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February Newsletter

Message from Kevin:



Acts of Determination

Last month, I reported that *Pro Futuris* charges each division to create acts of determination and operational plans that align with the strategic vision document's five aspirational statements. These statements are organized under the headings of Transformational Education, Compelling Scholarship, Informed Engagement, Committed Constituents, and Judicious Stewardship. Within the Division of Student Life, we have taken this opportunity to delve more deeply into reviewing our strategic direction and in doing so reaffirmed our mission, created a vision statement, and established four strategic divisional goals around the themes of calling, wholeness, community, and global citizenship. This month, I am pleased to report that much progress has been made on creating our acts of determination. As you may know, acts of determination are prioritized division-wide initiatives, or "calls to action," that shape how we will focus divisional resources and efforts in the near term to accomplish our strategic goals. To this end, we have identified four acts of determination. They are:

1. Develop and implement a comprehensive multi-year student leadership development framework
2. Integrate cross-cultural competency education through division programs, staff development, and community partnerships
3. Foster educational initiatives that help students develop a stronger sense of health, equanimity, and wellness.
4. Develop spaces across campus and in the community that create synergy and renewal

Additional information on our acts of determination as well as our division strategic plan will be forthcoming. In the meantime if you have any questions, please feel free to contact me.

Sincerely,

Kevin



Campus Living & Learning

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Understanding the Residential Experience Living-Learning Programs

Baylor University's Living-Learning Programs create the on-campus experience you desire both socially and academically. These communities are tailored to provide a rich diverse living environment, while fostering a culture of learning geared toward an academic concentration. Additionally, the Living-Learning Program experience gives you the opportunity to connect with faculty directly associated with the community, who sometimes live in your residence hall.

Types of Living-Learning Programs



A **smaller**, diverse, relationally driven community of **first-year students** who live and learn together, focusing on **a topic** led by teams of faculty.

- One-year experience
- 20-49 students
- Topics decided by year; past topics include Hispanic Families in Transition, Medical Sciences, etc.
- Out of class activities that support the group topic
- Courses taken to fulfill degree requirements
- Faculty live in the residence hall
- Student leadership opportunities



A diverse, relationally driven community of students who live and learn together, focusing on an **academic concentration** in **partnership with an academic program or department**.

- Multi-year experience
- Faculty live in the residence hall
- 25-350 students
- Fine Arts, Leadership, Science and Health, Entrepreneurship, Outdoor Adventure, and Global Community
- Unique events and activities examples include:
 - Guest speakers
 - Study groups
 - Shared classes
- Student leadership opportunities



A **faculty-led**, diverse, relationally driven community of students who live and learn together, focusing on an **interdisciplinary academic concentration** supported by a **Faculty Master**, who leads and lives in the community.

- Multi-year experience; Two-year requirement
- 350 or more students
- Brooks Residential College, Honors Residential College, and Engineering & Computer Science Residential College
- Unique events and activities examples include:
 - Community dinners
 - Faculty teas
 - Chapel experiences
- Student leadership opportunities





Sriram Named Brooks College Faculty Master

Campus Living & Learning is pleased to announce Dr. Rishi Sriram as the next Faculty Master for Brooks Residential College. Dr. Sriram spent eight years as a higher education and student affairs administrator before beginning his current role as assistant professor in Educational Administration and program coordinator for the Higher Education and Student Affairs graduate program in the School of Education. In his previous role as Assistant Dean for Student Learning & Engagement, he played a key role in the development of living-learning programs at Baylor University, as well as the establishment of the faculty-in-residence program. His administrative work has won him a NASPA Excellence Award and a Promising Practices Award from the NASPA Student Affairs Partnering with Academic Affairs Knowledge Community.

Dr. Sriram's research interests include student affairs practice, collaboration between academic and student affairs, and college student retention, engagement, achievement and development. He teaches courses in higher education and student affairs, and leadership courses in Baylor's undergraduate minor in leadership studies. He currently serves on the editorial board of the *Journal of Student Affairs Research and Practice*, the *Journal of The First-Year Experience & Students in Transition*, and the *Journal of College and University Student Housing* and serves as Director of Research for the Texas Association of College & University Student Personnel Administrators (TACUSPA). He has published multiple articles and chapters in journals and books, and presented at national conferences.

Also joining the Brooks College community are his wife, Amanda (a Baylor alumna), their three children, Ellis (8), Lily (6), and Stella (4), and their dog, Bear.

