Recommended Topics During Pre-camp Staff Orientation

a) Camp purpose/focus/mission/intended outcomes and how these are implemented in camp structure and program activities;

b) Developmental needs of campers to be served and the resulting differences necessary for program and structure;

c) Objectives, safety considerations, skills progression, operating procedures, and competencies required for program activities;

d) Age-appropriate behavior management and camper supervision techniques that can help to create a physically and emotionally safe environment;

e) Clear expectations for staff performance and conduct, including sexual harassment policies; Recognition, prevention, and reporting of child abuse; and Emergency procedures and the role of staff in implementation?

f) Focusing attention primarily on campers’ needs and interests rather than on other staff and themselves;

g) Speaking with and listening to campers in a manner that reflects respect for each individual, including those of different backgrounds and abilities;

h) Creating and supporting an environment that provides emotional safety; and guiding group behavior in a developmentally appropriate manner?

- See more at: http://www.acacamps.org/resource-library/accreditation-standards/aca-standards-relate-staff-screening-supervision-training#sthash.nZxl4WMH.dpuf