

Campus News

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BaylorNews

Monthly News for the Baylor University Community

Working to Learn

Baylor's work-study program benefits students and the University

By Jenifer Fergason

Editor's note: Writers Jenifer Fergason, a Weatherford senior, and Brandon Kirk, a Garland senior, and photographer Jason Raddin, a Santa Fe, N.M., sophomore, are student workers in the Baylor Office of Public Relations.

Many college students today are led to find jobs to support themselves while they attend school, an added responsibility that often takes time and energy away from studies and campus activities. But at Baylor, work-study students are given the opportunity to earn extra money in jobs designed to complement class schedules, and the work they do provides great benefits to the University.

Specific guidelines

Baylor employs some 1,700 undergraduate and graduate students under its work-study program, which is administered through the Office of Academic Scholarships and Financial Aid.

"Work-study programs include the employment of any student who is going to school and desires a part-time job," Celeste Sheehy, associate director of processing and audit services in financial aid, said.

Sheehy said the roster of available work-study jobs fluctuates each semester.

"(A department) may want one student to work 15 hours a week, but one person can't cover all those hours so they end up hiring three people, each working five hours a week," Sheehy said.

Work-study jobs are made available seven days a week, and students are employed in all areas of the University including computer labs, food service facilities,

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Photo by Jason Raddin

Baylor student Valerie Guier, a Blue Springs, Mo., senior, works as a nutritionist at the McLane Student Life Center.

BaylorNews

Chartered in 1845 by the Republic of Texas, Baylor University is the state's oldest continually operating institution of higher learning. With more than 14,000 students and approximately 750 full-time faculty, Baylor offers undergraduate, graduate and professional degrees through the College of Arts and Sciences, the Hankamer School of Business, the School of Education, the School of Music, the Honors College, the Louise Herrington School of Nursing, the School of Engineering and Computer Science, the School of Law, the Graduate School and George W. Truett Theological Seminary. Baylor is consistently ranked among the top college values in the country by such publications as *Fiske Guide to Colleges* and *The Princeton Review*.

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BAYLOR
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Hibbs is First Honors College Dean

Boston College professor assumes Baylor duties in July

Baylor President Robert B. Sloan Jr. has appointed Dr. Thomas S. Hibbs, professor and chair of philosophy at Boston College, as dean of the University's Honors College and Distinguished Professor of Ethics and Culture, effective July 1.

"The appointment of Tom Hibbs brings an eminently qualified and noted public intellectual to lead the Honors College," Dr. Sloan said. "As an outstanding scholar-teacher, he represents the University's aspirations for a world-class faculty as expressed in Baylor 2012, our 10-year Vision. I believe Dr. Hibbs will shape our new Honors College into the kind of academic enterprise that will bring further distinction to Baylor."

Dr. Hibbs, a member of the Boston College philosophy faculty since 1990 and department chair since 2002, becomes the first permanent dean of Baylor's Honors College, which was established June 1, 2002. Dr. David Lyle Jeffrey, Distinguished Professor of Literature and Humanities and provost-elect, has been serving as administrative head of the new college, which is one of the first major academic programs to be implemented as part of Baylor 2012.

"To be appointed dean of the Honors College at Baylor is a tremendous honor," Dr. Hibbs said. "It is an intellectually exciting time to join the University in its fulfillment of Baylor 2012, a

vision that, in its integration of academic excellence and Christian mission, will contribute to real diversity in American higher education."

A native of Washington, D.C., Dr. Hibbs earned his bachelor's degree in literature and his master's degree in philosophy from the University of Dallas. He holds a master's degree and doctorate in medieval studies from the University of Notre Dame, where he served as a James Mooney Visiting Scholar and a Fellow in the Center for the Philosophy of Religion. Before joining Boston College he was a tutor in the great books program at Thomas Aquinas College.

Dr. Hibbs has edited works of Augustine and Aquinas and authored two books on Aquinas, including *Virtue's Splendor: Wisdom, Prudence and the Good Life* and *Dialectic and Narrative in Aquinas: An Interpretation of the Summa Contra Gentiles*. A specialist in medieval philosophy, ethics and philosophy of popular



Dr. Thomas S. Hibbs

culture, he also is the author of *Shows About Nothing: Nihilism in Popular Culture from The Exorcist to Seinfeld*. Dr. Hibbs reviews films and writes about cultural issues for *National Review Online* and reviews books for *The Weekly Standard*.

Dr. Hibbs has appeared on television and radio, including a number of nationally syndicated NPR programs, to discuss film, popular culture and the cultural impact of Sept. 11, 2001. Two of his essays on Sept. 11 — "What Kind of Evil?" and "Ordinary Lives, Extraordinary Virtues" — were published in *The Chronicle of Higher Education's* coverage of the attack's cultural aftermath. Dr. Hibbs also has written or edited numerous articles for academic journals, including *Religion and the Arts* and *International Philosophical Quarterly*.

"I cannot imagine a stronger appointment as the inaugural dean of Baylor's new Honors College than Tom Hibbs," said Dr. Donald D. Schmeltekopf, provost and vice president for academic affairs. "Not only is he a top scholar and teacher, but he also brings important administrative experience to this new deanship. These qualities and his connections in the higher education community will enable him to build one of the finest honors colleges in the nation."

— Lori Scott Fogleman

Charlton Will Direct Texas Collection

Keeth to retire after 30 years at Baylor

Dr. Thomas L. Charlton, vice provost for administration and professor of history at Baylor University, has been appointed acting director of The Texas Collection, a major special collection among Baylor's library facilities, effective Aug. 1. Charlton succeeds director Kent Keeth, who is retiring at the end of the summer.

"Nobody is more committed to the advancement of Baylor's outstanding Texas Collection than Dr. Charlton," said Dr. Reagan Ramsower, dean of libraries and chief information officer. "Baylor is extremely fortunate Tom is willing to take on this new project shepherding the existing Texas Collection, seeking new materials and bringing awareness to what is arguably the leading Texana library in the state and the world."

Dr. Charlton received his bachelor's degree from Baylor and his master's degree and doctorate from the University of Texas at Austin. He joined the Baylor faculty in 1970. In addition to his teaching duties in the department of history, Dr.



Dr. Thomas L. Charlton



Kent Keeth

Charlton served as director of the Institute for Oral History and as acting director of the program for regional studies. Since 1993, he has served in the general administration of the University.

"I am honored and delighted to be associated again with The Texas Collection, long a strong research center at Baylor and, potentially, a major player in achieving the goals of Baylor 2012," Dr. Charlton said.

In association with the President's Office, Dr. Charlton will continue his activities related to the University's proposal to become the host site of the

George W. Bush Presidential Library Center and will teach a class in the history department.

Keeth began his tenure at Baylor in 1973. A native of Marshall, Texas, he received his bachelor's degree from Baylor and master's degrees from the University of Wisconsin and the University of California, Berkeley. From 1965-1968, he worked at the Library of Congress, and from 1970-1973 he served as associate archivist/librarian for the Barker Texas History Center at the University of Texas at Austin. He is a former president of the Society of Southwest Archivists and author of *Looking Back at Baylor: A Collection of Historical Vignettes*.

