

Chapter Briefs



The Northwest Houston 1st Call prayer group met on September 7 in the home of Rebecca Henry. The group included 13 freshmen moms who really appreciated the opportunity to come together with other Baylor parents to pray together and share information about their students' Baylor experiences. The group meets the first Tuesday of each month. Parents interested in more information about the NW Houston 1st Call prayer group should contact Rebecca Henry at (281) 374-6538 or Ana Koenig (281) 880-5251.



A 'Beary'
Special
Thank You

The send-off party in Anaheim Hills, Calif., held a special surprise for Margaret Hollis. In appreciation and as a tribute to her dedication and loyalty to Baylor University, friends have established the Margaret L. Hollis Endowed Scholarship Fund. The scholarship will assist students from California who attend Baylor. Dan Baker (BA '62), a long-time friend of the Hollis family, made the announcement.

Margaret began working for Baylor in the late 1980s as a volunteer student recruiter for the state of California. She became an official Baylor employee in 1990 and continued to work as an Admissions Counselor until her retirement in 2004. She is a Baylor Alumna by Choice. She and her husband, Robert (BBA '61), have three children: Richard, William (BA '92, MBA '93) and Anita (BA '94).

Judy Maggard presented Margaret with a crystal bear sculpture from the Parents League and University Development to commemorate the event. The sculpture depicts a mother bear with two cubs, symbolizing her "mama bear" relationship to many California students through the years.

Address Service Requested



www.baylor.edu/parentsleague
Waco, TX 76798-7026
One Bear Place #97026



Making Connections Through Student Activities

Swing dancing, volunteering, aikido or Italian, whatever your student's interest may be, chances are there is an organization at Baylor University that is a perfect fit. From academic and professional groups to recreational clubs, there are more than 300 registered on-campus organizations.

"We feel it is important for students to get involved in student organizations because through cocurricular activities, students learn a lot of the skills they need to be successful in their professions," Dr. Dub Oliver, dean for student development, said. Students get to test some of the things they are learning in classes, interact with people and hone their leadership, communication and organizational skills through activities, he explained.

According to Oliver, 74 percent of Baylor students are involved in at least one student organization. Studies show that students who get involved at Baylor retain better, make better grades, graduate quicker and get more interviews when it comes time to look for a job.

So how can students get involved? The Department of Student Activities is the gateway for student involvement on the Baylor campus and is designed to encourage connection through campus activities, student organizations and leadership opportunities.



Students browse through the Student Activities Fair in the McLane Student Life Center. The fair is held every fall to acquaint students with the hundreds of organizations available on campus.

There are two main ways to get involved on the Baylor campus:

- Student Organizations—The Department of Student Activities website (www.baylor.edu/student_activities) lists all registered organizations on campus. These include community

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Letter from the President



Dear Parents,

I am truly energized by the tremendous progress on our campus. This year marks a year of unprecedented growth at Baylor University. Our students are already enjoying the resources of several new buildings on campus, and our incoming freshman class surpassed our goals in both numbers and excellence.

In May, we dedicated the Mayborn Museum Complex and Jeanes Discovery Center, a facility that not only offers an incredible learning environment for museum studies students, but also hosts more than 1,000 visitors each week.

The North Village Residential Community and the Honors College Living-Learning Center both create a new environment in on-campus living. Students live and learn with others in their major, while faculty members live and maintain offices on site. This unique arrangement has created so much excitement on campus that the North Village is fully occupied in its first year.

Finally, the Baylor Sciences Building, dedicated during

Parents Weekend, is truly a premier facility. We know this building has been responsible for attracting excellent students and faculty. Baylor University has always had a nationally-recognized prehealth program, growing 15 percent in the last decade. As technology advances, we are extremely proud to have a facility that meets the needs of not only our prehealth students, but also of all students on the Baylor campus.

Through excellence in teaching and discovery, Baylor is maintaining a standard of overall excellence in a university setting—creating yet another exceptional experience for a new group of Baylor students and helping us fulfill our mission of preparing young men and women for worldwide Christian leadership and service.

