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BaylorNews

Monthly News for the Baylor University Community

Winning Their Degrees

Baylor student-athletes excel through hard work, supportive programs

By Brenda Wallin



In the 2001 graduation report released by the NCAA, Baylor University posted a 67 percent graduation rate for its student-athletes. Not only was that percentage the highest at Baylor in recent years, but it also gave the University the best graduation rate for student-athletes in the Big 12 Conference (*see chart on page 3*).

Baylor officials say there are many reasons for the strong showing among peer institutions, but all relate to the University's overriding philosophy toward students, which treats academics as the first priority.

"Our student-athletes are students first, then athletes," said Don Riley, director of student-athlete services. "They have to put their studies first in order to be successful on the field."

Riley said another important part of Baylor's efforts to help student-athletes succeed is the care shown by faculty and staff.

"The Christian mission of Baylor is distinctive and is different from many other schools," he said. "Our student-athletes understand our program and believe in it. We have daily contact with some of these students, and they know that they can come to us whenever they need

Chartered in 1845 by the Republic of Texas, Baylor University is the state's oldest continually operating institution of higher learning and is the largest Baptist university in the world. With more than 14,000 students and approximately 750 full-time faculty, Baylor offers undergraduate, graduate and professional degrees through the College of Arts and Sciences, the Hankamer School of Business, the School of Education, the School of Music, the Louise Herrington School of Nursing, the School of Engineering and Computer Science, the School of Law, the Graduate School and George W. Truett Theological Seminary. Baylor is consistently ranked among the top college values in the country by such publications as *Fiske Guide to Colleges* and *The Princeton Review*.

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Ramsower New Library Dean

Calls for expansion of research and scholarship resources

Dr. Reagan M. Ramsower was appointed Baylor's new dean of libraries effective Oct. 1. He succeeds William B. Hair III, who was named acting dean of libraries following the resignation in May 2000 of former dean Avery Sharp, who continues to serve on the library faculty.

Dr. Ramsower, who was named Baylor's associate vice president and chief information officer in November 2000, will continue to serve as CIO and provide leadership for the University's information technology services in addition to serving as chief academic officer for the libraries.

"The appointment of Reagan Ramsower as dean of libraries, along with his responsibilities as CIO, is a bold move, but more importantly it is the right move for Baylor at this time," said Dr. Donald D. Schmeltekopf, provost and vice president for academic affairs. "Dr. Ramsower understands every aspect of the academic life of this University, and he is a leader. With the help of the library faculty and staff, he will advance our libraries in needed and important ways. Moreover, the process that has brought us to this conclusion has been open and supported by those involved, and for that I am grateful."

Dr. Ramsower said he is honored that the faculty and staff of the Baylor libraries have asked him to serve as their chief academic officer and to

represent them to the provost and president.

"Research and scholarship are fundamentally dependent on original texts and works of art, traditional journals and manuscripts, and access to ever-growing electronic databases," he said. "The 2012 vision for Baylor will require an extraordinary investment in assets to support scholarship and research. In coming years, the libraries will grow dramatically as both physical places to support the cognitive formation and sharing of ideas, and as virtual portals to access intellectual resources from any place at any time.

"These two directions are not contradictory but complementary to modern research and scholarship, and Baylor must acquire the financial resources to move in both directions simultaneously. I look forward to providing the Baylor faculty with the library facilities, resources, and services needed to secure our place among the top universities in the world."

Dr. Ramsower continues to hold his appointment as professor of information systems in the Hankamer School of Business. He joined the Baylor faculty in 1976 after earning a BBA and a master's degree in economics from the University. He also holds a PhD in management information systems from the University of Minnesota's Carlson School of Management.



