



Baylor TAIR Conference

October 29, 2009

Bill Daniel Student Center, Baylor Campus

8:00 – 3:30



Dr. Jan Hasbrouck

Jan Hasbrouck, Ph.D. provides training workshops and consultation across the United States and internationally. Dr. Hasbrouck worked as a reading specialist for 15 years and has taught undergraduate and graduate courses as a university professor. Her research in reading fluency, academic assessment and interventions, and consultation has been widely published. She consults with districts and state departments with a focus on improving instruction for students who struggle with reading. Dr. Hasbrouck also provides educational consulting to individual schools across the United States as well as in Mexico, Guatemala, Honduras, Jamaica, and Germany, helping teachers and administrators design and implement effective instructional programs for low-performing readers.

Breakouts: In addition to Dr. Hasbrouck's presentation, conference attendees may choose to attend two breakout sessions from a wide variety of timely literacy related topics for K-12 teachers. To receive updated information on breakout sessions, contact Margaret Thomson at 710-6135 or Margaret.Thomson@baylor.edu

A Sampler of Breakout Presentations for 2009

Presentation descriptions are still coming in. We will be adding about ten more in the next two weeks. For updated listings, please contact Margaret Thomson by email:

Margaret_Thomson@baylor.edu

Conference Featured Author: Dotti Enderle

I am the author of numerous books for children and educators, including picture books, *Grandpa for Sale* and *The Cotton Candy Catastrophe at the Texas State Fair*. I began publishing in 1995, writing for popular children's magazines. My work has been included in *Babybug*, *Ladybug*, *Children's Playmate*, *Nature Friend*, *Turtle* and many more.

As a professional storyteller, I've entertained at numerous schools, libraries, museums and festivals since 1993. I especially take pride in my vast collection of original stories and folktales, and specialize in "participation" stories, allowing my audience to join in the fun.

I'm a native Texan, living with my family in Houston, Texas. You can find out more about me at www.dottienderle.com

Explicit Instruction with Modeling

Lisa Drummond
Meadows Center for Preventing Educational Risk

All Levels &
Administrators

This interactive session will investigate the importance of effective instructional delivery through **Explicit Instruction with Modeling**. The participants will have an opportunity to watch a video to analyze implementation of Explicit Instruction with Modeling and will have a chance to practice applying this feature to instruction through discussion.

Interesting, Informative and Interactive: An Introductory Workshop in Teaching English Language Learners

Tracey Jones and Agnes Tang
Baylor University

All Levels

Challenged by a class full of students with varying language needs? Troubled by teaching reading to Language Learners? Need strategies to reach ESL students and benefit the rest of your class at the same time? You'll take some Best Practices away from our time together and be able to apply them directly to your classroom tomorrow! Resources, references and information on ESL certification will also be provided.

An Overview of the New Reading and Language Arts TEKS

Lisa Drummond
Meadows Center for Preventing Educational Risk

All Levels

Swimming through the new TEKS documents can be overwhelming! In this session, the participants will get a detailed overview of the TEKS and Figure 19. Their will be discussion about the acronyms ELPS and CCRS, as well as a glimpse of the vertical alignment that has been created to support teachers in their endeavor to teach the state standards to their students.

Graphic Novels for Multiple Literacies

Dr. Gretchen Schwarz
ELA
Baylor University

Middle-High School
Teachers & Administrators

Improvement in “reading” is a tall order today because students need to be able to read all kinds of texts including non-print texts and mixed texts. One medium that is receiving growing attention because kids like it is the graphic novel. This presentation will look at ways the graphic novel can be used to support multiple literacies including visual and information as well as traditional print literacy.

Invitations & 3-D Engagements: Reading, Writing and Conversations via Interactive Notebooking Using 3-D Graphic Organizers (Foldables)

Judith Youngers
Dinah Zike Academy

Grades 4-12

Engage learners in exploring reading, writing and graphic connections in authentic contexts before, during, and after both reading and writing via interactive notebooks that employ 3-D graphic organizers. View comp. books that embrace technology and are foldable, individual, kinesthetic, and creative. Immerse yourself in evidence-based strategies for the graphic organizers and 3-D vocabulary tools used. Depart this hands-on session with immediately usable ideas and mini-comp books constructed on-site!

