



# BAYLOR

## Division of Student Life

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October Newsletter

### Message from Kevin:



### Pro Futuris and Our Next Steps as a Division

Scripture warns us that “without vision, the people perish” (Proverbs 29:11). Similarly, contemporary research underscores the importance of a shared vision within an organizational setting. As you are aware, Baylor University recently underwent a visioning process that led to the establishment of Pro Futuris—“For the Future.” Drawing on the unprecedented growth brought about by Baylor 2012, Pro Futuris establishes five aspirational statements toward which we will strive in the next decade and beyond. These statements can be found online at <http://www.baylor.edu/profuturis/index.php?id=91100> and incorporate the following themes: transformational education, compelling scholarship, committed constituents, informed engagement, and judicious stewardship.

As a visionary document, Pro Futuris provides us with a guide for the future while allowing us to exercise our organizational creativity to develop specific plans for how we will arrive there. Consequently, our next step in the process is to develop divisional strategic goals—overarching statements that frame the key areas we will focus on as a division in order to advance the university’s mission and vision. Through the initial work of our deans and directors, we have identified four themes around which we will develop these goals: Calling, Wholeness, Community, and Citizenship. Prior to the end of this semester, we will have an initial set of divisional strategic goal statements developed and ready to share with you for feedback.

It is indeed an exciting time for us here at Baylor as we develop plans that will set our trajectory for years to come.

Thank you for all that you do for Baylor University.

Truly,

Kevin



PRO ECCLESIA | PRO TEXANA

# PRO FUTURIS

A STRATEGIC VISION FOR BAYLOR UNIVERSITY

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### Bike Shop at the Marina

The Bike Shop at the Baylor Marina is open Monday – Friday from 3 p.m. – 6 p.m.

The mission is to provide patrons with quality instruction and empower them to fix their own bicycles along with providing low cost parts and repairs to Baylor students, faculty, and staff.

Bike Repair Clinics typically include hours of instruction for \$10. Most repairs are \$10 unless you do it yourself, then it is only the price of the part (typically under \$5). More information may be found at the website: <http://www.baylor.edu/campusrec/oa/index.php?id=87308>



### Peer Leader Professional Development

The Office of the Dean for Student Learning and Engagement was pleased to offer its first Peer Leader Professional Development Session on Friday, October 5th in the Bobo Spiritual Life Center. The session addressed strategies for effective instruction and class facilitation and was facilitated by Dr. J. Lenore Wright, Interim Director of the Academy for Teaching and Learning (ATL) and Associate Professor of Philosophy and Interdisciplinary Studies in the Honors College at Baylor University. Peer Leaders are responsible for guiding first-year students by facilitating or assisting with the facilitation of new student experiences courses. This responsibility is very rewarding but can also be quite challenging. Accordingly, Dr. Wright led the Peer Leaders in discussion designed to help them succeed in their important role as facilitators. Some of the specific topics addressed included teaching techniques, establishing confidence needed to facilitate discussions, building a collaborative relationship with faculty, and how Peer Leaders can work to balance their roles as both instructors and peers. Beyond providing her perspective as faculty member at Baylor, Dr. Wright also reflected on her experience as an undergraduate peer instructor and what she learned from that experience.



Junior Peer Leader Nife Esho described the session as “an extra boost and extra encouragement” and noted that “the methods and tactics that she (Dr. Wright) proposed were things that I would have liked to try and will try in the future if I was ever in this position again.” Sophomore Peer Leader Devon Wright added, “I thought it (the session) was informative, instructive, and encouraging.”

For more information about the Peer Leader Program, please contact Jennie Massey or Scott Shepherd.





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### Baylor Outdoor Adventure ChalkUp Report



On Saturday, September 29th, 32 climbers from all across the state, and even one from Oklahoma, came to Baylor to compete in our annual bouldering competition, ChalkUp. Climbers came from a variety of universities and schools including Flower Mound High School, Texas State University, University of Houston, Sam Houston State University, Oklahoma State University, Texas Tech, Texas A&M, and of course, Baylor.