Dr. Ramsower

Dr. Ramsower is active in the Association for Information Systems and is the vice president for development and publisher of two electronic journals, *Communications of the Association for Information Systems* (cais.isworld.org) and the *Journal of the Association for Information Systems* (jais.isworld.org). He also maintains an electronic library for the Association for Information Systems (aisel.isworld.org) and is editor-in-chief of ISWorld Net, a community-oriented website for the information systems worldwide community. In 2002 he will serve as program chair for the America's Conference on Information Systems, which will be co-sponsored by Baylor and the University of North Texas. — *Alan Hunt*

Ring of Honor

New memorial honors Congressional Medalists

A memorial honoring two Baylor Congressional Medal of Honor recipients has been installed on Founders Mall near Pat Neff Hall.

The Ring of Honor consists of two large semicircular wall segments made of polished green granite, forming the outer edges of a walkway featuring the Baylor seal. A circular relief with the likeness of Jack Lummus is atop one wall segment, while the other wall contains a similar relief with the likeness of John R. "Killer" Kane. Both Baylor graduates were given the Medal of Honor, the nation's highest award for valor in combat, for service during World War II.

Two flagpoles — one each for the United States and Texas flags — are part of the memorial.

For almost 50 years, the Ring of Honor site was the location of a single flagpole rising from the star in the Baylor seal at its base. Both were a gift from the class of 1952.

Dr. Russell Dilday, permanent class president, said Baylor officials told class members about plans to replace the older structure with the memorial, and the class responded by raising more than \$10,000 to help pay for its construction. A plaque recognizing the class' contribution and the history of the original 1952 gift eventually will be added to the site.

Kenneth L. Simons, assistant vice president and business manager, said plans for a Ring of Honor have been in the works for almost 10 years.

"It was originally something that had been



The Ring of Honor pays tribute to Baylor Congressional Medal of Honor recipients Jack Lummus (l. inset) and John R. "Killer" Kane (r. inset)

proposed by several of the [Baylor] Regents," he said. "The University sculpture committee approved the design of the project and recommended the location."

Michael Cunningham, a sculpture professor at the University of North Texas, was chosen to design the reliefs featuring Lummus and Kane.

Simons said lighting will be added to allow the flags to be flown 24 hours. Currently, the flags are raised and lowered each day by cadets from Baylor's Air Force ROTC program. Lt. Col. Jeff Bowles, ROTC detachment commander, said, the addition of lighting means the traditional

daily flag ceremonies in front of Pat Neff will be discontinued.

"When the lights are installed, we will probably limit the formal ceremonies to maybe once a semester, when we'll gather the entire cadet corps and do a formal flag retreat," he said. "We still need to relocate our flagpole from the Harris House to our facility in the old health center. Once we do that, we'll probably have daily flag ceremonies here. We want to keep that practice up for the students as well as the tradition."

— *Randy Fiedler*

Baylor Student-Athletes Excel

continued from page 1

help, and for the most part they do.”

Dr. Charles S. Madden, vice president for University relations, said student-athletes benefit from academic support efforts aimed at all Baylor students.

“Student-athletes are like all of our students,” he said. “We try to challenge all of them to finish what they set out to do — graduate. Like all other students, student-athletes are busy. Those who manage their time will do better, and we have a structure in place to help them do that. The advantage Baylor has is that our University will provide all students with a good education that they can rely on. Whether they decide to focus on sports in their future or not, that education will always be there for them.”

While Baylor has always provided academic assistance to its student-athletes, its efforts were given a boost in 1996 with the reorganization of the University’s academic development services department. The reorganization led to the creation of a learning center in Neill Morris Hall for use by student-athletes. The center is open 71 hours a week, and contains a computer lab and space for students to study or be tutored.

To help guide more than 400 student-athletes competing in 17 varsity sports, Riley said his department uses three academic advisers — Melanie Smith, Pat Saiz and Phyllis Gamble — as well as academic counselor James Jarmon, Neill Morris Learning Center coordinator Bart Byrd, administrative assistant Karen LaPoint and seven graduate student counselors and Learning Center assistants.

All Baylor freshmen are required to receive academic advisement to help them choose a class schedule, and freshman student-athletes also are required to meet regularly with counselors who make sure the students are adjusting to campus life.