English Language Proficiency Standards and Reading, EC-6

Rick Strot
Baylor University

This session will provide an introduction to the *English Language Proficiency Standards* (TEA, 2008) for the Texas Essential Knowledge and Skills. The workshop will focus on application of the standar

Puppets will be used to demonstrate classroom activities related to the standards. English language proficiency in reading will be examined across content areas for appropriate language objectives.

Differentiated Instruction for Readers and Writers

Pat Arredondo
Baylor University

Grades 1-12

Differentiated instruction assures equal access for all learners to successful learning. This presentation describes the components of a complex process by urging all teachers to “PREPAC your Package” of instruction to address diversity in today’s classrooms effectively. Emphasis will be on responsive, validated teaching techniques ranging from motivation and delivery to technology tips.

Reading the Writing on the Wall: Improving Adolescent Vocabulary

Sheila Rogers Gloer
Baylor University

Grades 3-8

Does your principal recommend that you use a “Word Wall” but you aren’t sure how that will help your young adolescent students learn more word meanings? Come to this presentation and learn research based activities which can assure that those words on the wall (and those in the text as well) will become part of your student’s spoken, written and understood vocabulary.

Scared, Stymied, and Shocked by Science? Look to a Book!

Dr. Suzanne Nesmith
Baylor University

Grades 1-6

It's time to relegate your science textbook to a supporting role. Learn how and why you can incorporate wonderful, beautifully illustrated, award-winning pieces of children's literature within your science classroom while still meeting state and national science standards. The session will involve participants in the sharing of pieces of children's literature as well as their accompanying activities. Participants beware – you might have so much fun that you won't realize you're learning science!

Interventions for Reading and Writing

Candice Anderson and Susan Stewart
McGregor ISD

Grades 1-4

Do you ever feel like you run out of ideas to use with your struggling readers and writers? This is the session for you! Teachers will be given many strategies and activities to use with their struggling readers and writers. We will discuss scaffolding for support, memory jogs, word play, and songs to name just a few of the ideas presented in this session that you can use throughout the reading and writing process.

Using Children's Literature in Mathematics

Sandi Cooper
Baylor University

Grades 1-4

How can a book help young children learn concepts in mathematics? Come experience the connections that can be made using children's literature and activities to promote mathematical thinking for the elementary child.

Young Literacy Learners say, "I Can Show You:" Dynamic Strategies for Building Young Learners' Literacy Through 3-D Interactive Graphic Organizers and Manipulatives

Judith Youngers
Dinah Zike Academy

Grades K-3

Chunk, spatially organize, and scaffold while making thoughtful, evidence-based decisions to foster kinesthetic, active learning engagement of young literacy learners. Depart with a hands-on Foldables/Visual Kinesthetic Vocabulary toolkit, turning intentionality into action.



TAIR Conference Individual Registration

Directions: If you work at a school in the Region XII area, your principal will receive registration materials for payment through the school district. This form is only for those registering on an individual basis.

Please type or print all the information requested. This will be used to create nametags and attendance certificates, so please print clearly.

The early registration rate is \$50 for the conference. Payment in the form of a check made out to TAIR must accompany this registration. *All registrations must be postmarked on or before Wednesday, October 15th to allow time to prepare conference materials.*

Registrations after October 15th will cost \$60 each and will be limited to space available.

How can we reach you if we have questions about your registration?

Name: _____ Job Title (if applicable) _____

Grade Levels of Interest: _____ Phone number: (____) _____

Email _____ FAX (____) _____

Address: _____
Street City State Zip Code

Mail form and payment to:

Margaret S. Thomson, TAIR Coordinator
Baylor University School of Education
One Bear Place #97314
Baylor University
Waco, Texas 76798

Questions?

Margaret.Thomson@baylor.edu

(254) 710-6135

We are looking forward to seeing you at TAIR!