



Student Life Newsletter

The mission of the Division of Student Life is to enhance the Baylor experience through life changing programs and services resulting in an integrated education known for leadership, service, Christian faith, and the total development of students.

Volume 2, Number 5, October 15, 2006

A NOTE FROM DUB

Worth Reading

As I read the most recent issue of the *Baylor Line*, I was encouraged by the significant presence of the Division of Student Life within its pages. The programs we are working on are making a difference in the lives of Baylor students, and they are enriching the Baylor experience. What is even more gratifying is to see that each of the items in the *Baylor Line* is a collaboration between Student Life and another unit of the University. You will find in its pages information about the Brooks Bricks for Scholarships campaign (on pages 4 and 28), a story about appropriate technology and how our students brought light to a place where there was none as part of a discipline specific mission trip to Africa (pages 14-15), a feature on the Master's of Student Services Administration program - including a picture of two of our graduates who are serving at Baylor (page 17), and a story about our traditions education initiative (page 30).

There are two other things I read recently that made me proud as well. In the fall 2006 issue of *About Campus*, the lead article is titled "What's Right with You: Helping Students Find and Use Their Personal Strengths" and was written by Frank Shushok and Eileen Hulme. The article makes the case for reorienting student affairs work from a strengths perspective and highlights some of the good work we have done and are doing at Baylor. I also just received an advanced copy of a new text book, *Positive Psychology: The Scientific and Practical Explorations of Human Strengths*. This text was written by C. R. Snyder and Shane Lopez. You may remember when Shane was on campus with us for a staff development program during Fall 2004. He was very impressed with how we are pursuing our work and features our strengths-based approach on page 395 of the book.

The Baylor Line helps tell our story to the larger Baylor community and these other publications have a national reach. I hope that you are proud of our work, too, and that you will not tire of doing good.

"May our Lord Jesus Christ Himself and God our Father, who loved us and by His grace gave us eternal encouragement and good hope, encourage your hearts and strengthen you in every good deed and word." 2 Thessalonians 2:16-17

STAFF TRANSITIONS



Rashida Moore,

Administrative Associate, Student Development

INTRAMURAL PARTICIPATION NUMBERS

The fall semester has seen quite a jump in intramural participation from last year to this year. There have been 124 dodgeball teams (up from 78 last year), 109 softball teams (up from 90 last year), and 230 flag football teams (up from 188 last year). More students are also playing golf, racquetball, tennis, and disc golf than ever before. This is due in large part to the work of the more than 80 intramural undergraduate staff members serving as referees, scorekeepers, set-up crews, marketing teams, and Web design teams. The next time you are at an intramural game, be sure to thank an intramural employee for all they do to serve the students of Baylor!

VOLUNTEERS NEEDED

For Christmas in the SUB 2006
Ornament Making and Decorating

Beginning Monday, October 9, 2006 –
Friday, November 17, 2006,
Lipscomb Room, 3rd floor, SUB

Schedules being created now!

Contact Deb Hall if interested
Deborah_hall@baylor.edu
Or call 710-3660

It's a Baylor Family Event!

REAPPLICATION PROCESS FOR 2007-08

It's almost time for students to reserve their on-campus spaces for the 2007-08 academic year. The online reapplication process begins on *Monday, November 6, 2006*. No other residential facility can provide the academic, spiritual, and social support offered to Baylor students living on campus. To learn how easy it is to reserve a space on campus, please visit www.baylor.edu/CLL/reapp.

STUDENT LIFE ADVISORY BOARD (SLAB)

The mission of the Student Life Advisory Board is to support the goals of the Division of Student Life and its programs that enhance each student's learning experience at Baylor University by securing external resources including funds, talent, expertise, experience, and products.

The Student Life Advisory Board met on Parents Weekend to discuss future goals and objectives for Student Life and the advisory board. The role of the board is changing as members are being asked to stay engaged in Student Life by keeping informed of activities and developments, providing feedback, helping get others involved, and making an annual contribution. To strengthen its impact, the board will be expanded from seven to 30 - 40 individuals and/or couples. Board members will receive an e-mail each month containing information about activities, projects, special needs, etc.

