

CURRICULUM VITAE

Susan Kay Johnsen, Ph. D.

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Degrees in Higher Education

- B. A. (1964) Elementary Education and Psychology, graduated cum laude
Baylor University, Waco, Texas
- M. Ed. (1970) Special Education, Emotionally Disturbed and Learning Disabilities
University of Texas, Austin, Texas
- Ph. D. (1979) Major: Special Education; Minor: Educational Psychology
University of Texas, Austin, Texas

Professional Experience

- 2002-Present Professor, Director of the PhD Program and programs for the Gifted and Talented, Department of Educational Psychology, School of Education, Baylor University. Teach both graduate and undergraduate courses in special education and educational psychology. Supervise students in certificate and graduate programs in the area of gifted and talented.
- 1999-2002 Associate Dean of Scholarship and Professional Development, School of Education, Baylor University. Develop and coordinate research centers, grants, and contracts; coordinate faculty development; develop partnerships; coordinate SOE publications; document and evaluate programs.
- 1993-2002 Associate Professor, Director of the PhD Program and Programs for the Gifted and Talented, Department of Educational Psychology, School of Education, Baylor University. Teach both graduate and undergraduate courses in special education and educational psychology. Supervise students in endorsement, masters, and doctoral level programs in the area of gifted and talented.
- 1989-1993 Assistant Professor, Director of Programs for the Gifted and Talented, Department of Educational Psychology, School of Education, Baylor University. Teach both graduate and undergraduate courses in special education and educational psychology. Supervise students in endorsement, masters, and doctoral level programs in the area of gifted and talented.

- 1985-1989 Lecturer and Coordinator of Gifted Education (University of Texas, Austin). Taught graduate courses in gifted ("Mainstreaming Gifted," "Contemporary Issues: Gifted Child;" "Contemporary Issues: Curriculum Development for the Gifted;" "Teaching Thinking Skills;" "Seminar: Gifted;" "Internships: Gifted"). Reinstated a graduate level program in Special Education with a specialization in gifted; planned and implemented an interdisciplinary coursework sequence that would meet the requirements for an endorsement in gifted in Texas.
- 1982-1984 Lecturer (University of Kentucky, Lexington). Taught graduate course ("Parenting the Gifted") and supervised student teachers.
- Lecturer, University of Miami (Ohio). Taught graduate courses related to teaching behavior disordered/emotionally disturbed children and an advanced practicum in assessment.
- 1980-1982 Coordinator of Staff Development (Office of Gifted Education, Austin Independent School District). Planned, organized, and implemented programs for district-wide staff development for teachers of the gifted.
- Adjunct Faculty (University of Texas at Austin). Taught summer courses related to gifted.
- 1979-1980 Assistant Professor (University of Kentucky, Lexington). Developed an undergraduate competency-based practicum experience. Taught two undergraduate courses ("Field Experience with Mildly Handicapped Children" and "Educational Programming for the Mildly Handicapped").
- 1976-1979 Graduate Student; Teaching Assistant (University of Texas, Austin). Supervised elementary student teachers and taught two courses ("Mainstreaming the Gifted" and "Psychoeducational Procedures for Emotionally Disturbed"). Initiated courses for the gifted within the Department of Special Education.
- Private Consultant (Austin, Texas). Consulted locally with teachers in area of behaviorally disordered children. Consulted with public school systems in 27 states involved in changing to more inclusive classroom practices and desiring to implement the LOFT training program.
- 1974-1976 Project Director for ESEA grant focusing on mainstreaming special education students (Minneapolis Public Schools, Minneapolis, Minnesota). Directed project in nine alternative schools in the Minneapolis Public Schools. Adapted individualized training model for teachers. Taught course at the University of Minnesota. Worked with the Leadership Training Institute at the University of Minnesota, consulted with states in establishing replication sites for nationally recognized training program, *Learning Opportunities for Teachers* (LOFT), developed for teachers involved in mainstreaming or making adaptations for individual differences in their classrooms

- 1971-1974 Consulting Teacher; Staff Development Specialist on ESEA grant focusing on mainstreaming special education students (Houston Independent School District, Houston, Texas). Developed teacher training program to accommodate differences in classrooms ranging from severely handicapped to gifted that was replicated in over 27 different states; operated as a consulting teacher in the Houston Independent School District. Personally trained over one thousand teachers to assume change agent roles. Taught courses at the University of Houston.
- 1969-1971 General and Special Education Teacher (Ortega Elementary School, Austin Independent School District, Austin, Texas). Taught general education fourth grade classroom. Piloted first resource classroom for first grade children with learning disabilities. Initiated summer reading program for children from lower income families.
- 1968-1969 Graduate student. (University of Texas at Austin, Austin, Texas). Awarded fellowship from the Department of Special Education. Completed coursework for masters' degree in education with specializations in learning disabilities and emotional disturbance.
- 1966-1968 Special Education Teacher (Children's Psychiatric Unit, Austin State Hospital, Austin, Texas). Initiated first program for emotionally disturbed children, ages 5-13 years at the Austin State Hospital.
- 1965-1966 General Education Teacher (Regent Square Elementary, Pittsburgh Public Schools, Pittsburgh, Pennsylvania). Taught music, English/Language Arts to students in grades K-8.
- 1964-1965 General Education Teacher (Gurley Elementary, Waco Independent School District, Waco, Texas). Taught third grade class.

Graduate and Undergraduate Teaching (25 different courses)

Undergraduate Courses

- TED 2350. Introduction to Teaching in Gifted and Talented Education
- TED 3620. Teaching Associate Practicum-literacy (EC-4)(Gifted Cohort)
- TED 3621. Teaching Associate Practicum-math (EC-4)(Gifted Cohort)
- TED 3630. Teaching Associate Practicum (4-8)(Gifted Cohort)
- TED 3640. Teaching Associate Practicum (8-12)(Gifted Cohort)
- TED 4351. Differentiation
- TED 4350. Exceptionalities
- EDP 3376. Applied Behavior Analysis
- EDP 4383. Adapting Instruction for Special Needs Learner
- EDP 4378. Practicum for Adapting Instruction

Graduate Courses

EDP 4350. Introduction to the Gifted Child
EDP 5340. Educational and Psychological Measurement
EDP 5351. Social/Emotional Needs of the Gifted
EDC 5352. Curriculum Development for the Gifted
EDC 5353. Creativity and Strategies for Teaching the Gifted
EDP 5V54. Practicum with Gifted
EDP 6154. Introduction to Multidisciplinary Studies
EDP 6155. Reflection of Multidisciplinary Studies
EDP 6335. Research Practicum in Education
EDP 6337. Psychometric Theory and Construction
EDP 6338. Grant Writing
EDP 6340. Practicum in Adult Learning: Campus Based
EDP 6341. Practicum in Adult Learning: Field-Based
EDP 6351. Futures and Change
EPD 6353. Creativity and Problem Solving

Chair, Masters Theses

Kendrick, Christiane.
Moore, Sarah.

Chair, Dissertations

Kettler, Todd (proposal under development).
Goree, Krystal (proposal defended). *An exploratory study of the factors that influence preservice teachers' instructional practices with diverse students.*
Robins, Jenny (proposal defended). *A historiography of gifted education: 1940-1960.*
Filkins, Ted (proposal defended). *The acquisition of electronic portfolio technical support staff expertise: An exploratory study.*
Shiu, Alexandra (2008). *The role of social capital and mediating factors in Hispanic student college retention.*
Little, Cindy (2006). *An exploration of flow through the leisure pursuits of adult science fiction fans.*
Gajdzik, Patrycja (2005). *Factors that influence the retention of international graduate students.*
Mitchell, Majka (2005). *A longitudinal study of the effects of an enrichment program on the academic and social performance of students from lower income backgrounds.*
Strange, Cheri (2005). *Perceptions and practices that influence the identification of gifted students from low socioeconomic backgrounds.*
Hendrix, Marsha (2004). *A comparison of the effects of problem solving versus traditional tours on students who visit an historic house museum.*
Jolly, Jennifer (2004). *A conceptual history of gifted education: 1910-1940.*
Feuerbacher, Sarah (2004). *A cross-case study analysis of factors that influence the retention of students from low income backgrounds in a holistic enrichment program.*
Allen, Chara (2003). *Self efficacy of novice teachers and their mentors.*
Sigler, Garry (2002). *Predictors of mathematics success in a technical college.*
Nolen, Amanda (2002). *Expectations and their influence on student academic achievement.*
Bagby, Janet (2002). *The characteristics of problem solving transfer in a Montessori classroom.*
Khan, Jasmine (2000). *Predicting psychosocial development of adolescents in foster care: A qualitative and quantitative study.*

- Hay, Beverly (2000). *A longitudinal study of factors sustaining changes in instructional practices.*
- Combs, Kimberly. (2000). *Factors influencing the implementation of technology in a magnet high school.*
- Ford, Randol Fitzhugh (1996). *A study of the effects of training on teacher attitudes and classroom instructional practices.*
- Blackman, Sharon (1995). *A study of the factors affecting the advancement of women to executive positions in Texas community colleges.*
- Gross, Rhonda (1994). *Personality differences among groups of adolescents hospitalized in a psychiatric setting.*

Research and Scholarship

Books

- Kitano, M., Montgomery, D., VanTassel-Baska, J., & Johnsen, S. (2008). *Using the national gifted education standards for PreK-12 professional development.* Thousand Oaks, CA: Corwin Press.
- Johnsen, S., VanTassel-Baska, J., & Robinson, A. (2008). *Using the national gifted education standards for university teacher preparation programs.* Thousand Oaks, CA: Corwin Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Teaching gifted students with disabilities.* Waco, TX: Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Language arts for gifted students.* Waco, TX: Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Math education for gifted students.* Waco, TX: Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Science education for gifted students.* Waco, TX: Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Teaching and counseling gifted girls.* Waco, TX: Prufrock Press.
- Johnsen, S. K., & Kendrick, J. (Eds.)(2005). *Teaching strategies in gifted education.* Waco, TX: Prufrock Press.
- Johnsen, S. K. (2005). *Identifying gifted students: A step-by-step guide.* Waco, TX: Prufrock Press.
- Johnsen, S. K., & Goree, K. (2005). *Independent study for gifted learners.* Waco, TX: Prufrock Press.
- Johnsen, S. K. (Ed.)(2004). *Identifying gifted students: A practical guide.* Waco, TX: Prufrock Press.
- Batson, A., Johnsen, S., Oakland, T., & Shaw, A. (1990, 1989). *Identification of gifted/talented students in Texas.* Austin, TX: Texas Association for Gifted and Talented.

Book Chapters

- Johnsen, S. K., & Kitano, M. K. (in press). The impact of Joyce VanTassel-Baska's work on national teacher education standards. In B. MacFarlane & Tamra Stambaugh (Eds.). *Festschrift of Dr. Joyce VanTassel-Baska.* Williamsburg, VA: College of William and Mary.

- Johnsen, S. K., & Goree, K. K. (2009). Teaching gifted students through independent study. In F. Karnes & S. Bean (Eds.) *Strategies for teaching gifted students* (pp. 415-445). Waco, TX: Prufrock Press.
- Kettler, T., Shiu, A., & Johnsen, S. (2008). Gifts of language diversity: Building educational aspirations with Latino students in middle school. In M. Gosfield (Ed.) *Expert approaches to support gifted learners* (pp. 181-188). Minneapolis, MN: Free Spirit Press.
- Johnsen, S. K. (2008). Using portfolios to assess gifted and talented students. In J. VanTassel-Baska (Ed.) *Alternative assessments with gifted and talented students* (pp. 227-257). Waco, TX: Prufrock Press.
- Johnsen, S. K. (2008). Identifying gifted and talented learners. In F. Karnes & K. Stephens, *Achieving excellence: Educating the gifted and talented* (pp. 135-153). New York: Merrill Education/Prentice Hall.
- Johnsen, S. K., Feuerbacher, S., & Witte, M. M. (2007). Increasing the retention of gifted students from low income backgrounds in a university programs for the gifted: The UYP project. In J. VanTassel-Baska (Ed.) *Serving gifted learners beyond the traditional classroom: A guide to alternative programs and services* (pp. 55-79). Waco, TX: Prufrock Press.
- Johnsen, S. K., & Goree, K. K. (2005). Teaching gifted students through independent study. In F. Karnes & S. Bean (Eds.) *Strategies for teaching gifted students* (pp. 379-408). Waco, TX: Prufrock Press.
- Johnsen, S. K. (2004). Overview of assessment. In S. K. Johnsen (Ed.) *Identifying gifted/talented students: A practical guide* (pp. vii-x). Waco, TX: Prufrock Press.
- Johnsen, S. K. (2004). Definitions, models, and characteristics of gifted students. In S. K. Johnsen (Ed.) *Identifying gifted/talented students: A practical guide* (pp. 1-21). Waco, TX: Prufrock Press.
- Johnsen, S. K. (2004). Evaluating the effectiveness of the identification procedures. In S. K. Johnsen (Ed.) *Identifying gifted/talented students: A practical guide* (pp. 133-139). Waco, TX: Prufrock Press.
- Johnsen, S. K. (2004). Making decisions about placement. In S. K. Johnsen (Ed.) *Identifying gifted/talented students: A practical guide* (pp. 107-131). Waco, TX: Prufrock Press.
- Johnsen, S. K. (2003). Issues in the assessment of talent development. In J. H. Borland & L. Wright (Eds.) *Rethinking gifted education: Contemporary approaches to meeting the needs of gifted students* (pp. 201-214). New York: Teachers College, Columbia.
- Johnsen, S. K. (2001). Teaching gifted students through independent study. In F. Karnes & S. Bean (Eds.) *Strategies for teaching gifted students* (pp. 495-522). Waco, TX: Prufrock Press.
- Johnsen-Dollar, S. K., & Brooks, C. (1982). Assessment of severely and profoundly handicapped. In J. Neisworth (Ed.) *Assessment in special education*. Rockville, MD: Aspen Systems.
- Johnsen-Dollar, S. K. (1981). The concept of generalized imitation: Implications for teaching the autistic child. In J. E. Gilliam (Ed.) *Autism*. Springfield, IL: Charles C. Thomas.
- Gilliam, J., & Johnsen-Dollar, S. (1977). Competencies for teaching the seriously emotionally disturbed. In J. E. Gilliam (Ed.) *Teaching the autistic child*. Austin, TX: Texas Society for Autistic Citizens.

Nationally Normed and Standardized Tests

- Brown, L. Sherbenou, R., & Johnsen S. (2009). *Test of Nonverbal Intelligence-4*. Austin, TX: PRO-ED.

