

Academic Integration Report



Academic Integration Work Team

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Executive Summary

The Academic Connections project is an initiative of the Academic Integration Work Team in Student Life. The team works to deepen our understanding of how to integrate our work so that there is a seamless learning experience while establishing an environment where learning can flourish. At the onset of the committee, it was determined that a broader understanding of the partnerships, programs, and connections to faculty and academic programs was pertinent to further collaboration. In all, we found that significant academic work both in scope and depth was being facilitated throughout the Division of Student Life. Summarizations of some of these findings are listed below. Our hope is to continue to make significant connections with various academic areas and faculty while contributing information that facilitates greater appreciation for and contributions to Student Life.

- 40 formalized partnerships serving from/ to various academic departments
- 24 Academic Courses taught by or through Division of Student Life personnel
- 29 faculty serve as Greek Organization Advisors
- 390 (predominantly faculty) serve as Student Organization Advisors
- 9 faculty live in-residence in living-learning programs or centers
- 30+ faculty are highly involved with Living-Learning Centers on a weekly basis
- 100 Faculty Partners: Faculty who partner with a Community Leader and his/her residents for the academic year to increase student-faculty interaction outside the classroom
- 37 Faculty Partners participated on Move-In Day with another 150 faculty volunteers (450-500 staff volunteers)
- Academic Departments with Connections to Student Life:
 - Aerospace Studies
 - Anthropology, Forensic Science, and Archaeology
 - Baylor Interdisciplinary Core
 - Baylor Law School
 - Biology
 - Chemistry and Biochemistry
 - Choral Music
 - Church Music
 - Classics
 - College of Arts and Sciences
 - Communication Sciences and Disorders
 - Communication Studies
 - Communication/Film and Digital Media
 - Deaf Education
 - ECS - Electrical and Computer Engineering
 - ECS - Mechanical Engineering
 - Education - Curriculum and Instruction
 - Education - Health, Human Performance and Recreation
 - Educational Psychology
 - English
 - Environmental Sciences
 - Family and Consumer Sciences
 - Great Texts Program
 - Health, Human Performance and Recreation
 - History
 - Honors Program
 - HS Business – Economics
 - HS Business - Entrepreneurship
 - HS Business - Management
 - HS Business - Marketing
 - Institute for Faith and Learning
 - Journalism
 - Law
 - Louise Herrington School of Nursing
 - Mathematics
 - MFL
 - Ministry Guidance
 - Modern Foreign Languages
 - Philosophy
 - Physics
 - Political Science
 - Religion
 - Social Work
 - Sociology
 - Speech Pathology
 - Statistics
 - Theatre
 - Truett Seminary
 - University Libraries

Formal Partnerships:

Either on-going or one-time formal partnerships intentionally designed to connect academic departments to Student Life programs, facilities, or personnel

Poverty Summit (Student Activities)

- Aims to stimulate academic thought about poverty issues in Waco, the United States and the international community
- School of Social Work and the Baylor Interdisciplinary Poverty Initiative
- Partners Include: Computer Science, Economics, Engineering, Journalism, Social Work

Intersections Lecture Series (Student Activities)

- Explores the deep connection between faith, culture, and living one's theology with purpose and intention through topics such as faith and art, faith and literature, faith and politics, and much more
- Partners Include: Brooks Residential College, Honors Residential College, Truett Theological Seminary

Baylor Rising Artist Network (B.R.A.N.)/Uproar Records (Student Activities)

- A program designed to give talented students opportunities to perform their music in live venues
- Partners Include: Hankamer School of Business, Music and Entertainment Marketing

Women's Leadership Summit (Student Activities)

- Partners Include: Baylor Law School, Family and Consumer Sciences, History Department, University Libraries

Chapel Forum (Spiritual Life)

- Faculty serve as guest lecturers and/or speakers
- Partners Include: Truett Theological Seminary, Church Music, Choral Music, Hankamer School of Business, School of Social Work, Department of Religion, Great Texts, Brooks Residential College, Theater Arts, and Louis Herrington School of Nursing

New Student Orientation (New Student Programs)

- The academic introduction to the university for all incoming students - faculty from various departments around campus participates as presenters for academic major sessions, student success, etc. Before Orientation begins, the Director of New Student Programs meets with each of the Associate Deans in each of the schools to ensure a smooth and seamless process for new students.
- Partners Include: College of Arts and Sciences, Hankamer School of Business, Honors College, Louise Herrington School of Nursing, School of Education, School of Engineering and Computer Science, School of Music, and School of Social Work

Baylor Line Camp (New Student Programs)