New board members are being recruited. Please contact Cathy Pleitz if you know someone who loves Baylor and Student Life and might like to get involved and make a difference. Specific duties of board members are to:

- Promote Baylor University and Student Life's mission by
 - Recruiting** and encouraging others to take an interest in campus by becoming involved
 - Staying informed** about current happenings and future plans
- Contribute annually to a Student Life program(s) or project(s) commensurate with ability to give
- Identify and develop resources for Student Life by
 - Identifying** and cultivating major gift prospects and volunteers
 - Introducing** prospects to Baylor and hosting and/or participating in cultivation events
 - Participating** in screening events to help identify potential prospects along with their propensity, interests, and ability to make an impact
- Attend fall and spring board meetings each year
- Serve on a committee(s) within the board
- Serve enthusiastically for a minimum of two years

BROOKS COLLEGE

Because living on campus is good for student learning, we've been blazing a trail to advance Imperative II of Baylor 2012, to create a truly residential campus. Applications are already being accepted for Baylor's first residential college, Brooks College. Students of all classifications and majors are encouraged to apply for this unique experience that will transform learning. For more information about the Brooks College, please visit www.baylor.edu/CLL/brookscollege.

STUDENT EVENTS

African Student Association

November 3-5, African Student Association's Cultural Extravaganza, "A.R.I.S.E." (Africans Recognizing Illiteracy Still Exists)

November 3, 6 p.m. and November 4, 10 a.m. in Waco Hippodrome - African Dance, Fashion Show, Spoken Word and Play Competition

November 4, 7 p.m. in Cashion 510 - Jazz Banquet, ticket price TBA

Asian Student Association

November 9, 7:30 p.m. in Mayborn Museum - Asian Student Association Banquet, ticket price TBA

November 10, 5 p.m. in Hooper-Schaefer Center (Jones Theater) - Pandamonium (a variety show comprised mostly of student performers from different cultural groups on campus.)

Vietnamese Student Association

November 4-5, in Barfield Drawing Room - Vietnamese Student Association's Autumn Moon Festival

Alpha Phi Alpha

November 11, 7 p.m. in the Barfield Drawing Room - Alpha Phi Alpha - Miss Black and Gold Pageant

HOMEcoming HOURS AT THE SLC



Friday
6 a.m. - 9 p.m.
(Bonfire at 9 p.m.)

Saturday
6-10 p.m.
(Parade at 8 a.m.)
Health Services will be open 10 a.m.-12 noon
(Kickoff at 2 p.m.)

Sunday
1 p.m. - Midnight

FRATERNITY FALL RECRUITMENT

Men's fall recruitment welcomed 88 new members into the Greek community. There were 17 fraternities that participated in recruitment that began with a BBQ on Fountain Mall, rush tables and a Fraternity Kick-Off in the Baylor Science Building. Also included in the week was an educational program titled "EDG" (Effectively Developing Greeks) that focused on educating the men on scholarship excellence, liability and risk management, along with the abuse of alcohol, drugs and hazing. There was also a former Greek president that discussed the values of the Greek community and the benefits of joining a Greek organization. Recruitment ended with bid signing and now the chapters are actively moving forward in their pledge programs. Men's recruitment will occur again early next spring, so you can go to www.studentactivities/greek_life for information about Greek Life at Baylor University.

HEALTH CENTER CHANGES

Major changes have occurred in the Health Center this fall. The one noticed by students most often is the transition from paper records to electronic medical records. Another change involves the collection of insurance. Funds collected will be reinvested in the Health Center to supplement services provided to our students. Three searches are also underway to fill openings for a nurse practitioner, a nurse, and a clerk receptionist.

SERVING BEYOND - TEAM REPORTS

STUDENT DEVELOPMENT ACROSS THE YEARS

The Student Development Across the Years work team has met twice and has begun to create a plan for how we will assure Baylor students are successfully developing in all areas during their time here. We have reviewed the work of the 2001 think tanks which created the following six student outcomes: faith, relational, perspective on life, intellectual competence, leadership and character, and integrated life. We have used those outcomes as a guide in putting together our four-year plan for student development, based on the work of the University of San Diego. This plan will include three headings: *core dimensions of development, specific competencies within each dimension, and benchmarks or targeted outcomes within each dimension.* We will create a plan for the first year of a Baylor student's development, the middle years, and the last year. This will serve as a guide for tracking the progress of our students' development, and will also let us know what Baylor is doing well or needs to improve upon. The tentative titles of the core dimensions are: Intellectual and Academic Competence; Cultural Competence, Citizenship, and Service; Responsibility for Self; Balanced and

Healthy Lifestyle; Character and Influence; and Faith and Calling.

STAFF DEVELOPMENT

The Staff Development Work Team had its first meeting and is excited to plan activities centered on the topic "We are educators." The work team is also planning a track for Student Life student assistants. If your department or office has its own training or development for student assistants, we'd like to know about it. Please send a synopsis and any supporting manuals or outlines to Elisa_Dunman@baylor.edu.