“We monitor them on a weekly basis to see how they’re doing and we talk to the coaches and faculty daily,” Riley said.

A further enhancement came during the 2000-2001 academic year with the creation of the Baylor Success Center, designed to intensify and coordinate efforts to help all Baylor students excel. The Center, which includes student-athlete services, academic advisement, academic support programs, the Office of the Registrar, career services and the Office of Access and Learning Accommodations, is under the supervision of Dr. Tricia Tolbert, assistant vice president for academic development.



Baylor academic adviser Melanie Smith (l.) looks over course offerings with student-athlete Melanie Hagewood. Both say they have developed a close working relationship as a result of discussing how to balance the demands of academic study and athletic competition.

Through the Success Center, student-athletes are encouraged to take advantage of support services offered to all Baylor students, including advisement, tutoring and academic counseling.

The results of Baylor’s efforts to enhance student academic assistance have been measurable. In the 1996-1997 academic year — the year the academic

During the 2000-2001 academic year Baylor led the Big 12 in the graduation rate for its men’s track team, and was second in graduation rates for football, men’s and women’s basketball and for male student-athletes.

One important key in making sure that student-athletes take advantage of the assistance available to them has been the high priority placed on academics by their coaches.

“It’s important for our student-athletes to reach for excellence in everything they do, whether it’s on the football field or in the classroom,”

said Kevin Steele, head football coach. “They take just as much pride in their schoolwork success as they do their football success.

Across the board in the athletic department, our students are expected to excel in all facets of campus life.”

Paul Bradshaw, associate athletic director and director of compliance, said Baylor coaches also increase the chances that student-athletes do well in class by actively recruiting those determined to achieve.

“Baylor does a wonderful job of recruiting athletes who care about getting an education and getting a

degree,” he said. “The student-athletes know there is a system in place not only to help them achieve success on the field, but in the classroom as well. Our coaches also do a great job of reinforcing academics, and we have wonderful faculty and staff members here at Baylor who support and work with our athletes.”

The amount of concern and support shown by coaches, faculty and staff has made a difference for student-athletes such as Jon Erickson, a senior finance major and tackle on the Baylor football team.

“I didn’t come to Baylor to play football. I walked on as a freshman and have played ever since,” he said. “One reason I chose to play is because there were so many services available to help us academically, and I knew I would be able to balance it with the help offered through student-athlete services, which is incredible. We are advised every year, and we can ask for tutoring if we need it.”

Erickson said the services offered by Baylor have allowed him to thrive.

“I used the tutoring services all the way through, and

because of it, I got an A in financial accounting,” he said. “As a finance major I face some tough classes, and without any help there is no way I could keep up. My academic success can definitely be attributed to the help I have received through student-athlete services.”

Melanie Hagewood, a junior on the women’s golf team and vice president of the Student Athlete Advisory Council, said the University’s commitment to academics was a factor in her decision to enroll.

“One of the things that attracted me to Baylor was the emphasis on academics,” she said. “I came here because I knew I could play sports and still get the education I wanted. Everyone in student-athlete services helps keep us going. The services they offer are vital to many student-athletes.”

Two new programs have been introduced this year and are available to student-athletes. The first is Texans Standing Tall, a program which is offered by an Austin coalition to all Baylor student-athletes.

“Texans Standing Tall is an organization that makes college and high school kids aware of alcohol abuse and introduces violence awareness,” said Riley. “We’re working with some local high schools to bring this to Waco.”

Riley said another new program begun this fall pairs up some freshman athletes with graduate student and staff advisers who act as mentors.

“This year we’re doing a pilot program mentoring the football and men’s basketball players,” he said. “The program goes beyond academic counseling to help them get adjusted to college life.”



Student-Athlete Graduation Rates
Source: 2001 NCAA Graduation Report

Baylor	67%
Texas	63%
Kansas	62%
Kansas State	61%
National average	58%
Iowa State	58%
Missouri	57%
Colorado	52%
Texas A&M	52%
Texas Tech	51%
Nebraska	49%
Oklahoma	49%
Oklahoma State	24%

Note: A percentage is derived from the number of freshmen in the 1994-95 school year who earned their degree in six years. This data only includes student-athletes who receive financial aid.

