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**Message from Kevin:**

Off to a Great Start

It has been quite a start to the fall semester. Move-In crews made quick work of carrying boxes and furnishings into the residence halls, and Welcome Week lived up to its name by welcoming our newest class of Baylor Bears to campus through a series of well-orchestrated and highly attended events ranging from an Academic Convocation to a Sunday evening Candlelight Ceremony. Along the way, we opened our newest residential complex, East Village, which houses 700 students between two buildings—Teal Residential College and Earle Hall, a 500 seat Dining Commons, a convenience store with Red Mango frozen yogurt, and a bakery. In addition, a completely renovated bowling alley and game room was dedicated in the Bill Daniel Student Center along with a redesigned elevator that enhances our ability to move guests throughout the building. Add to the opening week of the semester a dynamic Mosaic Mixer, spirit-filled Traditions Rally, well-attended Late Night, and high-scoring football game with one of the biggest Baylor Lines in school history and you can pretty well sum up the electric atmosphere on campus.

As the old saying goes, “well begun is half done”—that may be a bit of an exaggeration, but it certainly helps to start the semester in such a positive way. I appreciate the excellent work that has been done across the division to do so.

Here’s to a great year!

![Students actively participating in Late Night](studentsactivelyparticipatinginlatenight.jpg)
Jeff Doyle, Rebecca Kennedy, and Marty Wold attended the NASPA Student Affairs Fundraising Conference from July 21-23. During the conference Marty, Becky, and Jeff presented a full-conference session in the LSU Stadium Club - *Development Officers are from Mars and Student Life Professionals are from Venus*. The program was formatted as a Family Feud game show, and conference organizers asked the presenters to submit the program to the NASPA national conference. The program description was: “Why don’t they understand me? Let’s interpret what fundraising and student affairs staff wished each other knew about their work. This session will incorporate the results of a survey that reveals what fundraisers and student affairs staff members each wished the other would understand and value about their work. Data will be shared by presenters who are both student affairs and fundraising staff in an interactive game format. Suggestions for bridging the gap will be shared by the presenters and the audience. Prepare to leave with a deeper understanding of each other.”

For the past nine months, a dedicated group of TACUSPA volunteers has been working on a new program we are calling Communities of Practice (CoP). These groups will provide opportunities for connecting with each other and learning from each other on topics that are related to our work with students. We will start with four CoPs. They are:

- Assessment and Evaluation (Chaired by Kasey Neece-Fielder, The University of Texas at San Antonio)
- Community Colleges (Chaired by John Jacobs, Austin Community College)
- Spirituality (Chaired by Jon Bartlett, University of North Texas)
- Student Persistence and Success (Chaired by Dr. Rosalind Alderman, St. Mary’s University)

Each of these has forums where any member can post questions or information. There is also a blog function where the chairs will be routinely sharing their thoughts. To see the pages for each of the CoPs, visit the TACUSPA website (tacuspa.net) and click the drop down menu for “about.”
Peer Leader Training

In August, 48 peer leaders began preparing to serve as Welcome Week leaders and co-facilitators of a New Student Experience (NSE) course. The Peer Leaders underwent a two-day peer leader specific training that included going to our ropes course (big shout out to the Outdoor Adventure crew – sic ‘em!) and then also participated in Welcome Week leader training.

For those unfamiliar with the peer leader program, the Baylor University Peer Leader Program connects students with university-experienced peers to help them successfully navigate their time at Baylor by making meaningful connections to the University and promotes the educational growth, leadership skills, and personal development of upper-year peer leaders. The Peer Leaders are enrolled in a tailored leadership course, co-facilitate an NSE course with a faculty partner, serve as Welcome Week leaders for the students enrolled in that NSE course, and meet with those students one-on-one and via group meetings throughout the fall semester. While the peer leader program is only in its third year, it has made great strides. In 2011, the program was piloted with 30 peer leaders. Now, 48 peer leaders are involved. Over 60 NSE instructors request a peer leader. Our goals for this school year include recruiting a class of 100 peer leaders and growing the professor demand for peer leaders. We also hope to expand the reach of peer leaders beyond the New Student Experience.

We would love your help in achieving these goals. You can help by submitting recommendations of potential peer leaders to either Lizzy Davis (Lizzy_Davis@baylor.edu) or Josh Donath (Joshua_Donath@baylor.edu). If you are teaching a NSE course, please consider utilizing a peer leader next fall. Also, if you are interested in possibly expanding the reach of peer leaders to your area, please contact Lizzy Davis. We are excited for the future of this program and are eager to partner with you to ensure its success!
LEAD in Oxford

The Education Administration department took its show on the road in July by offering its undergraduate leadership courses in the United Kingdom as part of Baylor’s program in Oxford. The 20 Baylor students who enrolled in the program were offered a variety of courses including “Introduction to Leadership Theory” taught by Dr. Laine Scales, Professor of Higher Education.