I want to thank you for your continued support. It is my hope that you are as excited as I am about the coming academic year at Baylor University. By God's grace, we will continue to educate our students and fulfill the mission of Baylor University—making the Baylor experience truly unique.

Sincerely,

Robert B. Sloan, Jr.
President, Baylor University

A Word from the Director



The fall semester is always an exciting time on the Baylor campus. We have been anticipating the arrival of our new freshman

class for quite some time, as well as being eager to welcome back our returning students. Students are diving head first into their classes and extracurricular activities. It is thrilling to witness the enthusiasm of our student body as the semester unfolds. We are grateful to have your sons and daughters at Baylor, and it is our goal to provide quality service and first-rate facilities that create an inviting atmosphere where your student can achieve their goal of a Baylor education.

More parents than ever are participating in local Parents League chapter activities. It has been exciting to welcome six new chapters this past year. It is a privilege to work with all of our volunteers who are providing opportunities for parents to connect with each other and to share their experiences as Baylor moms and dads. A great way to connect with a chapter in your area is to check out the

Parents League website at www.baylor.edu/parentsleague to find out what is going on in your area. If you do not find an active chapter listed for your area and would like to organize one, just let us know by contacting the Parents League office at 1-888-BU-PL-557.

From a distance it is sometimes difficult for parents to know who to contact if they have questions concerning their student's Baylor experience. We hope that you always remember that the Parents League office is your direct communication link with the university community. We will do our best to answer your questions or listen to any concerns you may have. Or, we can put you in contact with the appropriate faculty or staff member who can assist you. Please let us know how we can be of service to you throughout the year.

Judy Maggard
Director, Parent Programs
Baylor Parents League

November

6 Steppin' Out
24-28 Thanksgiving holiday

December

6 Last day of classes
9-15 Final exams
18 Commencement

January

5 Residence halls open
10 Classes begin
17 Martin Luther King, Jr. holiday
28-29 Winter Premiere

February

2 Founders Day
18-20 All University SING
26-27 All University SING

March

12-20 Spring Break
25-28 Easter holiday

April

2 Steppin' Out
14 Diadeloso

May

2 Last day of classes
5-11 Final exams
14 Commencement
29 Residence halls open
31 Summer I classes begin

calendar 2004-05

Chapter Briefs



We love to hear what chapters are doing to stay connected with Baylor parents and their students. Please send us your stories, tips and photos for the Parents League News Brief section that will appear in the spring issue of *Perspectives*.

Send your material to:

Baylor Parents League
One Bear Place #97026
Waco, Texas 76798-7026
E-mail: parentleague@baylor.edu

We look forward to hearing from you soon!

Perspective Points



Athens Olympians Bring Triple Gold Back to Baylor

Baylor University's Jeremy Wariner, a Grand Prairie, Texas, junior, and Darold Williamson, a San Antonio senior, were teammates in the 4x400-meter relay at the XXVIII Olympics held in Athens, Greece, where the United States team finished first. "It was the greatest feeling knowing that someone [Williamson] there is someone that you have been working with all year. You know how they run, and you both get each other ready for the race," Wariner said. Wariner also placed first in the 400-meter race.

The gold medal Bears were honored with a Waco homecoming at the Ferrell Center where they were greeted by a boisterous crowd of more than 1,500 cheering fans.

Baylor Men's Tennis Crowned National Champions

Senior Matias Martin's service ace clinched Baylor University's first-ever NCAA title as the second-ranked Bears (32-2) rolled over UCLA 4-0 in the NCAA Men's Tennis Championships May 25 at the University of Tulsa.

Junior Benjamin Becker followed up the Bear's team victory with a huge win of his own, sweeping through the NCAA singles bracket to win the national individual title May 31.

