ecclesia, Pro Texana.
Mission Statement of Truett Seminary

As a professional school of Baylor University, George W. Truett Theological Seminary subscribes to the university’s mission statement “to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.”

The seminary’s purpose is to provide theological education leading to the Master of Divinity, the Doctor of Ministry, the Master of Arts in Christian Ministry, the Master of Theological Studies, and related dual degrees that are centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

We are committed to holistic student development by equipping students through theological and biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. Truett Seminary provides educational opportunities for students to gain competency for ministry in Christian scriptures and theology, evangelism and global missions, leadership and administration, nurture and cure of souls, and proclamation and worship.
Accreditations and Memberships

Baylor University consists of 13 colleges and schools located in Waco, Dallas, and San Antonio. Baylor University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor’s, master’s, specialist, and doctor’s degrees. Individuals who wish to contact the Commission on Colleges pertaining to the accreditation status of the University may write the Commission at 1886 Southern Lane, Decatur Georgia 30033-4097, or call at (404) 679-4501. The Undergraduate Catalog contains a list of additional accreditations and memberships held by the University, its schools, and departments.

George W. Truett Theological Seminary is an accredited member of The Association of Theological Schools in the United States and Canada. The Seminary also holds membership in The Council of Southwestern Theological Schools.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu
### Board of Regents

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<th>Joel T. Allison</th>
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<td>Linda Brian</td>
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<td>Kenneth “Ken” Q. Carlile</td>
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<td>Jerry K. Clements</td>
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<td>Kathy Wills Wright</td>
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<td>Christopher B. Howard</td>
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### Ex Officio Regents

- William P. “Phil” Doren, Jr.
- Jay Fields
- Christopher P. Manning
- Todd D. Still

### Regents Emeriti

- George C. Anson
- Drayton McLane, Jr.

Regents as of May 31, 2015
Baylor University Administration

ADMINISTRATION

General Administration
Kenneth Winston Starr, B.A., M.A., J.D. ...................................................... President and Chancellor
Juan Alejandro, Jr., B.B.A., M.B.A., Ed.D. ........................................... Vice President and Chief Compliance Officer
John M. Barry, B.A., M.A. ................................................................. Vice President and Chief Marketing Officer
Charles Beckenhauer, B.A., J.D. ...................................................... General Counselor and Chief Legal Officer
Tommy Lou Davis, B.A., M.S.Ed. ....................................................... Vice President for Constituent Engagement and Chief of Staff to the President

Kevin P. Jackson, B.A., M.A., Ph.D. ........................................... Vice President for Student Life
Ian McCaw, B.Comm., M.S. ................................................................. Director of Athletics
Brian Nicholson, B.S., M.B.A. ..................................................... Vice President for Operations and Facilities Management
Pattie Orr, B.S., M.Ed. ................................................................. Vice President for Information Technology
Reagan M. Ramsower, B.B.A., M.S., Ph.D. ................................ Senior Vice President for Operations,
Edwin Trevathan, B.S., M.D., M.P.H. ........................................ Executive Vice President and Provost
Brian Webb, B.B.A., M.B.A. ............................................................... Vice President and Chief Investment Officer

Academic Officers
Shelly Conroy, R.N., M.S., Ed.D. ..................................................... Dean, Louise Herrington School of Nursing and
Inaugural Dean, Robbins College of Health and Human Sciences
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J. Larry Lyon, B.A., M.A., Ph.D. ................................................................. Dean, Graduate School
Terry S. Maness, B.A., M.S., D.B.A. .................................................. Dean, Hankamer School of Business
Michael K. McLendon, B.A., M.S., Ph.D. .................................................... Dean, School of Education
Gary Mortensen, B.M.E., M.M., D.M.A. .................................................. Dean, School of Music
Lee C. Nordt, B.S., M.S., Ph.D. ................................................................. Dean, College of Arts and Sciences
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Pattie Orr, B.S., M.Ed. ................................................................. Dean, Libraries
Jon Singletary, B.A., M.Div., M.S.W., Ph.D. ........................................ Interim Dean, School of Social
Todd D. Still, B.A., M.Div., Ph.D. .................................................. Dean, George W. Truett Theological Seminary
Bradley J.B. Toben, B.A, J.D., LL.M. ........................................................... Dean, School of Law

Deans of Truett Seminary
Todd D. Still, B.A., M.Div., Ph.D. ................................................................. Dean
Terry W. York, B.A., M.C.M., D.M.A. ........................................................ Associate Dean for Academic Affairs
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B.A., Jamestown College; M.Div., Fuller Theological Seminary; Ph.D., Princeton Theological Seminary.

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B.A., Univ. of Texas; M.A., Baylor Univ.; Ph.D., *St. Louis Univ*.

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Joel C. Gregory, Ph.D., Professor of Preaching. (2005)
B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.

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B.A., Ouachita Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ed.S., Univ. of Louisville; Ph.D., The Southern Baptist Theological Seminary.

Preben Vang, Ph.D., Professor of Christian Scriptures and Director, Doctor of Ministry Program. (2014)
B.Th., Danish Baptist Theological Seminary.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*.

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B.A., Samford Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., Baylor Univ.

John B. White, Ph.D., Assistant Professor of Practical Theology, Director of the Sports Ministry Program and the holder of the Harold and Dottie Riley Professorship in Practical Theology (2011)
David E. Wilhite, Ph.D., Associate Professor of Christian Theology. (2007)  
B.A., Samford Univ.; M.Div., Beeson Divinity School; Ph.D., Univ. of St. Andrews.

Terry W. York, D.M.A., Associate Dean for Academic Affairs, Professor of Christian Ministry and Church Music. (1998)  
B.A., California Baptist College.; M.C.M., New Orleans Baptist Theological Seminary; D.M.A., *ibid*.

**Affiliate Faculty**

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**Occasional Faculty**


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B.S., Texas Tech Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Golden Gate Theological Seminary.

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Jerry Christopher, D.Min. (2014)
B.A., Oklahoma Baptist Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther Rice Seminary.

Doug Diehl, Ph.D. (2015)
B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., ibid.

Gaylon Foreman, Ph.D. (2013)
B.S.W., Paul Quinn College; M.Ed., Prairie View A&M Univ.; Ph.D., Minnesota Graduate School of Theology.

James Furr, Ph.D. (2012)

Joe Loughlin, D.Min. (2014)

David Lowrie, D.Min. (2012)
B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Bethel Univ.

David McKechnie, D.Min. (2008)

Larry Payne, D.Min. (2008)

David Rogers, D.Min. (2012)

Jerry Smith, D.Min. (2012)
B.A., Baylor Univ.; Southwestern Baptist Theological Seminary; D.Min., Golden Gate Baptist Theological Seminary.

Matthew Snowden, D.Min. (2013)

Patricia Speier, D.Min. (2012)
B.S., The Univ. of Texas; M.A., Episcopal Theological Seminary of the Southwest; D.Min., SMU Perkins School of Theology.

David Waugh, D.Min. (2012)

Anthony Wilcots, Ph.D. (2013)
History of Truett Seminary

“There is one thing I know about George Truett, wherever he speaks, the people do what he asks.”

The words of Rev. R.F. Jenkins, pastor of the First Baptist Church of Whitewright, Texas, accurately characterized the lifestyle of a young man who would eventually serve as pastor of the largest Baptist church in the world and whose name would become a household name among Christians who believed in and espoused personal religious liberty and the separation of church and state.

Shortly after enrolling at Baylor in 1893, Truett was called to become the pastor of the East Waco Baptist Church. The church was the answer to the financial assistance that Truett sought, and he remained with the church during his four years at Baylor. East Waco was the first of only two congregations which Truett would lead, for shortly after graduating from Baylor in 1897, he was called as minister of the First Baptist Church of Dallas. It was from this pulpit that he fulfilled God’s plan for his life until his death nearly five decades later.

The words of Rev. Jenkins about the young George Washington Truett were truly prophetic, for throughout his 50-year ministry, people clamored to hear him preach and did their best to follow his suggestions and emulate his example of Christian living. Though rewarded during his lifetime with many accolades and named to numerous responsible positions, including the presidency of the Southern Baptist Convention and the Baptist World Alliance, George Truett never sought to be anything other than God’s messenger doing God’s will, as God directed.

The words “thou good and faithful servant” surely rang in Truett’s ears as he fell on that last sleep on July 7, 1944.

On July 24, 1990, the Board of Trustees officially reserved with the Secretary of State of Texas the name “George W. Truett Theological Seminary,” in the event the Board decided sometime in the future to create a seminary. On March 25, 1991, the George W. Truett Theological Seminary was chartered and a fifteen-member Board of Trustees was named by the University’s Board of Regents to investigate the feasibility of operating a seminary. (On September 21, 1990, the University Trustees had changed Baylor’s charter in order to have greater freedom in the selection of the University’s governing board. By this action the University Trustees became Regents.)

An organizational meeting of the Seminary Trustees was held on July 18, 1991, at which time officers were elected and a statement of purpose was developed. A joint meeting of the Seminary Trustees and the Board of Regents was held on January 17, 1992, and further investigation and discussion was authorized. On May 21, 1993, the Board of Regents approved the opening of the George W. Truett Theological Seminary with the beginning of the 1994-95 academic year.

At the same meeting the Regents voted to accept the gracious offer of First Baptist Church, Waco, to house the Seminary on the second floor of the church’s B.H. Carroll Education Building for the first years of its operation. Space was designated for the exclusive use of Truett Seminary for administrative and faculty offices. Classrooms and other areas were specified for the joint use of the Seminary and First Baptist Church. Reminiscent of earlier years of theological education at Baylor, when classes for ministers were held by Rev. B.H. Carroll, then pastor of First Baptist Church, in his study, Truett Seminary opened offices in the Carroll Education Building on August 1, 1993. Faculty offices were added in July 1994.

The opening convocation service was held on August 28, 1994, with 51 students registered. The Truett Seminary inaugural class graduated from Baylor University in May 1997.
The Baugh-Reynolds Campus

George W. Truett Theological Seminary is housed in a 64,000-square-foot facility on the Baugh-Reynolds Campus, adjacent to the northern edge of the Baylor campus. Located at 1100 South Third Street, the building provides space for classrooms, a teaching chapel, a lecture hall, conference rooms, the 550-seat Paul W. Powell Chapel, and the Paul and Katy Piper Great Hall as well as administrative and faculty offices. Spring 2002 marked the beginning of classes for students at Truett Seminary’s Baugh-Reynolds Campus.

Baylor University

Baylor University, founded by Texas Baptist pioneers, was chartered in 1845 by the Republic of Texas. Located on the banks of the Brazos River, the University campus encompasses more than 700 acres and more than 100 buildings. As an integral part of Baylor University, Truett Seminary students and faculty have access to an exciting range of facilities and activities.

Library and Computing Resources

Reorganized in 2002 as the 21st Century Library, the Baylor library system connects people with ideas in support of teaching, learning, scholarship and academic distinction. The central libraries, special libraries and resource centers of Baylor house more than 2.1 million bound volumes, 1.9 million microforms and thousands of electronic resources, audiovisual items, maps, charts and photographs. BearCat, the University’s electronic online catalog, allows easy access to Baylor library materials.

The central libraries include Moody Memorial Library and Jesse H. Jones Library. Moody Library is home to the largest of the University’s general access computing facilities, as well as the Prichard Family Information Commons and Starbucks.

The special libraries include Armstrong Browning Library, The Texas Collection, Baylor Collections of Political Materials and the Sheridan and John Eddie Williams Legal Research and Technology Center. The resource centers include the J.M. Dawson Church-State Research Center, the Learning Resource Center in the School of Education and the Learning Resources Center at the Louise Herrington School of Nursing in Dallas.

One hundred laptop computers are available for checkout by faculty, staff and students. Baylor’s wireless data network, AirBear, is available throughout the majority of the campus. With AirBear, faculty, staff and students can connect their laptop computers to the Internet from almost any location on campus, unencumbered by a physical network connection.

Other Facilities, Activities, and Services

The University environment provides rich cultural opportunities through the Baylor School of Music, the Theatre and Art departments, and various museums, including the Jeanes Discovery Center within the Mayborn Museum Complex. In addition, Truett students enjoy the benefits of special lecture series, the McLane Student Life Center, health and wellness services, recreational activities, and the intercollegiate athletic competition of the Big 12 Conference. See the Student Policies and Procedures online for descriptions of these offerings.
Endowed Lectures

The W.C. Dobbs Endowed Lectureship in Applied Christianity


The Leo and Gloriana Parchman Endowed Lectures


The Willson-Addis Endowed Lectures on Applied Christianity


The Minette and Huber Lelland Drumwright, Jr., Endowed Colloquium in New Testament Studies

Established in 2002, this colloquium brings national and international leaders in the field of New Testament Studies to the Baylor campus for interaction with students. Church and community leaders will be invited to participate in conferences led by internationally known New Testament specialists as well as younger, developing scholars. The inaugural lecture was presented by Dr. Margaret Mitchell during the 2003-04 academic year, and guest lecturers for the 2004-05 academic year were Markus N. A. Bockmuehl, Bruce W. Longenecker, Beverly Roberts Gaventa, Francis Watson, Stephen Westerholm, and John M.G. Barclay. Bruce Winter was the guest lecturer in 2005-06, C. Clifton Black in 2006-07, Dale Allison in 2007-08, Loveday Alexander in 2008-09, David Horrell in 2009-10, Beverly Gaventa in 2010-11, Larry Hurtado in 2011-12, Robert B. Sloan, Jr. in 2012-13, Ralph Wood in 2013-14, and Ken Myers in 2014-15.
2015-16 ACADEMIC CALENDAR
Fall 2015/Spring 2016

SUMMER SEMESTER 2015
Invoice and Graduation - Summer

May
2 — Summer Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill. Students confirm attendance and check financial settlement online at www.baylor.edu/bearweb.
14 — Summer invoice payment and confirmation due date. (Session I & II, Minimester and Full Summer Session). Cancellation date for any student who has a Minimester in their schedule.
28 — Deadline for summer Financial Settlement. Students that registered prior to May 26 for either Summer Session I, II, or Full Summer Session must pay and confirm attendance by 5 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a $100 re-registration fee will be assessed.

June
5 — Last day for graduating seniors to file for August graduation with the respective deans.
30 — Deadline for Financial Settlement for those registered for Session II only after May 25. Classes will be cancelled if not settled by 5 p.m. If allowed to re-register a $100 re-registration fee will be assessed.

August
1 — Incomplete courses must be completed by this date for credit for August graduation.
13-15 — Administrative check on candidates for graduation.
14 — Truett Seminary Commencement

Minimester — May 13 - 29

May
12 — Last day to register for Minimester through BearWeb.
13 — Class sessions begin for Minimester
14 — Students that withdraw from the University for the Minimester session after this date will receive a notation of W (Withdrawal) on their transcript in all classes (through May 23).
14 — Classes dropped after this date for the Minimester session will be recorded as a W (Withdrawal) on the transcript (through May 23).
14 — Last day to drop a class without advisor approval.
22 — Last day on which a student may drop a class without advisor approval.
22 — Last day on which a student may withdraw from the University for the Minimester session.
25 — Memorial Day Holiday
29 — End of Minimester; final examinations for Minimester

Full Summer Session — June 2 - August 12

June
1 — Late registration begins.
1 — Classes for Full Session begin
2 — Last day to schedule changes through BearWeb.
8 — Last day to register or add courses for the Full Summer Session.
10 — Students that withdraw from the University for the Full Summer Session after this date will receive a notation of W (Withdrawal) on their transcript in all classes (through July 20).
10 — Classes dropped after this date for the Full Summer Session will be recorded as a W (Withdrawal) on the transcript (through July 20).
10 — Last day to drop a class without advisor approval.

July
3 — Independence Day Holiday
20 — Last day on which a student may drop a class for the Full Summer Session.
20 — Last day on which a student may withdraw from the University for the Full Summer Session.

August
11 — End of Full Summer Session; final examinations for Full Summer Session.

Session I — June 1-July 6

June
1 — Classes for Session I begin
1 — Late registration begins.
2 — Last day to make changes through BearWeb.
3 — Last day to register or add courses for Session I.
3 — Last date for credit by examination in enrolled courses.
4—Students that withdraw from the University for Session I after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through June 23).

4—Classes dropped after this day for Session I will be recorded as a W (Withdrawal) on the transcript (through June 23).

4—Last day to drop a class without advisor approval.

23—Last day on which a student may drop a class for Session I.

23—Last day on which a student may withdraw from the University for Session I.

July

6—End of Session I; final examinations for Session I.

Session II — July 8-August 11

8—Classes begin for Session II

9—Last day to make schedule changes through BearWeb.

10—Last day to register or add courses for Session II.

10—Last day for credit by examination in enrolled courses.

13—Students that withdraw from the University after this day for Session II will receive a notation of W (Withdrawal) on their transcript in all classes (through July 30).

13—Classes dropped after this date for Session II will be recorded as a W (Withdrawal) on the transcript (through July 31).

13—Last day to drop a class without advisor approval.

25—Assessment of $100 late registration fee begins.

30—Last day on which a student may drop a class for Session II.

30—Last day on which a student may withdraw from the University for Session II.

August

11—End of Session II; final examinations for Session II.

FALL SEMESTER — August 24–December 7

July

3—Fall Financial Settlement begins. View E-Bill and make payment online at www.baylor.edu/ebill. Students confirm attendance and check financial settlement status online at www.baylor.edu/bearweb.

31—Fall invoice payment and confirmation due date. A $100 late payment fee will be charged if financial settlement is not complete (payment must be received) by the due date.

31—Deadline for Fall Financial Settlement. Students must pay and confirm attendance by 5:00 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a $150 re-registration fee will be assessed.

August

24—Class sessions begin.

25—Truett Seminary Fall Convocation.

September

1—Last day to register or add a class (may be done through BearWeb).

3—Last day for credit by examination in enrolled courses.

7—Labor Day Holiday (no classes).

9—Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through November 4).

9—Class dropped after this date will be recorded as W (Withdrawal) on the transcript (through November 4).

9—Last day to drop a class without advisor approval.

10—Assessment of change in schedule fee begins.

18-19—Family Weekend.

October

22-24—Homecoming

30—Fall Break

November

2-20—Spring 2016 Early Registration through BearWeb (tentative dates).

3—Last day on which a student may drop a class for the semester

3—Last day on which a student may withdraw from the University for the semester.

November

26-29—Thanksgiving Holidays

December

2—Cancellation deadline for students transferring/withdrawing for the Spring 2016 semester to avoid $300 late fee. Current students only (not new students).

7—Last day for removal of incomplete grades.

7—Last day of classes for the Fall semester

8-9—Study days.

10-12;14-15—Final examinations (includes Saturday, December 12).

18—Truett Seminary Commencement
### SPRING SEMESTER — January 11 – April 29

**December**
- 2 — Spring Financial Settlement begins. View E-Bill and make payment online at [www.baylor.edu/ebill](http://www.baylor.edu/ebill). Students confirm attendance and check financial settlement status online at [www.baylor.edu/bearweb](http://www.baylor.edu/bearweb).
- 21 — Spring invoice payment and confirmation due date. A $100 late payment fee will be charged if financial settlement is not complete (payments must be received) by the due date. (Baylor University will be closed December 24-January 1 for the holidays.)

**January**
- 1 — 2016-17 FAFSA available for the upcoming academic year - [www.fafsa.gov](http://www.fafsa.gov).
- 6 — Deadline for Spring Financial Settlement. Students must pay and confirm attendance by 5:00 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a $150 re-registration fee will be assessed.
- 11 — Assessment of $100 late registration fee begins.
- 11 — Class sessions begin for Spring Semester.
- 12 — Truett Seminary Spring Convocation
- 18 — Martin Luther King, Jr. Holiday (no classes).
- 20 — Last day to register or add courses (may be done through BearWeb).
- 27 — Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through March 30).
- 27 — Last day to drop a class through BearWeb and without advisor approval.
- 28 — Assessment for change in schedule fee begins

**March**
- 1 — Fall 2016 - Priority date for completing the 16-17 FASA to receive financial aid for the 16-17 academic year.
- 5-13 — Spring break
- 25-28 — Easter Holidays
- 30 — Last day on which a student may drop a class for the semester.
- 30 — Last day on which a student may withdraw from the University for the semester.

