

Self-Evaluation Questions for Videotape Review

Please include the lesson plan for the week. The evaluation should be typed, at least two pages, and double-spaced. Comment on a few of the following areas as they seem most pertinent to the particular lesson, student, or your own progress as a developing teacher.

1. List materials covered and note if there were certain segments that either lasted too long or not long enough.
2. Describe your rapport with the student.
3. What technical, musical, or reading elements did you work with? Explain your approaches and the results.
4. What musical and pianistic concerns do you have for the student? Did you notice any musical issues in the videotape of which you had previously been unaware? How did you work with these musical issues and what strategies might you employ in the future?
5. What technical concerns do you have for the student? Be aware of the student's posture, distance from piano and height of bench, hand position, freedom of movement, and position of wrist. Did you notice any technical issues in the videotape of which you had previously been unaware? How did you work with these issues and what strategies might you employ in the future?
6. How did you involve the student in his or her learning? Were there times when you "told" the student what to do rather than demonstrating or phrasing it in the form of a question?
7. What was the student's level of interest, enthusiasm, and motivation during the lesson?
8. Did you give the student (or the parent) concrete and specific practice strategies?
9. Comment on your pacing and sequencing of materials.
10. Comment on your speech patterns. Are there any phrases that you repeat often? Do you talk too slow or too fast? Do you vary the tone, pace, and volume of your voice? Did you balance talking with playing? More playing and less talking is usually the best strategy so that the student is actively involved throughout the lesson.
11. Were there any elements that were missing from the lesson? Was the content balanced?
12. What do you believe are your greatest strengths as a teacher as demonstrated in this lesson?