Scales’ course enrolled four students and included a survey of British leaders including Oliver Cromwell, Beatrix Potter, John Wesley, and Princess Diana, as well as field trips to London, Edinburgh, and the Lake District. “Our course was naturally built around the application of leadership theories to the people and places that helped shape contemporary British society.”

Scales was particularly pleased with the development she witnessed in her students. “One of the things we focused on during the course is the idea of one’s calling which incorporates all that a person is or does. This is much more than just seeking a job.” Each student presented a leadership statement to the entire group of students and professors, outlining their leadership experiences, their strengths, challenges, and callings as they step into the world as leaders-in-formation. Scales says.

Baylor in Oxford will offer an upper-level leadership course, LDS 3301 British Leaders of Yesterday and Today in the second summer session of 2014. To learn more about the Baylor in Oxford program, please email Laine_Scales@baylor.edu

From left to right: Dr. Laine Scales, Patrick Neitzy, Monica Lile, Beau Martinez, and Joshua Hnatek
It’s totally an honor to introduce the largest leadership team in the history of the Leadership Living Learning Center (LEAD – LLC). These students are a great blessing and are eager to serve Baylor and our students, while continuing to develop as leaders. Their continued dedication to our program is a testament to the commitment they have to helping Baylor and the Academy for Leader Development move our missions forward.

Leaders that Serve
The term leader is mentioned only six times in the King James Version of the Bible, while the term servant is mentioned more than nine hundred times. That fact highlights the distinction between a self-serving leader and a servant leader: who leads and who follows?

In the LEAD – LLC we want our students to understand what it means to serve and be a servant in their community. One of those ways is to have our students participate in Move2BU. This set the foundation for the remainder of the school year. To date the students have already tallied over 1500 service hours in the Baylor and Waco communities.

Continued on page 6
It was an epic test of wills as the LEAD – LLC students, participated in the Monsters “University” Games LEAD edition. As one student put it, “we are all leaders, but the winners will be the team that understands following”. Going into the final day of competition, it was tight with every team within 10 points of the lead and winning.

Baylor’s Eastland Lakes was the site and it’s known to be the toughest ropes course in the world of Central Texas. Under the direction of Cody Schrank Assistant Director for Campus Recreation - Outdoor Adventure and Experiential Programs, the teams battled for over five hours for the coveted prize.

The winning team for this year retreat was our Cookie Monster team. It was a great experience. Special thanks to Cody and his team for all the hard work and support.

**New Student Experience Course**

This year we offered 221 New Student Experience courses. 54 of those courses are for-credit NSE courses which allows students to receive the U/BU1000 content in conjunction with regularly scheduled course content. For some U/BU1000 sections, we offered specialized groups such as sections just for nursing majors, for LLC groups or for Baylor@MCC students. Hopefully through the combined efforts of the Registrar’s Office, the Advisement Office, the Provost’s Office and Student Life, we will offer our incoming students a tailored, meaningful New Student Experience course. Thank you for all your help in this process.
East Village Closing Prayer

On June 25, at 3:00 PM, there was closing ceremony held at East Village in order to celebrate the construction workers who diligently built the new residential village. Dr. Kevin Jackson, Dr. Burt Burleson, and Dr. Jeff Doyle all prayed and spoke words of gratitude at the reception which was then followed by a time to enjoy Dr Pepper floats.

First Dinner in East Village

Sunday, September 1 was a historic moment in Baylor’s residential story: the first regular Sunday Dinner for Teal College. Despite the holiday weekend approximately 170 students came, nicely dressed, and served one another family-style in the Dining Commons private dining room. The dining staff set the tables ahead of time, and chef Ben created a wonderfully delicious ensemble that earned high praise from all. We stepped into the long tradition of “formal” collegiate dinners by reciting a grace from Magdelen College at Oxford (since Teal has not yet written its own grace). The evening was a huge success.
East Village Project Overview

Moving and planting of the Heritage tree, a ~60 year old Live Oak, moved from Fort Faculty to the main entrance area of East Village. Symbolizes the Tree of Life in the Bible.

Creating spaces for students to live on campus as freshmen, sophomores, juniors, and seniors
There are multiple room types in East Village that attract students of differing years in college.