**March 30 - April 15** — Summer and Fall 2016 Early Registration through BearWeb (tentative dates).

**April**
- 12 — Diadeloso
- 29 — Last day of classes for the Spring semester.

**May**
- 1 — Fall 2016 - Last date for Baylor to receive 2015-2016 FAFSA results in order for financial aid to be applied to fall 2016 bill due July 2016.
- 1 — Fall 2016 - If chosen for verification, priority date for Baylor to receive any requested documentation in order to complete the process and have aid applied to Fall 2016.
- 1 — Last day for removal of incomplete grades.
- 2-3 — Study days.
- 4-7; 9 — Final examinations (includes Saturday, May 9)
- 13 — Truett Seminary Commencement

*Note: Deadlines subject to change. For the most current dates, please refer to the Web calendar.*
Admissions – Master of Divinity, Master of Theological Studies, and Master of Arts in Christian Ministry

General Requirements

Admission to the George W. Truett Theological Seminary is by formal application. Truett Seminary complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, sex, age or disability.

Applicants must have a bachelor’s degree from an accredited institution in the United States or proof of equivalent training at a foreign university. Although several factors constitute the total profile for admission (application materials, GPA, evidence of Christian commitment, and interviews), as a general rule a minimum grade point average of 2.7 overall and 3.0 in the major is required. The admissions committee may admit applicants on a provisional status. For entrance into the masters’ programs only undergraduate grades or post baccalaureate (not graduate) grades are calculated to provide the GPA. Final approval for admission is given by the Dean of the Seminary.

An undergraduate student currently enrolled at Baylor University who, at the beginning of the final baccalaureate semester, lacks no more than ten semester hours of degree course work may, upon admission to the seminary, register for M.Div., M.T.S., or M.A.C.M. coursework subject to the following conditions: 1) all coursework for the bachelor’s degree must be completed during that semester; 2) total registration for the semester must not exceed fifteen semester hours; and 3) the student’s overall grade point must satisfy the minimum 3.0.

Students applying for the joint or dual degrees also must apply to the School of Social Work or the Graduate School and complete all appropriate requirements toward admission to that program.

Upon acceptance, students will receive a letter of admission into the M.Div., M.T.S., or M.A.C.M. program and an Acceptance Acknowledgement Form. Students are required to submit a completed form and remit a nonrefundable enrollment deposit of $300, paid online or with check payable to Baylor University and mailed to Truett Seminary. When enrollment is completed, that fee will be placed toward tuition and fees. If enrollment is not completed by 12th class day, the fee will be forfeited.

Deadlines for all completed applications, including references, to be received at Truett are as follows:

- Summer entrance: April 1
- Fall entrance: May 1
- Spring entrance: November 15

Applications received after the deadlines will be placed on inactive status until the applicant notifies the Admissions Services Office concerning his/her anticipated initial semester.

Information regarding admission to the Doctor of Ministry degree program is located on page 71 of this catalog.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual or joint programs (MDiv/MSW, MTS/MSW, MDiv/MM, MDiv/MBA, MDiv/JD). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student’s primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student’s undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Requirements for International Students

International candidates for admission should attain a minimum of 550 (paper-based), 213 (computer-based) or 80 (Internet-based) on the Test of English as a Foreign Language (TOEFL).

International applicants must obtain the assistance of an international official in monetary matters to confirm in writing that the applicant is capable of sustaining financial security during the U.S. period of study. The U.S. Immigration and Naturalization Service will NOT approve off-campus employment of international students during the student’s first year in the U.S.,
When all of the preceding requirements have been received and satisfied, and after the applicant has been accepted by the seminary, an I-20 or IAP-66 form will be mailed to the student so that an F-1 (student) visa classification can be obtained from the admitted student’s nearest U.S. Embassy or Consulate. After admission, Baylor University will require that the international seminary student and dependents obtain medical insurance.

**Student Responsibility**

It is the student’s responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

**Admission Information**

Applications for admission and additional information concerning admission are available from:

- Office of Student Services
- George W. Truett Theological Seminary
- Baylor University
- One Bear Place #97126
- Waco, TX 76798-7126
- Web: www.baylor.edu/truett
Financial Aid and Scholarship Award Information

Baylor University George W. Truett Theological Seminary offers a comprehensive financial aid program, inclusive of scholarships, educational loans, and part-time on-campus employment. Scholarships, loans, and on-campus employment are administered through the Baylor Student Financial Aid Office. Visit the website at www.baylor.edu for more information.

Truett Tuition Assistance

Affordability is central to Truett’s mission. Numerous donors and Baptist organizations partner with Truett Seminary to financially commit to helping students achieve their goals of a top-notch seminary education.

Truett Scholarships are approved and awarded to an applicant following admission (accepted and deposit submitted), based on the scholarship program and requirements for given degree that academic year. This basis remains in effect throughout the program (M.Div. 93 attempted hours, M.A.C.M. 60 attempted hours, M.T.S. 48 attempted hours) for students who remain in good standing and meet appropriate requirements within the Truett scholarship. Requirements provide that 1) all students file a Ministerial Vocation Update and 2) Baptist students file an annual church certification renewal form by March 1 prior to the upcoming academic year. This date is also a benchmark for all incoming summer and fall students to file their initial Church Certification form from their home church as it allows for all financial processes to be completed before bills are processed and due. As a reminder: the Administrative Committee of Truett Seminary reserves the right at any time to review, reduce, increase, or rescind student scholarships given by Baylor University, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship or any endowed scholarship given for the benefit of Baylor University or Truett Seminary. There may be occasions whereby students receiving endowed funds will be expected to correspond with donors.

Students are notified of attempted hours as they progress and complete their degree program. The Office of Scholarship Services at Truett Seminary is responsible for ensuring that appropriate scholarships cease at the 93-hour benchmark, including transfer hours. The exceptions to this benchmark are students who have been granted prior administrative approval or who have received correspondence from the Director of Student Services regarding special scholarships. In order to be aware of their scholarship status benchmarks, all students should confirm attempted, transferred, and earned hours from online resources following receipt of grades each semester.

Baptist Church Matching Gift Program

Baylor University will match on a dollar-for-dollar basis, not to exceed $1,000 in an academic year, scholarship funds given to Baptist students from a Baptist church, state Baptist convention or Baptist-affiliated program. Duly authorized Baptist church leaders must certify a statement for each check in order to request matching funds. This statement is located at www.baylor.edu/sfs. Checks and statements must be received by the Cashier’s Office in order for matching funds to be applied. Matching funds are available for fall and spring semesters for full-time students in good standing. Matching funds are not available for the summer term.

Completed statements and checks should be mailed to:
Baylor University
Cashier’s Office
One Bear Place #97048
Waco, TX 76798-7048

Financial Assistance

All Truett students may apply for financial assistance which is comprised primarily of student loans. In order to be considered for federal aid, please complete the Free Application for Federal Student Aid (FAFSA).

All federal aid applicants are encouraged to file the FAFSA as soon as possible after Jan. 1, using the prior year’s income information. Completing your financial aid file and the admission process by March 1 will enable Baylor University to notify you of your financial aid eligibility before your fall bill is due.

You can complete the FAFSA online at www.fafsa.gov. Complete the FAFSA using the information from your actual tax return from the prior year. Baylor’s school code is 003545.
Annual Scholarships
Baptist General Convention of Texas (1995)
Dr. Carl A. Clark Memorial Academic Scholarship (1995)
Cooperative Baptist Fellowship (1994)
Hilda Neyhard Children’s Ministry Scholarship (1994)

Endowed Scholarships
Marshall and Joan Anderson/George W. Truett Theological Seminary Endowed Scholarship Fund
George C. and Joyce R. Anson/George W. Truett Theological Seminary Endowed Scholarship Fund
Carolyn S. Armstrong and E. Taylor Armstrong/George W. Truett Theological Seminary Endowed Scholarship
Hatch Bailey/George W. Truett Theological Seminary Endowed Scholarship
Charles and Georgia Baker and Georgina Baker/George W. Truett Theological Seminary Endowed Scholarship
Baptist Temple Church, San Antonio/George W. Truett Theological Seminary Endowed Scholarship
Minnie S. Bates/George W. Truett Theological Seminary Endowed Scholarship
Eula Mae and John Baugh Endowed Scholarship
Joe E., Sr., and Bessie Dunkle Baxter Endowed Scholarship Fund
Reverend Emil V. and Illa Fay Becker/George W. Truett Theological Seminary Endowed Scholarship Fund
C.T. “Sparkey” and Merrie Beckham/George W. Truett Theological Seminary Endowed Scholarship
James and Pamela Beckham/George W. Truett Theological Seminary Endowed Scholarship
Dial and Tula Black/George W. Truett Theological Seminary Endowed Scholarship
R.B. “Pete” Boatwright Memorial Scholarship
Raymond and Ollie Bowlin/George W. Truett Theological Seminary Endowed Scholarship Fund
Jeanne M. Bowman/George W. Truett Theological Seminary Endowed Scholarship Fund
Billy Ray Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Floyd C. and Aline Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
Branstetter/Watson Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Marilyn Sue Magness Brittain/George W. Truett Theological Seminary Endowed Scholarship Fund
Winfred Washburn Brookshire and Frances Jones Schipper/George W. Truett Theological Seminary Endowed Scholarship
W.H. (Bill), Jr., and Carol Cotter Brian/George W. Truett Theological Seminary Endowed Scholarship Fund
Burt L. and Julie Burleson/George W. Truett Theological seminary Endowed Scholarship Fund
Lee and Susan Bush/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Glen T. Cain/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Jim Cantrell/George W. Truett Theological Seminary Endowed Scholarship Fund
Michael and Claudia Caraway/George W. Truett Theological Seminary Endowed Scholarship Fund
Cherry-Yarbrough Endowed Scholarship Fund
Clearwater Baptist Church George W. Truett Theological Seminary Endowed Scholarship Fund
Fay Coombes Cloud/George W. Truett Theological Seminary Endowed Scholarship Fund
Jimmie D. and Camilla Hunt Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
John J. Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
Newton V. and Linda Langham Cole Chaplaincy Scholarship at Truett Seminary
Colonial Baptist Church Endowed Scholarship Fund
Columbus Avenue Baptist Church/George W. Truett Theological Seminary Scholarship
John Eldon Conditt/Earl and Patti Hobbs/George W. Truett Theological Seminary Scholarship
Ray and Lillian M. Condra/George W. Truett Theological Seminary Endowed Scholarship Fund
Lillian M. Condra/George W. Truett Theological Seminary Doctor of Ministry Scholarship Fund
Gary R. Cook/George W. Truett Theological Seminary Endowed Scholarship Fund
Charles Clay and Ermyle Ruth Cooper/George W. Truett Theological Seminary Endowed Scholarship Fund
Anna Cornell Hill and Cornell Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Maston and Barbara Courtney/George W. Truett Theological Seminary Endowed Scholarship Fund
Hanna McKay Crofts/George W. Truett Theological Seminary Endowed Scholarship Fund
Stuart and Kay Crutchfield George W. Truett Theological Seminary Endowed Scholarship Fund
Milton and Barbara Cunningham George W. Truett Theological Seminary Endowed Scholarship Fund
Bobby and Kris Curtis Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Governor Bill Daniel/George W. Truett Theological Seminary Endowed Scholarship Fund
Mark Hutson Daniel Memorial Scholarship Fund
David Chapel Missionary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
Davidson Family Charitable Trust Scholarship
David F. and Julia Davidson/George W. Truett Theological Seminary Endowed Scholarship Fund
Ford University Ralph W. Davis Memorial Scholarship
Elmer C. Deering Endowed Scholarship
Clinton R. Dobson/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
William Millard Driggers/George W. Truett Theological Seminary Endowed Scholarship Fund
Edgefield Baptist Church Endowed Scholarship for Ministerial Studies at the Truett Seminary of Baylor University
Cecil G. Edwards Family/George W. Truett Theological Seminary Endowed Scholarship Fund
D. M. Edwards Endowed Scholarship Fund for Truett Seminary
Dr. David D. Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Davida M. Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Doris and Marshall Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Welby C. Edwards Memorial Endowed Scholarship Fund for Truett Seminary
Herschel and Martha Fielder Endowed Scholarship Fund for Mission Volunteers
First Baptist Church, Amarillo/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Conroe/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Corpus Christi/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Corsicana/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, El Paso/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Georgetown, Texas/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church of Hearne Elton and Louise Corn/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church of Kenedy, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund Commemorating 150 Years
First Baptist Church, Lufkin, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Nederland, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Plano/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Richardson/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church Spring Branch of Houston, Texas/George W. Truett Theological Seminary Endowed Scholarship
First Baptist Church, Sulphur Springs/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Taft, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
First Baptist Church, Woodway, Texas/D. Michael Toby Endowed Scholarship Fund for Truett Seminary
Wayne Fisher/George W. Truett Theological Seminary Endowed Scholarship Fund
Jack Flanders Scholarship in New Testament Studies
Mr. and Mrs. Jack G. Folmar/George W. Truett Theological Seminary Endowed Scholarship
Carlton A. Foster/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Dr. Ruth Ann Foster/George W. Truett Theological Seminary Endowed Scholarship Fund
LeRay and Rosemary Fowler/George W. Truett Theological Seminary Endowed Scholarship Fund
Larry and Debra Frase/George W. Truett Theological Seminary Endowed Scholarship
Lauren Mackenzie Frazier/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Butch Freeman George W. Truett Theological Seminary Endowed Scholarship Fund
Friends from First Baptist Church, Terrell, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
Elaine Werner Gabbert/George W. Truett Theological Seminary Endowed Scholarship
Gale L. Galloway/George W. Truett Theological Seminary Endowed Scholarship
David E. Garland/George W. Truett Theological Seminary Endowed Scholarship Fund
Patricia J. Garrett/George W. Truett Theological Seminary Endowed Scholarship Fund
Jacqueline Everitt Gary/George W. Truett Theological Seminary Endowed Memorial Scholarship Fund
Raymond and Dorothy Galvin Grant, Jr., Fund
Charles B., Jr., and Darlene L. Graves/George W. Truett Theological Seminary Endowed Scholarship
Mr. and Mrs. George Berry Graves/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Joseph F. Green/George W. Truett Theological Seminary Endowed Scholarship Fund
Mary Elizabeth Hall/George W. Truett Theological Seminary Endowed Scholarship Fund
Brian L. and Jan Harbour/George W. Truett Theological Seminary Endowed Scholarship Fund
Paul K. and Harriett Briscoe Harrall/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James G. and Mrs. Tunis Harris/George W. Truett Theological Seminary Endowed Scholarship Fund
Marion M. Harris Endowed Missions Scholarship Fund
S. Kent and Susan E. Harris/George W. Truett Theological Seminary Endowed Scholarship Fund
Drury and Aline Hathaway/George W. Truett Theological Seminary Endowed Scholarship
Frank L. and Jeanette Leaman Heard/George W. Truett Theological Seminary Endowed Scholarship Fund
Rev. Bill Herron/George W. Truett Theological Seminary Endowed Scholarship
Lyndon W. and Jan Cranford Herrstrom/George W. Truett Theological Seminary Endowed Scholarship
Hester Capital Management, L.L.C./George W. Truett Theological Seminary Endowed Scholarship Fund
Weldon B. and Nona H. Hicks/George W. Truett Theological Seminary Endowed Scholarship Fund
Reverend Harold Hightower George W. Truett Theological Seminary Endowed Scholarship Fund
Lory Hildreth/George W. Truett Theological Seminary Endowed Scholarship Fund
Milton and Debbie Hixson/George W. Truett Theological Seminary Endowed Scholarship Fund
Paul and Sandy Hixson Endowed Scholarship Fund
Bill and Bobbie Holman Truett Scholarship
Beaty and Wylene Howard/George W. Truett Theological Seminary Endowed Scholarship Fund
Herbert Howard Memorial Homiletics Award
David R. and Lezlie L. Hudiburg/George W. Truett Theological Seminary Endowed Scholarship Fund
Hudson Family Endowed Scholarship Fund in Truett Seminary
J.D. and Carolyn Hudson Scholarship
J.D., Jim, and David Hudson Family Endowed Scholarship Fund in Truett Seminary
Clyde E. and Julia Ann Hughes George W. Truett Theological Seminary Endowed Scholarship Fund
Vester Hughes Family Scholarship
C.J. and Ophelia Humphrey/George W. Truett Theological Seminary Endowed Scholarship Fund
Marcia Ann Hunt/George W. Truett Theological Seminary Endowed Scholarship Fund
Noble and Jane Hurley/George W. Truett Theological Seminary Endowed Scholarship Fund
Richard H. and Dora L. Jackson/George W. Truett Theological Seminary Endowed Scholarship Fund
Jerry D. Johnson/George W. Truett Theological Seminary Endowed Scholarship Fund
Johnny and Wilma Jones/George W. Truett Theological Seminary Endowed Scholarship Fund
Robert C. Jones/George W. Truett Theological Seminary Endowed Scholarship Fund
David R. and Vicki Justice/George W. Truett Theological Seminary Endowed Scholarship Fund
Michael E. Justice/George W. Truett Theological Seminary Endowed Scholarship Fund
Justice Family Foundation/George W. Truett Theological Seminary Endowed Scholarship Fund
A.E. and Leonora Kerr/George W. Truett Theological Seminary Endowed Scholarship Fund
Ed and Sandra King/George W. Truett Theological Seminary Endowed Scholarship Fund
King Pastoral Endowed Scholarship Fund at George W. Truett Theological Seminary
Bob and Edna Kinsey/George W. Truett Theological Seminary Endowed Scholarship Fund
H. J. and Dorothy Atkinson Kolinek/George W. Truett Theological Seminary Endowed Scholarship Fund
Kyle Lake Memorial Endowed Scholarship Fund in Truett Seminary
Bob and Polly Langley/George W. Truett Theological Seminary Endowed Scholarship Fund
Ed and Dorothy Laux Missions Education Scholarship
Randall and Cynthia LeForce/George W. Truett Theological Seminary Endowed Scholarship Fund
Estes L. and Ruth Lewis Truett Seminary Scholarship
Reverend Floyd Lewis, Jr. Th.D./George W. Truett Theological Seminary Endowed Memorial Scholarship Fund
Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship Fund
Lee Lisenbee-Arnold/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
Clara Daniel Magness/George W. Truett Theological Seminary Endowed Scholarship Fund
Baylor University Elizabeth Harris Magness Endowed Scholarship Fund
Magness-Johnson-Brown George W. Truett Theological Seminary Scholarship
Lois Mann/George W. Truett Theological Seminary Endowed Scholarship Fund
Manor Baptist Church Endowed Scholarship Fund
James Martin/Calvary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund
Edward J. May Endowed Scholarship Fund
Bo McCann/George W. Truett Theological Seminary Endowed Scholarship Fund
Drayton and Elizabeth McLane Family Scholarship/George W. Truett Theological Seminary Endowed Scholarship Fund
Martha McDade Lehman and J. Mills McDade Scholarship
James R. and Phyllis P. McDaniel Family/George W. Truett Theological Seminary Endowed Scholarship Fund
M. Mac McDonnell Endowed Scholarship Fund
John S. and Doris T. McGee/George W. Truett Theological Seminary Endowed Scholarship Fund
Ed H. and Lois Smith McGlasson/George W. Truett Theological Seminary Endowed Scholarship Fund
Irene Colston McKissack/George W. Truett Theological Seminary Endowed Scholarship Fund
Drayton and Elizabeth McLane Family Scholarship/George W. Truett Theological Seminary Endowed Scholarship Fund
Mabel E. McManus/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. Thomas B. Meeker George W. Truett Theological Seminary Endowed Scholarship Fund
J. Ivey and Winnie D. Miller Endowed Scholarship Fund for Truett Seminary
J. Morey and Elizabeth Millerman Endowed Scholarship Fund
Hazel Moseley/George W. Truett Theological Seminary Scholarship Fund
J. B. and Nadine Moyers Endowed Seminary Student Scholarship Fund
Martin L., III and Linda M. Murdock George W. Truett Theological Seminary Endowed Scholarship Fund
Roy, Ethel, and Mary Emma Neaves Scholarship Fund at Truett Seminary
North End Baptist Church, Beaumont, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund
Northwood Church for the Communities/George W. Truett Theological Seminary Endowed Scholarship Fund
Cara Mitchell Olsen and Maenette Olsen Jeanes Memorial Scholarship Fund
Laura Higginbotham and Edward Mays Osborne/George W. Truett Theological Seminary Endowed Scholarship Fund
Park Cities Baptist Church, Dallas/George W. Truett Theological Seminary Endowed Scholarship Fund
James M. (Jamie) and Carol Bright Parker/George W. Truett Theological Seminary Endowed Scholarship Fund
R. Keith and Helen Jean Parks/George W. Truett Theological Seminary Endowed Scholarship Fund
W.R. "Billy Ray" Parmer, Sr./George W. Truett Theological Seminary Endowed Scholarship Fund
Pauline Gilliland Patterson/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. William M. Pinson, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Candy Walling Post Endowed Scholarship Fund
Paul W. and Cathy A. Powell Truett Theological Seminary Endowed Scholarship Fund
Peggy Hogan Powell/George W. Truett Theological Seminary Endowed Scholarship Fund
R. Truett Pratt Endowed Scholarship for George W. Truett Theological Seminary
Norman and Addie Presley/George W. Truett Theological Seminary Endowed Scholarship Fund
Levi W. Price, Jr., George W. Truett Theological Seminary Endowed Scholarship
Herschell and Peggy Pruitt/George W. Truett Theological Seminary Endowed Scholarship
Barry and Denna Pryor Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Joe S. Ratliff/George W. Truett Theological Seminary Endowed Scholarship
Jimmy M. and Norma S. Reagan Endowed Scholarship Fund
Mr. and Mrs. Ray I. Riley Student Scholarship and Sustenance Fund in Truett Seminary
Joe and Melba Robertson Endowed Scholarship Fund at George W. Truett Theological Seminary
Charlotte Furrh Robinson/George W. Truett Theological Seminary Endowed Scholarship
Robert Jackson Robinson/George W. Truett Theological Seminary Endowed Scholarship
Ernest E. and Elberta S. Rogers/George W. Truett Theological Seminary Endowed Scholarship Fund
Lester L. Roloff/George W. Truett Theological Seminary Endowed Scholarship Fund
Robert M. Rogers Scholarship
Mr. and Mrs. Gordon Rountree Sr. Endowed Scholarship Fund
Royal Oaks Baptist Church Dallas Scholarship
Ralph and Laverne Rummage/George W. Truett Theological Seminary Endowed Scholarship Fund
Oliver and Claire Rushing Endowed Scholarship Fund
Cynthia Irving Seidensticker/George W. Truett Theological Seminary Endowed Scholarship Fund
Jareen Schmidt/George W. Truett Theological Seminary Endowed Scholarship
William A. and Mary Jane Schwarz/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. James and Betty Semple/George W. Truett Theological Seminary Endowed Scholarship Fund
Joe and Blanche Sers Endowed Scholarship Fund
Bill and Kathryn Shamburger/George W. Truett Theological Seminary Endowed Scholarship
Kathryn Nutt Shamburger/George W. Truett Theological Seminary Endowed Scholarship
George K. and Lucile G. Sharkey Truett Theological Seminary Scholarship Fund
Tom C. Sharp Family/George W. Truett Theological Seminary Endowed Scholarship
Shearer Hills Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
Melba and Horner Shelton Endowed Scholarship Fund
Bill and Veta Sherman/George W. Truett Theological Seminary Endowed Scholarship Fund
Bob Edd Shotwell/George W. Truett Theological Seminary Endowed Scholarship
Sibley/Clark Endowed Scholarship
Robert B. Sloan Truett Seminary Scholarship
Robert B. Sloan, Jr./George W. Truett Theological Seminary Endowed Scholarship
Ted and Jane Snider/George W. Truett Theological Seminary Endowed Scholarship Fund
South Main Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
W. Harrell and Martha Isbell Spears/George W. Truett Theological Seminary Endowed Scholarship Fund
Dr. John B. Stepp, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund
Stroupe Family/George W. Truett Theological Seminary Endowed Scholarship Fund
Sugar Land Baptist Church/Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship Fund
Tallowood Baptist Church/George W. Truett Theological Seminary Endowed Scholarship
Baptist General Convention of Texas
Ministerial Financial Assistance Program
All Baptist students attending Truett Seminary are eligible for financial assistance from the BGCT. Below is a detailed description of the Ministerial Financial Assistance Program.
Truett Seminary Policy and Procedures Regarding BGCT Ministerial Financial Assistance