"Since 1973, Kent Keeth has provided valuable direction, expertise and leadership for The Texas Collection," Dr. Ramsower said. "Kent is a Renaissance thinker and has assembled and organized a world-class collection of materials about Texas and by Texans. He has also contributed so much to the rich history and culture of Baylor and to the Libraries." — BN



Greeks Opening Gifts

Stacy Riddle Baumgartner and Baylor President Robert B. Sloan Jr. cut the the ceremonial ribbon in a Feb. 28 ceremony dedicating the Stacy Riddle Forum. In the planning stages for more than 20 years and under construction for nearly 18 months, the \$5.5 million facility is located across from Collins Hall near Harrington Faculty Center. The two-story, 51,000-square-foot building contains nine sorority suites/meeting rooms, a computer lab available to all students, a chapel and prayer room, a Panhellenic office and an apartment for the resident manager. Baumgartner, the Baylor graduate for whom the Forum is named, is a charter director of The Riddle Foundation, which contributed the major gift to the project.

Student Workers Gain Valuable Job Skills

continued from page 1

academic and administrative departments, residence halls and libraries. The number of hours a student can work each week is restricted.

“The maximum students can work is 20 hours per week. That’s a University policy to protect their academic pursuits so they don’t end up working more than they’re going to school,” Sheehy said. “There isn’t a minimum number of hours they can work. Most want to work 10 to 15 hours a week.”

Work-study students must also keep up with their studies to continue in the program.

“Work-study is a form of financial aid, so students have to be making satisfactory academic progress. That means a 2.0 grade point average and completing a certain numbers of hours for each semester they’ve been enrolled,” Sheehy said.

Most student workers are paid the federal minimum wage of \$5.15 an hour, but there are a few exceptions. Jobs incorporating special skills, such as tutoring and technical positions, allow workers to receive a higher level of pay after meeting additional requirements. Tutors demonstrate strong academic skills and knowledge, while computer technicians have to be knowledgeable of recent technological advancements and commit to learning new skills while on the job.

“As a ResNet technician, I provide computer support for students in the dorms, specifically Collins dormitory,” said Joshua Rider, a Sandia Park, N.M., senior. “In turn, I get paid more because of technical expertise.”

Federal programs

First priority for campus jobs is given to students who have qualified for what’s known as federal work-study by demonstrating financial need based on their completed Free Application for Federal Student Aid (FAFSA). Eligibility is based on federal guidelines, and student salaries are paid through federal funds. Sheehy said the federal work-study program is a win-win proposition.

“With the federal dollars that have been allocated to the program, Baylor gets to use these students without having to pay for all of it,” she said. “The advantage for the student is that it’s a financial aid program, so when they go to apply for financial aid the next year it doesn’t count as income they’ve earned against their eligibility. By contrast, if they go get a job at McDonald’s, the government will expect that a part of that is going toward paying their college expenses the next year.”

Federal dollars also support a number of student worker jobs designated as “community service” positions.

“We have contracts with off-campus agencies such as Caritas, Habitat for Humanity and World Hunger Relief where students can work,” Sheehy said. “The federal government pays 75 percent of the cost, while Baylor pays the remaining 25 percent.”

The priority deadline for federal work-study jobs usually runs three weeks into the fall semester. After the deadline has passed, the remaining campus jobs are opened to all students. Those positions are considered University work-study jobs and are paid for by Baylor.

Multi-step process

Students interested in work-study jobs are asked to begin their search either at the financial aid office or on the student employment web site at www.baylor.edu/student_employment. The web site provides access to lists of job descriptions and openings, offers a review of the entire application process of applying, answers frequently asked questions and allows students to print pertinent information and forms.

The student employment process consists of a number of steps. First, students must register for classes before applying for any job. Then, they must complete a federal “Employment Eligibility Verification” form, known as an I-9, as well as a federal W-4 withholding form. Once the forms are completed and turned in, students examine job listings to find a position that best suits their interests. The listings can be found online as well as in the Financial Aid Office.

When students find positions they are interested in, they next fill out referral forms available in the financial aid office. Referral forms provide supervisors with personal information about the student, such as their social security number and I-9 status. The students must have the forms certified by a financial aid counselor, indicating the student is eligible for employment.

Students then meet prospective employers for interviews. The employer completes the employment process by notifying students they wish to hire, working out a mutually accepted starting date, and returning the appropriate forms to the financial aid office.

Varied benefits

While some off-campus jobs might pay more, many Baylor students prefer work-study jobs for their non-monetary benefits. Valerie Guier, a student nutritionist working for Integrate Life in the McLane Student Life Center, said she gains valuable experience by working on campus.

“I meet with clients and talk about any nutritional-related problem,” she said. “I wouldn’t get that kind of experience (off-campus), even if I was working at a higher rate.”

Lindsey Felps, a Weatherford senior, works as a student assistant for Dr. Martha Lou Scott, dean for campus life. Felps said her job helps her feel closer to Baylor.

“I applied to work in the campus life office because it offered me an opportunity to be more connected to the University, rather than just being a regular student,” she said.

Felps said working for the University also benefits her because her job in the Bill Daniel Student Center is convenient and close to home, and spares her from a drive across town.

“I like where I work because it’s close to where I live and I am able to walk from work to class in five minutes,” she said.

Many students like work-study jobs because employers understand that academics must remain the top priority, and are willing to accommodate student schedules, which is not always the case with off-campus employers.

“I enjoy my job because it is very flexible and gives me experience for my clinical internship,” Guier said.

Work-study gives students the opportunity to earn money for expenses as they attend school, rather than borrow from student loan programs. Students also are able to gain work experience, which makes them more valuable in the job market when they graduate.

“Students who balance work while earning a degree reveal to employers that they are going to be responsible and committed employees,” Sheehy said.

Baylor also benefits from the work-study programs. Sheehy said student employment gives supervisors an opportunity to coach a student in one of their first jobs, and employers and student workers are able to build mutually beneficial relationships. While students learn from their supervisors how to be efficient and perform work properly, supervisors gain a pool of well-qualified employees and learn certain skills from their workers, such as computer knowledge.

For example, an expansion of Baylor’s financial aid newsletter originated with ideas supplied by student workers. The newsletters were originally sent out only during the school year, but after suggestions by student workers the financial aid office began sending them during the summer.

“We are here to serve the students at Baylor and what better way to find out what students need than to ask our student workers,” Sheehy said.

Offbeat Occupations

Student workers perform nontraditional jobs

While many work-study students at Baylor earn extra money in traditional positions, a number of jobs both on and off campus give students the chance to display their skills in less traditional environments.

The World Hunger Relief Farm, which trains volunteers to teach impoverished people around the world to be self-sufficient, has contracted with Baylor for student workers. Dale Barron, the farm’s development director, will use University students to perform clerical duties and act as farm assistants helping with gardening, composting, and feeding animals.

“It’s great having folks interested in working here, especially with the Baylor connection,” Barron said.

Another employer of Baylor student workers is Kidz Turn, a community service and ministry organization that offers day care and after-school programs. Lisa Sterner, who coordinates the new student program at Kidz Turn, said taking care of and



Student workers Grace Kaemmerling (left) and Amy Poe dress in period costume while leading tours at Baylor’s Gov. Bill and Vara Daniel Historic Village.

ministering to children are the organization’s primary concerns.

“It’s neat to be able to change kids’ lives and see them grow spiritually,” she said.

Sterner added that since most schoolchildren who take advantage of

Kidz Turn come from broken homes, Baylor student workers will be able to give the children some much-needed attention.

“The best thing is knowing that we can help kids when no one else has been there for them,” she said.