- Johnsen, S. K., & Corn, A. (2003). *Evaluación Inicial para Estudiantes con Aptitudes Sobresalientes (educación primaria y secundaria) SAGES-2*. México, D. F.: CeMPro
- Johnsen, S. K., & Corn, A. (2001). *Screening Assessment for Gifted Elementary Students-2*. Austin, TX: PRO-ED.
- Ryser, G., & Johnsen, S. K. (1998). *Test of Mathematical Abilities for Gifted Students*. Austin, TX: PRO-ED.
- Brown, L., Sherbenou, R., & Johnsen, S. (1997). *Test of Nonverbal Intelligence-3*. Austin, TX: PRO-ED.
- Brown, L., Sherbenou, R., & Johnsen, S. (1994). *Test de Inteligencia No Verbal*. Madrid. Spain: TEA Ediciones, S.A.
- Johnsen, S. K., & Corn, A. (1992). *Screening Assessment for Gifted Elementary Students-- Primary Version*. Austin, TX: PRO-ED.
- Brown, L., Sherbenou, R., & Johnsen, S. (1990). *Test of Nonverbal Intelligence-2*. Austin, TX: PRO-ED.
- Johnsen, S. K., & Corn, A. (1987). *Screening Assessment for Gifted Elementary Students*. Austin, Texas: PRO-ED.
- Brown, L., Sherbenou, R., & Johnsen, S. (1982). *Test of Nonverbal Intelligence*. Austin, TX: PRO-ED.

Refereed Journal Publications

- Johnsen, S. K. (in review). Best practices in identifying and serving gifted students. *Principal*.
- Shiu, A., Johnsen, S. K., & Kettler, T. (in review). Social effects of Hispanic students enrolled in an AP class in middle school. *Journal for Advanced Academics*.
- Johnsen, S. K. (2009). Aptitude. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent*. SAGE.
- Johnsen, S. K. (2009). The Council for Exceptional Children—The Association for the Gifted. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent*. SAGE.
- Johnsen, S. K. (2009). Identification. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent*. SAGE.
- Paul, C. K., Johnsen, S. K., & Goree, K. (2008). Differences in mentoring experiences of beginning teachers identified as having high and low teacher efficacy. *Teacher Education and Practice*.
- Witte, M., & Johnsen, S. K. (2008). Collaborating with universities to provide special programs for gifted and talented students. *Tempo*, 28(3), 13-17.
- VanTassel-Baska, J., & Johnsen, S. K. (2007). Teacher education standards for the field of gifted education: A vision of coherence for personnel preparation in the 21st century. *Gifted Child Quarterly*, 51, 182-205.
- Johnsen, S. K., Witte, M., & Robins, J. (2006). Students' perspectives of a university-based enrichment program—The university for young people project. *Gifted Child Today*, 29(3), 56-61.
- Johnsen, S. K. (2006). New national standards for teachers of gifted and talented students. *Tempo*, 26(3), 26-31.
- Kettler, T., Shiu, A., & Johnsen, S. K. (2006). AP as an intervention for middle school Hispanic students. *Gifted Child Today*, 29(1), 39-46.
- Johnsen, S. K. (2003). Standards in gifted education. *Tempo*, 23(3), 4-5, 18-23.
- Johnsen, S. K., Haensly, P., Ryser, G., & Ford, R. (2002). Changing general education classroom practices to adapt for gifted students. *Gifted Child Quarterly*, 46, 45-63.

- Johnsen, S. K. (1999). Renzulli model: Needed research. *Journal for Education of the Gifted*, 23(1), 102-115.
- Johnsen, S. K. (1997). Assessment beyond definitions. *Peabody Journal of Education*, 72(3), 137-153.
- Johnsen, S. K., Haensly, P., Ryser, G., Ford, R., Christian, V., Davalos, R., Griffin, G., Purdy, J., & Witte, M. (1997). Adapting the elementary classroom for gifted students. *Tempo*, 17(1), 23-25.
- Johnsen, S. K., & Ryser, G. (1997). The validity of portfolios in predicting performance in a gifted program. *Journal for the Education of the Gifted*, 20 (3), 253-267.
- Johnsen, S. K. (1996). Gifted strategies for all? *Gifted Child Today*, 19(1), 8-10.
- Johnsen, S. K. (1996). What are alternative assessments? *Gifted Child Today*, 19(4), 12-13, 49-50.
- Johnsen, S. K., & Ryser, G. (1996). An overview of effective practices with gifted students in general education settings. *Journal for the Education of the Gifted*, 19 (4), 379-404.
- Ryser, G., & Johnsen, S. K. (1996). Toward more research on effective practices with gifted students in general education settings. *Journal for the Education of the Gifted*, 19 (4), 481-496.
- Johnsen, S. K. (1995). Coaching homework: New role for parents. *Gifted Child Today*, 18(4), 32-33, 41.
- Johnsen, S. K. (1995). Effective programs or effective programming for gifted learners? *Tempo*, 15(3), 1, 12-14.
- Johnsen, S. K. (1995). How did you do? The myths and facts about grades. *Gifted Child Today*, 18(2), 10, 12-13.
- Johnsen, S. K., & Ryser, G. (1995). Identification of young gifted children from lower income families. *Gifted and Talented International*, 9(2), 62-68.
- Johnsen, S. K. (Ed.)(1994). Authentic assessment [Special issue]. *Journal for Secondary Gifted Education*, 6(1).
- Johnsen, S. K. (1994). Encouraging quality professional development for teachers of gifted students. *Tempo*, 14(4), 22.
- Johnsen, S. K. (1994). Examining the inclusion movement. *Gifted Child Today*, 17(6), 17-19, 41.
- Johnsen, S. K. (1994). Figuring out interdisciplinary curriculum. *Gifted Child Today*, 17(3), 37, 39.
- Johnsen, S. K. (1994). Understanding what is true and false about intelligence and ability tests. *Gifted Child Today*, 17(1), 22-23.
- Knighton, J., & Johnsen, S. K. (1994). Authentic assessment: Is it happening? *Tempo*, 14(2), 11-13.
- Lucenay, S., & Johnsen, S. K. (1994). Student-designed assessment. *Tempo*, 14(2), 24-25.
- Coleman, M., Scribner, A. P., Johnsen, S., & Evans, M. (1993). A comparison between the Wechsler Intelligence Scale for Adults-Revised and the Test of Nonverbal Intelligence-2 with Mexican American secondary students. *Journal of Psychoeducational Assessment*, 11(3), 250-258.
- Dougherty, E., Duncan, J., Johnsen, S., & Ryser, G. (1993). Are portfolios useful in identifying gifted children? *Tempo*, 13(3), 8-10.
- Johnsen, S. K., Ryser, G., Dougherty, E. (1993). The validity of product portfolios in the identification of gifted students. *Gifted International: A Talent Development Journal*, 8(1), 40-43.
- Johnsen, S. K. (1992). How culture influences gender stereotyping: Awareness activities. *California Association for the Gifted*, 22(5), 25-28.

- Johnsen, S. K. (1992). Sharing which gifts? The teacher as researcher. *Tempo*, 12(4), 5, 10.
- Johnsen, S. K. (1991). Elements of a quality staff development program. *Update on Gifted Education Administrative Issues*, 4(1),15-22.
- Johnsen, S. K. (1991). Excellence in the education of teachers of the gifted and talented. *Tempo*, 11(4), 6-7, 12.
- Johnsen, S. K. (1989). Issues in the identification of gifted children. *Tempo*, 9(9), 13.
- Johnsen, S. K., & Corn, A. (1989). The past, present, and future of education for gifted children with sensory and/or physical disabilities. *Roepers Review*, 12(1), 13-23.
- Johnsen, S. K. (1986). Who are the gifted? A dilemma in search of a solution. *Education of the Visually Handicapped*, 18(2), 54-70.

Invited and/or Non-Refereed Journal Publications

- Johnsen, S. K., & Colvin, R. (2009). What the research says about advocacy strategies: An update. *Tempo*, 29(1).
- Johnsen, S. K. (2009). "Flow" and the schooling experience. [From the Editor]. *Gifted Child Today*, 32(1), 5.
- Colvin, R., & Johnsen, S. K. (2008). What the research says about underachievement in gifted students. *Tempo*, 28(4), 28-34.
- Johnsen, S. K. (2008). Developing talent in music. [From the Editor]. *Gifted Child Today*, 31(3), 5.
- Johnsen, S. K. (2008). Independent study for gifted learners. *The Frances A. Karnes Center for Gifted Studies Friends for Gifted Education Newsletter*, 8(3).
- Johnsen, S. K. (2008). Responsiveness to intervention: Where does the gifted child fit? [From the Editor]. *Gifted Child Today*, 31(2), 5.
- Shiu, A., & Johnsen, S. K. (2008). What the research says about underserved populations: An update. *Tempo*, 28(2), 8-18.
- Johnsen, S. K., & Colvin, R. (2008). What the research says about exemplary teachers of the gifted and needed knowledge and skills: A historical review. *Tempo*, 28(1), 8-17.
- Johnsen, S. K. (2007, fall). Issues in identifying high ability learners. *Images*, 20(5), 1, 5-7. Carmel, Indiana: Indiana Association for the Gifted.
- Minton, A., Goree, K., & Johnsen, S. K. (2007). What the research says about perfectionism. *Tempo*, 27(4), 26-30.
- VanTassel-Baska, J., & Johnsen, S. (2007). Teacher education standards for the field of gifted education: A vision of coherence for personnel preparation in the 21st century. *Virginia Association for the Gifted Newsletter*, 28(4), 1, 3-10.
- Johnsen, S. K. (2007). Dispositions about gifted education. [From the Editor]. *Gifted Child Today*, 30(4), 5.
- Kitano, M., Johnsen, S. K., & VanTassel-Baska, J. (2007). Gifted education standards: Implications of National Teacher Education Standards for P-12 Educators. *Gifted Education Communicator*, 38(2), 30-34.
- Johnsen, S. K., & Shiu, A. (2007). What the research says about gifted females. *Tempo*, 27(4), 26-34.
- Johnsen, S. K., & Shiu, A. (2007). What the research says about the influence of social relationships on gifted students. *Tempo*, 27(3), 20-33.
- Johnsen, S. K. (2007, fall). Responding to the reauthorization of the No Child Left Behind Act. *CEC-TAG Newsletter*.
- Johnsen, S. K. (2007). Reauthorizing the No Child Left Behind Act: Recommendations for Bush. [From the Editor]. *Gifted Child Today*, 30(2), 5.

- Johnsen, S. K. (2007). What is your orientation toward giftedness? [From the Editor]. *Gifted Child Today*, 30(1), 5.
- Johnsen, S. K., Rollins, K., & Shiu, A. (2007). What the research says about gifted students with learning disabilities. *Tempo*, 27(1), 24-31.
- Johnsen, S. K., Shiu, A., & Rollins, K. (2006). What the research says about talent development. *Tempo*, 26(4), 18-31.
- Johnsen, S. K., & VanTassel-Baska (2006). National standards for teachers of gifted and talented students. *North Carolina Association for the Gifted*. Retrieved June 11, 2007 from ncagt.org/index.php?option=com_content&task=view&id=59.
- Kettler, T., Shiu, A., & Johnsen, S. K. (2006). Gifts of language diversity: building educational aspirations with Latino students in middle school. *Gifted Education Communicator*, 37(4), 13-16.
- Johnsen, S. K. (2006, fall). Connections: Knowledge is key: Advocating for your gifted child. *Duke Gifted Letter*, 7(1). Retrieved on September 30, 2006, from www.dukegiftedletter.com.
- Johnsen, S. K. (2006, fall). Consultant corner: Customizing a gifted education program. *Duke Gifted Letter*, 7(1). Retrieved on September 30, 2006, from www.dukegiftedletter.com.
- Johnsen, S. K. (2006). Grassroots school reform, [From the Editor]. *Gifted Child Today*, 29(4), 5.
- Johnsen, S. K. (2006). New national standards for teachers of gifted and talented students. [From the Editor]. *Gifted Child Today*, 29(3), 5, 62-65.
- Johnsen, S. K., & Shiu, A. (2006). What the research says about program service delivery models. *Tempo*, 26(2), 26-33.
- Johnsen, S. K., Shiu, A., & Feuerbacher, S. (2006) What the research says about advocacy: An update. *Tempo*, 26(1), 30-36.
- Johnsen, S. K. (2006). Columnists and funding for special programs [From the Editor], *Gifted Child Today*, 29(2), 5.
- Johnsen, S. K. (2006). Managed instruction [From the Editor]. *Gifted Child Today*, 29(1), 5.
- Johnsen, S. K. (2005). Professional knowledge in gifted education [From the Editor]. *Gifted Child Today*, 28(4), 5.
- Johnsen, S. K., & Shiu, A. (2005). What the research says about the brain and gifted education. *Tempo*, 25(4), 26-32.
- Johnsen, S. K. (2005). What does the research say about tests and measurement. *Tempo*, 25(3), 22-28.
- Johnsen, S. K., & Shiu, A. (2005). What the research says about gifted students with behavioral disorders. *Tempo*, 25(2), 24-31.
- Johnsen, S. K. (2005). Furlough from school [From the Editor]. *Gifted Child Today*, 28(2), 5.
- Johnsen, S. K. (2005). Within class acceleration [From the Editor.]. *Gifted Child Today*, 28(1), 5.
- Johnsen, S. K., & Shiu, A. (2005). What the research says about gifted second language learners. *Tempo*, 25(1), 19-25.
- Johnsen, S. K. (2005). Guiding without taking over: A parent's role in independent study. *Duke Gifted Letter*, 5(3), 6.
- Johnsen, S. K. (2004). Achievement gap vs. acceleration [From the Editor]. *Gifted Child Today*, 24(4), 5.
- Johnsen, S. K. (2004). National Standards for Teachers of Gifted and Talented Students: Becoming Involved [From the Editor]. *Gifted Child Today*, 24(3), 5.
- Johnsen, S. K. (2004). What the research says about secondary options. *Tempo*, 24(3), 19-25.
- Johnsen, S. K., & Goree, K. (2004). What the research says about teacher characteristics. *Tempo*, 24(2), 20-29.