1. Cove units include four double bedrooms at the end of a hall with an eight-person bathroom and closed entrance for increased privacy
2. Pod units include four double bedrooms along the hall with an eight-person bathroom
3. Double semi-suites include two double-rooms that share a four-person bathroom
4. Apartments with kitchens one each floor that have either four single bedrooms or one double bedroom and one single bedroom

Outdoor courtyard stages with electric power for music performances, theatre, and talks in each building

Two nooks for group study with whiteboard paint on each floor of each building
One classroom for 35 students with smart classroom technology in each building

East Village becomes the first site of a full-scale Community Development Resource Room, a large room for Community Leaders and other residential student leaders to visit and use or borrow outdoor sports equipment, laminating machine, cricut and diecut machines, many colors of butcher paper, board games, construction paper and a computer.
**Science and Health Crest**

**DNA Strands:** These two strands represent the close relationship between science and medicine. One cannot flourish without the other. There are 15 bonds holding the DNA strands together and there are 15 columns in the Baylor Science Building. These two complimentary DNA strands symbolize the deep connection between our two buildings and among the students that fill our classrooms. The bonds of friendship and camaraderie that our students will develop are critical for the integrity of our community, much like the hydrogen bonds between the strands of DNA are critical for the integrity of the molecule. The DNA strands are rising from the water, which is another important symbol in our crest.

**Water:** As Jesus washed the disciple’s feet taking the role of a servant, the water symbolizes the servant leadership of our students. They will serve the community and each other with justice, compassion, and honesty. Water also represents cleansing, a new beginning. It is important to notice that it also alludes to the lazy river in front of the Science Building, highlighting again the close relationship between our two buildings.

**Dayspring:** “Through the tender mercy of our God, whereby the day-spring from on high has visited us” (Luke 12:78). As the day breaks, the darkness is cast aside to show the promise of a new day. The four rays of sunlight are reminiscent of the four Baylor columns still standing proud in Independence, Texas, where our University had its humble beginnings. The dayspring (sunrise) is the foundation of East Village, and it marks a new beginning for our students as they embark in their studies.

**Book:** There are many possible meaning for a book. Books represent knowledge, leadership, guidance, and education; if the book is the Holy Bible then it also represents our faith and trust in God. We want to develop in our students a strong desire to learn, to be scholars and we want them to do it in a manner pleasing to God. We want them to proudly share their knowledge on both science and faith with others.

**Stars:** Two four-pointed stars are part of the Earle Hall crest, one point for each of the eight departments that will come together under our roof: biology, chemistry and biochemistry, psychology and neuroscience, medical humanities, nursing, communication disorders, nutrition, and health, human performance, and recreation (HHPR). Together we will form a community that values each other, and we will help each other achieve their full potential without envy or resentment.
The symbols, words and colors on the crest for Teal Residential College (TRC) were selected from student designs submitted during the spring semester of 2012. At a subsequent public viewing, students and faculty commented on the designs and the graphic elements in each one. Based on these comments, junior electrical engineering student Jessica Siler drafted the final design, which was digitally rendered by the architectural firm for East Village.

Prominently featured in the center of the crest is an open book, a thematic element common to the crests of Baylor’s residential colleges. Referencing Revelation 22:13, Alpha and Omega signify the mission of TRC to be a “Christ-centered fellowship” from the beginning to the end.

The structure near the bottom of the crest is reminiscent of the designs of ancient bridges and aqueducts, representing some of the earliest engineered structures. Its six pillars correspond to the days of the biblical creation account and symbolize the creative aspects of the practices of engineering and computing, the academic disciplines of most TRC residents. The bridge connects Truth (blue) with Hope, Joy, and Love (green) through the cross that subdivides the crest.

The upper right quadrant shows three gears, signifying the three academic departments within the School of Engineering and Computer Science at the opening of TRC in 2013. Each gear has 11 teeth, marking the date November, 2011, when construction was approved by the Baylor Board of Regents. Together, the 33 teeth represent the span of time from 2013 back to 1980, when the “department of engineering and computer science” was formed at Baylor University.

The oak leaves and acorns in the upper left quadrant signify strength and wisdom, in accordance with the TRC mission to foster the “pursuit of wisdom.” They illustrate a Live Oak branch, which is the most common type of oak tree in central Texas.

Proclaiming sapere aude (dare to know), the banner urges the members of TRC to be men and women of strong faith and sound reason, emulating the community namesake Gordon K. Teal.

A Baylor graduate with degrees in mathematics and chemistry, Dr. Teal is widely recognized for his contributions to the development of the monocrystalline silicon P-N junction, which made possible the first commercially viable silicon transistors and opened the floodgates of innovation in electronics and computing. Astute observers will note a stylized schematic of the P-N junction in the crest, honoring the life and work of Dr. Teal.
Top 10 Interesting Facts About East Village

1. Earle Hall is named after Dr. Hallie Earle who has accomplished much for women’s rights and exemplified the struggle for empowerment through her pursuit of a career in medicine. She challenged the gender roles of early 20th century America. Her ties to Baylor University and the local community are also important factors that make Dr. Earle an ideal person to honor by naming the south building of East Village Hallie Earle Hall.

