SCHOOL OF EDUCATION FACULTY

Jon M. Engelhardt, Ph.D. ..........................................................Dean
Douglas W. Rogers, Ed.D. ............................................Associate Dean for Student and Information Services
Rodney G. Bowden, Ph.D. .............................................Associate Dean for Graduate Studies and Research
Joel R. Porter, Psy.D. ..................................................Director of Advising and Enrollment Management
Krystal K. Goree, M.S.Ed. ..........................................................Director of Professional Practice

DEPARTMENT OF EDUCATIONAL ADMINISTRATION
Robert C. Cloud, Ed.D., Acting Chair
T. Laine Scales, Ph.D.

DEPARTMENT OF CURRICULUM AND INSTRUCTION
Larry J. Browning, Ed.D., Interim Chair
Anita S. Baker, Ph.D.
Betty Ruth Baker, M.Ed.
Elden R. Barrett, Ph.D.
Barbara Cassiday, Ed.D.
Betty J. Conaway, Ph.D.
Sandi Cooper, Ph.D.
Linda H. Cox, M.S.
Jon M. Engelhardt, Ph.D.
Crista M. Force, Ph.D.
Perry L. Glanzer, Ph.D.
Sheila R. Gloer, Ed.D.
Rachelle D. Meyer, Ed.D.
J. Wesley Null, Ph.D.
Douglas W. Rogers, Ed.D.
Susan H. Schafer, Ph.D.
Patricia A. Sharp, Ph.D.
Richard Strot, M.Ed.
Tony L. Talbert, Ed.D.
Margaret S. Thomson, M.Ed.
Trena L. Wilkerson, Ph.D.
Mary M. Witte, Ed.D.
Randy M. Wood, Ph.D.

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
Terrill F. Saxon, Ph.D. Chair
Patricia Arredondo, M.S. Ed.
Janet H. Bagby, Ph.D.
Tamara Hodges, Ph.D.
Julie K. Ivey, Ph.D.
Susan K. Johnsen, Ph.D.
Eric L. Robinson, Ph.D.

DEPARTMENT OF HEALTH, HUMAN PERFORMANCE AND RECREATION
Richard B. Kreider, Ph.D., Chair
Burna F. Battles, M.S.
Rodney G. Bowden, Ph.D.
W. Dale Connally, Ph.D.
Matt Cooke, Ph.D.
Eva I. Doyle, Ph.D.
John W. Faribault, M.S.Ed.
Karen B. Fredenburg, Ph.D.
Donald Fuller, Ph.D., ATC
Lori D. Greenwood, Ph.D.
Michael Greenwood, Ph.D.
Locen Irons, M.S.Ed.
Deborah L. Johnston, Ed.D.
Paul LaBounty, Ph.D.
Beth A. Lanning, Ph.D.
Brian C. Leutholtz, Ph.D.
Rafer S. Lutz, Ph.D.
Glenn A. Miller, Ph.D.
Andrew T. Pittman, Ph.D.
Jaeho Shim, Ph.D.
Darryn S. Willoughby, Ph.D.
Margaret E. Woody, Ph.D.
GENERAL INFORMATION

MISSION STATEMENT
The mission of the Baylor University School of Education is to prepare, within a Christian environment, educators for instructional, leadership, research, and other professional roles in school and non-school settings to meet the demands of a dynamic and culturally diverse world.

TITLE II REPORT
Section 207 (f) (2) in Title II of the Higher Education Act requires each institution to publish Title II information.
For the year 2005-2006, Baylor University School of Education enrolled 1,116 students in teacher education programs. There were 110 students enrolled in supervised student teaching/internships.
The pass rate for the 109 students who were tested by ExCET and TExES was 99%, which places Baylor University in the Quartile I Ranking. The statewide pass rate was 99% and a Quartile I Ranking.
The Baylor School of Education has the distinction of accreditation by the National Council for Accreditation of Teacher Education (NCATE).

OBJECTIVES
Baylor University considers teacher education one of its major professional functions. In harmony with the concept of service to humanity, the School of Education faculty believes in the personalization of education. Consequently, student advisement, counseling, and classroom strategies are guided by a genuine concern for the welfare of the individual student.

Among the objectives of Baylor University, none is considered more important than the education of Christian teachers, administrators, and other professional school personnel, and the development of human performance, health and recreation specialists for relevant professional careers. While maintaining complete institutional integrity, it is the desire and the intention of the University to work closely with the state and its agencies in the development and implementation of programs leading to teacher certification.

To this end Baylor University has an established School of Education that operates in close cooperation with departments offering work in subject-matter fields. The school provides professional courses properly designed and taught in order to achieve these objectives and provide relevant programs.

The Teacher Education Faculty has been established by the University to coordinate all teacher education programs. The purpose of the Faculty is to serve as the policy making body for teacher education. The Faculty approves curriculum revisions, new programs and policies, and provides leadership for the development, direction, and evaluation of programs in teacher education. The Faculty, under the leadership of the Dean of the School of Education, consists of faculty from the School of Education and from other schools and departments across the University that partner in the preparation of teachers.

As a field of elective work for students of the College of Arts and Sciences, the courses in education offer, besides the civic value indicated above, a study of the applications of many sciences, notably psychology, sociology, and philosophy. Such a study cannot fail to be of value in deepening and correlating the results of the study of the pure sciences. As a professional school, it seeks to direct the educational choices of its students to the end that maximum preparation for teaching may be secured from their professional and academic study.

ENDOWED POSITIONS IN THE SCHOOL OF EDUCATION
The Fred and Edith Hale Professorship
The Conwell G. Strickland Professorship in Education, K. Fred Curtis, Ed.D., Chairholder

SCHOLARSHIPS
The Martha Ware Bass and Philip Wade Bass Scholarship
The Mary Beasley Memorial Scholarship
The Kate A. Bell Endowed Scholarship
The Berryhill Family Endowed Scholarship
The Brenda Roberson Boiles Memorial Scholarship
The Marvis Lavender Bond Scholarship
The Glenda Jean Boren Memorial Scholarship Fund
The Marsha Shamburger Bowlin Endowed Scholarship
The Sarah Kathryn Bowlin Endowed Scholarship
The Tede Lifland Bracken Endowed Scholarship Fund in Physical Education
The W. T. Brandon Academic Education Scholarship Fund
The Bobby R. and Paula Coody Brock Endowed Scholarship
The Clara Denman Broussard Endowed Scholarship
The Anne Goodman Casey Endowed Scholarship
The Mary Bell Clagett Endowed Memorial Academic Scholarship
The Anna Collier Marshall and H. F. Collier Scholarship
The Lucy Lester Colvin Endowed Scholarship
The Wallace and Janis Davis Scholarship
The Will D. Davis Endowed Scholarship
The W. Read and Mary Wood Dawson Memorial Education Scholarship
The Olive M. Denson Scholarship
The Martha Emmons Scholarship
The Olga F. Allen Scholarship
The Dr. R. Othal Feather Graduate Assistantships
The Lela Faye Winfree Fisher Endowed Scholarship
The Marie A. Floyd Scholarship
The Hayle and Norman Frederick HHPR Scholarship
The Hannah Gilliland Memorial Scholarship
The Colleen Girlinghouse Scholarship Fund
The M. L. Goetting Scholarship
The Edward Othnile Goode Endowed Scholarship
The Kathleen Mahaney Hardage Endowed Scholarship
The Drs. Harold W. and Janice Goodsby Havard Endowed Scholarship
The Mr. and Mrs. M. Tasker Haynes Scholarship
The Jim and Pat Hickey Scholarship
The Sybil and Rufus T. Higginbotham Scholarship
The Ann McAuley Howell Memorial Endowed Scholarship
The T.L. and Ida May Jones Scholarship
The Eveline E. “Kappie” Kappes Memorial Scholarship
The Oscar Benjamin King Memorial Scholarship Fund
The Margaret E. Maness Memorial Endowed Academic Scholarship
The Sharon Daly Mansfield Endowed Scholarship
The Anna Marr Scholarship
The Marie Mathison Scholarship
The Mark and Jennifer McCollum Endowed Scholarship
The Frank Eugene and Trudy Lively McFarland Scholarship
The W. H. McKinney Scholarship
The Myra Millard Scholarship
The Jack and Charlotte Miller Endowed Scholarship
The Josephine Miller Memorial Endowed Scholarship
The Faye Moore and Mr. Fred Hale Endowed Scholarship Fund
The Hazel and Bill Nichols Endowed Scholarship
The Eloise and Glen Norman, Sr. Endowed Scholarship
The Patricia J. Norris Memorial Scholarship
The Donald L. and Anne Patrick Scholarship
The Austin L. and Frances Moore Peay Endowed Scholarship
The Louis T. and Elouise Philen Powers Endowed Scholarship
The Price-Vorpahl Academic Scholarship
The Joy Copeland Reynolds Scholarship
The Ann Hicks Ridenour Memorial Endowed Scholarship
The Roper Family Scholarship
The Jacquelyn McDonald Royce Endowed Scholarship
The Lloyd O. Russell Scholarship
The Scholars of Practice Educational Scholarship
The School of Education Scholarship
The School of Education Faculty/Staff/Student Endowed Scholarship
The E. E. “Dutch” Schroeder Scholarship
The Tiffany Heather Sharp Endowed Memorial Scholarship
The Frank Hart “Pogo” Smith Endowed Scholarship
The Frank H. Smith Scholarship
The Patricia Walker Smith Endowed Scholarship Fund
The Sue Downs Smith Scholarship
The Leonard L. and Marbeth Stubblefield Smith Endowed Scholarship
The Frank L. Whatley School of Education Endowed Scholarship
The Mr. and Mrs. D. P. Wilbanks Memorial Scholarship
The Donald H. Wills Endowed Education Scholarship
The Sue Wood Memorial Endowed Scholarship
The Joanna Yinger Memorial Scholarship

SERVICES AND OPPORTUNITIES FOR STUDENTS

Counseling/Advisement for Prospective Teachers and Health, Human Performance and Recreation Specialists
As early in the college course as a student decides to teach, he or she will be advised in the Office of Advisement and Certification in the School of Education. The student will be introduced to the certificate programs available and will be advised as to the certificate requirements for the grade, subject, or area of special interest. Students interested in Health, Human Performance and Recreation can obtain information and be advised for any program offered by HHPR in this office.

Professional Development Schools
The School of Education has created partnerships with schools in the Waco area for the purpose of providing extensive teaching experiences for teacher candidates. These schools are designated as “Professional Development Schools” (PDS) and are part of a national initiative in teacher education toward greater university-school collaboration.

A PDS integrates new teacher preparation, ongoing professional development of school/university faculty, school improvements, and research on teaching by focusing on the learning needs of students in the schools. Teacher candidates have opportunities for daily teaching experiences in a PDS.