Bouldering refers to climbing low to the ground, without the use of ropes, using pads for protection in the event of a fall. For this competition we had two different formats. The morning session was a Redpoint competition; 31 climbers had three hours to complete the 4 hardest climbs they were capable of finishing. Their scores from those four climbs were added together to give them their total. Scores are determined by difficulty of the climb. For the men's advanced division, Baylor chemistry professor, Bruce Hodson, came out on top narrowly beating University of Houston student, Rami Najjar. In the men's novice division Flower Mound High School student Aron Hawkins won first place, followed by Baylor student Stephen White. In the women's division, Texas State student Julie Bellefontaine took first, followed by Baylor senior Sarah Kroll.

The second format, which followed immediately after the Redpoint session, was our Onsite competition. We had eight competitors climb in this competition. They were each given three minutes and a maximum of two tries to complete the problem in front of them. Points are assessed per move for the 4 climbs that they attempt, with the goal being to complete the whole climb on the first try without falling. In the men's division, University of Houston student Rami Najjar took 1st place, completing all of the climbs on his first try, except for the fourth and most difficult one. Jake Heffley, a Baylor senior, was close behind, a few moves uncompleted on both the 3rd and 4th climbs. One female competitor in the Onsite competition, Julie Bellefontaine, won by default, but still gave a strong showing.



Baylor freshman Nathan Price using his feet like hands on his way to completing a V5 boulder problem.



University of Houston student Rami Najjar working hard to solidify his position as top male in the onsite competition.



An unknown climber spies the big, final throw of a V4 as competitors and friends look on.

### Upcoming Events

Homecoming  
November 2-3

Pigskin Revue  
November 2-3

Football vs.  
Kansas  
November 3

The Baylor Second  
Year Retreat  
November 9-11



### Student Life Work Teams

Historically work teams have been utilized within Student Life for staff members to accomplish meaningful work above and beyond their daily responsibilities. That is, teams have encouraged staff members to come together to pursue specific goals utilizing a common approach with meaningful purpose. Three categories of work teams emerged during 2011-12. **Classic Work Teams** offer opportunities for staff to serve in groups united around a common purpose central to our mission in Student Life. **Division Implementation Teams** invite interested staff to implement identified functions of the Division. **Advisory Teams** allow staff members to offer operational assistance to specific departments within Student Life.

You will note below that the some staff members have already been assigned to teams because of their commitments from last year. If you would like to serve in some capacity on a work team, this is the time to let Martha Lou Scott know. Assignments will be made according to need and supervisor's approval.

#### **Classic Work Teams:**

*Communication* – will review the division's existing means of communication, assess the various methods in which Student Life departments communicate with students, and determine effective and innovative ways of delivering messages to current Baylor students. A part of the charge of this team will be to evaluate, monitor, and enhance the Student Life website. Primary goal for 2012-13: To provide recommendations for developing innovative means to communicate with students. Team Members for 2012-13: Dave Kennedy, facilitator; Heather Gilliam, co-facilitator; Lara Conrad; Suellen Husak; Austin Kertesz; Joe Oliver; Sharon Stern.

*Strengths and Calling* – will continue to develop a culture of strengths that encourages the discovery, development, and application of strengths as central for lifetime learning and the pursuit of excellence. To help all members of the Baylor community discover and express their sense of calling, this work team builds a strengths perspective for understanding identity, recognizing influences, and shaping local and global impact. Primary goal for 2012-13: To develop recommendations to further incorporate strengths into student development and student learning. Team Members for 2012-13: Dave Kennedy, Chris Kirk, Jennie Massey, Tripp Purks.

#### **Division Implementation Teams:** (teams to implement ideas we now have)

*Assessment* – will oversee assessment for the Division. This includes coordinating assessment activities of the division, providing professional development on assessment, overseeing the assessment review processes, maintaining divisional assessment records, ensuring the Division is in compliance with institutional requirements, ensuring the staff members are adhering to best practices in assessment, disseminating findings to campus constituents, and supporting and encouraging professional and scholarly. Primary goal for 2012-13: To implement an assessment software program, Baseline, and train staff on its use. Team Members for 2012-13: Jennie Massey, facilitator; Lanese Aggrey; Kaity Briscoe; Ryan Richardson; Linda Cates; Jeff Doyle; Terri Garrett; Lori Genous; Dana Lee Haines; Beth Ingram; Jana Marak; Elizabeth Palacios; Erin Payseur; Martha Lou Scott; Tracey Sulak; Chris Terry.

