ALL LEVEL SPECIAL EDUCATION through the Baylor Interdisciplinary Core (BIC)

A suggested sequence of course, many courses in the Freshman and Sophomore years are interchangeable. Course selection is subject to availability and fit within each semester.

FRESHMAN-FALL
BIC 1212  Examined Life
BIC 1314  World Cultures I
BIC 1413  Rhetoric I
MTH 1315  Patterns, Relationships & Number Concepts
TED 1312  Introduction to Teaching
TED 1112  Instructional Technology Lab
Chapel (CR)
Total: 16 s.h.

FRESHMAN-SPRING
BIC 1324  World Cultures II
BIC 1323  Rhetoric II
MTH 1316  Geometry and Measurement
HIS 2365  US History to 1877 (waive BIC 2340)
TED 2360  Teaching Special Education*
TED 2112  Instructional Technology Lab II
Chapel (CR)
Total: 16 s.h.

SUMMER:  Foreign Language**  (6-8 hrs)

SOPHOMORE-FALL
EDP 4352  Exceptionalities*
BIC 2330  Social World I
BIC 2334  World Cultures III
BIC 2437  Natural World I
LF 11   Lifetime Fitness
Total: 14 s.h.

SOPHOMORE-SPRING
TED 2381  American Educational Thought
BIC 2344  World Cultures IV
BIC 2447  Natural World II
EDP 3470  Literacy for Students with Special Needs
EDP 3368  Assessment of Students with Mild Disabilities
Total 17 s.h.

Must have minimum 2.75 gpa (cumulative & in major) to begin Teaching Associate.

JUNIOR-FALL
TED 4312  Methods of Teaching English as a Second Language
CSD 1405  American Sign Language 1
EDP 4351  Differentiated Instruction
EDP 3660  Teaching Associate Special Ed Part I
EDP 3326  The Developing Child
EDP 3376  Applied Behavior Analysis
Total: 18 s.h.

JUNIOR-SPRING
EDP 3661  Teaching Associate Special Ed Part II
EDP 3361  Developmental Disabilities
TED 3380  Social Issues in Education
EDP 3334  Collaborative Consultation in Spec Ed
BIC 3358  Biblical Heritage/Ethics (or summer)
LF 11   Lifetime Fitness
Total: 16 s.h.

SENIOR-FALL
EDP 4660  Internship Special Education I
EDP 4661  Internship Special Education II
Total: 12 s.h.

SENIOR-SPRING
EDP 4662  Internship Special Education III
EDP 4663  Internship Special Education IV
Total: 12 s.h.

TOTAL SEMESTER HOURS: 117-124***

*Taught every semester.
** Second level proficiency is required. Sign Language allowed
***The minimum hour requirement for a Baylor degree is 124 hours. Elective hours may be needed to meet this requirement.

For English as a Second Language (ESL) Supplementary Certification
- Add TED 4312 Methods of Teaching English as a Second Language to the junior or senior year.

Revised July 2015
ALL LEVEL SPECIAL EDUCATION

To enter the Teaching Associate coursework a formal application process must be completed. The requirements include:

- Minimum GPA of 2.75 (cumulative & major)
- One of the following: SAT 1070 (500+ Reading/Math), ACT 23 (19+ English/Math), qualifying TAKS/STAAR test scores or appropriate THEA score.
- *International Students*: TOEFL exam and score of 26 on speaking component.
- Teaching Associate application and paperwork on file with the Office of Professional Practice.

(Please note: Students will be notified of admission decision by email and must respond to the notification within 10 days of receiving the email.)

To enter the Internship coursework the following must be achieved:

- Minimum GPA of 2.75 (cumulative & major)
- Grade of B or better, each semester, in each of the Teaching Associate courses.
- 80% earned overall score on the PPR and content Diagnostic TExES exams.
- One official TExES test attempted.
- Summative e-folio benchmark assessment with a mean rating equal to or greater than 4 (on 9-point scale).

The School of Education has high expectations for our teaching candidates while placed in local school classrooms. The expectations are as follows:

- Any Teacher Education (TED) course may only be repeated once: some TED courses require faculty permission to be repeated.
- A grade of B or higher must be earned in Teaching Associate and Internship courses in order to move on to subsequent semester of coursework.
- If a student does not earn a grade of B or higher in Teaching Associate and/or Internship courses, he/she must initiate an appeal as outlined in the Professional Development School Teacher Education Handbook. This process will determine if the student is able to continue in the Teacher Education Program.

Please note: “Course completion” requirements may vary according to certificate programs as specified in the Professional Development School Teacher Education.

Revised May 2015