The Learning Resource Center (LRC)
The Learning Resource Center maintains a collection of curriculum materials used in public and private schools – textbooks, curriculum guides, reference works, standardized tests, and a variety of instructional media and computer programs. This center is used by students in developing and analyzing curriculum and instructional plans.

The Learning Resource Center is directed by a learning resource specialist and is open days, evenings, and weekends for the convenience of students and faculty.

Instructional Media Center
A laboratory is provided for students to gain experience in producing such instructional materials as overhead transparencies, slides, posters, charts, classroom handouts, and other teaching materials.
Graduate Assistantships and Teaching Assistantships
A limited number of graduate assistantships are available in the School of Education to students of high character and scholarship. A limited number of graduate teaching assistantships are available to advanced graduate students in education. Information concerning assistantships will be furnished upon request.

Evening Courses
The School of Education extends its instructional services to students who are employed during the day by offering classes in the evening. Special effort is made to meet the needs of graduate students who want to take courses at these times. These courses are taught by the regular graduate faculty of the School of Education.

International Study
Opportunities for study and school experiences in many parts of the world are offered through the School of Education. Student teaching experiences are available in London and Australia for those students who wish to extend their experiences to the foreign classroom. Summer study opportunities are available in Brazil, Costa Rica, England, Scotland, and periodically in other world cities.

Center for Christian Education
In 1985, the Center for Christian Education was created to assist private schools in improving their programs. The Center organizes Christian school administrators’ conferences and teacher in-service training conferences each summer, promotes accreditation of Christian schools, sponsors the Hixson Lectures in Christian Education, and serves as a link for programs connecting Baylor, Southwestern Baptist Theological Seminary, and the George W. Truett Theological Seminary

ORGANIZATIONS
The School of Education sponsors honorary and professional organizations for the benefit of its students. Students benefit from the social and professional development of these organizations and also provides a way to recognize scholastic achievement.

Association for Childhood Education International
The Association for Childhood Education International (ACEI) is a professional organization that works toward the development of better informed teachers concerned with the education and welfare of children. Because of its international status, ACEI affords its members opportunities to study and travel both locally and abroad.

The Baylor chapter of ACEI strives to provide opportunities for professional growth through service-oriented projects, a variety of speakers, and social opportunities to share ideals and educationally oriented goals. Rechartered in the fall of 1982, the Baylor chapter is striving to increase its impact in the area of education. The chapter received international recognition in the ACEI Exchange for programs and projects.

Association of Texas Professional Educators
The Association of Texas Professional Educators (ATPE) is a professional organization in the School of Education. Membership in ATPE provides professional publications, liability insurance, and leadership training workshops.

Athletic Training Student Association
The Athletic Training Student Association was organized and chartered in 2006. Its purpose is to promote and enhance athletic training both on and off campus through education, community service, team building and leadership development, funds development, and recruiting and promotion. Membership is open to all athletic training students.

Baylor Student Education Association
Chartered in 1971, the Baylor Student Education Association (BSEA) is a professional “umbrella” organization in the School of Education for all education majors. The BSEA is the local chapter of the Texas Student Education Association (TSEA), which is the student affiliate of the Texas State Teachers Association and the National Education Association (NEA).

Many benefits accompany membership in the BSEA. Members have liability insurance that covers required in-school activities. They receive periodic professional publications and have access to other services through the TSEA affiliation.
The BSEA members participate in various activities on the university campus as well as in the community. Members co-host activities in the School of Education, such as the Fall Convocation and the Spring Awards Banquet as well as periodically hosting “get-togethers” for the residents of Stilwell Memorial Residence.

The BSEA meets once a month. At the meetings, educational issues are addressed by professional educators and actions pertaining to various educational issues are taken. The meetings also provide an opportunity to become better acquainted with other students in the School of Education.

**Collegiate Middle Level Association**

The Collegiate Middle Level Association (CMLA) is a national student organization that is affiliated with the National Middle School Association (NMSA). The purpose of the CMLA is to promote and support the professional development of future middle level teachers. The Baylor chapter of the CMLA provides School of Education students pursuing Middle Level (grades 4-8) certification with opportunities for fellowship, professional development, and service. The members of the Baylor CMLA chapter receive NMSA publications, job market communications, and discounts on national conferences and workshops. Membership is open to anyone interested in the education of young adolescents.

**Kappa Delta Pi**

Kappa Delta Pi is an honor society in education. Membership in the Baylor University chapter, Beta Xi, is open to junior and senior students who have completed twelve hours in education and maintained an overall grade point average of 3.5 or above. Graduate students in education are eligible for membership after completing twelve graduate hours and maintaining a grade point average of at least 3.75. The Beta Xi chapter conducts an initiation of new members each fall and spring semester.

**Phi Delta Kappa**

Phi Delta Kappa is an international association for professional educators. The membership is composed of recognized leaders in the profession and graduate students in education whose leadership potential has been identified. Members include classroom teachers, school administrators, college and university professors, and education specialists of many types. In Phi Delta Kappa they find a fellowship based on common interests and ideals devoted to the promotion of free public education.

The mission of Phi Delta Kappa as stated in the association’s constitution: “To promote high-quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. This mission is accomplished through leadership, research, and service in education.”

There are currently more than 640 Phi Delta Kappa chapters throughout the United States and Canada, including Puerto Rico, the Isthmus of Panama, and Guam, as well as international chapters in the United Kingdom, West Germany, Korea, Belgium, and the Philippines. Approximately half the chapters are based on college or university campuses with graduate departments of education. The other half are community based. More than 70,000 educators around the world are members of the association.

**Pi Lambda Theta**

Pi Lambda Theta is an international honor society and professional association in education that recognizes academic excellence and promotes the development of educational leaders. Membership is open to undergraduate and graduate students who have met specific academic requirements or who have achieved certification by the National Board of Professional Teaching Standards. Students are invited to become members only upon the recommendation of the participating university.

**Student Council for Exceptional Children**

The Student Council for Exceptional Children (SCEC) is a student professional organization for anyone interested in Special Education. The Baylor chapter is affiliated with the state and national Council for Exceptional Children as well as state and national SCEC. Members receive two professional journals for special educators. Opportunities for involvement at the state and national level are available for interested members. The meetings feature guest speakers on various aspects of Special Education and are open to nonmembers. Activities include involvement in Special Olympics and other experiences with handicapped individuals.
GENERAL REQUIREMENTS FOR TEXAS TEACHING CREDENTIALS

I. Types of Certificates
   A. The State Board for Educator Certification issues the following classes of Texas teacher certificates:
      1. Standard
         a. First issued September 1, 1999
         b. Must be renewed every five years to remain valid.
      2. Probationary – Issued to an individual admitted into an alternative or post-baccalaureate program approved by the State Board for Educator Certification.
   B. Each certificate issued by the State Board for Educator Certification identifies the level(s) and area(s) for which the applicant is qualified.

II. Classes of Certificates
   A. Class of Certificates means a certificate with the following characteristics:
      1. Specific job duties or functions are associated with the certificate.
      2. Standards are established by the board for the issuance of the certificate.
      3. A comprehensive examination is prescribed by the board for the certificate.
   B. Classes of certificates include:
      1. Superintendent
      2. Principal
      3. Classroom Teacher
      4. Master teacher, including master reading teacher
      5. School Counselor

III. General Requirements
   A. The only credits and degrees acceptable for certification of all educators are those earned from and conferred by institutions of higher education that at the time were accredited or otherwise approved by a state department of education, recognized governmental organization, or a recognized regional accrediting organization.
   B. An applicant for a Texas teacher certificate must have the following qualifications:
      1. Be at least 18 years of age.
      2. Be of good moral character. The commissioner of education may refuse to issue a teaching certificate to a person convicted of a felony or misdemeanor crime.
      3. Be willing to support and defend the constitutions of the United States and Texas.
      4. Be able to speak and understand the English language sufficiently to use it easily and readily in conversation and teaching.
   C. Texas teacher certificates are issued to individuals who meet the above qualifications and who satisfy one or more of the following requirements:
      1. Complete all academic and examination requirements of an approved program at a Texas teacher preparation institution and are recommended for certification by the institution;
      2. Complete all academic and examination requirements through an approved alternative certification program and are recommended for certification by the program administrator.
      3. Complete requirements for vocational education certificates based on skill and experience.
      4. Hold a standard teaching certificate issued by another state department of education; or
      5. Qualify for additional certification based on successful performance on the appropriate examination.
The State Board For Educator Certification was created by Senate Bill 1 passed by the 74th Texas Legislature in 1995. Any certificate or program approval issued by the State Board of Education shall be valid until modified, altered, or canceled by action of the State Board For Educator Certification.

The standard teaching credential is issued to an applicant who has acquired at least a bachelor’s degree and who is otherwise eligible to teach in the public schools of Texas. The exceptions to the degree requirement are certain vocational certificates issued on the basis of work experience and the non-degreed school nurse certificate.

I. General Provisions
All institutions operating teacher education programs in Texas must be approved by the State Board For Educator Certification.

II. Program Requirements
Program requirements for each certificate are available through the office of Student and Information Services, Draper 101, and are posted on the School of Education website (www.baylor.edu/SOE/certification).

• All candidates are required to complete and submit a criminal history check form annually.
• Retention in the Teacher Education Program requires successful completion of the Diagnostic TExES in candidate certification areas prior to the internship year. Eligibility for certification requires successful completion of the official TExES. All diagnostic TExES requirements and approvals for official exams are coordinated by the Office of Professional Practice.

• In accordance with School of Education policy, certification candidates will:
  A. Register for and complete only one exam per official testing date.
  B. Candidates will follow the calendar of the public school in which they intern. Baylor holidays will not be taken by interns unless the holidays are concurrent with the public school holidays and/or approved by the School of Education.

III. Validity
The Standard Certificate is valid for five years unless canceled by lawful authority and gives the holder legal authority to perform duties in the public schools of Texas in the specialized areas designated on the face of the certificate.

IV. Requirements for the Standard Certificate
A. Hold a bachelor’s degree from and be recommended by an institution of higher learning approved for teacher education by the State Board For Educator Certification.
B. Have completed an approved teacher education program.

Content area certifications available at Baylor University are:

1. Early Childhood – Grade 6 Generalist
2. Middle Grades 4-8
   English Language Arts and Reading
   Mathematics
   Social Studies
   Science
3. Spanish - Grades 6-12
4. Secondary grades 8-12
   Business Education
   English Language Arts and Reading
   Family and Consumer Sciences
   Human Development and Family Studies
   Hospitality, Nutrition, and Food Science
   Life Science
   Mathematics
   Physical Science
   Science
   Social Studies
5. EC-12 (All-level)
Deaf Education
Music
Physical Education
Special Education
6. Supplemental Certificates
   English as a Second Language
   Gifted and Talented
C. Receive satisfactory score(s) on TExES certification exams.