Four Receive Reynolds Award at Baylor Homecoming

The Herbert H. Reynolds Award was presented Oct. 27 at Baylor's Homecoming football game to J.D. Hudson Jr., Jane Dudgeon, Dr. W. Winfred Moore and Dr. Sue Margaret Hughes. The award honors distinguished individuals who have added to the heritage and tradition of Baylor through service and dedication to the university and its students.

Hudson, a 1958 Baylor graduate and former Baylor trustee, is a former chairman of the board for Community Bank and Trust in Waco. Hudson has been an active member of the Waco community, serving as president of the YMCA, president and director of Ridgewood Country Club, director of the Baylor-Waco Foundation, director of the Baylor Stadium Corp. and director of the Waco Chamber of Commerce and Texas Bankers Association. He also served on the executive board of the Baptist General Convention of Texas from 1977-1979 and is a deacon at First Baptist Church of Waco.

Dudgeon is a Baylor graduate active in the Waco community as a volunteer for organizations such as the Junior League of Waco and the Waco Cotton Palace Pageant. In 1999, Dudgeon and her late husband, Dr. Howard Dudgeon Jr., presented Baylor with a \$1 million gift to create the Howard and Jane Dudgeon Museum Studies Interpretive Classroom and Learning Center in the Harry and Anna Jeanes Discovery Center, the centerpiece of the Mayborn Museum Complex. The Dudgeon's gift also funded the Jane and Howard Dudgeon Excellence Fund for the Armstrong Browning Library, which helped establish a fully-annotated Browning research database (*see story pg. 9*).

Dr. Moore, a Regent emeritus, serves as director of Baylor's Center for Ministry Effectiveness as well as the W. Winfred and Elizabeth Moore Visiting Distinguished Professor in Ministry Guidance. He received his education at Lambeth College, Union University and George Peabody College, and holds an honorary doctor of divinity from Wayland Baptist University as well as an honorary doctor of laws from Baylor. For 30 years he served as pastor of First Baptist Church, Amarillo, and is a former president and executive committee member of the Baptist General Convention of Texas and first vice president of the Southern Baptist Convention.

Dr. Hughes earned her undergraduate degree at the University of Texas at Austin and then pursued master of library science and doctoral degrees from Texas Woman's University. She came to Baylor in 1960 as the assistant in public services of Carroll Library, and served as University Librarian from 1989-91. Hughes also is past president of the Waco branch of the American Association for University Women.

— Nicole Anderson

Vice Provosts Named

Jeffrey, Charlton, Hyde fill new positions

Baylor President Robert B. Sloan Jr. and Dr. Donald D. Schmeltekopf, provost and vice president for academic affairs, have announced the appointment of three individuals to new leadership positions in the Office of the Provost.

Dr. David Lyle Jeffrey, associate provost and Distinguished Professor of Literature and Humanities, has been named senior vice provost; Dr. Thomas L. Charlton, vice provost for research and professor of history, has been appointed vice provost for administration; and Dr. Truell W. Hyde II, associate professor and director of graduate studies in the physics department, has been named vice provost for research.



Dr. Jeffrey

"The appointments of Drs. Jeffrey, Charlton and Hyde to their new positions are very important moves in the academic leadership of Baylor at this particular time," Dr. Schmeltekopf said. "Nothing is more crucial for us now than the recruitment of



Dr. Charlton

outstanding faculty, our efforts to secure the Bush Presidential Library, and the enhancement of sponsored research, particularly in the sciences and technology. Drs. Jeffrey, Charlton and Hyde are well-positioned by background and experience to help us move forward in these respective areas in the years ahead."

In his new responsibilities as senior vice provost, Dr. Jeffrey will assist Dr. Schmeltekopf in the recruitment and interviewing of prospective faculty. Dr. Jeffrey, a noted scholar in medieval studies and the Bible and literature, will continue to serve as Distinguished Professor.