"I am both humbled and honored to be selected as the next Faculty Master for Brooks," Sriram said. "Baylor University is a national leader in merging living and learning environments to educate students in transformational ways. So many members of the Baylor community currently sacrifice their time and energy to make Brooks a place that implements Baylor's mission of leadership development, academic excellence, Christian commitment and providing a caring community. My family feels privileged to list our names among them."

The search committee for this position included the following hard-working and discerning colleagues:

Dr. Lori Baker, Anthropology faculty and Brooks Trustee

DeAnn Barta, Graduate Tutor for Brooks College

Dr. Phillip Donnelly, Chair, Great Texts Department

Dr. Jeff Doyle, Dean for Student Learning & Engagement and search committee chair

Caleb Farmer, Brooks Residence Hall Director

Anthony Gamino, Chef, Brooks Great Hall

Ann Garner, Administrative Assistant for Brooks College Front Desk

Terri Garrett, Associate Director of Academic Initiatives, Campus Living & Learning

Nathan Hall, Vice President of Brooks Council

Chelsea Krahulik, Resident Chaplain

Ellen Phillips, Community Leader





SLC Rock Reconstruction Update

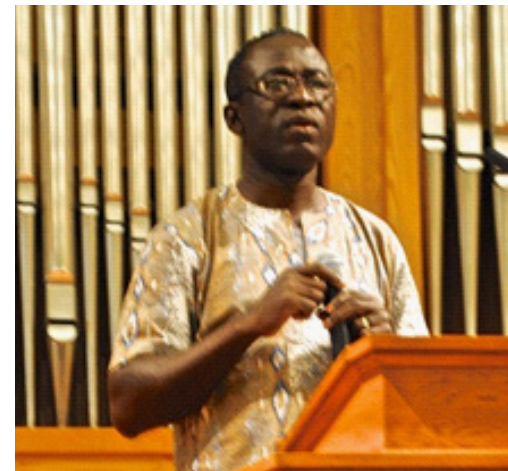


The tallest free standing climbing structure in Texas, the SLC Rock, has recently been dismantled down to the huge I-beams (shown right with Cody Schrank, Assistant Director for Outdoor Adventure). A new and improved Rock will be built on the same site, still 52 feet tall, and will be ready to climb in April. Additionally, a new bouldering wall will be constructed nearby.



Academy for Leader Development

On Tuesday, January 29, the Academy for Leader Development hosted Vincent Asamoah, who told the story of how he started Shoot4Life, his basketball outreach program for children. Nearly 200 students attended the lecture. Vincent spoke about the hardships as well as the blessings that have come with his ministry. The session was followed by a question and answer drop-in conversation held at the Bobo on Thursday afternoon.



Recent Staff Presentation

Lori Genous, Director of Wellness, Ramona Curtis, Director for Civic Engagement & Educational Development, Dr. Monique Marsh, Staff Psychologist, and Kim Marmon, Resource Specialist for Multicultural Affairs, presented "More Than We Can Bear: Collaborating to Address the Mental Health Needs of African-Americans at Predominately White Institutions" at the Texas University & College Counseling Center's Conference 2013, Waco, Texas, February 7.



Upcoming Events

Women's Equestrian vs. Kansas State
March 1

Men's Basketball vs. Kansas State
March 2

Spring Break
March 9-17

Softball vs. Texas
March 23

Gateway to India
March 23

Baylor Oso Fit Program Going Strong

It's not too late to sign up for the Spring '13 Faculty/Staff Baylor OSO Fit program. For only \$50/semester, your membership includes over 65 classes of Bearobics and Bear Cycle classes including; Bear Cycle, Gentle Yoga, Pilates, Water Aerobics, Zumba, Boot Camp, Cardio-Zanity, and much more, Circuit Weights Training Program, Health and Fitness Seminars, and Pre and Post Fitness Assessments. Successfully complete the program and be eligible for a \$40 wellness incentive credits at the end of the semester.

Register today at the SLC members service counter. For more information, email Van_Davis@baylor.edu.



Your Baylor Group X staff is ready to help you reach your 2013 fitness goals!



About 200 faculty, staff, and students, enjoyed the Back to School Bash which was held at the SLC basketball courts featuring all of the Bearobics instructors.

Bearathon Nutrition Seminar

The Peer Nutrition Educators presented the Bearathon Nutrition Seminar to a full house at BSB on January 24th.

About 45 Bearathon enthusiasts attended this special event to learn about runner's diet needs, pre and post race day meals, and training samples.