V. Requirements for Renewal (every five years)
   A. All certified educators, including educational aides, seeking to renew a certificate(s) must:
      1. Hold a valid Standard Certificate that has not been, nor is in the process of being sanctioned by SBEC.
      2. Successfully complete a criminal review.
      3. Not be in default on a student loan or in arrears of child support.
      4. Complete a total of 150 clock hours of continuing professional education.
      5. Pay a renewal fee (to be determined).
   B. Superintendents, principals, and assistant principals, must complete 200 continuing professional education hours. Principals and assistant principals are also required to complete an assessment process designed to assist in the development of a professional growth plan.
   C. Activities that count toward continuing professional education:
      1. Workshops, conferences, and in-service or staff development given by an approved provider or sponsor.
      2. Undergraduate and post-graduate coursework through an accredited institution of higher education, with one semester credit hour being equivalent to fifteen CPE clock hours.
      3. Interactive distance learning, video conferencing, or on-line activities.
      4. Independent study, not to exceed thirty hours.
      5. Developing curriculum or CPE training materials.
      6. Serving as a mentor, not to exceed forty-five clock hours.
      7. Serving as an assessor for the principal assessment, not to exceed fifteen hours.
   D. Providers of Continuing Professional Education
      1. Workshops, conferences, and in-service or staff development given by an approved provider or sponsor.
      2. Undergraduate and post-graduate coursework through an accredited institution of higher education, with one semester credit hour being equivalent to fifteen CPE clock hours.
      3. Interactive distance learning, video conferencing, or on-line activities.
      4. Independent study, not to exceed thirty hours.
      5. Developing curriculum or CPE training materials.
      6. Presenting CPE activities, not to exceed fifteen hours.
      7. Serving as a mentor, not to exceed forty-five clock hours.
      8. Serving as an assessor for the principal assessment, not to exceed fifteen hours.

VI. How to Obtain a Standard Certificate
   1. All candidates need to apply for certification during their Student Teaching or Internship semester/year.
   2. To apply for certification candidates must go to the SBEC website at www.sbec.state.tx.us and click on the link for “SBEC Online for Educators.”
   3. Candidates must complete the process for initial certification and pay by credit card online or print the fee remittance form and mail to SBEC with the appropriate payment ($77 fee).
   4. While on the SBEC website candidates need to begin the fingerprint selection process. The complete information can be found at: http://www.sbec.state.tx.us/SBECOnline/fp/livescan.asp or http://www.sbec.state.tx.us/SBECOnline/fp/opt.asp
   5. SBEC will inform the Office of Professional Practice when a Baylor candidate has applied for certification. Baylor must make a positive recommendation for the candidate to be certified. A candidate will qualify for Baylor’s recommendation when the candidate is an official graduate of Baylor University and all appropriate examinations have been passed. The Office of Professional Practice can complete a recommendation before a candidate has submitted their fingerprints and paid the appropriate fee; however, SBEC will not issue a
undergraduate Catalog / education

Certificate until all forms and fees have been submitted.
6. A "Completion Letter" will be mailed to the candidate indicating that the candidate has been recommended for certification. The completion letter will serve as official documentation of candidate’s recommendation for certification until the official certificate is issued by SBEC.
7. Candidates should keep their information current on the SBEC webpage because this is the address used for mailing certificates. It is also the address used by the office of professional practice if it is necessary to get in touch with a candidate after graduation.
8. The Office of Professional Practice recommends that the candidate complete the process for a Texas Certificate even though the candidate plans to move and teach in another state. Obtaining a second teacher certificate in another state is usually easier if a candidate already holds a valid teaching certificate.

*It is in the candidate’s best interest to complete the certification process as soon as possible. Significant delays in completing the certification process may subject the candidate to additional requirements and/or testing that are implemented between the time a candidate qualifies for certification and the time at which the candidate applies for a certificate and completes the certification process.

PROCEDURES FOR STUDENTS WANTING TO PURSUE A DEGREE IN EDUCATION

Undergraduate Programs

TEACHER EDUCATION PROGRAMS
Specific programs are available at Baylor University for candidates wishing to pursue teacher certification. Students seeking any Bachelor of Science in Education degree should contact the Office of Student and Information Services, Draper 101. All School of Education majors must be advised every semester in the Office of Student and Information Services.

REQUIREMENTS FOR RETENTION IN TEACHER EDUCATION
1. Completion of TED 1312 by all candidates is required.
2. Grade point averages (calculation of grade point average is based on work attempted at Baylor University only) required to remain in all certification programs are as follows:
   2.6 Overall
   2.6 Academic Major
   2.6 TED courses
3. Grade point averages for retention in the School of Education and admission to Internship will include calculations of incomplete courses in appropriate areas. An incomplete will count as the equivalent of a failing course in grade point calculations until the final grade is available.
5. In order to enroll in the Teaching Associate field experience courses, a candidate must attain junior status (60 hours) and complete 12 semester hours in the candidate’s teaching field.
6. In order to enroll in the Intern field experience courses, a candidate must successfully complete the Teaching Associate year and complete 18 semester hours in the candidate’s teaching field.

TESTS FOR ADMISSION AND CERTIFICATION
1. TEXAS HIGHER EDUCATION ASSESSMENT (THEA)
   Acceptable scores on the Texas Higher Education Assessment or qualification by exemption is required before admission into a state approved teacher education program. The passing score on the reading and mathematics parts must be 230 or higher and the writing part 220 or higher.

   Exemption from the THEA Test:
   a. Texas Assessment of Academic Skills (TAAS): For tests taken prior to Spring 1994 scale scores of 1780 or higher in all three applicable areas (reading, writing, and mathematics) are required.
   For tests taken Spring 1994 or later a Texas Learning Index of 89 on the reading part and 86 on the mathematics part with a minimum score of 1770 on the writing part is required. These scores may be no more than three years old.
b. **Scholastic Assessment Test (SAT):** For tests taken prior to April 1995, a combined score of 970 with minimums of 500 on the verbal and mathematics test. For tests taken April 1995 and later, a combined score of 1070 with 500 minimums on both the verbal and mathematics tests. These scores may be used up to five years.

*NOTE: SAT requirements are different depending on the date the test was taken because the Educational Testing Service “recentered” the scoring scale on the SAT for tests taken April 1995 or later.*

c. **American College Test (ACT):** Composite score equal to or greater than 23, with the score equal to or greater than 19 on both the English and mathematics parts. These scores may be used up to five years.

d. **Coursework Performance:** Students who are undergraduates may be exempted from part or all of the THEA Test by earning a grade of “B” or better in a related freshman-level course. Approved courses in each area are as follows:

1. **Reading:** ENG 2301, 2304, 2306; HIS 2365, 2366; PSC 1305, 1306, 2302; TED 2380, 2381, and 3380. BIC Course exemptions: BIC 1314, 1324, 2334, 2344, 2330, 2340.
2. **Writing:** ENG 1302, 1304 or BIC 1413, 1323
3. **Mathematics:** MTH 1301, 1315

*NOTE: To approve the exemption, your college needs appropriate documentation:*  
*For SAT or ACT, your college must receive official SAT or ACT scores sent directly from the testing company. Be sure to indicate the correct college code when you register for the test.*  
*For TAAS, your scores are printed on a label affixed to your official high school transcript. Your high school must send the transcript to your college.*

2. **TEXAS EXAMINATIONS OF EDUCATOR STANDARDS (TExES)**  
Students will be required to present acceptable scores on the Texas Examination of Educators Standards (TExES) in their respective teaching areas, Pedagogy and Professional Responsibilities, or areas of specialization before any type of teacher certification is granted by the State of Texas. Baylor recommends that candidates complete all official certification exams during the Teaching Associate year.

3. **TEXAS ORAL PROFICIENCY TEST (TOPT)**  
The TOPT is designed to test the oral proficiency of persons seeking certification to teach Spanish at the secondary level or to receive an elementary certificate with a specialization in Spanish.

a. The following individuals are required to pass the appropriate version of the TOPT (in addition to ExCEToR TExES requirements) to obtain certification in Spanish:

1. persons seeking secondary certification in Spanish elementary certification with an area of specialization in Spanish through an approved teacher education program at a Texas college or university or an approved Alternative Certification Program who are admitted to the program September 1, 1991, or later;
2. persons seeking certification as of September 1, 1993, or later, in Spanish based on possessing a standard out-of-state certificate; and
3. persons seeking additional certification in Spanish based on successful performance on the appropriate examinations as of September 1, 1991, or later.

b. As of September 1, 1993, all persons seeking certification in Spanish through an approved teacher education program at a Texas college or university must pass the TOPT, regardless of the date they were admitted to their teacher education program.

c. Individuals admitted to a preparation program prior to September 1, 1991, who complete the program prior to September 1, 1993, are exempt from the TOPT requirements. All other testing requirements still apply.

4. **TEXAS ASSESSMENT OF SIGN COMMUNICATION (TASC)**  
All persons seeking certification to teach students who are deaf or hard of hearing (i.e., seeking the Hearing Impaired certificate) and who wish to teach in a sign communication classroom must pass the TASC. The TASC requirement is in addition to other certification requirements already in effect per SBEC. Sign communication means communication through manual systems such as the following:

- American Sign Language (ASL)
- Contact Sign (CS)
- Signed English (SE)
- Signing Exact English (SEE2)
- Morphemic Sign System (MSS)
Persons who seek the Hearing Impaired certificate to teach in a classroom in which another communication method is predominately used, such as Oral/Aural or Cued Speech, are not required to pass the TASC. These students will have their communication proficiency assessed by their educator preparation program.

5. AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES (AAFCS)

AAFCS offers standards-based examinations that test the subject matter competence of professionals who plan to practice in family and consumer sciences or one of the areas within family and consumer sciences. Three examinations are currently offered. They are:

- Family & Consumer Sciences (FCS) — Composite Examination
- FCS - Human Development & Family Studies (HD&FS) Concentration Examination
- FCS - Hospitality, Nutrition & Food Science (HN&FS) Concentration Examination

The AAFCS examinations are designed to:

- assure the public that family and consumer sciences professionals have attained a threshold level of knowledge and competence in family and consumer sciences subject matter that enables them to perform services as defined by the profession;
- foster excellence in the family and consumer sciences profession and to develop criteria for assessing such excellence; and
- promote the professional growth of individuals in family and consumer sciences by encouraging a systematic program of certification, professional development and continuing education.

6. Information concerning application forms, costs, registration, and test dates for the THEA, ExCET, and TExES tests may be obtained from the Office of Professional Practice in 101 Draper, School of Education. THEA information is also available in the Office of Institutional Research and Testing.

DEGREE AUDIT AND CERTIFICATE PLAN

A student who meets the requirements for a standard teacher’s certificate must also meet the requirements for a bachelor’s degree.