2. Teal Hall is named after Dr. Gordon Teal who was one of the most influential yet understudied American scientists of the twentieth century. His strong personal ties to Baylor University abound. Teal earned his undergraduate degree at Baylor (1924-1927), served as a Baylor trustee (1970-1979), and donated his papers to The Texas Collection.

3. The community crests were designed by faculty, staff, and students.

4. Every seventh layer of exterior brick on the first floor is turned inward as a simple reminder of the important of the Sabbath as a day of rest.

5. The tops of the stair towers include light catching windows with a cross forming the window panes and projecting the shadow of a cross in the staircase.

6. There is a Red Mango frozen yogurt store in East Village. Red Mango is ranked by Zagat as the #1 frozen yogurt and smoothies in the U.S.

7. If residents forget their ID card, they can use a mobile application on their smartphone to unlock their door. Students without a smartphone can text a command to a specified number to unlock their door.

8. There are two horseshoe pits at Teal and one bocci ball court at Earle next to the outdoor patios.

9. East Village contains two study nooks per floor with a table and Idea paint

10. The furniture was purchased from one of the best residence hall furniture companies in the U.S. – Southwest Contract. Their national headquarters is in Temple, TX (and two of the CEO’s sons attended Baylor).

Log in Link For BaseLine

Many of you have requested a login link for BaseLine and one is now posted on the Intranet! A direct link for logging into BaseLine, can be found on the Student Life Intranet under the Assessment tab. To find the link, first go to the Division of Student Life’s page. Then, click on Staff Intranet on the left hand side of the page. You will login to the Intranet with your Bear ID and Password. Once on the Intranet, select Assessment from the left hand menu and choose the Baseline option from the middle of the page. Thank you Maria Rodriguez for setting up this access!
Several members of your Student Life Assessment Committee recently traveled to Southern Methodist University for training on new features in BaseLine and an introduction to our newest product, Collegiate Link. These trainings are produced and staffed by Campus Lab personnel, so attending these events allows us to meet and interact with individuals who we usually only know virtually! In addition, these trainings provide us, the users, with valuable information about how to best use these complex tools.

At the recent training, Campus Labs emphasized strategic planning, sharing data, and reporting assessment results. Since Student Life is wrapping up a massive strategic planning initiative, the information related to using BaseLine for supporting measurement of the learning outcomes formulated through this type of planning was particularly useful. Representatives demonstrated how the strategic planning framework could be used to group assessment results into categories related to student learning. For example, Student Life’s goal of community is assessed repeatedly across the division. BaseLine has the capacity to compile all the data related to community across an area of Student Life to produce a Key Performance Indicator or KPI. The KPI value can provide a view of community from a macro perspective and may be particularly useful when advocating for resources in an area of the division. Creation of values like a KPI is only possible when strategic planning uses a supporting framework that allows grouping of collected data.

The strategic planning framework can also be used to help individuals at the program level share assessment data to support various student learning outcomes. For example, BaseLine representatives discussed how data from one department may support data interpretation in a separate department. This is particularly useful as we try to reduce the number of assessments generated by the division. To identify data that can be used across departments or programs, it is important to link all assessment data to a learning outcome. When departments or programs have related outcomes or goals, data sharing is simple. Our current system is not set-up for this kind of sharing because access to data is restricted by the department or program that is conducting the assessment, but this sharing capability may be an important consideration for the future.

The last big topic for the most recent training was sharing assessment results with the participants and the BaseLine representatives offered several strategies that might be helpful for Student Life staff. To build a culture of assessment, it is necessary for our students to know we are using the data they share with us. One way to do that is to brand assessment results by using the same layout and appearance for all assessment result publications. This can be accomplished by creating a simple template for all posters related to assessment results. Every poster could say something like this, “We heard your voice when you said (______) and now we are (______).” The similar framework used for all results will help students recognize Student Life assessment results and over time, this transparency related to assessment will help foster a conversation between the division and our students. Other ways to share assessment results include short emails to respondents, student forums where you can share your data with...
participants, and the use of social media for result dissemination. Important things to remember include that assessment really should be a conversation between staff and students and branding will promote recognition among the participants.

As you can see, BaseLine is more than a comprehensive data collection tool. It affords the division access to a number of resources related to all aspects of the assessment process. Be sure to check the newsletter for upcoming trainings if you would like to participate in future professional development sessions. As always, if you have a need for a specific type of professional development, your Assessment Committee representative can help you find what you need. In addition, feel free to email Tracey Sulak (Tracey_Sulak@baylor.edu) for more information.

