A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable.
Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**

- ENG 1302  Thinking and Writing
- REL 1310  The Christian Scriptures
- Foreign Language* 3-4 hours
- HIS 1305  World History to 1500
- TED 1312  Introduction to Teaching
- TED 1112  Instructional Technology Lab I
- LF 1134  Fitness Theory and Practice
- Chapel (CR)

Total: 17-18 s.h.

**FRESHMAN-SPRING**

- ENG 1304  Thinking, Writing, and Research
- REL 1350  The Christian Heritage
- Language* 3-4 hours (if needed)
- HIS 1307  World History Since 1500
- Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)
- PUBH 1145  Health and Human Behavior
- Chapel (CR)

Total: 12-17 s.h.

**SOPHOMORE-FALL**

- TED 2330  Teaching in the Middle Grades
- TED 2112  Instructional Technology Lab II
- HIS 2365  History of the United States to 1877
- Science (4)  (Bio, Che, Geo, Phy)
- PSC 1305  American National Government
- MTH 1315  Patterns, Relationships, & Number Concepts
- LF 11__  Lifetime Fitness

Total: 18 s.h.

**SOPHOMORE-SPRING**

- TED 2381  American Educational Thought
- HIS 2366  History of the United States since 1877
- PSC 2302  American Constitutional Development
- STA 1380  Elementary Statistics
- Science (4)  (Bio, Che, Geo, Phy)
- LF 11__  Lifetime Fitness

Total: 17 s.h.

**JUNIOR-FALL**

- TED 3630  Teaching Associate Middle Grades Part I
- TED 3380  Social Issues in Education
- ECO 1305  Survey of Economic Principles
- 3 Advanced Hours from: ANT, ECO, GEOG, HIS, PSC, SOC, PSY

Total: 15 s.h.

**JUNIOR-SPRING**

- TED 3631  Teaching Associate Middle Grades Part II
- TED 4355  Teaching Geography in the Social Studies OR GEOG 1300  World Geography
- HIS 2395  Historiography and Philosophy of History
- HIS 3380  History of Texas

Total: 15 s.h.

**SENIOR-FALL**

- TED 4630  Internship Middle Grades Part I
- TED 4631  Internship Middle Grades Part II
- TED 4341  Social Studies Curriculum

Total: 15 s.h.

**SENIOR-SPRING**

- TED 4632  Internship Middle Grades Part III
- TED 4633  Internship Middle Grades Part IV

Total: 12 s.h.

**TOTAL SEMESTER HOURS: 124**

*Second level proficiency is required.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised May 2015
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.