As vice provost for administration, Dr. Charlton will focus much of his time and energy on Baylor's pursuit of the proposed George W. Bush Presidential Library Center. Dr. Charlton founded Baylor's oral history program in 1970 and served as the first director of the Institute for Oral History.

Dr. Hyde, who also serves as director of the joint Baylor-Texas State Technical College Center for Astrophysics, Space Physics and Engineering Research (CASPER), will give leadership to the University's efforts to attract additional support for sponsored research, particularly scientific research. — BN



Dr. Hyde

Music of the Holidays

Baylor Christmas concerts are joyous, cherished traditions

Sleigh bells are not the only thing to be listening for this Christmas season. Students and faculty can catch the holiday spirit by participating in the long-standing tradition of Baylor School of Music Christmas concerts.

Richard Veit, concert and promotion manager for the School of Music, said these musical events are refreshing because they emphasize "the true meaning of Christmas" amid the popularized "Christmas fluff."

"The music is carefully chosen and beautifully performed," Veit said. "The birth of Christ is really proclaimed. A lot of people have a hunger for the traditional carols and sacred pieces."

The Combined Choirs Christmas concert, conducted by Dr. Donald Bailey, director of choral activities, will showcase the A Cappella Choir, Concert Choir, Women's Chorus and Men's Glee Club. The Combined Choirs will perform at 8 p.m. Nov. 30 and Dec. 1 in Jones Concert Hall in the Glennis McCrary

Music Building. Veit said while serious pieces are performed in a more traditional style, the Combined Choirs concert also allows audience members to participate by singing along with familiar carols.

The Chamber Singers concert in the McLean Foyer of Meditation at Armstrong Browning Library is among the most popular Baylor Christmas events. The 16-member group, directed by Dr. Bailey, will perform at 3 p.m. Dec. 2 and 8 p.m. Dec. 3 and 4. Veit said concerts by the



Chamber Singers are always sellout performances featuring emotional, sacred pieces that are meaningful to the audience. He said Armstrong Browning Library contributes to the event's appeal because

Leading the Field

Baylor sport management program receives high marks

Baylor University's master's degree program in sport management now ranks as one of only two in Texas and 25 nationwide to be approved by the Sport Management Program Review Council.

The Reston, Va.-based council announced recently that the Baylor curriculum complies with its sport management program standards. The council's review has taken five years to complete.

Baylor and the University of Texas at Austin are the only two institutions in the Lone Star State offering master's programs approved by the council.

The Sport Management Program Review Council (SMPRC) is a collaboration of the National Association for Sport and Physical Education and the North American Society for Sport Management, which together represent about 18,300 members nationwide involved in physical activity and sport and sport management programs.

Approval of a sport management program means it has met the scrutiny of the review council committee's guidelines on required and recommended course content areas that should exist within sport management degree programs.

"The purpose of these standards is to assure that students have a broad foundation of sport management coursework taught by appropriate professionals," said Dr. Andy Pittman, associate professor of health, human performance and recreation. Dr. Pittman serves as coordinator of the Baylor program, which has an enrollment of nearly 30 students.

"They look for the quality and the quantity of the faculty teaching in the program," he said. "And they also look at your curricular offerings. We had to meet exacting standards in both those areas. It is not an easy process. We are extremely pleased by this endorsement of our efforts. It somewhat guarantees that the students are going to get into a good quality program here at Baylor."

Dr. Pittman said sport management is one of the fastest growing academic disciplines and career choices in the field of human performance. Graduates of Baylor's program have found employment in a variety of organizations including the National Football League, the National Collegiate Athletic Association, the Dallas Stars, the Professional Golf Association, the Senior PGA, the Houston Rockets, the Houston Astros, Adidas and universities nationwide. — Alan Hunt

of the beautiful setting and acoustics.

"The Chamber Singers are some of our finest singers," Veit said. "Each one is a solo-caliber performer. When you put them all together, they have a great sound."