The student is responsible for notifying the Office of Student and Information Services of any changes in program or content fields, so that these changes can be processed on the official degree audits and certificate plans.

GRADUATION SEMESTER TRANSFER WORK

In keeping with University residence requirements and admission to candidacy, as noted in this catalog under Other Requirements for Graduation and the Academic Calendar, the following shall be strictly enforced by the School of Education: Only official transcripts received by the deadline set by the University and School of Education will be accepted for degree certification. The deadline set by the School of Education for receipt of the official transcript will be five working days before the Saturday commencement ceremony.

DEGREE REQUIREMENTS

BACHELOR’S DEGREES

Teacher certification programs are available through several undergraduate degree programs conferred by the different colleges and schools of the University. Requirements for teacher certification concerning the various programs listed below are available in the Office of Professional Practice, 101 Draper.

I. Bachelor of Science in Family and Consumer Sciences (B.S.F.C.S.) Degree

The B.S.F.C.S. degree in Family and Consumer Sciences; Human Development and Family Sciences; or Hospitality, Nutrition, and Food Science is a teacher certification program on the secondary level. The full requirements for this B.S.F.C.S. degree program with teacher certification are listed in the College of Arts and Sciences section of this catalog.

II. Bachelor of Music Education (B.M.E.) Degree

The B.M.E. degree in all-level music is a teacher certification program. The full requirements for this B.M.E. degree program with teacher certification are listed in the School of Music section of this catalog.
III. Bachelor of Business Administration (B.B.A.) Degree
The B.B.A. degree offers teacher certification in Business Education. The full requirements for this B.B.A. degree program with teacher certification are listed in the School of Business section of this catalog.

IV. Bachelor of Science in Education (B.S. in Education) Degree
The B.S. in Education degree is conferred by the School of Education. Both certification and non-certification programs are available with this degree. The Department of Health, Human Performance, and Recreation offers several non-certification majors which are listed in that section of the catalog.

V. Bachelor of Arts (B.A.) in Communication Sciences and Disorders Degree
The C.S.D. degree offers teacher certification in deaf education. The full requirements for this B.A. degree program with teacher certification are listed in the College of Arts and Sciences section of this catalog.

GENERAL STUDIES REQUIREMENTS FOR CERTIFICATION PROGRAMS
The School of Education offers two routes to complete the general studies requirements for each certification program. They are as follow:
1. Baylor Interdisciplinary Core (BIC)
2. Non-BIC Core

The Baylor Interdisciplinary Core (BIC) program is an interdisciplinary core curriculum which is the preferred choice for teacher certification. After receiving acceptance to Baylor University, students may apply for the BIC program. An application may be printed from the website. The application and essay should be mailed to the address listed below, or you may complete an application, including the required essay, on-line.

BIC and non-BIC Routes.

Students can also choose to follow the more traditional non-BIC route to fulfill the basic studies requirements. This is especially designed for students entering with completed hours such as transfer students and freshman with considerable credit by examination.

NOTE: The detailed certification programs that follow indicate the General Studies requirements for both the BIC and non-BIC Routes.

BACHELOR OF SCIENCE IN EDUCATION WITH ELEMENTARY TEACHING CERTIFICATION

I. Degree Requirements ...................................................... minimum 124 sem. hrs.
   A. Advanced Hours............................................................ minimum 36 hrs.
   B. Professional Education.................................................. minimum 36 hrs.
   C. Academic Major............................................................. minimum 36 hrs.

II. Residence Requirements
   A. Degree Minimum .......................................................... 60 sem. hrs., including last 30 hrs.
   B. Chapel–two semesters....................................................... no credit

III. Grade Point Average
   A. Grade points are earned on residence work at Baylor only.
   B. Minimum required for retention in major: 2.6 average in major and overall.

IV. General Studies (BIC) .......................................................... 49-54 hrs.
   A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358..................................................... 38 hrs.
   B. MTH 1315 and 1316 ....................................................... 6 hrs.
   C. Language ........................................................................ 3-8 hrs.
   Second semester proficiency in a modern or classical language
   D. Human Performance......................................................... 2 hrs.
   E. Chapel–two semesters ..................................................... no credit
IV.B. General Studies (Non-BIC) .......................................................... 50-58 hrs.
A. ENG 1302 and 1304 ................................................................. 6 hrs.
B. REL 1310 and 1350 ................................................................. 6 hrs.
C. Language ................................................................. 3-8 hrs.
Second semester proficiency in a modern or classical language:
D. MTH 1315 and 1316 ................................................................. 6 hrs.
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY .................. 8 hrs.
F. Social Science: HIS 2365 and PSC 2302 and 3 hours from the following list: .... 9 hrs.
ANT, ECO, GEOG, HIS, PHI, PSC, SOC or PSY
G. Fine Arts: Any fine arts .................................................................. 2-3 hrs.
H. Human Performance, including HP 1134 and HED 1145 .................. 4 hrs.
I. TED 2381 and 2380 or 3380 ........................................................ 6 hrs.
J. Chapel–two semesters .................................................................. no credit

V. Professional Studies .......................................................... 6 hrs.
TED 1312, 2320

VI. Academic Major .......................................................... 27 hrs.
A. TED 3301, 3325, 4302, 4307, 4308, 4312, and 4326 ......................... 21 hrs.
B. LS 3305 and MTH 3318 ................................................................. 6 hrs.

VII. Teaching Associate .......................................................... 12 hrs.
TED 3620 and 3621

VIII. Internship .......................................................... 24 hrs.
TED 4620, 4621, 4622, 4623

BACHELOR OF SCIENCE IN EDUCATION
WITH MIDDLE GRADES TEACHER CERTIFICATION

I. Degree Requirements .......................................................... minimum 124 sem. hrs.
A. Advanced Hours ........................................................................ minimum 36 hrs.
B. Professional Education .......................................................... minimum 36 hrs.
C. Academic Major ........................................................................ minimum 30 hrs.

II. Residence Requirement – minimum
A. Degree Minimum .......................................................... 60 hrs., including last 30 hrs.
B. Chapel–two semesters .......................................................... no credit

III. Grade Point Average – minimum
A. Grade points are earned on residence work at Baylor only.
B. Minimum required for retention in major: 2.6 average in major and overall.

IV.A. General Studies (BIC) .......................................................... 49-57 hrs.
A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340,
   2344, 2447, 3358 ................................................................. 38 hrs.
B. MTH 1315 and 1316 ................................................................. 6 hrs.
C. Language ................................................................. 3-8 hrs.
Second semester proficiency in a modern or classical language
D. Human Performance ................................................................. 2 hrs.
E. Chapel–two semesters .......................................................... no credit

IV.B. General Studies (Non-BIC) .......................................................... 50-58 hrs.
A. ENG 1302 and 1304 ................................................................. 6 hrs.
B. REL 1310 and 1350 ................................................................. 6 hrs.
C. Language ................................................................. 3-8 hrs.
Second semester proficiency in a modern or classical language
D. MTH 1315 and STA 1380 ................................................................. 6 hrs.
1. Math major requirement: MTH 1315 and 1316
2. Science major requirement: MTH 1321 and 1322
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY .................. 8 hrs.
Note: Science majors will complete courses required in major.
F. Social Science: HIS 2365 and PSC 2302 .......................................................... 6 hrs.
G. Fine Arts: ART 1300 and MUS 1220 .......................................................... 5 hrs.
H. TED 2381 and 2380 or 3380 .......................................................... 6 hrs.
I. Human Performance (Including HP 1134 and HED 1145) ......................... 4 hrs.
J. Chapel–two semesters .................................................................................. no credit
V. Professional Studies ...................................................................................... 6 hrs.
   TED 1312, 2330
VI. Academic Majors ..................................................................................... 30-36 hrs.
   A. English, Language Arts, and Reading ...................................................... 27 hrs.
      1. ENG 2301, 2304, 2306, 3302 or 3310, 4324 ........................................ 15 hrs.
      2. LS 4320 .................................................................................................. 3 hrs.
      3. TED 3335, 3346, 4322 ........................................................................... 9 hrs.
   B. Mathematics .............................................................................................. 36 hrs.
      1. MTH 1315, 1316, 2316, 2317, 3318, 3350, 3374, 3340, 4343 .............. 27 hrs.
      2. TED 4326, 4337, 4349 .......................................................................... 9 hrs.
   C. Social Studies ............................................................................................. 36 hrs.
      1. HIS 1305, 1306, 1307, 2365, 3380, 3395 ................................................. 21 hrs.
      Note: World Cultures I, II, III, and IV in the BIC program will substitute for
      HIS 1305, 1306, and 1307.
      2. PSC 1306 .............................................................................................. 3 hrs.
      3. ECO 1305 ................................................................................................ 3 hrs.
      4. GEOG 4316 or TED 4355 ................................................................. 3 hrs.
      5. Three (3) Advanced Hours (3000–4000) from: ANT, ECO, GEOG, HIS,
         PSC, SOC .............................................................................................. 3 hrs.
      6. TED 4341 .............................................................................................. 3 hrs.
   D. Science ....................................................................................................... 35 hrs.
      1. BIO 1305, 1105, 1306, 1106 ................................................................ 8 hrs.
      2. CHE 1301, 1302, 1316 ......................................................................... 9 hrs.
      3. GEO 1408, 3325 .................................................................................. 7 hrs.
      4. PHY 1420, 1430 ................................................................................... 8 hrs.
      5. TED 4325 .............................................................................................. 3 hrs.
VII. Teaching Associate ................................................................................. 12 hrs.
   TED 3630 and 3631
VIII. Internship ................................................................................................ 24 hrs.
    TED 4630, 4631, 4632, 4633