Baylor work-study students Amy Poe and Grace Kaemmerling interact with children at Baylor’s Bill and Vara Daniel Historic Village. Poe and Kaemmerling lead tours for school groups and other visitors through the Village, a re-creation of a 19th century Texas farming community. Dressed in period clothing, the women lead groups through the Village, conduct summer camps and host special events. Poe, a junior history education major from Seguin, especially likes working with the children and their families at the camps.

“That is a neat atmosphere to work in as a student,” Poe said.

Kaemmerling, a junior art major from Lufkin, values the experience she gets as a Village tour guide from talking to groups, capturing the attention of difficult audiences and being assertive.

“It’s not a job where you sit back and work on your homework,” she said. “There are so many things you learn here.”

Baylor Dining Services also provides an excellent opportunity for University students to gain work experience. Celeste Totten, Dining Services student director, started out working in a Baylor food court as a freshman and was promoted each year.

“It turned out that it was the best job on campus,” she said.

Totten said while some student workers are employed in more traditional food services jobs in cafeterias, snack bars and catering outfits, she encourages students to take part in Dining Services internships available in marketing, human resources and accounting. She said student worker positions with Baylor Dining Services and other campus employers give students credentials valued by future employers, especially students serving as supervisors and managers.

“It allows you to see a lot more,” she said. — *Brandon Kirk*

As We Onward Go

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- 10-11 Schmeltekopf Colloquy
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- 12 Komen Race For the Cure
- 15 Public Leadership Series
Ann Richards
- 18-21 Easter Holidays
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- 25-26 Spring Premiere
- 25-26 Truett Hispanic Preaching
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- 5 Last Day of Classes
- 6 What's Bruin? Lecture
Dr. David Jeffrey, Provost-elect
- 6-7 Special Study Days
- 8-14 Final Exams
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- 27 First Summer Term Begins

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- 30 Final Exams and End of
First Term

July 2003

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- 4 Independence Day Holiday

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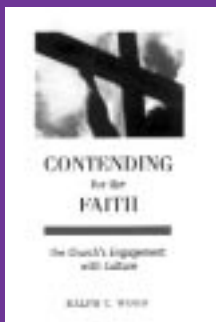
- 6 Final Exams and End of Term
- 9 Commencement

New from Baylor Press

Contending For the Faith: The Church's Engagement with Culture

By Ralph C. Wood

The inaugural publication in the Baylor Press Provost's Series, *Contending For the Faith* calls for churches to offer an unapologetically Christian witness to a post-modern world. The church is watching the complete destruction of those institutions and practices that once



shaped human character toward fulfillment in goods larger than our own self-interest — the chief of these being the worship and service of God. Wood contends that Christian existence can never be taken for granted and so churches must seek to create a Christian culture that offers the world a drastic alternative to its own cultureless existence.

"Richly learned, but bearing his learning with a humor such learning demands, Ralph Wood gifts us with this powerful book."

*Stanley Hauerwas
Duke Divinity School*

"Ralph Wood's clarity, passion, and integrity as an essayist are justly renowned. What a feast for soul and mind. This is intellectual edification of absolutely the best kind."

*Mark Noll
Wheaton College*

It Pays to Get Fit

University studies track fitness gains while weight loss program debuts

If you've ever wanted help with losing weight and getting in shape, now might be your best opportunity to receive professional experience without leaving campus. A variety of fitness opportunities have Baylor faculty, staff and students keeping active this spring.

Fitness studies

Dr. Richard B. Kreider, chair and professor of health, human performance and recreation, is conducting several weight loss and training studies on campus. The largest study measures fitness improvement in women between the ages of 18 and 50. The 14-week plan uses principles established in athletic training, based on the diet and exercise plan offered by Waco-based Curves International. Curves donated two sets of exercise equipment to the McLane Student Life Center (SLC) to assist in the study.

"Resting metabolic rate decreases when a person diets, but when they lift weights, they build muscle and increase metabolism," Dr. Kreider said. "By combining weight training with dieting, we hope to see an increase in the participants' resting metabolism and a gain in muscle mass."

The diet portion of the study has three phases: a low-calorie phase that lasts two weeks, followed by a high-protein, 1600-calorie phase for eight weeks and a final phase that alternates between a high-calorie diet to build muscle and a low-calorie diet to eliminate excess fat. Since high caloric intake increases muscle mass, the high-calorie phase theoretically should enable participants to maintain weight loss better.

Although he plans to publish the study results, Dr. Kreider sees another advantage to the research.

"A great benefit is that we are getting so many women interested in exercise and diet," he said. "It's a niche of the University population that hasn't been using the SLC, so hopefully they will



Baylor graduate assistant Becky Slonaker (right) performs a bioelectrical impedance analysis on Curves study participant Wendy Krieder (left) to determine the amount of water in her body prior to exercise.

become comfortable and start using it more."

Women who complete the program will receive \$125 for their efforts, but money doesn't seem to be the motivation for most participants. "I've been trying to lose weight for a long time," said one Baylor staff member. "If someone thinks their program can help me, I'm willing to try it."

In addition to the women's study, Dr. Kreider said two men's weight training studies are under way. One evaluates the effects of certain supplements on training adaptations, while the other studies the effects of the amino acid arginine in weight training. Both studies offer participants supervised workouts four days a week — two upper body and two lower body — cash compensation for completing the study and the metabolism tests.

Weight Watchers™

Baylor's Office of Work/Life Programs is bringing Weight Watchers™ to University

faculty and staff during lunch hours.

"It all started when someone called our office and asked if we could have Weight Watchers on campus, so we decided to do an interest survey," Tricia Loughridge, director of Work/Life Programs, said. "We've had a tremendous response."

Weight Watchers needs a minimum of 25 people and 65 responded to a flier sent to faculty and staff. An initial informational meeting was held March 25. The 12-week At-Work Program will bring trained Weight Watchers staff to campus for weekly sessions.

"The regular meetings will consist of 15 minutes of confidential weigh-ins and a 30-minute assembly," Loughridge said.

Loughridge said the 12-week sessions will repeat in the summer and fall if faculty and staff continue to express interest in the program.

—Judy Long

Chapel Fridays to Begin in Fall

Six-week program will increase student, faculty interaction and aid in retention

Baylor faculty and staff will have an additional opportunity to help incoming freshmen adjust to campus life next fall through a new program called Chapel Fridays.

Starting in August, all freshmen will be required to take Chapel during their first semester at Baylor. During the first six weeks of school, freshmen will not only attend Monday and Wednesday Chapel sessions in Waco Hall, but they also will take part in small group Chapel Friday seminars.

The seminars — made up of 20 to 25 students and led by Baylor faculty and staff members — were created after faculty asked Dr. Todd L. Lake, dean for University ministries, if there were ways that they could interact more consistently with their students in regard to spiritual questions. Dr. Lake began working with an informal group of students and about 20 faculty members last year to come up with ideas, and also solicited suggestions from staff members in the Division of Student Life.

"The actual suggestion for a Chapel Friday program came from (Student Life staffers)," Dr. Lake said. "They realized that Baylor would benefit from increasing the opportunities to get to know each other and a faculty or staff member during their first weeks on campus."

Dr. Eileen Hulme, vice president for student life,

said those benefits include an expected increase in student retention.

"The research has shown us when freshmen have a chance to interact in small groups with faculty and staff, they feel more connected to the University, and that ultimately helps retention," she said.