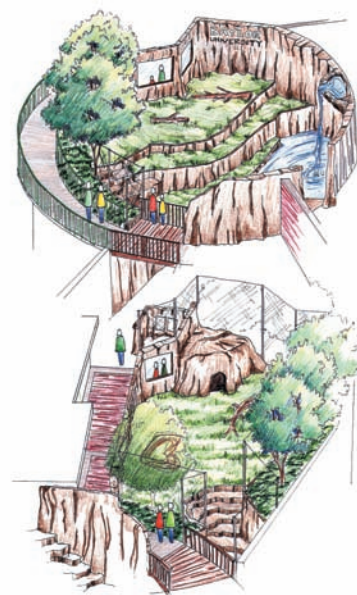


Baylor Alums Commit Lead Gift for Bear Habitat Complex

The Bill and Eva Williams family of Scottsdale, Ariz., announced a lead gift that moved the Bear Habitat expansion and renovation project more than halfway to its goal of \$950,000. The current gift total is approximately \$870,000. The popular on-campus facility is home to Baylor's North American Black Bear mascots, Joy and Lady.

The renovated bear habitat will increase the bears' current living space and include natural terraced landscaping with grassy areas and detailed rockwork, a feeder log, deadfall trees and a play area consisting of a waterfall and den.

For more information, or to make a gift to support the new habitat, contact Cathy Dunnam Pleitz at (254) 710-8500 or Cathy_Pleitz@baylor.edu or visit the website at www.baylor.edu/bears.



Baylor Programs Highly Rated in U.S. News 'Best Colleges' Survey

Baylor University's engineering program climbed five spots to rank as the nation's 14th best in the 2005 edition of America's Best Colleges, compiled by *U.S. News & World Report*. The Hankamer School of Business entrepreneurship program also was impressively rated as the 10th best program in the nation.

Fall Enrollment Includes Record-Setting Freshman Class

Baylor University has enrolled the fourth-largest, most diverse and most accomplished freshman class in the university's history, according to official statistics compiled by the Office of Institutional Research and Testing. Baylor's freshman class of 2,785 students is the university's most academically-qualified freshman class in history, with an average SAT score of 1190, and is the most diverse, with a minority student population of 30.3 percent.

Baylor Only University to Earn 'A' on Core Course Requirements

Baylor's commitment to provide an academically sound and integrated education has placed the school at the top

of its class. According to a study on general education requirements conducted by the American Council of Trustees and Alumni, only Baylor received an 'A,' requiring six of the seven ACTA-recommended core courses. Out of the 50 institutions studied, only Baylor required all but one of the recommended courses—economics.

IN MEMORIAM

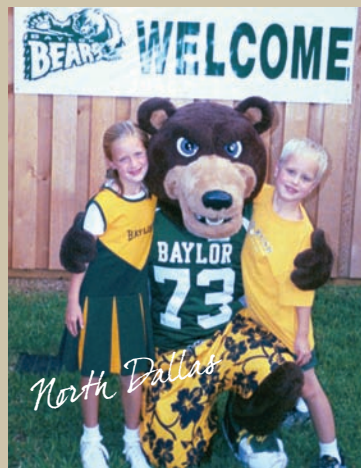
Baylor Suffers Loss of Three Esteemed Professors

Dr. F. Ray Wilson, biology professor, Honors Program director and Master Teacher, passed away July 10 while on a study-abroad program in Rome. Wilson was 62.

Robert B. Jones, a faculty member at Baylor's Hankamer School of Business, died July 13 at the age of 52. Jones was a senior lecturer in management and entrepreneur-in-residence.

Dr. Abdah Johnson (Chip) Conyers, one of George W. Truett Theological Seminary's first faculty members, passed away July 18 after a long struggle with cancer. Conyers was 60.

Summer Send-off Parties



Incoming students and their parents enjoyed meeting their new Baylor families at Summer Send-off Parties hosted by the Baylor Parents League. Parties took place in areas across the country this past summer.

Safeguarding Our Students

Parents possess an innate concern for their child's safety from the moment their child is born. As that child grows up, safety concerns also evolve. Preventing tricycle accidents or protecting a child's hand from a hot stove are no longer concerns once a child is old enough to attend college. So how do parents prepare their children for life on campus?



