

## Using results when students have met the stated criteria

### Theatre Arts

- “Based on these findings, we are generally satisfied with the teaching effectiveness of the Theatre History curriculum and believe that the method of assessment is effective for a variety of students. The faculty, however, realizes that there is always room for improvement and will continue to analyze teaching methods and outcomes, striving toward the 100% mark in student competency in cumulative written examinations over theatre history.”
- “We are generally pleased with the level of success of the design students. The generally high level of success reflects the positive training received by the students and the close mentorship of the faculty. Yet, the high level of success also is cause for the faculty to examine the level of expectation set for the students.”

### Economics

“Results confirmed that BA, BS, and BBA-Economics majors and alumni were able to describe satisfactorily how market mechanisms may be used to address scarcity issues. In the spirit of continuous improvement, at least one instructor in a key course required for the degree (Eco 3306) will begin requiring all students to meet with her about essay assignments, rather than making such a meeting voluntary as in the past. In this way, shortcomings in student understanding will become apparent more quickly, thereby allowing them to be addressed more effectively.”

### Information Systems

“Assessment #1: While the average **performance** on this assignment is good, the evaluation indicates that perhaps some time could be spent working through additional examples and in-class group exercises, as well as identifying those students with more difficulty and encouraging them to ask questions and provide one-on-one tutoring.”

### Marketing

“The faculty continues to seek ways to improve its approach to enhancing written and oral communication skills through experiential learning exercises. Accordingly, 15 of the 16 courses offered by the marketing department during this assessment period (2006-07) require written projects and oral presentations...increased rigor may be necessary to help students recognize the importance of excellence in written and oral communications.”

### Athletic Training

“Based on the results of the assessments of oral presentation ability, the criteria **were** met and exceeded in this area. However, we still had 1 student out of 7 perform below acceptable levels on both assessments. Further investigation demonstrated that the student who performed poorly was a second language student. A decision has been made by the faculty that if a student scores below the criteria for this outcome, that student will be required to attend tutoring sessions in this area followed by a reassessment of their oral presentation skills.”

### Sports Pedagogy

“While all students met the stated criteria, they demonstrated the highest level of content mastery in the Sport Biomechanics core area and the lowest in the Advanced Methods of Strength & Conditioning core area. The Advanced Methods of Strength & Conditioning has a great deal of Exercise Physiology concepts in it and the student who didn’t do as well in this core area had no undergraduate training in Exercise Physiology which may have contributed to her lower performance in this core area. This same student, however, did score well on the cumulative written exam for the Advanced Methods of Strength & Conditioning class. Because the lower scores were only from the one student who didn’t have previous undergraduate training in the Exercise Physiology area, no changes are deemed necessary at this time; however we will monitor the situation for possible future direction.”