## Freshman-Fall
- **ENG 1302** Thinking and Writing
- **REL 1310** The Christian Scriptures
- Foreign Language**
- **MTH 1315** Patterns, Relationships & Number Concepts
- **TED 1312** Introduction to Teaching
- **TED 1112** Instructional Technology Lab I
- Chapel (CR)

Total: 16-17 s.h.

## Sophomore-Fall
- **EDP 4352** Exceptionalities (Fall only)
- **PSC 2302** American Constitutional Development
- **LF 11** Lifetime Fitness
- Science (4) (Che, Geo, Phy, Bio)
- **PUBLH 1145** Health and Human Behavior
- **LF 11** Lifetime Fitness
- Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)

Total: 15-16 s.h.

## Junior-Fall
- **TED 4312** Methods of Teaching English as a Second Lang.
  - **OR**
- **CSD 1405** American Sign Language I
- **EDP 4351** Differentiated Instruction
- **EDP 3660** Teaching Associate Special ED Part I
- **EDP 3326** The Developing Child
- **EDP 3376** Applied Behavior Analysis

Total: 18 s.h.

## Senior-Fall
- **EDP 4660** Internship Special Education I
- **EDP 4661** Internship Special Education II

Total: 12 s.h.

## Freshman-Spring
- **ENG 1304** Thinking, Writing, and Research
- **REL 1350** The Christian Heritage
- Foreign Language** (if needed)
- **MTH 1316** Geometry and Measurement
- **EDP 2360** Teaching Special Education*
- **TED 2112** Instructional Technology Lab II
- **LF 1134** Fitness Theory and Practice
- Chapel (CR)

Total: 14-18 s.h.

## Sophomore-Spring
- **TED 2381** American Educational Thought
- **EDP 3470** Literacy for Students with Special Needs
- **Science (4)** (Che, Geo, Phy, Bio)
- **EDP 3368** Assessment of Students with Mild Disabilities
- **HIS 2365** History of the United States to 1877

Total: 17 s.h.

## Junior-Spring
- **EDP 3362** Teaching Associate Special Ed Part II
- **EDP 3379** Edtn of Students w/ Moderate/Severe Disabilities
- **EDP 3361** Developmental Disabilities
- **TED 3380** Social Issues in Education
- **EDP 3334** Collaborative Consultation in Spec Ed

Total: 15 s.h.

## Senior-Spring
- **EDP 4662** Internship Special Education III
- **EDP 4663** Internship Special Education IV

Total: 12 s.h.

**Total Semester Hours: 124***

*Taught every semester.

**Second level proficiency is required. Sign Language allowed

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

### For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.