New Grad Students in Counseling Center

The Baylor Counseling Center is pleased to announce our 2013-14 Practicum Students from the Baylor Doctoral Program in Psychology.

Matt Breuninger, Juliette Bowers, Derik Ramsey, Justine Grosso, and Nik Olendzki are this year doctoral candidates, joining us for a part-time practicum as counseling center staff for a full year while they work their way toward becoming psychologists. We are very excited about having them on our Counseling Center Team!
When we think about the excitement of move-in day, new students arriving from all over the United States, a football stadium quickly rising across the river, and a whole new generation of Baylor Bears beginning fall classes, it seems hard to imagine that there may be anything which could potentially mar this period of optimistic enthusiasm. However, incongruent as it may seem, the period between Labor Day and Thanksgiving is fraught with risk for a specific group of our students. The risk is sexual assault. Tragically, nationwide research suggests that as many as one of every three freshman women will experience a sexual assault during their first academic year, with the majority of these assaults occurring before Thanksgiving. Research indicates that 17-20% of college women will experience an attempted or completed rape during their academic career and that college women are four to five times more likely to be raped during their college years than at any other time in their lives.

So why raise the issue of these disturbing possibilities in the beginning of our new school year? Because as a Baylor community we have the opportunity to “Do Something!” about the number of young women experiencing an assault during their career at Baylor. As faculty and staff, we can empower students to prevent sexual assault.

So what can YOU do? Talk. Break the silence surrounding the topic of sexual assault and educate the students in your sphere of influence with facts such as the following: 1) The largest number of sexual assaults are perpetrated by acquaintances, friends, and classmates. 2) Though the overwhelming majority of our young men at Baylor are exemplary people, there is a small minority of our male students (possibly 5 to 6%), who specifically target new students, flatter them, show them special attention, invite them to a social gathering, pressure them into drinking until they are incapacitated, and then rape them.

Many of these assaults could be prevented if female students knew that it would place them at risk to drink ANYTHING at a party. If a female student chooses to go to a social gathering not sponsored by the University, she can greatly lower the level of risk by bringing a bottle of water or soda that would remain in her hand, and capped at all times, unless she is actively in the process of drinking it.

We also need to challenge our students to “Do Something!” when they see others who are “buzzed” or inebriated being led into a private area by a male student. Bystanders can intervene by starting a conversation with the students in question. One student can engage the potential perpetrator in innocuous conversation, while a second student offers to take the incapacitated student to a safe location. We need to challenge our students to “Do Something!” to take action and potentially save a life.
The Academy for Leadership Development, the Student Life Professional Development Committee, Campus Living & Learning, Higher Education and Student Affairs and the Academy for Teaching & Learning have collaborated to feature the distinguished student affairs professional, Dr. Jason Laker, on September 18th-20th. He will be addressing faculty, staff, and students with the topics of student leadership development, men and masculinities, cross-cultural development, and engaged learning. Dr. Laker’s extensive experience, including notable international involvement in higher education, will provide a unique perspective on the issues presented.

Dr. Laker is a tenured, Full Professor and Chair in the Department of Counselor Education within the Lurie College of Education and a Salzburg Fellow at San José State University in California, USA. His teaching, consulting, and academic work includes 20 years of successful and progressively more complex administrative leadership experiences in student and academic affairs in several types of university environments (e.g., research, public, private, large, small, religious, liberal arts, Land Grant) in the U.S. and Canada.

He holds a Ph.D. from the Center for the Study of Higher Education at the University of Arizona and a M.A. in Community Counseling from Adams State College (CO). His doctoral dissertation, *Beyond Bad Dogs: Toward a Pedagogy of Engagement of Male Students* won the Dissertation of the Year Award from the Association for Student Judicial Affairs.

His international activities include serving as the only North American on the editorial board of the Expertise Publications Program of the European Training Foundation (an agency of the European Union), and previously as a visiting scholar at the University of Rijeka, Republic of Croatia (on gender issues in education) and Universidad de Navarra in Spain (on Community Service-Learning Pedagogy). He is currently collaborating with colleagues in Croatia and Spain on an edited text about the role of Higher Education in fostering engaged citizens, comparing the contexts of Eastern and Western Europe, and North America.
Campus Living & Learning welcomed our 12 Faculty-in-Residence to the 2013-14 academic year with new FIR training for our five new faculty members: Dr. Robert Creech, Dr. Brennan Davis, Dr. Jennifer Good, Dr. Jim Marcum, and Dr. Rishi Sriram on Thursday, August 15. This training sought to orient new FIRs to the role and included a panel discussion with current FIRs on a number of aspects relevant to getting to know students, programming, and various aspects of “living in the residence halls.” On Friday, August 16, all 12 Faculty-in-Residence attended day-long training facilitated by Dr. Jeff Doyle, SL&E and Terri Garrett and Tiffany Lowe, CL&L, that encompassed teambuilding activities, including a StrengthsFinder presentation by Ryan Richardson, Spiritual Life, that introduced FIRs to Strengths. A discussion with Dr. Elizabeth Davis, Provost, and Dr. Kevin Jackson, Vice President for Student Life, was a definite highlight of the day in which the group discussed ways to support Pro Futuris, while also continuing to build momentum for the FIR program and the residential experience for students. The day concluded with a tour of East Village Residential Community.

