



Baylor Annual Report 2009

Baylor



BAYLOR
UNIVERSITY

IMPERATIVE II

Create a truly residential campus

THE HEART OF THE BAYLOR EXPERIENCE RESTS in the communion of ideas, experiences and relationships on campus. To facilitate and energize campus life, Baylor will seek to make more desirable residence halls available so that at least 50 percent of Baylor undergraduates are living on campus by 2012. Further, we will develop walking malls along the axes of campus to enhance the total social and relational environment. To complement the physical design of the campus, Baylor will create robust student life programming to enrich the life of the University and to cultivate social skills, leadership and physical fitness; therefore, a full array of opportunities for students to develop lifelong friendships will exist.

PROGRESS SUMMARY

IMPERATIVE GOALS

1. Improve Residential Facilities

North Village and Brooks Village have been constructed during the tenure of Baylor 2012. Eight living-learning programs have been implemented. The faculty-in-residence program was initiated and has since grown to eight faculty members residing in apartments within the residential communities. The faculty partners program has been implemented. In addition, current residential communities have undergone significant renovations, such as Kokernot Residence Hall and the creation of the new Memorial Chapel.

2. Increase Number of Undergraduates Living on Campus

Both number and percentage of undergraduates living on campus have increased. As of fiscal year

2009, there are 4,693 beds available and 39 percent of undergraduate students live on campus.

3. Enhance the Social and Relational Environment

Improvements have been made to the Bill Daniel Student Center. The Stacy Riddle Forum has been constructed and opened. The Place2BU program has been established and expanded. Baylor traditions of education and enrichment have been enhanced and common spaces on campus have been made more appealing. University 1000 has been redesigned to help nurture all students as they transition from high school to college life or as they move into the Baylor community from another college setting.

PROGRESS IN DEPTH

GOAL 1

Improve residential facilities

North Village and Brooks Village

The North Village Residential Community opened in Fall 2004 and houses 573 primarily upper-division men and women and three faculty-in-residence. The North Village is home to two living-learning programs: the Engineering and Computer Science Living-Learning Center and the Outdoor Adventure Living-Learning Center. A new partnership has formed with the School of Business, and the Entrepreneurship Living-Learning Center will begin in North Village during fall 2009. Approximately 350 students will participate in these three living-learning programs. Brooks Village, with 687 beds, opened in fall 2007. The village consists of two distinct programs: Brooks Residential College and Brooks Flats.

Kokernot Residence Hall

The recent renovation of Kokernot Residence Hall now makes it the perfect home for Engaged Learning Groups. One hundred seven women and 80 men live in separate sections of the renovated facility that are connected by newly remodeled study and conference rooms. In addition, a faculty member lives in the new faculty-in-residence apartment, encouraging student-faculty engagement outside of the classroom.

Memorial Chapel

Symbolizing the integration of faith and learning at Baylor, the restored chapel in Memorial Residence Hall gives faculty, staff and students of the Honors Residential College – and beyond – a place to gather in worship or to pray in solitude.

Living-Learning Centers (LLC)

Campus Living and Learning is creating vibrant, active, spiritual learning communities in the residence halls by positively supporting students' educational and

social experiences at Baylor. The creation of learning communities within the residence halls has been a foremost priority for the department. Living-learning programs have a direct partnership with a specific academic program, a separate admission process, common courses among residents and other academic services that are provided on site, such as classrooms, faculty offices and enhanced academic programming opportunities.

Almost 1,300 students reside in eight different living-learning programs, including three Engaged Learning Groups. These groups provide students a unique program that comprises students pursuing an engaged educational topic with a team of faculty for three to four semesters. Additionally, both the Global Community Living-Learning Center and the Air Force ROTC Living-Learning Center launched during fall 2008, greatly increasing the diversity of students who find an academic home within a living-learning program. (Fig. 2.1)

Fig. 2.1 Living-Learning Program Enrollment, Fall 2008

Living Learning Program	Number of Students	Year Initiated
Engineering & Computer Science	220	2004
Honors Residential College	320	2004
Leadership	150	2005
Outdoor Adventure	20	2007
Brooks Residential College	370	2007
Air Force ROTC	40	2008
Global Community	30	2008
Engaged Learning Groups (2nd Round)	140	2008
TOTAL	1,290	

