Profile of Undergraduate Transfers  
Fall 2005 and Fall 2006

This report contains descriptive information about the entering undergraduate transfer students enrolled in Fall 2005 and Fall 2006. In this report, transfers who initially enrolled in Summer 2005 or 2006 and continued in the respective fall term are classified as entering transfers and are included in the population. Included in this report is additional information about the following topics:

Gender  Country of Citizenship  Classification  
Age  State of Permanent Address  Full-Time/Part-Time Status  
Minority Status  Religious Affiliation  Average Credit Hour Load  
Racial/Ethnic Group  Entrance Test Scores  Program of Study  
Citizenship Status  High School Class Quartile  Professional Field

**Fall 2006**

The largest group of the 494 transfers entered Baylor as sophomores (53.2%). Slightly more than 56 percent of the transfer students are females. Thirty-four percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 36 percent of the group, approximately 16 percent are Non-Denominational, and 13 percent are Catholic.

Ninety-two percent of these students are United States citizens, while 40 (8.1%) are resident or nonresident aliens, representing 20 foreign countries. By domicile, as reflected in the students’ permanent addresses, the undergraduate transfer class is comprised of students from 24 states. Texas is the permanent address state for 84 percent of the students.

Entrance test score statistics presented here represent only 245 of the 494 undergraduate transfers in 2006.

**Fall 2005**

The largest group of the 422 transfers entered Baylor as sophomores (54.5%). Slightly more than 54 percent of the transfer students are females. More than 33 percent of the students are from racial or ethnic minority groups. Students with a Baptist religious affiliation comprise 35 percent of the group, approximately 12 percent are Catholic, 15 percent are Non-Denominational, and 6 percent are Methodist.

Ninety-one percent of these students are United States citizens, while 37 (8.8%) are resident or nonresident aliens, representing 22 foreign countries. By domicile, as reflected in the students’ permanent addresses, the undergraduate transfer student body is comprised of students from 26 states. Texas is the permanent address state for 82 percent of the students.

Entrance test score statistics presented here represent only 209 of the 422 undergraduate transfers in 2005.
### Demographic Information

#### Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Male</td>
<td>217</td>
<td>43.9</td>
</tr>
<tr>
<td>Female</td>
<td>277</td>
<td>56.1</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### Age

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>&lt;23</td>
<td>405</td>
<td>82.0</td>
</tr>
<tr>
<td>23-25</td>
<td>40</td>
<td>8.1</td>
</tr>
<tr>
<td>26-29</td>
<td>29</td>
<td>5.9</td>
</tr>
<tr>
<td>30+</td>
<td>20</td>
<td>4.0</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### Minority Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Minority</td>
<td>168</td>
<td>34.0</td>
</tr>
<tr>
<td>Non-minority</td>
<td>326</td>
<td>66.0</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Demographic Information

#### Racial/Ethnic Group

<table>
<thead>
<tr>
<th>Racial/Ethnic Group</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>44</td>
<td>8.9</td>
</tr>
<tr>
<td>Alaskan Native/American Indian</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>30</td>
<td>6.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75</td>
<td>15.2</td>
</tr>
<tr>
<td>White</td>
<td>325</td>
<td>65.8</td>
</tr>
<tr>
<td>Other</td>
<td>15</td>
<td>3.0</td>
</tr>
<tr>
<td>Not Specified/Unknown</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100</td>
</tr>
</tbody>
</table>

#### Racial/Ethnic Group - Nonresident Aliens Partitioned

<table>
<thead>
<tr>
<th>Racial/Ethnic Group</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>43</td>
<td>8.7</td>
</tr>
<tr>
<td>Alaskan Native/American Indian</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>21</td>
<td>4.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>73</td>
<td>14.8</td>
</tr>
<tr>
<td>White</td>
<td>322</td>
<td>65.2</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>2.4</td>
</tr>
<tr>
<td>Not Specified/Unknown</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>18</td>
<td>3.6</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100</td>
</tr>
</tbody>
</table>