**Continued on page 5**







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## Division of Student Life

### Student Life Spotlight

Chad Mustain



#### Position

Co-Resident Chaplain  
in North Village; Co-  
Ministry Associate for  
Cross-Ministries for  
Spiritual Formation.  
He shares both  
ministry positions  
with his wife Heather.

#### Focus

Master of Divinity  
with a focus in  
Missions and World  
Christianity

#### Hometown

Atlanta, Georgia

#### Favorite Verse/Quote

Micah 6:8 and  
"What I believe is  
not what I say I  
believe; what I  
believe is what I do."  
-Donald Miller

### Student Life Work Teams *(continued)*

**Staff Development** – will plan and execute the staff development program for the Division. The team will be responsible for engaging staff in challenging programs that will educate, enrich, and inspire us. Team Members for 2012-13: Jeff Doyle, facilitator; Astrid Beltran; Grant DeYong; Holly Joyner; Ronda Kruse; Monica Lima; Bethany McCraw; Melissa Morie; Linda Propst; Scott Shepherd; Jeff Walter.

#### Advisory Teams:

**Alcohol** – working directly with Wellness, this team will develop programs and initiatives to reduce dramatically underage drinking, binge drinking, and driving under the influence of alcohol, as well as educate all students about the serious negative effects of alcohol. Team Members for 2012-13: Lori Genous, facilitator; Don Arterburn; Tierra Barber; Scott Risinger; Keane Tarbell; Christa Winkler

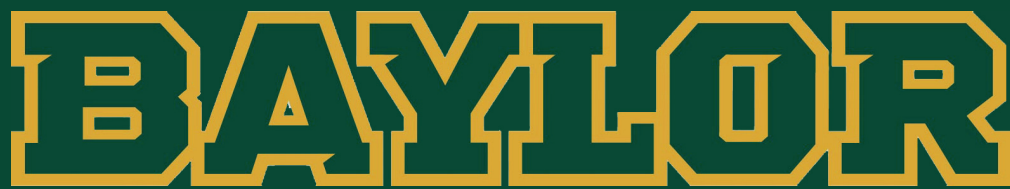
**Body IQ** – working directly with Campus Recreation, Counseling Services, and Wellness, this team will develop programs and initiatives to reduce the instances of eating disorders among the student population at Baylor. Team Members for 2012-13: Emma Wood, facilitator; Van Davis; Randall Boldt; Lori Genous; Crystal Kitten; Regina Mastin; Sandra Northern.

**Sexual Assault** – working directly with Wellness, this team will develop/enhance resources for students who have been the victim of a sexual assault. This team will explore the implementation of a multidisciplinary, institutional Sexual Assault Response Team (SART) which will serve as a comprehensive, sensitive, coordinated system of intervention and care for sexual assault victims. The team will also provide students with health education on prevention strategies. Team Members for 2012-13: Lori Genous, facilitator; Don Arterburn; Anna Freeto; Kelley Kimple; Kandy Knowles; Lisa MacMaster; Monique Marsh; Kristina Miller; David Murdock; Lisa Murphy; Scott Risinger; DeLorean Wilkinson-McGee; Christa Winkler; Cheryl Wooten.

### Community as Service in the LEAD LLC

Community is defined as a group of people living together in one place and Service is defined as the action of helping or doing work for someone. The Leadership Living Learning Center (LEAD – LLC), seeks to combine the two and aid our students in their understanding of what it means to be an active citizen of their community. The LEAD – LLC, recently serviced in Ridgecrest Nursing Home, where the students did grounds work and interacted with the residents. As a program, one of the goals of our service opportunities is to expose our students to the immense number of ways to be involved in the Waco community. We will continue to push our students to be involved in our community.





