



University Scholars Program

Student Handbook 2011-2012



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I. The University Scholars Program

Mission Statement

University Scholars embraces Baylor's mission "to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community." To this end, the program provides an individualized academic experience for intellectually gifted, highly motivated students with a wide diversity of interests and a genuine passion for learning.

The University Scholars Advantage

The program seeks to broaden a student's background in the liberal arts while preparing that individual for a career through concentrated study in several areas. In order to achieve their full academic potential, Scholars enjoy exclusive exemption from virtually all core curricular requirements. Additionally, since *University Scholars* is a declared major, students are not subject to the specialized course requirements of a traditional major. As a result, Scholars are free to create an individualized course of study with the advice of a program director who mentors them throughout their entire four years.

Applicant Profile

Because of the distinguished nature of the University Scholars Program, the highest admission standards apply. Selected applicants consistently rank in the top 10% of their high school classes, and their SAT scores currently average over 1440. The program generally includes approximately 160 students—little more than one percent of the total enrollment at Baylor. Of this number, over one-third have qualified as National Merit Finalists.

II. Program Structure and Policies

Admission Process

Most students enter the University Scholars Program as freshmen. A student must first be accepted to Baylor before applying. An application form is available online on the admissions section of the UNSC website, www.baylor.edu/univ_sch. In order to receive word by the May 1st college notification deadline, the applicant must ensure that the completed form, the required essay, and three letters of recommendation arrive in the UNSC office by April 1st. **Upon review by the UNSC directors, National Merit Finalists receive automatic acceptance and need not provide letters of recommendation.** However, National Merit Finalists should still submit the application essay in order to provide a profile of their academic interests. The directors of the program select all other students admitted into the program.

Criteria for Admission

In order of priority, the following are the five criteria for admission into University Scholars:

- 1) Because of the great disparity in the level of secondary school programs throughout the country, primary emphasis is necessarily placed on SAT/ACT scores.
- 2) Class rank and GPA
- 3) A 500-word essay stating the student's reasons for applying to the program
- 4) Three letters of recommendation from individuals familiar with the applicant's academic record and potential for success at the university level
- 5) Since University Scholars are exempt from taking introductory required courses, the number and type of Advanced Placement or college-level courses previously taken will be considered.

Late Entries and Transfers

In order that students derive the full benefit from the program, University Scholars will not accept students who have fewer than three years or 90 hours remaining to complete their undergraduate degree at Baylor. All Scholars must therefore complete at least 90 hours as students within the program. Students should be aware that such late application necessarily has very high expectations vis-à-vis admission requirements. The deadline is September 1. Students who apply before the completion of their freshman year and before declaring another major are given higher admission priority. The students who are accepted are responsible for changing their majors to University Scholars; this may be done in the academic advisement office located on the first floor of the Paul L. Foster Success Center (Sid Richardson Building).

Maintaining University Scholars Status

As members of this select group, University Scholars are expected to maintain the highest academic standards. If Scholars have a GPA of 2.75 or below after the first two semesters at Baylor, they are subject to automatic dismissal from the program. If Scholars have not achieved a 3.5 minimum GPA by the time they have 60 or fewer hours remaining at Baylor, they may be dismissed at that point and will be warned that continuation in the program may be detrimental to their prospects for graduation. However, if they have at least a 3.25 GPA, they may petition for an additional probationary semester. If granted, they must raise their GPA to the 3.5 minimum by the end of the following fall or spring semester. Otherwise, they will be automatically

released from the program. **The minimum GPA policies will be strictly enforced for the benefit of the student, since University Scholars cannot graduate from Baylor with less than a 3.5 cumulative average. Students at risk of not reaching the minimum GPA must therefore change majors within enough time to complete both the core curricular courses and the requirements for another major.** Students who drop below a 3.5 GPA after passing beyond the probationary review period will not be subject to automatic dismissal. The decision to remain in or resign from the program will rest with the student. Students who decide to remain in the program, however, must sign a waiver indicating they are aware of the university policy prohibiting Scholars from graduating with less than a 3.5 cumulative average.

University Scholars Honor Code

University Scholars must abide by the strictest code of honor. Scholars proven guilty of any form of academic dishonesty will be automatically dismissed from the program.

Course Load

True Scholars will demonstrate their love of learning through consistent coursework. The highest ranked graduate and professional schools consider not only grades and test scores but also the quality of courses and the number of hours completed per semester. Therefore, in order to enhance their academic profile, University Scholars are expected to take a minimum of 15 hours each semester. Scholars enrolled in preparation courses for the MCAT, LSAT, GRE, or comparable examinations may petition to be exempted from the 15 hour rule, as may second term seniors with advanced hours writing their thesis. To achieve reduced course load status, the student must submit in writing a request for a "course reduction," which presents a seemingly rationale for the reduction. Granting of the request is not automatic and will be decided by University Scholars directors on a case by case basis. With the exception of physical education (HP), University Scholars are allowed to take a class on a pass/fail basis only if such a course is above the basic fifteen hour requirement.

Academic Majors and Minors

University Scholars may not declare an additional major or a minor. They graduate from Baylor with a *Bachelor of Arts degree in University Scholars*. Nevertheless, Scholars may fulfill the regular requirements of one or more majors in order to state that they hold the equivalent of that major. With the assistance of their advisor, Scholars should carefully plan their course of study in order to reflect their academic interests and career goals.

Restrictions on Course Selection

The University Scholars program is dedicated to the study of subjects which have been regarded for hundreds of years as foundational for shaping our minds and our lives. These subjects have been historically known as the liberal arts and pure sciences. Regardless of a student's planned career path, these courses must form the core of a University Scholar's curriculum. In consultation with their advisor, Scholars may take no more than 18 hours of course work in the pre-professional disciplines (e.g., business courses). Students who wish to take more than 18 hours of pre-professional courses should not enroll in the program.

Degree Requirements*

- REL 1310 and REL 1350
- Two semesters of Chapel
- GTX 2301 (University Scholars section) in the fall of freshman year
- GTX 2302 (University Scholars section) during the spring of freshman year
- UNSC 3301 (University Scholars capstone course) in the fall semester of the junior year**
- UNSC 3001 (Exit Interview) during the spring of the junior year
- UNSC 4101 (Senior Thesis) during fall of the senior year
- UNSC 4302 (Senior Thesis) during spring of the senior year
- Completion of at least 90 Baylor credit hours as a University Scholar
- Completion of 124 hours including 36 hours of 3000-4000 level credits
- **N.B.** A maximum of four courses of human performance and ten hours of applied music and/or ensemble may be included in the required 124 hours
 - * For BIC and Honors Program exemptions, see Section III.
 - ** UNSC students must register for the UNSC section of the GTX courses (typically section U). Students who enter the program after the fall of the freshman year should meet with a UNSC advisor to discuss how best to complete the UNSC required courses.

Phi Beta Kappa Requirements

Phi Beta Kappa is universally recognized as the most prestigious academic society in the country. In general, students who rank in the top five percent of the senior class (normally with a 3.9 minimum GPA) receive invitations for membership. Juniors with 4.0 GPAs may also be considered. Candidates for Phi Beta Kappa must also major in science or liberal arts, complete a minimum of 90 hours in science/liberal arts courses, and complete the second year of a foreign language as well as one course in mathematics. AP courses may substitute for the latter two.