The event was sponsored by the Baylor Fitness Department. To set up your free one-on-one appointments with a Peer Nutrition educator, email Jamie_Mortimer@baylor.edu.





Presentation of the 2011 New Student Experience Report

Assistant Dean Jennie Massey and Tracey Sulak presented the results of the 2011 New Student Experience to the Enrollment Management Council on Thursday, January 31. This report was a follow-up of the 2010 study conducted by Jennie and Tracey and was designed to assess possible trends in the first-year experience. Both reports drew on the concept of intersectionality to examine how social identity impacts the first year student experience at Baylor. The groups examined included majority students, minority students, students with financial need, transfer students, first-generation students, and a group representing students who are minority, first-generation, and have financial need.

The results of the 2011 report confirmed the findings of the 2010 study. Participation in surveys, such as the New Student Experience survey and the National Survey of Student Engagement, was highest among students with higher grade-point averages and students most likely to retain. This selection bias may result in less variability among the groups studied because the students who choose to participate in the surveys differ on key variables from those who chose not to participate. Selection bias is a common problem in survey research and limits the generalizability of any results. In studies like this one, the results from the two survey measures provide a serious underestimation of differences among groups.

The surveys used in the 2011 report showed student groups did not differ significantly on factors like academic challenge and support on campus, but only the most engaged and most successful students on campus responded to the surveys. Because of the selection bias, it is impossible to know if these results can be generalized to all first-year students at Baylor or only to students similar to those who chose to participate. Further research using different methodologies may be necessary to determine how different student groups actually experience academic challenge and campus supports at Baylor.

While soft measures, like surveys, may show a selection bias that limits results generalizability, hard measures, like grade-point average and retention, are collected by institutional research on every enrolled student. In the current study, these measures differed significantly by student groups with majority students achieving the highest grade-point averages and retaining at higher rates than all other groups. Since these hard measure results do not mirror the results of the surveys conducted on the 2011 first-year students, it lends evidence to selection bias affecting the differences among groups on academic challenge and campus supports.

Studies like the 2011 New Student Experience report highlight two important considerations for co-curricular services: selection bias in survey evaluations and the importance of using mature data. Selection bias severely limits the generalizability of results, especially if the participants differ significantly from non-participants on key variables. It is important for individuals working in assessment of Student Life programs to understand how selection bias might influence assessment results and subsequently impact any recommendations resulting from biased assessment results. The second consideration, using mature data, allows Student Life personnel to look at trends in data collected longitudinally and from multiple sources. By comparing assessment results from different sources over time, it is possible to test for selection bias and to identify trends in the data. The current study used data from surveys and institutional research to show how selection bias may influence findings and limit generalizability. In this case, mature data helped identify the underestimation of differences among student groups on soft measures, like surveys. By using mature data, it was possible to view the underestimation as a reoccurring trend rather than an anomaly of a particular cohort, lending credibility to the findings and strengthening arguments for cautious recommendations based on the current survey data.

LEAD

The LEAD – LLC is current partnering with Waco ISD, and every LEAD student is volunteering in one of the six elementary schools we are partnered with. Those schools are Dean Highland, West Avenue, Brook Avenue, Mountianview, Cedar Ridge, and J.H. Hines.

Our students are supporting teachers in the classroom, working with Communities in Schools in afterschool programs, tutoring and mentoring. Our hope this year is to strengthen this relationship by supporting early childhood development and public education, while providing a forum for college students to engage in meaningful community service and learn about the social responsibilities of the community leadership and citizenship.



South Russell Roller Skate Party

South Russell had a Skate Party on Thursday, February 7, from 9 to 11 p.m. Residents could participate without charge and bring dates and/or guests for \$5 each. A total of 63 South Russell residents (including staff) and 15 guests attended. To make it more fun, residents and their guests were encouraged to dress in costumes. They came in everything from Disney characters to nerds to 80s costumes. (Melissa Morey, residence hall director for South Russell, wore a baseball costume; and Katy Reed, the chaplain, is the one dressed as a baseball bat.) It seemed like everyone who went had a blast; the following day the fun was confirmed when a resident who came posted on the South Russell facebook wall, "I just want to thank all the CLs, Melissa, and Katy who worked so hard to make last night's event happen. IT WAS SO LEGIT. I know I can speak for everyone in saying we had a BLAST and are so grateful for each one of you leaders of our hall. I would also content that we'd all be pretty stoked to have more events like that in the future..you plan, WE WILL COME! :) Love you ladies."



