

CLE: Sample Examination

I. Produce the following forms (1.5 points each form):

hic fructus dulcis -> acc sg _____

id tempus bonum -> dat sg _____

illa rēs magna -> abl pl _____

II. Identify and translate the following forms. **If the form is subjunctive, translate like the corresponding indicative.** (3 points each):

(1/4 point each for person, number, tense, mood, voice, and each principal part; 3/4 point for translation)

<i>monēbam</i>	<i>1</i>	<i>sg</i>	<i>impf</i>	<i>ind</i>	<i>act</i>	<i>of</i>	
<i>moneō</i>	<i>monēre</i>		<i>monuī</i>		<i>monitum</i>		<i>I was warning/used to warn</i>
capitur						of	
audiverāmus						of	
scrībīs						of	

III. Identify and translate the following forms. **If the form is subjunctive, translate like the corresponding indicative.** (3 points each):

dēleam						of	
ferris						of	
iacerēmur						of	
scīrī						of	
vultis						of	

IV. Transform the sentence “If he follows virtue, they praise him” into a present contrafactual (= contrary to fact) (2.5 points English, 4 points Latin)

In English:

In Latin:

V. Translate the following sentences, and for the underlined words, give a) form; b) syntax: (4 points each translation, 3 points each ID)

1) Dīcis epistulam ā mē scrīptam esse.

scrīptam esse: a)

b)

2) Rogābant quid scrīpsisset.

scrīpsisset: a)

b)

3) Illa fortior est hāc.

hāc: a)

b)

VI. Translate the following sentences, and for the underlined words, give a) form;
b) syntax: (4 points each translation, 3 points each ID)

1) Moneō eum ut laudet.

laudet: a)

b)

2) Cum eōs laudāret, fēlix erat.

laudāret: a)

b)

VII. Translate the following sentences, and for the underlined words, give a)
form; b) syntax: (4 points each translation, 3 points each ID)

1) Caesar ēicitur hīs audītīs.

audītīs: a)

b)

2) Caesar ēiectus est patriam servātūrus.

servātūrus: a)

b)

3) Mīsit discipulōs ad librōs legendōs.

legendōs: a)

b)