In order that University Scholars be considered for this distinction, the directors will ensure that their advisees meet the Phi Beta Kappa requirements.

The University Scholars Courses

In order to provide a shared basis for scholarly thought and discussion, the Great Texts tradition serves as a foundation for the program. All University Scholars take a series of three Great Texts courses: *The Ancient Tradition* (GTX 2301) and *The Medieval and Renaissance Tradition* (GTX 2302) in the freshman or sophomore year, and *The Modern Tradition* (UNSC 3301) in the junior year. **Scholars enrolled in the Baylor Interdisciplinary Core (BIC) must complete a separate course sequence and are not required to take the UNSC courses.**

The following courses in the BIC will substitute for the UNSC Great Text sequence:

BIC 1314	World Cultures I: Roots of Culture	for
GTX 2301	The Intellectual Tradition of the Ancient World	
BIC 1324	World Cultures II: Religion and Culture	for
GTX 2302	The Medieval Intellectual Tradition	
BIC 4389	Examined Life III: BIC Capstone	for
UNSC 3301	University Scholars Capstone	

The Independent Reading List (Freshman through Junior Year)

In addition to the texts studied in the Great Texts courses, Scholars select a number of texts that they will read on their own during the first three years of the program (a list of approved texts appears in Section VI). The numeral after each title indicates the number of Reading Units (Rus) assigned to that text. Directors may also approve certain selections from lengthy works and assign an RU value based on the amount of material read—thus the designation “1-3” or “1-4.” The Independent Reading List should total approximately 20 Reading Units in each of the three periods: Ancient, Medieval and Renaissance, and Modern (10 Rus from Early Modern and 10 Rus from Later Modern) for a total of 60 Rus. **Since the independent readings intend to broaden the Scholar’s knowledge, selections must be limited to 3 Reading Units by the same author, or 4 at most if approved by a director.** Concentrated readings in one author should be reserved for the senior thesis. **If a student wishes to read a text that does not appear on the UNSC reading list, the text must be approved by a program director.** Scholars must present the entire 60 points of their reading list for approval at the advisement appointment in the fall of their freshman year or at their first advisement appointment if they enter the program at a later date. **Modifications to these lists are possible with a director’s approval.** The reading selections are not required to reflect a student’s concentration, but they should set an agenda for personal enrichment during the Scholar’s undergraduate years.

Texts read in college course work cannot be included in the independent reading list. However, texts not read in their entirety in UNSC or BIC courses may be completed for reduced credit, with the approval of a director.

Scholars should follow the standard format for the independent reading list found in Appendix IX. To be official, lists must be signed and dated by both student and director, and the points for each period must be totaled. If students wish to make subsequent changes, they must submit a new list and have it signed by a director.

Finally, the UNSC independent reading list should not be used to prepare for the University Scholars thesis. Readings for the University Scholars thesis should be conducted independently during the summer and fall of the senior year.

The Exit Interview (Spring of Junior Year)

Scholars demonstrate their knowledge of the texts on their reading list in an Exit Interview, which generally lasts from 45 minutes to one hour. The interview committee, headed by a UNSC director, includes an outside faculty member and a senior University Scholar who has

successfully completed the interview. Students may request a certain director, but interview assignments will ultimately be based on an equal division of interviews among the directors. Students may select the outside faculty member and the senior University Scholar. Ideally, the student would choose their thesis director to be their outside professor. If the student's thesis director is also a UNSC director, that individual will conduct the interview and the student will secure a second professor to serve as the other faculty examiner.

All three members of the committee should be familiar with some, if not most, of the texts on the student's reading list.

Exit Interviews take place during three periods of the academic year:

- First month of the semester for seniors
- Second month of the semester for juniors
- Third month of the semester for juniors or seniors who did not pass the first attempt

University Scholars are required to complete their Exit Interview during the spring of their junior year. A student must complete the Exit Interview Extension Form to request an extension.

Scholars must register for the interview (UNSC 3001) along with the other courses they will take during the semester in which they plan to do the interview. It is recommended that students schedule the interview for the spring in order to concentrate on their thesis in the fall.

To schedule the Exit interview:

- 1) At least 30 days in advance, contact an outside professor and schedule a date and time.
- 2) Contact a senior Scholar who has already passed the interview and who would be available at that date and time.
- 3) Email the UNSC office with the following information:
 - a. the date and time of the interview,
 - b. the names of the outside professor and the senior University Scholar, and
 - c. the reading list (a signed copy should be on file in the UNSC office).
- 4) The office manager will inform you as to the room in which the interview will take place and the UNSC director who has been assigned to head the committee.
- 5) The office manager will email the reading list to the three interviewers.
- 6) Confirm the date, time, and place with the three interviewers one week prior to the interview.

If a Scholar's performance falls short, a second Exit Interview covering the same content may be taken during the next scheduled period.

Some hints on preparing for the Exit Interview:

- 1) Highlight important passages and write notes in the margins during the initial reading in order to facilitate later review.
- 2) Before the interview, review principal characters, major themes, and key concepts from each book.
- 3) Reflect on intertextual connections—that is, similarities or other relational ties among the texts.

See appendix of the 2008-2009 Handbook for further information on the exit interview.

The Senior Thesis (Fall of Senior Year)

For their Senior Thesis, Scholars may either submit an extended study on a research topic of their choice or prepare a creative project that reflects their artistic interests. Any creative project such as a musical performance or an artistic work must still include a written component of some sort although it need not be as lengthy as a research thesis. Although it may serve as a point of departure for the student's research, work previously submitted, in part or in its entirety, for credit in another course cannot be resubmitted as part of the Senior Thesis (e.g., a research paper, an art portfolio, or a musical performance completed as a requirement in another course).

Students select a professor in their field of interest to direct the thesis. In addition to this thesis advisor, students invite a second professor in that field as well as a third professor outside of that field to serve as readers. In the spring of the junior year, Scholars register for UNSC 4101 to be taken in the fall of the senior year. A detailed outline, the first chapter of the thesis, and a bibliography must be submitted to the thesis advisor and the UNSC office at the end of that semester. In the fall of the senior year, students register for UNSC 4302 to complete the thesis in the spring.

A complete draft of the thesis must be turned in to the thesis advisor and readers by April 1st. After this draft has been read by the three faculty members, students must present themselves before them for a formal defense of their thesis. Thesis defenses will take place between April 5th and April 15th. As with the Exit Interview, students are responsible for arranging the date and time of the defense. As soon as this information is turned into the UNSC office, the office manager will reserve a room for the defense. A final copy of the thesis including all additions and corrections recommended by the faculty is due in the UNSC office no later than April 25th. For students graduating in December, a completed thesis must be turned in by November 1st with the defense scheduled between November 5th and November 15th. A final copy is due before December 1st.

Scholars must complete and defend a thesis in order to graduate from Baylor. Without successful completion of the thesis, a Scholar will not be permitted to graduate from the program, even if all other required courses have been completed.