New LEAD Team

The Academy is excited to announce the Leadership Team for the 2013-2014 school year. This will be the largest group of students to return. These students will take the Leadership Living-Learning Center to the next level as we continue to prepare our students for worldwide leadership and service.



The Mentor Team includes Andrea Hanna, Lori Owens, Ali Sohani, Alex Reach, Jada Brown, Claire O'Neal, Abby Harkey, Haley Imhoff, Miguel Astello, Jim Pichon, Jace Pierce, Anthony Farfan, Becky Mozillo, Haley Hill, Trent Sutton, Sana Rajani, Trent Rudolph, Natalie Fernandez, Liya Scott, Audrey Bratcher, Laurel Dandridge, Jauslynn Otterman, Ashelyn Green, Hayley Hunt, Sarahbeth Singler, Teresa Koger, Laura Jordan, and Jenny Kerr.

The Service Team includes Robert Gill, Dorey Chui, Carol Champion, Philip Vilorio, Makenzie Fitzgerald, Haley Gonzalez, Reiss McAniff, Stephanie Huynh, Elijah Dickrell, Nick Lopez, and Tess Kucera.

The Community Team includes Shirley Cotty, Kailey Remien, Shannon Lesko, Phil Lee, Sarah Goodman, Elizabeth Razo, Elliot Dickrell, Ashley Fahnestock, and Jake Warren.

The PR Team includes Remey Adkins-Smith, Christian Langford, Maryann Wanjau, Taylor Kitchens, Annelise Ingram, Jonathan Signater, Miranda Sue Koehn, Brandon Pena, Emilie Chau, and Elena Solis.

The Administrative Team includes Amanda Madu, Ryan Griffin, Victoria Blackwell, Carlos Cruz, and Esi Okore-Adeji.



BAYLOR

Division of Student Life

Celebrating 60 Years of One of Baylor's Most Esteemed Traditions

As students returned back to campus to start the spring semester, they were warmly welcomed with the 60th anniversary celebration of Dr Pepper Hour which took place on Tuesday, January 15, from 3-4 p.m. Barfield Drawing Room was transformed as the carpet was removed, furniture was pushed into the center, lights were dimmed, and jazz music was played to emulate the 1950s. The infamous Dr Pepper floats were served in addition to special treats like Dr Pepper in glass bottles, hot chocolate, a cake, and Dr Pepper cookies. A chalkboard photo booth was available for students to take pictures with glass Dr Pepper bottles, paper hats, mustaches, and various props. Students had the opportunity to take advantage of a candy bar to ensure that every student walked away with something from the event. A running slide show broadcasted tweets which shared what Dr Pepper Hour meant to students and what they enjoyed most. The Dr Pepper Museum was also a partner in the event as they displayed a bottle timeline, historical information about Dr Pepper's ties to Waco, and offered coupons to the Dr Pepper Museum. Various local news sources covered the event like *The Waco Tribune*, KWTX, and KWKT Fox 44, which was a wonderful way to voice how important this tradition is to Baylor's history and to the student body. The event was a huge success thanks to the Department of Student Activities team members Jordy Dickey, Assistant Director of Student Union; Jennifer Cook, Coordinator of Student Union Events; and Holly Smith, Graduate Apprentice for the Student Union Programming Board. Cheers to 40 more years of pausing for a mid-week break and gathering as a unified Baylor community!