According to Baylor's Chief of Police, much of the campus crime that occurs is the result of poor decisions made by students. "I can't state too strongly how important a parent's role is in preparing their son or daughter for the immense freedom they have when they arrive on a college campus," Chief Jim Doak said.

Most crimes reported to Baylor's Department of Public Safety involve theft of small items—bicycles, backpacks and textbooks are among the most common items stolen from Baylor students. Doak explained that most of these thefts are preventable, though. Common mistakes that invite crime to occur include leaving a backpack by the door to the cafeteria, using a flimsy lock to secure a bicycle to the bike rack and leaving residence hall doors ajar.

The lax attitude often adopted by college students means they tend to become too comfortable in their surroundings and neglect to realize they must protect themselves and their environment from harm. To keep themselves safe, students should exercise common sense—lock doors, do not leave valuables in cars and do not go jogging late at night.

Baylor University also takes various measures to protect students. Baylor DPS employs 21 commissioned officers who undergo the same rigorous training process as police officers on any Texas police force. They patrol campus 24 hours a day, 365 days a year, but they also have extended territorial

COMBATING IDENTITY THEFT

Identity theft is one of the fastest growing crimes in the United States, and college students are not immune to the threat. In an effort to protect students' identities, Baylor no longer uses social security numbers as the primary means of identifying students. The university assigned new nine-digit ID numbers to students that can only be used in the context of the university, thereby reducing the threat of having one's identity stolen when verbalizing a social security number.

Protecting Against Identity Theft:

- **Credit reports:** Order a copy annually from the three major credit bureaus to ensure that only transactions you have authorized are reflected on your financial history.
Contact: www.equifax.com
www.experian.com
www.transunion.com
- **Checking account:** Do not order checks with more personal information printed on them than necessary. Never have your social security number, driver's license number or date of birth printed on your checks.
- **Financial documents:** Tear or shred receipts, bank statements and credit card offers before discarding.
- **Computer:** Use virus protection, a firewall and a secure browser to make it harder for others to access your personal information on your computer.

jurisdiction that allows them to respond to off-campus calls. This year, Campus Living & Learning enhanced security by adding more ID card-swipes at residence hall entrances and employing safety and security education officers to patrol residence halls.

Ultimately, campus safety should be a collaborative effort among parents preparing their students for increased responsibility, students making good decisions and police officers watching over campus. "We want those sons and daughters of Baylor parents to walk across the stage in the Ferrell Center," Doak said. "And we'll do what we need to do in the Department of Public Safety to give them every opportunity to do that."

Activities Abound for Baylor Students

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service, multicultural, special interest and Greek organizations.

• **University-Sponsored Campus Activities**—Each year, the university sponsors various activities that are designed to enrich the Baylor experience for students. These include lectures, symposia and artists brought to campus by academic departments that enhance the learning going on in the classroom; social and connecting activities sponsored by the university; and athletic events. The

Place 2 BU is a university program that promotes late night and weekend activities that give students the opportunity to socialize on campus. Some popular examples of Place 2 BU events include the annual Balloon Glow held in early fall and Christmas on 5th Street held in December. The calendar on the Baylor University website (www.baylor.edu/calendar) is a good resource to find out about upcoming activities.

Student Activities staff members are available to help students connect with organizations. They will talk with students about their interests and help

them find organizations that will best suit them. If there is not an organization for a student's particular interest, he or she is encouraged to discuss ways to get one developed. The university charters 12-15 new organizations each year.

"We know it is critical for students to feel like they have gotten the most out of the Baylor experience, and we believe cocurricular activities are part of the whole learning experience at Baylor," Oliver said. For more information about student activities, call the Department of Student Activities at (254) 710-2371 or visit www.baylor.edu/student_activities.

What's New at BU?

Campus Construction Projects Come to Completion

This time last year, visitors to the Baylor University campus could see bulldozers, cranes and dump trucks—signs of a campus bustling with construction activity. But this fall brought the completion of construction projects and new buildings and facilities for students.