Scholars in the Honors Program fulfill the UNSC thesis requirement by completing the Honors Thesis and should coordinate their thesis preparations with the Honors Program Office. The following Honors courses will substitute for the UNSC thesis courses:

HON 4177	Honors Thesis I
HON 4178	Honors Thesis II
HON 4187	Senior Essay
HON 4188	Senior Essay

UNSC 4101	Senior Thesis
UNSC 4302	Senior Thesis

The thesis will be bound by the University Scholars Office. After all corrections have been made, print out on 25% bond paper the number of thesis copies that you would like bound in addition to one copy for the UNSC office (for example, if you want 3 bound personal copies, you should provide 4 printouts of the thesis). Bring these copies to the office before you leave for the summer. Each copy of the thesis should include a title page and signature page with spaces for signatures by your thesis advisor, the University Scholars director, and the dean of the Honors College. Please request your thesis advisor's signature before submitting your copies. An acknowledgement page is optional for each copy. Our office will then forward the copies to the UNSC director and the Honors College dean for their signature. Students will need to submit a check, payable to Baylor University, for personal copies. Personal copies are \$10 each; you will not be charged for the department copy. Leave a mailing address for the summer and fall, and we will mail you the bound copies when they return from the binder if you are not returning to Waco.

Visiting Lecturers

Students who love learning seek to expose themselves to diverse ideas through every means available. Therefore, in addition to reading and discussing great texts, Scholars are expected to attend as many of the cultural events on campus as possible. The UNSC office will provide information via e-mail on these events.

Phi Beta Kappa and University Scholars Endowed International Scholarship

The Phi Beta Kappa and University Scholars Endowed International Scholarship for study abroad was established in honor of Dr. Bruce C. Cresson, the founding director of University Scholars. The award is given to a University Scholar who displays significant financial need along with excellent academic credentials. The scholarship, approximately \$500 depending on available funds, will be awarded once per academic year. Applications will be due February 5, 2010 and will be awarded prior to the start of summer courses. Applications will be available in the University Scholars Office, Morrison Hall 203.8. All information furnished will remain in strict confidence and will only be available to members of the Cresson Scholarship Committee.

Scholarship Requirements:

- * The student must be classified as a sophomore, junior, or senior University Scholars major during the academic year in which the scholarship is awarded.
- * The student must have a cumulative GPA of at least 3.5 to receive the scholarship.
- * The student must be a full-time student during the scholarship period.
- * The scholarship must be used for study abroad in a Baylor program.

University Scholars and Other Programs

University Scholars may also participate in the Honors Program or the Baylor Interdisciplinary Core (BIC). However, University Scholars enrolled in BIC must fulfill the core requirements of that program. Those requirements include a lab science course, a mathematics course, and two hours of Human Performance in addition to the BIC courses. **Since the BIC is a separate program, completion of BIC requirements is the responsibility of the student with the assistance of the BIC advisors. UNSC directors, however, will make every effort to assist with BIC compliance.** University Scholars in BIC should meet with their BIC advisors each semester to determine that their BIC requirements are being met. **Similarly, fulfillment of Honors Program requirements is the responsibility of the student, with the assistance of the Honors Program advisors.** At this time, Honors students who are University Scholars are allowed to substitute UNSC 3301 (University Scholars Capstone) for one semester of HON 3100 (Independent Readings) *and* one semester of HON 3200 (Colloquium). However, this substitution is subject to change at any time by the Honors Program office and should be verified with the Honors Program before students make such substitutions. For more information, contact the Honors Program (ext. 1119) or BIC (ext. 3981). **Students who substitute BIC or Honors Program courses for UNSC coursework must graduate in the BIC or Honors Program for these substitutions to remain valid.** If students exit the BIC or Honors Program before completing the requirements, they should speak with a UNSC director immediately.

III. Advising and Registering for Classes

Advisement

Scholars must be advised by one of the UNSC directors before the first day of registration. They will be notified by email to sign up for an appointment, and they should bring a proposed schedule, complete with course numbers (e.g., ENG 2301), with them to their advising session. Scholars who have not turned in a reading list must bring their completed list for approval to the advising session as well.

Advisement Schedule:

- For Spring Semester: Advisement appointments begin in October.
- For Fall Semester: Advisement appointments begin in February.
- For Summer Semesters: Advisement is concurrent with advising for the fall.

Upon advisement, students receive an advisement slip that the director will fill out and sign. The student then takes the signed slip to the UNSC office where the office manager will keep the yellow copy for the student's file and clear him/her to register. The student should keep the white copy for his/her own files. Students, therefore, will not be able to register unless they have been advised.

Premedical/Pre dental /Honors/BIC Students

University Scholars should be advised by applicable Premedical/Pre dental/Honors/BIC Program advisors before requesting final schedule approval from UNSC. Premedical/Pre dental students who have earned over 45 total hours (including AP and transfer credits) no longer have to be advised by those programs before their University Scholars advisement.

N.B. Despite the University Scholar's exemption from virtually all core courses, most medical schools require at least six hours of English, and some schools do not accept AP credits for premedical coursework, **particularly in English and science**. Students should research potential medical schools to determine the specific requirements of each school. Students can make an appointment to speak with a premedical/pre dental advisor if they have questions about their coursework, especially if they are from out of state.

Premedical & Pre dental Program	710-3659
Honors Program	710-1119
Baylor Interdisciplinary Core (BIC)	710-3981

Class Registration

The UNSC office manager must have the yellow copy of the advising slip, signed by the director, in order to clear students for online registration. Students will personally input the course call numbers into online BearWeb on their registration day. Scholars may also register in person in the Office of the Registrar (Robinson Tower, 3rd floor).

Registration Day

The date for registration will be announced well in advance by the UNSC office via email. **No advisement sessions will occur on the day before scheduled University Scholars registration.** If Scholars have completed the proper steps for advisement during the weeks preceding registration, they will have the advantage of registering for classes on the first day of scheduled registration.

Drop/Add Process

A University Scholars director must approve any course changes after registration. For all schedule changes, Scholars should email a director with the original, approved schedule, indicating the proposed change(s) and offering a rationale for such change(s). The director will then reply with his/her approval and will send a copy to the UNSC office. **Changing courses without approval is cause for dismissal from the program.** Students should keep a hard copy of any approved changes on file in the event of questions related to proper adherence to this procedure.

Graduation Petition Process

Students scheduled to graduate in the following **calendar year** will receive a graduation card during the summer to be filled out and returned in September. For example, students planning to graduate in May, August, and December of 2006 will receive their graduation cards in the summer of 2005. Candidates for graduation will then receive an e-mailed notice from the Arts & Sciences Degree Plan Office instructing them to file a petition to document University Scholars "COMMITTEE APPROVAL" of the graduation class schedule as soon as they have been advised for the graduation semester. Students can obtain the petition form from the College of Arts and Science Degree Plan Office (Burlson 108) or the University Scholars Office (Morrison Hall 203.8). Scholars must list the courses (including course prefixes and course numbers, e.g., ENG 2301) that they will complete for the semester in progress as well as for any additional semesters preceding graduation. After a UNSC director signs this petition, Scholars will return the petition to Burlson 108 for approval.

Early Graduation

The University Scholars Program believes that a committed pursuit of knowledge takes time. Therefore, the program strongly discourages early graduation.

IV. Withdrawal from the UNSC Program

A Scholar will be considered as “withdrawn” from the program in the following situations:

- 1) Notification in writing or via electronic mail to the program office or one of the directors of intent to withdraw;
- 2) Failure to consult with an advisor prior to registering for classes for the following semester;
- 3) Unauthorized course or program changes;
- 4) Failure to attain a 3.5 cumulative GPA with 45 or fewer hours left to graduate;
- 5) Or failure to complete the junior exit interview or the senior thesis.