In sum, a very energizing day that highlighted this important group of faculty who assist us in our objectives of community development, spiritual formation, and academic partnerships.

David Copeland – Assistant Director for Resident Learning
David Copeland is the new Assistant Director for Resident Learning. David will supervise Collins, North Russell, Martin, Penland, and Kokernot. David received his bachelor’s degree here at Baylor in business administration. He earned his Master’s degree at Wheaton College in educational ministries with an emphasis in leadership and experiential education. David’s most recent position was the co-director of the living-learning leadership program between Camp Bighorn and Prairie College in Montana. Before that David worked as a resident director at Biola University. David and his wife Elizabeth, a registered nurse, are proud parents of their son Asher. They enjoy the outdoors and are looking forward to frequenting the Waco farmer’s market. David is excited to join the Resident Learning team and started work on September 3rd.
Lauren Weber – Residence Hall Director, Collins Hall
Lauren Weber is the new Residence Hall Director of Collins Hall. Lauren earned her undergraduate degree in vocal performance at the University of Oklahoma, where she also served as a resident advisor and programming assistant in their housing department. She has two master’s degrees, one in theatre arts and one in vocal performance, from the University of Minnesota, Mankato. She’s served as an assistant professor and adjunct faculty member the past few years at Mankato for voice and musical theatre. Lauren has been performing in a show in North Dakota this summer and is eager to return to Waco, which is also her hometown. She and her husband John, a Baylor alumnus, are expecting their first child this winter. Lauren’s start date is September 16th.

Kelsey Jaeger – Administrative Assistant for Teal Residential College
Kelsey Jaeger is the new Administrative Assistant for Teal Residential College. She is most recently coming to us from a camp called New Life Ranch where she has served in a variety of roles, including intern, team leader, and counselor. Kelsey graduated from Southwest Baptist University where she received a Bachelor’s degree in psychology and sociology. An exciting fact about Kelsey is that she is very recently married and her husband will be starting Truett Seminary this fall. Kelsey is excited to join the field of higher education and work with college students. Kelsey’s first day was August 21.

Shane Watwood – Safety and Security Education Officer
Shane Watwood is an undergraduate from the University of Texas at Arlington with a degree in business management. He has also earned an MBA from Baylor University. He has a passion for customer service and desire to work with students. Shane has extensive experience working in diverse environments with a wide range of personalities. Shane is an avid runner and active member of his church with his wife Meg and three children, Sophie (8), Liam (4) and Cullen (4). He looks forward to returning to his alma mater and serving the Baylor community. Shane’s first day was Friday, August 23.
Carole Meriwether - Coordinator for Urban Missions in the Department of Missions
In this part-time capacity, she coordinates teams of Baylor students who volunteer with Waco community partners as well as provides leadership development to student leaders. Carole is a recent graduate of George W. Truett Seminary (Master of Divinity, 2013) and received a bachelor’s degree from the University of Tulsa (BBA, 2008). When Carole is not working with students she enjoys playing games with friends, babysitting her niece and playing sports.

Megan Patterson - Director of Wellness
Megan Patterson was hired in August as the new Director of Wellness. Megan completed her Bachelor of Arts in Psychology and her Masters of Public Health here at Baylor and is currently working on her PhD in Health Education at Texas A&M University. Megan met and later married the love of her life, Clint Patterson, at Baylor during Late Night at the SLC several years back. Megan and Clint have been married almost two and a half years and both enjoy working for the university they love so much. When Megan is out of the office and not in class, she enjoys teaching spin classes (Bear Cycle), running, reading, going to Baylor sporting events, and being at home with Clint! When thinking about her new job, she is most excited about investing in students and helping them to be the very best they can be, as well as serving at a university that seeks the Lord in all things!
Intramural Sports

Baylor Intramural Sports offers lots of exciting opportunities for students to participate this school year! Along with our staple sports including Indoor Volleyball, Flag Football, Basketball, Soccer, Softball, Sand Volleyball, we are also offering Singles and Doubles Tennis, and a Track and Cross Country Meet.

