

Baylor University
Louise Herrington School of Nursing

Policies Regarding Admission into the Nursing Program

All students applying to the School of Nursing are expected to have the following competencies in order to effectively and safely perform the responsibilities of a nursing student.

Core Performance Standards for Admission and Progression*

ISSUE	STANDARD	Some Examples of Necessary Activities (not all inclusive)
Critical thinking	Critical-thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, develop nursing care plans
Interpersonal	Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds	Establish rapport with patients/clients and colleagues
Communication in English	Communication abilities sufficient for verbal and written interaction with others	Explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses
Mobility	Physical abilities sufficient for movement from room to room and in small spaces	Move around in patient's room, work spaces and treatment areas; administer cardiopulmonary procedures
Motor Skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Calibrate and use equipment; position patients/clients
Hearing	Auditory ability sufficient for monitoring and assessing health needs	Hear monitor alarm, emergency signals, auscultatory sounds and cries for help
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observe patient/client responses
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination and/or those related to therapeutic intervention (such as insertion of a catheter)

*Source: Southern Council on Collegiate Education, March 1993
<http://www.sreb.org/programs/nursing/publications/adareport.asp>

NOTE: There may be more stringent requirements for clinical agencies that may preclude the student's progression in the nursing program.

I have read the above Core Performance Standards for Admission and Progression and hereby represent that I can effectively and safely perform the competencies listed.

Signed : _____ Date: _____