The new Jeanes Discovery Center provides resources to the community as well as a learning environment for all Baylor students.

Harry & Anna Jeanes Discovery Center

The Harry and Anna Jeanes Discovery Center, centerpiece of the Sue and Frank Mayborn Natural Science and Cultural History Museum Complex, opened to the public in May. The 143,000-square-foot building features dioramas, exploration stations, a Baylor exhibit area and 16 themed hands-on learning rooms.

According to Dr. Ellie Caston, director of the Mayborn Museum Complex and acting chair of the Department of Museum Studies, "Museum studies students are using it as a learning laboratory, working and volunteering in all aspects of the museum operation, including marketing, education, collections management and administration." She also said students from other departments use the museum exhibits to complete assignments.

Baylor Sciences Building

Students began taking classes this fall for the first time in the Baylor Sciences Building. The facility contains 33 classrooms and 153 laboratories, and brings together, for the first time under one roof, five different departments: biology, chemistry and biochemistry, geology, physics, and psychology and neuroscience. The normal population of the building is 1,000 students each hour, with as many as 5,000 students at one time during peak hours.

In the months since the building opened, the four-story atrium has become a hub of activity offering a café, tables and chairs, computers and wireless Internet access, which also is available in the 75,000-square-foot plaza and other outdoor areas surrounding the building. Other features of the building include an oversized outdoor chessboard, two outdoor fountains and a prayer garden.

North Village Residential Community

Every one of the 600 beds in the North Village Residential Community was occupied when the fall semester began. The first residential community to be built on the Baylor campus in almost 40 years features three residential buildings and a community center and offers amenities such as free cable television, wireless Internet access, a café and laundry facilities. The apartment-style rooms and amenities are designed to keep students living on campus throughout their years at Baylor and have proved to be an attraction to students.

Where Living Meets Learning

For several years, Baylor University and its Campus Living & Learning department have been planning, designing and promoting a new approach to campus living. The concept of an integration of living and learning finally reached fruition this fall.

"The process of learning does not just happen in the classroom or library," explained Dr. Edward Blum, postdoctoral fellow and lecturer in the department of sociology and Baylor Interdisciplinary Core. "The goal for the living-learning center is to bring intellectual formation into everyday life."

This is the premise behind the effort to create vibrant and spiritual learning communities in residence halls through formalized partnerships with academic units. Known as living-learning centers, these

initiatives provide students with a distinctive living environment designed to enhance and enrich their academic experience. This fall, three living-learning centers were made available to students: the Engineering and Computer Science Living-Learning Center in the new North Village Residential Community; the Honors College Living-Learning Center in Alexander and Memorial halls; and the Leadership Living-Learning Center in Martin and South Russell halls.

One of the most unique aspects of the living-learning centers is the addition of Baylor's first faculty-in-residence, diligently working to foster interaction between students and faculty outside the classroom. Dr. Blum and his wife, Sarah, live in an apartment in Alexander, where he is program director for the Honors College-LLC. "Each day has been

a new adventure. As a teacher, this has been a remarkable experience," he explained. "I became a professor because I love to see myself and others transformed intellectually, spiritually and socially. Now I get to see that in a new and different way."

In addition to living with their peers from a similar academic major or program, students in the living-learning centers benefit from academic services that are provided on site, such as faculty offices, classrooms, study areas and enhanced academic programming opportunities. "We want the living and learning center to be a place of real community

and fun, where we can share in each others' lives," Dr. Walter Bradley, distinguished professor of engineering and associate dean for research in the School of Engineering and

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The North Village Residential Community features classrooms to enhance the learning experience for students. The concept of living and learning centers is designed to keep students living on campus throughout their years at Baylor.

Sciences Building Provides New Frontier for Students at Baylor

Walking down the hall of the 'C' wing on the third floor, nothing seems out of the ordinary. Students listen attentively in their classrooms, congregate around lab tables or spread out their study materials in a quiet corner. But exciting things are happening here in this 508,000-square-foot edifice we call the Baylor Sciences Building.

