

## Effectiveness of Unit Programs in Meeting Elements Of Conceptual Framework

The Unit conducts periodic surveys of graduates (one year after graduation) who are employed in their fields of professional preparation as well as employers of Unit graduates. In part, those surveys are used to assess candidates' and employers' views on graduates' attainment of Conceptual Framework benchmarks and dispositions as well demonstrate competence in the four professional studies areas. The tables that follow present data from follow-up surveys of graduates from 2005, 2006 and 2007 (the first completers of the current initial/teacher education programs) and of employers (in 2008) of graduates spanning several recent years.

**Table 0.1 Candidate Ratings of Their Preparation in the Various Professional Studies Areas One Year After Graduation**

Professional Studies Area	Percent with Strong or Outstanding Ratings		
	AY2005 Graduates (n=51)	AY2006 Graduates (n=72)	AY2007 Graduates (n=78)
Creating a positive learning environment	92.16%	88.88%	88.75%
Developing and analyzing assessments	70.59%	68.05%	66.25%
Organization, planning and implementing curriculum	84.31%	68.05%	78.48%
Participation in professional development	78.43%	65.27%	74.68%
Communication with students, parents and other professionals	80.39%	65.27%	78.21%

Source (Alumni Survey Summary AY2006-2008)

**Table 0.2 Employer Ratings of Baylor Graduates' Abilities in  
Benchmark/Professional Studies Areas (AY2008)**

Benchmark	Percent of Employers who Agree or Strongly Agree that Candidates Demonstrate These Abilities (n=74)
<b>Professional Studies Area: Creates a positive learning environment by...</b>	
Establishing expectations	92%
Arranging space for safety and effective learning	93%
Establishing small and large group procedures, routines and managing transitions	89%
Preparing and managing materials and technology for effective learning	93%
Keeping progress records in order to match and adapt curriculum to students	92%
Using reinforcement and correction to increase l earning and show respect	89%
<b>Professional Studies Area: Demonstrates effective use of assessments by...</b>	
Matching assessment method to the knowledge (curriculum) and student characteristics	93%
Implementing formative assessment to provide information regarding student(s)' achievement level	92%
Communicating assessment information to students, parents, and other professionals	95%
<b>Professional Studies Area: Demonstrates the ability to design and implement curriculum plans that...</b>	
Focus students' attention on the information	96%
Organize the knowledge when planning instruction	95%
Present information that is related to assessment	93%
Guide students' application of knowledge	95%
Provide opportunities for student(s) to use information independently	95%
Utilize technology	95%
<b>Professional Studies Area: Demonstrates professional and ethical responsibility by...</b>	
Participating in professional develop0ment	93%
Effectively communicating and working with students, parents, and other professionals	92%
Respecting diversity and multiple perspectives of students, local communities, and colleagues	93%

**Table 0.3 Employer Ratings of Baylor Graduates' Behaviors Demonstrating Target Professional Dispositions**

Behaviors Demonstrating Target Belief Systems/teaching Dispositions	Percent of Employers Rating Behaviors as Evident or Clearly Evident
Can create an environment where every student can learn and develop.	85%
Uses every task to acquire information about student learning and development	82%
Uses varied strategies and methods to address each student's diverse needs, the requirements of the task, and the discipline.	85%
Values collaboration with others as partners in planning and implementing effective programming	91%

Source: (Alumni Survey AY2008)