- Johnsen, S. K. (2004). Gifted education at the undergraduate level [From the Editor]. *Gifted Child Today*, 27(2), 5.
- Johnsen, S. K., & Feuerbacher, S. (2004). What the research says about differentiation. *Tempo*, 24(1), 9-17.
- Johnsen, S. K., & Little, C. (2003). What the research says about standards. *Tempo*, 23(3), 24-26.
- Johnsen, S. K. (2003). Adapting instruction with heterogeneous groups [From the Editor]. *Gifted Child Today*, 26(3), 5.
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Technical Reports

- Johnsen, S. K., & Witte, M. (2008). *City of Waco project promise: Annual report: October 1, 2007-September 30, 2008*. Waco, TX: City of Waco.
- Johnsen, S. K., & Witte, M. (2007). *City of Waco project promise: Annual report: October 1, 2006-September 30, 2007*. Waco, TX: City of Waco.
- Johnsen, S. K., & VanTassel-Baska, J. (2006). *Special education teachers of students with gifts and talents: Initial standards*. Joint report of the Council for Exceptional Children and the National Association for Gifted Children presented to National Council for Teacher Accreditation Specialty Areas Board (SASB), Washington, DC.
- Johnsen, S. K., & Witte, M. (2006). *City of Waco project promise: Annual report: October 1, 2005-September 30, 2006*. Waco, TX: City of Waco.
- Johnsen, S. K., & Witte, M. (2005). *City of Waco project promise: Annual report: October 1, 2004-September 30, 2005*. Waco, TX: City of Waco.
- Johnsen, S. K. (2005). *An evaluation of the Spring Branch ISD process for identifying gifted and talented students in grades K-12*. Spring Branch, TX: Spring Branch ISD.
- Johnsen, S. K., Woods, M., & Ryan, G. (2003). *An evaluation of the alternative learning program for high ability in Hays (ALPHA-H) consolidated school district*. Hays, TX: Hayes CISD.
- Johnsen, S. K., Witte, M., Robins, J., & Feuerbacher, S. (2003). *Project promise: An enrichment program for students placed at-risk: 2003 annual cumulative report presented to the Waco city council*. Waco, TX: City of Waco.
- Johnsen, S. K., & Witte, M. (2002). *Project promise: An enrichment program for students placed at-risk: 2002 annual cumulative report presented to the Waco city council*. Waco, TX: City of Waco.
- Rudd, L., & Johnsen, S. K. (2001). *An evaluation of the academic 2000: First things first reading improvement grant for the Mexia Independent School District*. Mexia, TX: Mexia ISD.
- Johnsen, S. K., Robinson, E., Nolen, A., Snapp, C., & Sigler, G. (2000). *2000 Project promise: An enrichment program for students placed at-risk*. Waco, TX: City of Waco.

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- Johnsen, S. K., Snapp, C., & Sigler, G. (1999). *Project promise: An enrichment program for students placed at-risk*. Waco, TX: City of Waco.
- Johnsen, S. K., Sigler, G., McGregor, G., Snapp, C., & Jackson, M. (1999). *An evaluation of the implementation of language arts programs for gifted students in the Irving ISD*. Irving, TX: Irving ISD.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1997). *Final performance report: Project mustard seed*. (U.S. Office of Education, Grant No. R206A30106-94). Washington, DC: U.S. Office of Education.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1994). *Project mustard seed units*. (U.S. Office of Education, Grant No. R206A30106-94). Washington, DC: U.S. Office of Education.
- Johnsen, S. K. (1993). Evaluation summary of the Round Rock ISD TAG program. *Where children come first: Programs for talented and gifted (TAG), phase I program evaluation, 1992-1993*. Round Rock, TX: Round Rock ISD.
- Johnsen, S. K. (1991). Institute for teachers of young disadvantaged gifted students, school year 1987-88. *External Research in AISD, 1990-1991*. (AISD Publication No. 90.MO3). Austin, TX: Austin Independent School District.
- Johnsen, S. K. (1990). *Evaluation summary of the Killeen ISD TAG program*. Killeen, TX: Killeen ISD.
- Johnsen, S. K., & Ryser, G. (1989). Institute for Teachers of Young Disadvantaged Gifted Students, School Year 1988-1989. *External Research in AISD, 1988-1989*. (AISD Publication No. 88.M03). Austin, Texas: Austin Independent School District.
- Johnsen, S. K. (1988). Institute for teachers of young disadvantaged gifted students, school year 1987-1988. *External Research in AISD, 1987-1988*. (AISD Publication No. 87.M03). Austin, TX: Austin Independent School District.
- Johnsen, S. K. (1987). Institute for teachers of young disadvantaged gifted students, school year 1986-1987. *External Research in AISD, 1986-1987*. (AISD Publication No. 86.M05). Austin, TX: Austin Independent School District.

Professional Presentations

Refereed Presentations at International Conferences

- Van Tassel-Baska, J., Johnsen, S. K., & Montgomery, D. (2007, August). *US National teacher education standards in gifted education: An agenda for the future*. Presentation at the Biennial World Conference of the World Council for Gifted and Talented Children, University of Warwick, Warwick, England.
- Johnsen, S. K. (2005, August). *Assessment practices for diverse populations*. Presentation at the Biennial World Conference of the World Council for Gifted and Talented Children, New Orleans, LA.
- Kettler, T., Johnsen, S. K., & Shiu, A. (2005, August). *Spanish AP intervention*. Presentation at the Biennial World Conference of the World Council for Gifted and Talented Children, New Orleans, LA.
- Paul, C. A., Johnsen, S. K., & Goree, K. (2005, April). *An exploratory study of the factors influencing schools' collective efficacy*. Presentation at the annual conference of the American Educational Research Association. Toronto, Canada.

- Johnsen, S. K., Sigler, G., & Snapp, C. (2000, April). *Measuring the Degree of Implementation in Programs for Gifted and Talented Students*. Paper presented at the Annual Conference of the International Council for Exceptional Children, Vancouver, British Columbia, Canada.
- Johnsen, S., & Haensly, P. (1997, August). *Individualizing for gifted learners: A mustard seed approach*. Paper presented at the 12th Biennial World Conference of the World Council for Gifted and Talented Children, Seattle, WA.
- Johnsen, S. K. (1993, August). *The validity of product portfolios in the identification of gifted students*. Paper presented at the 10th Biennial World Congress on Gifted and Talented Education, Toronto, Canada.
- Johnsen, S. K. (1993, August). *The need for early programming: A longitudinal study of young gifted children from lower income families*. Paper presented at the 10th Biennial World Congress on Gifted and Talented Education, Toronto, Canada.

Refereed Presentations at National Conferences

- Johnsen, S. K., Montgomery, D., Kitano, M., Kettler, T., & Hull, D. (2008, October). *Connecting preparation with professional development in gifted education*. Signature Series presentation at the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., & Goree, K. (2008, April). *The influence of preservice teachers' action research on supervising teachers' classroom practices*. Presentation at the annual convention of the Council for Exceptional Children, Boston, MA.
- Johnsen, S. K., & Pennington, P. (2008, March). *Monitoring progress of preservice teachers in gifted education*. Roundtable discussion at the annual convention of the American Educational Research Association, New York City, NY.
- Strange, C., & Johnsen, S. K. (2007, November). *Practices influencing the identification of gifted students from low-income backgrounds*. Presentation at the annual convention of the National Association for Gifted Children, Minneapolis, MN.
- VanTassel-Baska, J., Johnsen, S. K., & Montgomery, D. (2007, April). *What university professors need to know about the new NCATE guidelines for gifted education*. Presentation at the annual convention of the National Association for Gifted Children, Minneapolis, MN.
- Strange, C., & Johnsen, S. K. (2007, April). *Practices influencing the identification of gifted students from low-income backgrounds*. Presentation at the annual convention of the Council for Exceptional Children, Louisville, KY.
- Johnsen, S. K., Goree, K., Bagby, J., Howell, L., & Witte, M. (2006, November). *Effective instructional strategies for teaching independent study*. Poster presentation at the annual convention of the National Association for Gifted Children, NC.
- VanTassel-Baska, J., Feng, A., Coleman, L., Adams, C., Johnsen, S., & Witte, M. (2006, November). *The underside of gifted education: The impact of alternative programs and services for gifted learners*. Presentation at the annual convention of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S., & Slade, M. (2006, November). *Identifying gifted learners*. Presentation at the annual convention of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S., & Kitano, M. (2006, April). *Teaching preparation standards: Shaping a field*. Strand presentation at the annual convention of the International Council for Exceptional Children, Salt Lake City, UT.

- Johnsen, S. K., Kettler, T., & Shiu, A. (2006, April). *Identifying and serving gifted Hispanic students in middle school*. Presentation at the annual convention of the International Council for Exceptional Children, Salt Lake City, UT.
- Johnsen, S. K., & Pennington, P. (2005, April). *Alternative assessments for a gifted teacher education program*. Division Showcase (received the highest number of reviewer points) at the annual convention of the International Council for Exceptional Children, Salt Lake City, UT.
- Kettler, T., Shiu, A., & Johnsen, S. K. (2005, November). *AP Spanish: A doorway to identifying and serving gifted Hispanic students in middle school*. Marketplace presentation at the annual convention of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K. (chair), Kitano, M., Montgomery, D., Rogers, K., & VanTassel-Baska, J. (2005, November). *NCATE teacher standards in gifted education: A collaboration*. Invited panel presentation at the annual convention of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K., & Pennington, P. (2005, November). *Monitoring progress in gifted teacher education program*. Presentation at the annual convention of the National Association for Gifted Children, Louisville, KY.
- Feuerbacher, S., & Johnsen, S. K. (2005, April) *Retention of economically disadvantaged gifted students in an enrichment program*. Presentation at the Annual Conference of the International Council for Exceptional Children, Baltimore, MD.
- Johnsen, S. K., Ochoa, B., & Beaty, J. (2004, November). *The effects of grouping practices on preservice teachers*. Presentation at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.
- Witte, M., Johnsen, S. K., Sharp, P., & Thomson, M., (2004, November). *Differentiation: From knowledge to practice..* Presentation at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., & Goree, K. (2004, April). *Implementing an undergraduate program in gifted education*. Presentation at the Annual Conference of the International Council for Exceptional Children, New Orleans, LA.
- Johnsen, S. K., & Proctor, T. (2004, January). *Teacher preparation in professional development schools: Evidence of candidate learning*. Presentation at the Annual Holmes Partnership Meeting, San Diego, CA.
- Johnsen, S. K., Feuerbacher, S., & Robins, J. (2003, November). *Guiding the social development of diverse gifted students*. Presentation at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN.
- Johnsen, S. K., Goree, K., & Kettler, T., McIntire, J., & Ryser, G. (2003, November). *Standards and their effects on assessment practices*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN.
- Johnsen, S. K., Robins, J., Witte, M., & Feuerbacher, S. (2003, April). *Developing social and academic characteristics among gifted students labeled at-risk*. Presentation at the Annual Conference of the International Council for Exceptional Children, Seattle, WA.
- Johnsen, S. K., Proctor, T., Conaway, B., Browning, L., Arredondo, A., & Hoover, P. (2003, February). *Preparing teachers in urban professional development schools*. Presentation at the Annual Holmes Partnership Meeting, Washington DC.
- Johnsen, S. K., Ochoa, B., & Beaty, J. (2003, February). *Preparing special education candidates: Action research in a professional development school*. Presentation at the Annual Holmes Partnership Meeting, Washington DC.

- Johnsen, S. K., & Mitchell, M. (2002, November). *Following up gifted and talented students identified at risk*. Presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Moon, T. R., Kaplan, S. N., & Johnsen, S. K. (2002, November). *Meeting of the minds: The role of standardized testing in gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Johnsen, S. K., Robinson, E., Witte, M., & Robins, J. (2002, April). *A follow-up study of inner city gifted and talented students labeled at risk*. Division Showcase at the Annual Conference of the International Council for Exceptional Children, New York City, NY.
- Johnsen, S. K., & Cain, D. (2002, February). *Assessing the growth of novice teachers*. Presentation at the American Association for Colleges of Teacher Education Annual Conference, New York City, NY.
- Johnsen, S. K., & Hay, B. (2001, November). *Factors that sustain changes in differentiated instructional practices*. Presentation at the Annual Conference of the National Association for Gifted Children, Cincinnati, OH.
- Johnsen, S. K., Robinson, E., Witte, M., Robins, J., & Nolen, A. (2001, November). *The development of higher education aspirations among gifted students labeled at-risk*. Invited Special Session at the Annual Conference of the National Association for Gifted Children, Cincinnati, OH.
- Johnsen, S. K., Witte, M., Snapp, C., Robins, J., & Robinson, E. (2001, April). *The collaborative development of higher education aspirations among gifted students labeled at risk*. Presentation at the Annual Conference of the International Council for Exceptional Children, Kansas City, KS.
- Johnsen, S. K., & Sigler, G. (2001, April). *Evaluating the implementation of a language arts program for gifted students*. Roundtable at the 2001 Annual Meeting of the American Educational Research Association, Seattle, WA.
- Proctor, T., & Johnsen, S. K. (2001, January). *Preparing teachers for diversity*. Holmes Partnership Annual Conference, Albuquerque, NM.
- Brodsky, R., Coleman, L., Cross, T., Johnsen, S., Olszewski-Kubilius, P. M., Subotnik, R. F., & VanTassel-Baska, J. (2000, November). *Publishing in professional journals at the 47th Annual Meeting of the National Association for Gifted Children*, Atlanta, GA.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1999, November). *The Relationship Between Classroom Instructional Practices and Achievement*. Paper presented at the 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Corn, A., Clark, B., Coleman, L., Cross, T., Johnsen, S., & Karnes, F. (1998). *Meeting the challenges to university-based programs*. Symposium at the 45th Annual Meeting of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K., Haensly, P., Ryser, G., & Ford, R. (1997, April). *Changing general education classroom practices to adapt for gifted students*. Paper presented at the Annual International Council for Exceptional Children, Salt Lake City, UT.
- Proctor, T., & Johnsen, S. (1997, November). *Preparing teachers of at-risk students in urban schools*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Proctor, T., & Johnsen, S. K. (1996, November). *Proficiency-based preparation of preservice teachers in an inclusive urban PDS*. Paper presented at the Annual Conference of the Teacher Education Division of the International Council for Exceptional Children, Washington, DC.