A prospective student to Truett Seminary must submit a Church Certification Form upon initial application to receive financial assistance from the BGCT in his or her first year.

In order to receive consideration for continued assistance in the Ministerial Financial Assistance Program, it is necessary for Baptist students to submit a completed Church Certification Renewal Form by March 1st to the Office of Scholarship Services Office at Truett Seminary. Upon approval, this form will allow a student to receive MFA assistance for the upcoming academic year. Forms are mailed to enrolled students and are also available on the Truett website. Failure to submit the Church Certification Renewal Form within the deadline will constitute a forfeiture of assistance. Renewal forms received after the deadline will be considered for subsequent semesters within the remainder of the appropriate academic year.

Baptist students classified as International Students are encouraged to submit a Church Certification Renewal Form; however, failure to do so will not affect their scholarship.

Student and Faculty Awards

The Truett faculty present the following student awards at the end of every semester:
- Ruth Ann Foster Outstanding Graduate
- A.J. “Chip” Conyers Outstanding Graduate
- William Charles Treadwell, Jr., Award of Excellence in Christian Education
- Robert Jackson Robinson Outstanding Preaching Student Award
- Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Greek
- Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Hebrew
- Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Theology
- Chalice Press Outstanding Student Entering Pastoral Ministry Award
Registration and Enrollment

New or Reentering Students

All new students must receive advisement for course scheduling prior to registration. New students must schedule an appointment for academic advisement in the Office of Student Services. New and reentering students register online. All first-year students will register for the courses and sections designated by the Seminary, except upon special approval of the student’s advisor.

Returning Students

Students in their second semester and beyond will be assigned to a faculty advisor. Students may complete registration during the early registration period prior to the beginning of the next semester. Registration information is located on Baylor’s homepage at www.baylor.edu under “Current Students,” then “Registration,” then “Registering for Classes.”

Financial Settlement

Invoices will be mailed to preregistered students, and each student is responsible for the timely completion of his or her financial settlement.

Financial settlement is not complete until the student contacts the Cashier’s Office to confirm his or her registration or confirm his or her attendance online and acceptable payment arrangements are made. Schedules of students failing to do so will be cancelled.

Please visit the Cashiers Office website for full details on financial settlement at www.baylor.edu/sfs/settlement.

Enrollment Classifications

Degree Seeking (both full and provisional acceptance): Any student admitted to Truett for the pursuit of a Seminary degree.

Non-Degree Seeking (Special, Transient, Audit, or For-Credit, not degree-seeking): Any individual who has applied to Truett Seminary (as evidenced by the receipt of a completed official application form and transcripts), but who has not yet satisfied all admission requirements. Approval can be extended to register for up to, but not more than, 12 Seminary credit hours. No exceptions can be made to the conditions of “Special.” If, at the completion of 12 Seminary credit hours, all of the requirements for admission have not been satisfied, the individual will not be allowed to register for additional classes.

Courses in the University

Any student who takes courses in the University and who is not in an approved concentration or dual or joint degree program must have an advisement slip signed by the Associate Dean for Academic Affairs.

Course Audit Policy

Regular or special students enrolled in the Seminary, graduates of other accredited seminaries, or Baylor University students may audit courses in the Seminary curriculum (on a space-available basis) with the permission of the instructor and the Office of the Associate Dean for Academic Affairs. However, courses to be taken for credit by degree-seeking students may not be taken on an audit basis. Classroom participation requirements will be determined by the instructor. The fee for auditing a course will be $287 whether full-time or part-time. Prospective students may observe classes on terms arranged by the Office of Student Services in consultation with the instructor.

Commencement Services

The Seminary has a commencement service each May, August, and December for students graduating during the year. In anticipation of participation in the commencement services, students should file for graduation with Associate Director of Academic Services by December 1 prior to the year in which the degree is expected to be conferred. Students should also file their anticipated semester and year of graduation in the Lifelong Learning (LLL) online program (see page 49). Ample time must be allowed for the processing of diplomas. Students who file late will not be guaranteed a diploma at Commencement.

All M.Div., M.T.S., and M.C.A.M. students should purchase their caps and gowns from the Baylor Bookstore. D.Min. students should contact the Baylor Graduate School concerning rental or purchase of gown, hood, and tam.
Financial Information

The expenses of educating Baylor University students are controlled as much as possible while responding to demands for effective operations, consideration for the general welfare of students, and continued support of the quality of the educational experience.

Most seminary students receive scholarship assistance. Students may be awarded need-based scholarships by applying to the Student Financial Aid Office. In addition, students may apply for scholarships, loans and the Federal Work-Study Program.

Due to continually increasing operating costs, Baylor University reserves the right to change tuition, fees, deposits, and room and meal rates without notice to prospective students.

Fiscal Year 2015/16

Tuition
Regular tuition, per semester hour ........................................ $863.00

Fees
Administrative fee, per semester ........................................... 100.00
Application fee (non-refundable) .......................................... 50.00
Applied Music fee, per semester for one 30-minute lesson per week ........................................... 287.00
Audit fee, per course .......................................................... 287.00
Change-of-schedule fee (Changes made at student’s request after 5th day of class fall/spring or after 2nd day of class in summer) ........................................... 40.00
Change of degree fee (from M.Div. to MTS)
  0-12 hours ................................................................. 0.00
  13-24 hours .................................................................. 2,500.00
  25-48 hours .................................................................. 5,000.00
Commencement charges:
  Master’s cap/gown/hood, purchase, no return ........................................... 81.19
  Duplicate diploma to replace lost original (special order) ........................................... 25.00
Credit by Baylor Examination, fee per course ........................................... 445.00
Course fee (COVG) per course ($50 minimum-charges vary) ........................................... 50.00
General student fee (includes technology fee):
  Students taking 12 semester hours or more, per semester ........................................... 1158.00
  Fewer than 12 semester hours, per semester hour ........................................... 97.00
  Summer 12 semester hours or more .................................................................. 772.00
  Summer fewer than 12 semester hours, per semester hour ........................................... 64.00
Identification card replacement fee ........................................... 15.00
Installment plan fee (optional per semester) ........................................... 60.00
Laboratory/course fee, per course, ($50 minimum-charges vary) ........................................... 50.00 to 100.00
Late payment fee
  After due date ................................................................. 100.00
Student Services fees*
  Student Life Center/Health Center Usage ........................................... 448.00
  Athletic Events Attendance ................................................ 212.00
Re-registration fee (schedule cancelled & allowed to re-register) ........................................... 150.00
Parking Permit Fees
  All University Parking Permit
    Automobile .................................................................. 350.00
    Motorcycle .................................................................. 75.00
  Temporary (per day) ................................................................ 7.00
  Replacement (Any time, return old sticker) ........................................... 15.00
  Returned check fee .......................................................... 25.00

* The Student Services fee option permits the use of services offered by Student Life, including the Health Center and Student Life Center as well as admission to athletic events. Please check online for summer fees.
Payment of Accounts

A student's registration for a semester is not finalized (financially settled) until all expenses are paid or acceptable payment arrangements are made and the student has confirmed his/her intent to attend for the term billed. The complete Payment of Accounts policy can be found at www.baylor.edu/student_policies/financial.

For additional information about financial settlement, please visit www.baylor.edu/sfs/settlement.

Students who are recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should complete the online Outside Scholarship Report Form at www1.baylor.edu/OSRF for each outside scholarship so that the award can be reflected in the student’s financial aid award package. Organizations should send scholarship checks to the Cashier’s Office, One Bear Place #97048, Waco, TX 76798-7048. For questions about outside scholarships, contact Outside_Awards@baylor.edu.

If you have questions about tuition, fees, or financial settlement that are not covered here, visit the Student Financial Services website at www.baylor.edu/sfs or contact the Cashier’s Office at Cashiers_Office@baylor.edu or (254) 710-2311.

FINANCIAL AID PRIORITY DATES

Students must complete the Free Application for Federal Student Aid (FAFSA - www.fafsa.gov) by the following dates to receive priority and ensure the availability of funding by the time payment is due.

To receive priority for fund (some programs are limited):
- Fall and spring semesters: March 1
- Spring semester only: October 1

To ensure availability of funding (and receive credit toward bill):
- Fall and spring semesters: May 1
- Spring semester only: November 1

Respond promptly to request for additional documentation/clarification received by mail or email (all emails are directed to students’ Baylor email accounts) Students who file FAFSA after the deadline should be prepared to pay their semester bill from their own resources by the due date. If eligible for aid, the student may be reimbursed after aid has been credited to the student account. For more information, visit the Student Financial Services website at www.baylor.edu/sfs.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual or joint programs (MDiv/MSW, MTS/MSW, MDiv/MM, MDiv/MBA, MDiv/JD). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student’s primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student’s undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

Financial Obligations

Students are individually responsible for their financial obligations to Baylor University. Charges to the student account are payable when due. Upon graduation or University Withdrawal, unpaid student account balances are subject to referral to a collection agency and disclosure to credit bureaus.

Change in Degree Program Fee

A change in the student’s degree program (MDiv to MTS) could affect his/her scholarship award with a fee to the student account of $2,500 (13-24 earned hours) or $5,000 (25+ hours). Please discuss with Director of Student Services prior to filing a petition.
Cancellations, Drops, and University Withdrawals

Fall and Spring Semesters

Most of the information in this section refers specifically to fall and spring semesters. For dates, deadlines, and other pertinent details regarding Minimester or Summer Sessions, please see the “Academic Calendar” section for the respective dates.

This section provides information about Cancellations, Drops, and University Withdrawals. Definitions of the terms include:

- **Cancellation**—Dropping all classes prior to the first class day or prior to financial settlement, cannot occur once the first class day is reached for a semester.
- **Drop**—Removing a class(es) from a student’s schedule through the 50th class day. (This term does not apply when a student discontinues all classes during the semester.) Depending on the timing of this action, the outcome will either be that the class is removed from the student’s transcript record or that it results in a “W” (Withdrawal) notation for the class on the transcript (see “Academic Calendar” for deadlines). A student cannot drop a class after the 50th class day during a fall/spring semester.
- **University Withdrawal**—Officially discontinuing all classes for which a student is registered on or after the first class day (through the 50th class day). Beginning the 1st class day of each semester, a student will not be able to withdraw from their complete class schedule online. A student cannot withdraw from the university after the 50th class day during a fall/spring semester.

**Cancellations**

Cancellation occurs when a student decides not to attend classes for a semester prior to the first class day for that semester. (A student’s schedule cannot be cancelled on or after the first day of the semester.)

**Academic Effects**—Cancelled classes do not appear on the official academic transcript.

**Financial Effects**—Cancellations and related refund requests must be made in writing, addressed to the Cashier’s Office, One Bear Place #97048, Waco, TX 76798-7048 or by email to Cashiers_Office@baylor.edu received prior to the first class day for the semester. For cancellations, all tuition, fees, and meal plans will be refunded at 100 percent. If a student has been given an on-campus housing assignment, Campus Living and Learning One Bear Place #97076, Waco, TX 76798-7076, must receive a separate written notification. Housing refund policies will apply.

**Dropping Classes by Student**

A student has the option to drop a class prior to or during a semester. Prior to dropping a class, a student should review “Before you Drop A Course” www.baylor.edu/b4udrop.

**Academic Effects**

- Through the 12th class day, drops can be processed in BearWeb. Beginning on day 13, the student must submit an Add/Drop form to the Office of the Registrar.
- A drop prior to the end of the 12th class day of the fall or spring semester results in the course being removed from the official academic transcript.
- After the 12th and through the 50th class day, a drop in one or more classes requires a professional advisor signature and results in a “W” notation on the official academic transcript. There are no drops after the 50th class day during the fall/spring semester.
- Failure to drop a class will result in the instructor posting the grade the student has earned (i.e., an “F”).
- Prior to dropping a class, a student is expected to attend class regularly.
- A student dropping a nursing class for any reason will be dropped from all corequisite classes that are linked to the class from which the student is dropping.

**Financial Effects**

- Beginning with the 13th class day for fall and spring terms (3rd class day for summer), a Change of Course fee will be assessed for all schedule changes.
- Refunds for dropped classes (tuition and lab/course fees) during the fall and spring terms include the following policies:
  - Because of the flat-rate tuition, there is no refund adjustment or a student who drops classes unless the billable hours are reduced below 12 as the result of a dropped class.
A student not on flat-rate tuition or one who the drop causes to fall below 12 hours, will be processed according to the following refund schedule:

Prior to the end of the 5th class day.................................100%
Prior to the end of the 10th class day..............................75%
Prior to the end of the 15th class day..............................50%
Prior to the end of the 20th class day..............................25%
After the end of the 20th class day.................................none

*An extensive refund schedule for all semesters can be found at www.baylor.edu/sfs/droprefunds.

To determine how a refund is calculated, multiply the number of hours the student will drop by the applicable percentage rate above based on the day of the drop. This calculation will determine the number of hours to subtract from the number of enrolled hours. The student is financially liable for the remaining enrolled hours plus the determined percentage of dropped hours.

For example, if a student enrolled in 14 hours drops a 3 hour course prior to the 15th class day, multiply the 3 dropped hours by 50% (1.5 hours), subtract the 1.5 hours from the original 14 hours, and the student is left with 12.5 billable hours. Since the student retains 12 or more billable hours, he or she would continue to be subject to the flat rate tuition.

Changes in the number of enrolled hours can affect financial aid eligibility. A student should contact the Financial Aid Office for information about how dropping a class might affect his or her financial aid award package.

**University Withdrawal**

A University Withdrawal occurs on or after the first class and following financial settlement. To withdraw officially from the University and request appropriate refunds, a student must submit a Withdrawal Form and complete an exit interview with a designated representative from the Academic Support Programs Office in the Paul L. Foster Success Center.

For a nursing student on the Dallas campus to withdraw from the University during a semester, the student must secure clearance from the Associate Dean prior to scheduling an exit interview.

Upon confirmation by a student’s instructors of persistent non-attendance, the University reserves the right to withdraw the student for that term with an effective date matching the last known date that the student attended class.

**Academic Effects**

- The University Withdrawal effective date is established by the date on which a student submits the mandatory University Withdrawal Form (or contacts designated staff in Academic Support Programs.)
- Contact with Academic Support Programs can be initiated in person (west basement of Sid Richardson during regular business hours), by telephone (254-710-8696), or by emailing academic_support@baylor.edu.
- When a student withdraws from the University, the assigned “W” is based upon the effective date of the University Withdrawal. Please see the “Academic Calendar” section for the respective dates.
- The required University Withdrawal Form and additional information is available online at www.baylor.edu/successcenter/universitywithdrawal.
- Any other procedure will lead to failure in all classes for which the student is registered. Under no circumstances does notification to instructors or dropping classes constitute an official University Withdrawal.

**Financial Effects**

- If the student fails to contact Academic Support Programs and simply stops attending, then the following policies apply:
  - Tuition, fees, meal plans and other applicable charges will not be adjusted on the student’s account.
  - Financial aid credits, however, may be reversed as required by federal regulations.
- Refunds of tuition, fees, or other charges are applied to any outstanding balance owed to the University.
- Any credit balance remaining after all processing is complete will be sent by direct deposit (if bank account is designated in BearWeb) or mailed to the student at his/her home address listed in BearWeb.
Refunds of tuition and required fees (General Student Fee, Chapel Fee, Laboratory/Course Fees, Administrative Fee and Applied Music Fee) are based on the effective University Withdrawal date and are prorated on a per diem scale based on the total number of calendar days in that payment period.

There are no refunds for University Withdrawals that occur after 60 percent of the payment period has passed. A payment period is defined as the total number of calendar days in the semester (from the published first class day through the published last day of finals) excluding the five-calendar day Thanksgiving break and the nine-calendar day spring break.

To obtain a calendar schedule of refund percentages, please visit the Student Financial Services website www.baylor.edu/sfs or contact the Cashier’s Office at Cashiers_Office@baylor.edu or 254-710-2311.

Unless specifically noted, other fees are considered non-refundable.

Unused BearBucks™ and Dining Dollars are refunded upon University Withdrawal.

Meal plan refunds are calculated pro rata based on the University Withdrawal effective date. An administrative charge equal to one week of the meal charge for the student’s respective meal plan will be assessed.

A student receiving scholarships or other financial aid should contact a financial aid counselor to discuss the financial implications of a University Withdrawal.

Financial aid recipients are not eligible for a refund until all of the financial aid programs are reimbursed in accordance with federal, state, and University requirements. To obtain information about the return of financial aid funds, contact the Student Financial Aid office at FinancialAid@baylor.edu or 254-710-2611. Additional contact information is available online at www.baylor.edu/sfs.

Dropping an Audited Class

A student who drops an audited course by the fifth (5th) class day (fall/spring) is eligible for a full refund. No refund for an audited class is given after the fifth (5th) class day. Full refunds also apply to a student who drops an audited class by the third (3rd) class day for the full summer session, by the second (2nd) class day for summer I and II, and by the first (1st) class day for the Minimester. No refunds are given after the designated class drop date.

Right to Withhold Transcripts and/or Block Registration

Please see www.baylor.edu/student_policies/financial for the transcript and registration hold policy.

