### FRESHMAN-FALL
- **ENG** 1302 Thinking and Writing
- **ENG** 1304 Thinking, Writing, and Research
- **REL** 1310 The Christian Scriptures
- **REL** 1350 The Christian Heritage
- **Language** 3-4 hours
- **MTH** 1321 Calculus I
- **MTH** 1322 Calculus II
- **TED** 1312 Introduction to Teaching
- **PUBH** 1145 Health and Human Behavior
- **Fine Arts** (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
- **Chapel (CR)**
- **Total:** 17-18 s.h.

### FRESHMAN-SPRING
- **ENG** 1304 Thinking, Writing, and Research
- **REL** 1350 The Christian Heritage
- **Language** 3-4 hours (if needed)
- **MTH** 1322 Calculus II
- **PUBH** 1145 Health and Human Behavior
- **Fine Arts** (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
- **Chapel (CR)**
- **Total:** 12-17 s.h.

### SUMMER
- **MTH** 2311 Linear Algebra
- **Total:** 3 s.h.

### SOPHOMORE-FALL
- **TED** 2340 Teaching in the Secondary School
- **TED** 2381 American Educational Thought
- **TED** 2112 Instructional Technology Lab II
- **TED** 2383 Secondary Math Practicum I
- **MTH** 2321 Calculus III
- **MTH** 3312 Foundations of Combinatorics and Algebra
- **MTH** 3300 Foundations of Mathematics
- **PSC** 2302 American Constitutional Development
- **His** 2365 History of the United States to 1877
- **LF** 11__ Lifetime Fitness
- **Science** (4)
- **Total:** 18 s.h.

### SOPHOMORE-SPRING
- **TED** 2340 Teaching in the Secondary School
- **TED** 2381 American Educational Thought
- **TED** 2112 Instructional Technology Lab II
- **TED** 2383 Secondary Math Practicum I
- **MTH** 2321 Calculus III
- **MTH** 3312 Foundations of Combinatorics and Algebra
- **MTH** 3300 Foundations of Mathematics
- **PSC** 2302 American Constitutional Development
- **His** 2365 History of the United States to 1877
- **LF** 11__ Lifetime Fitness
- **Science** (4)
- **Total:** 17 s.h.

### JUNIOR-FALL
- **TED** 3340 Teaching Associate Secondary Part I
- **TED** 3341 Teaching Associate Secondary Part II
- **TED** 3383 Secondary Math Practicum I
- **TED** 3384 Secondary Math Practicum II
- **TED** 4348 Secondary Mathematics Curriculum
- **TED** 4349 Critical Issues Mathematics Education
- **TED** 3380 Social Issues in Education
- **MTH** 3340 Mathematics through Technology
- **MTH** 3350 Structure of Modern Geometry
- **MTH** 3323 Introduction to Analysis
- **MTH** Advanced Elective (3)
- **Total:** 18 s.h.

### JUNIOR-SPRING
- **TED** 3341 Teaching Associate Secondary Part II
- **TED** 3342 Teaching Associate Secondary Part I
- **TED** 3384 Secondary Math Practicum II
- **TED** 4349 Critical Issues Mathematics Education
- **MTH** 3340 Mathematics through Technology
- **MTH** 3350 Structure of Modern Geometry
- **MTH** 3323 Introduction to Analysis
- **MTH** Advanced Elective (3)
- **Total:** 15 s.h.

### SENIOR-FALL
- **TED** 4640 Internship Secondary Part I
- **TED** 4642 Internship Secondary Part III
- **TED** 4641 Internship Secondary Part II
- **TED** 4643 Internship Secondary Part IV
- **MTH** 4343 Topics in Mathematics for Prospective Teachers
- **MTH** 3374 Introduction to Mathematical Modeling
- **Total:** 15 s.h.

### SENIOR-SPRING
- **TED** 4640 Internship Secondary Part I
- **TED** 4642 Internship Secondary Part III
- **TED** 4641 Internship Secondary Part II
- **TED** 4643 Internship Secondary Part IV
- **MTH** 4343 Topics in Mathematics for Prospective Teachers
- **MTH** 3374 Introduction to Mathematical Modeling
- **Total:** 15 s.h.

**TOTAL SEMESTER HOURS: 130**

*Second level proficiency is required.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised May 2017
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

Revised May 2017