In all of the above cases, the Arts and Science Degree Plan Office and the Office of the Dean of the Honors College will be notified that the Scholar has withdrawn. **The former Scholar must then declare a major and fulfill all general education and major requirements of the university in order to graduate.**

Once a Scholar has withdrawn from the program, he or she cannot be readmitted.

All final decisions regarding University Scholars policy and procedure will reside with the program director.

V. Independent Reading List

The University Scholars reading list has switched to an online format so that the directors can more easily add texts in response to program and student requests. The list can be found on the UNSC website at <http://www.baylor.edu/univ%5Fsch/>. For convenience, a printed version of the online list can be found below, but students should always consult the online list before making their selections. The online list will be updated periodically as more texts are approved.

The directors strongly urge you to use the University Scholars reading list to begin building your personal library. They realize, however, that finances can prohibit this activity and, in lieu of purchase, here offer sites in which one can acquire some of the texts listed below in electronic form. A great number of classic texts are available as e-books through the Baylor library. You can search for these texts by going to the Baylor Libraries Homepage (<http://www.baylor.edu/lib/>), clicking on “Books, Articles and More” and then clicking the link to the BearCat Online Catalog. You can then search for texts by using title, author, and other information. You may also search for books from *Part I: The Ancient World* with the EAWC Electronic Texts Search Engine, <http://eawc.evansville.edu/texts/>. Finally, the Project Gutenberg website has an extensive collection of e-books available to the public at <http://www.gutenberg.net/>.

When composing your independent reading list, please take care to select texts that you are not reading in a course. All online titles include hyper-links to reliable editions and translations, and you may use the links to purchase the texts directly.

Ancient Texts

Homer

*Iliad*³

*Odyssey*³

Hesiod

*Works and Days*¹

*Theogony*¹

Herodotus

*Histories*³

Aeschylus

*Agamemnon*¹

*Libation Bearers*¹

*Eumenides*¹

*Prometheus Bound*¹

Sophocles

*Oedipus the King*¹

*Antigone*¹

*Oedipus at Colonus*¹

*Ajax*¹

*Philoctetes*¹

*Women of Trachis*¹

*Electra*¹

Euripides

*Bacchae*¹*Medea*¹*Iphigeneia at Aulis*¹*Trojan Women*¹*Hippolytus*¹

Thucydides

*History of the Peloponnesian War*³

Hippocrates

*Medical Writings*²

Aristophanes

*Clouds*¹*Birds*¹*Frogs*¹*Wasps*¹*Lysistrata*¹

Plato

*Ion*¹*Euthyphro*¹*Apology*¹*Crito*¹*Meno*¹*Phaedo*²*Gorgias*²*Republic*³*Phaedrus*²*Symposium*²*Protagoras*²*Theatetus*²*Sophist*²*Statesman*²*Parmenides*²*Timaeus*²

Aristotle

*Categories*¹*Rhetoric*²*Poetics*²*On the Soul*²*Physics*³*Metaphysics*³*Nicomachean Ethics*³*Politics*³

Polybius

*Rise of the Roman Empire*³

Cicero

*On Duties*³

*On Old Age*²
*On Friendship*²
*On the Republic*³

Lucretius

*On the Nature of Things*³

Virgil

*The Aeneid*³

*Ecolgues*¹

*Georgics*²

Horace

*Odes*³

*The Art of Poetry*¹

Livy

*The History of Rome (Books 1-2)*³

Seneca

*Essays and Letters*³

Ovid

*Metamorphoses*³

Plutarch

*The Age of Alexander: Nine Greek Lives*³

*Fall of the Roman Republic: Six Lives*³

Tacitus

*The Annals of Imperial Rome*³

Epicetetus

*Handbook*¹

Ptolemy

*Almagest*³

Marcus Aurelius

*Meditations*²

Galen

*On the Natural Faculties*¹

Plotinus

*Enneads*³

St. Augustine

*On the Teacher*²

*On the Free Choice of the Will*²

*On Christian Doctrine*²

*Confessions*³

*City of God*⁴

Origen

*Exhortation to Martyrdom*²

St. Athanasius

*On the Incarnation of the Word*²

Eusebius

*History of the Church*³

St. Ignatius of Antioch

*Letters*¹
 St. Gregory of Nyssa
*Life of Moses*¹
 Confucius
*Analects*¹

Medieval and Renaissance Texts

Boethius
*Consolation of Philosophy*²
 Pseudo-Dionysius
*On the Divine Names*²
 Bede
*Ecclesiastical History of the English People*²
 St. Benedict
*Rule of St. Benedict*¹
 Unknown
*Voyage of St. Brendan*¹
 Unknown
*Life of Cuthbert*¹
 Unknown
*Song of Roland*²
 Chretien de Troyes
*Arthurian Romances*²
 Marie de France
*Lais*²
 Guillaume de Lorris
*Romance of the Rose*¹
 Unknown
*Beowulf*²
 St. Anselm
*Prayers and Meditations*¹
*Proslogion*¹
 Peter Abelard
*Letters of Abelard and Heloise*¹
 Averroes
*Decisive Treatise*¹
 Moses Maimonides
*Guide for the Perplexed*¹
 St. Bonaventure
*The Mind's Journey to God*¹
*The Recution of the Arts to Theology*¹
 St. Thomas Aquinas
*On Being and Essence*²
*The Division and Method of the Sciences*²
*Treatise on Happiness*²
*Treatise on Law*²

Summa Theologiae: On Faith (IIaIIae, qq. 1-16)³
 Dante Alighieri
 *Inferno*²
 *Purgatorio*²
 *Paradiso*²
 Geoffrey Chaucer
 Canterbury Tales (1-3)
 Leonardo da Vinci
 *Notebooks*²
 Niccolo Machiavelli
 *The Prince*²
 *Discourses on Livy*³
 Desiderius Erasmus
 *In Praise of Folly*¹
 Nicolaus Copernicus
 *On the Revolution of the Spheres*²
 Francesco Petrarch
 *My Secret Book*¹
 Teresa of Avila
 *Interior Castle*²
 *Life of St. Teresa of Avila*²
 St. John of the Cross
 *Dark Night of the Soul*¹
 Thoams a Kempis
 *The Imitation of Christ*²
 Giovanni Boccaccio
 *The Decamerone*³
 Marguerite de Navarre
 *The Heptameron*²
 Pico della Mirandola
 *Oration on the Dignity of Man*¹
 Thomas More
 *Utopia*²
 Martin Luther
 *On Christian Liberty*²
 *Table Talk*²
 *Discourse on Free Will (against Erasmus)*²
 Francois Rabelais
 *Gargantua and Pantagrue*³
 John Calvin
 *Institutes of the Christian Religion*³
 John Bunyan
 *Pilgrim's Progress*³
 Julian of Norwich
 *Revelations of Divine Love*³
 Michel de Montaigne

*Essays (selections)*¹⁻³
 Miguel de Cervantes
*Don Quixote*³
 Edmund Spenser
*The Faerie Queene*³
 William Shakespeare
*Richard II*¹
*Henry IV*¹
*Henry V*¹
*Tempest*¹
*As You Like It*¹
*Hamlet*¹
*Othello*¹
*Macbeth*¹
*King Lear*¹
*Coriolanus*¹
*Sonnets*¹
*Measure for Measure*¹
*Much Ado About Nothing*¹
*The Winter's Tale*¹