Academic Regulations

Course Load

Most master’s seminary students will typically enroll for a full-time course load. A student taking a course load of nine semester hours is considered a full-time seminary student. Students intending to take in excess of 18 hours during the fall or spring semesters or 12 hours during the summer semester must seek approval from the Office of the Dean or their faculty advisor.

Students are urged to consider the demands of the rigorous graduate theological education program of Truett Seminary when planning academic schedules combined with off-campus employment and ministry obligations. Students who are serving in vocational ministry positions, working full-time, or commuting for more than one hour should consult with their faculty advisor when selecting courses.

Course Numbering System

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit; “7” indicates a seminary course. The second digit specifies the number of semester hours of credit assigned to the course. The letter “V” is used as the second digit for courses that may be taken for a varying amount of credit.

Attendance Policy

Attendance at class meetings is essential to academic success. Interaction with faculty members and fellow students provides the best opportunity for learning information and for exercising skills necessary to gain competence in the subject. Classroom discussion also enriches understanding beyond the boundaries of the specific course and develops students’ analytical facility and ability to communicate ideas effectively. The University expects each student to take full advantage of his or her educational experience by developing personal responsibility for class attendance.
Student attendance must be recorded through the census date of each term (the twelfth class day of the fall or spring terms).

Specific policies for attendance are established by the academic units within the university. Faculty members may establish more stringent requirements regarding attendance, punctuality, and participation. Any attendance requirements and penalties for excessive absences will be set forth in the syllabus for each course. The student bears the responsibility for the effect that absences may have upon class participation, announced and unannounced examinations, written assignments, reports, papers, and other means of evaluating performance in a course.

If a student’s required participation in a University-sponsored activity causes the student to miss class, this is ordinarily considered an absence that is counted against a student in the context of an applicable attendance policy. However, if in this event the student seeks to make arrangements prior to the absence to complete scheduled assignments, the faculty member will work with the student to allow for the completion of missed classwork and assignments.

In the event of serious illness, accident, or death in the family, students should contact their professors as soon as they are able. When such a crisis prohibits the student from being able to make immediate contact, the office of the Chaplain notifies faculty when information is available; the Chaplain does not, however, pursue official verification of such reports. Requests by faculty to verify the nature of an absence should be made to the student upon the student’s return. Students are usually allowed to make up classwork and/or tests missed which result from such crises. As these instances are academic matters, any dishonesty on the part of a student in such a situation is considered a violation of the University Honor Code.

Class absences are one of the early signs that a student may be experiencing academic, personal, or emotional challenges or distress. Resources in the Paul L. Foster Success Center (PLFSC) and Counseling Center are available for students who are experiencing difficulties related to class attendance.

Students Called for Active Military Duty

An enrolled student who withdraws as a result of being called into active military duty (reserves or National Guard) may choose to:
1. receive a refund of tuition and fees paid toward the current term, or
2. be given full credit of tuition and fees paid toward the current term to apply toward a future term’s chargers for enrollment, or
3. if late enough in the term, request an “incomplete” so that the remainder of the work could be completed at a later date and receive no refund or credit of tuition and fees.

If the student has met the academic requirements for the term, a grade will be assigned and no tuition refund or credit will be granted.

Board charges are refunded on a pro rata basis on the date of the student’s withdrawal. Room charges are refunded on a pro rata basis based on the date a student officially vacates on-campus housing.

Students having federal/state financial aid will be withdrawn according to the published withdrawal policy. Any refund or credit for a student being called into active military duty who has such financial aid will be considered on a case-by-case basis.

Grading System

The method and manner of evaluation at the seminary is left to the discretion of the course instructor as outlined in the course syllabus. A student may take an examination at a time other than the scheduled time only under extenuating circumstances and with permission from the instructor. The following criteria are used at Truett Seminary in assigning letter grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points per Sem. Hr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A–</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B–</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
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<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C–</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
</tbody>
</table>
I  Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. The "I" must be removed by the last day of class the next semester (summer terms included); if the course is not completed by this time, the "I" will automatically be changed to the grade of "F." Once an "I" changes to an "F," the "F" becomes the permanent grade. An "I" is not included in hours earned or grade point average until it expires or becomes a grade.

IP  Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.

W  Withdrawal

P  Pass; used for courses graded on a pass-fail basis. If a grade of “A”, “B”, or “C” is earned, the grade will be recorded as “P.” Semester hours are earned, but no grade points.

FA  Fail; used for courses graded on a pass-fail basis. If a grade of “D” or “F” is earned, the grade will be recorded as “FA.” This does not count in the grade point average.

CR  Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.

NC  Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.

AU  No academic credit earned; for courses registered on an audit basis.

Grade Change Policy
Changes of grades may be initiated by the instructor of the class and must be approved by the Associate Dean for Academic Affairs. Changes to grades may only be initiated by an instructor when the original grade resulted from an error or when the original grade was an Incomplete. Changes resulting from an error may only be made within one calendar year of the original date that the grade was due and may not occur once a degree to which the course was applied has been conferred. Further, changes to Incomplete grades may only be made in compliance with George W. Truett Theological Seminary policies on Incompletes. Beyond changes to grades for those reasons, changes may occur when initiated by the Executive Vice President and Provost based on the finding of a violation of academic integrity or when a grade is successfully appealed through George W. Truett Theological Seminary’s Academic Appeals Policy and Procedure (pg. 41); the one-year time limit does not apply to these changes.

Course Repetition
Courses taken at Truett Seminary for which the grade earned is an “F” must be repeated at Truett and must be repeated prior to taking any course for which the first course is a prerequisite. The course cannot be repeated at another seminary for transfer to Baylor or for use as degree credit. Although all occurrences of a student’s course work will appear on the academic transcript, the grade received the last time the course is taken is the only grade that is calculated in the cumulative grade point average. Grade point status can be modified only by work done in residence at Baylor.

Courses in which the grade earned is a “D” may be repeated in an effort to raise the student’s cumulative grade point average to a 2.000, the minimum required to graduate. Any classes repeated will move a student beyond the benchmark of 93 attempted hours and could adversely affect a student’s financial aid.

Courses taken at Baylor for which the grade is “B” cannot be repeated.

Transcripts
To obtain an official academic transcript, students must make a written request with the Office of the Registrar for the University, which is located in Robinson Tower.

Transfer Credit
Up to 30 semester hours of transfer credit may apply toward the M.Div. and MCAM degrees. Grades earned on transfer hours are not included in the calculation of a student’s grade point average. Only courses taken at accredited institutions are transferable, but the courses must have been taken within the past six years. No grade lower than a “B” or its equivalent will be transferred from another institution.
Not more than half of the credits required for another graduate degree can be transferred. Decisions about transfer hours and the corresponding credit with the seminary curriculum will be made through the Office of the Dean.

Courses taken in residence at Baylor University’s Truett Seminary may not be repeated at another institution for degree credit. Also, students who are on academic suspension are not eligible to take courses elsewhere for transfer to the seminary.

Truett Seminary adheres to The Association of Theological Schools’ standards on Advanced Standing.

Advanced Standing
Students may be granted advanced standing without credit and be exempted from the introductory courses if they have been religion majors in college and have already covered the introductory material. They will need to submit a petition during their first semester at Truett to the Associate Dean requesting this advanced standing and must substitute other courses (electives) for these required hours to complete their degree.

Students may be granted advanced standing with credit for the introductory courses, reducing the number of required hours to complete the degree, if they pass the appropriate written exam that demonstrates their knowledge, competency, and skills in that area of study. Baylor University charges a fee for the administration and grading of each exam for credit.

Students who have proficiency in Greek and/or Hebrew may skip the introductory courses in Greek and/or Hebrew, but must pass a three-hour course in Greek Readings and/or Hebrew Readings with at least a “B” to reduce hours to complete their degree.

Academic Probation/Dismissal

Probation and Academic Failure Policy

Probation
A student encounters probation in two ways.
First, he/she may be admitted under probation (provisional acceptance) because of the following factors:
1. The student does not hold a bachelor’s degree from an accredited university.
2. The student’s undergraduate GPA was under the standard 2.7 recommended for admission to Truett.
3. The student is an international student living in the United States who has not yet taken the TOEFL exam because of special circumstances.

To remove the academic probation upon acceptance and receive full admission status, a student must produce a 2.00 GPA during the first semester (9 hours minimum). Part-time status must be approved by the Associate Dean.

Second, a student is considered failing and will automatically be placed on academic probation if his or her cumulative GPA drops below 2.00.

Academic Failure
If a student has two consecutive semesters whereby his or her cumulative GPA is below 2.00, that student is considered as failing and will not be allowed to register for further class work at Truett.

Procedures of Probation and Failure
A student will be notified upon acceptance concerning whether he or she is accepted on probation. It will be up to the student to secure clearance by initiating a meeting within the Office of Student Services after the 9 hour compliance minimum to apply for full admission.

A student who fails to maintain a minimum grade point average will be notified: after a semester of below minimum work, the student will be notified by mail concerning this change in his/her status. An appointment with the Associate Dean for Academic Affairs will be scheduled at the initiative of the student. If the student continues to fall below a minimum grade point average after the subsequent semester, the student will be notified by mail and will no longer be allowed to register for classes. It will be the student’s responsibility to arrange for a hearing with the Dean of the seminary to appeal for reinstatement.

Reasonable Progress
Each student must make reasonable progress toward satisfying the requirements for graduation. To remain in good standing, a student must maintain a cumulative grade point average of 2.00 or higher.
Sequence of Courses
Students should seek recommendations from their academic advisor concerning the suggested sequence of all courses including the academic concentration and biblical language courses. If a student does not complete degree requirements within six years, the student then comes under the current catalog, which may entail changes in the requirements to graduate.

General University Policies

Academic Appeals Policy and Procedure
The George W. Truett Theological Seminary seeks to protect students’ rights and provide them relief from unfair criticism and treatment in a course for which they are enrolled. Issues related to the violation of students’ rights may include, but are not limited to, matters involving grades, class assignments, mentoring, and alleged violations of professional behavior. If the matter involves an alleged violation of the University Honor Code, it will be handled through the processes identified under the Baylor University Honor Code.

The procedures listed below provide the appropriate avenue for students seeking to register a formal complaint.

1. Conference with Faculty Member. Any student who believes a faculty member of Truett Seminary has treated him or her unfairly with respect to a course for which the student was registered may complain of such alleged unfair treatment. The student should set forth his or her complaint in a written statement that details the circumstances giving rise to the complaint. The student shall give a copy of the statement to the faculty member and attempt to discuss and resolve the matter with the faculty member.

2. Appeal to Associate Dean of Academic Affairs. If the situation is not resolved to the student’s satisfaction, the student may appeal to the Associate Dean. A written statement that details the circumstances giving rise to the complaint and a narrative of the effort to resolve the situation with the faculty member must be provided to the Associate Dean in advance of the meeting. The faculty member will also provide the Associate Dean with a written description of her or his view of the situation including efforts to resolve the issue. The Associate Dean, in consultation with members from the Academic Planning and Policy committee, will review both documents and then render a decision. If the faculty member involved in the complaint is the Associate Dean, the student may appeal directly to the Dean of the School. If the faculty member involved is the Dean, the student may appeal directly to the Office of the Executive Vice President and Provost of the University.

3. Appeal to the Dean of the School. If the situation is not resolved to the student’s satisfaction, he or she may appeal to the Dean of the Seminary. The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict at the faculty and Associate Dean level. The faculty member and Associate Dean will also provide the Dean with a written description of their views of the situation, including efforts to resolve the issue.

4. Appeal to the Office of the Executive Vice President and Provost. If the complaint is not satisfactorily resolved by the Dean of the Seminary, then the student shall have the right to appeal the matter to the Office of the Executive Vice President and Provost, who after review may refer the matter to the University Academic Appeals Committee.

5. Appeal to the University Academic Appeals Committee. The function of the University Academic Appeals Committee is to hear student complaints of alleged unfair treatment by members of the faculty. The committee shall receive complaints only by referral from the Office of the Executive Vice President and Provost and shall not otherwise receive or hear complaints.

   a. Composition and Appointment of the Committee. The Academic Appeals Committee is appointed by the president of the university and consists of eleven members (nine faculty members and two students).

   b. Hearing Before an Academic Appeals Committee Hearing Panel. The chair of the academic appeals committee shall select a hearing panel consisting of five members (three faculty members and two students) from members of the larger committee to hear the complaint. The hearings panel shall arrange a conference between the parties involved and attempt to arbitrate the matter. At least three members of the panel (two faculty members and one student) shall participate in any meeting with the
parties involved. The meeting shall be informal and private and conducted for the purpose of resolving the matter to the agreement of both parties.

c. Appeals Committee Recommendation. If such a resolution agreeable to both parties is not reached, then the hearing panel shall make a recommendation concerning the disposition of the appeal to the Office of the Executive Vice President and Provost.

Copies of all written materials pertaining to the filed complaint will be kept in the Office of the Associate Dean for Academic Affairs.

**Honor Code**

The Student Honor Code of the seminary is administered by the Honor Council. A student accused of an honor code violation is entitled to a procedure in accordance with the Honor Code rules. The Honor Code is found online in the Student Policies and Procedures.

**Student Records**

The provisions of the “Family Educational Rights and Privacy Act of 1979 (FERPA)” are designed to protect the privacy of educational records and to establish the rights of students to review their educational records. Further information on FERPA and its implementation at Baylor University may be found online in the Student Policies and Procedures.

**Student Responsibility**

Occasionally, policies and specific rules related to the administration of the Seminary, such as registration, changing courses, or graduation requirements, will be posted on the bulletin boards in the seminary facility and all students are charged with notice of them.

**General Expectations of Baylor Students**

Baylor University is controlled by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. The University is affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. We expect that each Baylor student will conduct himself or herself in accordance with Christian principles as commonly perceived by Texas Baptists. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University.

While attending Baylor, a student is expected to obey the laws of the United States, the State of Texas, and municipalities, or, if studying abroad, the laws of other countries. A student is also expected to obey the rules, regulations, and policies established by Baylor University. “Attending” is defined as all persons taking courses at the University, either full-time or part-time, pursuing undergraduate, graduate, or professional studies. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered to be “attending” the University.

Each student is responsible for learning about and adhering to the Baylor University Student Code of Conduct. The Division of Student Life attempts to ensure that the student code of conduct is communicated to all students through various means. However, the student is responsible to the University for his or her conduct that violates University policies. Moreover, should a student witness a violation of University policies on the part of other students, the student is responsible for reporting that violation to the appropriate University official.

**Change of Address and Telephone Number**

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address and telephone number with the University promptly, and not later than ten days thereafter in any case. Address changes may be made through BearWeb. For assistance, contact the Office of the Registrar at registrar@baylor.edu or (254) 710-1181. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice.

**Campus Safety**

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door
policy and residents must swipe their student IDs at main entrances to show residential status and gain access to their building.

The Baylor Police Department provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Seventy-five emergency call boxes are located on campus with direct access to BPD, which has a staff of thirty-five, including twenty-three commissioned police officers.

Safety and Security Education Officers (SSEOs) work closely with BPD and after-hour personnel to ensure the safety and security of our residential communities. SSEOs are on duty between the hours of 11 p.m. to 7 a.m. These full-time Campus Living & Learning staff members move freely in and around residential communities and escort students as needed, confront and report unacceptable behavior, check that all exit doors are secure, and alert Baylor police about suspicious behavior.

Baylor’s Crime Prevention and Security Report is provided annually to all students and is available at http://www.baylor.edu/baylor-police.

Truett Ethical Conduct Policies

As part of its mission and its academic program, Truett Seminary is entitled to prescribe appropriate standards of conduct in addition to, and independent of, those prescribed by the University. Accordingly, Seminary students are expected to conduct themselves in an ethical and moral manner becoming of a minister as that role has been historically understood within Baptist tradition.

The Seminary reserves the right to place a student on probation from the Seminary, to suspend or expel a student from the Seminary, to withhold a degree from the student, or to take other action appropriate for the Seminary (including the revocation of denominational tuition funding or scholarships), if the conduct of the student prevents, or will prevent, acceptable representation of Truett Seminary in light of the standards of Baptist tradition, Truett Seminary or Baylor University.

Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including, but not limited to, the Student Disciplinary Policy, Honor Code, Academic Probation, Policy for Information Systems Usage, Home Web Page Policies, Electronic Mail List Policies, Policy Statement on Alcohol or Other Drugs, Policy on Sexual Misconduct, and the Policy on Sexual Harassment. No student may be admitted to or retained in the Seminary who is excluded for disciplinary or other reasons from the University.

General Information

1. Truett Seminary is a Christian institution whose primary purpose is to train men and women for ministry and theological education.
2. Students who have given evidence of a divine call, have been certified by a local church to prepare for the Christian ministry, and seek entrance into this institution shall conduct themselves in a manner deemed by the seminary as conduct becoming of a Baptist minister as it has been historically understood. Non-Baptist students are held to this level of conduct as well.
3. Students who commit any form of academic misconduct, which includes but is not limited to, plagiarism or cheating, will be subject to the Baylor University Honor Code. Incidents will be reported to the Office of Academic Integrity and students will be sanctioned in accordance with the Honor Code. The process for student appeal is outlined in the Honor Code.
4. The Seminary may take disciplinary action as it deems necessary should the standard of personal and ethical conduct be violated. Violation of this standard shall include, but is not limited to:
   a. Academic misconduct including, but not limited to, plagiarism or cheating;
   b. Public or private alcohol intoxication;
   c. Use of illegal drugs;
   d. Abuse of any drugs;
   e. Heterosexual misconduct or homosexual behavior;
   f. Sexual harassment;
   g. Involvement with pornography;
   h. Giving false statements to the seminary orally or in writing including, but not limited to, one’s application for admission or registration or altering records;
   i. Financial malfeasance;
j. Fighting; abusive or vulgar language;
k. Theft of seminary or personal property;
l. Violation of seminary academic regulations and policies; and
m. Disrespect toward a Seminary or University employee.

5. Students involved in a civil infraction are accountable to civil authorities but may also be subject to discipline by the Seminary.

Organization

1. Students who have violated the ethical conduct code listed above, or who have committed any act that is not congruent with their calling as a minister will have to appear before the Seminary Ethical Conduct Committee.
2. The Seminary Ethical Conduct Committee, comprised of the Associate Dean of Academic Affairs, the Director of Student Services, two faculty representatives, and as ex officio, Baylor general counsel, shall administer this Seminary policy.
3. The Committee will exercise Christian concern in its dealings with students, and its actions will be intended to be occasions for learning, personal growth, and professional development. The welfare of the student, of the seminary community, and of the churches are its primary concerns (Gal. 6:1-2). The Committee, or any member thereof, shall provide written notice of the allegations, and of supporting information, to the student of a violation of the requirements of Ethical Conduct. The Committee shall provide the student an opportunity to be heard in person and in writing.
4. The Committee will decide if the student has demonstrated ethical misconduct that would indicate that the student is not prepared to serve in Christian ministry. If the Committee so finds, the Committee shall also determine an appropriate sanction. The Committee shall notify the student in writing of the results.

Ethical Conduct Disciplinary Action

Actions of the committee include, but are not limited to:
1. Reprimand and disciplinary probation;
2. Temporary suspension with time and terms of re-admission indicated;
3. Indefinite suspension with time and terms of re-admission not indicated;
4. Removal of scholarship assistance;
5. Permanent dismissal; and
6. Any of the above may be noted on the student’s transcript and may be removed at the discretion of the committee.

Review

A student may seek a review of the decision of the Ethical Conduct Committee through the office of the Dean of the Seminary. It will be the Dean’s decision to overturn or support the decision of the committee. Upon a review of the decision of the Ethical Conduct Committee, the Dean will render a final decision from which there will be no further review or appeal.

Style Guide for Seminary Community

In preparing papers, reviews, and other written materials, students are required to follow the style guide developed by the Society of Biblical Literature (P.H. Alexander, et al., eds., The SBL Handbook of Style, Peabody, MA; Hendrickson, 1999). Students may access a truncated version on-line at http://www.sbl-site.org/assets/pdfs/SBLHS_SS92804_Revised_ed.pdf. This style guide provides the necessary information related to formatting a paper and also provides helpful examples for proper citation of various sources.

Plagiarism and Academic Dishonesty

According to the Seminary catalog, all Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including the Honor Code. Plagiarism is listed among the potential academic violations in the Honor Code. Baylor University has defined plagiarism as

“incorporating into one’s work offered for course credit passages taken either word for word or in substance from a work of another, unless the student credits the original author and
identifies the original author’s work with quotation marks, footnotes, or another appropriate written explanation.”

Students may claim that they did not mean to plagiarize or that it was unintentional. Intent, however, cannot be judged in such matters. If you submit a document that plagiarizes another source, then you have committed plagiarism. It is the responsibility of the student to check and recheck sources to insure that proper citations have been included. If in doubt, consult with your professor about proper procedure.