- Ryser, G. R., Johnsen, S. K., Haensly, P., & Ford, R. (1996). *Second year results of project mustard seed*. Paper presented at the Annual Meeting of the American Education Research Association, New York City, NY.
- Johnsen, S. K., Haensly, P. A., & Ford, R. (1996, March). *Training teachers to adapt to gifted students*. Paper presented at the 51st Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, LA.
- Johnsen, S. K., Haensly, P. A., Ryser, G., & Ford, R. (1995, November). *Linking small schools together to serve gifted students*. Paper presented at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., Haensly, P. A., Ryser, G., & Ford, R. (1995, November). *Second-year results of project mustard seed: A Javits-grant recipient*. Paper presented at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., Haensly, P. A., Ryser, G., & Ford, R. (1995, November). *Training teachers to adapt to gifted students in the regular classroom*. Paper presented at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1994, November). *First year results of project mustard seed: A Javits grant*. Paper Presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., Haensly, P., & Ryser, G. (1994, November). *Training teachers to adapt to gifted children*. Paper presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., & Ryser, G. (1994, March). *Designing interdisciplinary curriculum for young talented children from economically disadvantaged families*. Paper presented at the 49th Annual Association for Supervision and Curriculum Development Convention, Chicago, IL.
- Johnsen, S. K., & Ryser, G. (1994, November). *Evaluating a gifted education program: A collaborative design*. Paper presented at the 41st Annual Convention of the National Association for Gifted Children, Salt Lake City, UT.
- Johnsen, S. K., & Kress, P. (1993, November). *Evaluating a gifted education program*. Paper presented at the 40th Convention of the National Association for Gifted Children, Atlanta, GA.
- Johnsen, S. K., & Ryser, G. (1993, April). *The validity of product portfolios in the identification of gifted students*. Paper presented at the International Council for Exceptional Children, April, San Antonio, TX.
- Proctor, T., & Johnsen, S. K. (1993, November). *Teaching strategies for adapting for differences within a professional development school*. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Orlando, FL.
- Johnsen, S. K. (1992, November). *Collaboration in educating teachers of the gifted*. Paper presented at the Annual Conference of the National Association for Gifted Children, Los Angeles, CA.
- Johnsen, S. K., & Corn, A. (1992, April). *Screening Assessment for Gifted Elementary Students--Primary Version: A new nationally standardized instrument*. Paper presented at the 70th Annual International Council for Exceptional Children, Baltimore, MD.
- Johnsen, S. K., & Cox, L. (1991, February). *University for young people: A multi-dimensional program for gifted students and professionals in gifted education*. Paper presented at the Maximizing Summer Opportunities Conference, University of South Carolina, Columbia, SC.

- Johnsen, S. K., & Corn, A. (1990, April). *Critical thinking skills for gifted children with disabilities*. International Council for Exceptional Children, 68th Annual Convention, Toronto, Canada.
- Johnsen, S. K. (1989, October). *The validity of informal procedures in identifying young gifted students*. Paper presented at the National Association of Gifted Children 36th Annual Convention, Cincinnati, OH.
- Johnsen, S. K. (1989, April). *The validity of tests used to identify gifted students*. Paper presented at the 67th Annual Convention of the International Council for Exceptional Children, San Francisco, CA.
- Johnsen, S. K. (1988, November). *The validity of tests used to identify gifted students and their use in the screening process*. Paper presented at the National Association for Gifted Children, Orlando, FL.
- Johnsen, S. K. (1988, March). *Identifying young economically disadvantaged gifted*. Paper presented at the International Council for Exceptional Children Annual Convention, Washington, DC.
- Johnsen, S. K., & Corn, A. (1987, April). *Screening assessment for gifted elementary students*. Paper presented at the CEC Annual Convention, Chicago, IL.
- Johnsen-Dollar, S. K. (1980, November). *Behavior management*. Presentation at the Division for Children with Learning Disabilities, Denver, CO.
- Johnsen-Dollar, S. K., Larsen, S., & Poplin, M. (1979, April). *Effective strategies with the elementary-aged learning disabled children*. Symposium conducted at the International Council for Exceptional Children Annual Convention, Dallas, TX.
- Dollar, B., Johnsen-Dollar, S. K., Meisgeier, C., Maier, K., & Prince, A. (1973, April). *The Houston plan*. Presentation at the International Council for Exceptional Children Annual Convention, Dallas, TX.

Refereed Presentations at Regional/State Conferences

- Johnsen, S. K. (2008, November). *Using the national teacher education standards in gifted education in P-12 professional development*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2008, November). *Effective instructional strategies for teaching independent study*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2008, November). *Assessment practices for diverse populations*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Dallas, TX.
- Johnsen, S. K., & Goree, K. (2007, November). *Developing a professional development plan using national teacher standards for gifted education*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (2007, November). *Issues in the identification of gifted and talented students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (2007, March). *Using national teacher education standards in professional development*. Presentation at the Texas Association for Gifted and Talented Leadership Conference, Austin, TX.
- Johnsen, S. K. (2006, November). *Disproportionality and the identification of gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.

- Johnsen, S. K. (2006, November). *National teacher education standards and their effects*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., Ketter, T., & Shiu, A. (2005, November). *AP Spanish in middle school: Reaching English language learners*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K., & Goree, K. (2005, November). *Standards in gifted education: A collaboration*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2005, November). *A step-by-step guide for identifying gifted students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2004, November). *Evaluating gifted and talented programs*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Dallas, TX.
- Johnsen, S. K. (2004, November). *Identifying gifted and talented students: A practical guide*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Dallas, TX.
- Johnsen, S. K., Goree, K., Witte, M. (2003, November). *Developing High Quality Gifted Teachers*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., Feuerbacher, S., & Robins, J. (2003, November). *Developing Talents of Students from Low Income Backgrounds*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K. (2003, November). *Identifying Underrepresented Populations of Gifted Students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., & Mitchell, M. (2002, November). *Using evaluations to improve programs*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., & Ryser, G. (2002, November). *Identifying underrepresented gifted and talented students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented. Houston, TX.
- Johnsen, S. K., & Ryser (2001, December). *Assessment of gifted and talented students*. Preconference session at the Annual Conference of the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (2000, November). *Program evaluation*. Presentation at the 23rd Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Ryser, G. (2000, November). *Identification of underrepresented gifted and talented students*. Presentation at the 23rd Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Ryser, G. (1999, November). *Identification of gifted and talented students*. Presentation at the 22nd Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Chernosky, C., Johnsen, S., & Sigler, G. (1999, February). *Evaluating gifted and talented programs*. 13th Annual Texas Assessment Conference, Austin, TX.
- Johnsen, S. (1999, February). *The Relationship Between Changes in Teachers' Instructional Practices and Achievement*. 13th Annual Texas Assessment Conference, Austin, TX.

- Ryser, G., & Johnsen, S. (1998, December). *Identification of gifted and talented students*. Preconference Institute at the 21st Annual Meeting of the Texas Association for Gifted and Talented Students, Dallas, TX.
- Johnsen, S. K. (1998, April). *Professional development and change: It can happen*. Paper presented at the Annual TAGT Coordinators' Division Spring Conference, Houston, TX.
- Johnsen, S. K. (1997, April). *Overview of latest research findings in gifted education*. Paper presented at the TAGT Coordinators Annual Meeting, Austin, TX.
- Johnsen, S. K. (1996, November). *Authentic approaches to independent research*. Paper presented at the 19th Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1995, November). *Curriculum: New national standards*. Moderator of National Panel of Curriculum Experts at the 18th Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1995, November). *Awareness certificate overview*. Presentation at the 18th Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1995, April). *GT program evaluation*. Paper presented at the Annual TAGT Coordinators' Conference, Austin, TX.
- Johnsen, S. K. (1995, January). *Training teachers to adapt to exceptional children in inclusion classrooms*. Presentation at the 1995 Commissioner's Midwinter Conference on Education, Austin Convention Center, Austin, TX.
- Johnsen, S. K., & Witte, M. (1995, January). *Designing interdisciplinary curriculum for talented children from economically disadvantaged families*. Presentation at the 1995 Commissioner's Midwinter Conference on Education, Austin Convention Center, Austin, TX.
- Johnsen, S. K. (1994, November). *Awareness certificate strand overview*. Presentation at the 17th Annual Conference of the Texas Association for Gifted and Talented, Ft. Worth, TX.
- Johnsen, S. K. (1994, February). *Practical research for teachers*. Paper presented at the 16th Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Ryser, G. (1993, November). *Portfolios: Valid for identification or not?* Paper presented at the 16th Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, December). *Personnel preparation in special education: How might inclusion and results-based education effect teacher certification?* Moderator of the University Forum Panel, sponsored by the Texas Education Agency, Division of Special Education in collaboration with the Texas Teacher Education Division of Texas Council for Exceptional Children, Austin, TX.
- Johnsen, S. K. (1992, November). *A critique of 'little man tate,' a movie about gifted children*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, November). *A follow-through guide for teachers of gifted/talented students*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, November). *Everything you always wanted to know about GT but were afraid to ask*. Invited expert for collaborative session at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1992, November). *Practical research for teachers*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.

- Johnsen, S. K., & Corn, A. (1992, November). *The SAGES-P: A new instrument for identifying young gifted children*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K., & Corn, A. (1992, March). *Screening Assessment for Gifted Elementary Students--Primary Version: A new nationally standardized instrument*. Paper presented at the Sixth Annual Texas Testing Conference, Austin, TX.
- Haensly, P., Johnsen, S. K., & Nash, W. (1992, January). *Research in gifted education: Current efforts and future prospects*. Symposium conducted at the Southwest Educational Research Association, Houston, TX.
- Johnsen, S. K. (1991, November). *A dynamic blend: Creative problem solving with independent study*. Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (1991, November). *The predictive validity of nontraditional measures in identifying young gifted children from lower income families*. Paper presented at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., & Cox, L. (1991, November). *Seeing is believing: Using videos in staff development*. Papers presented at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., & Meacham, A. (1991, November). *Interrelating instructional strategies that encourage creative thinking*. Paper presented at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K., Saylor, M., & Sisk, D. (1991, November). *Issues and research: Ability grouping of gifted children*. Symposium conducted at the Fourteenth Annual Conference of the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (1990, November). *Adapting for primary gifted students from special populations using an interdisciplinary curriculum*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, November). *Developing interdisciplinary curricula for secondary gifted students*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, November). *Everything you always wanted to know about GT but were afraid to ask*. Invited expert for collaborative session at the Annual Conference of the Texas Association for Gifted and Talented, Austin, TX.
- Johnsen, S. K. (1990, November). *Issues in gifted education at the university level*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, November). *What tests say and don't say: an orientation guide for parents of the identification process*. Paper presented at the Thirteenth Annual Conference of the Texas Association for the Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1990, July). *The handicapped gifted learner: Issues in assessment and programming*. Paper presented at the Texas Council for Exceptional Children, 20th Annual Conference, Dallas, TX.
- Johnsen, S. K. (1990, March). *Teaching thinking skills to disadvantaged elementary students*. Presentation at the PreConference Institute, Texas State Reading Association, Austin, TX.
- Johnsen, S. K. (1989, December). *Identifying young gifted children*. Paper presented at the Gifted/Talented Consortium Series, Trinity University, San Antonio, TX.

- Johnsen, S. K. (1989, August). *Issues and challenges: Designing and implementing an endorsement program*. Symposium conducted at the Teacher Training Programs in Education of the Gifted Conference, sponsored by the Dallas Independent School District and the Texas Education Agency, Austin, TX.
- Johnsen, S. K., & Batson, A. (1989, November). *Refining identification procedures*. Paper presented at the Texas Association for Gifted and Talented, San Antonio, TX.
- Johnsen, S. K. (1988, November). *Identifying young gifted students*. Paper presented at the Texas Association for the Gifted/Talented, Austin, TX.
- Johnsen, S. K. (1988, November). *Teaching thinking: How do you really do it?* Paper presented at the Texas Association for Gifted and Talented Annual Conference, Dallas, TX.
- Johnsen, S. K. (1988, August). *Identification of gifted language minority students*. Paper presented at the Bilingual Special Education Summer Conference, Austin, TX.
- Johnsen, S. K. (1988, June). *Identifying economically disadvantaged gifted students*. Paper presented at the Special Populations/Students-at-Risk Conference, University of Texas Department of Administration, Austin, TX.
- Johnsen, S. K. (1988, June). *Issues related to identifying gifted/talented students*. Paper presented at the Board Presidents and Secretaries Seminar, Texas Association of School Boards, Austin, TX.
- Johnsen, S. K. (1988, June). *Steps required in developing an identification procedure for gifted/talented students*. Paper presented at the Texas Elementary Principals and Supervisors Association, Austin, TX.
- Johnsen, S. K. (1988, May). *Identifying gifted and talented students: A practical approach*. Paper presented at the Texas Education Agency/Educational Service Center Planning Meeting, Austin, TX.
- Johnsen, S. K. (1988, April). *A summer program for young economically disadvantaged gifted*. Paper presented at the Annual Gifted Students Institute, Arlington, TX.
- Johnsen, S. K. (1988, April). *Identifying criteria for test selection*. Paper presented at the Annual Gifted Students Institute, Arlington, TX.
- Johnsen, S. K. (1988, April). *Teaching thinking skills to disadvantaged elementary students*. Paper presented at the Eighth Annual Social Studies Supervisors' Conference, Austin, TX.
- Johnsen, S. K. (1988, April). *Teaching thinking skills to young gifted students*. Paper presented at Preschool/Primary Disadvantaged Gifted Conference, Laredo, TX.
- Johnsen, S. K. (1988, March). *Issues in testing gifted/talented students*. Paper presented at the Second Annual Texas Testing Conference, Austin, TX.
- Johnsen, S. K. (1988, March). *SAGES: A new instrument which addresses problems in identification of gifted students*. Paper presented at the Second Annual Texas Testing Conference, Austin, TX.
- Johnsen, S. K. (1988, February). *The steps in developing an identification plan*. Paper presented at the Exemplary Program Practices Conference on Gifted/Talented Education, Austin, TX.
- Johnsen, S. K. (1987, November). *Teaching young gifted children problem solving*. Paper presented at the Early Childhood Association Conference, Austin, TX.
- Johnsen, S. K. (1986, April). *From soup to nuts: Managing differences in the ECEH classroom*. Presentation at the Early Childhood Education for the Handicapped Summer Institute, Corpus Christi, TX.
- Johnsen, S. K. (1987, April). *Identifying and teaching the gifted/LD student*. Paper presented at the Texas Council for Learning Disabilities, San Antonio, TX.

- Johnsen, S. K. (1987, April). *Independent study program*. Paper presented at the Annual Gifted Students Institute, Arlington, TX.
- Johnsen, S. K., & Corn, A. (1987, June). *Screening assessment for gifted elementary students*. Paper presented at the Texas Council for Exceptional Children 17th Annual Conference, Austin, TX.
- Johnsen, S. K., & Herzog, K. (1987, April). *From concept to unit*. Presentation at the Early Childhood Education for the Handicapped Summer Institute, Corpus Christi, TX.
- Johnsen, S. K., & Corn, A. (1986, November). *Screening assessment for gifted elementary students*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K., & Johnson, K. (1986, November). *Independent study program*. Paper presented at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Johnsen, S. K. (1986, February). *The art and science of identifying preschool primary gifted*. Presentation at the Institute on Programs for Preschool/Primary Gifted Students, Austin, TX. 1986.
- Johnsen, S. K. (1985, July). *Creative problem solving and independent study, K-12*. Presentation at the Community Schools Summer Workshop, Austin, TX.
- Johnsen, S. K. (1985, February). *Combining creative problem solving with independent study*. Paper presented at the Exemplary Program Practices Conference on Curriculum for the Gifted/Talented, Austin, TX.
- Johnsen, S. K. (1985, April). *Working with the pre-school gifted child*. Presentation at the Early Childhood Education for the Handicapped Summer Institute, Corpus Christi, TX.
- Johnsen-Dollar, S. K. (1982, February). *The relationship between the gifted and the emotionally disturbed*. Presentation at the Annual Autism Conference, Austin, TX.
- Johnsen-Dollar, S. K. (1979, February). *The concept of generalized imitation: Implications for teaching the autistic child*. Paper presented at the Annual Autism Conference, Austin, TX.
- Johnsen-Dollar, S. K., & Daniel, J. (1978, July). *Career planning model*. Paper presented at the Texas Rehabilitation Association Annual Conference, Houston, TX.