Early Modern Texts: 17th and 18th Centuries

Francis Bacon
*Novum Organum*³
*Essays*²
 Galileo Galilei
*The Assayer*²
*The Starry Messenger*¹
 Rene Descartes
*Discourse on the Method*²
*Meditations on First Philosophy*²
 Thomas Hobbes
*Leviathan*³
 John Milton
*Paradise Lost*³
*Samson Agonistes*²
 Moliere (Jean Baptiste Poquelin)
*The Misanthrope*¹
*The Miser*¹
*Tartuffe*¹
 Blaise Pascal
*Pensees (selections)*²
 John Locke
*An Essay Concerning Human Understanding*³
*Second Treatise on Government*²
*Letter on Toleration*¹

Jean Racine
*Phedre*¹

G.W. Leibniz
*Discourse on Metaphysics*²
*Monadology*¹
*New Essays on Human Understanding*³

George Berkeley
*Three Dialogues Between Hylas and Philonous*³

Francois La Rochefoucauld
*Maxims*²

Alexander Pope
*Essay on Man*²
*Rape of the Lock*²

Giambattista Vico
*On the Study Methods of Our Time*¹
*The New Cience*³

Baron de Montesquieu Charles de Secondat)
*The Spirit of the Laws*³

Voltaire (Francois Marie Arouet)
*Candide*¹

Henry Fielding
*Tom Jones*³

Samuel Johnson
*Lives of the English Poets*³

David Hume
*An Enquiry Concerning Human Understanding*²

Jean-Jacques Rousseau
*Discourse on the Arts and Sciences*¹
*Discourse on the Origin of Inequality*²
*On the Social Contract*²
*Emile*³

Adam Smith
*The Theory of Moral Sentiments*³
The Wealth of Nations (abridged)³

Immanuel Kant
*Foundations of the Metaphysics of Morals*²
*What is Enlightenment?*¹
*Prolegomena to Any Future Metaphysics*¹

James Boswell
*Life of Johnson*³

Jonathan Swift
*A Modest Proposal*¹
*Guliver's Travels*³

Denis Diderot
*Rameau's Nephew*²

William Blake

*The Marriage of Heaven and Hell*¹
 Benjamin Franklin
*Autobiography*¹
 Thomas Jefferson
*Declaration of Independence*¹
 Framers
*Constitution of the United States*¹
 Alexander Hamilton, James Madison, John Jay
*The Federalist Papers*³
 Thomas Paine
*Common Sense*¹
*The Rights of Man*³

Later Modern Texts: 19th and 20th Centuries

Johann Wolfgang von Goethe
*Faust*³
 G.W.F. Hegel
*Introduction to the Philosophy of History*²
 Friederich Schleiermacher
*On Religion: Speeches Addressed to Its Cultured Despisers*¹
 John Henry Newman
*Idea of a University*²
 William Wordsworth
*Lyrical Ballads*²
*The Prelude*²
 Samuel Taylor Coleridge
*Biographia Literaria*²
 Selected Poems²
 Jane Austen
*Emma*³
*Pride and Prejudice*³
*Mansfield Park*³
 Karl von Clausewitz
*On War*³
 Henri Beyle Stendhal
*The Red and the Black*³
 George Gordon (Lord Byron)
*Don Juan*³
 Arthur Schopenhauer
*Essays*²
 Honoré de Balzac
*Pere Goriot*³
 Ralph Waldo Emerson
*Essays*³
 Alexis de Tocqueville
Democracy in America (abridged)³

John Stuart Mill
 *On Liberty*²
 *Utilitarianism*²
 *The Subjection of Women*²

Charles Darwin
 *The Origin of Species*³

Charles Dickens
 *David Copperfield*³
 *Pickwick Papers*³
 *Bleak House*³

Anthony Trollope
 *The Warden*²
 *The Way We Live Now*³

Henry David Thoreau
 *Walden*¹

Karl Marx
 The Communist Manifesto
 Capital (selections)¹⁻³

Soren Kierkegaard
 *Either/Or*³
 *Philosophical Fragments*²
 *Fear and Trembling*²

George Eliot
 *Middlemarch*³
 *The Mill on the Floss*³

Abraham Lincoln
 *Selected Speeches*²

Herman Melville
 *Moby Dick*³

Fyodor Dostoevsky
 *Crime and Punishment*³
 *Notes from Underground*¹
 *The Possessed (The Devils)*³
 *The Brothers Karamazov*³

Gustave Flaubert
 *Madame Bovary*³

Leo Tolstoy
 *War and Peace*³
 *Anna Karenina*³

Henrik Ibsen
 *Four Major Plays*²

Friedrich Nietzsche
 *The Birth of Tragedy*²
 *On the Advantage and Disadvantage of History*²
 *On the Genealogy of Morals*³
 *Thus Spoke Zarathustra*²

- The Gay Science*³
*Beyond Good and Evil*³
*Twilight of the Idols*¹
- Anton Chekhov
*The Major Plays*³
- Matthew Arnold
*Culture and Anarchy*²
- Henry James
*Portrait of a Lady*³
*The Ambassadors*³
*The Europeans*²
- Vladimir Lenin
*What is to be Done?*³
- William James
*The Varieties of Religious Experience*²
*Essays in Pragmatism*²
- Sigmund Freud
*On the Interpretation of Dreams*³
*New Introductory Lectures on Psychoanalysis*³
*Future of an Illusion*²
*Civilization and Its Discontents*²
- Georges Sorel
*Reflections on Violence*³
- Thorstein Veblen
*Theory of the Leisure Class*³
- Max Weber
*The Protestant Ethic and the Spirit of Capitalism*³
- George Bernard Shaw
*Plays*³
- Bertrand Russell
*The Problems of Philosophy*²
 “Why I am Not a Christian”¹
- G.K. Chesterton
*Orthodoxy*²
- Karl Barth
*The Humanity of God*²
- Marcel Proust
*Remembrance of Things Past*¹⁻⁴
- T.S. Eliot
*The Waste Land and Other Poems*¹
*Four Quartets*¹
 “Tradition and the Individual Talent”¹
- Thomas Mann
*The Magic Mountain*³
*Death in Venice*³
- Albert Einstein

- The Meaning of Relativity*²
- James Joyce
*Portrait of the Artist as a Young Man*²
*Ulysses*³
*Finnegans Wake*¹
- Franz Kafka
*Metamorphoses*²
- Alexander Solzhenitsyn
*Cancer Ward*²
- Virginia Woolf
*Orlando*³
*A Room of One's Own*²
*To the Lighthouse*³
- Eugene O'Neill
*A Long Day's Journey into Night*³
- Ludwig Wittgenstein
*Tractatus Logico-Philosophicus*²
- Martin Heidegger
*Basic Writings*²
- Hans-Georg Gadamer
*Truth and Method*³
- R.G. Collingwood
*An Autobiography*²
- Jean-Paul Sartre
*No Exit*¹
*Existentialism is a Humanism*¹
- Albert Camus
*The Stranger*²
*The Plague*³
- Samuel Beckett
*Waiting for Godot*¹
- Frederick Douglass
*Narrative of the Life of Frederick Douglass*¹
- Ralph Ellison
*Invisible Man*³
- Richard A. Wright
*Native Son*³
- Zora Neale Hurston
*Their Eyes Were Watching God*³
- Octavio Paz
*The Labyrinth of Solitude*³
- Carlos Fuentes
*The Death of Artemio Cruz*³
- William Faulkner
*The Sound and the Fury*³
*Light in August*³