## Division of Student Life

### Advisory Board for the Academy for Leader Development

The Academy for Leader Development is excited to announce the establishment of its new Advisory Board. The Board's primary responsibility is to provide feedback and advice to the Academy's management in the long-term interests of the Academy and its stakeholders. The board will help guide the activities of the Academy as it strives to fulfill its mission, which is to: provide curricular and co-curricular transformative leadership development experiences to prepare Baylor students to make a difference in diverse and interconnected global society. The Academy understands that leadership reflects a call to service, it envisions and influences others toward a better future. Leadership is developed; it is relational; it is contextual; and it is worthy of rigorous self-examination and study. We are delighted to welcome the following people to serve on the Advisory Board for 2012-13:

Nathan Alleman, School of Education, Faculty for LDS1301  
Jeff Doyle, Dean for Student Learning & Engagement (ex-officio)  
Terri Garrett, Associate Director for Academic Initiatives – Campus Living & Learning  
Matthew Kwiatkowski, Hall Director of Allen & Dawson Residence Hall  
Andy Hogue, Director of Civic Education, Department of Political Science  
Sarah Johnson, Leadership Living-Learning Center Administrative Coordinator  
Shelton Lewis, Program Director of the Leadership Living-Learning Center  
Jennifer Massey, Assistant Dean for Student Learning & Engagement (Chair)  
Melanie Nogalski, Baylor Interdisciplinary Core  
Erin Payseur, Office of Community Engagement and Service  
Kristen Richardson, Associate University Chaplin, for Spiritual Development  
Chris Rios, Assistant Dean for Graduate Life, Graduate School  
Doug Rogers, Faculty in Residence for Allen & Dawson Residence Hall  
Megan Waldock, Leadership Living-Learning Center Student Director  
Craig Willie, Student Activities  
John Wilson, School of Education, Faculty for LDS1301  
Rishi Sriram, Program Coordinator, Minor in Leadership Studies, School of Education  
Elizabeth Vardaman, Associate Dean, College of Arts and Sciences

Together, the Advisory Board will help students:

- Develop and mature in their personal leadership capacity
- Develop and mature in their ability to participate in complex human relationships
- Develop an increasing depth and breadth of their personal leadership practice
- Develop a knowledge base of leadership and engage in continuous reflection that leads to further personal development

If you are interested in learning more about the Academy, please contact Jennifer Massey, Assistant Dean for Student Learning & Engagement ([J\\_Massey@baylor.edu](mailto:J_Massey@baylor.edu)).



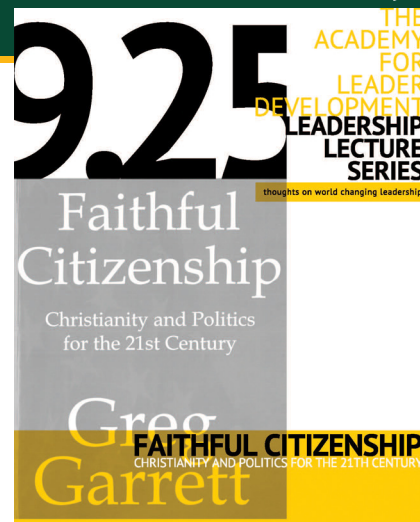


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### The First Academy for Leader Development Lecture of the Academic Year: Dr. Greg Garrett "Faithful Citizenship, Christianity and Politics for the 21st Century"

The Academy hosted its first leadership lecture for the 2012-13 academic year on September 25th. Dr. Greg Garrett from the Department of English at Baylor University delivered a stimulating and timely lecture to approximately 200 students, staff, and faculty from a number of departments and programs around campus. His lecture drew from his most recent book: Faithful Citizenship, Christianity and Politics in the 21st Century. Dr. Garrett spoke about maintaining a Christian community during the election period, that nurtures respect for differences in opinion. He shared his own experiences of learning from others who held political viewpoints different from his own, and how he has learned to find spaces for respectful dialogue that crosses political affiliations. He encouraged those in attendance to move beyond political affiliations that label and stereotype and be open to and respectful of the opinions of others.



time	location	speaker
lecture begins at	lecture held in	baylor university department of english
6 PM	BS8 B110	DR. GREG GARRETT <small>PROFESSOR OF ENGLISH, TEACHES FICTION AND NONFICTIONAL, CRITICAL, FICTION AND NONFICTION LECTURES AND TEACHES IN THE DEPARTMENT OF ENGLISH. GARRETT HAS BEEN A FELLOW OF THE CREATIVE WRITING CENTER, AND HAS BEEN</small>

### Next Academy for Leader Development Lecture: Susan Nash "Leadership: How My Undergraduate Experiences Transformed My Horizons" – Tuesday, Nov. 6th 5:30-6:30 Kayser Auditorium

During the week of November 5th, Susan Nash will be visiting the Baylor campus and will deliver a Academy Leadership Lecture. Ms. Nash has been a leading campaigner working in the charity sector and student movement for about five years. During that time she has devised and delivered national campaigns with extensive media coverage and wide supporter engagement. Ms. Nash is currently the National Chair of the Young Labour Party - the biggest youth wing of all the UK political parties. Previously she worked in the British Parliament, was deeply involved in a number of political campaigns ranging from parliamentary to local, and more recently took a voluntary role assisting in the leadership campaigns that saw Ed Miliband elected as leader of the Labour party.