The third floor of the 'C' wing is a fine example of what the building has come to house. Faculty members from chemistry have offices next to those in molecular biology, who have offices next to anthropology professors. Throughout the wing, students and faculty members from many different departments are working together.

"It gives students more insight into the different approaches that one might take to solve a particular scientific question," Dr. Kevin Pinney, associate professor of chemistry, said. "Of course, the walls between the disciplines are thinning everyday."

Dr. Ben Pierce, professor of biology who oversaw academic planning for the facility, agreed and said that the design of the building took the multidisciplinary

approach to science into account.

"A lot of the significant problems that science will face in the future will require people with multiple skills," Dr. Pierce explained. "Take, for example, global warming. To solve that problem, it's going to require people in geology, biology, mathematics—it's not a problem of just chemistry or physics. It's a problem that can only be tackled by using lots of different resources. I think it's imperative that our students experience working in that kind of environment."

Dr. Lori Baker, assistant professor of anthropology, appreciates working with other faculty and the state-of-the-art technology and equipment.

"We're working toward accreditation for our forensics DNA lab," Dr. Baker said. "We're able to do all the work we need to at a level that other operating forensics labs work at. We can actually do cases because we have the facilities. That's pretty amazing for a university."

Lacey Sullivan, a senior in forensic science from Tulsa, Okla., is grateful for the opportunity to work in the new building, even during her last year.

"I think all seniors are very lucky to be able to experience this for at least one

year," Sullivan said. "It gave us an opportunity to use new equipment that we didn't have before, and there are more research opportunities."

Dr. Pinney noted that the facilities are making a difference in the relationships that students are forming. "It fosters more of a team-oriented approach to science. It fosters friendships and collaborative relationships among the students that really help them learn from each other."

And, of course, no one misses the opportunity to talk about the aesthetics of the building. "The atrium is very nice, the labs are state-of-the-art. It's a nice combination of great science in a pleasant environment," said Dr. Pinney.

The environment, no doubt, has made a difference in attracting students to Baylor. Katy Preston, a freshman from Pasadena, Texas, said while she was impressed with the whole campus, the new Sciences Building really caught her eye and helped make the decision to come here much easier.

"I think it's a great asset to Baylor," Preston said. "It's a really great place to learn because it has so many opportunities in it. I love studying there."



The atrium in the new Baylor Sciences Building has become a hub of activity for students and professors alike. According to Dr. Kevin Pinney, "It's a really pleasant environment to come to work in."

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Supporting Baylor Families

When Dr. Dave and Sharon Beck were getting ready to send their daughter Allison off to college, they didn't quite know what to expect. Being from Madisonville, La., the Becks were a little apprehensive about sending their oldest daughter so far from home. But when they learned about the Parents League during orientation, their fears began to subside.

"We volunteered to do an open house and got to know Judy (Maggard) through that," Sharon said. "It's just good to know that there's someone representing a parent who can help Allison out if we can't get there."

When it came time to donate to the Parents Fund, the Becks did not hesitate.

"Judy told us about the Parents Fund and some of the things that they support," Sharon said. "I was impressed by the way they help the students if they have a personal crisis. They can always come to the Parents League and get the help they need. I think it performs a function on campus that nobody else really covers, so that was why I felt it was important to support it."

**"It's important to support the Parents League, especially if your child is far from home."
 —Sharon Beck, Louisiana parent**

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This list is based on gifts recorded June 1, 2003, through August 31, 2004. Every effort has been made to assure accuracy. If, however, you discover an error, please contact Dr. Jonathan Lindsey, (254) 710-3801 or e-mail Jonathan_Lindsey@baylor.edu.

Parents Experience Baylor During Weekend

Parents reunited with their Baylor students in Waco and had a chance to meet their student's professors, catch a football game and participate in various activities during the annual Parents Weekend on Sept. 24-26.