Faculty Involvement

The faculty-in-residence program supports Baylor's commitment to integrating learning in and out of the classroom. It encourages and maximizes the quality and quantity of faculty-student interaction by having faculty members, along with their families, living in apartments located within the residence halls. Faculty in the program have a unique perspective on student life and opportunities to interact with students in learning outside the classroom. This faculty involvement leads to community building, intellectual discussion and

growth, career and idea exploration, creative thinking, and practice in lifelong and seamless learning. Students living in these halls have the opportunity to develop friendships and mentoring relationships with interesting and popular faculty members and their families.

Baylor currently has eight faculty-in-residence: Doug and Michele Henry in Brooks Residential College, Tom Riley and Julie Sweet in North Village, Cindy Fry in North Village, Steven Pounders in North Village, Laine Scales in Kokernot, and Sarah Jane Murray in the Honors Residential College in Alexander/Memorial.

Faculty Partners

The ultimate goal of the faculty partners program is to link residents with faculty so they may begin to develop meaningful partnerships that will assist in successful student transition. Each faculty partner is selected by a community leader, a student in charge of a community of residents in a residence hall comprised of 30 to 50 students. Faculty partners volunteer to maintain consistent interaction with residents over the course of the academic year, intentionally allocating time and effort to aid students in their collegiate experience. Whether sharing a meal in one of the dining halls, going to a Baylor event together, or attending a floor movie night, faculty partners get involved with students in a variety of ways.

University 1000

Begun in 2004 as Chapel Fridays and evolving into University 1000 in 2006, this program is designed to provide curricular and co-curricular activities to help students make seamless transitions into Baylor while establishing and nurturing relationships with faculty and other entering students. Students are provided opportunities at all levels to discern and understand life as a calling and work as both a stewardship and a calling.

Beginning with dinner in the home of a faculty member during Welcome Week, students move through weekly essays and discussions around service, humility, attention and intention, Sabbath, integrity and friendship. In shepherding new students into a new life at Baylor, the goal is to help them with practical things like planning and

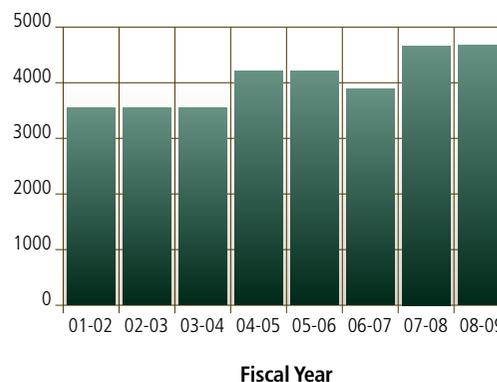
calendarizing but also with more spiritual matters such as how their attitudes toward professors and fellow students will impact the academic journey they are beginning.

GOAL 2

Increase the number of undergraduates living on campus

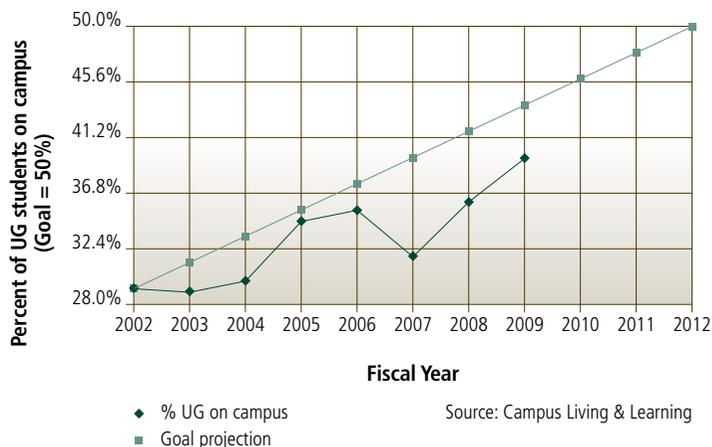
The number of beds available in residence facilities increased to 4,693 in fiscal year 2009. (Fig. 2.2) Demand for housing has exceeded current capacity, resulting in most residential communities operating in “expanded occupancy” mode. The percentage of undergraduates living on campus increased to 39% in fiscal year 2009. (Fig. 2.3)