In her lecture, Ms. Nash will reflect on how her undergraduate student experiences (curricular and co-curricular) shaped and prepared her for the numerous high profile leadership positions that she has been taken in the five year since she graduated.

All students, staff, and faculty are invited to attend this lecture.

During her visit, Ms. Nash will meet with several students groups for small group discussions. If you are interested in scheduling a time for a group of your students to meet and talk with Ms. Nash, please contact Jennifer Massey.

## LEADERSHIP LECTURE SERIES

thoughts on world changing leadership



### Using Social Media in Student Affairs - Part 2

#### *Consistency: What We Say and How Often We Say It*

Over the past few months, Student Learning & Engagement has been rethinking the way that it creates community through social media. Using Campus Living & Learning's Twitter during #Move2BU, they found success in creating community by creating conversation around the first-year students' experience moving to Baylor. Below is part two of a reflection on the process by Austin Kertesz, Student Outreach Coordinator for Student Learning & Engagement.

"Community within social media is the byproduct of consistent conversation, conversation, not communication."

In August's article on **Using Social Media in Student Affairs**, the focus was on how to create community within social media. The process of establishing, building, and supporting creates community. A key component to this process is consistency. Without consistency creating a social media community is not possible. Consistency is what we say and how often we say it. In other words, who you are, what story you tell, and how often you tell that story should be consistent.

#### Practical Application

Student Learning & Engagement manages consistency through a scheduling document (see fig.1) and HootSuite, a social media management application. This allows us to monitor the story we tell proactively as well as how often we tell it. Each week five topics are chosen, and five variations of tweets are crafted for each topic. Then, each tweet is schedule in HootSuite.

Fig. 1

MONTH					
Week of Month	Monday	Tuesday	Wednesday	Thursday	Friday
Topic 1	Variation 1	Variation 2	Variation 3	Variation 4	Variation 5
Topic 2	Variation 1	Variation 2	Variation 3	Variation 4	Variation 5
Topic 3	Variation 1	Variation 2	Variation 3	Variation 4	Variation 5
Topic 4	Variation 1	Variation 2	Variation 3	Variation 4	Variation 5
Topic 5	Variation 1	Variation 2	Variation 3	Variation 4	Variation 5

### Baseline: New Student Life Assessment Tool Now Available

As you already know, the Assessment Committee has been working hard this semester to set-up the new assessment tool Baseline. If you are involved in your departmental assessment activities, you should have recently received instructions for logging into the system. Over this academic year, we are asking departments to migrate away from other assessment platforms that you may currently be using (Survey Monkey, Qualtrics, etc.) and begin using Campus Labs - Baseline. The committee is aware that staff will need training on this new system. Please rest assured that plans to deliver this training are underway. You should expect to hear more from your assessment representative about this in the next few weeks. It is an excellent resource for our many assessment related projects.





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### Don't Forget! Assessment Help is Available!

Do you know where to go for help when you need to conduct an assessment project? What if your assessment project only consists of an idea? If you feel completely lost in the maelstrom called assessment, we are here to help! The Division of Student Life has created an assessment committee, and each department is represented by at least one member. Once they have completed training, the members of this committee can serve as your touchstone to the world of assessment.

Baseline serves as a storage entity for all of the Division's assessments, but it can do more than just warehouse our data. The consultants at Baseline by Campus Labs can help you create surveys, email participants, manage your project, and analyze your data. Your assessment committee representative will be able to provide you with information on how to use this amazing tool.

In addition to the assessment committee representative, we have our own consultant at Campus Labs, Anna Mroch. You can email her at [AMroch@CampusLabs.com](mailto:AMroch@CampusLabs.com) with assessment questions. She can provide additional information on how to use Baseline or suggest webinars you may like to attend. She can also suggest existing assessment tools that may meet your data collection needs. Anna is extremely helpful, and she is willing to provide you with the information you need when conducting assessment.