All students must submit papers, exams, and other written materials to “Turnitin.com.” This computer source will scan your document and determine if there is evidence of plagiarism. This search engine will also provide a citation of the source from which you have taken the text in question. Please be advised of the following statement:

“Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit may be submitted to turnitin.com or similar third parties to review and evaluate for originality and intellectual integrity. A description of the services, terms and conditions of use, and privacy policy of turnitin.com is available on its web site: http://www.turnitin.com. Students understand all work submitted to turnitin.com will be added to its database of papers. Students further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials will be submitted to the Honor Council for investigation and further action.”

Consequences of Plagiarism:

Students who have submitted plagiarized work will face the following consequences:

1. The student will be penalized in accordance with the Baylor University Honor Code. Possible sanctions include, but are not limited to, failure/grade penalty on the assignment, rewriting the assignment, failure/grade penalty on the test, and failure/grade penalty in the course.

   The professor is required to report all forms of academic misconduct to the Office of Academic Integrity. All matters of academic dishonesty, including student appeal, will be handled according to the University’s Honor Code.

2. If a student commits plagiarism a second time, then according to the Baylor University Honor Code, the Office of Academic Integrity will refer the student’s file to the Honor Council. The Honor Council will consider additional sanctions for repeat violations. Possible sanctions include, but are not limited to probation, suspension, and expulsion.

Policy on Access and Learning Accommodation

Any student who needs learning accommodation should inform the professor immediately at the beginning of the semester. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the Baylor University Office of Access and Learning Accommodation (OALA) and providing it to the professor early in the semester. The OALA phone number is (254) 710-3605 and the office is in the Sid Richardson Building which houses the Paul Foster Success Center.
Master's Degrees
Purpose of the Master of Divinity Degree

The Master of Divinity degree at Truett Seminary intends to provide graduate theological education that is centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

Program Vision
The M.Div. program seeks to achieve holistic student development by equipping students through theological biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. The curriculum is competency-based and thus strives to produce students who achieve competency in seven basic areas:

Preaching & Worship
Students will be able to plan, and lead in, thoughtful and well crafted worship of God and communicate God’s Word in a clear and understandable manner informed by careful biblical exegesis and attentive to the contemporary context.

Christian Scriptures & Theology
Students will be able to draw and reflect upon Scripture and the classical and contemporary literature of the Church to articulate an informed Christian world view for life and ministry.

Leadership & Administration
Students will understand and demonstrate effective, Christian leadership skills for ministry.

Nurture & Care Of Souls
Students will be able to nurture individuals using an integrated set of pastoral skills and spiritual disciplines.

Lifelong Learning
Students will participate in lifelong learning events outside of classroom responsibilities and will value lifelong learning as a means for discovering resources for ongoing ministry enhancement.

Spiritual Formation
Students will nurture personal and communal spiritual formation as a foundation for a life of ministry.

Evangelism & Global Missions
Students will think critically regarding the worldwide mission of the church, demonstrate skills for leading persons to faith in Jesus Christ through holistic ministries and verbal and lifestyle witness, and understand the need to catalyze congregations for local and international witness.
Four Components of the Master of Divinity Degree

1. Specified Courses
   Completion of all required courses and semester hours as described in this catalog.

2. Lifelong Learning
   Lifelong learning is the pre-graduation anticipation of what is often referred to as continuing education. The goal of the lifelong learning requirement is to prepare the student for the process of continual learning throughout a lifetime in ministry. Students must complete 200 units of lifelong learning before graduating. No curriculum credit is ascribed to these units, but the total number of required units must be completed as a prerequisite to earning the M.Div. degree. The student may accumulate lifelong learning credits by attending events listed in the LLL online program. LLL credits must be turned in during the semester in which the activity occurs or credit will not be given. The student who participates in a mission practica may receive 50 LLL credits for the approved mission activity. A maximum of 50 LLL credits will be given for mission work. No curriculum credit is ascribed to these units, but the total number of required units must be completed as a prerequisite to earning the M.Div. degree. Students should also file their anticipated semester and year of graduation in the LLL online program. For graduating students, LLLs must be entered by the Monday before final exams begin. It is each student’s responsibility to enter online the LLL events and credits in the appropriate computer program.

3. Mentoring in Ministry
   A. Purpose
      Mentoring in ministry is an apprenticeship program whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. The goal of mentoring in ministry is to provide the student with an intensive ministry experience, under the tutelage and supervision of a trusted mentor, that will enable the student to become acquainted with the actual tasks and functions of ministry. The student is to participate in the mentoring program after the completion of 30 academic hours and before the completion of 83 hours (or a full semester prior to graduation).
   
   B. Issues related to Academic Advisement
      The preferred place for the student’s mentoring in ministry is the local church or a missions setting, but institutional or denominational settings are acceptable in approved cases. (It is considered that whatever area the student will be involved in ministry after graduation from seminary, the local church or missions experience will be invaluable.) Students may enroll for either 6 hours or 9 hours in mentoring in a given semester.
   
   C. Procedures
      1. Students will attend a short workshop at least one semester before entering their field experience in MENT 7V00. As part of this workshop, students will enlist a Mentor and a Professor of Record, prepare their mentoring syllabus, write their spiritual autobiography, complete their ministry context analysis, practice theological reflection, and engage in other assignments that will prepare them to get the most from the field experience. For those students in the M.Div./MSW program, see the Associate Dean for requirements.
      2. At the conclusion of the field experience (MENT 7V00), the student will submit a Mentoring Portfolio to the Professor of Record which will follow the requirements outlined in the Mentoring Handbook and will be kept on record at the Seminary.
      3. The final grade in mentoring for the field experience (MENT 7V00) will be given by the Professor of Record after consulting with the Mentor and grading all assignments as required in the Mentoring Handbook.
4. **Covenant Groups**

All Master of Divinity students, except those enrolled in dual degree programs, must complete six semesters of participation in a spiritual formation or covenant group before graduating. Dual degree students (M.Div./MSW; M.Div./MM; M.Div./MBA; M.Div./JD) are required to complete only four semesters of covenant group. They may participate in the spiritual formation program beyond four semesters if they choose, but only four are required for graduation.

Groups will meet on a regular basis and will be given readings and assignments associated with issues of spiritual formation. The focus of these groups will be growth in self-discovery, the practice of spiritual disciplines, worship, and discussion, all for the purpose of cultivating the kind of character, integrity, relational skills, and spiritual resources requisite for life in Christian ministry.
Master of Divinity Degree Requirements

Master of Divinity

I. Minimum requirement ........................................................................................................93 hrs.

II. Residence requirement – minimum ............................................................................51 hrs.
   (Truett Seminary encourages a much higher number)

III. Grade point average – minimum of 2.00 or “C” overall and minimum of “C” or
    2.00 in all core courses

IV. Theological Education Core Courses .........................................................................75 hrs.

   Introductory Courses* ..................................................................................................9 hrs.
   THEO 7340 Introduction to Christian Scriptures
   THEO 7343 Introduction to Christian History
   THEO 7345 Introduction to Christian Theology

   Christian Scriptures ...................................................................................................12 hrs.
   THEO 7370 Christian Scriptures 1
   THEO 7372 Christian Scriptures 2
   THEO 7371 Christian Scriptures 3
   THEO 7373 Christian Scriptures 4

   Biblical Languages .....................................................................................................15 hrs.
   THEO 7356 Hebrew 1
   THEO 7357 Hebrew 2
   THEO 7346 Greek 1
   THEO 7347 Greek 2
   THEO 7V54 Hebrew Language Readings
   or 7V58 Greek Language Readings

   Christian Theology ...................................................................................................15 hrs.
   THEO 7360 Christian Texts and Traditions 1
   THEO 7361 Christian Texts and Traditions 2
   THEO 7362 Christian Texts and Traditions 3
   THEO 7396 The Baptist Identity
   THEO 7382 Constructive Theology

   Christian Ministry ....................................................................................................24 hrs.
   LEAD 7301 Leadership for Ministry
   MSSN 7385 Christian World Mission
   PRCH 7316 Preaching 1
   THEO 7316 Christian Worship
   MENT 7V00 Mentoring in Ministry (9 hours)
   PRTH 7391 Integrative Seminar

V. Area concentrations 12 hrs.

VI. Electives ..................................................................................................................6 hrs.

VI. Satisfactory completion of 200 Lifelong Learning Units.

VII. Covenant Groups – six semesters

VIII. Satisfactory academic progress

*These are required courses; however, based upon previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.
Academic Concentrations

Each candidate for the Master of Divinity degree must complete the entire theological studies core and must select an area of academic concentration. This area of concentration must be declared at the time of academic advisement in the student’s first semester. Students seeking a change in the area of concentration must submit a petition to the Office of the Associate Dean for Academic Affairs.

Biblical Studies and Languages (BSTL)

Theological Education Core ......................................................................................75 hrs.
Concentration Requirements....................................................................................12 hrs.
THEO 7V48 Greek Language Readings
THEO 7V54 Hebrew Language Readings
THEO 7V74 Old Testament Readings
THEO 7375 New Testament Readings

Electives ..................................................................................................................6 hrs.
Total Hours .............................................................................................................93 hrs.

Ministry Leadership (MINL)

Theological Education Core ......................................................................................75 hrs.
Concentration Requirements....................................................................................12 hrs.
PRCH 7317 Preaching 2
PRCH 7321 Texts and Communications
PAST 7336 Life and Work of the Pastor
3 hours from PAST, PRCH, or LEAD courses

Electives ..................................................................................................................6 hrs.
Total Hours .............................................................................................................93 hrs.

Missions and World Christianity (MWC)

Theological Education Core ......................................................................................75 hrs.
Concentration Requirements....................................................................................12 hrs.
MSSN 7376 The Story of Christian Missions
MSSN 7380 Biblical and Theological Themes in Missions
MSSN 7381 Religion and Worldviews
MSSN 7383 Cross Cultural Living and Communication

Electives ..................................................................................................................6 hrs.
Total Hours .............................................................................................................93 hrs.

Spiritual Formation and Discipleship (SPFD)

Theological Education Core ......................................................................................75 hrs.
Concentration Requirements....................................................................................12 hrs.
PRTH 7310 Formation for Congregations and their Leaders
PRTH 7311 Spiritual Formation through the Life Span
PRTH 7312 Traditions of Christian Spirituality and Prayer
PRTH 7315 Spiritual Guidance and Soul Care

Electives ..................................................................................................................6 hrs.
Total Hours .............................................................................................................93 hrs.

Sports Ministry (SPMI)

Theological Education Core ......................................................................................75 hrs.
Concentration Requirements....................................................................................12 hrs.
PTSM 7320 Theology and Philosophy of Sports Ministry
PTSM 7352 Theological Ethics of Sports Ministry
PTSM 7366 Sports Chaplaincy
PTSM 7333 Integration of Faith and Sports

Electives ..................................................................................................................6 hrs.
Total Hours .............................................................................................................93 hrs.
Theology (THEO)

Theological Education Core ................................................................. 75 hrs.
Concentration Requirements

12 hours from any area across the seminary curriculum .................. 12 hrs.
Electives ............................................................................................ 6 hrs.
Total Hours ................................................................................... 93 hrs.

Worship Leadership (WSHP)

Theological Education Core Courses ................................................. 75 hrs.
Concentration Requirements ............................................................. 18 hrs.

THEO 7317 Studies in Worship
THEO 7397 The Song of the Church
THEO 7290 Worship in the Church
THEO 7298 Church Music Ministry
THEO 7299 Worship Leadership Practicum
Choral Ensemble - A Cappella Choir (MUS 5002), Concert Choir
(MUS 5007), Women’s Chorus (MUS 5024), Men’s Choir (MUS 5021),
Bella Voce (MUS 5093) - 2 semesters
MUS 5037 Church Music Forum - 4 semesters

Electives: Choose from 6 hours in Music Electives
Recommended: THEO 7291, 7292, 7293, 7296, or applied music

Music Course Prerequisites (these courses do not count towards the 93 hour total required for graduation)

MUS 1100 Introductory Musicianship ........................................... 1 hr.
MUS 1200 Introductory Music Theory ........................................ 2 hrs.
(MUS 1100 and 1200 may be satisfied by achieving a passing score on the Music Theory Placement Exam)
MUS 1301-1101 Music Theory ......................................................... 4 hrs.
MUS 2260 Elementary Conducting .............................................. 2 hrs.

Total Hours ..................................................................................... 93 hrs.

Youth, Family, and Student Ministry (YFSM)

Theological Education Core Courses ................................................. 75 hrs.
Concentration Requirements ............................................................. 12 hrs.

PRTH 7350 Theology and Philosophy of Youth Ministry
PRTH 7351 Crisis Issues in Youth Ministry
PRTH 7352 Discipleship and Evangelism: Youth
PRTH 7356 Youth and Family Ministry

Electives ............................................................................................ 6 hrs.
Total Hours ..................................................................................... 93 hrs.
Dual Degree Program
Master of Divinity/Master of Social Work

The Master of Divinity/Master of Social Work Program prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. Church agencies, as well as family and children’s agencies, gerontology programs, counseling centers, and community ministries in urban areas and international missions, need professional social workers. In addition, congregations often need the consultation and leadership in family and community ministry which social workers can provide. Many congregational leadership positions and often the chief executive officers of church-related agencies require an M.Div. or other graduate seminary degree as a qualification. This dual degree program, therefore, addresses this need for dual competency.

Admission
For admission to the dual degree program, candidates must apply and be accepted by both Truett Seminary’s Master of Divinity program and the School of Social Work’s Master of Social Work program.

Requirements
Fall First Year 12 hrs.
- COVG 7001 Covenant Group
- THEO 7340 Intro to Scriptures .................................................3 hrs.
- THEO 7343 Introduction to Christian History ..........................3 hrs.
- THEO 7345 Intro to Christian Theology ....................................3 hrs.
- LEAD 7301 Leadership for Ministry .......................................3 hrs.

Spring First Year .................................................................12 hrs.
- COVG 7002 Covenant Group 2
- THEO 7370 Christian Scriptures 1 .......................................3 hrs.
- THEO 7360 Christian Texts and Traditions 1 .......................3 hrs.
- THEO 7316 Christian Worship ..............................................3 hrs.
- THEO 7396 Baptist Identity ....................................................3 hrs.

Summer First Year
- THEO 7361 Christian Texts and Traditions 2 .......................3 hrs.

Fall Second Year .............................................................13 hrs.
- SWO 5121 Intro to the Prof.--Dual Degree ............................1 hr.
- COVG 7003 Covenant Group 3
- THEO 7372 Christian Scriptures 2 .......................................3 hrs.
- THEO 7371 Christian Scriptures 3 .......................................3 hrs.
- THEO 7362 Christian Texts and Traditions 3 .......................3 hrs.
- MSSN 7385 Christian World Mission ...................................3 hrs.

Spring Second Year ..........................................................13 hrs.
- SWO 5122 Intro to the Prof.--Dual Degree II .........................1 hr.
- COVG 7004 Covenant Group 4
- THEO 7373 Christian Scriptures 4 .......................................3 hrs.
- PRCH 7316 Preaching I ..........................................................3 hrs.
- THEO 7382 Constructive Theology .......................................3 hrs.
- PRTH 7391 Integrative Seminar ...........................................3 hrs.

Fall Third Year ...............................................................17 hrs.
- SWO 5561 Practice with Individuals and Families ...............5 hrs.
- SWO 5362 Practice with Groups ..........................................3 hrs.
- SWO 5491 Foundation Internship I .................................4 hrs.
- MENT 7V00 Mentoring ......................................................5 hrs.

Spring Third Year ...........................................................20 hrs.
- SWO 5381 Research for Practice .........................................3 hrs.
- SWO 5463 Practice with Communities and Organizations ....4 hrs.
- SWO 5322 Social Policy for SWO Practice .........................3 hrs.
- SWO 5492 Foundation Internship II ..................................4 hrs.
- MENT 7V00 Mentoring ......................................................6 hrs.
Fall Fourth Year ...................................................................................................................13 hrs.
SWO 5573 Advanced Practice: Health or
SWO 5574 Advanced Practice: Families or
SWO 5575 Advanced Practice: Community Practice or 5375/5278 ...................... 5 hrs.
SWO 5323 Administrative Practice in Social Work ....................................................... 3 hrs.
SWO 5333 Human Wellness & Health Care or
SWO 5334 Family Resilience & Crises or.
SWO 5335 Frameworks & Perspectives for Community Practice ...................... 3 hrs.
SWO 5182 Research Seminar ...................................................................................... 1 hr.
SWO 5190 Intro Advanced Internship III or 5494 Pt 1 Adv Internship ............. 1 or 4 hrs.

Spring Fourth Year ..........................................................................................................13 hrs.
SWO 5790 Advanced Internship III or 5490 Pt 2 Adv Internship .................... 4 or 7 hrs.
SWO 5383 Research Project ......................................................................................... 3 hr.
SWO 5398 Capstone ...................................................................................................... 3 hrs.

Social Work Elective (any semester) ............................................................................... 6 hrs.

Total hours ....................................................................................................................... 122 hrs.

M.Div. hours ..................................................................................................................... 62 hrs.
M.S.W. hours .................................................................................................................... 60 hrs.
6 hours of M.Div. coursework will count for M.S.W. total

Advanced Standing M.S.W. required coursework ................................................. 35 hrs.
Actual non-repeating hours taken:
35 hours M.S.W. + 76 hours M.Div. ........................................................................... 111 hrs.

Satisfactory completion of 200 Lifelong Learning Units

Satisfactory academic progress

For further information regarding the dual Master of Divinity/Master of Social Work degree, consult the Baylor University School of Social Work Catalog or contact

Dr. Jon Singletary, Ph.D.
Interim Dean, School of Social Work
E-mail: Jon_Singletary@baylor.edu
Telephone: 254-710-4819
Fax: 254-710-6455
School of Social Work
Baylor University
One Bear Place #97320
Waco, TX 76798-7320
Dual Degree Program

Master of Divinity/Master of Music

Baylor University offers the joint degree Master of Divinity/Master of Music through George W. Truett Theological Seminary and the School of Music. This program in church music provides advanced theological education and graduate education in music for ministers in the field of music.

Admission

Students seeking admission to the joint degree program are required to fulfill admission requirements for George W. Truett Theological Seminary and the Baylor University Graduate School. Students must apply and be admitted to each of the programs. Upon commencing Seminary studies, the student may enroll in both programs.

Special Academic Considerations

Since both degrees are awarded simultaneously, all requirements in both schools must be completed in order to receive either degree.

Master of Divinity/Master of Music Degree Requirements

I. Theological Education Core Courses ................................................................. 60 hrs.
   Introductory Courses
   THEO 7340 Introduction to Christian Scriptures
   THEO 7343 Introduction to Christian History
   THEO 7345 Introduction to Christian Theology

   Christian Scriptures ....................................................................................... 12 hrs.
   THEO 7370 Christian Scriptures 1
   THEO 7372 Christian Scriptures 2
   THEO 7371 Christian Scriptures 3
   THEO 7373 Christian Scriptures 4

   Christian Theology ......................................................................................... 15 hrs.
   THEO 7360 Christian Texts and Traditions 1
   THEO 7361 Christian Texts and Traditions 2
   THEO 7362 Christian Texts and Traditions 3
   THEO 7382 Constructive Theology

   Christian Ministry .......................................................................................... 24 hrs.
   LEAD 7301 Leadership for Ministry
   MSSN 7385 Christian World Mission
   PRCH 7316 Preaching 1
   THEO 7316 Christian Worship
   MENT 7V00 Mentoring in Ministry (9 hours)
   PRTH 7391 Integrative Seminar

II. Music Concentration Courses ................................................................. 10 hrs.
   Required Courses
   THEO 7290 Worship in the Church
   THEO 7291 Congregational Song
   THEO 7292 Seminar in Music Ministry
   THEO 7293 Choral/Vocal Music Ministries in the Church

   Select one course from the following:
   THEO 7294 History of American Church Music
   THEO 7295 Turning Points in Church Music
   THEO 7296 Comparative Liturgies

IV. Theology, Missions, Leadership or Pastoral Studies Elective ......................... 7 hrs.

V. Master of Music Courses ............................................................................ 16 hrs.
These courses are credited toward the Master of Divinity degree upon the successful completion of the Master of Music degree.

VI. Covenant Group – four semesters
VII. Satisfactory completion of 200 Lifelong Learning Units.

**Total Master of Divinity Hours** ................................................................. 93 hrs.

VIII. Ten hours of Master of Divinity credits are accepted toward the Master of Music degree upon the successful completion of the Master of Divinity degree.

