2008 Annual Report
Imperative X

Build with integrity a winning athletic tradition in all sports.
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Build with integrity a winning athletic tradition in all sports.

BAYLOR RECOGNIZES both the vital role of athletics in the life of the collegiate institution and the potential for harm from misplaced priorities.

**Progress Summary**

1. Pursuant to the goal of creating a winning tradition with complete integrity, Baylor will participate across the full spectrum of men’s and women’s athletics and will strive to be competitive in every athletic venue in which it participates.

   **We have made progress in all measures of competition.** In 2006-07, 13 of our 18 teams participated in post-season play; 6 teams were ranked in the top 20 in the nation; and we finished 38th in the NACDA Director’s Cup.

2. We will achieve graduation rates comparable with the very finest Division I schools and integrate student-athletes into the full range of student life.

   The NCAA graduation rate for Baylor student-athletes increased to 61% in 2006.
Progress in depth

GOAL 1

Pursuant to the goal of creating a winning tradition with complete integrity, Baylor will participate across the full spectrum of men’s and women’s athletics and will strive to be competitive in every athletic venue in which it participates.

Since 2005, we have met or exceeded our goal having at least 12 teams participate in NCAA post-season play. (Fig. 10.1) We met our goal of having ten teams ranked in the Top 20 in the nation in 2005. However, we only had six teams ranked in the Top 20 in the nation in 2007. (Fig. 10.2)

We met our goal of finishing 25th in the NACDA Director’s Cup standing in 2005. However, we finished 38th in 2007. Despite this drop in the standings, we are still higher than we had been prior to 2005. (Fig. 10.3)
Fig. 10.2 Athletic teams ranked in Top 20 in nation

Fig. 10.3 NACDA Director’s Cup standings

Source: Athletic Department

Source: NACDA Director’s Cup
GOAL 2

We will achieve graduation rates comparable with the very finest Division I schools and integrate student-athletes into the full range of student life.

The six-year graduation rates of student-athletes have fluctuated drastically during the past several years. Since we are dealing with a relatively small number of students, small changes in graduation patterns will result in large changes in graduation rates. The six-year graduation rates for all undergraduates have slightly increased during the same time period. (Fig. 10.4)