

**2009-2011 ENGAGED LEARNING GROUPS (ELGs)
AT A GLANCE**

	Energy and Society	Global Poverty	Hispanic Families	Science of Society	Women in America
Purpose of ELG	To give students a foundation upon which to build an informed understanding of complex energy issues	To assist students in exploring global poverty from multiple perspectives, including theological, political, economic, and technological	To expose students to the growing Latino immigrant population and some of the particular social issues associated with this growth	To help students gain a unique perspective on their lives, the lives of those who came before them, and the lives of those who will follow them	To acquaint students with the significant contributions of women on American history and modern culture, as well as to explore current issues
Course* <i>*some ELGs also have required service-learning</i>	FAS 1117-01	FAS 1115-01 CCS 1100-17	ENG 1302-88/ ENG 1302-89 CCS 1100-18	SOC 1105-01	FAS 1115-02
Faculty Director	Dr. Ian Gravagne	Dr. William Jordan	Dr. Randy Wood	Dr. Charles Tolbert	Dr. Jules Sweet
Meeting day(s) & time(s)	Mondays, 3:35-4:35	Wednesdays, 2:30-3:30 (FAS) 3:45-4:45 (CCS)	MFW 9:00 or 12:00 (ENG) Tuesdays, 2:30-3:30 (CCS)	Thursdays 4:00-5:00	Tuesdays, 4:00-5:00* *some sessions may go until 6:00
Kokernot office hours	To be determined	Wednesdays 3:30-4:30	MWF 10:00-11:00 Tuesdays 3:30-4:00	Thursdays 3:00-4:00	Thursdays 4:00-5:00

	Energy and Society	Global Poverty	Hispanic Families	Science of Society	Women in America
Residence Requirement	Year 1: Kokernot	Year 1: Kokernot	Year 1: Kokernot	Year 1: Kokernot	Year 1: Kokernot <i>Optional Year 2:</i> North Village
Sample Co-curricular activities	Hands-on experimentation with fuel cells; Working at sustainable agriculture farm	Mission Waco poverty simulation; Meals for the homeless; Tour of the “other side” of Waco; Christmas toy-run for low-income children	Participate in the LEAF program teaching English to non-English speakers; meet Hispanic leaders; hear guest speakers	Participate in lab experiments; Observe a criminal trial; Tour a correctional facility; Gather data for research	Visits with prominent women historians; Guest speakers; Film showings; Field trips
Possible research projects	Rooftop gardens; Active lighting systems; Solar panels; Hydrogen fuel cells	Students will identify a need in a poor community and determine what solutions might best meet this need	Students will do research on immigration, poverty, and education in the Hispanic community	Apprenticeships with selected faculty; Work with Baylor Survey of Religion	Research into prominent women and their influence
Admission	25 Students selected from application response	40 Students selected from application response	40 Students selected from application response	40 Students selected from application response	40 Students selected from application response
Other important information	Students will visit one of the professor’s homes to see solar energy and rooftop rain harvesting in action!	Students will take a week-long trip to a developing country	Students will take a trip to San Antonio and can go to Costa Rica to gain more information about the Hispanic Community	Students will go on a sociological bus tour of Waco on Sunday, August 23rd	Students will go on an all day field trip to Fort Worth on Friday, October 30th