

ESL SPA Survey

Candidate Name: _____

Note: Your name is requested only for purposes of program evaluation. Your comments will NOT be used in any way to determine your grade. Your comments are requested to facilitate revision of the Teacher Education Program.

BU ID Number:

Semester:

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

- ① Fall 2008 only
- ② Spring 2009 only
- ③ Fall 2008 and Spring 2009

Instructions: Rate the ESL Teacher Education program in each of the areas listed.

①	②	③	④	⑤
Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know or Unable to Rate

I will be able to:

1. demonstrate understanding of language as a system and demonstrate competence in helping ESOL students acquire and use English in listening, speaking, reading, and writing for social and academic purposes

① ② ③ ④ ⑤

2. apply concepts, theories, research, and practice to facilitate the acquisition of a primary and a new language in and out of the classroom

① ② ③ ④ ⑤

3. know, understand, and use the major concepts, principles, theories, and research related to the nature of and role of culture in language development and academic achievement

① ② ③ ④ ⑤

4. use knowledge of how cultural groups and students' cultural identities affect learning

① ② ③ ④ ⑤

5. apply concepts, research, and best practices to plan classroom instruction in a supportive learning environment

① ② ③ ④ ⑤

6. manage and implement a variety of standards-based teaching strategies and techniques for developing and integrating English listening, speaking, reading, and writing, and for assessing the core curriculum

① ② ③ ④ ⑤

7. prove familiarity with a wide range of standards-based materials, resources, and technologies, and adapt/use them effectively

① ② ③ ④ ⑤

8. understand various issues of assessment, the importance of standards-based assessment, and the difference between language proficiency and other types of assessment

① ② ③ ④ ⑤

9. use a variety of standards-based language proficiency instruments for identification, placement, and demonstration of language growth

① ② ③ ④ ⑤

10. use a variety of classroom and performance-based assessment tools inform instruction

① ② ③ ④ ⑤

11. demonstrate knowledge of history, research, and current practices in the field of ESL teaching and apply them accordingly/accurately

① ② ③ ④ ⑤

12. serve as an advocate and professional resource for ESL students and build partnerships with students' families

① ② ③ ④ ⑤