Tickets for both the Combined Choirs and Chamber Singers performances are \$5 and can be purchased in advance in Room 200 of Roxy Grove Hall or at the door.

The School of Music will also present the Baylor University Handbells concert at 6 p.m. Dec. 4 in Meadows Recital Hall of the McCrary Music Building. Admission to the concert is free.

Baylor Christmas concerts have contributed to the holiday experience for students, faculty and staff for many years, but Veit said that the concerts also extend into the Waco community and have become an integral part of many lives.

"The Christmas concerts are a tradition not only on the Baylor campus, but in the Waco community at large," Veit said. "For some people, attending the Combined Choirs and Chamber Singers concerts is the highlight of their Christmas."

For more information, contact Veit at ext. 3991.

— Nicole Anderson

Taking Baylor's Vision into Account — Now

Baylor's nature, initiatives support developing vision as a Christian university

Donald D. Schmeltekopf,
Provost and Vice President for
Academic Affairs

Editor's note: Provost Donald D. Schmeltekopf delivered the following speech at the annual fall faculty meeting in Jones Concert Hall Aug. 16.

A year ago, you will recall that President Sloan placed a challenge before us to create a 10-year vision for Baylor University that would span the years 2002–2012. The faculty, administration, Board of Regents and others have been grappling — in starts and spurts — with this challenge ever since, and while there is still finishing work to be done we have made substantial progress.

The work on our vision has been profoundly important. Through our collective efforts, we are creating a vision that will give us all, in a corporate sense, a persuasive account of who we are as a Christian university. It also will outline in a far-reaching way our direction for the future, both academically and as a community. While there will be quibbles with this or that part of the final vision document, to date I can say that the response to the various drafts of the academic portion has been overwhelmingly positive, especially as revisions were made as a result of comments from you and others. Many of you have expressed appreciation for the process that has enabled everyone to respond forthrightly and to make changes where such were justified. I believe that in the end we will produce a vision for Baylor, as given final shape by President Sloan, that will be exactly what a vision statement should be — an inspiring call to move forward.

In my remarks today, however, I will not focus extensively on the specific content of the vision document currently being developed. I instead hope to lead you to reflect on the nature of universities in general and on what ought to be the nature of Baylor University in particular. I also want to explore with you some important correlative issues that, I hope, will both enlarge and deepen our understanding of Baylor's developing vision as a Christian university. Finally, I want to suggest how four particular current initiatives reflect our developing vision

and how they can, if we deal with them successfully, move us significantly forward toward fully achieving that vision.

Universal knowledge

As we have been developing our vision for Baylor in 2012 and reflecting on what kind of university Baylor ought to be and become, I have been repeatedly reminded of one of the truly great texts on higher learning, *The Idea of a University* by John Henry Newman. And in preparing for this talk today, I have reread Newman's work. First issued as a series of lectures in Dublin in the middle of the 19th century (seven years after the founding of Baylor), *The Idea of a University* was itself a visionary statement that was to guide the founding of a Catholic university in Ireland. The question Newman confronted was this: if you had the opportunity to start a university from scratch, how would you understand or conceive it? What would be its purpose? What kind of place would the university be? What pitfalls would it face?

Newman was not without considerable intellectual capacity or experience to tackle his assignment. He was educated at Oxford, after which he held the position of fellow at Oriel College, Oxford, and then became vicar of St. Mary's, the Oxford University Anglican church. As one of the leaders of the Oxford Movement, he eventually left the Anglican Church and became a priest and ultimately a cardinal in the Roman Catholic Church. His opportunity to begin a Catholic university in Dublin was prompted, in part, by a Protestant hegemony in higher education in Britain that was becoming increasingly secularized. Religion, even in Protestant

universities, was being marginalized in ways that would ultimately undercut a full and rich understanding of university education. The Protestant tendency to privatize religious experience and to make

theology merely an articulation of such experience he recognized as deadly, in both theology and education. This was part of the context, then, for Newman's important lectures at Dublin in 1852, lectures which established, perhaps once and for all, the basic framework and the necessary vocabulary for academic life in the university. They

certainly maintain their currency among us at this time in the history of Baylor.