BACHELOR OF SCIENCE IN EDUCATION
WITH SECONDARY TEACHER CERTIFICATION

I. Degree Requirements ................................................................................. minimum 124 sem. hrs.
   A. Advanced Hours ..................................................................................... minimum 36 hrs.
   B. Professional Education .......................................................................... minimum 36 hrs.
   C. Academic Major ..................................................................................... minimum 36 hrs.
II. Residence Requirement – minimum .......................................................... 60 hrs., including last 30 hrs.
   A. Degree minimum .................................................................................... no credit
   B. Chapel–two semesters ........................................................................... no credit
III. Grade Point Average
   A. Grade points are earned on residence work at Baylor only.
   B. Minimum required for retention in major: 2.6 average in major and overall.
IV.A. General Studies (BIC) ............................................................................ 49-57 hrs.
   A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2334, 2340, 2437, 2447, 3358 ........ 38 hrs.
   B. MTH 1301 and STA 1380 ....................................................................... 6 hrs.
      1. Life Science major requirement: MTH 1304 and STA 1380
      2. Math major requirement: MTH 1321 and 1322
      3. Physical Science major requirement: MTH 1321 and 1322
      4. Computer Science majors will complete courses required in major.
   C. Language .................................................................................................. 3-8 hrs.
      Second semester proficiency in a modern or classical language.
   D. Human Performance ................................................................................ 2 hrs.
   E. Chapel–two semesters ........................................................................... no credit
IV.B. General Studies (Non-BIC) ................................................................. 50-58 hrs.
A. ENG 1302 and 1304 ........................................................................... 6 hrs.
B. REL 1310 and 1350 ........................................................................... 6 hrs.
C. Language .......................................................................................... 3-8 hrs.
   Second semester proficiency in a modern or classical language.
D. MTH 1301 and STA 1380 ................................................................. 6 hrs.
1. Life Science major requirement: MTH 1304 and STA 1380
2. Math major requirement: MTH 1321 and 1322
3. Physical Science major requirement: MTH 1321 and 1322
4. Computer Science majors will complete courses required in major.
5. Note: Life Science and Physical Science majors will complete courses required in their respective majors.
6. Fine Arts: ART 1300 and MUS 1220 ................................................. 5 hrs.
7. TED 2381 and 2380 or 3380 ......................................................... 6 hrs.
8. Human Performance (including HP 1134 and HED 1145) ................. 4 hrs.
9. Chapel–two semesters .................................................................... no credit

V. Professional Studies ............................................................................. 6 hrs.
TED 1312, 2340

VI. Academic Major ................................................................................ 30-45 hrs.
A. English, Language Arts, and Reading ................................................. 33 hrs.
   1. ENG 2301, 2306, 3302 or 3310, 3380, 3390, 4324 .............................. 18 hrs.
   2. Choose six hours from: ENG 3331, 3351, 3374, 4314, 4387 ............... 6 hrs.
   3. LS 4320 ..................................................................................... 3 hrs.
   4. TED 3346, 4322 ........................................................................... 6 hrs.
B. Life Science ......................................................................................... 37-38 hrs.
   1. BIO 1305, 1105, 1306, 1106, 2306, 2106, 3403, 3422 or HP 1420, 4365, and 37-38 hrs.
      one BIO upper level (3000-4000) course ............................................. 26-27 hrs.
      2. CHE 1300, 1100, 1341, 1146 ....................................................... 8 hrs.
      3. TED 4325 ................................................................................ 3 hrs.
C. Mathematics ......................................................................................... 45 hrs.
   1. MTH 1321, 1322, 2311, 2321, 3312, 3323, 3340, 3350, 3374, 4343, STA 3381 ................................................................. 33 hrs.
      2. Six hours of advanced Mathematics (3000-4000) ......................... 6 hrs.
      3. TED 4348 and 4349 .................................................................. 6 hrs.
D. Physical Science .................................................................................. 32 hrs.
   1. CHE 1301, 1302, 1316, 3331, 3332, 3238 ........................................... 17 hrs.
   2. PHY 1420, 1430 .......................................................................... 8 hrs.
   3. Four hours of advanced Physics (3000-4000) ................................... 4 hrs.
   4. TED 4325 ................................................................................... 3 hrs.
E. Social Studies ......................................................................................... 36 hrs.
   1. HIS 1305 .................................................................................... 3 hrs.
   2. HIS 1305, 1306, 1307, 2365, 2366, 3380, 3395 ................................. 21 hrs.
   3. Three (3) Advanced Hrs. (3000-4000) from: ANT, ECO, GEOG, HIS,
      PSC, SOC ................................................................................... 3 hrs.
   4. TED 4355 ................................................................................... 3 hrs.
   5. PSC 1305 OR 1306 ...................................................................... 3 hrs.
   6. TED 4341 ................................................................................... 3 hrs.
   7. Note: World Cultures I, II, III, and IV in the BIC program will substitute for HIS 1305, 1306, and 1307.
VII. Teaching Associate ................................................................. 12 hrs.
   A. TED 3340 and 3341
   B. Two courses from the following based on content field (Mathematics, Social Studies, Science, Art, or English Language Arts).
      TED 3383, 3384 or 3385, 3386 or 3387, 3388 or 3394, 3395 or 3396, 3397

VIII. Internship ........................................................................... 24 hrs.
       TED 4640, 4641, 4642, 4643

BACHELOR OF SCIENCE IN EDUCATION
WITH ALL-LEVEL PHYSICAL EDUCATION TEACHER CERTIFICATION

I. Degree Requirements ......................................................... minimum 124 sem. hrs.
   A. Advanced Hours.............................................................minimum 36 hrs.
   B. Professional Education.....................................................minimum 36 hrs.
   C. Academic Major.............................................................minimum 35 hrs.

II. Residence Requirement–minimum
   A. Degree Minimum.........................................................60 hrs., including last 30 hrs.
   B. Chapel–two semesters......................................................no credit

III. Grade Point Average–minimum
   A. Grade points are earned on residence work at Baylor only.
   B. Minimum required for retention in major: 2.6 average in major and overall.

IV.A. General Studies (BIC) .................................................... 50-58 hrs.
   A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2334, 2340, 2344, 2437, 2447, 3358 38 hrs.
   B. MTH 1301 and STA 1380 ................................................6 hrs.
   C. Language ....................................................................3-8 hrs.
      Second semester proficiency in a modern or classical language.
   D. Human Performance 1144, 3136, 2102 ..............................3 hrs.
   E. Chapel–two semesters ......................................................no credit

IV.B. General Studies (Non-BIC) .......................................... 40-50 hrs.
   A. ENG 1302 and 1304 ...................................................... 6 hrs.
   B. REL 1310 and 1350........................................................ 6 hrs.
   C. Language ....................................................................3-8 hrs.
      Second semester proficiency in a modern or classical language.
   D. MTH 1301 and STA 1380 ................................................6 hrs.
   E. Social Science; HIS 2365 and PSC 2302 ............................6 hrs.
   F. Fine Arts; ART 1300 and MUS 1220 ............................... 5 hrs.
   G. TED 2381, 3380 ............................................................6 hrs.
   H. Human Performance 1144, 3136, 2102, HED 1145 .......... 4 hrs.
   I. Chapel–two semesters ......................................................no credit

V. Professional Studies ............................................................ 6 hrs.
    TED 1312, 2370

VI. Academic Major .............................................................. 35 hrs.
    A. HP 1420, 2306 or 2307, 2420, 2341 ..................................14 hrs.
    B. HP 3300, 3301, 3368, 3381, 4368, 4369, 4370 ...................21 hrs.

VII. Teaching Associate .......................................................... 6 hrs.
       TED 3670

VIII. Internship ........................................................................ 24 hrs.
       TED 4670, 4671, 4672, 4673

IX. Required Electives ............................................................ 9-12 hrs.
    Required electives must be approved by Human Performance Director or representative of HP Director.
BACHELOR OF SCIENCE IN EDUCATION
WITH GRADE 6-12 SPANISH TEACHER CERTIFICATION

I. Degree Requirements ..................................................... minimum 124 sem. hrs.
   A. Advanced Hours ...................................................... minimum 36 hrs.
   B. Professional Education ............................................. minimum 36 hrs.
   C. Academic Major ...................................................... minimum 30 hrs.

II. Residence Requirements
   A. Degree Minimum ................................................... 60 hrs., including last 30 hrs.
   B. Chapel–two semesters ................................................ no credit

III. Grade Point Average
   A. Grade points are earned on residence work at Baylor only.
   B. Minimum required for retention in program: 2.6 average in major and overall.

IV A. General Studies (BIC) .................................................. 43 hrs.
   A. BIC 1212, 1314, 1323, 1324, 1413, 2330, 2340, 2344, 2437, 2447, 3358 .. 38 hrs.
   B. MTH 1301 and STA 1380 .......................................... 6 hrs.
   C. Human Performance .................................................. 2 hrs.
   D. Chapel-two semesters .............................................. no credit

IV B. General Studies (Non-Bic) ......................................... 47 hrs.
   A. ENG 1302 and 1304 ................................................ 6 hrs.
   B. REL 1310 and 1350 ................................................ 6 hrs.
   C. MTH 1301 and STA 1380 ......................................... 6 hrs.
   D. Laboratory Science: Choose from BIO, CHE, GEO, PHY .......................... 8 hrs.
   E. Social Science: HIS 2365 and PSC 2302 ...................... 6 hrs.
   F. Fine Arts: ART 1300 and MUS 1220 ......................... 5 hrs.
   G. TED 2381 and 2380 or 3380 .................................. 6 hrs.
   H. Human Performance (including HP 1134 and HED 1145) .................. 4 hrs.
   I. Chapel-two semesters .............................................. no credit

V. Professional Studies ..................................................... 6 hrs.
   TED 1312, 2330 or 2340

VI. Academic Major ....................................................... 34-38 hrs.
   A. SPA 1401 and 1402 or 1412 .................................. 4-8 hrs.
   B. SPA 2310 or 2311 and 2320 .................................. 6 hrs.
   Note: SPA 2322 can substitute for SPA 2320

   C. SPA 3310 or 3311; 4303 or 4304; 3302; 3309; 3305; 4330;
      4315; Advanced Spanish Elective (3 s.h.) (3000-4000 Level) .................. 24 hrs.

VII. Teaching Associate .................................................. 12 hrs.
   TED 3340, 3341, 3390, and 3391

VIII. Internship ............................................................. 24 hrs.
   A. TED 4630, 4631, 4632, 4633 or
   B. TED 4640, 4641, 4642, 4633
   C. Internship placement to be determined between student and clinical practice coordinator.

BACHELOR OF SCIENCE IN EDUCATION
WITH ALL-LEVEL SPECIAL EDUCATION TEACHER CERTIFICATION

I. Degree Requirements ................................................ minimum 124 sem. hrs.
   A. Advanced Hours .................................................. minimum 36 hrs.
   B. Professional Education ........................................... minimum 36 hrs.
   C. Academic Major ..................................................... minimum 28 hrs.

II. Residence Requirement – minimum
   A. Degree Minimum ................................................ 60 hrs., including last 30 hrs.
   B. Chapel–two semesters .............................................. no credit
III. Grade Point Average
A. Grade points are earned on residence work at Baylor only.
B. Minimum required for retention in major: 2.6 average in major and overall.