IX. The Master of Music degree requires an additional 15 hours of Music school courses.

X. Satisfactory academic progress

**Total Degree requirements** ................................................................. 108 hrs.

For further information regarding the joint Master of Divinity/Master of Music degree consult the Baylor University Graduate Catalog or contact

Dr. David Music  
Director of Graduate Studies, School of Music  
Baylor University  
One Bear Place #97408  
Waco, TX 76798-7408  
E-mail: David_Music@baylor.edu  
Telephone: 254-710-2360  
Fax: 254-710-1191
Master of Theological Studies

Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Theological Studies (M.T.S.) degree at George W. Truett Theological Seminary provides a basic foundation in biblical and theological disciplines and a concentration in a particular area of study and practice. It is designed to provide students with both a general theological education and the opportunity to concentrate in subjects important to their interests or ministries. It consists of a minimum of 48 credit hours and normally requires at least two years of full-time study to complete. An M.Div. student who intends to change to the MTS degree can only transfer a total of 12 hours of coursework without an extra fee. If an M.Div. student has earned more than 12 hours of coursework and wishes to change to the MTS degree, a fee will be assessed (see Financial Information section).

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university.

M.T.S. Requirements

I. Minimum requirement .................................................................48 hrs.

II. Grade Point average – minimum of 2.00 or “C” overall in required courses

III. Course Requirements:

A. Introductory Courses* .................................................................9 hrs.
   THEO 7340 Introduction to Scripture
   THEO 7343 Introduction to Christian History
   THEO 7345 Introduction to Christian Theology

B. Christian Scriptures .................................................................12 hrs.
   THEO 7370 Christian Scriptures 1
   THEO 7372 Christian Scriptures 2
   THEO 7371 Christian Scriptures 3
   THEO 7373 Christian Scriptures 4

C. Christian Texts and Traditions .................................................12 hrs.
   THEO 7360 Christian Texts and Traditions 1
   THEO 7361 Christian Texts and Traditions 2
   THEO 7362 Christian Texts and Traditions 3
   THEO 7396 The Baptist Identity

D. Electives* ..................................................................................12 hrs.
   Students must select 12 hours selected from the following courses:
   THEO 7356 Hebrew 1
   THEO 7357 Hebrew 2
   THEO 7346 New Testament Greek 1
   THEO 7347 New Testament Greek 2
   THEO 7V54 Hebrew Language Readings
   THEO 7V74 Old Testament Readings
   THEO 7V48 Greek Language Readings
   THEO 7375 New Testament Readings
   THEO 7320 Studies in Systematic Theology
   THEO 7364 Studies in Historical Theology
   THEO 7380 Studies in Christian Ethics

*Additional courses must be approved by the Associate Dean for Academic Affairs.
E. Summative Evaluation: THEO 7382 – Constructive Theology ..................3 hrs.

IV. Satisfactory completion of 132 Lifelong Learning Units.

V. Covenant Groups – 4 semesters

VI. Satisfactory academic progress
Dual Degree Program
Master of Theological Studies/Master of Social Work

Purpose Statement
An increasing number of graduate students are called to Christian vocation in community ministry that is informed by their faith and grounded in Christian theology and scripture. The Master of Divinity and Master of Social Work (MDiv-MSW) dual degree program provides theological education and advanced social work knowledge and skills. Some students are not seeking to achieve the advanced competencies offered by the MDiv degree and/or they may not have the personal resources to meet all of requirements of the 125 semester hour MDiv-MSW degree program. The MTS-MSW dual degree program (96 or 71 semester hours) provides these students with an opportunity to prepare for community ministry through mastery of advanced social work knowledge and practice that is grounded in foundational Christian theology, Scriptures, traditions, missions, and Baptist Identity.

Admission
For admission to the dual degree program, candidates must apply and be accepted by both Truett Seminary’s Master of Theological Studies program and the Social Work program.

Degree Design
I. Minimum requirement .................................................................................48 hrs.
II. Minimum residence requirement .................................................................48 hrs.
III. Grade Point average – minimum of 2.00 or “C” overall in required courses
IV. Course Requirements:
A. Core Curriculum ..........................................................................................36 hrs.

  Introductory Courses* ...................................................................................9 hrs.
   THEO 7340 Introduction to Scriptures
   THEO 7343 Introduction to Christian History
   THEO 7345 Introduction to Christian Theology

  Christian Scriptures .....................................................................................12 hrs.
   THEO 7370 Christian Scriptures 1
   THEO 7372 Christian Scriptures 2
   THEO 7371 Christian Scriptures 3
   THEO 7373 Christian Scriptures 4

  Christian Texts and Traditions ....................................................................15 hrs.
   THEO 7360 Christian Texts and Traditions 1
   THEO 7361 Christian Texts and Traditions 2
   THEO 7362 Christian Texts and Traditions 3
   MSSN 7385 Christian World Mission
   THEO 7396 The Baptist Identity

B. Electives .......................................................................................................9 hrs.
   Either:
   1. 3 courses selected from chosen concentration
      or
   2. 1 Biblical studies course
      1 Theological studies course
      1 free elective


V. Satisfactory completion of 132 Lifelong Learning Units.

VI. Covenant Groups – 4 semesters
VII. Satisfactory academic progress

*These are required courses; however, based on previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

Technicalities:

The MTS degree consists of 48 course credit hours. The MSW degree can be earned through two programs, the standard two year program and the advanced standing program. The standard two-year program requires 63 course credit hours. This program and the MTS require a total of 111 hours when completed separately. For social work students in the standard two year program, the total number of hours for the MTS-MSW dual program will be 96 hours.

For those students who qualify, the MSW advanced standing program consists of 35 course credit hours, so that it and the MTS require a total of 83 hours when completed separately. For social work students in the advanced standing program, the total number of hours for the MTS-MSW dual program will be 71 hours.

In the proposed dual degree program, 9 elective hours taken in the School of Social Work will be counted toward the MTS degree requirements. Three hours from the MTS degree will be counted toward the standard two-year MSW program requirements and three from the MTS degree will be counted toward the advanced-standing MSW program requirements (advanced standing).

For further information regarding the dual Master of Theological Studies/Master of Social Work degree, consult the Baylor University School of Social Work Catalog or contact

Dr. Jon Singletary, Ph.D.
Interim Dean, School of Social Work
Email: Jon_Singletary@baylor.edu
Telephone: 254-710-4819
Fax: 254-710-6455
School of Social Work
Baylor University
One Bear Place # 97320
Waco, TX 76798-7320
Dual Degree Program

Master of Divinity/Master of Business Administration

Purpose Statement

The Master of Divinity/Master of Business Administration program prepares students for numerous ministerial contexts, including congregations, religious non-profits, religiously affiliated organizations, and church agencies. As religious institutions and congregations continue to morph into complex organizations and as non-profits and other religiously affiliated organizations continue to proliferate, the need continues to grow for qualified, competent, and well-educated individuals who understand and appreciate the mission of such institutions. Individuals in this program will benefit from the skill set developed through the Master of Business Administration but they will also gain through the Master of Divinity degree the biblical, theological, and ministerial formation necessary to serve in such contexts.

Admission

The MDiv/MBA joint degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the joint degree with the Associate Dean for Academic Affairs at Truett Seminary and the Graduate Associate Dean of the Business School. Students will be required to make formal application to each academic unit. Student would have two options for starting their joint degree. Option one: Non-business undergrad majors will complete the MDiv educational program prior to entering the MBA program. As part of the admissions process for the MBA program, students applying for the joint degree will complete the GMAT or GRE 60 days before starting the MBA program. Once prospective students have been accepted into the MBA program, prospective students will complete the Integrated Management System (IMS) course before taking the core business courses. Students taking IMS receive academic credit but do not earn a grade. Students must pass the IMS course in order to continue on with the MBA portion of the joint degree. Option two: Business undergrad majors would have the option of starting the MBA portion first or the MDiv. Students with an undergraduate degree in business are not required to take IMS. Master of Divinity students who fail to complete the requirements for the MBA portion of the joint degree, however, will be eligible to complete the MDiv degree in consultation with the Associate Dean for Academic Affairs at the Seminary.

Requirements for Master of Divinity ................................................................. 78 hrs

<table>
<thead>
<tr>
<th>Introductory Courses*</th>
<th>9 hrs.</th>
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<tbody>
<tr>
<td>THEO 7340 Intro to Christian Scriptures</td>
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<tr>
<td>THEO 7343 Intro to Christian History</td>
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<td>THEO 7345 Intro to Christian Theology</td>
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<thead>
<tr>
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<th>12 hrs.</th>
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<td>THEO 7370 Christian Scriptures 1</td>
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<td>THEO 7372 Christian Scriptures 2</td>
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<td>THEO 7371 Christian Scriptures 3</td>
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<td>THEO 7373 Christian Scriptures 4</td>
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<tr>
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<th>15 hrs.</th>
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<tr>
<td>THEO 7360 Christian Texts and Traditions 1</td>
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<td>THEO 7361 Christian Texts and Traditions 2</td>
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<td>THEO 7362 Christian Texts and Traditions 3</td>
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<td>THEO 7396 The Baptist Identity</td>
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<td>THEO 7382 Constructive Theology</td>
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<tr>
<th>Leadership/Administration</th>
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<tbody>
<tr>
<td>LEAD 7301 Leadership for Ministry</td>
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<tr>
<td>LEAD 7V21 Studies in Leadership: The Business of Ministry (3 hrs)</td>
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<td>LEAD 7309 Church Administration</td>
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<th>Christian Ministry</th>
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<td>MSSN 7385 Christian World Mission</td>
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<td>PRCH 7316 Preaching 1</td>
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<td>THEO 7316 Christian Worship</td>
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<td>MENT 7V00 Mentoring in Ministry (9 hours)</td>
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<tr>
<td>PRTH 7391 Integrative Seminar</td>
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Electives ...............................................................................................................................12 hrs.
Satisfactory completion of 200 Lifelong Learning Units.
Covenant Groups - four semesters
Satisfactory academic progress
*These are required courses; however, based upon previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

Requirements for Master of Business Administration ......................................................33-45 hrs.

Integrated Management System

Required for students without a Business undergraduate degree ................................. 15 hrs.

BUS 5601 Accounting and Math
BUS 5602 Economics, Finance and Business Law
BUS 5390 Management Communication
BUS 5050 Graduate Business Colloquium

Core One ...............................................................................................................................15 hrs.

ACC 5121 Accounting Planning
ACC 5122 Accounting Implementation
ECO 5115 Demand Analysis
ECO 5116 Production and Cost Analysis
FIN 5161 Corporate Finance: Planning
FIN 5162 Corporate Finance: Implementation
MGT 5132 Operations Core 2
MIS 5151 Technical Foundations of Info Systems
QBA 5131 Quantitative Methods for Decision Making--Part 1
BUS 5050 Graduate Business Colloquium

6 hours of electives

Core Two ...............................................................................................................................15 hrs.

ACC 5123 Accounting in a Changing Environment
ECO 5117 Market Structure Analysis and Estimation
FIN 5163 Financial Control
MGT 5131 Operations Core 1
MGT 5133 Operations Core 3
MIS 5152 Aligning Info Technology with the Business Enterprise
MIS 5153 Managing the Info Technology Resource
QBA 5132 Quantitative Methods for Decision Making--Part 2
QBA 5133 Quantitative Methods for Decision Making--Part 3
BUS 5395 Focus Firm

3 hour elective course

3-Hour Elective Courses

MKT 5310 Marketing Administration
MGT 5385 Strategic Management
MGT 5310 Organizational Behavior
Dual Degree Program
Master of Divinity/Juris Doctor

Purpose Statement
The joint degree links the faculties, resources, and educations of a nationally-recognized law school and a top-tier seminary, offering to students an education that prepares them well for a multitude of leadership opportunities. Graduates will be fully qualified to serve in a traditional law practice or in a congregational setting. Beyond these contexts, the skill sets developed from this program would also allow graduates to serve in non-profit organizations, particularly those focused on human rights, or in careers that provide legal advocacy for society’s underserved populations.

Admission
The joint MDiv/JD degree meets the standard requirements of both degree plans. A prospective student must make regular application for admission to, and be accepted by, both the Law School and the Seminary. Once admitted to both schools, the student will declare his or her intent to enroll in the joint degree with the Associate Dean for Academic Affairs of the Seminary and the Associate Dean of the School of Law. Applicants also may begin the coursework in one school before applying for admission to the other program so long as admission to the second program is obtained before completion of the work in the first.

Once admitted to both programs, joint degree students have some flexibility in scheduling their coursework in each school. Because it is generally in their best interest to take the bar examination immediately upon completing their JD degrees, most students will complete the requirements for their MDiv degrees prior to starting coursework for their JD degrees. Alternatively, they may choose to begin and complete the MDiv coursework between the second and third years of their JD coursework.

Requirements

Master of Divinity Required Courses

Introductory Classes*

THEO 7340 Introduction to Christian Scriptures
THEO 7343 Introduction to Christian History
THEO 7345 Introduction to Christian Theology

Christian Scriptures

THEO 7370 Christian Scriptures 1
THEO 7372 Christian Scriptures 2
THEO 7371 Christian Scriptures 3
THEO 7373 Christian Scriptures 4

Christian Theology

THEO 7360 Christian Texts and Traditions 1
THEO 7361 Christian Texts and Traditions 2
THEO 7362 Christian Texts and Traditions 3
THEO 7396 The Baptist Identity
THEO 7382 Constructive Theology

Christian Ministry

LEAD 7301 Leadership for Ministry
MSSN 7385 Christian World Mission
PRCH 7316 Preaching 1
PRTH 7391 Integrative Seminar: Faith and Practice

Elective Hours    12 hours
Satisfactory completion of 200 Lifelong Learning Units.

Covenant Grops - four semesters
Satisfactory academic progress

*These are required courses; however, based upon previous academic experience, students
may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

Total Hours taken in the Seminary ................................................................. 60 semester hours

Credit from JD Degree .................................................................................. 33 semester hours

Total Hours for Master in Divinity ............................................................... 93 semester hours

Juris Doctor Required Courses

1L Curriculum
   LAW 9101 Legal Analysis, Research & Communications, Part I (1.5 credits)
   LAW 9103 Legal Analysis, Research & Communications, Part II (1.5 credits)
   LAW 9203 Appellate Advocacy & Procedure
   LAW 9207 Basic Taxation Principles for Lawyers
   LAW 9405 Civil Procedure
   LAW 9407 Contracts I
   LAW 9408 Contracts II
   LAW 9303 Criminal Law
   LAW 9356 Criminal Procedure
   LAW 9315 Legislation, Administrative Power & Procedure
   LAW 9411 Property I
   LAW 9312 Property II
   LAW 9413 Torts I
   LAW 9314 Torts II

2L Curriculum
   LAW 9521 Business Organizations I
   LAW 9504 Trusts & Estates
   LAW 9524 Constitutional Law
   LAW 9326 Remedies
   Law School Electives (24 credits)

3L Curriculum
   LAW 9527 Practice Court I
   LAW 9520 Practice Court II
   LAW 9528 Practice Court III
   LAW 9229 Professional Responsibility
   Law School Electives (13 credits)

Total Hours taken in the Law School............................................................. 114 quarter hours
Credit from MDiv Degree ............................................................................. 12 quarter hours

Total Hours for JD ....................................................................................... 126 quarter hours

Master of Divinity/Juris Doctor Degree
Master of Divinity Degree ................................................................. 60 semester hours (84 quarter hours)
Juris Doctor Degree .................................................................................. 114 quarter hours (81.4 semester hours)

Total Hours ............................................................................................... 141.4 semester hours (198 quarter hours)
Master of Arts in Christian Ministry

Purpose of the Degree

The Association of Theological Schools has established that the purpose of the Master of Arts in Christian Ministry degree is “to equip persons for competent leadership in some form of specialized ministry in congregations and other settings.”

The Master of Arts in Christian Ministry degree at the George W. Truett Theological Seminary provides a basic foundation of study in biblical and theological disciplines, while also preparing students for ministry within and alongside the church. The degree consists of a minimum of 60 hours and normally requires at least two years of full-time study to complete.

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university and meet the admissions requirements outlined in the Seminary catalog.

Degree Requirements

I. Minimum Requirements
   ........................................................................................................................................60 hrs.

II. Grade Point Average—minimum of 2.000 or “C” overall in coursework

III. Course Requirements
   A. Introductory Courses .......................................................... 9 hrs.
      THEO 7340  Introduction to Scripture
      THEO 7343  Introduction to Christian History
      THEO 7345  Introduction to Christian Theology
   
   B. Christian Scriptures ...................................................... 12 hrs.
      THEO 7370  Christian Scriptures 1.
      THEO 7372  Christian Scriptures 2
      THEO 7371  Christian Scriptures 3
      THEO 7373  Christian Scriptures 4
   
   C. Christian Texts and Traditions ........................................ 15 hrs.
      THEO 7360  Christian Texts and Traditions 1
      THEO 7361  Christian Texts and Traditions 2
      THEO 7362  Christian Texts and Traditions 3
      THEO 7382  Constructive Theology
      THEO 7396  The Baptist Identity

   D. Concentration
      Congregational Ministry ................................................. 18 hrs.
      Required Courses (9 hrs.)
      LEAD 7301 Leadership for Ministry
      MSSN 7385 Christian World Mission
      PRCH 7316 Preaching 1
      Electives (9 hrs.)
      Any course with a CRED, LEAD, MSSN, PRCH, PRTH, and PTSM prefix. THEO 7316 and 7317 may also be counted as an elective.

   E. Mentoring - MENT 7V00 .............................................. 6 hrs.

   G. Satisfactory completion of 132 Lifelong Learning Units

   H. Covenant Groups—4 Semesters

   I. Satisfactory academic progress
Master's Course Listings
COVENANT GROUPS (COVG)

7001 Covenant Group-1
Spiritual formation group experience the purpose of which is to develop: group trust, silence, prayer, journal writing, worship (including an appreciation for the Christian calendar) and beginning a consciousness of the stewardship of time.

7002 Covenant Group-2
Members of the seminary community work in small committed groups where all participants pledge confidentiality and regular attendance.

7003 Covenant Group-3
A small group experience in which the student discovers how his or her own spiritual formation is related to Christian witness. Special focus in this course will be placed on the Holy Spirit’s use of prayer to teach the student to know, love, and share Christ with others.

7004 Covenant Group-4
Spiritual formation during the semester in which the student is engaged in mentoring; experience will be in spiritual discernment with their group to whom the student is accountable for continuing spiritual disciplines.

7005 Covenant Group-5
A small group experience which focuses on spiritual discernment and service and the relationship of these two disciplines to Scripture and the life of Christ.

7006 Covenant Group-6
During this semester the student is asked to take a retreat during which he or she will construct a tentative Rule of Life for their first year in ministry. During the semester the student will evaluate the competencies which have developed during the spiritual formation experience.

CHRISTIAN RELIGIOUS EDUCATION (CRED)

7330 Introduction to Family Ministry
This course will overview biblical/theological foundations and theory and research from the social sciences that inform our understanding of families. Ways congregations and their agencies can minister to and with families will be explored. Emphasis will be placed on applying a wide range of knowledge sources for more effective ministry in the church.

7340 Christian Religious Education: Childhood
Foundations and objectives of ministry to children and their families in the local church. The course will focus on curriculum selection and program development to enable congregations to provide an appropriate environment for children’s faith formation.

7362 Seminar in Adult Christian Religious Education
Spiritual and psychological development tasks of adults involved in Christian religious education programs of the church. Students working with faculty and ministry professionals will discover effective research models and ministry programs to meet the distinctive and changing needs of adults.

LEADERSHIP/ADMINISTRATION (LEAD)

7301 Leadership for Ministry
A survey of leadership theory and practice including biblical, historical, and contemporary perspectives. Texts from various disciplines (including theology, sociology, and management theory) will be employed. The course will explore such topics as styles, modeling, personality types, spiritual gifts, and church systems and structures which are related to leadership.

7302 The Business of Ministry
This course is designed for church leaders to study church business concepts and basic administrative practices in order to enhance the vision and ministry of the church. Major emphases include constitution and bylaws, policies and procedures, financial processes, budgets and personnel issues, tax and legal issues, risk management, facilities management, church debt, social media, personal finances, donor issues, and stewardship philosophies.
7308 Strategic Planning for Churches and Ministries
Designed to present a picture of the strategic planning process and applies marketing concepts to objectives of churches and other Christian ministries. Special attention is paid to fund raising and promotion.

7309 Church Administration
A study of basic administration processes and implementation of administrative skills related to church ministries, budgets, and personnel. Major emphases will include conflict and time management, decision making, and delegation of responsibilities for church staff and/or lay leadership.