Participants are encouraged to play with their student organization or on open teams. Registration is done through IMLeagues.com and all students playing must make a player profile before joining a team. All students are encouraged to participate in all sports they are interested in.

Both a recreation level division and a competitive level division are offered for the major sports to accommodate all skill levels!

Further questions can be directed to the Baylor Intramural Sports website Baylor.edu/intramurals, to Intramurals Director Dominique_hill@baylor.edu, or to Graduate Assistants Derek_Davidson@baylor.edu, Allyson_hill@baylor.edu, Ben_papa@baylor.edu.

<table>
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<th>Fee</th>
<th>Games Begin</th>
<th>Season</th>
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<td>Aug. 26 &amp; 27</td>
<td>$25/team</td>
<td>Aug. 29</td>
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<td>Aug. 26 - 28</td>
<td>$50/team</td>
<td>Sept. 3</td>
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<td>$25/team</td>
<td>Sept. 3</td>
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<td>$25/team</td>
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<td>Aug. 26 - Sept. 25</td>
<td>$50/team</td>
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<td>7 weeks</td>
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<td>Cross Country Meet</td>
<td>Aug. 26 - Oct. 23</td>
<td>$5/person</td>
<td>Nov. 2</td>
<td>1 day</td>
</tr>
<tr>
<td>Tennis Tournament</td>
<td>Aug. 26 - Nov. 13</td>
<td>$5/person</td>
<td>Nov. 21</td>
<td>2 days</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sport</th>
<th>Registration Period</th>
<th>Fee</th>
<th>Games Begin</th>
<th>Season</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-on-5 Basketball</td>
<td>Dec. 2 - Jan. 15</td>
<td>$50/team</td>
<td>Jan. 21</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Rallyball</td>
<td>Dec. 2 - Jan. 15</td>
<td>$25/team</td>
<td>Jan. 21</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>Jan. 13 - Feb. 19</td>
<td>$5/person</td>
<td>Mar. 3</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Soccer</td>
<td>Jan. 13 - Feb. 19</td>
<td>$50/team</td>
<td>Mar. 3</td>
<td>5 weeks</td>
</tr>
<tr>
<td>Co-Rec Tennis</td>
<td>Jan. 13 - Mar. 5</td>
<td>$5/person</td>
<td>Mar. 20</td>
<td>2 days</td>
</tr>
<tr>
<td>Co-Rec Sand Volleyball</td>
<td>Jan. 13 - Mar. 19</td>
<td>$25/team</td>
<td>Mar. 31</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Track Meet</td>
<td>Jan. 13 - TBA</td>
<td>$25/team</td>
<td>TBA</td>
<td>1 day</td>
</tr>
<tr>
<td>Softball</td>
<td>Jan. 13 - April 2</td>
<td>$50/team</td>
<td>Apr. 14</td>
<td>3 weeks</td>
</tr>
</tbody>
</table>
Hannah Fuentes, daughter of Patricia Fuentes has had a thrilling summer. Her daughter’s little league team, Robinson All-Stars made it to the Little League World Series!! The team has been working up to this accomplishment since 2010, winning their first state title in 2010. This year, the team won the district championship hosted at Lacy Lakeview where they defeated Midway to qualify for the State tournament in San Angelo. In the State tournament, the All-Stars defeated Lubbock in the Championship. From there, Robinson qualified to the Regional Championship held in Waco at the Little League Headquarters on University Parks Drive, defeating Colorado, Arkansas, and finally Elgin to qualify for the World Series in Portland, Oregon on August 6.

In the World Series, Robinson played teams from all over the United States as well as Canada, Phillipines and Italy. The All-Stars played their first game against the Phillipines on Aug 8th defeating them 13-3. Their second game was a tough loss against West-Arizona 0-1. The next contender for game 3 was against New Jersey which was a devastating loss 13-4. The Robinson All-Stars continued to play games against Virginia defeating them and Canada and placed 5th place in the World Series.

Levi Emerson Hardegree was born on August 31, 2013, at 8:10 PM to Annelise (HESA grad student) and Justin Hardegree (Admissions Counselor and Campus Host). He weighed 8 pounds, 7 ounces and was 21 1/2 inches long. His parents consider him such a blessing and couldn't be happier!
Division Work Teams

Historically work teams have been utilized within the Division for staff members to accomplish meaningful work above and beyond their daily responsibilities. That is, teams have encouraged staff members to come together to pursue specific goals utilizing a common approach with meaningful purpose. This year you have the opportunity to choose from among the four categories of work team: Division Strategic Work Committees. Classic Work Teams offer opportunities for staff to serve in groups united around a common purpose central to our mission in Student Life. Division Implementation Teams invite interested staff to implement identified functions of the Division. Advisory Teams allow staff members to offer operational assistance to specific departments within Student Life.