IV.A. General Studies (BIC) ................................................................. 49-57 hrs.
A. BIC 1212, 1314, 1413, 1324, 1323, 2330, 2334, 2437, 2340, 2344, 2447, 3358.................. 38 hrs.
B. MTH 1315 and 1316................................................................. 6 hrs.
C. Language.................................................................................. 3-8 hrs.
Second semester proficiency in a modern or classical language:
D. Human Performance ............................................................... 2 hrs.
E. Chapel–two semesters.............................................................. no credit

IV.B. General Studies (Non-BIC) .................................................. 50-58 hrs.
A. ENG 1302 and 1304................................................................. 6 hrs.
B. REL 1310 and 1350................................................................. 6 hrs.
C. Language.................................................................................. 3-8 hrs.
Second semester proficiency in a modern or classical language:
D. MTH 1315 and 1316................................................................. 6 hrs.
E. Laboratory Science: Choose from BIO, CHE, GEO, PHY ....... 8 hrs.
F. Social Science: HIS 2365 and PSC 2302............................... 6 hrs.
G. Fine Arts: ART 1300 and MUS 1220................................. 5 hrs.
H. Human Performance (including HP 1134 and HED 1145)........ 4 hrs.
I. TED 2381 and 2380 or 3380.................................................. 6 hrs.
J. Chapel–two semesters.............................................................. no credit

V. Professional Studies ............................................................... 6 hrs.
TED 1312, 2360

VI. Academic Major ................................................................. 25-26 hrs.
A. TED 3367, 3381, 3469, 4350, 4351, and 4312 or CSD 1405........ 19-20 hrs.
B. EDP 3361, 3376................................................................. 6 hrs.

VII. Teaching Associate ............................................................ 12 hrs.
TED 3660 and 3661

VIII. Internship ........................................................................ 24 hrs.
TED 4660, 4661, 4662, 4663

SUPPLEMENTAL CERTIFICATES
The School of Education offers the following two supplemental certificates:
• Gifted and Talented Supplemental Certification (Applicable only to elementary certification.)
• English as a Second Language Supplemental Certification

These two supplemental certifications can be added to certain levels of certification. Please check with the Office of Student and Information Services (aka Advising) in the School of Education for details of this addition to your certification if you are interested.

Gifted and Talented: (Courses required)
A. TED 2250 Teaching GT Students (must be taken in the sophomore year)
B. TED 4350 Exceptionalities (GT Section) (taken in senior year)
C. TED 4351 Differentiating Instruction (GT Section) (taken in senior year)

English as a Second Language: (Course required)
Add TED 4312 Methods of Teaching English as a Second Language.

HEARING IMPAIRED
In cooperation with the Department of Communication Sciences and Disorders in the College of Arts and Sciences the teacher certification for Hearing Impaired (PK-12) is offered. Please refer to the College of Arts and Sciences section of this catalog for details.
(Sequence II-Deaf Education)
HEALTH, HUMAN PERFORMANCE, AND RECREATION DEPARTMENT

The Department offers degree programs in Athletic Training, Community Health, Exercise Physiology, General Studies in HHPR, Health Science Studies, Physical Education (All-level teacher certification), and Recreation & Leisure Services. These programs offer a comprehensive array of didactic courses and laboratory experiences designed to develop high quality professionals. The purpose of these programs is to prepare students for careers as physical education teachers and coaches, athletic trainers, community health educators, exercise physiologists, health/fitness specialists, and public or faith-based recreation professionals. The undergraduate degree program in Health Science Studies prepares students for careers in dentistry, medicine, occupational therapy, and physical therapy through the pre-professional degree programs. The Department also offers a General Studies in HHPR program, which is designed to provide students a wide variety of career options. In addition, the Department houses the Nonmajor program, which offers over 25 different physical activity skill development courses to all Baylor students, including aerobics, bowling, golf, tennis, weight training, etc. Students pursuing the Bachelor of Science in Education degree with a teaching field in All-level Physical Education must meet School of Education certification requirements.

ATHLETIC TRAINING
Dr. Donald Fuller, Director

Students interested in athletic training and sports medicine may enroll in the Athletic Training Education Program (ATEP) which leads to a Bachelor of Science in Education degree with a major in Athletic Training. The ATEP is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Additional information is available at http://www3.baylor.edu/HHPR/Undergraduate/Programs/ATSM/.

Admission to the ATEP at Baylor University is selective and competitive with the total number of students accepted each year based on space availability. Prospective students complete a “Candidacy” phase in order to be considered for admission to the ATEP. The candidacy phase is typically completed during the fall and spring of a student’s freshman year and includes coursework as well as clinical orientation and observation. For students transferring from another university or changing their major to Athletic Training while at Baylor University, the candidacy phase may be completed during the spring and summer semesters by enrolling in HP 1310 and HP 1320 and completing the clinical orientation and observation experience during this time. Students desiring admission into the ATEP must meet the following criteria:

1. Declared major in Athletic Training at Baylor University.
2. Minimum of 18 credit hours.
3. Minimum GPA of 2.50 overall.
4. Minimum grade of C in HP 1310, HP 1320 and HP 1420.
5. Completion of 100 hours of supervised clinical orientation/observation.
6. Submission of application form to ATEP Director.
7. Submission of at least two completed recommendation forms to ATEP Director.
8. Submission of an unofficial transcript for all colleges/universities attended.
9. Signature documentation with verification by a physician that the applicant has read and meets the ATEP Student Technical Standards. These Student Technical Standards can be found in the ATEP student handbook and on the ATEP website at http://www3.baylor.edu/HHPR/Undergraduate/Programs/ATSM/.
10. Signature documentation that the applicant has read and agrees to the ATEP policies and procedures identified in the ATEP Student Handbook.
11. Documentation of Hepatitis-B immunization or a signed waiver assuming all risk involved and acknowledging the decision to forfeit immunization.

Program application materials must be received by the ATEP Admissions Committee by April 1 for students completing application requirements in the spring. Candidates will be notified of their admission status by June 1 of each academic year. Students may have the option of enrolling in a summer candidacy program. ATEP application materials must be received by July 10 for students completing application requirements in the summer. Summer candidates will be notified of their admission status after the final Summer Term grades have been posted.
CONTINUED PROGRESSION IN THE ATHLETIC TRAINING MAJOR

The purpose of the Baylor University ATEP is to not only prepare students for the Board of Certification (BOC) Examination, but also to develop students into highly motivated and ethically based members of the profession. Not only must students successfully complete their academic requirements, but they must also adhere to the Baylor University Student Handbook as well as written Policies and Procedures for Athletic Training Students at Baylor University.

1. Students will be required to maintain a minimum cumulative GPA of 2.50 for all courses and a minimum cumulative GPA of 2.50 in Athletic Training Major courses. If, at the end of a semester, the student’s GPA falls below the acceptable standard, the student will be allowed to continue in the program for the subsequent semester in a probationary status. During this probation semester, the student will be restricted to no more than 15 hours per week in any clinical/practical athletic training experience. In addition, the student will be required to attend 10 hours per week of study hall. If, at the end of the semester, the student’s GPA is still below the acceptable level, the student will be dismissed from the program and not allowed to enroll in any Athletic Training Major core content course or gain clinical experience at any allied or affiliated site.

2. A formerly dismissed student will be allowed to reapply to the program through the normal application process after one year if his or her GPA returns to the accepted minimum; however, there is no guarantee the student will be readmitted.

3. A student must earn a minimum of “C” in each course in the Athletic Training Major core. Students will only be allowed to repeat a course in the Athletic Training Major core content once for unsatisfactory progress.

4. Students are required to adhere to Baylor University’s policy on class attendance.

5. Academic dishonesty will not be tolerated. Students will be disciplined according to the University Honor Code.

6. Additional requirements and procedures including, but not limited to, OSHA guidelines, drug screening policies, and clinical education plans are available on the website: http://www3.baylor.edu/HHP/Policies/Programs/ATS/.

I. BASIC STUDIES ........................................................................................................ 43-45 hrs.
A. ENG 1302, 1304, 3300........................................................................................................ 9 hrs.
B. REL 1310, 1350.................................................................................................................. 6 hrs.
C. MTH 1304 or 1321............................................................................................................ 3 hrs.
D. Language.........................................................................................................................11 hrs.
   This requirement can be fulfilled by a Modern Foreign Language or American Sign Language. A student must have 3rd Semester Proficiency.
E. Humanities.....................................................................................................................minimum of 2 hrs.
   A minimum of one course in History, Art, Drama, or Music
F. CHE 1300...........................................................................................................................3 hrs.
G. PSC 2302 ..........................................................................................................................3 hrs.
H. MIS 1305 ...........................................................................................................................3 hrs.
I. CSS 1301 or 1302 .............................................................................................................3 hrs.
J. Human Performance (2 HP activity courses).................................................................2 hrs.
K. Chapel—two semesters....................................................................................................no credit

II. ATHLETIC TRAINING MAJOR ........................................................................ 81-87 hrs.
A. Candidacy Level .............................................................................................................15 hrs.
   HP 1310, 1320, 1420, 1421, HED 1145
B. Level 1 ............................................................................................................................25 hrs.
   HP 2102, 2140, 2142, 2310, 2320, 2340, 2309, 2306, 2344, 2420
C. Level 2 ............................................................................................................................24 hrs.
   HP 2307, 3310, 3312, 3342, 3341, 3141, 4369
D. Level 3 ............................................................................................................................21-27 hrs.
   HP 3330, 3344, 4335, 4354, 4367, HP 4V10 (3-6 hrs.), HP 4V20 (3-6 hrs.)
COMMUNITY HEALTH
Dr. Beth A. Lanning, Director

I. Degree Requirements ................................................................. minimum 124 sem. hrs.
A. Minimum .......................................................... 36 hrs. advanced (“3000” - “4000”) with at least 18 hrs. in residence
B. Minimum ............................................................. 60 hrs. in residence including the last 30 hrs.
C. Admission and Graduation Requirements – 2.0 GPA overall in in major
D. No course may be taken pass-fail.

II. Basic Studies ........................................................................... 63-72 hrs.
A. ENG 1302, 2301, 3300, and one course from 2304 or 2306 .............................................. 12 hrs.
B. HIS 2365 or 2366 .................................................................. 3 hrs.
C. Social Science ...................................................................... 9 hrs.
   1. SOC 1305 and one course from SOC 1306, SOC 4315, or TED 3380
   2. PSY 1305
D. PSC 2302 ............................................................................. 3 hrs.
E. REL 1310 and 1350 .............................................................. 6 hrs.
F. Mathematics ........................................................................ 6-7 hrs.
   1. 3-4 hrs. chosen from QBA 2305, PSY 2402, STA 1380, or SOC 3402
   2. 3 hrs. “1000+” Math Elective (MTH 1301 excluded)
G. CSI 3303 or MIS 1305 ............................................................. 3 hrs.
H. CSS 1301 or 1302 .................................................................. 3 hrs.
I. Laboratory Science ................................................................. 8 hrs.
   1. HP 1420 Human Anatomy
   2. BIO 1402 Microbiology
J. Fine Arts (art, drama, music) ...................................................... 3 hrs.
K. Foreign Language .................................................................. 3-11 hrs.

Note: Third semester proficiency (at least 1302, 1402, or 1412) must be achieved.