7310 Evangelism, Discipleship, and Church Planting
A course designed to help the minister create a strategy and structure for a local church to reach the unchurched for Christ. This course will cover evangelistic strategies and methods that can be and are being used today to reach those who are not believers. This course includes strategies on how to start new churches that will reach the unchurched.

7311 Conflict Management in the Church
An analysis of conflict presented as an opportunity to bring forth positive spiritual and social change in the context of the local church. A variety of conflict management techniques will be discussed and modeled.

7V21 Studies in Leadership 1 to 3 sem. hrs.
Features a detailed examination of a selected topic related to leadership for ministry. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit.

MENTORING (MENT)

7V00 Mentoring in Ministry 1 to 9 sem. hrs.
Prerequisite(s): First year curriculum or the equivalent thereof
A residency or apprenticeship whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. Depending upon students’ ministry goals students will be placed in local churches, denominational offices, urban areas, international or foreign settings, or other places where guided learning and experience can take place. The goal of the mentoring program is to provide the seminarian with an intensive experience under the tutelage of a mentor.

MISSIONS (MSSN)

7376 The Story of Christian Missions
Prerequisite(s): MSSN 7385 recommended.
A survey of the advance of Christianity from the early church to the present. Literature, documents, and principles of particular periods of mission history will be examined and evaluated in order to gain a perspective of when and how Christianity progressed and to make contemporary application.

7377 The Missional Church
Prerequisite(s): MSSN 7385 recommended.
A study of the church as source and base for missions. Attention will be given to the development of missional understanding and practice in the local church.

7378 Church Planting
Prerequisite(s): MSSN 7385 recommended.
An overview of theory and principles of church planting for domestic and international ministry. Emphasis will be given to models of church and ways urban churches were planted in the New Testament period and subsequent periods of church history, as well as special challenges for today.

7380 Biblical and Theological Themes in Missions
Prerequisite(s): MSSN 7385 recommended.
A biblical and theological evaluation of classical and current themes in Christian missions, such as contextualization, the church growth movement, indigeneity, Third World theologies and universalism.
7381  Religion and Worldviews  
Prerequisite(s): MSSN 7385 recommended 
A study of ancient and modern rites, traditions, and ideas that form religious and worldview perspectives for the peoples of the world and the Christian’s response to these perspectives.

7382  Principles, Methods and Strategies  
Prerequisite(s): MSSN 7385 recommended.  
An exploration into principles, methods and strategies of mission work through survey of historical and contemporary practices and models, with special attention given to Paul’s methods and strategies.

7383  Cross Cultural Living and Communication  
Prerequisite(s): MSSN 7385 recommended.  
An introduction to cultural anthropology for the missionary task. Attention will be given to principles and resources necessary for initial entry, life, witness and productive ministry in the cross-cultural setting.

7384  Ethnographic Research Methodology  
Prerequisite(s): MSSN 7385 recommended  
Practical skill training and field techniques in the gathering, comparison, and analysis of data related to cultures, religions, and history of a people, city or region.

7385  Christian World Mission  
A study of the biblical basis for missions, the history of Christian missions, and the church’s dynamic and contextual relationship with the world and with God in light of the gospel. Special attention is given to the relationship between culture and mission, contemporary missiological thought and practice, the pastor’s role in developing a global consciousness within the church, and the local congregation as a base of mission support and involvement.

7386  Urban Mission Issues  
Prerequisite(s): MSSN 7385 recommended.  
As the world continues to move to the cities, the challenges of ministry are changing. This class will explore urban issues such as the need for an urban theology, racial reconciliation, poverty, homelessness, unemployment, addictions, postmodernism, and various religious worldviews. It will also explore successful models of congregations making a difference in the cities.

7387  Community Development and Ministry  
Prerequisite(s): MSSN 7385 recommended.  
The whole Gospel requires that congregations minister to the whole person. Many churches today are rediscovering the importance of revitalizing neighborhoods and working toward systemic change in their communities. This class will explore working models and teach timely methods of community organizing from a Christian perspective.

7388  Evangelism: A Contextual Approach  
Prerequisite(s): MSSN 7385 recommended.  
The course attempts to develop a practical theology of Evangelism in order to construct faithful strategies of congregational witness that glorify the Triune God. This mission will require students to (1) reflect carefully and critically on the nature of Christian witness in light of Scripture, tradition, and contemporary practice; (2) develop thick descriptions of their ministry context; (3) contextualize the gospel for that community; and (4) adopt a missiological perspective on their local church as a central expression of God’s mission within their community.

7389  Studies in Mission Theology and Practice  
Prerequisite(s): MSSN 7385.  
A concentrated, guided study of a relevant and limited topic in the theology or practice of Christian mission. The topic will be determined in consultation with the professor and progress toward the development of the topic will be monitored throughout the semester. Ideally this course should be taken near the conclusion of the Global Missions Concentration course work. Course may be repeated for credit if the content varies. Maximum 9 hrs. credit
PASTORAL MINISTRY (PAST)

7120  Introduction to Christian Counseling
Introduction to the vocation of Christian counseling in terms of philosophy, principles, and standards of preparation. Special attention is given to student self-evaluation and orientation to this field of ministry.

7329  Counseling Theories and Techniques
Prerequisite(s): PAST 7120 or consent of instructor.
Basic theories, strategies, and techniques in counseling, counseling relationships, preparing case reports, interpreting data, introduction to levels of counselor effectiveness, video-taped counseling sessions; in light of biblical sources and historical and contemporary interpretations of the doctrine of God and humanity.

7334  Clinical Pastoral Education
Laboratory or clinical setting which brings theological students into supervised encounters with persons in crises. The course will help students gain new understanding of human situations and develop skills in interpersonal and interprofessional relationships.

7336  Life and Work of the Pastor
A survey of the comprehensive ministry of the pastor. Attention is given to the personal growth of the pastor, the multifaceted work of the pastor in local church ministry, the biblical and theological basis of shepherding, the structures and programs of church life, community relations, worship, the ordinances, weddings and funerals, and specific pastoral challenges and opportunities.

7337  Human Growth and Faith Development
Processes and stages of human growth and development: physical, social, emotional, intellectual and spiritual. The impact of social, political, economic and religious factors on individuals and families is explored. Specific insight into the development of religious faith – particularly the Christian faith – within the life of individuals.

PREACHING/WORSHIP (PRCH)

7316  Preaching 1
An exploration of both the theological and practical questions regarding the nature and practice of preaching. Attention is focused upon the preparation and delivery of sermons in light of the biblical text, the congregation, the culture and the faith experience of the preacher.

7317  Preaching 2
Prerequisite(s): PRCH 7316.
A continuation of the themes explored in Preaching 1, with emphasis on the delivery of sermons. Each student will prepare two sermons for delivery in class. The delivery and content of the sermons will be analyzed by fellow students and the professor using individual appraisal forms. These analyses will then be the basis for group discussions. Video tapes will also be used to assist the student in improving communication skills.

7321  Texts and Communication I
Prerequisite(s): PRCH 7316 and 7317.
An interdisciplinary course involving theological reflection upon biblical texts relating to selected contemporary issues and the communication of the truths of the texts to the contemporary setting. Subject matter will vary.

7328  Preaching from the Gospels
Selected Gospel texts are exegeted. This exegesis then provides the basis for sermons from the Gospels for a contemporary audience.

7389  Studies in Preaching
Prerequisite(s): PRCH 7316.
An intensive examination of selected topics in homiletics. Course may be repeated for credit if the content varies.

Maximum 9 hrs. credit
PRACTICAL THEOLOGY (PRTH)

7000  Silent Retreat or Spiritual Direction
All students in the concentration must complete a 48 hour silent retreat or participate in 6 sessions of spiritual direction with a trained director. Arrangements should be made in consultation with the Director or Assistant Director of Spiritual Formation. More information is available in the Spiritual Formation office.

7300  Introduction to Christian Education
Appreciation of the scope of Christian religious education and its relationship to the local congregation. The course demonstrates how trained leaders in the fellowship of the local church create an environment in which evangelism and Christian nurture take place. Students will understand how faith is formed and experienced through age appropriate, developmentally sensitive educational activities.

7310  Formation for Congregations and their Leaders
This course will explore biblical and theological foundations for Christian spiritual formation and consider models for spiritual formation in the congregation. Students will reflect upon the qualities of formational leadership and give attention to spiritual formation in various tasks of ministry such as pastoral care, preaching, teaching, and administration. The course will move toward developing a “rule of life” for personal health in ministerial leadership.

7311  Spiritual Formation through the Life Span
This course will consider the process of spiritual formation from a lifespan development perspective. The course will address the following topics: (1) current theoretical models and interdisciplinary research in human development; (2) the process of spiritual formation from adolescence to late adulthood, with an emphasis on understanding particular spiritual practices useful at various life stages; and (3) application of a developmental model of spiritual formation to spiritual guidance and soul care.

7312  Traditions of Christian Spirituality and Prayer
This course will explore varied streams of Christian spirituality through the devotional writings and life stories of spiritual masters in the history of the church. Students will study writings from various Christian traditions and periods of church history to consider the nature of the spiritual journey and reflect upon the prayer-filled life. Students will also participate in a few diverse worship experiences off-campus.

7313  Children’s Spirituality
This course will delve into the spiritual life of children from their earliest days up to the teen years and raise questions about how children grow toward maturity in faith. Readings and reflection upon scripture, theology, psychology, and cultural influences will provide a foundation for understanding a child’s formation with special attention to the roles of congregations and families.

7314  Leading Small Groups and Retreats
Spiritual formation occurs in many communal contexts, including small groups and retreats. The first part of the course addresses small group leadership. Theological foundations for communal life along with practical wisdom for leadership and healthy group dynamics are considered. A second part of the course applies similar principles to the context of the retreat setting. During the semester, students lead various kinds of groups and participate in planning and leading a retreat for seminary students.

7315  Spiritual Guidance and Soul Care
This course will introduce students to the ministry of Christian spiritual guidance. Readings and reflections on classic and contemporary spiritual guidance will create a framework for practicing intentional spiritual directions as a part of pastoral care in the congregation and other ministry contexts. Students will be required to provide spiritual guidance to others. This course does not provide adequate training for full-time spiritual direction practice.

7350  Theology & Philosophy of Youth Ministry
Provides students a foundation for effective ministry to youth and their families in churches and other settings. Historical foundations as well as emerging trends in youth ministry will be examined. Students will have an opportunity to observe class topics applied in ministry settings through planned interactions with vocational youth ministers.
7351  Crisis Issues in Youth Ministry
This course introduces the student to a variety of crisis issues and means to address them. It serves as counseling “first-aid,” meaning that students learn basic helping skills but do not qualify as professional counselors. Students are exposed to issues, intervention, prevention, coping strategies, referral systems and counseling techniques. In particular problems that grow out of the developmental process and disorders that begin with/are unique to adolescence are addressed.

7352  Discipleship & Evangelism: Youth
This course focuses on the “being” of a disciple and its natural progression toward evangelization and the making of disciples. Students will be required to integrate reading, course work, and class learning into various projects throughout the semester.

7353  Urban Youth Ministry
This course offers study in urban issues as they relate to youth ministry, combining theoretical and practical perspectives for a holistic approach. Trends within urban communities and their relation to society as a whole will be addressed.

7354  Seminar in College Ministry
Investigates the foundations of campus ministry and enables students working with faculty and ministry professionals to discover effective research models and ministry programs. Students will set objectives and develop a philosophy for effective ministry with college students in churches and on the college campus.

7356  Youth & Family Ministry
A study of the complex nature of families in America today. Statistics from the 2000 U.S. Census will be studied as a basis for comparison with the nature of families in a local church. Programs to minister to parents as well as through parents will be discussed.

7358  Youth, Pop Culture and Theology
This course is designed to address issues (and possible intersections) of theology and pop culture with adolescents in mind. This necessarily goes beyond casual conversations regarding God in culture, and offers grounding in methodology and critical thought. It thus creates a common language opening dialogue between pop culture and theology from a variety of perspectives.

7379  Principles in Teaching the Christian Faith
A look both broadly and narrowly at what it is to pass on the Christian faith. This course is comprised of two major areas, both formal/traditional and informal/non-traditional moments of teaching. This includes the development of instructional designs and utilization of teaching resources for effective communication of the scriptures and theological principles as well as considerations of necessary logistical and administrative elements.

7390  Studies in Christian Spirituality
In this course, a special topic related to Christian spirituality will be explored in a focused and intensive way. The topics will vary from semester to semester and students may take this course more than once as topics change. Maximum 6 hrs. credit

7391  Integrative Seminar: Faith and Practice
This course will integrate the student’s biblical, theological, and ministerial knowledge within the praxis and context of ministry. Attention will be given to calling, theological reflection, the church, and sustainability in ministry.

7V51  Special Topics in Youth Ministry
This course explores topics in a focused and intensive way of specific topics of particular relevance within youth ministry. The topics will vary from semester to semester and this course may be taken more than once as topics change. Maximum 9 hrs. credit
SPORTS MINISTRY (PTSM)

7320  Theology & Philosophy of Sports Ministry
This course provides a theological and philosophical framework for understanding sports and sports ministry in churches and other settings while developing a theology of sports as a cultural discourse. Historical antecedents as well as contemporary themes in sports ministry will be examined.

7333  Integration of Faith and Sports
This course helps the sportspersons to re-imagine how they think about, inhabit, and practice sports. In particular, this course examines how Christians critically understand and practically relate to the culture of sports, using lectures and a sports laboratory to simulate many of the actual problems which sportspersons face in competition.

7352  Theological Ethics of Sports
This course develops Christian moral reasoning on matters related to sports, with an acute emphasis on theologico-ethical reflection and moral deliberation. Selected moral issues specific to sports will be examined.

7366  Sports Chaplaincy
This course addresses and assesses the different models of sports ministry and chaplaincy. Students will learn how to bring their knowledge and skills to bear on social, moral and personal problems unique to the sportsperson and sports culture.

7380  Studies in Sports Ministry
This course provides a detailed examination of a selected topic related to the study of sports and ministry. The course may be repeated when the content varies. Maximum 6 hrs. credit

THEOLOGY COURSES (THEO)

7290  Worship in the Church (Cross-listed as MUS 5240--for music dual degree students)
A study of music in worship from biblical times to the present. Includes worship planning and leadership, and evaluation of present uses, trends and emphases.

7291  Congregational Song (Cross-listed as MUS 5241--for music dual degree students)
The study of congregational music used in corporate worship, including hymns, choruses and scripture songs. The course includes the historical development of hymns and the analysis of the literary, scriptural and theological content of congregational song.

7292  Seminar in Music Ministry (Cross-listed as MUS 5242--for music dual degree students)
Administration of the church music ministry including budgeting, organizing, recruiting, office management, and working with multiple staff. The course also includes philosophy of church music ministry from a biblical, historical, and contemporary framework.

7293  Choral/Vocal Music Ministries in the Church (Cross-listed as MUS 5247--for music dual degree students)
A study of adult choirs, youth choirs and children’s choirs, ensembles and soloists, including rehearsal techniques, spiritual growth, promotion, management, vocal development, materials and their role in the life of the church and community.

7294  History of American Church Music (Cross-listed as MUS 5244--for music dual degree students)
Composers, authors, movements, styles, and types of literature pertaining to church music in the United States from the 1560’s to the present. Emphasis will be given to current trends in American church music.

7295  Turning Points in Church Music (Cross-listed as MUS 5245--for music dual degree students)
A study of major turning points in the history of church music including analysis and application to the current issues.
7296  Comparative Liturgies (Cross-listed as MUS 5246--for music dual degree students)
A study of Christian liturgies from various cultures and historical periods including historical and current material.

7298  Church Music Ministry (Cross-listed as MUS 5243--for music dual degree students)
An intensive review course for students who do not have an undergraduate church music degree. Topics include age group ministries, church music administration, and philosophy of church music.

7299  Worship Leadership Practicum (Cross-listed as MUS 5248--for music dual degree students)
Develops the understanding and functional skill set required to design and lead worship effectively.

7397  The Song of the Church (Cross-listed as MUS 4374--for music dual degree students)
A survey of vocal music in the Christian church, with particular emphasis upon the literary, scriptural, theological, musical, historical, and performance background of congregational song, and an introduction to selected standard sacred choral literature.

7599  Integrative Capstone Thesis or Project (for music dual degree students)
A significant thesis or project/report that is the result of a comprehensive study of the church’s theology and its integration with the church’s worship and/or congregational ministry. Attention is to be given to how applied theology undergirds and exhibits the ethical meaning of the common life of the church, the doctrinal teaching which defines and supports the life of the church, and the apologetic and foundational philosophy which the life of the church calls forth as the church engages the work in mission.

7316  Christian Worship
A study of Christian worship, its biblical foundations, its historical development, its practice in both free church and liturgical traditions, and of materials and methods for planning orders of worship and leading worship in the local church.

7317  Studies in Worship
Prerequisite(s): THEO 7316.
An intensive examination of selected contemporary topics, issues, and methodologies in the dynamic environment of Christian worship. Course may be repeated for credit when the content varies.

7320  Studies in Systematic Theology
An intensive examination of various topics in systematic theology. Special attention is given to the biblical materials and to the insights of contemporary Christian philosophers. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit

7340  Introduction to Christian Scriptures
An introduction to the Christian Scriptures with an emphasis on the background, historical setting, literary critical methodology, and the interrelationship between the testaments. This course will provide the student with an understanding of the basic issues necessary for in-depth analysis of the biblical text.

7343  Introduction to Christian History
A general survey and overview of the history of the Christian church from its founding to the present with particular attention to the major themes, movements, events, leaders, and development. This course is designed as an orientation to the entire Christian tradition in its social and cultural setting.

7345  Introduction to Christian Theology
An introduction to the principal issues in Christian theology and a survey of the historical development of teachings that constitute the body of orthodox doctrine in the church. This outline will provide some of the historical and intellectual framework needed for the more detailed study of Christian theology and philosophy in THEO 7360.
New Testament Greek 1
A study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

New Testament Greek 2
Prerequisite(s): THEO 7346 recommended.
A continuation of the study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

Hebrew 1
An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. The first semester introduces the noun, adjective and the basic verb form.

Hebrew 2
Prerequisite(s): THEO 7356 recommended.
An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. This semester introduces derived verb forms, basic Hebrew syntax, and exegesis of Old Testament texts in Hebrew.

Christian Texts and Traditions 1
Prerequisite(s): THEO 7343 and 7345 recommended.
A study and analysis of the major texts and traditions of the church from the apostolic period to the beginning of the Protestant Reformation.

Christian Texts and Traditions 2
Prerequisite(s): THEO 7343 and 7345 recommended.
A study and analysis of the major texts and traditions of the church from the Protestant Reformation to the nineteenth century.

Christian Texts and Tradition 3
Prerequisite(s): THEO 7343 and 7345 recommended.
A study and analysis of the major texts and traditions of the church in the twentieth century with an emphasis upon the interaction of Christianity with contemporary culture and the student’s ability to read contemporary culture with a view toward ministry.

Studies in Historical Theology
Prerequisite(s): At least one from THEO 7345, 7360, 7361 or 7362.
An advanced theological review of the major writings of selected twentieth century theologians who or movements which were significant in Christian history (for example, Tertullian, Augustine, Luther, Anabaptism, John Wesley or Karl Barth). The course may be repeated twice when content changes. Maximum 9 hrs. credit

Christian Scriptures 1
Prerequisite(s): THEO 7340 recommended.
In-depth analysis of the literary issues, meaning and message of the text of the Old Testament, including Genesis through 2 Kings.

Christian Scriptures 2
Prerequisite(s): THEO 7340 recommended.
In-depth analysis of the literary issues, meaning and message of the text of the Old Testament, from Matthew through the Acts of the Apostles.

Christian Scriptures 3
Prerequisite(s): THEO 7340 recommended.
Continuation of Christian Scriptures I with an emphasis on the text of the Old Testament, including the Latter Prophets and the Writings.

Christian Scriptures 4
Prerequisite(s): THEO 7340 recommended.
Continuation of Christian Scriptures III with an emphasis on the text of the New Testament, from Romans to Revelation.
7375 New Testament Readings
Features the reading of selected portions or books of the New Testament in English translation. It will seek to interpret the primary writings of the New Testament canon at an intensive level, and the content may vary in subsequent terms. The readings will emphasize the historical intention of the text and its theological message. The course requires no competence in the Greek New Testament. The course may be repeated for a maximum of twelve semester credit hours when the content varies.

Maximum 12 hrs. credit

7380 Studies in Christian Ethics
An intensive examination of the moral life and its foundations from the perspective of Scripture and Christian tradition. Attention will be given to the virtues and our responsibilities in community. Theoretical and practical problems will be addressed. Course may be repeated for credit when the content varies.