If you find you need a more hands-on experience or in-depth consultation, you can contact Jennie Massey, [J\\_Massey@Baylor.edu](mailto:J_Massey@Baylor.edu), or Tracey Sulak, [Tracey\\_Sulak@Baylor.edu](mailto:Tracey_Sulak@Baylor.edu). They can help you develop an assessment project at any stage, even if it is just a kernel of an idea. It is never too early to visit with them about your project. They are ready to help you streamline the assessment process so you gather the data needed to make important decisions in the most efficient manner possible.

### NSP Measures Student Leader Development and Uses Findings to Advance Programming for Students

Student Leaders serve an invaluable role to our programs and their leadership development is crucial to our programs and their personal success. It was with this in mind that Student Learning & Engagement developed learning outcomes for our student leader experience. With help from other departments within Student Learning & Engagement, New Student Programs created a three-part comprehensive assessment to measure students' leadership development. The pre-test was given at the beginning of their leadership course, gauging their initial perception of their leadership skills. The first post-test was administered at the end of class and the second post-test was administered at the conclusion of their summer leader experiences. These post-tests measured gains in self-reported growth in leadership development. NSP collected this data over many years. We knew it was valuable, so we held on to it; but we were unsure of how to put it to good use. It was only this past year when we had a student leader who showed interest in the





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### NSP Measures Student Leader Development and Uses Findings to Advance Programming for Students *(continued)*

project, that we decided to take action and use the Division's valuable resources. Jennie Massey helped analyze and make sense of our data. One of the discoveries: the assessment works; it establishes that there is a significant increase in self-reported leadership development from the pre-test to the post-test. The largest increase occurs from the beginning of the class to the conclusion of the class, allowing us to say conclusively that the class is effective. It is helping our students meet our stated leadership learning outcomes. However, maybe even more importantly, it has shown us that there is a significantly smaller increase between the end of the class and the conclusion of their summer experiences. This shows us that we have not yet closed the loop between the leadership class and the leadership experience. This information is informing our decisions as we move forward this year in our student leadership curriculum development. We are now intentionally seeking out ways to help our students make meaningful connections between their development during leadership class and their development during their summer experiences. We want the absolute best for our students; we want them to reach their potential. With the valuable information gleaned from this survey and with Jennie's helpful guidance, New Student Programs is excited to move forward with purpose while continuing to improve the student leadership experience.

### Intramural Sports

Based on student feedback, the 2012-2013 intramural sports calendar introduced three additional co-recreational activities: Co-Rec. Ultimate, Co-Rec. Kickball, and Co-Rec. Wallyball. The intramural sports program kicked off the fall 2012 semester with a 121 team dodgeball tournament followed by a 103 team season of volleyball. Intramural Flag Football has 209 teams currently competing and involves 2,025 participants. The intramural sports program is off to a great start.





### Assessment Review Process

The Assessment Committee provides guidance on a number of issues related to assessment. The committee was established to oversee assessment within the Division, including the coordination of assessment activities, the provision of professional development, and maintenance of divisional assessment records. A lesser known role of the committee is the provision of professional consultation on assessment projects through a voluntary review process.

The review process involves submitting an assessment proposal to your Assessment Committee representative. All departments within the Division have a representative who can help with the completion of the assessment proposal using the approved template. The template involves a thoughtful approach to assessment, including how the project coordinator would like to use the data gathered to make meaningful changes to enhance student learning. As the Division moves towards a more intentional approach to assessment, the template will help all of us approach our assessment projects with the goal of improving our current practice. Intentional assessment aimed at improvement will fulfill accreditation needs as well as help our Division provide better services for the Baylor students.

If you would like to submit your assessment project to a voluntary review by the Assessment Committee, contact your Assessment Committee representative, who will help you complete and submit the proposal. The committee review is an interactive, collaborative process that will help you, as the practitioner, gather the data necessary for answering your assessment questions. If you would like to present or publish your assessment results, a review by the Assessment Committee will help you identify areas that may present a challenge during a review by the Human Subjects Research Board. The Division encourages individuals to publish findings and add to the body of knowledge in Student Life (please note you will need Institutional Research Board approval if you plan to do this), so plan to utilize this function of your assessment committee. If you have any questions, contact your assessment committee representative, Jennie Massey (J\_Massey@Baylor.edu), or Tracey Sulak (Tracey\_Sulak@Baylor.edu).