#### Citizenship Status

<table>
<thead>
<tr>
<th>Citizenship Status</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>U.S. Citizen</td>
<td>454</td>
<td>91.9</td>
</tr>
<tr>
<td>Resident Alien</td>
<td>22</td>
<td>4.5</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>18</td>
<td>3.6</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100</td>
</tr>
</tbody>
</table>
### Profile of Undergraduate Transfers, Fall 2005 and Fall 2006

#### Demographic Information

<table>
<thead>
<tr>
<th>Country of Citizenship</th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Bahamas, The</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Canada</td>
<td>4</td>
<td>0.8</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>China, People's Republic of</td>
<td>--</td>
<td>--</td>
<td>4</td>
<td>0.9</td>
</tr>
<tr>
<td>Colombia</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Congo</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Germany</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Guatemala</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Guyana</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>India</td>
<td>3</td>
<td>0.6</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Indonesia</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Iran</td>
<td>1</td>
<td>0.2</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Japan</td>
<td>2</td>
<td>0.4</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Kenya</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>--</td>
<td>--</td>
<td>7</td>
<td>1.7</td>
</tr>
<tr>
<td>Lebanon</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Mexico</td>
<td>9</td>
<td>1.8</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Nigeria</td>
<td>1</td>
<td>0.2</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Pakistan</td>
<td>5</td>
<td>1.0</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Peru</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Russia</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Singapore, Republic of</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Slovakia</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Taiwan</td>
<td>2</td>
<td>0.4</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Thailand</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>1</td>
<td>0.2</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>United States</td>
<td>454</td>
<td>91.9</td>
<td>385</td>
<td>91.2</td>
</tr>
<tr>
<td>Uzbekistan</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Venezuela</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Vietnam</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Virgin Islands (British)</td>
<td>1</td>
<td>0.2</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
<td>422</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Demographic Information

<table>
<thead>
<tr>
<th>State of Permanent Address</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Alabama</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Alaska</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Arizona</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Arkansas</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>California</td>
<td>19</td>
<td>3.8</td>
</tr>
<tr>
<td>Colorado</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td>Connecticut</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Florida</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Georgia</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Hawaii</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Illinois</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Iowa</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Kansas</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Louisiana</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Maryland</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Michigan</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Minnesota</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Mississippi</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Missouri</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Nebraska</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Nevada</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>New Jersey</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>New Mexico</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>New York</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Ohio</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Oregon</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Tennessee</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Texas</td>
<td>414</td>
<td>83.8</td>
</tr>
<tr>
<td>Virginia</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Washington</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Wyoming</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

(Continued)
<table>
<thead>
<tr>
<th>State of Permanent Address</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Non-US Addresses</td>
<td>18</td>
<td>3.6</td>
</tr>
<tr>
<td>Unknown Addresses</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Demographic Information

#### Religious Affiliation

<table>
<thead>
<tr>
<th>Religious Affiliation</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Anglican - Church of England</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Assembly of God</td>
<td>5</td>
<td>1.0</td>
</tr>
<tr>
<td>Atheist</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Baptist</td>
<td>177</td>
<td>35.8</td>
</tr>
<tr>
<td>Buddhist</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Catholic</td>
<td>63</td>
<td>12.8</td>
</tr>
<tr>
<td>Christian Church</td>
<td>6</td>
<td>1.2</td>
</tr>
<tr>
<td>Christian Scientist</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>12</td>
<td>2.4</td>
</tr>
<tr>
<td>Church of God</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Church of the Nazarene</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Disciples of Christ(Christian)</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Episcopal</td>
<td>8</td>
<td>1.6</td>
</tr>
<tr>
<td>Evangelical Free Church</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Four Square Gospel</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Hindu</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Independent Bible Church</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Interdenominational</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Jehovah's Witness</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Judaism</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Latter Day Saints (Mormon)</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Lutheran</td>
<td>16</td>
<td>3.2</td>
</tr>
<tr>
<td>Methodist</td>
<td>26</td>
<td>5.3</td>
</tr>
<tr>
<td>Moslem (Islam, Muslim)</td>
<td>11</td>
<td>2.2</td>
</tr>
<tr>
<td>Non-Denominational</td>
<td>78</td>
<td>15.8</td>
</tr>
<tr>
<td>Pentecostal</td>
<td>5</td>
<td>1.0</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>17</td>
<td>3.4</td>
</tr>
<tr>
<td>Protestant</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>United Brethren</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>None; No religion</td>
<td>6</td>
<td>1.2</td>
</tr>
<tr>
<td>Other than above</td>
<td>24</td>
<td>4.9</td>
</tr>
</tbody>
</table>