The first point I wish to make, drawing on Newman, is that the university is a place for the teaching and learning of universal knowledge.

coherent entity because all university study and research reflect the creative and redemptive work of the one self-revealed God. Such a declaration is part of the knowledge that we have, but it is also the necessary context of other knowledge. The Christian's knowledge

me to draw one from the discipline of economics. For the past three decades or so, it has been fairly common among mainstream economists to embrace the rational-choice theory of human agency. This theory holds that the economic behavior of individuals is



Dr. Donald D. Schmeltekopf

This "idea" of a university implies that while the university possesses different parts, it is a unified whole in its essence, and in it all things are connected. The university is not a holding company merely negotiating between independent departments and other entities — one area of knowledge does not exist independently of other areas of knowledge. As with the human body, all the parts are needed for the good of the whole. As the eye cannot say to the hand "I do not need you," so the philosophers cannot say to the physicists "we do not need you," nor can the physicists say to the mathematicians "we do not need you." The scholar/teacher cannot say to the student "I do not need you," nor can the student say to the scholar/teacher "I do not need you." All knowledge is connected, and the essential nature of the university is communal.

A Christian approach

My first point, then, that the university concerns universal knowledge as a coherent whole, leads to a second, again articulated by Newman: The university is one

of God, of His creation, and of His relationship to humankind underlies and informs the Christian's approach to and understanding of all other knowledge. Newman put it this way: "In a word, Religious Truth is not only a portion, but a condition of general knowledge. To blot it out is nothing short. . . of unraveling the web of University Teaching." (57) Newman's statement implies that the university must be well-formed theologically to give real understanding to the relationship between the creator-redeemer God and all the university thinks about and does, whether in the humanities, the sciences, the useful and practical arts, or in our common university life. Indeed, Newman warns that if the knowledge of God is not vitally present in the thinking and acting of a university, not only is our knowledge seriously incomplete, but a vacuum will be created that invites other kinds of knowledge or other mundane concerns to "exceed their proper bounds, and intrude where they have no right." (59)

An example would be useful here, and while many are available, allow

always and finally explainable in terms of rational self-interest. Among the categories of possible economic motivation ruled out by such a view are moral and religious ones. Yes, people may say they have such economic motivations, but, so the theory goes, scratch the surface and you will still get rational self-interest. Yet this move to frame self-sacrificing acts as a concealed form of rational choice is reductionistic. Without denying the place of self-interest, surely it is true that some people do behave morally and religiously in their economic decisions. And so, in a university in which faith in the triune God prompts its thinking and doing, this fundamental truth about human motivation denied by rational-choice theorists should not be overlooked. To repeat what Newman said, "to blot . . . out [Religious Truth] is nothing short . . . of unraveling the web of University Teaching."

The university proposed by Newman requires not only theological and moral understanding, but it also needs its members to possess a broad

Continued on page 6



Series Begins

Baylor's "What's Bruin?" professional development series began Oct. 9 with remarks by Dr. Wallace Daniel Jr., dean of the College of Arts and Sciences. The series is a chance for Baylor faculty and staff to be fully informed about University academic programs and initiatives through monthly sessions featuring remarks by Baylor's academic deans.

Marilyn A. Crone, vice president for human resources, said "The 'What's Bruin?' luncheon series originated from a desire that our staff members be fully informed about the academic programs of the University. For Baylor to accomplish Vision 2012, it will take all of the faculty and staff working together in partnership. It seemed logical to feature our schools and college since they are at the core of Baylor's mission."

Remaining sessions will be at noon to 1 p.m. in the Barfield Drawing Room of the Bill Daniel Student Center unless noted.

