

Fall 2012

BAYLOR HESA



From left to right: Erica Urban (Greek Life), Emily Riley (Career Services), Joshua McPhatter (New Student Programs), Sarah Pullin (Campus Programs, Student Productions), Allejandra Mendoza-Munoz (GPD, Global Community LLC), Elise Yuhas (Multicultural Activities), Holly Smith (Student Union Programming Board), Annelise Hardgree (Multicultural Activities), Ben Belz (Community Engagement & Service), Caroline Clark (ECS Student Success), Chelsea Cichocki (Academic Mentor), Erin Ellis (Campus Programs, Traditional), Jessica Robinson (Spiritual Life), Kari Rood (Greek Life - Panhellenic), Sean Rollolazo (Residence Hall Director, Fairmont/Gables), Elizabeth Leslie (Residence Hall Director, Texana)

MEET THE FIRST YEAR COHORT

Beyond my superficial obsessions with Bear Trail runs, any delectable frozen treat made by Blue Bell, and the versatility of the phrase, “Sic ‘em!” I have definitely grown to love this place since I arrived just four months ago. Being heavily influenced from my homes in Seattle, Kailua Kona (Hawaii), and Los Angeles, I was ready to adventure in the great state of Texas. Waco, a town that cannot necessarily be categorized as exciting as where I have lived previously, has definitely won me over with the best hole-in-the-wall eateries and the constant stumbling upon of places of beauty (aka “gems”).

The traditions are incredible and the campus is gorgeous, however, people that make up Baylor outdo all of that. The community in which I have immersed myself has proved to be both supportive and life-giving, and it continues to reaffirm why I felt like this place was right for me. At Baylor, the professors here do more than teach, the staff here does more than work, and the students here do more than learn—with full confidence, I can say that among the many aims of holistic development, the members of this community seek to transform and be transformed—which I am all about.

Sean Rollolazo
First Year Cohort





HESA Updates

- Dr. Rishi Sriram, appointed Director of Research for TACUSPA
- Dr. Perry Glanzer was highlighted in the Baylor Provost's Research Tracks for his research on college students' spiritual background and their search for meaning and purpose
- RaeLynn Fuson, NASPA Graduate Associate for Region III
- Christa Winkler and Kaitlyn Rothus will be presenting "Women in the Academy: Leadership in Graduate School and Beyond" with Dr. Laine Scales at the 2013 NASPA Conference
- Meghan Oster, Scholarship and Research co-chair for WISA wrote an article in the WISA KC publication
- Crystal Rose, Assistant Director of the Center for Women in Technology at UMBC
- Amanda Horton, Wake Forest University as the Assistant Director for Campus Life and Student Programs

ALUMNI SPOTLIGHT

Howdy from Ohio! As a May 2012 grad of the Baylor HESA program, I'm proof you WILL finish and that it's more than worth it. I was so fortunate to spend the last two years with passionate peers and dedicated faculty. From the moment I stepped foot on Baylor's campus, I was treated like family. My education made me think differently, more critically. Throughout my time in the HESA program, I was consistently challenged; academically, socially, and spiritually. Aristotle once remarked that "it is the mark of an educated mind to be able to entertain a thought without accepting it." In my classes I learned that it was okay to think differently, but to make sure you stood for something. In my apprenticeship I learned that everything I need to know is not authored by Chickering or Magolda, but that there is still a lot to be said about linking theory to practice... and throwing in a few higher ed buzz words makes people think you know what you're talking about.

I learned that plans change... and it's okay to not know exactly what you want to be when you grow up. When I started at Baylor, the last place I thought I'd be after graduation is anywhere outside of Texas. I was that girl. (And it's okay to



be that girl.) How did I find myself over 1,000 miles from the only place I've ever called home? I spent two years developing a knowledge base, my own confidence, and a network of mentors who truly want the best for me. I'm five months into my new title of new professional, and I still find myself waking up in fear that I have a paper due for Newman. (Love her.) I have been blessed with so many amazing opportunities during my time at Baylor, and because of my time at Baylor. Now I spend my days with talented students, planning innovative events to enhance the student experience at Miami University in Oxford, Ohio... and I couldn't imagine a place I would rather be. It's been an amazing journey so far, and I owe so much to the friends, faculty, and university that prepared me!

Sic 'Em!

Laura Whitmire, M. S. Ed. '12



THE HESA BAYLOR HISTORY PROJECT

For the past several years students in Foundations and History of Higher Education have written historical (and primarily Baylor-related) papers, drawing on the excellent resources of Baylor's Texas Collection archives. Reading these fascinating narratives and occasionally sharing elements of them with other faculty made me realize how unknown and overlooked many of these important, institutionally formative stories are.

This fall, in collaboration with the Amanda Norman from the Texas Collection and Lance Grigsby from ITS, student papers will not only be online, but they will also ultimately be linked to and promoted through the Texas Collection website. To sharpen the focus and improve coherence for potential readers, I reformatted the assignment, dividing the class into five teams, each focusing on one of our five course topics: curriculum, finance, students and student groups, access, and religion. Each individual writes a separate paper and teams then pen a summative paragraph tying the themed papers together. This semester student history projects are focused on the first decades of the twentieth century, 1900-1920. The result is a broad though interconnected

view of Baylor's early formative years as the institution struggled to remain financially solvent, navigated curricular reform, experienced the rise of athletic passion and the sunset of previously central groups such as the literary societies, and most importantly, selected a mascot (among many other events). The papers even suggest the early institutional importance of Dr. Pepper, as President Brooks references the beverage as a lever of influence among constituents.

I am incredibly proud of the hard work and long hours that students have spent mining archival records, developing theses, and structuring clear and concise arguments about life at Baylor a century ago. Future Foundations and History courses will contribute to this project as well. My goal is that the site will become a repository of Baylor's institutional history and a resource to the Baylor community. I invite you to see the work for yourself at <http://blogs.baylor.edu/HESABaylorHistoryProject>.

Nathan Alleman
Assistant professor, HESA Program

HESA PROFESSIONAL DEVELOPMENT

Following in the footsteps of last year's Professional Development Committee, this year's committee has continued to labor to create opportunities for the development and enrichment of the cohorts. Our first professional development event this year was led by none other than the Vice President for Student Life at Baylor University, Dr. Kevin Jackson. Dr. Jackson chose to lead us in a session entitled, "Advising/Leading Student Groups in Higher Education." Dr. Jackson has been a professional in the field for over 30 years and was a professor in the Student Affairs Administration master's program at

Texas A&M University. He certainly brought a great deal of knowledge and experience with him into the session. Working from Kathleen Allen's article on the Situational Advising Model, Dr. Jackson advised us to adapt to the needs of our student organizations, taking organizational expectations and students' expectations into account along the way. Held in the first half of the fall semester, the workshop was extremely timely, as many HESA students are currently serving as advisors for one or more student organizations.

"Working as part of a student organization doesn't have to be a positive developmental experience—but it can be!" — Dr. Kevin Jackson

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Questions? Comments?

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