(Continued)
### Demographic Information

#### Religious Affiliation

<table>
<thead>
<tr>
<th>Religious Affiliation</th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>No Preference; Not Specified</td>
<td>14</td>
<td>2.8</td>
<td>22</td>
<td>5.2</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
<td>422</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## SAT Recentered Scores

### Interquartile Range

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>25th Percentile</td>
<td></td>
<td></td>
</tr>
<tr>
<td>75th Percentile</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Mean

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>1100</td>
<td>1074</td>
</tr>
</tbody>
</table>

### Distribution

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>&lt; 900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>900 - 990</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000 - 1090</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1100 - 1190</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1200 - 1290</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1300+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All</td>
<td>149</td>
<td>146</td>
</tr>
</tbody>
</table>

### Median Scores by Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Verbal</td>
<td>Math</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>550</td>
<td>570</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>520</td>
<td>540</td>
</tr>
<tr>
<td>All</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>540</td>
<td>560</td>
</tr>
</tbody>
</table>

**Notes:**

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).

2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.

3. Beginning in Fall 2003, the methodology for computing the SAT Total score was changed to count the highest math and verbal subscores for each student, even if the scores were from different test dates. This change was made to make Baylor's scores comparable to peer institutions.
## Profile of Undergraduate Transfers, Fall 2005 and Fall 2006

### Enhanced ACT Scores

<table>
<thead>
<tr>
<th>Interquartile Range</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>25th Percentile</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>75th Percentile</td>
<td>26</td>
<td>26</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>23</td>
<td>23</td>
</tr>
</tbody>
</table>

### Distribution

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>21</td>
<td>21.9</td>
</tr>
<tr>
<td>20-21</td>
<td>16</td>
<td>16.7</td>
</tr>
<tr>
<td>22-24</td>
<td>27</td>
<td>28.1</td>
</tr>
<tr>
<td>25-27</td>
<td>19</td>
<td>19.8</td>
</tr>
<tr>
<td>28-29</td>
<td>7</td>
<td>7.3</td>
</tr>
<tr>
<td>30+</td>
<td>6</td>
<td>6.3</td>
</tr>
<tr>
<td>All</td>
<td>96</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Median Scores by Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Math</td>
<td>24</td>
<td>22</td>
</tr>
<tr>
<td>Comp.</td>
<td>23</td>
<td>22</td>
</tr>
</tbody>
</table>

### Notes:

1. Transfer students with strong credentials from their previous academic work are not required to submit entrance test scores to the university. Therefore, the sum of SAT N plus ACT N does not equal the total class size (N).

2. In this table, the highest SAT recentered score is compared to the highest ACT score, and only the better score is retained.
### Academic Information

#### High School Class Quartile*

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>First Quartile</td>
<td>91</td>
<td>45.0</td>
<td>85</td>
<td>47.5</td>
</tr>
<tr>
<td>Second Quartile</td>
<td>63</td>
<td>31.2</td>
<td>56</td>
<td>31.3</td>
</tr>
<tr>
<td>Third Quartile</td>
<td>32</td>
<td>15.8</td>
<td>30</td>
<td>16.8</td>
</tr>
<tr>
<td>Fourth Quartile</td>
<td>16</td>
<td>7.9</td>
<td>8</td>
<td>4.5</td>
</tr>
<tr>
<td>All</td>
<td>202</td>
<td>100.0</td>
<td>179</td>
<td>100.0</td>
</tr>
</tbody>
</table>

*High School Class quartile rank is not available from all high schools, and not all transfers are required to submit high school transcripts.

