

Using results to evaluate an assessment tool

Information Systems

"Assessment #2: Due to limited sample size, it is difficult to make generalizations from this single respondent that would dictate any specific action. We intend to continue to use this survey instrument moving forward into fall, 2007. However, the change to be made is that we will now require all of our majors to complete the survey. By doing this, we can anticipate having a much more complete data set from which to base subsequent corrective actions."

E & C Engineering

- "A faculty review committee was formed to evaluate the assessment outcomes, review the suitability of the assessment methodology and to make recommendations based on the findings... The committee also noted that in most cases all of the questions on a final exam are appropriate for assessing the technical expertise of a student for that subject matter. However, it was recommended that the wording on the assessment method be changed to exclude final exam questions that are not related to a student's technical ability."
- "The review committee unanimously agreed that changes need to be made to the instrument used to evaluate the student's presentation and thesis. It was felt that the three rating levels of Exemplary, Satisfactory and Unsatisfactory were too coarse and that additional levels should be added. Furthermore, the committee suggested adding categories to the evaluation instrument, rather than the existing system of a single rating of the overall thesis and presentation."
- "The committee also expressed dissatisfaction with Assessment Method #2. While the number of seminar sessions that are related to the outcome was found to be adequate, the committee recommended the development of a more specific seminar lecture devoted to a consistent set of topics. Furthermore, it was suggested that each graduate student should take an exam to assess their knowledge of this outcome. It was felt that the statement that students make on the existing survey were not adequate for assessing their knowledge of the role of professional codes of conduct."

Athletic Training

"The Immediate Care domain was weak on both assessments. A new course HP 1310 Advanced First Aid for Sports was instituted in the fall of 2005 but the seniors that were assessed for this report did not take that course. We will continue to evaluate this domain of athletic training to determine if improvements in this domain occur as seniors who have taken that course are assessed."