Open Bear Pit and Dr Pepper Hour kicked off the activities Friday afternoon. Parents had the opportunity to meet Baylor's bear mascots, Judge Joy Reynolds and Judge Sue "Lady" Sloan, while experiencing Baylor's traditional refreshment. Later that evening, Baylor students displayed their talent in the variety show, After Dark.

Saturday morning got off to an early start with a chance for parents and faculty to mingle during the Parent-Faculty Coffee at Founders Mall. Parents and students enjoyed the opportunity to interact with Baylor professors, faculty and administrators on a personal level. Lunch was served during Dinner on the Grounds, and President Robert B. Sloan, Jr., addressed the Baylor

family.

The weekend concluded Saturday evening with Baylor's defeat of the University of North Texas 37-14 and the halftime presentation of Amarillo residents and Baylor graduates Randy and Stacy Sharp as Baylor Parents of the Year for 2004.

"Mr. and Mrs. Sharp are actively involved at Baylor and work tirelessly to support Baylor," Judy Maggard, director of parent programs, said. In addition to serving as co-presidents of the Amarillo chapter of the Baylor Parents League, the Sharps are life members of the Baylor Alumni Association and members of the Development Council, Old Main Society and the Baylor Bear Foundation.

Randy is treasurer and property manager of Mays Investment Co., while Stacy serves as the company's president.

The Sharps have four children, who all have or are attending Baylor. Their oldest daughter, Meridith Sharp Genuchi, received her bachelor's degree



Randy and Stacy Sharp are congratulated as the 2004 Parents of the Year by Judy Maggard and President Robert Sloan.

in business administration and a master's of accountancy degree in 2002. Three Sharp children currently attend Baylor: Austin, a senior majoring in business and environmental science; Troy, a junior majoring in business; and McKay, who began her freshman year this fall.

"My parents have always been a great Christian example, not only at home, but also at work," Troy noted when nominating them for the honor. "They continually show my siblings and me that being a Christian isn't something that occurs only on Sundays, but everyday."

Living Learning Centers Provide New Experiences for Students

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Computer Science, said. Dr. Bradley and his wife, Ann, believe they are richer human beings having had the experience of living as the first faculty-in-residence in North Village. "I never had a Christian professor—at least not one who admitted it. I also never darkened the door of a faculty member's home during my college years," he explained. "Ann and I decided that God was calling us to a career in academia to be for our students what no professor ever was for us."

The Bradleys are bolstering the living-learning initiative in North Village by leading Bible studies, holding movie nights in which they view and discuss culturally influential films and hosting students in their apartment for dinner. In the Honors College-LLC, academic lectures encourage faculty and student interaction outside the classroom, and Dr. Blum often finds himself playing basketball or Scrabble with his students.

Besides the guidance provided by their professors, students in the living-learning centers also benefit from the mentoring program that was established for

freshmen and upperclassmen. Leah Richter, a junior from Rockport, Texas, lived in an off-campus apartment last year, but was drawn back to living on campus because of the opportunity to serve as a mentor to the three freshmen she lives with in North Village. "The camaraderie is my favorite aspect of the ECS-LLC," Leah explained. "Living here, I am not learning strictly engineering, but I've expanded my horizons in a broader sense."

Research on living-learning communities indicates such programs help students earn higher grades, become more satisfied with their university, have greater interaction with faculty and engage more often in academic-related conversations with peers. That is why Campus Living & Learning plans to expound upon the success achieved thus far, aiming to have approximately 50 percent of residential spaces occupied by living-learning centers over the next 10 years. "Our next living-learning center will be a partnership with the Center for



Ann and Walter Bradley are enjoying their time getting to know their neighbors in the new North Village Residential Community. Dr. Bradley is the first faculty-in-residence for the community.

International Education and will open in fall 2006," Dr. Frank Shushok, dean for student learning and engagement, said. "The Global Communities-LLC will be an environment for students interested in international affairs, foreign missions, world politics and cultural exchange programs."

Baylor officials believe when students join these close-knit communities, they strike a balance between serious intellectual pursuits and social interaction that reinforces experiences in the classroom and living room.