- A five day, four night on-campus experience open to all incoming students - the four cornerstones of Baylor Line Camp is friendship, service, calling and strengths, and tradition. These overarching ideas are woven into the curriculum at Line Camp and are designed to help students begin thinking about how they want to make an impact in and beyond their college years. Students are encouraged to think deeply about these themes through small group discussion and guided reflection.
- Curriculum/Speakers
 - New Student Programs works with faculty and staff on the curriculum for Baylor Line Camp. Faculty participants have served as presenters for the conversations regarding friendship and calling during the Line Camp experience (College of Arts and Sciences).
 - The Vice President for Information Technology and Dean of Libraries has taken a vested interest in the trip that Baylor Line Camp takes to Independence, TX. Through this experience, New Student Programs educates incoming students on the history and traditions of Baylor University.

Welcome Week (New Student Programs)

- A program to introduce the educational ideal of balanced development of the whole person in the Christian atmosphere of Baylor University, to acquaint students with Baylor and its traditions, and to welcome each new student as a significant member of the life and family of the University.
 - Convocation
 - Convocation marks the beginning of the academic journey for new students. New Student Programs coordinates with departments across campus to organize and facilitate this special tradition.
 - Partners Include: College of Arts and Sciences, Hankamer School of Business, Honors College, Louise Herrington School of Nursing, School of Education, School of Engineering and Computer Science, School of Music, School of Social Work
 - Academic Open Houses
 - Colleges, Schools, and Departments from all around campus welcome students to the Baylor community during Welcome Week. Students are encouraged to check out their academic interests and meet the faculty and staff who will partner with them through their academic journey.
 - Partners Include: College of Arts and Sciences, Hankamer School of Business, Honors College, Louise Herrington School of Nursing, School of Education, School of Engineering and Computer Science, School of Social Work
 - Faculty Dinner
 - Students are encouraged to participate with their Welcome Week group into the home/residential restaurant for dinner with their University/BU 1000 instructor. This program facilitates discussion in an informal setting with faculty from across the University.

Institutional Review Board and Pre-Dent/ Pre-Med Committee (Health Services)

- Dr. Ron Bradshaw, MD

Faculty in Residence (FIR) (Campus Living and Learning)

- Faculty members living in apartments located within the residence halls to further Baylor's commitment to integrating learning in and out of the classroom
- Nine faculty representing School of Engineering and Computer Science, School of Education, English, the Graduate School, Great Texts, History, Music, Social Work, and Theatre
- Currently housed in six halls

Engaged Learning Groups (ELGs) (Campus Living and Learning)

- Academically and socially nurturing, residentially-based learning communities that explore important interdisciplinary topics with a team of faculty members for at least three semesters
- Part of Baylor University's Quality Enhancement Plan (QEP) to strengthen scholarly engagement and to enhance research experiences for our undergraduates
- In 2008-09, 16 faculty serving in 6 programs with 9 departments represented: Baylor Interdisciplinary Core, Hankamer School of Business, Communication Studies, School of Education, English, Journalism, Modern Foreign Language, Religion, Theatre

Living-Learning Centers (LLCs) (Campus Living and Learning)

- Residential programs that have direct partnerships, typically with academic colleges/departments
- Offer residents common academic courses and other services such as faculty offices, classrooms and enhanced academic programming opportunities on site
- Over 30 faculty highly involved in attending weekly events with additional faculty attending semester events
- Current programs include:
 - Air Force ROTC (partnered with Aerospace Studies)
 - Engineering and Computer Science (partnered with School of Engineering)
 - Entrepreneurship (partnered with Hankamer School of Business)
 - Global Community (partnered with Modern Foreign Languages; planned partnership with College of Arts and Sciences in 2010)

- Leadership (partnered with Academy for Leader Development and Civic Engagement in Student Life; planned eventual partnership with School of Education)
- Outdoor Adventure (partnered with School of Education)

Residential Colleges (Campus Living and Learning)

- Communities led by faculty masters with oversight through boards of trustees
- Offer a special sense of community through dinners, lectures, Master's teas, and other informal programming
- A classroom, seminar room and chapel in each residential college
- Current programs include
 - Brooks Residential College
 - 10 Great Texts faculty in office
 - In 2007-08 recorded 97 faculty from 38 academic departments participating in events such as Sunday dinners, weekly teas, and morning/evening prayer services
 - Honors Residential College
 - 18 Faculty Fellows and 7 Graduate Fellows who participate in lectures/other opportunities and share research and teaching experiences in informal settings
 - Two faculty in office

Students of Concern Committee (Vice President for Student Life's Office)

