A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

**FRESHMAN-FALL**

ENG 1302 Thinking and Writing  
REL 1310 The Christian Scriptures  
Language* 3-4 hours  
MTH 1315 Patterns, Relationships & Number Concepts  
TED 1312 Introduction to Teaching  
TED 1112 Instructional Technology Lab I  
LF 1134 Fitness Theory and Practice  
Chapel (CR)  
Total: 17-18 s.h.

**FRESHMAN-SPRING**

ENG 1304 Thinking, Writing, and Research  
REL 1350 The Christian Heritage  
Language* 3-4 hours (if needed)  
MTH 1316 Geometry and Measurement  
PUBH 1145 Health and Human Behavior  
Fine Arts (2-3 hrs from ART 1300, MUS 1220, THEA 1206)  
Chapel (CR)  
Total: 12-17 s.h.

**SOPHOMORE-FALL**

TED 2330 Teaching in the Middle Grades  
TED 2112 Instructional Technology Lab II  
MTH 2316 Algebra and Functions  
Science (4) (Bio, Che, Geo, Phy)  
PSC 2302 American Constitutional Development  
LF 11__ Lifetime Fitness  
Total: 16 s.h.

**SOPHOMORE-SPRING**

TED 2381 American Educational Thought  
Science (4) (Bio, Che, Geo, Phy)  
MTH 2317 Functions and the Mathematics of Change  
MTH 3318 Data and Chance  
HIS 2365 History of the United States to 1877  
Total: 16 s.h.

**JUNIOR-FALL**

TED 3630 Teaching Associate Middle Grades Part I  
TED 4336 Mathematics in the Early Grades  
TED 3380 Social Issues in Education  
MTH 3350 Structure of Modern Geometry  
Total: 15 s.h.

**JUNIOR-SPRING**

TED 3631 Teaching Associate Middle Grades Part II  
TED 4337 Mathematics in Middle Grades  
MTH 3340 Mathematics Through Technology  
MTH 3374 Introduction to Mathematical Modeling  
Total: 15 s.h.

**SENIOR-FALL**

TED 4630 Internship Middle Grades Part I  
TED 4631 Internship Middle Grades Part II  
MTH 4343 Topics in Mathematics for Prospective Teachers  
Total: 15 s.h.

**SENIOR-SPRING**

TED 4632 Internship Middle Grades Part III  
TED 4633 Internship Middle Grades Part IV  
TED 4349 Critical Issues in Mathematics Education  
Total: 15 s.h.

**TOTAL SEMESTER HOURS: 124**

*Second level proficiency is required.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification

- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate TSI score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.