CULTURAL AWARENESS

Our Cultural Awareness work team has decided to brainstorm about and develop a university wide diversity mission statement as a means to promote cultural awareness to **ALL** constituents of Baylor University. This will be our first initiative, because we believe all endeavors at Baylor University should have a driving purpose – just as we all abide by Baylor's mission statement and Vision 2012 – we want Baylor's *future* Diversity Mission Statement to be honored as well. We need all the support we can get across departments and disciplines, so you will be hearing more about this initiative as it develops.

ALCOHOL

The Alcohol Work Team is hosting Alcohol Awareness and Education Week, November 13-17. Events will be held in the McLane Student Life Center, Student Union Building, the Baylor Sciences Building, and Fountain Mall.

EATING DISORDERS

As a committee, our primary goal this year is to increase awareness and education regarding eating disorders and how it affects millions of men and women across the nation - including the community at Baylor. We will be initiating partnerships with departments across campus to help get information out to our students, staff and faculty. This spring we will be doing some programming for National Eating Disorder Awareness week. Our hope for next year is to begin educating students and parents during summer orientation. From there we will educate and prepare our staff, faculty, and student leaders on handling this issue, as well as develop "safe" places for students/staff to find help and resources. We are very excited about what we can do on campus to help our students who silently deal with this disorder, and we will be working hard to increase education and begin to make a positive change in our community. The counseling center has already done some work on this issue and our campus, and we will continue working with them and building on the knowledge and resources they have already started. Our committee meets weekly from 11-12 a.m. in the Counseling Center Conference Room.

FUTURE

The Future Work group has met several times already this semester and has determined some initial steps for its work. During this current Fall semester, there will be a lot of initial data collection, including a full program audit and SWOT analysis of the division. We will also be collecting important internal and external assessment data pertaining to student trends at Baylor and Student Affairs/Higher Education trends across the country. The Future work group will be benchmarking other top-tier Student Affairs divisions from across the country and will be asking members of the Division of Student Life at Baylor to participate in some scheduled focus groups in the coming months. Be on the lookout for ways that you can participate in these important discussions concerning the future of our work together.

INVOLVEMENT/ENGAGEMENT

Students learn more when they are engaged in their education and are asked to think about what they are learning in settings different than the classroom. As educators, we have the unique opportunity to dialogue and interact with students about what they are learning and how that shapes their worldview. In the National Survey of Student Engagement 2006 report for Baylor, 29% of seniors surveyed indicated that they had “very often” discussed ideas from their readings and classes with others outside of class. As we serve and work alongside students as educators, let’s intentionally ask questions and have conversations with students about what they are learning.

PRESENTATIONS

Dr. Rod Hetzel delivered an invited address entitled *"The Anatomy of Compulsive Sexual Behavior: Guidelines for Clinical Practice"* at the annual conference of the Christian Association for Psychological Studies Southwest Region. The conference was held at the Sante Center for Healing in Argyle, Texas, on September 28. Dr. Hetzel's address examined compulsive sexual behavior within an integrative relational model that incorporates biblical principles of human nature with emerging relational, cognitive, and sociocultural theories. A comprehensive framework for assessment, diagnosis, and treatment of compulsive sexual behavior was provided. Anyone who is interested in a copy of this material may contact Dr. Hetzel at Rod.Hetzel@baylor.edu.

Dr. Rod Hetzel participated in the First Annual Texas Strengths-Based Universities Meeting sponsored by the Noel Academy for Strengths-Based Education and Leadership. This meeting was held on the campus of Texas Christian University on October 13. The purpose of the meeting was

to discuss best practices in strengths-based education, learn about new developments, and network with colleagues at other Texas universities who are committed to strengths-based education and leadership.

Dr. Rod Hetzel delivered an invited address entitled *"Positive Psychology and University Counseling Centers: The Pursuit of a Truly Higher Education"* at the Fifth Annual Gallup International Positive Psychology Summit. Held in Washington, D.C. from October 5-9, the summit convened the world's leading scholars in positive psychology and the leading decision-makers who apply emerging positive psychology research to improve people's lives. Dr. Hetzel's presentation provided a conceptual model for integrating positive psychology within university counseling centers. Drawing on the present and future initiatives in positive psychology at the Baylor University Counseling Center, Dr. Hetzel outlined a strategy for responding to the current crisis in college student mental health by not only reducing mental illness of students, but also by enhancing their emotional health and well-being. Anyone who is interested in a copy of this material may contact Dr. Hetzel at Rod.Hetzel@baylor.edu.