Dr. Hulme said Chapel Fridays also will allow students to receive valuable information they might have missed otherwise.

"For many years we've tried to convey important messages about the University to students through Welcome Week," she said. "But, because Welcome Week is so short and has an emphasis on connecting with other students and learning Baylor traditions, it has never provided us a good venue to communicate information about our values and things such as the academic honesty code."

Dr. Elizabeth B. Davis, associate professor of accounting and associate dean for undergraduate programs, will lead one of the Chapel Friday small groups in the fall.

"Here is an opportunity for me to be involved with Baylor students in a different capacity than I have been to date," she said. "One of the reasons I came back to Baylor was for the student-faculty interaction. What I'm most excited about (by Chapel Fridays) is that I can talk with students and challenge their minds, but with no test to follow. The

atmosphere may be so fun and relaxed that none of us (may) know how we've grown until it's over."

Dr. Walter L. Bradley, Distinguished Professor of Engineering, was one of the faculty members who met to discuss possible ways to increase opportunities for freshmen to interact with faculty and staff. He said Chapel Fridays will give students, faculty and staff a common place to explore spiritual issues.

"The basic intention is to say that the Christian faculty here are interested not only in providing professional training for students, but also helping with spiritual formation," he said. "Depending on the course and subject matter, the opportunities to do that in class are not always big."

Baylor student body president Ade Ifelayo said Chapel Fridays will help freshmen strengthen friendships made during Welcome Week and give them a chance to reflect on each week's Chapel programs.

"I know many times after a good service on Sunday I want to sit back and go over how it went, especially when I felt something was being spoken to me," he said. "So I think (Chapel Fridays) will provide a good opportunity to not only do that yourself but compare what you took from the sessions with what other people took from it."

—Randy Fiedler

Intellectual Virtue and the Life of the University

Several virtues share a vital relationship with the aims of Baylor 2012

Dr. Jason S. Baehr
Post-doctoral Fellow
in Philosophy

Epistemology is the philosophical study of knowledge and related intellectual goods. Traditionally, epistemologists have been concerned with questions about the nature, limits, and sources of knowledge. One problem with the traditional approach to epistemology is that it fails to give adequate attention to the intellectual *agent*, to the very *person* who knows.

This neglect of the personal dimension of the intellectual life has prompted a number of epistemologists in recent years to pay closer attention to the intellectual virtues. These are traits like inquisitiveness, attentiveness, fair-mindedness, open-mindedness, intellectual carefulness, thoroughness, caution and courage. To embody the intellectual virtues is to be a certain kind of person. It is to be deeply and intelligently motivated to acquire goods like knowledge, truth and understanding, and it is for these goods to have a certain “grip” or “hold” on one’s interests, values and passions.

My work in virtue epistemology has led me to the conviction that the intellectual virtues are vitally related to the aims and values of a university, especially those articulated in Baylor’s Vision 2012.

Virtue and scholarship

One of the chief aims of Baylor 2012 is to increase the quality and

that we possess a variety of intellectual skills — for example, skills required for research and writing. But acquiring the kind of knowledge in question also requires something of our intellectual *character*; it requires that we be *persons* of a certain sort. Reaching the truth about the ultimate nature of physical reality, the political, social or economic factors contributing to a certain war, or the parts and structure of the human psyche, is likely to require that we inquire with great care, be fair in our interpretation and evaluation of others’ views, and persevere in our search for the truth, even when doing so becomes extremely challenging. It is, in other words, likely to require that we possess the virtues of intellectual carefulness, humility, honesty and tenacity.

To illustrate, suppose I am a philosopher of mind interested in defending a version of “dualism,” according to which the mind is at least partly immaterial or nonphysical in nature. Suppose, moreover, that I am interested in defending this view partly because I believe that it comports especially well with a Christian understanding of the human person. There are at least three ways in which making a compelling case for this view will require an exercise of intellectual virtue. The first concerns the familiar temptation to distort or misrepresent (whether consciously or not) views that oppose one’s own. In doing my research, I may grow impatient with trying to understand some of the more

with these opposing views, I must possess such virtues as intellectual patience, fairness and generosity.

Second, an exercise of intellectual virtue will be critical to my success at developing my own positive account of the mind. Working out the details of such an account is bound to be an extremely challenging intellectual task, one that requires a great deal of sheer intellectual energy and persistence. If I am not deeply committed to reaching the truth about this matter and willing to endure the tedious and trying aspects of inquiry, my case for dualism will emerge weak and unconvincing.

A third way in which the intellectual virtues are relevant to the completion of my research project concerns the reaction that some of my colleagues are likely to have to it. Many contemporary philosophers of mind are overtly suspicious and even hostile toward the idea that a human being might be more than a purely physical entity. Therefore, in making a case for dualism, I must be willing to endure a certain amount of disfavor from my peers in the interest of representing what I reasonably take to be the truth. I must, in other words, possess intellectual courage and autonomy.

This is but one example of how excellence in scholarship might require an exercise of intellectual virtue. Any scholar should be able to come up with similar examples specific to his or her own work.



Dr. Jason S. Baehr

requires a variety of different strengths, one of the most important being strength of intellectual character. To be effective teachers, we must be perceptive to our students’ intellectual needs and abilities. We must be willing and able to make complicated and abstract ideas accessible and concrete, to help our students see connections between our own discipline and others, to be patient with them as they struggle to understand the relevant material and to be creative in the assignments we design and methods of assessment we employ. Our ability to do these things, all of which are essential to excellent teaching, depends largely on the extent to which we embody intellectual virtues like attentiveness, intellectual adaptability, flexibility and creativity.

It is also important to consider how matters of intellectual virtue figure into the goals we have for our students. Most of us aim to provide our students with a certain amount of knowledge. We also aim to improve their reading and writing skills. But many of us also rightly aspire to affect our students at a deeper level — at the level of motivation, passion, desire and value; that is, at the level of intellectual character.

For instance, many of us aim to help our students become “lifelong learners” or to cultivate a “love of knowledge.” But to be or to possess

these things just *is* to embody intellectual virtue. An intellectually virtuous person is persistently curious about her world. She wonders about what ultimately exists, what is ultimately good, how things work and why people behave as they do. She is deeply motivated to reach the truth and thinks that doing so is worth the required time and effort. Her hunger for knowledge and understanding has a firm grip on who she is and how she orders her life. The intellectual virtues, then, are essential to some of the more important goals we have for our students.

In the *Nicomachean Ethics*, Aristotle justifies his inquiry into the “chief good” for humanity by saying, “Will not knowledge of it, then, have a great influence on life? Shall we not, like archers who have a mark to aim at, be more likely to hit upon what is right?” As it pursues the worthy goals of the 2012 Vision, may Baylor be a community of administrators, faculty and students who together seek to understand, and therefore enjoy a much better chance of embodying, these most valuable traits of character.

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The intellectual virtues are vitally related to the aims and values of a university, especially those articulated in Baylor’s Vision 2012.

volume of scholarly work produced by Baylor faculty. For any given scholar on the Baylor campus, what will it take to contribute to this goal?

