Dear Alumni and Friends:

One of the wonderful things about education is that the new academic year brings a chance to “reboot” (to use a computer metaphor). Students get a new chance to do well, learn new things and come closer to realizing their dreams. Faculty start new projects, meet new students, and refresh their teaching and scholarship.

For the School of Education, Fall 2013 brings more “newness” than most previous academic years:

- Over the summer, the School’s “professional education” departments (Curriculum and Instruction, Educational Psychology and Educational Administration) moved into a newly remodeled Marrs McLean Science Building; creating new physical arrangements, new synergy among departments, new approaches to teaching/learning, and new ways to think about what we do.

- The School’s fourth department – Health, Human Performance and Recreation (now “next door” to professional education), is welcoming a new department chair, Dr. Paul Gordon, who comes to Baylor with experience at two medical schools and expertise that can help build even stronger capacity in health science education.

- The School also welcomes a new development officer, Blake Harris, a graduate of the School of Education who formerly worked for the Waco Chamber of Commerce.

- Finally, with the construction of a new on-campus football stadium well underway and more of a singular physical location for the School of Education, we want to start some new traditions (see the article about a Homecoming event in this issue), especially ones that create opportunities for alumni to connect and get involved.

While you may not be able to “reboot” your world annually, I truly wish for you new opportunities, new and wonderful challenges, and new energy for the upcoming school year. God bless you and yours!!

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Dean, School of Education

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I never wanted to be a teacher. I always respected those who did teach but never felt that calling in my life. I earned an undergraduate religion degree from Baylor so I spent no time in the School of Education. I did take several pedagogy classes in Health, Human Performance, and Recreation and really enjoyed them, but I still did not feel a calling to teach. After graduation, I worked for myself for several years, and though I enjoyed the experience, I felt I could do more.

At 27 years old, I began my “second career.” After much prayer and thought I began a teaching career. God blessed me with a position teaching middle school math in Waco ISD. Math wasn’t my first choice, but little did I know that my success at Waco ISD would keep me a math teacher.

I knew when I began teaching that eventually I wanted to get into administration. Leading a campus, I felt, was the best way to impact the most students. I looked at several programs that offered a Master’s in Educational Administration but wanted nothing more than to go back to the green and gold to continue my education.

From the first time I spoke with program director Dr. Mary Ann Jordan, I knew I was in the best situation. Being taught in a cohort program, I was able to grow alongside an amazing group of administrators who will greatly impact the lives of their students. The program was challenging and practical.

I loved each and every one of my classes and professors. The first class, taught by Dr. Robert Cloud, inspired us from day one. The real-world knowledge that was brought to the classroom was invaluable. Dr. John Wilson taught a course that challenged us daily. One of these challenges ultimately led to an article I authored being published in a local paper. Our superintendent, Dr. Bonny Cain, then used part of my article in her welcome speech to teachers at the beginning of the year. It was a humbling experience.

The program was great and culminated in an unforgettable study abroad experience. We spent two weeks in London evaluating the UK’s current educational system and comparing it to ours. When I returned, I had a job as an Assistant Principal at Waco High. Waco High was a great experience, but God had other plans.

After only one year as an Assistant Principal, I left the only thing I knew (secondary students) and accepted the position of Principal at Crestview Elementary School in May of this year. I have never been in an elementary setting before but couldn’t be more excited. It has been a whirlwind experience, but I know with the foundation I received, I will be able to impact the lives of the 720+ students on my campus this year. It is hard to think I never wanted to be in education yet, thanks to God’s will and Baylor University, I can’t imagine doing anything else.
The School of Education would like to invite you to join us on campus on Saturday, October 19 (during Homecoming weekend), for breakfast before the parade and a tour of the new Marrs McLean Science Building facilities.

Reservations are required. There will be no cost for breakfast, but donations to the School of Education’s endowed scholarship fund will be accepted.