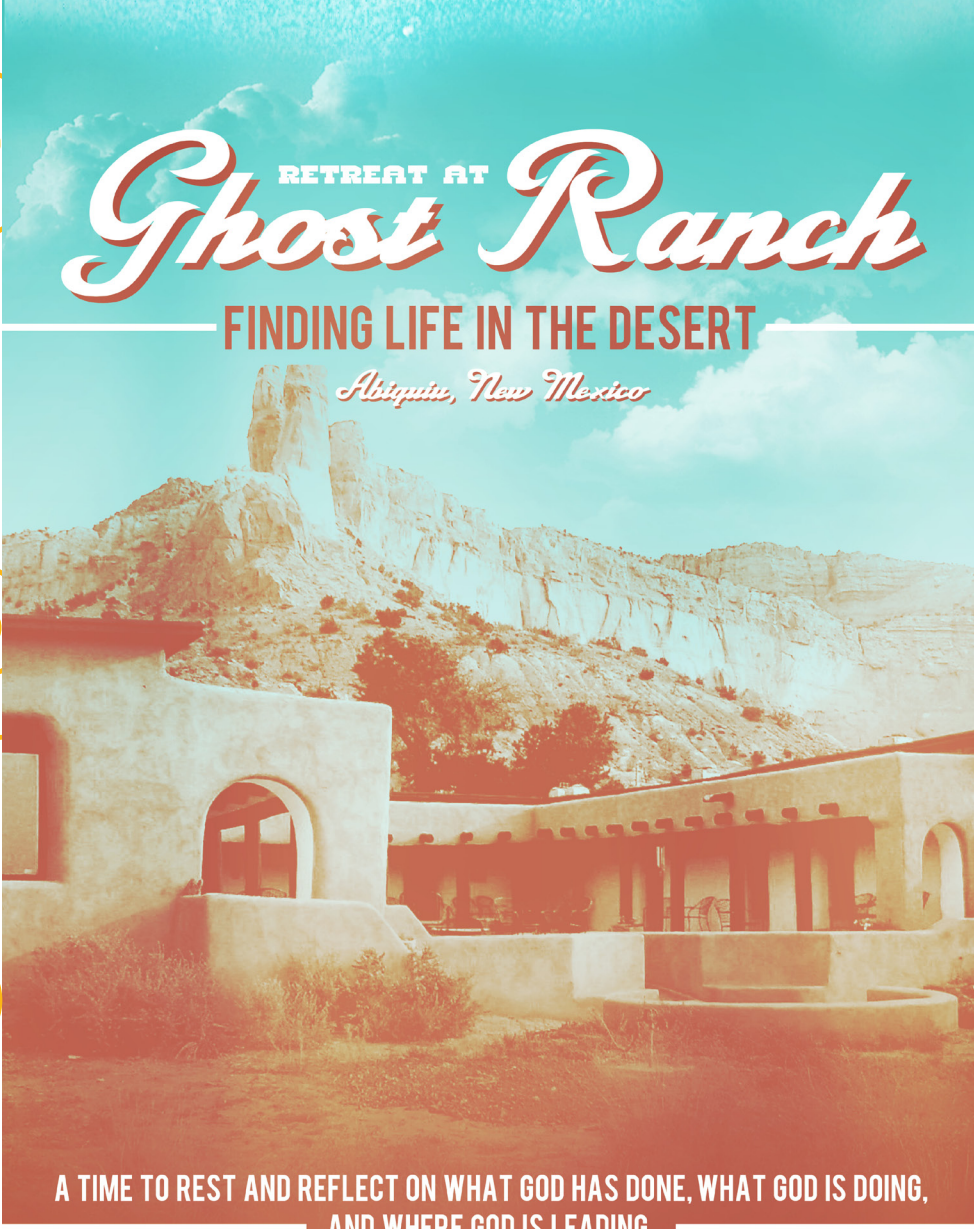




BAYLOR

Division of Student Life

Upcoming Spiritual Life Retreat



RETREAT AT
Ghost Ranch
— FINDING LIFE IN THE DESERT —
Abiquiu, New Mexico

A TIME TO REST AND REFLECT ON WHAT GOD HAS DONE, WHAT GOD IS DOING,
AND WHERE GOD IS LEADING.

INCLUDES A DAY TRIP TO CHRIST IN THE DESERT MONASTERY
FOR 3RD & 4TH YEAR STUDENTS • SPRING BREAK TRIP 3/8–3/14
SPONSORED BY BAYLOR FORMATION
CONTACT AMY_VIOLETTE@BAYLOR.EDU FOR MORE INFORMATION
SPIRITUAL LIFE

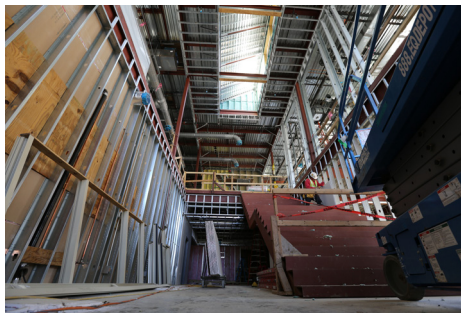


A New Look at the East Village Construction



The South Residence Hall (Science & Health LLC) lobby as seen from east corner service desk toward the westside stair to the 2nd floor is pictured left. Bright sunlight in the back of the room comes from patio that will be along 4th Street. In the back right are openings for the gas fireplace in the lobby living room as well as the westside elevator.

At right is a view of the Dining Commons from the south side of 3rd Street. The dark area on 2nd floor is outdoor dining, and the glass area to left of outdoor dining is a special dining room that will seat approximately 200 for events.