L. Activity HP ................................................................. 4 hrs.
   1. HP 1145 Health and Human Behavior
   2. HP 1134 Fitness Theory and Practice
   3. Two Activity Electives
M. Chapel–two semesters ............................................................... no credit

III. Major .................................................................................. 45 hrs.
A. HED Required Courses ....................................................... 24 hrs.
   HED 2330, 2331, 3331, 3350, 3351, 4331, 4333, 4355 ..............................................
B. HED Restricted Electives .................................................... 15 hrs.
   Chosen from HED 2313, 3313, 3314, 3317, 3320, 4321, 4327, 4340, 4341
C. HED Internship (Allowed only after completing HED required courses)
   HED 4V80 ............................................................................ 6 hrs.

IV. Supporting Areas, as needed to complete 124 hours ...................... 10 hrs.
A. Choose one course from EDP 3324, RLS 4396, or HP 3368
B. Other choices: CCS 1100, EDP 4340, MGT 3305, MKT 3340, PSY 4312,
   SWO 3313 or 3382, SOC 4381 or 3322

V. Restricted Electives ................................................................ 6 hrs.
   Choose from ANT 3305, BUS 3303, EDA 4364, ENV 2376, MGT 4350, MKT 3305,
   PSC 3322 or 4330, PSY 3310 or 4355, UST 2300, ENV 4310

NOTE: Students are advised that certain prerequisites may exist within supporting area and
restricted electives. This may increase the total hours needed for graduation. It is the responsibility
of the student to complete prerequisites or seek permission from instructors to enroll in classes
requiring such prerequisites.
EXERCISE PHYSIOLOGY
Dr. Deborah L. Johnston, Director

I. Degree Requirements .......................................................... minimum 124 sem. hrs.
A. Minimum .................................................. 36 hrs. advanced total with at least 18 hrs. in residence
B. Minimum .................................................. 60 hrs. in residence including the last 30 hrs.
C. Admission and Graduation Requirements – 2.0 GPA overall and in major
D. No course may be taken pass-fail.

II. Basic Studies ........................................................................ 61-62 hrs.
A. ENG 1302, 1304 or 3000, and 2301, 2304 or 2306 .................................................. 9 hrs.
B. History ................................................................................. 3 hrs.
C. PSY 1305 and Sociology 1305 .............................................................. 6 hrs.
D. PSC 2302 ................................................................................. 3 hrs.
E. REL 1310 and 1350 ...................................................................... 6 hrs.
F. Mathematics 1304 or 1321 .............................................................. 3 hrs.
G. CSI 3303 or MIS 1305 ................................................................. 3 hrs.
H. CSS 1301 or 1302 ...................................................................... 3 hrs.
I. HP 1420 and HP 1421 .................................................................... 8 hrs.
J. CHE 1300 ................................................................................... 3 hrs.
K. PHY 1408 ................................................................................... 4 hrs.
L. PHY 1409 ................................................................................... 4 hrs.
M. Fine Arts–art, music, or theater arts .................................................. 2-3 hrs.
N. Human Performance, including HED 1145 ........................................ 4 semesters
O. Chapel–two semesters ...................................................................... no credit

III. Major .................................................................................... 58 hrs.
A. Human Performance Required Courses .................................................. 40 hrs.
   1. HP 2304, 2306, 2307, 2420, 3320, 3330, 4350, 4352, 4354, 4356, 4368, 4369,
      HP 4371, 4375
B. Health Education Required Courses ....................................................... 3 hrs.
   1. HED 2331
C. Professional Field Experiences ............................................................. 6 hrs.
   1. HED 4V80 or HP 4V79
   Note: Must have current First Aid and CPR certification to enroll in these courses.
D. HHPR Required Electives ................................................................ 9 hrs.
   1. Selected from three hour professional courses within the HHPR department and must be
      approved by the academic advisor.
   2. “1000” level one hour activity courses may not be taken to meet this requirement.

IV. Restricted Electives .................................................................. 6 hrs.
A. HP 4393 or BUS 3303
B. FCS 2351

GENERAL STUDIES IN HHPR
Dr. Margaret E. Woody, Director

I. Degree Requirements
Total for degree ................................................................. minimum 124 sem. hrs.
A. Minimum .................................................. 36 hrs. advanced total with at least 18 hrs. in residence
B. Minimum .................................................. 60 hrs. in residence, including the last 30 hrs.
C. Admission and Graduation Requirements – 2.0 GPA overall and in major
D. No course may be taken pass-fail.

II. Basic Studies ........................................................................ 56-57 hrs.
A. ENG 1302, 1304, 2301, and one course from 2304 or 2306 ......................... 12 hrs.
B. History ................................................................................. 6 hrs.
C. PSY 1305 and Sociology .............................................................. 6 hrs.
D. PSC 2302 ................................................................................. 3 hrs.
E. REL 1310 and 1350 ...................................................................... 6 hrs.
F. Mathematics........................................................................................................ 3 hrs.
G. CSI 3303 or MIS 1305 .................................................................................. 3 hrs.
H. CSS 1301 or 1302 ....................................................................................... 3 hrs.
I. HP 1420 and four semester hours laboratory science course ...................... 8 hrs.
J. Fine Arts–art, music, or theater arts .............................................................. 2-3 hrs.
K. Human Performance, including HED 1145 and HP 1134 ......................... 4 semesters
L. Chapel–two semesters................................................................................. no credit

III. Major ........................................................................................................... 36 hrs.
A. HHPR (nine sem. hrs. from each of the following three groups) ................. 27 hrs.
   1. HED 2313, 3313, 3314, 3317, 3320, 4321, 4327, 4331 or other HED courses
       as approved by program director
   2. HP 2304 or 2409, 2306, 2420, 3368, 3381, 3382, 4350, 4352, 4354, 4363, 
       4368, 4369, 4372, 4393 or other HP courses as approved by program director
   3. RLS 1396, 2301, 2388, 2389, 3301, 3302, 3382, 4301, 4393, 4395, 4396 or 
       other RLS courses as approved by program director
B. HHPR Electives ............................................................................................. 9 hrs.
   1. Selected from any professional courses within the HHPR Department.
   2. HP 1202, 1233, 1236, RLS 1234, 1235 or any “3000” level sports skill series course.
   3. “1000” level one-hour activity courses may not be taken to meet this requirement.

IV. General Electives ......................................................................................... 31-32 hrs.
To be taken from any academic unit in the University, excluding HHPR.

HEALTH SCIENCE STUDIES

Two options are available with this major. Requirements are given below for the Pre-Physical Therapy and Pre-Medical/Dental options:

Degree Requirements ......................................................................................... minimum 124 sem. hrs.
A. Minimum................................................................. 36 hrs. advanced total with at least 18 hrs. in residence
B. Minimum................................................................. 60 hrs. in residence including the last 30 hrs.
C. Admission and Graduation Requirements – 2.0 GPA overall and in major
D. No course may be taken pass-fail.

PRE-PHYSICAL THERAPY OPTION

I. Basic Studies .................................................................................................. 80-83 hrs.
   A. ENG 1302, 1304 or 3300, 2301 and one course from 2304 or 2306 ............. 12 hrs.
   B. HIS 2365 and 2366 .................................................................................... 6 hrs.
   C. SOC 1305 and 1306 ................................................................................. 6 hrs.
   D. PSC 2302 ................................................................................................... 3 hrs.

Students applying to Texas schools must also take PSC 1306
E. REL 1310 and 1350 .................................................................................... 6 hrs.
F. MTH 1304, 1321, or 1322 .......................................................................... 6 hrs.
   One course chosen from STA 1380, STA 3381, PSY 2402, or SOC 3402
G. CSI 1430, 3303 or MIS 1305 .................................................................... 3-4 hrs.
H. CSS 1301 or 1302 ..................................................................................... 3 hrs.
   I. Complete the following laboratory sciences: .............................................. 29-30 hrs.
      1. BIO 1305/1105 and 1306/1106
      2. CHE 1301/1302 and 1316 or 1301, 1302, 1341/1146
      3. PHY 1408 and 1409
      4. HP 1420
   J. Fine Arts–art, music, or theater arts ........................................................... 2-3 hrs.
   K. Human Performance, including HED 1145 and HP 2102 ....................... 4 semesters
   L. Chapel–two semesters.............................................................................. no credit

II. Health, Human Performance Courses ......................................................... 25-30 hrs.

Note: Required prerequisites should be considered in selection of some courses on this plan.
A. HHPR Required Courses ................................................................. 12 hrs.
   1. HP 2304 or HP 2341 ................................................................. 3 hrs.
   2. HP 2306, HED 3313, 3320 ....................................................... 9 hrs.
B. HHPR Restricted Electives ......................................................... 10-12 hrs.
   Choose from:
   HED 3351, 4321, 4327
   HP 2102, 2420, 3368, 4368
   BIO 4300, ECO 4350, MKT 3305, MGT 4310, and
   SOC 4353, 3305
C. Professional Field Experiences .................................................. 3-6 hrs.
   Note: Student must have current First Aid and CPR certification to enroll in
   these courses.
   Choose from HED 4323, 4V80, or HP 4V79

III. Supporting Area ........................................................................ 20 hrs.
A. Required Courses ..................................................................... 14 hrs.
   BIO 2106, 2306, and 3422
   MGT 3305 and PSY 3321
B. Electives – must be “3000” - “4000” level ................................. 6 hrs.
   Strongly recommended:
   CLA 3381
   PSY 3341
   Note: Additional “3000” - “4000” level HHPR courses may be taken.
   Note: No transfer credit from physical therapy schools will be applied
   toward a baccalaureate degree.