In years to come, we plan to tailgate in the Marrs McLean Science Building courtyard off Fountain Mall and then walk to the new on-campus Baylor Stadium. Join us this year and make plans to be part of what will be an annual “game day” tradition.

For more information and to make reservations, please visit baylor.edu/soe and click on “School of Education Homecoming 2013.”

If you are a School of Education Alumnus who has received local, state or national recognition for achievements in your field, we would like to give you special recognition at the Homecoming breakfast. Please go to baylor.edu/soe/recognitions and give us information on your honor or you can contact us by email at BaylorImpact@baylor.edu.

Look forward to seeing you at Homecoming!

Health, Human Performance and Recreation Welcomes New Chair:
Dr. Paul Gordon

This fall, the Department of Health, Human Performance and Recreation welcomed a new chair, Dr. Paul Gordon, who brings nearly 20 years of experience in academia and medicine. Having been trained in Exercise Physiology and Epidemiology, he is well versed with the importance of teaching and research in the Exercise Sciences and in Public Health and his research spans from the molecular level to an entire community.

His research interests have focused on physical activity and lifestyle-based research related to obesity and multiple associated disorders. Dr. Gordon has been principal investigator or co-investigator on several National Institute of Health funded projects and, as a member of the Genetics and Exercise Research Consortium, investigates genetic and environmental factors associated with health outcomes.

Dr. Gordon believes in leading by example and is dedicated to promoting academic excellence through his teaching, research and service. At Baylor he will mentor HHPR students to become effective “state of the art” community leaders who will pursue excellence in their work and personal lives with the utmost integrity. Dr. Gordon sees his decision to come to Baylor from the University of Michigan as not only a positive career choice, but also a positive life choice.

Personally, Dr. Gordon is an outdoor enthusiast and an avid sports fan. He and his wife, Ina, have two sons and a daughter. Dr. Gordon hopes his whole family will become rapidly immersed in the Baylor Bear community.
**The Brendon Chase Mooney Memorial Endowed Scholarship: Sharing A Son’s Love**

*by Derek Smith*

Richard and Joan Mooney (BS ‘76) experienced the worst tragedy a parent can imagine. Their son, Brendon, 22 - a junior majoring in exercise physiology - died May 11, 2009, following a car accident.

Though their grief was profound, their determination to honor their son and help others will bring joy to generations of Baylor students.

In Brendon’s memory, the Mooneys established the Brendon Chase Mooney Memorial Endowed Scholarship. The scholarship benefits exercise physiology majors in the Health, Human Performance and Recreation Department.

For the Mooneys, the decision to launch a scholarship was the most appropriate response to the loss of their son.

“Education means so much to me. I was the first one in my family to earn a college degree,” Richard Mooney says. “I know Brendon would want me to help others.”

When Brendon died, he was a year shy of earning his diploma. In the summer of 2009, Baylor University honored his memory by awarding a posthumous degree. His parents walked the stage and accepted the degree on his behalf.

The students and families of the BARC can thank Mr. and Mrs. David P. Willis and their generous donation for these improvements, including the addition of the Center Coordinator position. A Waco native, David (BA ’78) had no personal connection to autism. Though he and his wife Carol have no family members diagnosed with autism, in his legal practice, he met many affected families who shared their difficulty finding affordable services.

**Impact Tomorrow**

Consider establishing your own or contributing to an existing endowed scholarship fund at Baylor’s School of Education.

Please contact Blake Harris for more information.

**Blake Harris**

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(254) 710-8475 or 800-BAyLOR-U, option 4

The Baylor Impact is published four times a year by the School of Education at Baylor University to inform alumni and friends of the ongoing work and contributions of the School, its students, graduates, faculty, staff, and programs.

Our cover story was a result of feedback from readers like you. If you know of a story connected to Baylor's School of Education that needs to be told, please let us know about it. Your story might be our next feature. Send your ideas and comments to Doug Rogers, editor, BaylorImpact@baylor.edu.