#### Classification

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Freshman</td>
<td>85</td>
<td>17.2</td>
<td>67</td>
<td>15.9</td>
</tr>
<tr>
<td>Sophomore</td>
<td>263</td>
<td>53.2</td>
<td>230</td>
<td>54.5</td>
</tr>
<tr>
<td>Junior</td>
<td>140</td>
<td>28.3</td>
<td>117</td>
<td>27.7</td>
</tr>
<tr>
<td>Senior</td>
<td>6</td>
<td>1.2</td>
<td>8</td>
<td>1.9</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
<td>422</td>
<td>100.0</td>
</tr>
</tbody>
</table>

#### Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>483</td>
<td>97.8</td>
<td>417</td>
<td>98.8</td>
</tr>
<tr>
<td>Part-Time</td>
<td>11</td>
<td>2.2</td>
<td>5</td>
<td>1.2</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
<td>422</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Academic Information

#### Average Credit Hour Load

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Average</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>273</td>
<td>14.4</td>
</tr>
<tr>
<td>Business</td>
<td>127</td>
<td>14.5</td>
</tr>
<tr>
<td>Education</td>
<td>44</td>
<td>14.0</td>
</tr>
<tr>
<td>Engineering &amp; Computer Science</td>
<td>10</td>
<td>14.2</td>
</tr>
<tr>
<td>Honors College</td>
<td>3</td>
<td>16.0</td>
</tr>
<tr>
<td>Institutes &amp; Special Studies</td>
<td>4</td>
<td>8.8</td>
</tr>
<tr>
<td>Music</td>
<td>10</td>
<td>14.8</td>
</tr>
<tr>
<td>Nursing</td>
<td>19</td>
<td>14.9</td>
</tr>
<tr>
<td>Social Work</td>
<td>4</td>
<td>13.3</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>14.3</td>
</tr>
</tbody>
</table>

Note: Social Work became a separate school in 2005-06.
<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology (BA)</td>
<td>1</td>
<td>0.2</td>
<td>3</td>
<td>0.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology (BA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Archaeology (BA)</td>
<td>4</td>
<td>0.8</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture (BA)</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art (BFA)</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art History (BA)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry (BA)</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry (BS)</td>
<td>10</td>
<td>2.0</td>
<td>6</td>
<td>1.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology (BA)</td>
<td>19</td>
<td>3.8</td>
<td>11</td>
<td>2.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology (BS)</td>
<td>36</td>
<td>7.3</td>
<td>30</td>
<td>7.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration (BA)</td>
<td>.</td>
<td>.</td>
<td>8</td>
<td>1.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry (BS)</td>
<td>3</td>
<td>0.6</td>
<td>5</td>
<td>1.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child and Family Studies (BA)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child and Family Studies (BSFCS)</td>
<td>2</td>
<td>0.4</td>
<td>2</td>
<td>0.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics (BA)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comm Sciences and Disorders (BA)</td>
<td>6</td>
<td>1.2</td>
<td>3</td>
<td>0.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Specialist (BA)</td>
<td>2</td>
<td>0.4</td>
<td>2</td>
<td>0.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science (BA)</td>
<td>1</td>
<td>0.2</td>
<td>3</td>
<td>0.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design (BFA)</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics (BA)</td>
<td>2</td>
<td>0.4</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics (BS)</td>
<td>2</td>
<td>0.4</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (BA)</td>
<td>12</td>
<td>2.4</td>
<td>4</td>
<td>0.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Science (BS)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Studies (BA)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fashion Design (BA)</td>
<td>3</td>
<td>0.6</td>
<td>3</td>
<td>0.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fashion Merchandising (BA)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fashion Merchandising (BSFCS)</td>
<td>1</td>
<td>0.2</td>
<td>4</td>
<td>0.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French (BA)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Continued)
<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen'l Family/Consumer Science (BA)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology (BS)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Geophysics (BS)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German (BA)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History (BA)</td>
<td>8</td>
<td>1.6</td>
<td>9</td>
<td>2.1</td>
</tr>
<tr>
<td>Interior Design (BA)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interior Design (BSFCS)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Studies (BA)</td>
<td>6</td>
<td>1.2</td>
<td>4</td>
<td>0.9</td>
</tr>
<tr>
<td>Journalism (BA)</td>
<td>6</td>
<td>1.2</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Medical Humanities (BA)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (BA)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (BS)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Museum Studies (BA)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Museum Studies (BS)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroscience (BS)</td>
<td>2</td>
<td>0.4</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Nutrition Sciences (BA)</td>
<td>2</td>
<td>0.4</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Nutrition Sciences (BS)</td>
<td></td>
<td></td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Nutrition Sciences (BSFCS)</td>
<td>3</td>
<td>0.6</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Performance (BFA)</td>
<td>2</td>
<td>0.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy (BA)</td>
<td>6</td>
<td>1.2</td>
<td>4</td>
<td>0.9</td>
</tr>
<tr>
<td>Physics (BA)</td>
<td>1</td>
<td>0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics (BS)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Political Science (BA)</td>
<td>19</td>
<td>3.8</td>
<td>11</td>
<td>2.6</td>
</tr>
<tr>
<td>Pre-Forensic Science (BS)</td>
<td>15</td>
<td>3.0</td>
<td>12</td>
<td>2.8</td>
</tr>
<tr>
<td>Professional Writing (BA)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Psychology (BA)</td>
<td>20</td>
<td>4.0</td>
<td>20</td>
<td>4.7</td>
</tr>
<tr>
<td>Psychology (BS)</td>
<td>6</td>
<td>1.2</td>
<td>13</td>
<td>3.1</td>
</tr>
<tr>
<td>Religion (BA)</td>
<td>2</td>
<td>0.4</td>
<td>7</td>
<td>1.7</td>
</tr>
<tr>
<td>Russian (BA)</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Sociology (BA)</td>
<td>3</td>
<td>0.6</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Spanish (BA)</td>
<td>1</td>
<td>0.2</td>
<td>3</td>
<td>0.7</td>
</tr>
</tbody>
</table>