As scholars, we aim to acquire knowledge about some specific sphere or part of reality. Doing so is typically a very difficult task. It makes significant demands on our basic powers of observation and reasoning. It demands

complicated details of the various non-dualist accounts of the mind. I may interpret these views or the challenges they present for my own view in ways that are less than fair or generous. The temptation to err in these ways is likely to be strong given that the issue in question is one of considerable personal and religious significance for me. Therefore, to deal appropriately

Virtue and pedagogy

Baylor 2012 is also concerned with maintaining and expanding Baylor’s long-standing commitment to excellent teaching. What will this require of Baylor faculty? For instance, what qualities must the faculty possess to achieve this goal?

As with excellence in scholarly research, excellence in the classroom

Family Circle

Congratulations to

Dr. A. Elizabeth Elz, English, and husband, Eric Howe, on the birth of their daughter, Acadia Rose ElzHowe.

Dr. Harold W. Osborne, professor emeritus of sociology and Master Teacher, and wife, June, on their 50th wedding anniversary.

Barbara Rauls, chemistry and biochemistry, on the birth of her grandson, Ara Lee Rauls III.

Best wishes to

Dr. W. Merle Alexander, professor emeritus of physics, who was hospitalized recently.

Jack M. Thornton, director emeritus of Wiethorn Visitors Center and former University Host, who was hospitalized recently.

Lillian Wimpee, widow of **Dr. WJ Wimpee**, professor emeritus of religion and former University chaplain, who was hospitalized recently.

Dr. John A. Wood, religion, who is recovering from surgery following a heart attack.

With sympathy to

Sue Herring, information management and testing services, on the death of her mother, Lois Stanley.

Melissa Taylor, Campus Living & Learning, on the death of her brother, Calvin Todd Taylor.

Dr. Janelle M. Walter, family and consumer sciences, on the death of her mother, Carline Marshall.



This Month in Baylor History

April 4, 1917 — Two days before Congress approves President Wilson's request for a declaration of war against Germany, about 200 Baylor students take part in Waco's largest parade to date. Students carry flags and march behind the Baylor band, joining almost 10,000 people who make their way to a rally at the Cotton Palace Coliseum. Speaking at the rally, Baylor President Samuel Palmer Brooks says "we have a 100 percent president and we'll conduct a 100 percent war," and concludes by declaring, "The oceans must be free to all (and) mankind is willing to pay the cost in blood to keep it so, if need be."

April 15, 2000 — Baylor pitcher Kyle Evans throws a no-hitter in Waco as the Bears beat Iowa State 4-0. It's Baylor's first no-hitter since 1982 and the first no-hitter ever in Big 12 Conference play.

April 18, 1933 — Robert Frost reads a selection of his poems including "Stopping By Woods on a Snowy Evening," "A Boy's Will" and "Death of the Hired Man" during a Waco Hall appearance. Frost's visit, sponsored by the Sigma Tau Delta English fraternity, concludes with a reception and book signing in the Browning Room of Carroll Library.

April 23, 1953 — An unknown prankster posts a sign next to the large excavation for the new Tidwell Bible Building. The sign, which reads "Proverbs 26:27," refers to a Bible verse which says, "Who diggeth a pit shall fall therein; and he that rolleth a stone, it will return upon him."

— Randy Fiedler

Presentations & Participations

Dr. Antonios C. Augoustakis, assistant professor of classics, presented "Loca Luminis Haurit: Ovid's Hecuba beyond Vergilian Tradition" Jan. 3-6 at an American Philological Association meeting in New Orleans.

Dr. William V. Davis, professor of English and Writer-in-Residence, read his poetry and conducted a student poetry workshop Feb. 19-20 at The Borderless Southwest conference at Angelo State University in San Angelo.

Dr. Gregory T. Garrett, associate professor of English, gave a fiction reading Feb. 14 at the Southwest Popular Culture conference in Albuquerque.

Dr. Stanley J. Grenz, Distinguished Professor of Theology at Truett Seminary, made the following presentations: a chapel service address Nov. 12 at the ACTS Seminaries of Trinity Western University, Langley, Canada; an address Nov. 13 to Youth Network in Vancouver; a paper titled "Stanley Hauerwas, the Grain of the Universe, and a More 'Natural' Natural Theology" Nov. 22 at an Evangelical Theological Society meeting in Vancouver; a keynote paper titled "Concerns of a Pietist with a PhD" Nov. 23 at an American Academy of Religion meeting in Toronto; a chapel service address Nov. 26 at Tyndale College and Seminary in Markham, Canada; an address Dec. 2 to ACTS Seminaries of Trinity Western University faculty, Langley, Canada; and a sermon Dec. 24 at First Baptist Church in Vancouver.

Dr. C. Alton Hassell, senior lecturer in chemistry, presented "A Chemist Wanders into Archaeology" Feb. 7 at the University of Houston-Downtown.

Dr. Georgia L. Irby-Massie, lecturer in classics, presented "The Mithraic Ladder Revisited Again: Origen, Mithras and Alchemy" Jan. 3-6 at an American Philological Association meeting in New Orleans.

Dr. Dorothy E. Leidner, professor of information systems and director of the Center for Knowledge Management, presented a co-authored paper titled "An Empirical Examination of the Influence of Organizational Culture on Knowledge Management Initiatives" March 14-15 at the Minnesota Symposium on Knowledge Management at the University of Minnesota in Minneapolis. Co-authors are **Dr. Tim R. Kayworth**, assistant professor of information systems, and Maryam Alavi, Emory University.

Vicki C. Northern, project manager for the Center for Family and Community Ministries, and **Amy Watson**, Baylor undergraduate, presented a workshop titled "Life after School: Preparation for the Real World" and a poster titled "MSW Programs in Texas: A Comparison of Opportunities" Nov. 7-9 at a National Association of Social Workers-Texas conference in Houston.

Dr. Kevin G. Pinney, associate professor of chemistry, presented "Vascular Targeting Agents (VTAs) for Cancer Chemotherapy and Related Vascular Specific Diseases" Feb. 18 at an American Cancer Society meeting in Waco.

Theresa A. Posani, lecturer in nursing, presented a poster titled "In the Palm of Your Hand: The CNS and the Personal Digital Assistant (PDA)" March 27-29 at a National Association of Clinical Nurse Specialists annual meeting in Pittsburgh.

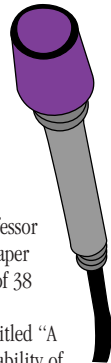
Terry M. Roller, professor of art, had three pieces accepted to the Contemporary IV international juried art exhibition at the Period Gallery in Omaha.

Dr. Eric C. Rust, associate professor of history, presented "Memory, Loyalty, Justice: U-boat Veterans and the Rehabilitation of Lieutenant Oskar Kusch" Nov. 6-9 at a Southern Historical Association meeting in Baltimore.

Dr. Carolyn T. Skurla, assistant professor of engineering, presented a co-authored paper titled "Long-term Wear Damage Analysis of 38 Postmodern Retrieved Canine Total Hip Replacements" and a co-authored poster titled "A Novel Method for Assessing Mechanical Stability of Acetabular Components: Results from 38 Postmortem Retrieved Canine Implants" Feb. 2-5 at an Orthopaedic Research Society annual meeting in New Orleans. Paper co-authors are Dr. Susan James and Dr. Elizabeth Pluhar, Colorado State University. Poster co-authors are James, Pluhar and Donna Wheeler, Colorado State University.

Dr. Frances Strodbeck, associate professor of nursing, presented "Early Enteral Nutrition in the NICU" Feb. 14 at an Institute of Pediatric Nutrition meeting in Phoenix.