- The Bear*¹
 Toni Morrison
*Beloved*³
 Simone de Beauvoir
The Second Sex (selections)¹⁻⁴
 Evelyn Waugh
*Brideshead Revisited*³
 Graham Greene
*The Heart of the Matter*³
 Thomas Merton
*The Seven Storey Mountain*³
 Flannery O'Connor
*The Complete Stories*³
*Wise Blood*²
 Thomas Kuhn
*The Structure of Scientific Revolutions*²
 Leo Strauss
*Natural Right and History*³
 "What is Political Philosophy?"¹
 C.S. Lewis
*The Abolition of Man*¹
*Till We Have Faces*³
 Michel Foucault
*Discipline and Punish*³
 "Nietzsche, Genealogy, History"¹
 Jacques Derrida
 "Structure, Sign, and Play in the Discourse of the Human Sciences"¹
 Walker Percy
*The Moviegoer*²
 Simone Weil
*Waiting for God*²
 Martin Luther King
 "Letter from the Birmingham Jail"¹
 John Rawls
*Political Liberalism*³
 Alasdair MacIntyre
*After Virtue*³
 Stephen Hawking
*The Universe in a Nutshell*³
 James D. Watson
*The Double Helix*³

Students are not allowed to use texts read in a UNSC Great Texts course (GTX 2301, GTX 2302, or UNSC 3301) for their personal reading lists. Texts read in the BIC courses are also not allowed for use on the list. If, however, only a small portion of the texts are read in class, the remainder can be read for reduced credit, subject to the approval of a director.

A general list for texts used in the UNSC course sequence is included below. If a student reads a book on his or her independent reading list before learning that the text will be used in the student's UNSC course, the student should consult a director for guidance.

General Course Texts for GTX 2301 (selections may vary by professor)

Homer, *Iliad* (R. Fagles)³
 Homer, *Odyssey* (R. Fagles)³
 The Old Testament³
 Aeschylus, *Agamemnon*¹
 Sophocles, *Oedipus Tyrannus*¹
 Sophocles, *Antigone*¹
 Euripides, *Bacchae*¹ and *Medea*¹
 Plato, *Apology*¹, *Meno*¹, *Phaedo*¹
 Plato, *Republic* (Allan Bloom)³
 Aristotle, *Nicomachean Ethics* (Urmson/Ross)³
 Lucretius, *On the Nature of Things* (Millford/Fowler)³
 Virgil, *Aeneid* (Fitzgerald)³
 The New Testament³
 St. Augustine, *Confessions* (Ryan)³

General Course Texts for GTX 2302 (selections may vary by professor)

Boethius, *Consolation of Philosophy*³ (Penguin); Aelfred's Preface (Xerox)
 OE *Genesis "B"* (Xerox translation)¹
 OE *Christ and Satan* (Xerox translation)¹
 Bede, *Ecclesiastical History of the English People* (Penguin)¹
 Anselm of Canterbury, *On Freedom of Choice* (Harper)¹
 Thomas Aquinas, selections (Penguin)¹⁻³
 Bonaventure, *The Mind's Road to God* (Houghton-Mifflin)¹
 Dante, *The Divine Comedy* (Penguin)³
 Chaucer, *Canterbury Tales*³
 Erasmus, *Praise of Folly* (Penguin)¹
 Luther, *The Freedom of a Christian* (Fortress)¹
 Calvin, *Institutes* (selections)²
 Hobbes, *Leviathan* (selections)²
 Marlowe, *The Tragical History of Dr. Faustus*¹
 Milton, *Paradise Lost* (Norton)³
 Bunyan, *Pilgrim's Progress* (Penguin)³
 Johann Wolfgang von Goethe, *Faust* (¹ for each part)¹⁻²

General Course Texts for UNSC 3301 (selections may vary by professor)

Descartes, *Discourse on Method*¹ and *Meditations on First Philosophy*¹
 Montaigne, *Michel de Montaigne Essays*¹
 Pascal, *Pensées* (selections)²
 Rousseau, *Discourse on the Origin of Inequality*²
 Nietzsche, *On the Advantage and Disadvantage of History for Life*¹

Dostoevsky, *Notes From Underground*²

Ellison, *Invisible Man*¹

Eliot, *The Waste Land, Prufrock and Other Poems*¹

Kant, *Perpetual Peace and Other Essays*¹

Marx and Engels, *Economic and Philosophic Manuscripts of 1844 and the Communist Manifesto*¹

Voltaire, *Candide*²

Woolf, *To the Lighthouse*¹

Waugh, *A Handful of Dust*¹

VI. University Scholars Faculty

Directors 2009-2010



Dr. Susan Colón, UNSC Assistant Director and Associate Professor of English Literature in the Honors Program

E-mail: Susan_Colon@baylor.edu

Office: (254) 710-7391

Dr. Colón joined the faculty of the Honors Program in 2002. Dr. Colón earned a B.A. in English from Baylor and an M.A. and Ph.D. in English from Florida State University. She teaches [Great Texts courses](#) and First-Year Seminars in the Honors Program. A scholar in British Victorian literature, Dr. Colón has published articles on George Eliot, Elizabeth Gaskell, Charles Dickens, and George Gissing as well as on earlier figures like John Milton and Margery Kempe. Her book, [*The Professional Ideal in Mid-Victorian Literature: The Works of Disraeli, Trollope, Gaskell, and Eliot*](#), has been published by Palgrave Macmillan Press.



Dr. Phillip J. Donnelly, UNSC Assistant Director and Associate Professor of Literature

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Webpage: <http://www.baylor.edu/english/index.php?id=50142>

Phillip Donnelly is Associate Professor of Literature in the Honors College, where he teaches in the Great Texts Program and the English Department. His research interests focus on the historical intersections between philosophy, theology, and imaginative literature, with particular attention to Renaissance literature and the reception of Classical traditions. The topics of his published work range from St. Augustine and post-modern critical theory to the Renaissance poetry of George Herbert and John Milton. His book, *Milton's Scriptural Reasoning: Narrative and Protestant Toleration*, is published by Cambridge University Press (2009). His current book project focuses on the engagement of Plato's *Republic* in Milton's *Paradise Lost*.



Dr. Jeffrey B. Fish, UNSC Assistant Director and Associate Professor of Classics

E-mail: Jeff_Fish@baylor.edu

Office: (254) 710-1399

An Associate Professor of Classics at Baylor University, Dr. Fish's main specialties are papyrology, Epicureanism, and ancient Homeric criticism. He has edited a book and written several articles on Philodemus and his relation to Augustan poets. He is currently editing "On the Good King According to Homer," a papyrus on Homeric kingship written by the Epicurean philosopher Philodemus. He teaches Latin and Greek as well as the University Scholar Great Texts courses.