(Continued)
### Program of Study

<table>
<thead>
<tr>
<th></th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td><strong>Arts &amp; Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech Communication (BA)</td>
<td>3</td>
<td>0.6</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Studio Art (BA)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Studio Art (BFA)</td>
<td>5</td>
<td>1.0</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Telecommunication (BA)</td>
<td>9</td>
<td>1.8</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Theater Arts (BA)</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Undecided-AS (BA)</td>
<td>19</td>
<td>3.8</td>
<td>21</td>
<td>5.0</td>
</tr>
<tr>
<td>Undecided-AS (BS)</td>
<td>2</td>
<td>0.4</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>273</td>
<td>55.3</td>
<td>225</td>
<td>53.3</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Services &amp; Planning (BBA)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Pre-Business (BBA)</td>
<td>126</td>
<td>25.5</td>
<td>99</td>
<td>23.5</td>
</tr>
<tr>
<td>Risk Management and Insurance (BBA)</td>
<td>.</td>
<td>.</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>127</td>
<td>25.7</td>
<td>100</td>
<td>23.7</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic Training (BSED)</td>
<td>4</td>
<td>0.8</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Community Health (BSED)</td>
<td>1</td>
<td>0.2</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Early Childhood-4 Generalist (BSED)</td>
<td>17</td>
<td>3.4</td>
<td>11</td>
<td>2.6</td>
</tr>
<tr>
<td>English Lang Arts Reading 8-12 (BSED)</td>
<td>.</td>
<td>.</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Exercise Physiology (BSED)</td>
<td>4</td>
<td>0.8</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>General Studies (BSED)</td>
<td>5</td>
<td>1.0</td>
<td>16</td>
<td>3.8</td>
</tr>
<tr>
<td>Health Science Studies (BSED)</td>
<td>4</td>
<td>0.8</td>
<td>9</td>
<td>2.1</td>
</tr>
<tr>
<td>Mathematics 4-8 (BSED)</td>
<td>2</td>
<td>0.4</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Mathematics 8-12 (BSED)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Physical Education All Level (BSED)</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Recreation (BSED)</td>
<td>.</td>
<td>.</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Special Education All Level (BSED)</td>
<td>1</td>
<td>0.2</td>
<td>.</td>
<td>.</td>
</tr>
</tbody>
</table>