Invited Presentations

- Johnsen, S. K. (2008, October). *Using national gifted education standards for preK-12 professional development*. Presentation at the Administrators' Forum, "The Role of Visionary Leadership in Gifted Education," at the Annual Conference of the National Association for Gifted Children, Tampa, FL.
- Johnsen, S. K. (2008, October). *Issues affecting identification of gifted and talented students*. Multicultural Summit on Gifted Education sponsored by the Ohio Department of Education, Columbus, OH.
- Johnsen, S. K. (2008, June). *Implementing procedures to improve identification practices*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2008, June). *CEC-TAG/NAGC Standards*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2008, February). *Issues in the identification of gifted students*. Keynote presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2008, February). *Group testing and tests*. Presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.

- Johnsen, S. K. (2008, February). *Interpreting multiple assessments*. Presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2008, February). *Identifying underrepresented groups*. Presentation at the Kentucky Association for Gifted and Talented Education Annual Conference. Lexington, KY.
- Johnsen, S. K. (2007, November). *Update on standards and training needs*. Presentation at the University Network, National Association for Gifted Children, Minneapolis, MN.
- Johnsen, S. K. (2007, September). *Social and academic effects of Hispanic students enrolled in an AP class in middle school*. Presentation at the Southeastern Virginia Council of Gifted Administrators (SEVA) conference on “Diversity and excellence: Reaching all learners.”
- Johnsen, S. K. (2007, September). *Using independent study with gifted students*. Presentation at the Southeastern Virginia Council of Gifted Administrators (SEVA) conference on “Diversity and excellence: Reaching all learners.”
- Johnsen, S. K. (2007, August). *Identifying students with high abilities*. Presentation at the High Ability Coordinator Meeting sponsored by the Indiana Department of Education, Indianapolis, IN.
- Johnsen, S. K. (with Todd Kettler and Alexandra Shiu)(2007, April). *Social and academic effects of Hispanic students enrolled in an AP class in middle school*. Presentation at a research symposium, “Teaching Promising Students from Low-income Backgrounds,” presented by the Association for Gifted Board at the annual conference of the Council for Exceptional Children, Louisville, KY.
- Johnsen, S. K. (2007, April). Discussant for the presentation, *Scaling up of effective interventions with students of poverty*. Presenters were Bruce Bracken, Elissa Brown, Xuemei Feng, Tamra Stambaugh, Carol Tieso, Joyce VanTassel-Baska from the College of William and Mary. American Educational Research Association, Chicago, IL.
- Johnsen, S. K. (with Joyce VanTassel-Baska)(2007, March). *Overview of SPA standards*. Presentation at the NCATE Teacher Preparation Standards in Gifted Education Program Reviewer Training in Washington DC.
- Johnsen, S. K. (2007, January). *Issues in the identification of gifted students*. Keynote at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Johnsen, S. K. (2007, January). *Group testing and tests*. Session at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Johnsen, S. K. (2007, January). *Interpreting multiple assessments*. Session at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Johnsen, S. K. (2007, January). *Identifying underrepresented groups*. Session at the Identification of Intellectually and Academically Gifted Students Conference. Sponsored by the Advisory Council for Gifted and Talented at the Center for Gifted Studies, Western Kentucky University, Bowling Green, KY.
- Treffinger, D. J., Johnsen, S. K., Olszewski-Kubilius, P. M., Cross, T. L., Ambrose, D., Siegle, D., McCoach, D. B., Knopper, D., & Gosfield, M. (2006, November). *Everything you always wanted to know about getting published: Journal opportunities for parents, teachers, and researchers*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Charlotte, NC.

- Johnsen, S. K., Kitano, M., Robinson, A., VanTassel-Baska, J., Olenchak, R., & Rogers, K. (2006, November). *NCATE teacher education standards in gifted education: A training session*. Presentation at the annual conference of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S. K., Kitano, M., Robinson, A., VanTassel-Baska, J., Olenchak, R., & Rogers, K. (2006, November). *NCATE teacher education standards in gifted education for institutions of higher education and state departments*. Presentation at the annual conference of the National Association for Gifted Children. Charlotte, NC.
- Johnsen, S. K., & VanTassel-Baska, J. (2006, October). *Special education teachers of students with gifts and talents: Initial standards*. Joint report of the Council for Exceptional Children and the National Association for Gifted Children presented to National Council for Teacher Accreditation Specialty Areas Board (SASB), Washington, DC.
- Johnsen, S. K. (2006, October). *Identification of underrepresented populations*. Ohio Association for Gifted Children. Columbus, OH.
- Johnsen, S. K. (2006, August). *Identification of underrepresented populations*. 31st Annual Gifted and Talented Education for Native Peoples Conference. Albuquerque, NM.
- Johnsen, S. K. (2006, May). *Identification*. North Carolina State Department. Charlotte, NC.
- Johnsen, S. K. (2006, April). *Update on NCATE standards and suggestions for dissemination and implementation*. National Association for Gifted Children University Network Conference, "Defining the Field of Gifted Education: University Preparation at Advanced Levels," Washington, DC.
- Olszewski-Kubilius, P. M., Cross, T. L., Coleman, L. J., Johnsen, S. K., Treffinger, D. J., Knopper, D., & Cramond, B. J., (2005, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K. (2005, June). *Disproportionality and the Gifted Student*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2005, June). *Identification and Screening Procedures*. Keynote at the Working on Gifted Issues (WOGI) Conference in St. Augustine, FL.
- Johnsen, S. K. (2005, April). *Identification of gifted and talented students*. Presentation at the Gifted Students Institute, Southern Methodist University, Dallas, TX
- Johnsen, S. K., Kitano, M., Montgomery, D., Rogers, K., & VanTassel-Baska, J. (2005). *NCATE teacher standards in gifted education: A collaboration*. Chair of panel presentation at the Annual Conference of the National Association for Gifted Children, Louisville, KY.
- Olszewski-Kubilius, P. M., Renzulli, J. S., Cross, T. L., Coleman, L. J., Johnsen, S. K., Knopper, D., Treffinger, D. J., Van Tassel-Baska, J. (2004, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Salt Lake City, UT.
- Southern, T., & McIntyre, J., & Johnsen, S. K. (2004, October). *Advocacy for talent development*. Panel presentation at the Barthelmes Prize for Significant Contribution to the Understanding of Creativity, Oklahoma State University-Tulsa, Tulsa, OK.
- Johnsen, S. K. (2004, May). *Background and context for the development of national standards*. Presentation at the NAGC/CEC standards meeting, *Defining the Field of Gifted Education: University Preparation at Advanced Levels*, in Washington, DC.
- Johnsen, S. K. (2004, March). *Authentic approaches to independent research*. Featured session at the National Curriculum Network Conference, The College of William and Mary, Williamsburg, VA.

- Olszewski-Kubilius, P. M., Renzulli, J. S., Cross, T. L., Coleman, L. J., Johnsen, S. K., Treffinger, D. J., Van Tassel-Baska, J. (2003, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN.
- Johnsen, S. K. (2003, February). *Highly Qualified Teachers*. Keynote address at The 2015 Institute: Gifted Education for the Next Generation, sponsored by the Texas Education Agency and the Texas Association for the Gifted and Talented, Dallas, TX.
- Johnsen, S. K. (2003, January). Evaluating Programs for Gifted and Talented Students. Presentation at the Gifted Students Institute, Southern Methodist University, Dallas, TX.
- Johnsen, S.K. (2002, November). Assessment practices for diverse populations. Presentation at the Vancouver School Board's Diversity Conference, "Celebrating Diversity—Igniting Potential," Vancouver, BC.
- Olszewski-Kubilius, P. M., Renzulli, J. S., Cross, T. L., Coleman, L. J., Johnsen, S. K., & Treffinger, D. J. (2002, November). *Publishing in the field of gifted education*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Johnsen, S. K. (2001, October). *Identification of Underrepresented Populations*. Diversity and Developing Gifts and Talents: A National Action Plan Conference. Baylor University, Waco, TX.
- Johnsen, S. K., (2000, November). *Designing problem-based curriculum for gifted students*. Presentation at the Association of San Diego Educators for the Gifted, San Diego, CA.
- Johnsen, S. K., (2000, November). *The secret life of gifted students: Independent study*. Presentation at the Association of San Diego Educators for the Gifted, San Diego, CA.
- Johnsen, S. K. (1999, November). Moderator for debate between Dr. James Delisle and Dr. Francoys Gagne, *Multiple Intelligences and Talent Development* at the 46th Annual Convention of the National Association for Gifted Children, Albuquerque, NM.
- Brodsky, R., Coleman, L., Cross, T., Johnsen, S., Olszewski-Kubilius, P. M., Subotnik, R. F., & VanTassel-Baska, J.(1998, November). *Publishing in professional journals* at the 45th Annual Meeting of the National Association for Gifted Children, Louisville, KY.
- Johnsen, S. K. (1998, January). *Developing identification procedures*. Keynote at the Distinguished Lecture Series, Gifted Students Institute, Southern Methodist University, Dallas, TX
- Gallagher, J., Johnsen, S., Kaplan, S., & O'Connell-Ross, P. (1997, November). *The content imperative*. Symposium conducted at the National Association for Gifted Children, Little Rock, AR.
- Johnsen, S. K. (1997, August). *Changing teachers to adapt to gifted students*. Presentation at the Administrators Update Conference, Gifted Students Institute, Southern Methodist University, Dallas, TX.
- Chernosky, C., Johnsen, S., & Mountjoy, M.(1997, September). *Program options for the gifted/talented students: Ideas and implementations*. Symposium conducted at the Administrators' Update Conference, Southern Methodist University, Dallas, TX.
- Covington, J., Johnsen, S. K., & Sayler, M. (1996, September). *Assessment and acceleration*. Presentation at Region 10 Panel of Gifted Experts, Dallas, TX.
- Johnsen, S. K. (1996, January). *What tests say and don't say: Identifying gifted students*. Keynote at Gifted Students Institute The Distinguished Lecture Series, Southern Methodist University, Dallas, TX.
- Johnsen, S. K., O'Connell-Ross, P., Oreck, B., & Robinson, A., (1995, November). *Performance assessment: Implications for the field*. Symposium conducted at the 42nd Annual Convention of the National Association for Gifted Children, Tampa, FL.

NonRefereed Local Presentations

- Johnsen, S. K., Jackson, M., McGregor, G., Sigler, G., & Snapp, C. (1999, February). *Evaluating gifted programs*. Presentation at Scholarship Day, Baylor University, Waco, TX.
- Johnsen, S. K. (1998, October). *Alternative forms of class evaluation*. Workshop at the Community College Conference, Baylor University, Waco, TX.
- Johnsen, S. K. (1998, June). *Creativity and cooperative learning in the classroom*. Presentation at Summer Teaching Institute, Faculty Development Office, Baylor University, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1996, February). *Second-year results of mustard seed project: a Javits grant recipient*. Paper presented at Faculty Research Day, Baylor University, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1995, February). *Preliminary results of mustard seed project: A Javits grant recipient*. Presentation on Faculty Research Day, Baylor University, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1994, March). *The validity of product portfolios in the identification of gifted students*. Paper presented at Faculty Research Day, Baylor University, Waco, TX.

Grants and Contracts

- University for Young People Project Promise, submitted for \$568,002 to Jack Kent Cooke Foundation, Lansdowne, VA 20176 (2007). Principal Investigator for the project (not funded).
- National Research on Gifted and Talented, submitted to the IES Education Research and Development Program, U. S. Department of Education, submitted for \$1,170,195 (2005). Co-Principal Investigator with 5 other universities: Ball State (lead institution), College of William and Mary, Northwestern, San Diego State, and the University of Toledo (not funded).
- Conceptual Change Project, Delta Project, funded for \$10,215 (2005). Principal investigator for the project.
- National Comparison Project, Delta Project, funded for \$10,000 (2004-2005). Principal investigator for the project.
- Project Promise, City of Waco, funded for \$489,020 (1999-2009). Principal investigator for the project.