Dr. Robert Miner, UNSC Assistant Director and Associate Professor of Philosophy

E-mail: Robert_Miner@baylor.edu

Office: (254)710-7193

Associate Professor of Philosophy in the Honors College, Dr. Miner is the author of numerous articles and three books: *Thomas Aquinas on the Passions* (Cambridge University Press, 2009), *Truth in the Making* (Routledge, 2003), and *Vico, Genealogist of Modernity* (Univ. of Notre Dame Press, 2002). Before coming to Baylor, he taught at Boston College. He earned his B.A. from Rice University and his Ph.D. from the University of Notre Dame. In 1996, he was a Visiting Scholar at the University of Cambridge. He works in early modern and late medieval philosophy, with the occasional expedition into ancient thought.



Dr. Richard Russell, UNSC Assistant Director and Associate Professor of English

E-mail: Richard_Russell@baylor.edu

Office: (254) 710-4815

A native of West Tennessee, Richard Rankin Russell holds the M. Phil. from the University of Glasgow, Scotland, where he was a Rotary Scholar, and the M.A. and Ph.D. from the University of North Carolina at Chapel Hill, where he worked under the esteemed Joyce scholar Weldon Thornton. His articles on modern and contemporary British and Irish writers have appeared in a number of peer-reviewed journals, and he has edited a collection of essays, published by Routledge, on London-Irish playwright Martin McDonagh. His monograph on the novelist and short-story writer Bernard MacLaverty was published by Bucknell University Press in 2009, and his monograph on Michael Longley, Seamus Heaney, and the peace process in Northern Ireland is being published by the University of Notre Dame Press in 2010. At Baylor, he won the Outstanding Professor Award for Distinctive Scholarship as a non-tenured faculty member in 2003-04; he has also been honored by Mortar Board multiple times as an outstanding Baylor professor and by Baylor's Phi Beta Kappa chapter for being the Baylor professor most instrumental in the academic achievement for graduating seniors' success.



Dr. Alden Smith, UNSC Director; Professor of Classics; and Associate Dean of the Honors College

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Office: (254) 710-3744

Webpage <http://www.baylor.edu/classics>

Alden Smith (Ph.D. Pennsylvania, 1990) studies ancient poets, focusing on Latin verse. He has written books on the *Metamorphoses* and the *Aeneid*, and is currently working on new book treating the entire Virgilian corpus. In addition to his own research, he has directed numerous Honors theses on topics ranging from C.S. Lewis to Greek epigraphy and works closely with students in planning their schedules and careers.

Associated Faculty 2009-2010



Dr. David Corey, Associate Professor of Political Science

E-mail: David_D_Corey@baylor.edu

Office: (254) 710-7416

Dr. David Corey, Associate Professor of Political Science teaches political theory, focusing on the texts and traditions of ancient Greece, Western Europe and the American regime. Dr. Corey's publications have appeared in such journals as the *Review of Politics*, the *History of Political Thought* and *Interpretation: A Journal of Political Philosophy*.



Dr. Douglas Henry, Associate Professor of Philosophy and Master, Brooks Residential College

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Office: (254) 710-4860

Webpage: http://homepages.baylor.edu/douglas_henry/

Dr. Henry serves as Associate Professor of Philosophy and as Master of Brooks Residential College at Baylor University. He received his B.A. from Oklahoma Baptist University, his M.A. and Ph.D. from Vanderbilt University, and has held previous teaching posts at Vanderbilt University, Grand Canyon University, and Malone College. Beyond specialized interests in ancient philosophy, his research encompasses the history, philosophy, and theology of Christian higher education, and he has served on the boards or committees of the Society of Christian Philosophers, the Baptist Association of Philosophy Teachers, and *Christian Scholar's Review*. He is the co-editor of three books: *Faithful Learning and the Christian Scholarly Vocation* (Eerdmans, 2003), *Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community* (Baker Academic, 2006), and *The Schooled Heart: Moral Formation in American Higher Education* (Baylor University Press, 2007).



Dr. Thomas S. Hibbs, Dean of the Honors College and Distinguished Professor of Ethics and Culture

E-mail: Thomas_Hibbs@baylor.edu

Office: 710-7689

Thomas Hibbs is currently Distinguished Professor of Ethics & Culture and Dean of the Honors College at Baylor University. Hibbs has written two scholarly books on Aquinas, including *Dialectic and Narrative in Aquinas: An Interpretation of the Summa Contra Gentiles*, and a book on popular culture entitled *Shows About Nothing*. Two other books scheduled for publication in 2007 include *Aquinas, Ethics, and the Philosophy of Religion: Metaphysics and Practice* (Indiana University Press) and *Arts of Darkness: American Noir and The Lost Code of Redemption* (Spence Publications). Hibbs has recently published scholarly articles on MacIntyre and Aquinas (*Review of Politics*), on Anselm (*Anselm Studies*), and on Pascal (*International Philosophical Quarterly*). He also has written on film, culture, books and higher education in *Books and Culture*, *Christianity Today*, *First Things*, *New Atlantis*, *The Dallas Morning News*, *The National Review*, *The Weekly Standard*, and *The Chronicle of Higher Education*.



Dr. David Lyle Jeffrey, Distinguished Professor of Literature & Humanities in the Honors Program

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David Lyle Jeffrey (B.A. Wheaton; Ph.D. Princeton; Fellow of the Royal Society of Canada) is Distinguished Professor of Literature and Humanities at Baylor. He is also Professor Emeritus of English Literature at the University of Ottawa, where in 1995 he was named the inaugural Arts Faculty Professor of the Year, and has been Guest Professor at Peking University (Beijing) since 1996, and Honorary Professor of the University of Business and Economics (Beijing) since 2005. He served as Chair of the Department of English both at the University of Victoria and the University of Ottawa, and has taught also at the Universities of Rochester and Hull (UK), and Regent College. Jeffrey is general editor and co-author of *A Dictionary of Biblical Tradition in English Literature* (1992). Among his other books are *The Early English Lyric and Franciscan Spirituality* (1975); *By Things Seen: Reference and Recognition in Medieval Thought* (1979); *Chaucer and Scriptural Tradition* (1984); *English Spirituality in the Age of Wesley* (1987; 1994; 2000); *The Law of Love: English Spirituality in the Age of Wyclif* (1988; 2001); and *People of the Book: Christian Identity and Literary Culture* (1996; tr Chinese, Renmin University Press, 2005). In 1990, with Brian J. Levy, he published a critical edition with accompanying translations from the medieval French, *The Anglo-Norman Lyric* (rev. edition, 2006), and in 1999, with Dominic Manganiello, he edited and co-authored *Rethinking the Future of the University*. In 2003 he published a book of essays on biblical literature and its critical tradition in literary and cultural theory, *Houses of the Interpreter: Reading Scripture, Reading Culture*. More recently, he has published, an edition, *William Cowper: Selected Poetry and Prose* (2006) and, with C. Stephen Evans he edited and co-authored *The Bible and the University* (2008).

He has three times (1975; 1992; 1996) been recipient of the Conference on Christianity & Literature's Book of the Year Award, and at the Modern Language Association convention in 2003 received the Lifetime Achievement Award of the Conference on Christianity and Literature. He served as Senior Vice-Provost (2001-2003) and then Provost (2003-2005) at Baylor University. His current projects include a chapter on the relationship between biblical hermeneutics and literary theory for *The Cambridge History of Literary Criticism*, a book on Augustine's aesthetics, a chapter for *The Cambridge Companion to the Hebrew Bible*, and an historically-based theological commentary on the Gospel of Luke.