Maximum 6 hrs. credit

7382 Constructive Theology
Prerequisite(s): THEO 7360, 7361, and 7362
The culminating course following the Christian Texts & Traditions sequence covering central themes of Christian systematic theology using the materials of students’ studies (viz., biblical and theological). The course may focus on a central, unifying theme, but in any case will progress through the sequence of themes. As a result of this course and its prerequisites, students should have a firm grasp of and be able to articulate their own doctrinal beliefs in relation to classical Christian orthodoxy.

7391 Wilderness Spirituality
In both the Old and New Testaments, the “wilderness” experience plays a significant role in the spiritual formation of the people of God. “Wilderness” spirituality has been fostered and preserved in the life of the church through the monastic movement. This course is designed to enable students to become familiar with the “wilderness” tradition and its significance for contemporary spiritual formation through readings, discussions, presentations, and participation in the life of a monastic community.

7396 The Baptist Identity
A study of the origins, development, leaders, principles, significant controversies and events, and current trends in Baptist life.

7599 Integrative Capstone Thesis/Project
A significant thesis or project/report that is the result of a comprehensive study of the church’s theology and its integration with the church’s worship and/or congregational ministry. Attention is to be given to how applied theology under-girds and exhibits the ethical meaning of the common life of the church, the doctrinal teaching which defines and supports the life of the church, and the apologetic and foundational philosophy which the life of the church calls forth as the church engages the world in mission.

7V48 Greek Language Readings 1 to 3 sem. hrs.
Prerequisite(s): THEO 7346 or 7347 recommended.
Selected reading of passages or a book in the Greek New Testament. Course may be repeated when content differs for a maximum of twelve semester hours.

7V54 Hebrew Language Readings 1 to 3 sem. hrs.
Prerequisite(s): THEO 7356 or 7347 recommended.
Selected reading of passages or a book in the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

7V55 Biblical Language Readings 1 to 3 sem. hrs.
Prerequisite(s): THEO 7346, 7347, 7356 or 7357 recommended.
Selected reading of passages or books in either the Greek New Testament or the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

7V74 Old Testament Readings 1 to 3 sem. hrs.
Features the reading of selected portions or books of the Old Testament in English translation. Seeks to interpret the primary writings of the Old Testament canon at an intensive level. Content may vary. Readings emphasize the historical intention of the text and its theological message. Requires no
competence in Hebrew. May be repeated for a maximum of twelve semester credit hours when the content varies. Maximum 12 hrs. credit

7V85 Studies in Missions 1 to 3 sem. hrs.
An intensive examination of selected contemporary missiological issues and/or practices. Course may be repeated for credit when content varies. Maximum 6 hrs. credit
Doctor of Ministry Degree Program
Doctor of Ministry Degree Program

Purpose
The Doctor of Ministry degree is a distinctive, practical, seminar-based degree in a university setting designed to bring experienced ministers, Truett Seminary faculty, and recognized ministry authorities together in experiences of rigorous scholarship, courageous application, and innovative leadership to enhance the practice of ministry.

Primary Goals
The Doctor of Ministry degree program is designed to provide an atmosphere and curriculum that will build on the candidate’s past and continuing experience in ministry by directing the candidate toward expanded and enhanced competencies in pastoral response and leadership as well as specific ministerial skills, by enhancing the candidate’s ability to integrate life and ministry theologically, and by guiding the candidate in disciplined, continuing spiritual growth.

Admission
Admission to the Doctor of Ministry program requires an earned M.Div. or its educational equivalent from an accredited seminary or theological school. Applicants should have achieved at least a 3.0 cumulative grade point average on a 4.0 scale and have completed a minimum of three years of experience in full-time ministry since completion of the M.Div. or equivalent degree to the satisfaction of the Doctor of Ministry Committee.

Applicants must present results of the California Psychological Inventory.

Applicants must submit the following documents: (1) an “Entering Essay” will be based on an assigned case study to demonstrate the ability to write effectively and think theologically in context; (2) a “Personal Summary” consisting of time use habits, reading habits, theological understanding of ministry and appropriateness of vocational goals in relation to the doctoral program; and (3) a written account of a pastoral care counseling experience.

Applicants must present four letters of recommendation, including one from a former professor during M.Div. study, and a letter of endorsement from their current church.

Applicants must have a personal interview with the D.Min. Director and selected faculty. If the candidate is married, this interview shall include the spouse.

Transfer Policy
Transfer credit toward the Truett Seminary D.Min. degree will be considered on an individual basis. Only coursework completed in accredited doctoral programs will be considered. It must be comparable to that required of Truett D.Min. students in subject matter and in quality. A maximum of six hours directed study coursework and six hours of seminar or class work will be considered, and no more than 12 hours credit will be granted.

Student Responsibility
It is the student’s responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

Admission Information
Applications for admission and additional information concerning admission are available from:
Doctor of Ministry Program
George W. Truett Theological Seminary
Baylor University
One Bear Place #97126
Waco, TX 76798-7126
Telephone: 254-710-6096
Web: www.baylor.edu/truett
Academic Regulations

Residency
Required on-campus residency at Baylor University for the D.Min. occurs in four special seminars over a two-year period (fall, spring, and summer). Two or more Truett faculty members will join recognized ministry experts to lead the two-week seminars. Students will also participate in an extensive program of individual guided study and involvement with peers in ministry. Doctor of Ministry students will have full access to the academic facilities and resources of Baylor University.

Academic Progress
Students must repeat any seminar in which they receive less than a “B” as their final grade. Students will be placed on Probationary Status until the seminar is completed with a satisfactory final grade. The student shall be allowed to repeat a seminar only once.

Qualifying Examinations
An oral qualifying examination will be given at the end of the final seminar while students are still on campus.
Upon completion of the Core Seminar Hours (with at least a 3.0 GPA in those seminars), each candidate will take the qualifying exam. The exam will be a response to an assigned written case study. The case study is designed to call upon all the student has experienced at this point in the D.Min. program in the manner of a “capstone” summary. “Qualifying” in this context means to show sufficient performance and promise to stay enrolled in the Doctor of Ministry degree program. The D.Min. Admissions Committee and/or the chair of the candidate’s Doctoral committee will administer the exam. Results of the exam will be recorded in writing with the D.Min. Program Director.

Doctoral Committees
Each D.Min. student will have a Doctoral Committee consisting of his/her faculty supervisor and field supervisor (see Doctor of Ministry Handbook).

Doctor of Ministry Academic Concentrations
Work on the candidate’s concentration and the core seminar hours will run concurrently.
Immediately upon admission confirmation, the candidate will begin to negotiate with his/her Doctoral Committee and the D.Min. Program Director a program of Individual Guided Study, which is learning tasks designed to facilitate achievement of the goals and requirements of the program. The program of Individual Guided Study represents an agreement between the candidate and Truett Seminary and is how the Concentration Hours requirement is to be met. It includes, but is not limited to: (1) commitment to reading an extensive selected bibliography and (2) activities such as continuing education seminars, academic courses at Truett Seminary, Baylor University, and/or elsewhere, and independent consultation with resource persons related to the particular concentration (see list below) of a candidate’s program. The program of Individual Guided Study will provide ways for the candidate to be accountable for his/her progress and will include submission of various written reports related to Guided Study activities. All of the required Guided Studies activities are to be in the candidate’s one selected concentration.

1. Preaching and Biblical Exegesis
2. Spiritual Formation
3. Church and Culture
4. Church Leadership
5. Missions, Evangelism, and Church Planting
6. Baptist Identity
7. Worship

Please see the Doctor of Ministry Handbook for the guidelines that will ensure equity and consistency in reading requirements, learning activities, and grading in the program of Individual Guided Study across the various concentrations.

In summary, a satisfactorily completed Individual Guided Study Program will have produced three documents in a candidate’s permanent file: (1) a collection of seven peer-reviewed journal entries (one
per quarter beginning after the first workshop); (2) a collection of journal entry papers covering each book studied and event undertaken; and (3) an integrative theological paper judged satisfactory by the candidate’s Doctoral Committee. Satisfactory completion of the Individual Guided Study Program and the Fourth Workshop marks entry into the Culminating Project phase of the D.Min. program.

Culminating Project

The culmination of the D.Min. program is the research for and written report of a major ministry project within the candidate’s area of concentration. Required format and structure of the written report are described in the Doctor of Ministry Handbook. The candidate’s doctoral committee supervises the project. All culminating projects are to exhibit a clearly articulated theological rationale and a connection to the context in which ministry occurs. Undertaking the culminating project requires (1) the recommendation by the candidate’s doctoral committee including its endorsement of a submitted project proposal as well as (2) the approval of the project proposal by the Truett Seminary faculty.

Each candidate will undergo an oral defense of their culminating project written report. The Chair of the candidate’s Doctoral Committee will notify the D.Min. Program Director that the written report is ready to be defended and will provide a copy of the report to the director at that time. The chair will then schedule a meeting of the candidate, the candidate’s Doctoral Committee, and the chair of the D.Min. Admission Committee. This group will point out needed corrections and/or accept the report as sufficient and complete. The candidate will have two weeks to make any corrections and submit the report for binding.

Completion of the Doctor of Ministry Program

Progress through the stages of the program is to be regularly evaluated and monitored by the candidate’s Doctoral Committee and the D.Min. Program Director. Additional working papers or projects may, from time to time, be required as the basis for evaluation. The student must have an overall grade point average of 3.0 in his/her D.Min. program in order to graduate. Completion of each phase of the program (Core Hours, Concentration Hours, and Culminating Project) is to be certified by the candidate’s Doctoral Committee. The D.Min. degree program is designed to be completed not more than four years after the date of admission. The Culminating Project is to be completed within two years following approval of the Project Proposal. Any extension of these provisions will require the written and filed approval of the D.Min. Program Director, the D.Min. Committee, and the Truett Faculty. Each student is allowed six years from the date of first enrollment to complete program requirements. A student may apply for an extension of time, which must meet extension requirements and must be approved by the faculty.
Doctor of Ministry Sequence

Fall 1
DMIN 7310  Proclamation: Biblical and Theological Studies (3 hrs.)
DMIN 7190  Directed Study: Introduction to Guided Study Methodology (1 hr.)

Spring 1
DMIN 7320  Theological Reflection for Ministry and Spiritual Formation (3 hrs.)
DMIN 7190  Directed Study: Individual Guided Study I (1 hr.)

Summer 1
DMIN 7330  Church Leadership Values and Methods (3 hrs.)
DMIN 7190  Directed Study: Individual Guided Study II (1 hr.)

Fall 2
DMIN 7V92  Directed Study: Advanced Individual Guided Study I (3 hrs.)

Spring 2
DMIN 7V92  Directed Study: Advanced Individual Guided Study II (3 hrs.)

Summer 2
DMIN 7340  The Church in the World (3 hrs.)
DMIN 7V92  Directed Study: Advanced Individual Guided Study III (3 hrs.)

Fall 3
DMIN 7V99  Doctor of Ministry Project (3 hrs.)

Spring 3
DMIN 7V99  Doctor of Ministry Project (3 hrs.)

Total 30 hours
Courses Limited to Doctor of Ministry Students

**7190 Directed Study**
Prerequisite(s): DMIN students only.
Providing a foundational opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework. Will be repeated under different topic not to exceed 3 semester hours. Maximum 3 sem. hrs.

**7194 Extended Directed Study**
Prerequisite(s): DMIN students only.
Allows for extended reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal. Maximum 9 sem. hrs.

**7310 Proclamation: Biblical and Theological Studies**
Prerequisite(s): DMIN students only.
Provides updating, enrichment, and increased competency in biblical interpretation, theological reflection, and preaching.

**7320 Theological Reflection for Ministry and Spiritual Formation**
Prerequisite(s): DMIN students only.
Provides updating, enrichment, and increased competency in the research skills necessary to continue life-long study and effective involvement in the areas of Christian ministry and spiritual formation.

**7330 Church Leadership Values and Methods**
Prerequisite(s): DMIN students only.
Provides updating, enrichment, and increased competency in the principles and ethics of church leadership in light of biblical precepts and contemporary leadership theory.

**7340 The Church in the World**
Prerequisite(s): DMIN students only.
Consolidates awareness and provides an understanding of the social environment and biblical admonitions related to legal, financial, and ethical issues in the ministry. This is an interdisciplinary seminar calling on the expertise of practicing physicians, attorneys, and financial officers.

**7V92 Directed Study**
Prerequisite(s): DMIN students only.
Provides an additional opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework. Will be repeated under different topic. Maximum 9 sem. hrs.

**7V99 Doctor of Ministry Project**
Prerequisite(s): DMIN students only.
Supervised ministry research for and written report of a major ministry project within the candidate’s area of concentration. Maximum 12 sem. hrs.
HEAR ye this, O house of Jacob, all ye that dwell in the land of Israel, the L ORD is righteous in all his ways, and God of those that are true of heart. For I know their works, says the L ORD; see, O Israel, all you that fear me, and I am a God that has mercy; I have no pleasure in the death of the wicked, says the L ORD God of hosts. Therefore, ask, and it shall be given you; seek and you shall find; knock and it shall be opened to you. For everyone that asks receives; and everyone that seeks finds; and to everyone that knocks, it shall be opened. If any man will not hear my words, and hearken not to my speech; 5 then will I pour out mine indignation upon him, and will fulfill my fury against him; and his hand shall be upon judgment, and he shall be a transgressor to me. Behold, I will make him into a stone of stumbling, and a rock of offense, to the Jews and to the Gentiles, to them who stumble at the word, and to them who believe not the doctrine of righteousness: that they may be blotted out of the book of life. Now therefore, call to me, and all the mountains shall hear, O Jacob, and you that are called by my name, out of the ends of the earth, says the L ORD, for I have called you by your name; you are my servant, O Israel, in whom I will be glorified. 12 But you said, ‘I will run after my lovers, and I will find myself some rest;’ so they authored not their way. But as for me, I am like a loving wife to my husband: I pined away, sitting at the窗; but my heart yearned within me. 13 For you have said, ‘I will go after my lovers, and I will take hold of them; for the L ORD has dealt well with me.’ So they Authorized not their way. 14 Therefore, hear the word of the L ORD, you women of the nation. Behold, I have set a mousetrap for you, and I will catch you, and will take hold of you, and will bring you up on the snare of my mouth. You that dwell under the mount of Samaria, and all you that inhabit the cities of the plain; for an enemy shall both destroy you on every side. 15 Then shall they fall on you with their teeth, and you shall be as the one that is taken away by the mouth; and you shall be as one that is caught in a snare, and as one that is caught in a trap, and you shall not be able to escape. 16 For you shall go out in haste, and be like those that are in flight; and you shall run not, and you shall not be able to stand still; for your place shall be in the midst of the sea, and you shall sit upon the clouds, and shall be brought down to the waters, and all your doings shall be sought out in the sea. 17 And you shall be seen of the L ORD, and you shall be shamed; you shall be a terror to all them that dwell over the earth. 18 For you shall be as a dream, and as the visions of the lying awake; and after many days shall you be gathered to your fathers, and no one shall save you. 19 Therefore I said to the L ORD, ‘Thy servant has heard the words that thou hast spoken, and I said, “It is no profit to me.” 20 For this man was to me as one brought up from the womb, as one whom I have taken for a son. 21 So I fed him with milk; and I taught him to render. 22 And I said to him, “I am the L ORD thy God; I will give to you the land of Canaan; and I will make you my son.” 23 Then I said to him, “You are my son, and I will give you all the land of Canaan; and I will make you prince over my people Israel.” 24 And he said, “A son am I of David, and I will be restored to the kingdom of Israel. 25 But I will not be a son of David, nor will I be prince over Israel; for the L ORD has spoken to me, saying, “I will not be a son of David, nor will I be prince over Israel.” 26 And I will surely establish the sceptre upon David’s kingdom; 27 and I will build you a sure house; and I will establish your kingdom for ever. 28 For I will be gracious to him, and I will multiply his good for his sake, and I will confirm my word with him; and I will make with him an everlasting covenant, which shall not be taken away; and I will not be angry with him, nor cast him off for all the days of his life. 29 But I will establish his right hand in judgments, and his kingdom shall be established by my power; 30 and I will establish the kingdom over you for ever from the hand of your enemies, and I will deliver you from the hand of the wicked, and I will restore your land; and you shall possess it; 31 and you shall divide it in the midst of the nations, and you shall be a name, and an praise, and a kingdom of all the earth. 32 And you shall be a blessing: I will bless you, and they shall bless you, and your name shall be as a blessing; and I will bless them that bless you, and him that curse you I will curse; and in you shall all the families of the earth be blessed.” Then I called, and my servant Eliashib the high priest came before me. 33 When I asked Eliashib, he told me, “They have sold the house of the L ORD with the meat of the devoted things.” Then I cast them out from before me; and I caused all the craftsmen and workmen to cease. 34 But they stole the meat of the devoted things, and it was even done in the house of my God. And Eliashib the high priest heard that part of the house of the L ORD was sold; and he was grieved thereat. 35 Then I said to Eliashib, and to the ruler of the house of God, and to the principal of the house of Mathat, the keepers of the temple: Go, make a search in the house of God; and see why the house of the L ORD is sold; and also bring me an account thereof. Then the rulers went, and made a search, and said, “The house of the L ORD was sold; and it was given to the kings of the Persians.” And they said, “Go, make a search about the house of your God, and about all the houses of the kings of Judah; and determine and see, if they have sold the house of the L ORD with the meat of the devoted things.” Then they made a search, and found out, that the worksmen had sold the house of the L ORD with the meat of the devoted things. And they gave the money for the worksmen, that had purchased the house of the L ORD, to Eliashib the high priest. Then I rebuked the nobles of Judah, and said, “You sold all the devoted things; and I was not informed of their evil deeds.” Thereupon also they gave the money for the worksmen, and made the rulers and the rest of the people give it to the worksmen. Then they appointed a certain place for the wood-choppers, to cut it in one place, and the Cutters of it in another place, for the priests to take it to the house of the L ORD. Otherwise they would have taken it with the hoes of the farmers for the tillage of the earth. Then the beaten meal, and the new wine, and the oil, which were brought into the house of our God, they did put in large vessels, which brought the Levites, and the workmen, and the priests, to the house of the L ORD. And I saw among the building materials, great reeds and timbers, and timbers of algum wood, which the Hagarim had cut. And I said to them, “Wherefore is this done? And they were afraid.” Then I said to Eliashib, “You have done very wrong in giving the priests the very house of the L ORD; should they serve in the house, and you sit before them eating the meat of the devoted things? 37 Remember the word of the L ORD, which he spoke by the hand of his servant Moses, saying, ‘If you will not listen to me, and walk in my statutes, then will I make you waste and desolate, and your enemies shall eat you up; and you shall fly away. 38 But if you will be my people, and keep my statutes, and walk in my paths, then shall I let in all nations upon you; and they shall serve me, and you shall serve them. 39 And I will make you a name, and you shall be a praise among the nations. 40 And you shall know that I am the L ORD thy God, dwelling in Zion, my holy mountain; and Jerusalem shall be the city of my name for ever. 41 And it shall come to pass, when the Lord has made that which he has spoken by the hand of all the prophets, and of the L ORD, your God, to be performed; 42 that my anger shall wax hot against this place, and shall not be quenched, 43 and my wrath and the fire of my jealousy shall burn against this place, and shall not be quenched, 44 until that the L ORD has finished all the works which he has spoken concerning the house of the L ORD, and concerning the city of Jerusalem, and I have accomplished the judgments of many nations upon this place.’” And the Lord has performed his word, and I have seen it. 46 And I am sore displeased, and am very angry. I have returned, and seen after all that am done in this place; and when I was in the midst of the people; and saw that they did all such things as it was not lawful for them to do; 47 then I was sore displeased, and am very angry. 48 I contended with them, and cursed them, and smote certain of them, even with great numbers; and I cut off all the nobles of Judah, and the princes; and I gave them into the hand of their enemies, that they might have power over them; and they spoiled them of their goods, and put an ambush for them. 49 And the Israelites and the priests and the Levites, and all who remained of the captivity, were in great fear of all the kingdoms of the earth, because of the Philistines, and because of the Egyptians; and because of the Arabians that are in the countries of Moab and Ammon, and because of the Syrians beyond the river, and because of the Cushites, and because of all the land of Etiopia, and because of all the Arabians in the countries of Zobah, and because of the Philistines in the west, and because of the vaunt-makers of the islands of the sea; and because of the Assyrians, and because of all the kings of the north. 50 And they fell upon the priests, and the Levites, and all the workers of the house of God, and upon the workmen, and upon those that served in the house of my God; and they gave them into the hand of their enemies, and they were in great distress.”
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