April 1999-April 2000	\$62,050
April 2000-April 2001	\$42,300
October 2001-September 30, 2002	\$48,050
October, 2002-September 30, 2003	\$48,050
October, 2003-September 30, 2004	\$48,050
October, 2004-September 30, 2005	\$48,050
October, 2005-September 30, 2006	\$48,050
October, 2006-September 30, 2007	\$48,050
October, 2007-September 30, 2008	\$48,050
October, 2008-September 30, 2009	\$48,320

- GEAR-UP, Department of Education, Project Promise, funded for \$372,300 (1999-2005 @ \$62,050 per year). Principal director for the project.
- GEAR-UP, Department of Education, Evaluation funded for \$600,000 (1999-2005 @\$100,000 per year). Primary evaluator for the project.
- Middle School Initiative-Year 4; Waco Public Schools through the Texas Education Agency, \$15, 963 (2003-2004). Evaluation Services Center principal evaluator for the project.
- Evaluation of the Gifted Program in the Hayes County Independent School District, \$9,950 (2002-2003). Evaluation Services Center principal evaluator for the project.
- The Texas Beginning Educator Support System (TxBESS), State Board for Educator Certification (SBEC), funded for \$239,000 (2001-2002). Principal evaluator of the project.
- The Texas Beginning Educator Support System (TxBESS), State Board for Educator Certification (SBEC), funded for \$297,000 (1998-2001). Principal evaluator of the project.
- Fostering On-Line Curriculum Understanding/Implementation for Student Success in the Mexia ISD, \$45,000 (2001-2004). Evaluation Services Center principal evaluator for the project.
- Innovation Project, Mexia, TX, Texas Education Agency, funded for \$45,000 (2001-2004). Principal evaluator for the project.
- Academic 2000, Mexia, TX, Texas Education Agency, funded for \$24,600 (2000-2001). Principal evaluator for the project.
- 21st Century Community Learning Centers, U. S. Department of Education, funded for \$191,625 (2000-2003). Principal evaluator for the project.
- Evaluation of Early Childhood Programs, Rapoport Foundation, funded for \$15,000 (spring, 1999). Primary evaluator for the implementation of project in classrooms.
- Project Mustard Seed Continuation Grant, Jacob Javits Gifted and Talented Education Act, Department of Education, Office of Educational Research and Improvement, funded for \$262,979 (1995-1996). Principal investigator of the project.
- Project Mustard Seed Continuation Grant, Jacob Javits Gifted and Talented Education Act, Department of Education, Office of Educational Research and Improvement, funded for \$251,000 (1994-1995). Principal investigator of the project.
- Project Mustard Seed, Jacob Javits Gifted and Talented Education Act, Department of Education, Office of Educational Research and Improvement, funded for \$237,594 (1993-1994). Principal investigator of the project.
- Inclusion Grant for the Hillcrest Professional Development School, Division of Special Education, Texas Education Agency, funded for \$92,000 (September, 1994-August, 1995). Principal investigator of the project.
- Inclusion Grant for the Hillcrest Professional Development School, Division of Special Education, Texas Education Agency, funded for \$39,096 (August-September, 1993). Principal investigator of the project.
- Faculty Grant, Baylor University, funded for \$596 (Fall, 1990). Principal investigator of the project.
- Summer Institutes for Young Disadvantaged Gifted Students, Texas Education Agency, funded for \$40,500 (Spring-Summer, 1988). Principal investigator of the project.
- Summer Institutes for Young Disadvantaged Gifted Students, Texas Education Agency, funded for \$64,000 (Spring-Summer, 1987). Principal investigator of the project.
- Project Impact, Title IV-C, Education Service Center, Region XIII, Austin, Texas. Three-year grant award, funded for \$249, 849 (1979-1982). Principal investigator of the project.
- Teacher Development Center, EPDA, Houston ISD, Houston, Texas. Three-year grant award, funded for \$500,000 (1971-1974). Project manager.

Reviewer and Editorships

Gifted Child Quarterly (Editorial Review Board)

Gifted Child Today (Editor)

Journal for Secondary Gifted Education (Advisory Board and Reviewer)

Journal for the Education of the Gifted (Reviewer, Publications Board)

Roeper Review (Editorial Board and Reviewer)

Council for Exceptional Children, Association for the Gifted (Reviewer of Convention Proposals), 2000 to present.

Educational Testing Service, Princeton, NJ (Reviewer of Test Items)

Teachers College, Columbia (Reviewer)

McGraw Hill (Reviewer)

National Association for Gifted, Special Populations Division, Newsletter Editor, 1989-1996

National Association for Gifted, Special Populations Division (Reviewer of Convention Proposals), 1990-1994

American Educational Research Association, Special Interest Group–Gifted (Reviewer of Convention Proposals), 1996, 1998, 2000

Texas Association for Gifted and Talented (Reviewer of Convention Proposals), 1994-1997

Other Creative Contributions

Professional Materials

Johnsen, S., Kitano, M., Montgomery, Olenchak, R., Robinson, A., Rogers, K., & VanTassel-Baska, J. (2006). Guidebooks for implementing the NCATE teacher standards in gifted education at the higher education and P-12 levels. CD presented at the National Association for Gifted Children Conference, Charlotte, NC.

Johnsen, S., Kitano, M., Montgomery, Olenchak, R., Rogers, K., & VanTassel-Baska, J. (2005). Proposed NAGC and CEC initial knowledge and skill standards for gifted and talented education with supporting research-based evidence. CD presented at the National Association for Gifted Children Conference, Louisville, KY.

Curriculum Materials

Johnsen, S. K., & Johnson, K. (2007). *Independent Study Program, 2nd Edition*. Waco, Texas: Prufrock Press.

Johnsen, S. K., & Johnson, K. (1995). *Independent Study Program*. Waco, Texas: Prufrock Press.

Johnsen, S. K., & Hay, B. (Eds.)(1995). *1995 Mess booklet*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).

Johnsen, S. K., & Hay, B. (Eds.)(1995). *1995 Lesson plans booklet: Interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).

Johnsen, S. K., & Hay, B. (Eds.)(1994). *1994 Lesson plans booklet: Interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).

Johnsen, S. K., & McIntosh, J. (Eds.) (1993). *1993 Lesson plans booklet: A review of the principles and lessons applied at Baylor University's interdisciplinary creative problem*

- solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., & McIntosh, J. (1993). *Designing interdisciplinary curriculum*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K., McIntosh, J., & Martin, J. (Eds.) (1992). *1992 Lesson plans booklet: Interdisciplinary creative problem solving conference*. (Available from the Department of Educational Psychology, Baylor University, PO Box 97304, Waco, TX 76798).
- Johnsen, S. K. (1988). *Pre/Post Tests.-Revised*. Institute for Young Disadvantaged Gifted. Austin, TX: Texas Education Agency.
- Johnsen, S. K. (1988). *Self-Instruction.-Revised*. Institute for Young Disadvantaged Gifted. Austin, TX: Texas Education Agency.
- Johnsen, S. K., McCasland, Ragsdale, & Ryser-Young (1988). *A.I.M.-3: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.
- Johnsen, S. K. (1987). *Impressions, '87: A summer program for young disadvantaged gifted*. Slide/script presentation. Austin, Texas: Texas Education Agency.
- Johnsen, S. K. (1987). *Pre/Post Tests*. Institute for Young Disadvantaged Gifted. Austin, TX: Texas Education Agency.
- Johnsen, S. K. (1987). *Problem solving*. Institute for Young Disadvantaged Gifted. Austin, TX: Texas Education Agency.
- Johnsen, S. K. (1987). *Self-Instruction*. Institute for Young Disadvantaged Gifted. Austin, TX: Texas Education Agency.
- Johnsen, S. K., Harris, Myers, & Krieg (1987). *A.I.M.-5: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.
- Johnsen, S. K., McCasland, & Ragsdale (1987). *A.I.M.-3.: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.
- Johnsen-Dollar, S. K., Praytor, & Wiley. (1987). *A.I.M.-4: A compilation of games, puzzles, and problems to examine mathematical thinking*. Austin, TX: Eanes Independent School District.
- Johnsen, S. K.(1984). *Creative problem solving in language arts*. Glendale, Ohio: Princeton Public Schools.
- Johnsen, S. K., & Tucker, G. (1982). *A guide for planning programs for the gifted and talented*. Austin, TX: AISD Office of Gifted and Talented.
- Dollar, B., & Johnsen-Dollar, S. (1976). *Learning opportunities for teachers (LOFT)*. Minneapolis, MN: Leadership Training Institute.
- Dollar, B., Johnsen-Dollar, S. K., Maier, K., & Prince, A. (1975). *The behavioral skills labs*. Minneapolis, MN.: Leadership Training Institute.
- Johnsen-Dollar, S. K., Meier, K., & Prince, A. (1974). *Keeping in touch*. Houston, TX: HISD Curriculum Publications.
- Johnsen-Dollar, S. K., Prats, M., & Weigand, A. (1973). *Personalizing classroom spelling: A behavioral approach*. Houston, TX: HISD Curriculum Publications.

Service

International

Invited member of Curriculum Development Team for Jeddah College Project, Jeddah, Saudi Arabia, Texas International Education Consortium, Austin, Texas, 1998 to 1999.

National

Invited member of the Gifted Terminology Workgroup, National Association for Gifted Children, October, 2008 to present.

Invited chair of the National Association for Gifted Children Pre-K-Grade 12 Gifted Program Standards Revision Workgroup, October, 2008 to present.

Development and Coordination of The Association for the Gifted's Symposium, "Policy and Legislative Issues: Their Effects on Gifted and Talented Students," at the annual Council for Exceptional Children's conference in Boston, MA, April, 2008.

Cited in Samuels, C. A. (2008, January 9). Disabilities no bar to higher classes, OCR tell schools. *Education Week*, 27(17), 17.

NCATE Board of Examiners accreditation visit to Fairfield University, Fairfield, CT, February, 2008.

Member of the Interdivisional Caucus, Council for Exceptional Children, 2007 to present.

Invited chair of the Professional Standards Committee for the National Association for Gifted Children, 2007-present.

Invited reviewer of program proposals for the Jack Kent Cook Foundation, Summer, 2007.

Invited program evaluator for NCATE. Attended training session in March, 2007 to evaluate university programs in gifted education.

NCATE Board of Examiners accreditation visit to American University, Washington DC, March, 2007.

Invited member of the National Association for Gifted Children and the CEC-TAG Initiatives on Poverty and Diversity, Washington, DC, 2007-present.

Invited test development consultant for the Educational Testing Service, Princeton, NJ, 2006-present.

Elected to serve as President for the The Association for the Gifted, Council for Exceptional Children, Washington, DC, 2008.

Elected to serve as Vice President/President Elect for the The Association for the Gifted, Council for Exceptional Children, Washington, DC, 2007.

Presentation of the Council for Exceptional Children and the National Association for Gifted Children's Teacher Standards to the National Council for Teacher Accreditation Specialty Areas Board (SASB), Washington, DC, October, 2006.

Invited group facilitator for the National Leadership Conference on Low-Income Promising Scholars, sponsored by the Jack Kent Cooke Foundation, the National Association for Gifted Children, and the College of William and Mary, Washington DC, April, 2006.

NCATE Board of Examiners accreditation visit to Syracuse University, NY, March, 2006.

Invited member of the Center for Psychology in Schools and Education to discuss the role of psychology in education and schools, Annual Meeting of the American Association for Colleges of Teacher Education, January, 2006.

Invited co-chair of the graduate program standards task force, National Association for Gifted Children, 2005-2007.

Invited member of the Jack Kent Cook Foundation Work Group for providing scholarships for gifted students with disabilities, November, 2005 to 2007.

Participated in the NCATE Board of Examiners training in Birmingham, AL and became a member of the NCATE Board of Examiners, November, 2005.

Nominated to serve on the Board of Examiners for National Council for Accreditation of Teacher Education by the National Association for Gifted Children, 2005 to present.

Serve as member of Set Group with members from the National Association for Gifted Children and the Council for Exceptional Children to establish national standards for teachers of students with gifts and talents, 2003 to 2006.

Appointed to the International Council for Exceptional Children Subcommittee on Knowledge and Skills that develops and approves NCATE standards, Council for Exceptional Children, 2002 to 2007.

Elected secretary of the Division for Talented and Gifted, Council for Exceptional Children, 2000 to 2004.

Invited member to the Education Commission, National Association for Gifted Children, Washington, DC, April, 1999 to 2000

Invited member of Diversity Committee, National Association for Gifted Children, Washington, D. C., 1998 to 2000.

Invited member of Awards Committee, National Association for Gifted Children, Washington, D. C., 1998-1999.

Participant in Beyond America 2000 Symposium, The Association for the Gifted, International Council for Exceptional Children, Washington DC, Spring, 1992.

Designed, developed, and disseminated first newsletters for the Special Populations Division of the National Association for Gifted Children, 1989-96.

State

Invited member to restructure the Texas Association for Gifted Children, September, 2008.

Invited member of the TExES Standard Setting for Gifted and Talented, Texas Education Agency, Austin, Texas, October, 2006.

Invited member of the Comprehensive System of Personnel Development Council of the Texas Continuous Improvement Process that focuses on issues related to special education personnel, 2006 to present.

Invited member of the SBEC Advisory Committee to examine certificate structures, Austin, Texas, April, 2005, Austin, TX.

Invited member to serve on standards setting committee for the Gifted and Talented Supplemental Certificate in the state of Texas, 2004, Austin, TX.

Invited member of the TAGT Task Force to submit recommendations for the All Level Gifted and Talented Certification, 2004.

Invitation to provide technical assistance for the design of assessment modules to be distributed through the education service centers, August, 2001, Midland, TX.

Invited member of the TAGT Past Presidents' Task Force, Texas Association for Gifted and Talented, Austin, Texas, April-September, 2001

Invited member of the SBEC Advisory Committee to develop TExES for Gifted and Talented Certificate, Austin, Texas, October, 2000, June, 2001 to 2007.

Invited member of Research and Development Division Steering Committee, Texas Association for Gifted and Talented, July, 2000.

Invited member of Gifted and Talented Accountability Task Force (DEK+ Committee), Texas Education Agency, to establish standards for state of Texas, Austin, Texas, February, 1997 to 2001.

Invited consultant to Commissioner's Advisory Group to Study SBEC Teacher Education Proposal for Gifted and Talented License, Austin, Texas, February, 1999.

- Invited member of Advisory Committee to examine the Texas Certificate Structure for State Board of Educator Certification, Austin, Texas, Fall, 1997 to 1998.
- Invited participant to Legislative Leadership Training Workshop, Texas Association for Gifted and Talented, Austin, Texas, October, 1996.
- Organized statewide annual conference for the Texas Association for Gifted and Talented in Houston, Texas, which was attended by 5,500 participants, November, 1995 and in Ft. Worth, Texas, which was attended by 5,200 participants.
- Developed competency checklist for teachers of the gifted and talented, selected a Delphi Panel, and assisted the Texas Association for Gifted and Talented in conducting a state-wide survey to determine competencies for three levels of professional development, Fall, 1994.
- Invited participant to the Office of Civil Rights Symposium regarding the Underrepresentation of Gifted Students in Classrooms for the Gifted, Dallas, Texas, August, 1994.
- Acted as a Hearing Officer to the Round Rock Independent School District to gather information regarding the placement two students in the gifted program, Summer and Fall, 1994.
- Appeared as expert witness to the Longview ISD School Board in identification case, September, 1992.
- Compiled and organized statewide membership survey of the Texas Association for Gifted and Talented, Spring, 1992.
- Appeared as an expert witness in Fink vs. Wharton ISD, January, 1990.
- Organized first University Network of Coordinators of Programs for the Education of the Gifted and Talented in Texas, Fall, 1990.
- Primary evaluator of programs for the gifted and talented, Killeen ISD, Round Rock ISD, Irving ISD, 1990-1999.
- Primary evaluator of identification procedures for the gifted and talented, Cypress-Fairbanks ISD, Grapevine-Colleyville, Groesbeck ISD, Goose Creek ISD, LaGrange ISD, Midway ISD, Plano ISD, Temple ISD, Waco ISD, Weatherford ISD, 1989-1995.

