A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**
- ENG 1302  Thinking and Writing
- REL 1310  The Christian Scriptures
- Language*  3-4 hours
- BIO 1305  Modern Concepts of Bioscience
- BIO 1105  Modern Concepts of Bioscience Laboratory
- TED 1312  Introduction to Teaching
- TED 1112  Instructional Technology Lab I
- Chapel (CR)

Total: 17-18 s.h.

**FRESHMAN-SPRING**
- ENG 1304  Thinking, Writing, and Research
- REL 1350  The Christian Heritage
- Language*  3-4 hours (if needed)
- BIO 1306  Modern Concepts of Bioscience
- BIO 1106  Modern Concepts of Bioscience Lab
- MTH 1320  Pre-Calculus Mathematics
- LF 1134  Fitness Theory and Practice
- Chapel (CR)

Total: 14-18 s.h.

**SOPHOMORE-FALL**
- CHE 1301  Basic Principles of Modern Chem I
- CHE 1101  General Chemistry Lab I
- HIS 2365  History of United States to 1877
- TED 2340  Teaching in the Secondary School
- TED 2112  Instructional Technology Lab II
- PUBH 1145  Health and Human Behavior
- LF 11__  Lifetime Fitness
- Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)

Total: 15-16 s.h.

**SOPHOMORE-SPRING**
- TED 2381  American Educational Thought
- PSC 2302  American Constitutional Development
- BIO 3303  Ecology
- CHE 1302  Basic Principles of Modern Chem II
- CHE 1102  General Chemistry Lab II
- STA 1380  Elementary Statistics
- LF 11__  Lifetime Fitness

Total: 17 s.h.

**JUNIOR-FALL**
- TED 3340  Teaching Associate Secondary School Part I
- TED 3387  Secondary Science Practicum I
- TED 3380  Social Issues in Education
- BIO 4365  Topics in Evolution
- BIO 2306  Genetics
- BIO 2106  Genetics Laboratory

Total: 16 s.h.

**JUNIOR-SPRING**
- TED 3341  Teaching Associate Secondary School Part II
- TED 3388  Secondary Science Practicum II
- BIO 3422  Human Physiology
- HP 1420  Human Anatomy
- BIO 3422  Upper-Level Elective (3-4 hrs)

Total: 13-14 s.h.

**SENIOR-FALL**
- TED 4640  Internship Secondary Part I
- TED 4641  Internship Secondary Part II
- TED 4325  Science Curriculum

Total: 15 s.h.

**SENIOR-SPRING**
- TED 4642  Internship Secondary Part III
- TED 4643  Internship Secondary Part IV

Total: 12 s.h.

**TOTAL SEMESTER HOURS: 124***

*Second level proficiency is required.

***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook.. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.