Fig. 2.2 Number of beds available on campus



Source: Campus Living & Learning

Fig. 2.3 Percentage of Undergraduates living on campus



Source: Campus Living & Learning

GOAL 3

Enhance the social and relational environment

Bill Daniel Student Center

Since spring 2003, improvements have been made to the Student Union Building to help meet the current needs of students. This past year an additional space for IFC (Interfraternity Council) and Baylor's various multicultural organizations was created on the third floor to enhance interactions, provide resources and improve the overall development of these groups.

The Bill Daniel Student Center continues to be an important gathering location for the entire University. Dr Pepper® Hour, a campus tradition of over 50 years, continues to be held in the building each Tuesday from 3 to 4 p.m. with a weekly attendance of over 700 faculty, staff and students. In addition, the BDSC hosts countless other student programs, meetings, events, conferences and symposia.

In an effort to increase accessibility to students, the Department of Multicultural Activities continues to host or assist multicultural student organizations with implementation of on-campus events. A resource guide and *The MA Times* newsletter were created and distributed to streamline campus resources. Three interns were added to the department to contribute toward retention and introduce undergraduates to the field of student affairs. *Frankly Speaking*, an open forum hosted by the Department of Multicultural Activities, offers a weekly opportunity for students, faculty and staff to come together in a comfortable setting to express their opinions and beliefs within a safe environment.

The Stacy Riddle Forum

Opened in 2003, The Stacy Riddle Forum has seen an increase in usage. In addition to Greek events, the Christian Leadership Institute (CLI) has used the Chapel and public areas of the building for their Sunday service

during events. The Chapel is also seeing an increase in weddings. Baylor students find the Chapel a place to study, reflect and connect with one another. The commons area of the lab is increasingly becoming a place for study groups to meet and work on projects.

Campus Programs

Campus Programs, the late night and evening programming initiative, consistently provides students, faculty and staff access to high quality programming designed to achieve the following purposes:

- **Retention:** In order to support the retention efforts of the University, Campus Programs works to ensure that students have opportunities to become involved in the Baylor community as first year students. Throughout the academic year, Campus Programs collaborates with student organizations to make sure that quality programs are planned and produced to engage students and give them opportunities to get to know their peers.
- **Create a greater sense of community among Baylor students, staff, faculty and administration:** Programs are purposefully planned to create and support school traditions and allow for personal growth through socialization opportunities. Campus Programs seeks to foster an institutional commitment by planning activities that generate new friendships, a sense of belonging and personal development.
- **Continued involvement:** Campus Programs strives to continue diversifying and educating Baylor's campus through a variety of programming initiatives that offer beneficial experiences for the community as a whole, throughout the academic year.

Traditions Education and Enrichment

In addition to Campus Programs events, freshman students learn cheers, enjoy an open-air concert, meet the Baylor football team and receive their Baylor Line jerseys and traditional slime caps during the Traditions Rally. Freshmen are exposed to the story of the Immortal Ten during Mass Meeting, held each fall to kick off Homecoming

activities. Traditions posters distributed each year by the Department of Student Activities help ensure that students know specific dates for each of the traditions.

Baylorbound was designed to help entering new and transfer students with their transition into Baylor. Through Orientation, Baylor Line Camps and Welcome Week, students move through activities that help them make connections with upperclassmen and faculty, reinforce their individual strengths, begin to assume leadership roles, receive answers to their many questions and participate in activities that provide information about the traditions and mission of the University.

Common Spaces

Senior classes have chosen to unite in fellowship for a common cause while providing opportunities for future students to grow in fellowship from their Baylor legacy. The table below provides information about recent gifts from graduating senior classes. (Fig. 2.4)

Fig. 2.4 Senior Class Gifts, 2005-2008

Class	Gift	Amount
2005	Prayer garden in honor of Dr. Ray Wilson and Prof. Bob Jones	\$80,000
2006	Bear Park	\$25,000
2007	Draper/Old Main Courtyards	\$16,500
2008	Endowed Scholarship	\$30,000