Dr. Elisabeth J. Teal, assistant professor of management, presided over a business meeting, participated in board meetings and developed and co-presented a symposium titled "Sustaining the Entrepreneurial Movement: The Coleman Foundation's Junior Faculty Mentoring Program" Jan. 23-25 at a United States Association of Small Business and Entrepreneurship annual conference in Hilton Head, S.C. There were multiple symposium co-presenters.



Honors & Appointments

Dr. Rodney G. Bowden, assistant professor of health, human performance and recreation, was selected as a Fellow of the research consortium of the American Alliance for Health, Physical Education, Recreation and Dance.

Dr. Diana R. Garland, chair and professor of social work and director of the Center for Family and Community Ministries, had a book titled *Family Ministry* nominated for the Lewisville Grawemeyer Award in Religion.

Dr. Patricia Gleason-Wynn, lecturer in social work, was named chair of the aging committee of the National Association of Social Workers Texas chapter.

Dr. Isaac V. Gusukuma, associate professor of social work, was selected as the 2002 Social Worker of the Year in Texas by the National Association of Social Workers Texas chapter.

Dr. Bernadette D. Haschke, associate professor of family and consumer sciences, was appointed a commissioner of the National Academy of Early Childhood Programs.

Carolyn Muska, associate director of career services, was elected president of the Texas Association for Employment in Education.

Terry M. Roller, professor of art, received one ADDY, one silver and two bronze awards in the Advertising Club of Waco 2002 ADDY awards. He won a Best Contemporary Art 2003 award for a piece titled "Fountain" at the Period Gallery in Omaha.

Dr. David A. Sherwood, professor of social work, was appointed to the Council on Social Work Education accreditation commission.

Dr. Elisabeth J. Teal, assistant professor of management, was selected to be a workshop chair for the 2004 United States Association of Small Business and Entrepreneurship conference in Dallas.

Outstanding Staff Awards

Eight Baylor staff members were named Outstanding Staff at the annual Service Awards ceremony Feb. 5.

Honorees were selected by a committee of University staff following nominations from Baylor faculty and staff. Those selected received a certificate signed by Baylor President Robert B. Sloan Jr. and an award of \$1,500. They also will participate in the Baylor Homecoming parade.

Outstanding staff for 2003 are Rick Creel, assistant vice president for facilities planning and operations; Steve Chisolm, director of BSU and recreational facilities at Louise Herrington School of Nursing; Jerri Cunningham, assistant to the dean of Baylor School of Law; Jim Hare, ITS desktop configuration specialist; Patricia Baum, administrative assistant in academic support programs; Bobbie Cuzzort, administrative assistant in family and consumer sciences; Jeanie Fitzpatrick, business manager of the Center for Family and Community Ministries; and Brenda Smith, administrative police clerk with the Baylor Department of Public Safety.

Also recognized for their service to Baylor were more than 240 University faculty and staff, who received pins indicating 5-year multiples of service, ranging from 5 years to 45 years.

Eight faculty and staff members received recognition for 35 years of service. Dr. Elmer H. Duncan, professor of philosophy, was recognized for 40 years of service and Dr. Rufus B. Spain, professor emeritus of history and director of the Retired Professors Program, was recognized for 45 years of service.

Lisa Steed, ITS training and support specialist, was presented with the BaylorPlus Salute of the Year Award, in honor of her exemplary quality service.

This year's ceremony continued a tradition begun in April 1972. — BN



President Robert B. Sloan Jr. and Outstanding Staff for 2003: (front row, left to right) Patricia Baum, Bobbie Cuzzort, Jeanie Fitzpatrick and Brenda Smith; (back row, left to right) President Sloan, Jerri Cunningham, Jim Hare, Lisa Steed and Rick Creel. Not pictured is award winner Steve Chisolm.

Publications

Dr. Jesse T. Airaudi, senior lecturer in English, had an article titled “RxGB: A Low-tech Prescription for High Anxiety Among Students and Writing Faculty” published in *TechKnowLogia: International Journal of Technologies for the Advancement of Knowledge and Learning* (January-March 2003).

Dr. Anne-Marie Bowery, associate professor of philosophy, and **Dr. J. Lenore Wright**, lecturer in Baylor Interdisciplinary Core, had a co-authored article titled “Socrates at the Cinema: Using Film in the Philosophy Classroom” published in *Teaching Philosophy* (March 2003).

Dr. Jean Ann Boyd, professor of music literature, had a book titled *We’re the Light Crust Doughboys from Burrus Mill: An Oral History* published by University of Texas Press (2003).

Dr. Douglas W. Crow, professor of German and Sculptor-in-Residence, had a chapter titled “Art and Architecture 1900 and 2000” published in *Literature in Vienna at the Turn of the Centuries: Continuities and Discontinuities Around 1900 and 2000* by Camden House (U.S.) and Boydell (U.K.), edited by Ernst Grabovszki and James Hardin (2002).

Dr. William V. Davis, professor of English and Writer-in-Residence, had an essay titled “Making the World with Words: A Reading of Charles Wright’s *Appalachian Book of the Dead*” published in *Latitude 63 Degrees North* by Mid-Sweden University College Press, edited by David Bell (pp. 255-270, 2002).

Dr. Guillermo García-Corales, associate professor of Spanish, had an article titled “Las Últimas Obras de José Donoso: Juegos, Roles y Rituales en la Subversión del Poder de Michael Colvin” published in *Hispania* (Vol. 85, No. 4, pp. 848-850, December 2002).

Kathy R. Hillman, associate professor and acquisitions librarian, had an article titled “Catching Up With Kathy” published in the resource publication of Woman’s Missionary Union of Texas (January 2003).

Dr. Maurice A. Hunt, chair and professor of English, had an article titled “The Backward Voice of Coriolanus” accepted for publication in an upcoming issue of *Shakespeare Studies*. He had an article titled “Managing Spenser, Managing Shakespeare in *Comus*” accepted for publication in an upcoming issue of *Neophilologus*.

Dr. Roger E. Kirk, Distinguished Professor of Psychology and Statistics and Master Teacher, had a chapter titled “Experimental Design” published in *Handbook of Psychology, Research Methods in Psychology* by John A. Schinka and Wayne F. Velicer, John Wiley & Sons (2002).

Dr. J. Mark Long, director of the Middle East Studies Program and assistant professor of Baylor Interdisciplinary Core and Church-State Studies, had a book titled *The Other Gulf War: Politics, Religion and the Iraqi Invasion of Kuwait 1990-91* accepted for publication by University of Texas Press.

Dr. Rafer S. Lutz, assistant professor of health, human performance and recreation, had a co-authored article titled “Preparing Future Faculty: Contributions to the Job Search Process and Life as a Junior Faculty Member” published in *Quest* (Vol. 55, No. 1, pp. 62-71, 2003). Co-author is Dr. L. Ransdell, University of Utah.

Dr. Patricia M. Norman, assistant professor of management, **Dr. Leslie E. Palich**, associate professor of management, and **Dr. Gary R. Carini**, associate professor of management and associate dean for graduate business programs, had a co-authored article titled “The Role of Paradoxical Logic in Innovation: The Case of Intel” accepted for publication in an upcoming issue of *Journal of High Technology Management Research*. Additional co-author is Dr. Linda P. Livingstone, Pepperdine University.