Left is the "Interior Highway" of Dining Commons 1st floor seen from Bagby Avenue entrance (looking west to east) where the main stairs ascend to dining areas on the 2nd floor. At bottom left is a view of the same space from the 2nd floor looking down into Interior Highway (west to east).

At bottom right is a view from 2nd floor looking down into Interior Highway (east to west). On left is special dining room that will seat 200 or can be divided into 2 rooms of about 100 each.



A New Look at the East Village Construction (*continued*)

At right is the north residence hall (Engineering and Computer Science Residential College) courtyard. In the rear of photo is the covered walkway linking the west portal (to Bagby) and the east portal (to the Daughtrey Parking Garage). On the left of 1st floor (the blue area - prior to bricking) is the faculty office suite entry.



The corner of west wing of the north residence hall is shown in the left picture. The open area will be an exchange space — planned “Provisions on Demand” convenience store and Red Mango frozen yogurt shop.

Peer Leader Recruitment and “Eat and Greet” Session

The Office of the Dean for Student Learning & Engagement was pleased to offer a Peer Leader “Eat and Greet” Session for students interested in serving as Peer Leaders on Thursday, January 24, in the Bobo Spiritual Life Center. This come-and-go information session provided students interested in serving as Peer Leaders with the opportunity to learn more about the Peer Leader Program, meet students currently serving as Peer Leaders, and enjoy some food. Peer Leader Recruitment for the fall 2013 semester is currently underway and various New Student Experience Instructors have requested to work with Peer Leaders. Students interested in serving as Peer Leaders are encouraged to apply online at <https://www.baylor.edu/nsp/index.php?id=93706>. Questions regarding the Peer Leader Program should be directed to Scott Shepherd Scott_Shepherd@baylor.edu.



From the Assessment Committee:

The Assessment Committee is pleased to bring staff in Student Life (including Graduate Apprentices) access to the following professional development webinars.

How to Use Baseline: An Introduction

Date: March 4, 2013, noon - 1 p.m.

Skill Level: **Beginner**

Webinar Details: For new Baseline users! This beginner's webinar will review the Baseline features and support available to help you conduct assessment, including consultation, professional development, community resources, national benchmarks, online and mobile data collection, rubrics, reporting, and key performance indicators.

Registration: <https://www3.gotomeeting.com/register/647131478>

Rubrics as a Methodology

Date: March 8, 2013, noon - 1 p.m.

Skill Level: **Intermediate**

Webinar Details: This session will focus on the process of developing a rubric instrument customized to your needs. Several different types of rubric models will be shared; and we will discuss strategies for developing rubric dimensions, composing dimension descriptions, and selecting an appropriate scale. Additionally, an institution that has developed rubrics for use on their campus will share best practices. You may also be interested in: How to Use Baseline Rubrics.

Registration: <https://www3.gotomeeting.com/register/911229142>

Sharing Assessment Results: Promoting Conversation, Transparency, and Collaboration

Date: March 14, 2013, noon - 1 p.m.

Skill Level: **Intermediate**

Webinar Details: Sharing assessment results and practices is a great way to learn from each other, increase faculty and staff buy-in for assessment, and help pave the way for collaboration in the future. In this session, two member campuses (Duke University and York University) will discuss ways they have promoted assessment conversations internally as well as externally to provide an avenue for continued development and awareness of assessment practices and results.

Registration: <https://www3.gotomeeting.com/register/596940958>

How to Use Baseline: Reporting Tools

Date: March 25, 2013, noon - 1 p.m.

Skill Level: **Intermediate**

Webinar Details: During this session we will provide step-by-step instructions on how to use the tools and functions available in the Baseline site to review your data. Even if you haven't collected data yet, it is helpful to know how you will use the data when you are still in the assessment planning stages. Participants will learn how to create and customize graphs, apply filters to view subsets of data, create saved views of data, export data, and set up comparison reports of data across time, between groups or programs, or before and after an intervention.

Registration: <https://www3.gotomeeting.com/register/167673654>



BAYLOR

Division of Student Life

From the Assessment Committee: *(continued)*

How to Use Baseline: Rubrics

Date: March 28, 2013, noon - 1 p.m.

Skill Level: **Advanced**

Webinar Details: Rubrics are a very valuable tool for measuring learning directly and objectively. In this session, participants will learn what rubrics are and the general benefits of incorporating rubrics in assessment. The majority of the session will provide participants with a walk through of creating and analyzing rubrics within our Baseline assessment platform.

