

Baylor School of Social Work
Evaluation and Accreditation Committee
School Assessment and Improvement Program 2011-2012
Approved by Faculty November 20, 2011

Evaluation and Accreditation committee ensures continuous improvement, implements and revises the School's assessment and improvement program toward accomplishment of the school's mission, goals, and objectives.

The mission of the School of Social Work is to prepare social workers in a Christian context for worldwide service and leadership.

Goals of the Degree Programs

The School of Social Work strives:

- To prepare graduates to be professional social workers who practice with the highest standards of competence. You will be prepared to function in the context of human diversity, including spirituality and religion, integrating the values, ethics, knowledge and skills of the social work profession with your own beliefs with ethical integrity and from a strengths-oriented perspective.
- To develop social work knowledge through research and the development of theory and practice models, grounded in the history, purposes and philosophy of the social work profession. These will serve to enhance human well-being and alleviate poverty, oppression and other forms of social injustice. This new knowledge also will enhance the social functioning and interactions of individuals, families, groups, organization and communities.
- To provide leadership in scholarship and practice in the development of social policies, resources and service-delivery systems that meet basic human needs and support the development of human capacities, particularly in regard to:
 - family, physical and mental health, and aging services;
 - spirituality and religion in social work theory and practice; and
 - congregational and faith-based social work; and community-building.
- To prepare students for organizational leadership in diverse contexts including religious settings, with knowledge and skills for understanding the changing nature of the social contexts of social work practice, the behavior of organizations, and the dynamics of change.
- To provide an educational environment that values and supports lifelong learning, continued professional growth and involvement in the development of knowledge.

Plan for Assessment and Improvement

The 2011-2012 BSSW Plan for Assessment and Improvement includes:

1. Monitoring progress on the identified changes in the Assessment and Improvement Reports (AIR) for 2010-2011 (Responsibility of AIRS chairs)
 - a. Curriculum (CAIR)
 - i. Track MSWF and BSW changes specific to implementation of practice behavior rubrics; assess for effectiveness and need for change.
 - ii. Complete MSWC rubrics and track them for Fall 2011 and Spring 2012
 - iii. Write Self Study
 - b. Field (FAIR)
 - i. Competency measurement in Field Evaluation

- ii. Impact of moving MSWF(foundation) field experience to Fall and Spring experiences
 - iii. Impact of larger caps in field education seminars
 - iv. Plan for field supervisor orientation attendance increases
 - v. Impact of increased MSWC (concentration) field hours to 550
 - c. Student Life (SLAIR)
 - i. Increase in funding for conference scholarships
 - ii. Leadership for Student Day at the Legislature
 - iii. Increased student participation in BSSW committees
 - d. Faculty Development (FDAIR)
 - i. Faculty development programming for AY 11-12
 - ii. Faculty publications for AY 11-12
- 2. Performance Indicators (Responsibility of Evaluation and Accreditation Committee (EAC))
 - a. BSW and MSW Program Faculty/Student Ratios
 - b. Academic Leadership: Globalize Social Work Program
 - c. Ethical Integration of Faith and Practice
 - i. Field placements
 - ii. Faculty publications
 - d. Justice and Diversity
 - i. Faculty service
 - ii. Faculty publications
- 3. Dean's School Report (Responsibility of Leadership Team (LT))
 - a. Resources
 - i. Building
 - ii. Funding
 - iii. Sponsored Research
 - iv. Alumni Relations
 - b. Strategic Planning Process
 - i. Timeline
 - ii. Major Initiatives
 - c. PhD Program
 - d. Enrollment Management

Process:

Faculty approval of the plan; assignments for monitoring to the chairs of AIRS (1), the EAC (2) and the Leadership Team (3).