A suggested sequence of courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

### FRESHMAN-FALL
- BIC 1212 Examined Life
- BIC 1314 World Cultures I
- BIC 1413 Rhetoric I
- MTH 1301 Ideas in Mathematics
- TED 1312 Introduction to Teaching
- TED 1112 Instructional Technology Lab
- Chapel (CR)

**Total:** 17 s.h.

### FRESHMAN-SPRING
- BIC 1323 Rhetoric II
- BIC 1324 World Cultures II
- HIS 2365 History of the United States to 1877 (sub SW II)
- STA 1380 Elementary Statistics
- TED 2381 American Educational Thought
- LF __ Lifetime Fitness
- Chapel (CR)

**Total:** 16 s.h.

### SUMMER
- Foreign Language (6-8 hrs.)

### SOPHOMORE-FALL
- TED 2340 Teaching in the Secondary School
- TED 2112 Instructional Technology Lab II
- BIC 2330 Social World I
- BIC 2334 World Cultures III
- BIC 2437 Natural World I
- TED 3380 Social Issues in Education

**Total:** 17 s.h.

### SOPHOMORE-SPRING
- TED 3346 Foundations of Secondary Reading
- ENG 2306 World Literature
- BIC 2344 World Cultures IV
- BIC 2447 Natural World II
- ENG 2301 British Literature
- LF 11_

**Total:** 17 s.h.

**Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.**

### JUNIOR-FALL
- TED 3340 Teaching Associate Secondary Part I
- TED 3396 Secondary English, Language Arts Practicum I
- ENG 3380 American Literature through Whitman
- EN 3302 Grammar OR ENG 3310 Linguistics
- 3 hrs. Upper level ENG
- BIC 3358 Biblical Heritage and Ethics

**Total:** 18 s.h.

### JUNIOR-SPRING
- TED 3341 Teaching Associate Secondary School Part II
- TED 3397 Secondary English, Language Arts Practicum II
- ENG 3390 American Literature from Whitman
- ENG 4324 Shakespeare: Selected Plays
- LS 4320 Young Adult Literature
- 3 hrs. Upper level ENG

**Total:** 18 s.h.

### SENIOR-FALL
- TED 4640 Internship Secondary Part I
- TED 4641 Internship Secondary Part II
- TED 4322 The English Curriculum

**Total:** 15 s.h.

### SENIOR-SPRING
- TED 4642 Internship Secondary Part III
- TED 4643 Internship Secondary Part IV

**Total:** 12 s.h.

### TOTAL SEMESTER HOURS: 125-131**

* Second level proficiency is required. Sign Language not allowed.

**The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised July 2015
To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum gpa of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- International Students: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum gpa of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

Revised May 2015