Dr. Roger E. Olson, professor of theology at Truett Seminary, had an article titled “‘Man-made’ Theology Can Be Conduit for Divine Revelation” published in *Baptist Standard* (Feb. 17, 2003).

Dr. William R. Reichenstein, professor of finance and The Pat and Thomas R. Powers Chair of Investment Management, had a co-authored book titled *Integrating Investments and the Tax Code* published by John Wiley & Sons (2003). Co-author is William W. Jennings, U.S. Air Force Academy. Dr. Reichenstein and Jennings had a co-authored article titled “Valuing Your Pension Benefits and the Asset Allocation Implications” published in *AJII Journal* (pp. 24-30, July 2002), and with **Kirsten A. Cook**, Baylor graduate, they had a co-authored article titled “When Should You Begin Social Security Benefits?” published in *AJII Journal* (pp. 27-34, November 2002). Dr. Reichenstein had an article titled “10 Lessons You Should Learn from Recent Market History” published in *AJII Journal* (pp. 3-9, February 2003).

Dr. Sheila Graham Smith, director of the Office of Access and Learning Accommodation, **Ron English**, disability advisor, and **Dae Vasek**, disability advisor, had a co-authored article titled “Student and Parent Involvement in the Transition Process for College Freshmen with Learning Disabilities” published in *The College Student Journal* (Vol. 36, No. 4, December 2002).

Dr. Charles H. Talbert, Distinguished Professor of Religion, had a book titled *Reading Luke-Acts in its Mediterranean Milieu* published by Brill (2003). He had a book titled *Reading Corinthians: A Literary and Theological Commentary* published by Smyth & Helwys (2003).

Dr. David D. VanHoose, professor of economics and The Herman W. Lay Professor of Private Enterprise, had a co-authored article titled “Bank Capital Requirements and the Monetary Transmission Mechanism” accepted for publication in an upcoming issue of *Journal of Macroeconomics* (Vol. 25, 2003). Co-author is Kenneth Kopecky, Temple University. He had a co-authored article titled “Currency Substitution, Seigniorage and Currency Crises in Interdependent Economies” accepted for publication in an upcoming issue of *Journal of Economics and Business*. Co-author is Joseph P. Daniels, Marquette University. He had a co-authored article titled “A Model of the Monetary Sector with and without Binding Capital Requirements” accepted for publication in an upcoming issue of *Journal of Banking and Finance*. Co-author is Kopecky.

Dr. Richard E. Watts, associate professor of educational psychology, had an article titled “Reflecting ‘As If’: An Integrative Process in Couples Counseling” published in *The Family Journal: Counseling and Therapy for Couples and Families* (Vol. 11, pp. 73-75, 2003). He had a co-authored article titled “Interracial Marriage” published in the second edition of *International Encyclopedia of Marriage and Family* by MacMillan, edited by James J. Ponzetti (2002). Co-author is Richard C. Henriksen, Western Illinois University.

Dr. Ralph C. Wood, University Professor of Theology and Literature, had a book titled *Contending for the Faith: The Church’s Engagement with Culture* published by Baylor University Press (2003).

Dr. Frank B. Wyatt, assistant professor of health, human performance and recreation, and **Jason P. McCarthy**, Baylor graduate student, had a co-authored article titled “Reduced Ventilatory Parameters in Aging, Fit Cyclists Facilitate Time to Exhaustion” published in *Journal of Exercise Physiology* (Vol. 6, No. 1, pp. 12-17, 2003). Dr. Wyatt and McCarthy had a co-authored article titled “Prediction Equation: Power Output from Heart Rate for Cyclists” published in *International Sports Journal* (Vol. 7, No. 1, pp. 56-61, 2003).

Profile

Sweet Hearts

Faculty couple loves sharing the secrets of chocolate

Come holiday time, the Batemans just might be the most popular couple on the Baylor campus.

Those fortunate enough to work with Dr. Mark Bateman, associate professor of educational administration and executive associate dean in the School of Education, and Lori Bateman, a part-time lecturer in the Baylor Interdisciplinary Core, are amply supplied with the popular DeBrand Fine Chocolates, a gourmet chocolate produced by one of the several confectionery businesses in Lori’s family.

“My grandparents had the parent company, Country Kitchen, which was a cake decorating and candy store in Fort Wayne, Ind., before they began a wholesale business,” said Lori, whose maiden name is the “Brand” in DeBrand chocolate. “My aunt has the line of chocolates, and my parents run Country Kitchen South out of Atlanta, which sells a whole line of chocolate molds and cake decorating supplies.”

But there is more to the Brands’ chocolate business that meets the eye, Mark said. While growing up on a farm in Indiana, his wife’s father and uncles made education — and science — a top priority. Lori’s father earned his doctorate in biomedical engineering. Four of her five uncles also have doctorates. The brother who is running the business has a master’s degree in mathematics.

“When you ask them why they got their PhDs, they all say working on the farm was too hard,” Mark laughed. “But you can see how this strong chemistry or science background continued to play out in the chocolate business.”

Although she grew up in a world of chocolate, Lori was drawn early to a career in nutrition education. While counseling patients on their dietary habits, she wasn’t afraid to include some favorite foods, like chocolate.

“Certainly in some very strict diets, chocolate would be contraindicated, but for the most part, you can kind of squeeze it in,” she said. “Eat a chocolate kiss or two. Just don’t eat the whole bag, which is probably the problem.”

As much as they enjoy an occasional chocolate or two (or three), the Batemans also take time to share their knowledge of chocolate with Central Texas middle school students. From 9 a.m.-noon April 26, they will lead one of the most popular Baylor Super Saturday classes, “Become a Chocolatier!”, in room 102 of Draper Academic Building. The session is



Mark and Lori Bateman in their kitchen with a few of their homemade chocolate treats. This month, they will teach local middle school students how to make their own tasty concoctions.

sponsored by Baylor’s Center for Community Learning and Enrichment.

With Mark as her assistant, Lori leads students through a “Willy Wonka” wonderland, where students get to imagine what it’s like to make a living with the creamy confection.

“We talk about the history of chocolate, what it’s made of and the fact that water and chocolate don’t mix. Last year they really learned that well. One drop of water can ruin the whole batch of chocolate,” Lori recalled with a chuckle.

Chocolate, as the world knows it today, was made possible by the cocoa press, invented in 1828 by Conrad van Houton of the Netherlands.

“There were maybe two or three recipes in the 1700s in Europe,” Lori said. “van Houton’s groove press squeezed the cocoa butter out of the beans so you could make cocoa powder. After that, the confections and the ‘real’ chocolate could be made.”

If there is any disagreement about chocolate in the Bateman’s house, it’s mainly dark vs. milk chocolate. Lori prefers truffles and the less-sweet version of chocolate, while Mark enjoys milk chocolate, or what Lori’s father calls the “hard stuff.”

However, they do agree on one thing — and that’s making sure their Baylor associates are well-versed in the ways of chocolate.

“Every year in the dean’s office, people tell me just keep the chocolate coming,” Mark said.

— Lori Scott Fogleman

A Glorious Century

Baylor’s libraries celebrate 100 years with a special ceremony

Baylor’s original 1845 charter mentions “setting up a library,” but it took more than 50 years before the University constructed a library facility and hired two students, brother and sister James and Odo Surratt, to serve as librarians overseeing nearly 10,000 volumes.