- Consistent communication with faculty to identify and refer students of concern
- Presentation to Provost Office and Academic Deans about current issues, opportunities to connect, and available resources for faculty
- Faculty representation on committee

Multicultural Leadership Summit (Leadership Academy, Multicultural Affairs, Office of the Dean for Student Development and Student Activities)

- Jerry Park, Ph.D., Sociology
- Joseph Brown, Ph.D., Political Science
- Coretta Pittman, Ph.D., English

Martin Luther King, Jr. Day Leadership Banquet (Multicultural Affairs)

- Partnership with Multicultural Affairs and School of Education

Academy Leadership Lecture Series (Leadership Academy)

- Mitchell Neubert, Ph.D.
 - Chavanne Chair of Christian Ethics, H.R. Gibson Chair in Management Development, and Associate Professor - Management and Entrepreneurship

Advisory Board to Leadership Academy (Leadership Academy)

- Blaine McCormick, Ph.D.: Associate Dean for Undergraduate Programs at the Hankamer School of Business
- Scott Moore, Ph.D.: Associate Professor of Philosophy and Director of Baylor's Great Texts Program in the Honors College
- Mitchell J. Neubert, Ph.D. : H.R. Gibson Chair in Management Development
- Laine Scales, Ph.D.: Associate Dean for the Graduate School and Associate Professor in the School Education
- Jon Singletary, Ph.D.: Director of the Center for Family and Community Ministries and Assistant Professor in the School of Social Work

Discipline Specific Missions (Spiritual Life)

- Faculty from various academic departments lead discipline-specific mission trips. Departments that have been involved include School of Engineering, Biology/Pre-Med, Anthropology, School of Education, Modern Foreign Language, Communication and Behavioral Sciences, Accounting, Hankamer School of Business, Social Work, Journalism, Entrepreneurship, Religion, Music and Truett Theological Seminary.

Informal Partnerships:

One-time opportunities for faculty to intersect Student Life through speaking or teaching opportunities with specific departments or departmental programs

Spiritual Life

- Faculty members speak at Hybrid (a freshman gathering)
- Faculty members speak at or attend the International Student Dinner
- Faculty members provide training and consultation to our various seminary interns in different areas
- Ministry Guidance classes hosted Student Life staff to encourage students' participation in various programs
- Faculty invite missionaries to speak in their classroom and lead seminars during Missions Week
- Faculty are invited to speak to resident chaplains
- Faculty pray in Chapel
- Faculty introduce speakers in Chapel
- Faculty members speak at Graduate Student Fellowship every month

Campus Recreation

- Sport Club Advisors
- Bear Fit, Bearobics and Spinning
- Family and Consumer Science – Nutrition Education

Teaching Partnerships:

Academic courses either offered through or taught by personnel in Student Life

University 1000/ BU 1000

- Designed to help ease the transition into Baylor and to help incoming students to succeed in this new setting. The sessions in University 1000/BU 1000 are built around six spiritual values or practices that help students become an intentional learner and a contributing member to the academic community.
- Burt Burleson, D.Min., University Chaplain, developed University 1000 curriculum
- Essays contributed by faculty for University 1000 Curriculum
 - Jon Singletary, Ph.D., Assistant Professor in the School of Social Work
 - Susan Colon, Ph.D., Associate Professor of English Literature in the Honors Program
 - Darin Davis, Ph.D., Associate Director of the Institute for Faith and Learning
 - Judy Henderson Prather, D.Min., Communication Coordinator in the Baylor Alumni Association
 - Blake Burleson, Ph.D., Associate Dean in the College of Arts and Sciences and Senior Lecturer in the Department of Religion.
 - Frank Shushok, Jr., Ph.D., Dean for Student Learning and Engagement and Assistant Professor of Higher Education
- New Student Programs collaborates with various departments and faculty members across campus to arrange and communicate logistics for University/BU 1000.
 - Instructors from the following Colleges/Schools:
 - Hankamer School of Business, School of Education, School of Music, Louise Herrington School of Nursing, College of Arts and Sciences, School of Engineering and Computer Science, Law School, Honors College
 - Instructor Breakdown for University/BU 1000:
 - Faculty: 97
 - Staff: 75
 - Doctoral Candidates: 12

Honors Colloquium

- Mike Riemer, M.Div.

EDP 1101: Personal Effectiveness Skills (Seminar Classes)

One elective hour of credit; graded pass/fail; does not calculate into GPA.