University (University, School, Department)

- Baylor University, Academic Integrity Committee, 2002 to 2003
- Baylor University, Advisory Committee, Academy for Teaching and Learning, 2007 to 2008
- Baylor University, Administrative Research Council, 2002 to 2008
- Baylor University, Calendar Committee, 2005 to present
- Baylor University, Supplementary Pay Committee, 2002
- Baylor University, eBIC Workshop Presenter, “Problem-based Learning” (June, 2001)
- Baylor University, University Research Committee, 1992 to 2003 (Chair, 2000 to 2003)
- Baylor University, Faculty Athletics Council (2000-2003)
- Baylor University, Presentation at Faculty/Staff Lunch, “Development of Talent” (April, 2000)
- Baylor University, Graduate Credentials Committee, Graduate School, 1992 to 1999 (Chair, 1997 to 1999)
- Baylor University, Panel Member, New Faculty Orientation, 1999-2000
- Baylor University, Committee for Evaluating Graduate Programs, 1996 to 1998
- Baylor University, Honors Committee, 1994 to 1999
- Baylor University, President’s Forum Committee, 1998 to 1999
- Baylor University, Member, Honors Program Review Committee, 1997
- Baylor University, Honors Faculty Colloquium Leader, 1995-1997
- Baylor University, Faculty Instructional Grant Committee, 1992-1995 (Chair, 1993-1995)
- Baylor University, Faculty Development Committee, 1992-1995

Baylor University, Taught in Summer Teaching Institute, Summers, 1992, 1993, 1996, 1998, 2000

Baylor University, Tenure Committee, 2006 to 2009

Baylor University, Welcome Week Hosts, 1993 to 2001

Baylor University, Adviser, Pi Beta Phi Sorority, 1991 to 1998

School of Education, Member, Accreditation/Assessment Committee, 2006.

School of Education, Chair, Search Committee for Director of Baylor Evaluation Services Center, 2005.

School of Education, Editor, *Baylor Educator*, 1999 to 2002

School of Education, Developed and Established Funding for Evaluation Services Center, 2001

School of Education, Co-Director, Center for Community Learning and Enrichment, 1999 to 2006.

School of Education, Chair, Scholarship Task Force, 1999-2001 (Developed SOE Scholarship document and Promotion Guidelines document)

School of Education, Member, Scholarship Committee, 2002 to 2006.

School of Education, Member, Delta Project Committee, 2002 to 2006.

School of Education, Member, Teacher Education Design Team and Document and Evidence Team, 2000-2003 (Developed Professional Studies Strand, Course Evidence, Developmental Framework, and Benchmark documents)

School of Education, Member, Teacher Education Executive Faculty Committee, 2003-present

School of Education, Member, Educational Psychology Search Committee for Assistant Professor, 2004-2006

School of Education, Chair, Educational Psychology Search Committee for Assistant/Associate Professor with a specialization in special education, 2007-2008

School of Education, Chair, Educational Psychology Search Committee for Assistant Professor with a specialization in psychometrics/research, 2002-2004

School of Education, Chair, Educational Psychology Search Committee for Assistant Professor, 1994-1995

School of Education, Chair, Educational Psychology Search Committee for Chair of Department, 2001-2002

School of Education, Member, Educational Psychology Search Committee, 1996-1997

School of Education, Member, Dean Search Committee, 1996-1998; 2005-2006.

School of Education, Member, Baptist Conference Committee, 1997

School of Education, Member, Baylor Pedagogue Advisory Board, 1993-1999

School of Education, Member, Curriculum Committee, 1994-1998

School of Education, Chair, Futures Subcommittee, 1994-1995

School of Education, Member, Futures Committee, 1992-1993

School of Education, Member, Hillcrest Professional Development School Committee, 1993-1998

School of Education, Member, International Committee, 1997-2000

School of Education, Member, NCATE Review, 1997-2003

School of Education, Member, Policy Committee, 1993-1994

School of Education, Member, Professional Development Schools Committee, 1993-1998

School of Education, Member, Publications Committee, 1993-2002

School of Education, Member, Teacher Education Task Force 1999-2002

School of Education, Chair, Design Team for Gifted and Talented program, 2001 to present

School of Education, Member, Texas Tech Task Force, 1997-1998

School of Education, University for Young People Advisory Board, 1990-1994

School of Education, Member, WISD Partnership Council, 2001 to 2003
School of Education, Chair, Graduate Core Curriculum, 2002 to 2003.

Community

Serve on Advisory Board to the Rapoport Academy, 2008 to present.
Serve on Advisory Board to WISD Advanced Academic Services, 2003 to 2007.
Serve on Hillcrest PDS Campus Decision Making Council, 2002 to 2006.
Organized Problem Solving Camp for young gifted children, Baylor University, Waco, Texas, Summer, 1997 to 1999.
Invited participant on district-wide committee to develop gifted and talented program, LaVega ISD, Waco, Texas, 1996-1997.
Invited member of Regional Planning Team for Gifted and Talented, Texas Education Agency, Austin, Texas, Spring, 1997 to 2003.
Invited participant on district-wide decision-making committee, MAST, Midway ISD, Waco, Texas, 1996-1997.
Organized and implemented primary program for the University for Young People, Baylor University, Summer, 1990-1996.
Organized and implemented first Interdisciplinary Problem Solving Mini-Conference for gifted high school students, Baylor University, Spring, 1990-2000.
Organized First Youth Summit for Waco ISD Gifted and Talented Programs, Fall, 1993 Mentor, University and Waco High, 1990-2000
Education Committee, Dr. Pepper Museum Free Enterprise Institute, 1996-1999
Assisted with development of Tartan Scholar Program at McLennan Community College, 1990-1993

Professional Associations

American Association for University Professors
American Association for University Women
American Educational Research Association
SIG-Gifted, American Educational Research Association (Annual Conference Proposal Review Committee)
Council for Exceptional Children (CEC)(Knowledge and Skills Subcommittee)
Delta Kappa Gamma
Division of Talented and Gifted, CEC (President; Vice President [President-Elect]; Secretary of Association for Gifted, Annual Conference Proposal Review Committee; representative to Knowledge and Skills Subcommittee)
Division of Learning Disabilities, CEC
Division of Teacher Education, CEC
Kappa Delta Pi
National Association for Gifted Children (Editor, Special Populations Newsletter; Annual Conference Proposal Review Committee; Awards Committee; Diversity Committee; Education Commission; Co-chair Graduate Program Standards Task Force; Chair, Professional Standards Committee)
Pi Lambda Theta
Phi Delta Kappa

Texas Association for the Gifted and Talented (Past President, President, President-Elect; First-Vice President; Chair, Education and Training Committee; Chair, Nominations Committee; Chair, Executive Director Search Committee)
Texas Council for Exceptional Children (President, Teacher Education Division; Board, Standards Chair)
Texas Council for Learning Disabilities
Texas Society of College Teachers of Education

Consulting/Workshops

- Johnsen, S. K., & Goree, K. (2008, August). *Differentiation*. Workshop with the Midway ISD teachers and administrators. Midway ISD, Hewitt, TX.
- Johnsen, S. K. (2008, January). *Guiding without taking over: A parent's role in independent study*. Presentation to the Coppell Parents' Gifted Association, Coppell, TX.
- Johnsen, S. K. (2007, March). *How to strengthen an advanced academic program: What does a strong advanced academic program look like?* Presentation to Parents Supporting Advanced Academics (PSAA), Waco, TX.
- Johnsen, S. K. (2007, January). *Differentiation*. Presentation to the School of Education Teacher Education Faculty, Waco, TX.
- Johnsen, S. K. (2006, February). *Developing talents through the lifespan*. First Presbyterian Church, Waco, TX.
- Johnsen, S. K. (2006, January). *Identifying gifted and talented students*. Presentation at Houston Area Cooperative on the Gifted and Talented, Katy ISD, Houston, TX.
- Johnsen, S. K. (2005, May). *How to differentiate instruction in small schools*. Presentation at the Small Schools Conference, Educational Service Center, Region 10, Dallas, TX.
- Johnsen, S. K. (2005, May). *A practical guide for identifying gifted students*. Presentation at the Small Schools Conference, Educational Service Center, Region 10, Dallas, TX.
- Johnsen, S. K. (2002, November). *Identifying gifted and talented students*. Presentation at Houston Area Cooperative on the Gifted and Talented, Katy ISD, Houston, TX.
- Johnsen, S. K. (2002, August). *Assessment of Advanced and Gifted Learners*. Presentation at Education Service Center, Region 14, Comanche, TX.
- Johnsen, S. K. (2002, May). *Best Practices in the Identification of Gifted Students and Program Evaluation*. Presentation at the conference-by-the-Sea, Corpus Christi, TX.
- Johnsen, S. K. (2001, October). *Strategies for Teaching Gifted and Talented Students*. Riecher High School, Waco, TX.
- Johnsen, S. K. (2001, January). *Assessment of Diverse Populations*. Educational Service Center, Kilgore, TX.
- Johnsen, S. K. (2000, September). *Program Evaluation*. Presentation at Education Service Center, San Angelo, TX.
- Johnsen, S. K. (2000, May). *Identification of Underrepresented Gifted and Talented Students*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (2000, May). *Providing for Depth and Complexity through Independent Study*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (2000, April). *Identification*. Invited presenter to school district gifted coordinators in the Houston Independent School District, Houston, TX.
- Johnsen, S. K. (2000, April). *Gifted Children with Learning Disabilities: Twice Exceptional Students*. Invited presenter for The Learning Disability Association, Waco, TX.

- Johnsen, S. K. (2000, January). *Identification of gifted and talented students*. Presentation at Education Service Center, Region 12, Waco, TX.
- Johnsen, S. K. (1999, June). *Identification and assessment*. Invited presenter at the TAGT Professional Development Summer Institute II, Southwestern University, Georgetown, TX.
- Johnsen, S. K. (1999, April). *DEC+: Attaining Recognized or Exemplary Status in Gifted Education*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, April). *Designing Curriculum for Gifted Students in the Regular Classroom*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, April). *Identification of gifted and talented students*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, April). *Independent study*. Presentation at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1999, January). *Identifying gifted and talented students*. Presentation at Houston Area Cooperative on the Gifted and Talented, Houston ISD, Houston, TX.
- Johnsen, S. K. (1998, September). *Identifying gifted and talented children*. Workshop at the Educational Service Center, Region III, Corpus Christi, TX.
- Johnsen, S. K. (1998, April). *Adapting to gifted students in the secondary classrooms*. Workshop presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1998, April). *Authentic approaches to independent research in secondary classrooms*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, August). *Counselors overview of gifted and talented education*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1997, May). *Identification of gifted students*. Presentation at Carrollton-Farmer's Branch ISD, Carrollton, TX.
- Johnsen, S. K. (1997, May). *Identification of young gifted students*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1997, May). *Administrators overview of gifted and talented education*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1997, April). *Adapting to gifted students in the regular classroom*. Paper presented at the Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, April). *Authentic approaches to independent research*. Paper presented at the Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, April). *Identifying gifted students: The new state rules*. Paper presented at the Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1997, February). *Parenting the gifted*. Presentation at Hillsboro ISD, Hillsboro, TX.
- Johnsen, S. K. (1996-1997). *Curriculum writing for gifted students*. Presentation Series at Region XII Educational Service Center, Waco, TX.
- Johnsen, S. K. (1997, January). *Authentic assessment for advanced and gifted learners*. Presentation at Houston Area Cooperative on the Gifted and Talented, Klein ISD, Klein, TX.
- Johnsen, S. K. (1997, January). *Administrators overview of gifted and talented education*. Presentation at Waco ISD, Waco, TX.

- Johnsen, S. K. (1997, January). *Administrators overview of gifted and talented education*. Presentation at Midway ISD, Waco, TX.
- Johnsen, S. K. (1996, December). *Administrators overview of gifted and talented education*. Presentation at Region XII Educational Service Center, Waco, TX.
- Johnsen, S. K. (1996, October). *Independent study*. Workshop at the Southwestern Association of Episcopal Schools, Waco, TX.
- Johnsen, S. K. (1996, September). *Identification of G/T students*. Workshop at Carrollton-Farmers Branch ISD, Dallas, TX.
- Johnsen, S. K. (1996, July). *Acceleration research*. Workshop at Irving ISD, Irving, TX.
- Johnsen, S. K. (1996, June). *Creativity in the classroom*. Presentation at Summer Teaching Institute, Faculty Development Office, Baylor University, Waco, TX.
- Johnsen, S. K. (1996, June). *Project mustard seed: Honoring learner differences*. Presentation at Region 12 Educational Service Center Principals Academy, Waco, TX.
- Johnsen, S. K. (1996, January/February). *Identification and talent development*. Presentations at Kansas City, Kansas Public Schools, Kansas City, KS.
- Johnsen, S. K. (1995, September). *An overview of SAGES-P*. Presentation at Irving ISD, Irving, TX.
- Johnsen, S. K. (1995, April). *Defensible methods for identifying gifted students*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1995, April). *Independent study*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1995, April). *Teaching gifted students in the regular classroom*. Paper presented at the Annual Region 12 Gifted and Talented Symposium, Mayborn Center, Temple, TX.
- Johnsen, S. K. (1995, April). *The second harvest: Working with gifted students*. Education Service Center, Region 12, Waco, TX.
- Johnsen, S. K., & Ryser, G. (1995, March). *Evaluating students for gifted programs*. Presentation at WCOCG, Vandalia, OH.
- Johnsen, S. K. (1994, October). *The administration of the SAGES-P*. Presentation at Waco ISD, Waco, TX.
- Johnsen, S. K. (1994, September). *Project mustard seed*. Presentation at Hillcrest Professional Development School, Waco ISD, Waco, TX.
- Johnsen, S. K. (1994, September). *Inclusion and the gifted student: Dealing with learner differences*. Presentation at Region XII Educational Service Center, Waco, TX.
- Johnsen, S. K. (1994, September). *Project mustard seed*. Presentation at Phi Delta Kappa meeting, Waco, TX.
- Johnsen, S. K. (1994, August). *Teaching gifted students in the general education classroom*. Presentation at Connally ISD, Waco, TX.
- Johnsen, S. K. (1994, February). *Where do gifted children fit in an inclusion school?* Paper presented at the Fourth Annual Texas Style Celebration, "Sharing Student Success: What Really Works!," Temple, TX.
- Johnsen, S. K. (1994, February). *Working with the gifted*. Presentation at Conference for Catholic Educators, Baylor University, Waco, TX.
- Johnsen, S. K. (1994, January). *SAGES-P*. Presentation at Ennis, TX.
- Johnsen, S. K. (1994, January). *How to talk tests*. Presentation at Dayton, OH.
- Johnsen, S. K. (1993, October). *Identification of minority gifted students*. Presentation at Region VIII Education Service Center, Mt. Pleasant, TX.