VII. University Scholars Petitions

Form 32b: Petition for Probationary Semester

If a University Scholar's cumulative GPA remains below 3.5 after completing 60 Baylor credit hours or four semesters at Baylor (either condition is grounds for probationary review), he or she may submit a petition for one additional probationary semester. To submit a petition, the student's GPA must be at least a 3.25. If the student has not raised his or her GPA to the minimum 3.5 by the end of that semester, he or she will be released from the program.

Form 99j: Probation Waiver

The University Scholars Program will not allow any Scholar to graduate with less than a 3.5 grade point average. Any student who falls below a 3.5 grade point average after completing 75 credit Baylor hours must sign a release form indicating their knowledge of this policy.

Form 403a: Reduced Course Load Request

University Scholars are expected to take a minimum of 15 hours each semester. To be exempted from the 15 hour rule, a student must submit the Reduced Course Load Request form to request a reduced course load.

Form 403b: Exit Interview Extension

University Scholars are required to complete their Exit Interview during the spring of their junior year. A student must complete the Exit Interview Extension Form to request an extension.

VIII. Appendix

Additional Guidelines for Exit Interviews

The Exit Interviews are conversations. Like all conversations, they take on a life of their own. There is no single formula for participating in them. Prudence and judgment are indispensable. But since the Exit Interviews are the sole means by which the Program can assess the depth and seriousness of the Scholar's engagement with the texts on their Independent Reading List, some general guidelines may be helpful.

At the minimum, Scholars will be able to address the following questions with respect to any text on their list:

1. What is the book about as a whole?

What problem is the book primarily concerned with? How does it solve its problem? What are the questions the author is asking? How does he or she answer them?

2. What is being said in the various parts of the book, and how?

More discursive texts:

What is the argument of the book? What are its starting points? What are its conclusions? How does it get from its starting points to its conclusions? (Simply getting the argument right can be difficult. But its importance cannot be overemphasized, since understanding a text's argument is a prerequisite for intelligently evaluating or criticizing it.)

Less discursive texts:

What are the major scenes that make up the story? How do these hang together to make up a coherent plot? Who are the principal characters? How do they interact? What is the internal logic that animates the work?

3. Is the book true, in whole or in part? Is it a convincing representation of human experience?

What in the book illuminates the problems that it is trying to solve?

Is there anything in the book that does not illuminate its problems in the best possible way?

To what extent does it accurately capture or otherwise shed light on our experience? In what ways does it distort or falsify it?

4. What of it?

Why does the book matter? From the author's point of view? From your point of view? If the book's way of looking at things is persuasive, what does this imply about how we should think differently? How we should live differently?

Scholars who want to learn more about particular strategies for reading texts in ways that address these questions are invited to consult Mortimer Adler and Charles Van Doren, *How to Read a Book*. For insight into understanding texts as answers to questions, see R.G. Collingwood, *An Autobiography* (especially chapter 5 and chapter 7).

The examining committee may or may not ask the above questions. It may or may not ask them in the forms stated above. But Scholars who are capable of answering these questions with respect to every text that they read will be far more likely to excel in addressing the questions they are asked.

To attain the appropriate level of excellence, the Scholar will need to prepare systematically over the course of the (approximately) 30 months that lie between the initial creation of the list and the Exit Interview. In addition to highlighting important passages in the text and writing notes in the margins, the Program recommends that the Scholar keep track of his or her ongoing reflections in a notebook. The notebook should contain a page-length outline of every text the Scholar reads, so he or she can recall its form and content at a moment's glance. It ought to contain a record of attempts to describe and isolate the main problems and questions of each text. Names of the major characters, and the most important points about them, should be noted.

Scholars should bring their notebooks to the interview. They will not be allowed to consult their notebook during the course of the interview itself. The purpose of the notebook is to enable Scholars to organize their thoughts and prepare more effectively for the interview.

To a large extent, the performance of a Scholar on the Exit Interview is a function of prior preparation. Scholars normally undergo the Exit Interview in the Spring of their Junior year. Those whose performance is not satisfactory may schedule another interview during their Senior year. If a Scholar's performance is judged unsatisfactory the second time, **he or she will be automatically dismissed from the University Scholars Program.**

(UNSC Form 99j)

UNIVERSITY SCHOLARS PROGRAM
Probation Waiver
G.P.A. Acknowledgment

I, (print name) _____, understand and acknowledge that, in order to remain in good standing within the University Scholars Program of Baylor University, I must maintain an overall grade point average of no less than 3.5. I further understand that, if my overall grade point average falls below 3.5 at the end of my final semester, I will not be allowed to graduate.

Signature

Date

(UNSC Form 403a)

**UNIVERSITY SCHOLARS PROGRAM
Reduced Course Load Request**

Date of Request: _____

Student ID: _____

Name: _____

Current Classification: _____

Email Address: _____

Justification for Request:

Study Abroad (list the semester you will study abroad below):

MCAT

Medical

Semester requested to reduce course load:

Spring '10 Fall '10

Additional notes to support your request (required):

(For Office Use Only)

Request for Reduced Course Load:

Approved Not Approved

Director, University Scholars Program

Date

Sample Reading List

Name: Betty Baylor
 Entry Semester: Fall XXXX
 Exit Interview Semester: Spring XXXX

Student Signature _____ Date _____

Director Signature _____ Date _____

Ancient Texts

Aeschylus, *Prometheus Bound* ¹
 Aristophanes, *Clouds* ¹
 Aristotle, *Physics* ³
 Confucius, *Analects* ¹
 Epicetetus, *Handbook* ¹
 Euripides, *Bacchae* ¹
 Hippocrates, *Medical Writings* ²
 Marcus Aurelius, *Meditations* ²
 Ovid, *Metamorphoses* ³
 Plato, *Meno* ¹
 Plato, *Symposium* ²
 Thucydides, *History of the Peloponnesian War* ³

Total: 20 points

Medieval and Renaissance Texts

Desiderius Erasmus, *In Praise of Folly* ¹
 Leonardo da Vinci, *Notebooks* ²
 Martin Luther, *Discourse on Free Will (against Erasmus)* ²
 Michel de Montaigne, *Essays* ³
 Niccolo Machiavelli, *The Prince* ²
 Nicolaus Copernicus, *On the Revolution of the Spheres* ²
 St. Thomas Aquinas, *Treatise on Law* ²
 Thomas More, *Utopia* ²
 Unknown, *Beowulf* ²
 William Shakespeare, *Hamlet* ¹
 William Shakespeare, *Much Ado About Nothing* ¹

Total: 20 points

Modern

Adam Smith, *The Wealth of Nations* (abridged) ³
 Albert Einstein, *The Meaning of Relativity* ²
 Alexander Hamilton, James Madison, John Jay, *The Federalist Papers* ³
 Benjamin Franklin, *Autobiography* ¹
 Penny M. Le Couteur and Jay Burreson, *Napoleon's Buttons: How 17 Molecules Changed History* ³
 Sigmund Freud, *On the Interpretation of Dreams* ³
 Thomas Jefferson, *Declaration of Independence* ¹
 Thomas Paine, *Common Sense* ¹
 Zora Neale Hurston, *Their Eyes Were Watching God* ³

Total: 20 points