PRE-MEDICAL/PRE-DENTAL OPTION
I. Basic Studies ............................................................................... 71-73 hrs.
   A. ENG 1302, 1304 or 3300, and one course from 2301, 2304 or 2306 ........ 9 hrs.
   B. History ...................................................................................... 3 hrs.
   C. PSY 1305 .................................................................................. 3 hrs.
   D. PSC 2302 .................................................................................. 3 hrs.
   E. REL 1310 and 1350 ................................................................. 6 hrs.
   F. MTH 1321 and one course from STA 1380, 2381 or 3381 ................. 6 hrs.
   G. CSI 1430, 3303 or MIS 1305 .................................................... 3-4 hrs.
   H. CSS 1301 or 1302 ................................................................... 3 hrs.
   I. Complete the following laboratory sciences ................................. 29 hrs.
      1. BIO 1305/1105 and 1306/1106
      2. CHE 1301, 1302 and 1316
      3. PHY 1408 and 1409
      4. HP 1420
   J. Fine Arts—art, music, or theater arts .......................................... 2-3 hrs.
   K. Human Performance—including HED 1145 and HP 1134 .............. 4 sem. hrs.
   L. Chapel—two semesters ................................................................ no credit
II. Health, Human Performance, Recreation Courses ................... 31-33 hrs.
   Note: Required prerequisites should be considered in selection of some courses
   on this plan.
   A. HHPR Required Courses .......................................................... 22-23 hrs.
      HP 2306, 2420, HED 3313, 3350, 4527, 4555
      Choose one from HP 3368 or RLS 4396
   B. HHPR Restricted Electives ....................................................... 6-7 hrs.
      Choose from HP 2102, 2420, 3368, 4368
      HED 3351, 4321, 4327
      BIO 4300, ECO 4350, MKT 3305, MGT 4310 and SOC 4353, 3305
   C. Professional Field Experiences .................................................. 3-6 hrs.
      Note: Student must have current First Aid and CPR certification to enroll in these
      courses.
Choose from HED 4323, 4V80, or HP 4V79

III. Supporting Area .................................................................................................................. 24-25 hrs.
A. Required ................................................................. 18 hrs.
   BIO 2106, 2306, CHE 3331, 3332, 3238, MGT 3305, PSY 3321
B. Electives – must be “3000” – “4000” level ............................................................... 6-7 hrs.
   BIO 3422 (Human Physiology) is strongly recommended for all pre-med students seeking to comply with medical school entrance requirements. Other electives which are strongly recommended include the following:
   BIO 3330, 4301, 4426, and 4341 (CHE 4341); CLA 3381; and PSY 3341 or 4312
   An additional “3000” – “4000” level HHPR course may be taken to satisfy part of this requirement.
   Note: No transfer credit from medical schools will be applied toward a baccalaureate degree

PHYSICAL EDUCATION (ALL-LEVEL)
Dr. Margaret Woolsey, Director

Human Performance – Secondary School Teaching Field
I. Minimum Requirement ........................................................................................................... 39 hrs.
II. Detailed Requirements
   A. See the section of this catalog dealing with requirements for teacher certification.
   B. HP 1144, 3136, 2102, and HED 1145 are required as activity HP courses.

RECREATION AND LEISURE SERVICES
Dr. Dale Connolly, Director

I. Degree Requirements .......................................................................................................... 126 sem. hrs.
   A. Minimum .......................................................... 36 hrs. advanced total with at least 18 hrs. in residence
   B. Minimum......................................................... 60 hrs. in residence, including the last 30 hrs.
   C. No course may be taken pass-fail.
II. Basic Requirements for Recreation and Leisure Services Major .................. 56-57 hrs.
   A. ENG 1302, 1304, 2301 and one course from 2304 or 2306 ................................... 12 hrs.
   B. History: two courses from 1305, 1306, 1307, 2365, 2366................................... 6 hrs.
   C. SOC 1305 or 1306 ......................................................................................... 3 hrs.
   D. PSC 2302 ........................................................................................................ 3 hrs.
   E. REL 1310 and 1350 ......................................................................................... 6 hrs.
   F. MTH 1301 or 1315 ......................................................................................... 3 hrs.
   G. CSI 3303 or MIS 1305 ..................................................................................... 3 hrs.
   H. CSS 1301 or 1302 ......................................................................................... 3 hrs.
   I. Laboratory Science ............................................................................................. 8 hrs.
   J. THEA 1206, ART 1300 or MUS 1220 ......................................................... 2-3 hrs.
   K. FCS 3356 or PSY 3341 .................................................................................. 3 hrs.
   L. HED 1145 required and three activity H.P classes ......................................... 4 hrs.
   Note: HP 1178 recommended for students planning to take WSI (HP 1233), and HP 1159 is required for students planning to take RLS 1235.
   M. Chapel–two semesters............................................................................ no credit
III. RLS Required Courses ................................................................................................. 39 hrs.
   RLS 1396, 2388, 2389, 3302, 3382, 3396, 4391, 4392, 4393, 4396, 4V94
IV. HP Sport Skills Series ..................................................................................................... 3 hrs.
   Choose from HP 3300 or 3301
V. Recreation Certification Courses .......................................................................................... 4 hrs.
   A. RLS/HP 1202 (Required)
   B. Select from RLS/HP 1233, RLS 1235 (spring only), or RLS 2201
VI. Restricted electives for each track ................................................................. 12-13 hrs.
Choose one track:
A. Church Recreation Track
   REL 2480, RLS 4395, RLS 3301 or 2301, REL 4396, 4398, or CRED 7350
B. Outdoor Recreation Track
   RLS 2301, 3301, 4301, HP 3346

VII. Other Electives ........................................................................................................ 12 hrs.
No HP Activity Classes
Choose from the following areas: accounting, adaptive human performance, art, biology, child and family studies, earth science, environmental studies, geology, health, human performance, recreation and leisure services, management, marketing, psychology, religion, social work, sociology, special education; other areas approved by advisor.

INTRAUNIVERSITY DANCE MINOR
DEGREE PLAN

I. Degree Requirements
Twenty credit hours including the following:
A. HP 1420 ................................................................................................................4 hrs.
B. MUS 1200 .............................................................................................................2 hrs.
or MUS 1220
   THEA 2299 .............................................................................................................2 hrs.
or THEA 4298
   HP 1148 .............................................................................................................1 hr. Instructor Approval Required
   HP 1119 .............................................................................................................1 hr. Instructor Approval Required
   HP 3302 ............................................................................................................. 3 hrs.
or HP 1148 and HP 1118 or 1119
   THEA 4297 .............................................................................................................2 hrs.
or HP 1148 and HP 1118 or 1119
   HP 4V79 ............................................................................................................. 3/4 hrs.
or HP 3302
   Two Elective Hours Selected From
   HP 1107 .............................................................................................................2 hrs.
   HP 1118 .............................................................................................................2 hrs. Instructor Approval Required
   HP 1144 .............................................................................................................2 hrs.
   HP 1130 .............................................................................................................2 hrs.

* Students may register for Music 1220 if they have a score of 75% or above on the School of Music Theory Placement Exam - Part I (written portion)

NONMAJOR HUMAN PERFORMANCE
John Faribault, Coordinator

General Policy
The purpose of the Division of Human Performance for nonmajor students is to provide health education, physical fitness education, and recreation education activities that will provide mental, physical, social, and leisure time preparation for all students.

The program of human performance for nonmajors is an elective program and consists of either single-sport or multiple-sport combinations for the semester. Most courses carry a credit value of one semester hour. Some two-hour courses may be offered; however, a two-hour course will only fulfill
one semester of the University requirement. A maximum of four activity courses may be counted toward a degree.

A student may not repeat a numbered course, except HP 1104 Adaptive HP, unless a grade of “D” or “F” was earned in that course. A student may not take a course at a lower level after passing the subject at a higher level (intermediate or advanced).

Variations from the University requirements for human performance activity courses exist. It is the responsibility of each student to ascertain from his or her Degree Plan Office if any of the following variations apply:

Age: This requirement may be waived for persons over 25 years of age at the time of matriculation to Baylor. If a person reaches age 25 subsequent to matriculation, the requirement stipulated in the degree plan must be completed.

Aerospace Studies: Leadership Labs garner one hour per semester for a maximum of four semesters credit.

Band: One hour of credit will be granted each fall semester for those participating in marching band for a maximum of two semesters credit.

Athletes: All students participating in intercollegiate athletics may receive two semesters credit by enrolling and completing HP 1128 and HP 1129. The remaining credit, as specified by degree, must be taken from the available courses.

Military Veterans: Students who are military veterans will be exempted from one semester of activity for each 135 days of active duty. Students must submit a copy of DD Form 214 to the Program Director to be granted this exemption.

Adaptive Human Performance: No student is excused from human performance because of physical limitations. Prior to the beginning of each semester, students with disabilities must present to the Coordinator for HP 1104 Adaptive HP a medical statement from a physician outlining the nature of the disability and recommendations for activity. An individualized rehabilitation program and/or academic-oriented program will be provided, as outlined by the attending physician.

COURSE OFFERINGS

Listed below are the health and human performance activity classes that are part of the course offerings. Each course counts toward one semester of the University requirement. All classes are graded in accordance with established University policy. Students may elect to take any course on a pass/fail basis, but this decision must be made at the time of registration or during the drop-add period. All business students must take human performance activity courses on a graded basis. Elementary education majors must register for HED 1145 on a graded basis.

NOTE: Courses in Health, Human Performance, or Recreation at the “2000” level, “3000” level, and “4000” level may NOT be applied in any way to this University requirement.

A description of courses and levels are as follows:

HP 1104  Adaptive HP (Departmental approval required)
HP 1106  Beginning Aerobics
HP 1107  Intermediate Aerobics
HP 1109  Swimmercize Aerobics
HP 1111  Aerobic Running
HP 1112  Backpacking and Camping
HP 1114  Beginning Badminton
HP 1115  Intermediate Badminton
HP 1117  Beginning Ballet
HP 1118  Intermediate Ballet
HP 1119  Advanced Ballet (Departmental approval required)
HP 1121  Beginning Bicycling
HP 1122  Intermediate Bicycling
HP 1124  Beginning Bowling
HP 1125  Intermediate Bowling
HP 1128  Varsity Sports Conditioning I (Departmental approval required)
HP 1129  Varsity Sports Conditioning II (Departmental approval required)
HP 1130  Social Dance
The following courses may be substituted for any of the activities listed on the previous page.

**CHECK PREREQUISITES**

HED 1145 Health and Human Behavior

*NOTE:* Lab fees are required on courses numbered 1101-1199.

*NOTE:* Courses in Health, Human Performance, or Recreation at the “2000” level, “3000” level, and “4000” level may NOT be applied in any way to this University requirement.
Curriculum requirements for graduation are:

1. The completion of a six semester hour core:
   HED/RLS/HP 5379 Research Design
   STAT 5300

2. The completion of an area of specialization in one of the following:
   Athletic Training
   Exercise Physiology
   Health Education
   Sport Pedagogy/Coaching
   Sport Management

3. The completion of a culminating experience consisting of one of the following:
   Thesis
   Research Manuscript
   Internship/Practicum

4. All students are required to take a comprehensive examination and an oral examination (thesis defense or presentation of culminating experience) at the completion of their graduate coursework.

For a complete listing of these requirements and other information regarding graduate study, see the catalog of the Graduate School. Please visit our department’s website at www.baylor.edu/HHPR for more information about all of our graduate programs.
ADVISEMENT INFORMATION
FOR THE SCHOOL OF EDUCATION

Advisement in the School of Education is coordinated in the Office of Student and Information Services, located in 101 Draper. All students receiving a Bachelor of Science in Education Degree are required to be advised in order to register. Instructions and information concerning issues in advising are sent by e-mail to all who have filed application for one of the degree programs offered by the School of Education. For information about programs or advising procedures, please contact:

Office of Student and Information Services
Baylor University
One Bear Place #97300
Waco, TX 76798
Phone: 254-710-3699
Fax: 254-710-3789