- Sally Firmin, Doriss Hambrick, Carroll Bonner, Julie Cash

LDS 1100: Introduction to Servant Leadership

- Ryan Richardson Section 19 – Hankamer School of Business

LDS 1101: Introduction to Leadership Development

- New Student Programs
 - BaylorBound and Baylor Line Camp leaders must complete this course as a part of their leadership position (Emily Sandvall, Assistant Director of New Student Programs, and Keane Tarbell, Associate Director of New Student Programs)
- Campus Living and Learning
 - CLandL provided 6 sections of LDS 1101 and 1 section of CCS 1100
 - 8-12 current staff (varies semester to semester)
 - Required course for Community Leaders
 - Provided through School of Education
- Academy for Leadership Development
 - Adjunct faculty, 1 faculty member (Glenn Blalock, Ph.D.)
 - 18 sections of LDS 1101 in Fall 08- Spring 09

LDS 4398: Advanced Leadership

- Frank Shushok, Ph.D., Dean for Student Learning and Engagement
- Adjunct faculty, 1 section of LDS 4398 Spring 09

BIC 1212: Examined Life I: Human Development and College Life

- Martha Lou Scott, Ed.D., Associate Vice President for Student Life

MH 2301: Christian Spirituality and Health Care

- Medical Humanities
- Linda Bostwick, FNP

HP 5363: Manual Therapies in Ortho Rehab

- Rich Gochis, DPT
HP 2309: Athletic Medicine
- Ron Bradshaw, MD

Great Texts 3350: Great Texts in Leadership

- Scott Moore, Ph.D.
- Offered through the Academy for Leadership Development

MGT 4305: Principled Leadership

- Mitch Neubert, Ph.D.
- Dub Oliver, Ph.D.

PSY 5423: Psychotherapy

- Randy Boldt, Psy.D.

EDP 5329: Counseling Theories and Techniques

- Rod Hetzel, Ph.D.

EDP 5393: Cultural Issues with Children and Families

- Elizabeth Palacios, Ph.D., Dean for Student Development

CCS 1100: Servant Leadership

- Adjunct faculty, 1 faculty member (Glenn Blalock, Ph.D.), 9 sections of CCS 1100 Fall 08- Spring 09

PSY 5372: Practicum and Professional Development II

- Clinical psychology practicum training program
- Facilitated through the Counseling Center

EDA 5193: Designing Learning Environments

- Martha Lou Scott, Ed.D.

EDA 5394: Planning, Budget, and Assessment Student Affairs

- Frank Shushok, Ph.D.

EDA 5372: Culture/Organizations Higher Education

- Frank Shushok, Ph.D.

EDA 5391: Cultural Issues in Higher Education

- Elizabeth Palacios, Ph.D., Dean for Student Development

EDA 5378: Problems Student Affairs Administration

- Dub Oliver, Ph.D.

HHPR – Bowling

- Jim Cortez and the SUB game room

RLS 3301: Outdoor Adventure Activity

- Kelli McMahan

HED 2331: Health Education

- Campus Recreation

Assessment:

Research conducted that serves to inform and influence faculty life, classroom engagement, or student characteristics

- Cooperative Institutional Research Program (CIRP)
- National Survey of Student Engagement (NSSE)
- Council for the Advancement of Standards in Higher Education (CAS)
- Student Engagement Questionnaire (SEQ)
- Health Center Accreditation
- The Core Institute Alcohol and Drug Survey (CORE)

Faculty Involvement

Opportunities for faculty to serve Student Life in a direct role through advising or serving specific student organizations

- 29 teaching faculty serve as Greek advisors
- 390 Student Organization Advisors
- 100 Faculty Partners (Faculty who partner with a Community Leader and his/her residents for the academic year to increase student-faculty interaction outside the classroom)
- 37 Faculty Partners participated on Move-In Day

Proposed Partnerships (in progress)

- Proposal for a Social Justice Engaged Learning Group
- Working alongside Gaynor Yancy, Ph.D., School of Social Work, and Baylor Interdisciplinary Poverty Initiative to help develop a poverty minor that will intersect seamlessly with the Engaged Learning Groups
- Future partnership with Living Learning Centers
 - New Student Programs is seeking a partnership between the Living Learning Centers on campus for Baylor Line Camp. The goal of facilitating a session of Baylor Line Camp with students just from that Living Learning Center. There would be an opportunity for the Living Learning Center to focus programming during key times during Line Camp with a themed focus
- Living-Learning Centers: Fine Arts program to be developed with Faculty in Residence Stephen Pounders
- Common Reading
 - New Student Programs searches for the common reading book each year for the incoming class. In the past, New Student Programs has sought faculty feedback on different texts before choosing a reading. This common reading book serves to identify the purpose in University/BU 1000 as well