### Ignite Leadership Series

This semester student leaders are taking advantage of the opportunity to grow in leadership development by attending the Ignite Leadership Series hosted by the Department of Student Activities. This new leadership initiative serves as the kindling for students' leadership development so that student organizations will be consumed by health, best practices, and accomplishments.

An average of 20+ students are attending each session and reporting positive outcomes with the series. Thus far 91% of participants report they agree or strongly agree with the statement, "After attending this seminar, I feel confident that I know how to use the skills and information that were presented." Students continue to express a desire for more opportunities to learn as well, as 11 potential topics for future sessions have been requested by the 49 organizations who have attended these sessions.

Please encourage student leaders to consider attending the remaining sessions offered this semester. Topics will include: Organization Health (October 23), Retreat Planning (November 6), and Resume Building (November 13). Sessions occur from 4 p.m. – 4:45 p.m. on Tuesday afternoons in the Bill Daniel Student Center following the completion of Dr Pepper Hour. Additional information on the Ignite Leadership Series is available online: <http://www.baylor.edu/studentactivities/organizations/index.php?id=91319>.





### Assessment Professional Development Updates

Thank you to everyone who attended the Assessment Professional Development on September 26. The session presented a broad overview of the assessment process from conception to dissemination of results. It was intended to spark additional professional development sessions, and your feedback will be valuable in selecting the kind of training that would most benefit the Division of Student Life. The next Assessment Professional Development, offered on October 25 from 11:30 a.m. to 1 p.m., will include an overview of different assessment methodologies. We will cover qualitative and quantitative methods of assessment with multiple examples for each category. Typical methods, like surveys will be discussed but the presentation will include information on types of assessment that are more unusual as well. Each type of assessment will be described through its purposes, types of information provided, strengths, and possible weaknesses. Since this workshop is intended to provide a brief overview of assessment methodologies, the information contained in it may be more general than some participants would like. We recognize this and would like to provide more in-depth training on specific methodologies. To facilitate the selection of methodologies for future trainings, we will ask participants to complete an informal assessment at the close of the workshop. This method will allow all participants the opportunity to provide direction for professional development and will also help us provide the types of training our participants most need.

### Research Grants

As part of a research team based out of Queen's University, in Ontario, Canada, Jennifer Massey received a research grant from the NASPA Foundation to support the Awareness Study. The study examines Canadian college students understanding about and knowledge of aboriginal peoples. The research team completed the first phase of this project just over a year ago examining the perceptions and understandings of first and fourth year students at Queen's University. The findings of this first phase will be published in the January issue of the *Native Studies Journal*. A second paper is under preparation for JSARP. The NASPA grant (along with a grant from SASA which was awarded a few months ago) will allow the study to move to Newfoundland, where the team are partnering with Memorial University.

### Publications

Tracey Sulak had an article accepted: Barnard-Brak, L., Bagby, J. H., **Sulak, T. N.**, & Jones, N. A. (in press). Faculty perceptions of post 9/11 student-veterans with symptoms of PTSD. *Journal of College Transition and Orientation*, 21.

### Presentations

Jennifer Massey presented her paper *Can They Teach Each Other? The Restructuring of Higher Education and the Rise of Undergraduate Student "Teachers"* in Ontario, at the Geographies of Education Conference held at Loughborough University, in the United Kingdom.

### On the Beautiful Brazos

At the start of Marina Guide meetings we play a warm-up game. Several meaningful numbers are written on the whiteboard and the staff guess what they represent. In the spirit of our meetings, here are three numbers for your enjoyment today:

65. 2200. 11/16/2012. ...any guesses?

The Marina boasts 65 luxurious watercraft that faculty, staff, and students can check out for FREE any day of the week! There is a beautiful stretch of the Brazos open to take these boats out for paddle starting at 2 p.m. every day. The Marina closes at sunset – which gives you plenty of time to catch a few fish or for a romantic dinner on the water.

So far this semester, over 2,200 customers have checked out boats or worked on bikes at the Marina Bike Shop. The Bike Shop is open 3-6 p.m., Monday - Friday. Technicians work one-on-one with customers, teaching them how to repair their bike. For convenience we offer replacement bike parts as well.