Registration: <https://www3.gotomeeting.com/register/167673654>

Recent Presentation

On February 13, Dr. Emma Wood was the featured presenter in a nationally broadcast webinar by the mental health screening non-profit *CollegeResponse*®. The webinar is titled *Freedom from Fear of the "Freshman Fifteen": Addressing the Development and Prevention of Eating Disorders on College Campuses*.

Leadership Minor Information Session

On Friday, February 8, there was an information session held in Dawson about the Leadership Studies minor specifically for students in the Leadership Living-Learning Center (LEAD-LLC). Participating in the minor is one way that LEAD students are able to maintain their LEAD scholarships. The event was a big success; 19 students applied for the minor, nearly doubling the amount of students already in the program.

North Russell Relationships Panel

On Monday, February 11, North Russell hosted a Relationships Panel featuring four couples sharing insights and wisdom from their own stories with close to 30 women from the North Russell community. Residents submitted questions about the difficulties of marriage, how each person knew their significant other was "the one," and ways each couple made sure to keep Christ at the center of their relationship. Panel members included North Russell faculty partner Dr. David Moseman and his wife Leigh, North Russell Resident Chaplain Ally Matteson and her husband Robbie, Kokernot Resident Chaplain Phillip Johnson and his fiancé Beth Underwood, and North Russell Community Leader Julie Belus and her fiancé Chris Gerac.

This event was the fourth in a five-part Candid Conversations series. This series, which began in September with a Sexual Assault Prevention program, was organized for the purpose of educating first-year female students on a variety of relevant topics important to their holistic development.



All-Greek Retreat

On February 2, Baylor Greek Life held its annual All-Greek Retreat with representatives from almost all 40 fraternities and sororities in attendance. Leaders from the Multicultural Greek, Interfraternity, Panhellenic, and National Pan-Hellenic Councils along with local and independent chapters gathered to discuss whether each chapter's traditions and actions actually align with their national and/or local organization's values.

CAMPUSPEAK keynote speaker Dr. Mari Ann Callais was invited to deliver programs designed for fraternity and sorority life. Callais' keynotes for this retreat were "Ritual versus Reality" and "Redefining Traditions in Our Fraternity and Sorority Community." Callais delivered her message in an upbeat and engaging tone by using her guitar and simply talked with students instead of at them. She engaged the community in meaningful values based discussions.

Along with Dr. Callais' visit, the retreat also featured workshops provided by the Greek Life Staff. These offered opportunities for students to analyze their values as well as the values of other Greek organizations on campus. Stereotypes of fraternities and sororities were also analyzed in comparison to these values and chapter leaders worked together to think about how they can live out their values in everything they do.

The Multicultural Greek Council held their information session "Meet the Greeks" to begin recruiting more members to their organizations. The National Pan-Hellenic Council also held its information session "Greek 101" to educate and inform students on joining a historically African-American fraternity or sorority.

The Panhellenic Council had its largest recruitment placing 708 women with each new member class containing 86-89 members. The Interfraternity Council, local and independent fraternities extended 257 invitational bids, which is about 40 more men than the average for spring recruitment.

With new member education and intake underway for most Greek organizations on campus, the retreat was held at a time to educate all chapter leaders on changing culture within their organization.

T. J. Partida, Greek Life Public Relations Intern



Outdoor Adventure at the Texas Outdoor Leadership Conference

The newly formed Outdoor Adventure Student Guide Program had the privilege of attending their first conference together at Angelo State University in January. Baylor student guides are a group of undergraduate students who are passionate about leading others in outdoor adventures. Texas Outdoor Leadership Conference (TOLC) is an annual conference held at universities across the state where outdoor adventure programs gather to talk about their programs and share ideas. The Baylor OA student guides enjoyed a day full of sessions in which they learned about different leadership styles, risk management strategies, gourmet cooking in the backcountry, and effective teaching models, among other topics. The conference also allowed our students to meet with students from other universities with similar interest to grow their network as well as compete in an adventure race and Dutch oven cook-off. The Baylor OA student guides won the adventure race and put up a good fight in the Dutch oven cook-off with an entree of crab stuffed chicken breasts and carrot cake for dessert. All in all, it was a great time of learning and fellowship for our students which will surely benefit them as they continue to work together for Baylor Outdoor Adventure.