(Continued)
### Profile of Undergraduate Transfers, Fall 2005 and Fall 2006

#### Academic Information

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies 8-12 (BSED)</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Spanish (BSED)</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>44</td>
<td>8.9</td>
</tr>
<tr>
<td><strong>Engineering &amp; Computer Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bioinformatics (BSI)</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Computer Science (BSCS)</td>
<td>5</td>
<td>1.0</td>
</tr>
<tr>
<td>Electrical &amp; Comp Engineering (BSECE)</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Engineering (BSE)</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Mechanical Engineering (BSME)</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>10</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Honors College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Great Texts-Western Tradition (BA)</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>University Scholar (BA)</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td><strong>Institutes &amp; Special Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian Studies (BA)</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Aviation Sciences (BSA)</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Latin American Studies (BA)</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Music (BM)</td>
<td>5</td>
<td>1.0</td>
</tr>
<tr>
<td>Choral Music (BMED)</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Church Music (BM)</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Instrumental Music (BMED)</td>
<td>2</td>
<td>0.4</td>
</tr>
<tr>
<td>Pedagogy (BM)</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>10</td>
<td>2.0</td>
</tr>
</tbody>
</table>

(Continued)
### Profile of Undergraduate Transfers, Fall 2005 and Fall 2006

#### Academic Information

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Fall 2006</th>
<th></th>
<th>Fall 2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing (BSN)</td>
<td>13</td>
<td>2.6</td>
<td>12</td>
<td>2.8</td>
</tr>
<tr>
<td>Pre-Nursing (BSN)</td>
<td>6</td>
<td>1.2</td>
<td>9</td>
<td>2.1</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>19</td>
<td>3.8</td>
<td>21</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>Social Work</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Social Work (BSW)</td>
<td>4</td>
<td>0.8</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>4</td>
<td>0.8</td>
<td>3</td>
<td>0.7</td>
</tr>
<tr>
<td><strong>All</strong></td>
<td>494</td>
<td>100.0</td>
<td>422</td>
<td>100.0</td>
</tr>
</tbody>
</table>

1: Social Work became a separate school in 2005-06.
2: Archaeology moved to the College of Arts & Sciences in 2005-06.
### Academic Information

#### Profile of Undergraduate Transfers, Fall 2005 and Fall 2006

<table>
<thead>
<tr>
<th>Professional Field</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Physician's Assistant</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Pre-Dental Hygiene</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pre-Dental</td>
<td>4</td>
<td>0.8</td>
</tr>
<tr>
<td>Pre-Law</td>
<td>39</td>
<td>7.9</td>
</tr>
<tr>
<td>Pre-Medical</td>
<td>83</td>
<td>16.8</td>
</tr>
<tr>
<td>Pre-Occupational Therapy</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Pre-Physical Therapy</td>
<td>10</td>
<td>2.0</td>
</tr>
<tr>
<td>Pre-Podiatry</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pre-Veterinary Medicine</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>None</td>
<td>354</td>
<td>71.7</td>
</tr>
<tr>
<td>All</td>
<td>494</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Field - Undecided Arts &amp; Sciences (BA)</th>
<th>Fall 2006</th>
<th>Fall 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Pre-Dental Hygiene</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pre-Dental</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pre-Law</td>
<td>1</td>
<td>5.3</td>
</tr>
<tr>
<td>Pre-Medical</td>
<td>5</td>
<td>26.3</td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pre-Veterinary Medicine</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>None</td>
<td>13</td>
<td>68.4</td>
</tr>
<tr>
<td>All</td>
<td>19</td>
<td>100.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Field - Undecided Arts &amp; Sciences (BS)</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Pre-Dental</td>
<td>1</td>
</tr>
<tr>
<td>Pre-Medical</td>
<td>1</td>
</tr>
<tr>
<td>All</td>
<td>2</td>
</tr>
</tbody>
</table>