## FRESHMAN-FALL
- **ENG** 1302 Thinking and Writing
- **REL** 1310 The Christian Scriptures
- Language* 3-4 hours
- **MTH** 1315 Patterns, Relationships & Number Concepts
- Soc. Sci. 3 hours from: ANT, ECO, GEOG, HIS, PHI, PSC, SOC, PSY
- **LF** 1134 Fitness Theory and Practice
- Chapel (CR)

**Total:** 16-17 s.h.

## FRESHMAN-SPRING
- **ENG** 1304 Thinking, Writing, and Research
- **REL** 1350 The Christian Heritage
- Language* 3-4 hours (if needed)
- **MTH** 1316 Geometry and Measurement
- **TED** 1312 Introduction to Teaching
- **TED** 1112 Instructional Technology Lab I
- Chapel (CR)

**Total:** 13-17 s.h.

## SOPHOMORE-FALL
- **EDP** 3326 The Developing Child (Bagby section)
- **TED** 2381 American Educational Thought
- **PSC** 2302 American Constitutional Development
- **ISCI** 2410 Integrated Science: Physics & Earth
- **MUS** 3336 Mus/Elem Classroom Teachers
- **PUBH** 1145 Health and Human Behavior

**Total:** 17 s.h.

## SOPHOMORE-SPRING
- **EDP** 3324 Learning and Development
- **EDP** 2350 Introduction to the Gifted Child
- **TED** 2112 Instructional Technology Lab II
- **ISCI** 2420 Integrated Science: Chemistry & Life
- **HP** 3346 Elem. School Phys. Education
- **TED** 3301 Early Literacy (Fall or Spring)

**Total:** 17 s.h.

### SUMMER
- HIS 2365 History of the United States to 1877

**Total:** 3 s.h.

## JUNIOR-FALL
- **EDP** 3650 Teaching Associate GT Part I
- **TED** 3325 Literacy Instruction in Early Grades
- **TED** 4308 Social Studies in Elementary School
- **TED** 4302 Language Arts in the Elementary School
- **LS** 3305 Children's Literature

**Total:** 18 s.h.

## JUNIOR-SPRING
- **EDP** 3651 Teaching Associate GT Part II
- **TED** 4326 Mathematics in the Early Grades
- **TED** 4307 Science Methods
- **TED** 4312 Methods of Teaching English as 2nd Lang.
- **MTH** 3318 Data and Chance

**Total:** 18 s.h.

## SENIOR-FALL
- **EDP** 4650 Internship Gifted and Talented Part I
- **EDP** 4651 Internship Gifted and Talented Part II
- **TED** 4351 Differentiation
- **TED** 3380 Social Issues in Education

**Total:** 18 s.h.

## SENIOR-SPRING
- **EDP** 4652 Internship Gifted and Talented Part III
- **EDP** 4653 Internship Gifted and Talented Part IV
- **EDP** 4352 Exceptionalities

**Total:** 15 s.h.

### TOTAL SEMESTER HOURS: 136-141

*Second level proficiency is required.

For English as a Second Language (ESL) Supplementary Certification
ESL Supplemental Certification will require appropriate field placement in addition to TED 4312. This field work will be provided at student’s request.
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.