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Examining Chinese Students' Understanding of Plagiarism: A Mixed Methods Study

In 2011, Chinese students comprised 20% of the 720,000 international students enrolled in American universities. Recent research indicates these students may face challenges in understanding academic honesty from a Western perspective. In this mixed method study, Chinese graduate students' knowledge of academic integrity and plagiarism will be examined. The first phase of the study will be a quantitative analysis with control and treatment groups being administered a post-test. The second phase of the study will be a qualitative analysis with semi-structured interviews. Six of the participating Chinese students will be asked about their understanding of cultural perceptions and academic integrity.