Baylor University
English Proficiency Form
For J-1 Scholars

Prospective Scholar: ____________________________ Date: __________________

Country of Citizenship: ________________________ BU ID: __________________

Faculty Sponsor: ____________________________ Department: __________________

Effective January 2015, the new U. S. Department of State regulations for J-1 Exchange Visitors require that program sponsors determine if a prospective J-1 Exchange Visitor possesses:

“...sufficient proficiency in the English language, as determined by an objective measurement of English language proficiency, to successfully participate in his or her program and to function on a day-to-day basis.” [22 CFR 62.11(a)(2)]

The sponsoring department should select one method from the list below and provide the requested documentation.

☐ Native English Speaker

☐ Scholar has proven English proficiency through TOEFL/IELTS tests. Attach scores.
   **TOEFL/IELTS:** 550 (paper test) 213 (computer based) 79 (internet-based)
   on the Test of English as a Foreign Language
   **IELTS:** 6.5 overall band on the Academic Examination of the International
   English Language Testing System

☐ Scholar’s home academic institution or English Language Institute certifies that he/she has the necessary English proficiency. Attach signed letter of attestation.

☐ A documented interview in English, conducted by the Baylor sponsoring professor. Attach the signed Interview Assessment Report.

Submit to: Center for Global Engagement, Treva_Hall@baylor.edu
6/15/2015
J-1 English Proficiency
Interview Assessment Report

Prospective Scholar: ______________________  Country of Citizenship: ______________________

Faculty Sponsor: ______________________  Department: ______________________

Type of Interview:  ○ In Person  ○ By Videoconferencing  ○ By Telephone

<table>
<thead>
<tr>
<th>Question</th>
<th>Score</th>
<th>Assessment Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please share a little about your previous experiences traveling and/or living abroad. If you have not traveled outside your home country, please share a little about what you will do to prepare for your time in the US.</td>
<td></td>
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<tr>
<td>What motivated you to pursue a research position at Baylor University, Waco, Texas?</td>
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<tr>
<td>How do you think that the time you spend at Baylor University will benefit you personally and professionally?</td>
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Please enter additional J-1 program content-area questions and questions developed to gauge whether the prospective scholar will be able to function on a day-to-day basis in the United States and at this specific J-1 program.

Based on this interview:

Do you think the visitor’s English is adequate for the proposed training/appointments/activities?  ○ Yes  ○ No

Do you think the visitor’s English is adequate to function in the U.S on a day-to-day basis?  ○ Yes  ○ No

Faculty Sponsor’s Signature: ______________________  Date: ______________________
# Independent Speaking Rubrics

<table>
<thead>
<tr>
<th>Score</th>
<th>General Description</th>
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<tbody>
<tr>
<td>4</td>
<td>The response fulfills the demands of the task with only minor lapses in completeness. It is highly intelligible and exhibits sustained, coherent discourse.</td>
</tr>
<tr>
<td>3</td>
<td>The response addresses the task appropriately, but may fall short of being fully developed. It is generally intelligible and coherent, with some fluidity of expression, though it exhibits some noticeable lapses in the expression of ideas.</td>
</tr>
<tr>
<td>2</td>
<td>The response addresses the task, but development of the topic is limited. It contains intelligible speech, although problems with delivery and/or overall coherence occur; meaning maybe obscured in some places.</td>
</tr>
<tr>
<td>1</td>
<td>The response is very limited in content and coherence, or is only minimally connected to the task, or speech is intelligible.</td>
</tr>
<tr>
<td>0</td>
<td>Speaker makes no attempt to respond, or response is unrelated to the topic.</td>
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