Top row from left: David Campbell, Andrew Watson, Lindsey Aldaco-Manner, and Marissa Hyland. Bottom row from left: Daniel Ezell and John Brothers

Award Given to Brooks College

This semester, Brooks Residential College received an award from Mission Waco for their service to the Waco Community. For the past few years, Brooks has participated in "King's Club," a community service project started by Mission Waco. Every Saturday during the semester, a group of Brooks students take their mornings off to go play with kids in an underprivileged community in Waco. The activities range from football to hopscotch and always end with a short bible story and snack. Mission Waco recognized their service on February 5 by presenting them with a divine servant statuette at the annual Mission Waco banquet. Brooks College was one of only two organizations who received this award. Brooks Residential College still participates in King's Club and will hopefully continue for many years to come.

Texas Association of Chicanos in Higher Education

Baylor University has supported the Texas Association of Chicanos in Higher Education for many years. During the end of January a group of Baylor students, staff, and faculty had the privilege of attending the 38th annual conference of this association in Austin, Texas. The purpose of this regional conference is education and awareness of the current and future issues faced by Latinos in higher education. Additional focus was provided for the rich history of Tejanos, which was culminated in the unveiling and visit to The Tejano Monument in front of the state capital, serving as a reminder of the Mexican/Spanish influences in this state. Attendees also had the opportunity to speak to state legislators regarding a decrease in education funds, which affect the ability for many Latinos students to pursue higher education. One student spoke of her experience and said, "the most encouraging aspect of this conference for me was hearing the stories of my people. It was stories from students who are excelling in their graduate or doctoral degrees while the circumstances and resources are fighting against them." The students, faculty, and staff who attended this conference left feeling educated, inspired, and motivated to continue advocating for student success in higher education.



From left to right: Isabel Toledo, Dr. Elizabeth Palacios, Mayra Maldonado, Jessica Melendez, Dr. Fred Loa, and Astrid Beltran

CL&L Core Values: Musicology

The Campus Living & Learning Core Values work team conducted an event through the month of February called "Musicology." The goal each week is to have a different style of music playing in each residential restaurant with table tents on the style of music at each table. We hope the change from the usual music played will spark conversations and expose students to styles of music they are not accustomed to hearing. Thus far, Latina music and jazz have been played and this last Tuesday Bollywood was played. The music will be playing music during the lunch and dinner hours. Check it out!

New Staff



J'Naudia Hunter-Phillips is a native of Austin. After earning a Bachelor of Arts and Master of Science at the University of Maryland Eastern Shore, she began work as an area director in the Office of Residence Life there. Later working with the Rehabilitation Services Administration in Washington, DC, as a vocational rehabilitation counselor, the desire to work in higher education began to burn as coupling the work with students with disabilities and students in higher education was presented to her. After serving as a disability support counselor at Northern Virginia Community College for two years, she was promoted the director of disability support services college-wide and led that department for two years. J'Naudia's relationship with God led her to much prayer in the direction that He would have her to go and it was decided that she would seek to complete the Doctorate of Education in Higher Education Administration. She is currently a student at Texas Southern University in the College of Education. While pursuing that degree, she began as the coordinator of disability support services at Tarrant County College District in Arlington where she did this work for one year before becoming a part of the Baylor family as the **Student Life Case Manager**. She is married to Jason Todd Phillips and has one daughter, Kaitlyn Hunter-Phillips.



Teresa Pogue has joined the **Counseling Center** as the **Mental Health Appointment Scheduler**. She was previously employed at Baylor from 1992-1997. Teresa and her husband, Roger, have two sons who are currently attending college. Her oldest son, Brian, is attending the University of Texas Medical Branch in Galveston pursuing a doctorate in physical therapy; and the youngest, Connor, is a sophomore at McLennan Community College.



Lauri Rogers has joined the **Counseling Center** as a **Senior Psychologist**. Lauri was born and reared in Los Gatos, California. She later moved to Southern California where she pursued her B.A. in Psychology at Biola University in La Mirada, California (1984), her masters and doctorate in psychology at Rosemead School of Psychology (Biola) (1986, 1990), only to return years later to receive a Master of Arts in Theology at Talbot Seminary (Biola) (2011). She served in an outpatient practice in Southern California for 21 years, working with teenagers and adults in individual and marital therapy. In addition, she has traveled to third-world countries on short-term mission trips, and desires to further use her skills on future trips. Lauri is married to Jim Rogers, a toy and prototype sculptor; they live with their two Border Collies, Kayleigh and Ripley. Lauri is honored and excited to be a part of the Baylor family and looks forward in using her skills and training to make an impact within the Baylor community.