They say all good things must come to an end—but really all that happens on 11/16/12 is that we take a little break for the winter. The Marina closes for the coldest months of the year on November 16th, but don't worry—we'll be back in the spring! The bike shop remains open through the end of November.

Wondering what to do at the Marina? Here are some romantic hints:

- Picnic dinner-date in a canoe
- Sunset sailing with the Alico building in the background
- Warm around a glowing fire in the Marina's Chiminea (byo smores)

Just for fun ideas:

- Rent out the top deck (free as well!) for a party or social
- Enjoy the competitive sand volleyball court
- Slackline with friends

Flat-out un-romantic ideas:

- Fishing in Turtle Bay
- Gnarly paddling races down to the bridge
- Sand eating contests

May you have fair winds and following seas,  
- The Baylor Marina and Bike Shop





### East Village Updates

This is the North Residence Hall (ECS Residential College) and the Dining Commons. We are now complete with the concrete structure of both residence halls and the Dining Commons. The Dining Commons is taking on increasing "shape" with much of the steel structure going into place.



This is the former faculty housing area and shows (from bottom left to top right) work that is underway for preparing the connection that will occur this coming summer of 3rd Street from the main campus, through former faculty housing and through the middle East Village.

This is the South Residence Hall (Science & Health Living-Learning Center). Construction on East Village started with this building, so it remains slightly ahead of the others. In the upper left, the structural steel of the roofline is beginning to take shape. Around parts of the 1st, 2nd, and 3rd floor levels, the initial "skin" of the building exterior has gone up. If you look closely, some additional elements can also be seen such as plumbing, air-conditioning ducting, and exterior steel walls that will support building windows and other components.





### Treat Night

Campus Living & Learning will once again be hosting their annual Treat Night program on Thursday, October 25th, from 6:30 - 8 p.m. All faculty and staff are welcome to bring their children and grandchildren, ages 12 and under, to trick or treat in a residence hall. All children must be accompanied by a parent and/or guardian and Baylor IDs will be checked at the door. Please bring a canned good for entry! To RSVP and to learn which building your family should visit, please call the CL&L office at 254-710-3642 or email [living\\_learning@baylor.edu](mailto:living_learning@baylor.edu).



### South Russell/Martin Cookout

Despite the bitter cold of the day (Saturday, October 6), residents still came out for hotdogs and hamburgers, and lots of fun, including volleyball, football, soccer, and Frisbee. It was a great time of getting to know residents and for residents getting to know each other.





# BAYLOR

## Division of Student Life

### Baylor Alumna Among First Women to Complete Marine Challenge Course

USA Today covered Baylor alumna Alex Benda and other female marines who were among the first women to complete the Marine infantry officer course and combat endurance testing. Benda and her fellow female Marines were commended for voluntarily completing this milestone. For more information and the full inspirational story, visit <http://www.usatoday.com/story/news/world/2012/10/02/women-marines/1600271/>.

### Cub Corner

Cru Jacobson Schrank was born (three weeks early!) to Cody (Outdoor Adventure in Campus Recreation) and Callie Schrank (Athletic Department) on Saturday, October 6th. He weighed seven pounds, one ounce, and measured 19.5 inches long. Congratulations, Cody and Callie!



Newest Bear  
Class of 2034

### New Staff



**Lovelyn Apilando** will now be serving as a **Safety and Security Education Officer** for **Campus Living & Learning**. Lovelyn hails from the great state of Hawaii. She brings to the position of SSEO extensive experience serving as a housing coordinator for adults with severe mental illness as well as substance abuse problems. Her upbeat personality is a perfect blend with her strong work ethic, attention to detail, and task orientation. Since moving to Waco to be close to family, Lovelyn has fallen in love with Baylor. Most recently, Lovelyn had a temporary assignment with Parking and Transportation. Even when addressing a difficult situation with students, they leave smiling and appreciating Lovelyn.



**Brandon Bell** will now be serving as a **Safety and Security Education Officer** for **Campus Living & Learning**. Brandon is a graduate from Prairie View A&M with a degree in construction management. He is currently working on his masters in community development, also at Prairie View A&M. His recent work experience and passions have related to community development with youth in urban environments. Brandon has a natural rapport with students. His personality is contagious, and he looks forward to serving the Baylor community.