One hundred years later, the Baylor Library system, which encompasses two central libraries, four special libraries, three resource centers and an electronic library division, houses more than 1.6 million bound volumes, more than 2.8 million microforms and government document pieces and thousands of electronic resources, audiovisual items, maps, charts and photographs.

“I read an uncited quote once that stated, ‘No one ever graduated from a library; no one ever graduated without one,’” said Dr. Reagan Ramsower, dean of libraries and chief information officer. “A strong library system provides access to the resources (ideas) students and faculty need to create new ideas, theories, scholarship, and ultimately, to become better educated people to serve mankind.”

“Libraries are the academic life centers of



Baylor’s F.L. Carroll Chapel and Library building as it appeared about 1918. Four years later, only the walls would be left standing following a devastating fire. The building was renovated and reopened as the University’s library in December 1923.

campus,” said John Wilson, associate professor and director of library advancement and special projects. “Strong library systems are responsive to the needs of students and faculty in regards to the services they provide.”

The Baylor library system will mark its 100

years of University service with public festivities at 2:30 p.m. April 24 in Burleson Quadrangle. The centennial celebration will recreate portions of the original ceremony dedicating Carroll Library in April 1903, a ceremony that spanned three days and featured sermons, speeches, music, prayers and a formal dinner.

Baylor library faculty and staff have planned a lively, if less lengthy, anniversary event. Former Texas Gov. Mark White, a Baylor alumnus, will serve as keynote speaker,

while library faculty members Michael Toon and Kathy Hillman, dressed in clothing of the early 1900s, will give a brief review of the history of the library system.

Additionally, the Baylor Men’s Glee Club will

perform some of the same music selections sung in 1903 and a member of the Carroll family will read Bible passages used for the dedication sermons.

Dr. Ramsower plans for the next 100 years to bring more advancement and innovation to the library system.

“The Baylor Libraries are poised for expansion with the renovation of Moody Memorial Library and the recent creation of the Electronic Libraries,” he said. “Other exciting items taking place in the future are the use of radio frequency tags inside the books which allow them to be automatically checked out or back into the library just by walking through a doorway. Many of our collections may be stored in an automated storage area where the book will be retrieved by a robot.”

In addition to attending the anniversary celebration, Baylor faculty and staff will want to visit Moody Library to view the anniversary exhibit on display in the Allbritton Foyer. A web page with photos taken at Baylor during the last 100 years also can be found at www.baylor.edu/Library/Anniversary.

For more information about the anniversary celebration, call ext. 2112. —Julie Carlson

Research Gazette

Grant Awards (January)

Dr. Lianne Fridriksson, journalism; \$6,000; Mayborn Scholar in Journalism; Frank W. and Anyse Sue Mayborn Foundation

Dr. Susan Johnsen, educational psychology; \$9,950; Evaluation Proposal for GT Program in the Hays Consolidated Independent School District; Hays CISD

Laura Davalos-Lind, biology; \$43,455; Assess Changes in Lake Waco’s Water that Promote and/or Limit Algal Growth over Distance and Depth Gradient from Inlets to Intake/Outlet; ENSR, Inc.

Dr. Owen Lind, biology; \$36,812; Sediment Cores (Paleolimnology); ENSR, Inc.

Dr. Robert Doyle, biology; \$28,617; Internal N Load; ENSR, Inc.-Yr 2 funding

Bruce Byars and **Lisa Zygo**, CAGSR, and **Dr. Joseph White**, biology; \$80,164; Project Modeling; ENSR, Inc.-Yr 2 funding

TOTAL AWARDS: **\$204,998**

Grant Proposals (January)

Dr. Susan Johnsen, educational psychology; \$9,950; Evaluation Proposal for GT Program in the Hays Consolidated Independent School District; Hays CISD

Dr. Walter Holmes and **Dr. Darrell Vodopich**, biology; \$356,080; REVSY: A Revision of Genus Mikania (Asteraceae); National Science Foundation

Dr. Robert Adams, biology; \$121,344; Molecular Phylogeny of Juniperus of the World; National Science Foundation

Dr. Carl R. Gwin, economics, and **Dr. Carol F. Gwin**, marketing; \$195,010; To Buy or Not to Buy Health Insurance: An Experimental Analysis of an Individual’s Choice Not to Purchase Health Insurance; National Science Foundation

Dr. F. Gordon A. Stone, chemistry and biochemistry; \$52,000; Synthesis, Structure & Reactivity of Transition Metal Complexes; The Robert A. Welch Foundation

Dr. Kevin Klausmeyer, chemistry and biochemistry; \$120,000; Chemical and Structure Properties of Pyridyl Bipyridyl Containing Phosphines; ACS Petroleum Research Fund

Dr. Frances Strodbeck, nursing; \$1,001,263; Leadership Development of Early Childhood Advanced Practice Nurses; U.S. Department of Health and Human Services, Health Resources and Services Administration

Dr. Bob Kane, chemistry and biochemistry; \$412,930; Purchase of a 500 MHz NMR Spectrometer; National Science Foundation

Dr. Kevin Klausmeyer, chemistry and biochemistry; \$210,770; Acquisition of a CCD X-ray Diffractometer; National Science Foundation

Dr. Kevin G. Pinney, chemistry and biochemistry; \$150,000; Molecular Recognition of Tubulin by New Classes of Affinity Probes and Polymerization Inhibitors; The Robert A. Welch Foundation

Dr. Mary Lynn Trawick, chemistry and biochemistry; \$150,000; Biophysical Characterization of Enzyme Interactions; The Robert A. Welch Foundation

Dr. Marianna Busch, chemistry and biochemistry; \$150,000; Enantiomeric Discrimination Using Optical Spectroscopy; The Robert A. Welch Foundation

Dr. Kenneth Busch, chemistry and biochemistry; \$150,000; Preparation and Spectral Characterization of Ultrahigh Purity Enantiomers; The Robert A. Welch Foundation

Dr. Kenneth Park, physics; \$150,000; Growth of Nano-Structured Metallophthalocyanine Thin Films and Modification by Surface-Molecule Interactions; The Robert A. Welch Foundation

Dr. James Henderson, **Dr. Beck Taylor** and **Dr. Allen Seward**, economics; \$102,937; Individual Choice and Health Insurance Coverage: The Effect of Immigration Status; Economic Research Initiative on the Uninsured, University of Michigan

Dr. Lori Baker, sociology and anthropology, **Dr. Robert Adams**, biology, and **Dr. Stephen Williams**, museum studies; \$38,638; Application of DNA technology for evaluating the preservation of cultural property containing animal and/or plant materials; National Parks Service

Dr. Lianne Fridriksson, journalism; \$12,000; Mayborn Scholar in Journalism; Frank W. and Anyse Sue Mayborn Foundation

Dr. Judy Lott and **Dr. Jody Guenther**, nursing; \$30,000; Nursing Videoconferencing System; Hoblitzelle Foundation

Dr. Jeff Donahoo, **Dr. Judy Lott**, **Bruce Byars**, **Rosemary Townsend** and **James Robinson**, multi-group collaboration; \$96,500; Applying Virtual Communities for Lifestyle Assessments for Improving Healthcare in Rural Communities; Robert Wood Johnson Foundation

Dr. Carolyn Skurla, engineering and computer science; \$240,000; Sutureless Avascular Meniscal Tissue Repair; Whitaker Foundation

TOTAL REQUESTED: **\$3,749,422**

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BaylorNews

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