- Johnsen, S. K. (1993, October). *Social/emotional needs of the gifted*. Presentation at Socorro ISD, El Paso, TX.
- Johnsen, S. K. (1993, September). *Identification of gifted students: TONI and SAGES*. Presentation at Region V Education Service Center, Beaumont, TX.
- Johnsen, S. K. (1993, September). *Modification of curriculum for high level students*. Presentation at Waxahachie, TX.
- Johnsen, S. K. (1993, June). *Interdisciplinary curriculum*. Presentation at Hillcrest Professional Development School, Waco Independent School District, Waco, TX.
- Johnsen, S. K. (1993, March). *Gifted!* Presentation at Texas Association of Baptist Schools Conference, Waco, TX.
- Johnsen, S. K. (1993, February). *Dealing with the challenges of giftedness*. Presentation at HOT Advocates for the Gifted, Waco, TX.
- Johnsen, S. K. (1993, January). *The secret life of a gifted child*. Presentation at Parent Association for the Gifted, Ft. Worth, TX.
- Johnsen, S. K. (1993, January). *Creative and critical thinking*. Presentation at Delta Kappa Gamma Meeting, Zeta , Waco, TX.
- Johnsen, S. K. (1993, January). *The second harvest: Understanding your gifted child*. Presentation at HOT Advocates for the Gifted, Waco, TX.
- Johnsen, S. K. (1993, January). *Behavior management*. Presentation at Midway Independent School District, Waco, TX.
- Johnsen, S. K. (1992, September). *Introduction to the gifted learner*. Presentation at Kaleidoscope, Texas A & I University, Kingsville, TX.
- Johnsen, S. K. (1992, August). *Developing a scope and sequence for gifted students*. Presentation at Midway ISD, Waco, TX.
- Johnsen, S. K. (1992, July). *Gifted*. Center for Christian Education, Baylor University, Waco, TX.
- Johnsen, S. K. (1992, June). *Research and independent study across the curriculum*. Presentation at Austin Independent School District, Austin, TX.
- Johnsen, S. K. (1992, February). *A strategy for thinking about critical thinking*. Paper presented at the Institute on Developing Critical Thinking in Gifted Students, Texas Education Agency, Austin, TX
- Johnsen, S. K. (1992, February). *Projections for gifted students in the 21st Century*. Keynote address at the Region XI Annual Gifted and Talented Conference, Burleson, TX.
- Johnsen, S. K. (1992, February). *What is (and is not) gifted education*. Presentation at Challenge Parents Meeting, Cleburne ISD, Cleburne, TX.
- Johnsen, S. K. (1991, October). *Developing a scope and sequence for gifted students*. Presentation at Midway ISD, Woodway, TX.
- Johnsen, S. K. (1991, September). *Independent study: The key to a 'secret life' at school*, Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1991, August). *Instructional strategies and curriculum development*, Presentation at Temple ISD, Temple, TX.
- Johnsen, S. K. (1991, August). *Problem solving with young gifted children*. Presentation at Richardson ISD, Richardson, TX.
- Johnsen, S. K. (1991, May). *Evaluation of gifted programs*. Presentation at State Regional Education Service Centers Meeting, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1991, March). *Taking gifted students into the 1990's*. Presentation at Delta Kappa Gamma Meeting. Waco, TX.

- Johnsen, S. K. (1991, March). *Administering the Test of Nonverbal Intelligence and the Screening Assessment for Gifted Elementary Students*. Presentation at Region XII, Waco, TX.
- Johnsen, S. K. (1991, February). *Creative problem solving with young gifted children*. Presentation at DLM Mini-Institute, Austin, TX.
- Johnsen, S. K. (1991, February). *Issues in identification of gifted students*. Paper presented at Conference on Providing Programs for Gifted/Talented Students, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1990, December). *Organizing data for selecting gifted students*. Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen, S. K. (1990, November). *Identifying gifted students*. Presentation at Ft. Bend ISD, Houston, TX.
- Johnsen, S. K. (1990, November). *Organizing data for decision-making*. Presentation at Cypress-Fairbanks ISD, Houston, TX.
- Johnsen, S. K. (1990, October). *Identification of kindergarten gifted students*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1990, August). *The gifted learner*. Presentation at the Conference for Christian Educators, Center for Christian Education, Baylor University, Waco, TX.
- Johnsen, S. K. (1990, September). *Exploring measures for identification*. Presentation at Midway ISD, Waco, TX.
- Johnsen, S. K. (1990, September). *Teaching thinking skills*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1990, August). *Teaching for critical thinking*. Presentation at Education Service Center Region XI, Ft. Worth, TX.
- Johnsen, S. K. (1990, August). *Bringing out the best: Meeting the needs of gifted young children*. Presentation at Plano ISD, Plano, TX.
- Johnsen, S. K. (1990, August). *Translating IEP goals into lesson plans and units*. Presentation at Region IV, Houston, TX.
- Johnsen, S. K. (1990, August). *Effective teaching practices in integrated preschool classrooms*. Presentation at Region IV Education Service Center, Houston, TX.
- Johnsen, S. K. (1990, August). *Identifying and teaching the gifted student*. Presentation at Temple ISD, Temple, TX.
- Johnsen, S. K. (1990, August). *How to help the gifted child*. Presentation at Parents of Magnet Students, Fort Worth ISD, Ft. Worth, TX.
- Johnsen, S. K. (1990, August). *Creative problem solving*. Presentation at St. Alban's School, Waco, TX.
- Johnsen, S. K. (1990, August). *Identification of gifted students*. Presentation at Region IV Education Service Center, Houston, TX.
- Johnsen, S. K. (1990, July). *Managing individual differences in the special education classroom*. Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen, S. K. (1990, June). *The identification of gifted and talented children*. Presentation at Region IX, Wichita Falls, TX.
- Johnsen, S. K. (1990, June). *Beginning a gifted program*. Presentation at McGregor ISD, McGregor, TX.
- Johnsen, S. K. (1990, June). *Identifying young gifted children*. Presentation at the Institute for Christian Administration, Center for Christian Education, Baylor University, Waco, TX.
- Johnsen, S. K. (1990, May). *Organizing and evaluating identification data*. Presentation at Region III Education Service Center, Victoria TX.

- Johnsen, S. K. (1990, February). *Identification of primary gifted students*. Paper presented at the Texas Association for the Gifted and Talented Institute, Abilene Christian University, Abilene, TX.
- Johnsen, S. K. (1990, February). *The identification process: Instruments used in selecting gifted and talented students*. Presentation at Region VI Education Service Center, College Station, TX.
- Johnsen, S. K. (1990, January). *Identifying young gifted children*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1990, January). *Identification of gifted students, Grades K-1*. Presentation at Region III, Education Service Center, Victoria, TX.
- Johnsen, S. K., & Herzog, K. (1990, April). *Teaching concepts to young children*. Presentation at Region XII Education Service Center, Waco, TX.
- Johnsen, S. K. (1989, November). *Organizing and evaluating identification data*. Presentation at Region VIII Education Service Center, Mt. Pleasant, TX.
- Johnsen, S. K. (1989, October). *Designing appropriate identification procedures*. Paper presented at the Institute on Serving Gifted Students in Small Schools, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1989, October). *Development/use of the profile for compiling data on GT students*. Presentation at North and East Texas G/T Resource Centers, Austin, TX.
- Johnsen, S. K. (1989, August). *The academic portfolio*. Presentation at Weatherford ISD, Weatherford, TX.
- Johnsen, S. K. (1989, August). *Identifying and adapting for gifted children*. Presentation at St. Alban's School, Waco, TX.
- Johnsen, S. K. (1989, August). *Managing differences in the early childhood classroom*. Presentation at Region XI Education Service Center, Fort Worth, TX.
- Johnsen, S. K. (1989, August). *Developing correlated learning centers*. Presentation at Region XI Education Service Center, Fort Worth, TX.
- Johnsen, S. K. (1989, August). *Characteristics and identification of g/t students*. Presentation at Region XVII Education Service Center, Lubbock, TX.
- Johnsen, S. K. (1989, August). *The identification of gifted and talented children*. Presentation at Region VIII Education Service Center, Mt. Pleasant, TX.
- Johnsen, S. K. (1989, August). *Developing interdisciplinary curriculum for young gifted children*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1989, June). *Identifying and nurturing abilities in young gifted children*. Presentation at Round Rock ISD, TX.
- Johnsen, S. K. (1989, June). *Identifying young gifted children*. Presentation at San Marcos ISD, San Marcos, TX.
- Johnsen, S. K. (1989, June). *Teaching concepts*. Paper presented at the Early Childhood Institute, Trinity University, San Antonio, TX.
- Johnsen, S. K. (1989, May). *Issues in identifying gifted students*. Paper presented at the Gifted/Talented State Project, Education Service Center, Region 10, Richardson, TX.
- Johnsen, S. K. (1989, May). *What tests say and don't say*. Presentation at Baylor University, Waco, TX.
- Johnsen, S. K. (1989, April). *Identifying and developing programs for young gifted students*. Paper presented at the Corpus Christi Institute of the Texas Association for Gifted/Talented, Corpus Christi, TX.
- Johnsen, S. K. (1989, April). *Managing differences in the early childhood classroom*. Presentation at Region XII Education Service Center, Waco, TX.

- Johnsen, S. K. (1989, April). *Keynote for the presentation of the Best Skit Awards*. Texas Future Problem Solving Bowl, Austin, TX.
- Johnsen, S. K. (1989, March). *Abilities tests*. Presentation at Region XVIII Education Service Center, Midland, TX.
- Johnsen, S. K. (1989, February). *The gifted underachiever and the affective domain*. Presentation at Region II Education Service Center, Corpus Christi, TX.
- Johnsen, S. K. (1989, January). *Identification of gifted and talented students*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1989, January). *Identification of gifted and talented students*. Presentation at Weatherford ISD, Weatherford, TX.
- Johnsen, S. K. (1989, January). *Curriculum development*. Presentation at Mission ISD, Mission, TX.
- Johnsen, S. K. (1989, January). *Issues in early identification of g/t students, K-2*. Presentation at Round Rock ISD, Round Rock, TX.
- Johnsen, S. K. (1988, December). *Identifying and programming for young gifted students*. Presentation at Corpus Christi Regional Service Center, Corpus Christi, TX.
- Johnsen, S. K. (1988, December). *Identifying kindergarten and primary GT students*. Presentation at Education Service Center, Region XVI Consortium, Amarillo, TX.
- Johnsen, S. K. (1988, December). *Using SAGES to identify gifted and talented children*. Presentation at Education Service Center, Region VI Consortium, Richardson, TX.
- Johnsen, S. K. (1988, November). *Implementation of K-1 gifted and talented programs*. Presentation at the Center for Educational Leaders, Baylor University, Waco, TX.
- Johnsen, S. K. (1988, October). *Steps in developing an identification plan*. Paper presented at the Institute on Elementary School Programs for Gifted Students, Texas Education Agency, Austin, TX.
- Johnsen, S. K. (1988, August/October). *Teaching thinking*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1988, August). *Developing a scope and sequence for gifted students*. Presentation at Mission Consolidated Independent School District, Mission, TX.
- Johnsen, S. K. (1988, January/July). *It's that bloomin' bloom's again*. Presentation at Round Rock ISD, Round Rock, TX.
- Johnsen, S. K. (1988, January). *From concept to unit*. Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen, S. K. (1986, June). *Teaching children to think creatively*. Presentation at Region XIII Education Service Center. Austin, TX.
- Johnsen, S. K. (1986, June). *From soup to nuts: Managing differences in the ECEH classroom*. Presentation at Region XIII Education Service Center. Austin, TX.
- Johnsen, S. K. (1986, February). *Writing test items that measure higher level thinking skills*. Presentation at Round Rock ISD, Austin, TX.
- Johnsen, S. K. (1986, January). *Writing test items that measure higher level thinking skills*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen, S. K. (1986, January). *Teaching gifted children to do independent study*, Presentation at Region XIII, Education Service Center, Austin, TX.
- Johnsen, S. K. (1986, January). *Specific techniques for managing severely handicapped children at home*. Presentation at St. John's School, Austin ISD, Austin, TX.
- Johnsen, S. K. (1984, January). *Developing a generic problem solving model*. Presentation at Princeton Public Schools, Cincinnati, OH.
- Johnsen, S. K. (1983, August). *Independent study*. Presentation at Princeton Public Schools, Cincinnati, OH.

- Johnsen, S. K. (1983, April). *Creative problem solving*. Presentation at Princeton Public Schools, Cincinnati, OH.
- Johnsen-Dollar, S. K. (1982, April). *Behavior management*. Presentation at Region XIII Education Service Center, Austin, TX.
- Johnsen-Dollar, S. K. (1981, June). *After the IEP--What now?* Presentation at Region XI Education Service Center, Ft. Worth, TX.
- Johnsen-Dollar, S. K. (1978, April). *Organizing learning resources to accommodate differences*. Presentation at Region XIII Education Service Center Austin, TX.
- Johnsen-Dollar, S. K. (1976, January). *Concept analysis*. Presentation at Oakland University, Teacher Corps, Farmington, MI.
- Johnsen-Dollar, S. K. (1975, July). *Curriculum individualization*. Presentation at Menominee Indian Reservation, Kenosha School System, Shawano, WI.
- Dollar, B., & Johnsen-Dollar, S. K. Establishment of LOFT replication sites in Atlanta, Georgia (1973); Edgewood, San Antonio (1973); Detroit, Michigan (1974); Benton Harbor, Michigan (1974); Southern Illinois University (1975); Joliet, Illinois (1976); Rochester, Minnesota (1977).
- Johnsen-Dollar, S. K. & Maier, K. (1972, April). *Developing learning centers*. Presentation at Grape Street School, Watts, Los Angeles, CA.

Academic and Professional Honors and Awards

- The Audrey Nelson Community Development Award for Project Promise, Washington, DC, 2006.
- Nominated by the Department of Educational Psychology for the Cornelia Marschall Smith Professor of the Year Award, 2003.
- Identified as one of six great teachers at Baylor University in the *Baylor Line*, Magazine of the Baylor Alumni Association [Asher, L. (2002). Face to face. *Baylor Line*, 64(2), 27].
- President's Award, Texas Association for Gifted and Talented, 2001.
- Leadership Award, The Association for the Gifted, Council for Exceptional Children, 1999.
- Lifetime Membership Award, Texas Association for Gifted and Talented, 1997.
- Faculty Research Award, \$500,000+ Club, Baylor University, 1994-1996.
- Outstanding Non-Tenured Teaching Award, Baylor University, Spring, 1995.
- Young Investigator Award, Baylor University, Spring, 1994.
- Pathfinder Award in the Field of Education, YWCA, Waco, Texas, Awarded Fall, 1993.