Division Strategic Work Committees: (Each committee will be comprised of selected members from the division and possibly other constituent groups. Their charge will include: to discuss, research, further describe, and provide recommendations on the strategic initiatives that are needed to accomplish the specific act of determination. As a reminder, acts of determination are prioritized division-wide initiatives that we will focus on over the next two to three years to achieve our division strategic goals of calling, wholeness, community and global citizenship.)

Comprehensive Multi-Year Leadership Program – will research and develop recommendations for a comprehensive framework of leadership and service to instill Baylor graduates with the ability to lead and serve.
Jeff Doyle, facilitator

Cross-Cultural Competency Training – will research and develop recommendations for cultivating student understanding of the rich diversity God has created by enhancing the ability of our students and staff to talk and work across differences.
Liz Palacios, facilitator

Stronger Sense of Health, Equanimity, and Wellness – will research and develop recommendations for equipping students to thrive by fostering educational initiatives that help students develop a stronger sense of health, equanimity, and wellness by guiding students as they mature in stewardship of themselves and care for community.
Martha Lou Scott, facilitator

Synergistic Spaces – will research and develop recommendations for creating vibrant learning and faith formative environments.
Burt Burleson, facilitator

Division Implementation Work Teams:
Assessment – will oversee assessment for the Division. This includes coordinating assessment activities of the division, providing professional development on assessment, overseeing the assessment review processes, maintaining divisional assessment records, ensuring the Division is in compliance with institutional requirements, ensuring the staff members are adhering to best practices in assessment, disseminating findings to campus constituents, and supporting and encouraging professional and scholarly.
Jennifer Massey, facilitator

Email Martha_Lou_Scott@baylor.edu with your preference of work team by Friday, September 20.
Division Work Teams

Staff Development – will plan and execute the staff development program for the Division. The team will be responsible for engaging staff in challenging programs that will educate, enrich, and inspire us.

Jeff Doyle, facilitator

Advisory Teams:

Alcohol – working directly with Wellness, this team will develop programs and initiatives to reduce dramatically underage drinking, binge drinking, and driving under the influence of alcohol, as well as educate all students about the serious negative effects of alcohol.

Megan Patterson, facilitator

Body IQ – working directly with Campus Recreation, Counseling Services, and Wellness, this team will develop programs and initiatives to reduce the instances of eating disorders among the student population at Baylor.

Emma Wood, facilitator

Sexual Assault – working directly with Wellness, this team will develop/enhance resources for students who have been the victim of a sexual assault. This team will explore the implementation of a multidisciplinary, institutional Sexual Assault Response Team (SART) which will serve as a comprehensive, sensitive, coordinated system of intervention and care for sexual assault victims. The team will also provide students with health education on prevention strategies.

Cheryl Wooten, facilitator

Classic Work Teams:

Communication – will review the division's existing means of communication, assess the various methods in which Student Life departments communicate with students, and determine effective and innovative ways of delivering messages to current Baylor students. A part of the charge of this team will be to evaluate, monitor, and enhance the Student Life website.

Dave Kennedy, facilitator

Strengths and Calling – will continue to develop a culture of strengths that encourages the discovery, development, and application of strengths as central for lifetime learning and the pursuit of excellence. To help all members of the Baylor community discover and express their sense of calling, this work team builds a strengths perspective for understanding identity, recognizing influences, and shaping local and global impact.

Martha Lou Scott, facilitator

Work teams/committees encourage staff members to come together to pursue specific goals utilizing a common approach with meaningful purpose. If you would like to serve in some capacity on a work team/committee, this is the time to sign up. Assignments will be made according to need and your supervisor’s approval.

Email Martha_Lou_Scott@baylor.edu with your preference of work team by Friday, September 20.
Here is the 2013 HESA Cohort! Please give them a warm welcome to campus!
Left to right: Back row: Joshua Donath - Student Learning and Engagement, New Student Experience, Daniel Schoettmer - Campus Visits, Misha Delong - New Student Programs, Katie Styles - Student Activities, Student Organizations, Anika Strand - Multicultural Affairs, Chris Kuhl - RHD Penland, and Ray Small - Spiritual Life
Front row - Michelle Diaz - Transfer LLC Program Director, Kristin Abbott - Counseling Center, Gabriela Olaguibel - Wellness, Melissa McLevain - GHD for Brooks Residential College, Cassandra Thompson - Fine Arts LLC, Taylor Balch - CL&L Academic Initiatives and Marketing, Cara Cliburn - Graduate Student Life.