Nov. 13, 2001

Dean Brad Toben
School of Law

Dec. 4, 2001

Dean Phyllis Karns
Louise Herrington
School of Nursing

Jan. 22, 2002

Dean William May
School of Music

Feb. 12, 2002

Dean Benjamin Kelley
School of Engineering and
Computer Science

March 12, 2002

Dean Terry Maness
Hankamer School of Business
(Cashion Bldg., 5th floor)

April 9, 2002

Dean Paul Powell
George W. Truett
Theological Seminary
(Great Room, Truett Seminary)

May 14, 2002

Dean Robert Yinger
School of Education

Call Kristina Silverman at ext. 2699 to register and make lunch reservations. — *BN*

Santa's Workshop at Baylor Nov. 30

Approximately 750 preschool children are expected to be on campus 9:30 a.m. to noon Nov. 30 for the ninth annual Santa's Workshop in Russell Gymnasium.

Sponsored by Baylor and ARAMARK Dining Services, Santa's Workshop is designed for Waco-area children ages 3 to 5 and promotes interaction between the Baylor and Waco communities.

Santa and Mrs. Claus will make an appearance, and each child will be treated to lunch, a goodie bag and a Christmas gift donated by Baylor faculty and staff. The children also will get a chance to meet Baylor athletes and spirit squad members.

Donations of new, unwrapped toys which cost \$10 or less and do not need batteries can be placed in campus drop-boxes through Nov. 21. Monetary donations should be made at the Student Activities office in the Bill Daniel Student Center.

For more information, call Jessica Truglio at ext. 2371. — *BN*



One guiding principle for realizing Baylor's academic vision is the integration of the liberal and practical arts.

intellect, a philosophical mind that seeks to know and understand, one that loves wisdom. Since such breadth and depth and integration of learning are fundamental to Baylor's tradition and essential to the education of our students, we must strive to embody them ourselves — all of us — whether in the arts and sciences or in the professional schools. We are all aware that this view runs counter to the professionalization and specialization inherent in many contemporary disciplines, where narrowness of focus is often prized. A broad approach to learning might not be a priority even for some of you in this Baylor audience. But although there is much to be said for specialization, we are all nevertheless called to be good neighbors in our intellectual community, and for us to be good neighbors we must be able to communicate on common intellectual ground, a space made possible by minds that have been enlarged by integrative learning.

Interrelated knowledge

The final preliminary consideration I wish to discuss in the context of the Baylor vision has to do with our capacity as a university to embrace both the liberal arts and what I shall call useful knowledge or the practical arts, the knowledge and skills most often associated with the professions. Newman argued that the purpose of the university was the study of three interrelated areas of knowledge: "God, Nature, and Man," as he put it. (152) Knowledge of this kind is its own end. "Such is the constitution of the human mind," Newman wrote, "that any kind of knowledge, if it really be such, is its own reward." (78) As with a healthy body, so a healthy intellect is a good thing, period. We need not ask the additional question, good for what? But in professional education — law, health care, business, engineering and computer science, music, education, social work, ministry and the like — this is exactly the question we ask, good for what?

If the "idea" of a university is to be maintained at Baylor, if our intellectual community is to cohere, we must be able to embrace both kinds of knowledge, that which is

desired because it is good in and of itself, and that which is desired because it is also good for something else. How are we to do this? Newman suggests an answer.

I do not mean to imply that the University does not teach law or Medicine. . . . I do but say that there will be this distinction as regards a Professor of Law, or of Medicine, or of Geology, or of Political Economy, in a University and out of it. . . [O]ut of a University he is in danger of being absorbed and narrowed by his pursuit. . . ; whereas in a University he will just know where he and his science stand, he has come to it as it were from a height, he has taken a survey of all knowledge, he is kept from extravagance by the very rivalry of other studies, he has gained from them a special illumination and largeness of mind and freedom and self-possession, and he treats his own in consequence with a philosophy and a resource, which belongs not to the study itself, but to his liberal education. (118)

In short, Newman argues that a well-educated person possesses the vital knowledge of God, nature, and human life; and, in addition, it is this very knowledge that enables her to make her practical skills truly useful in life.

Newman's observation confirms again the great importance of a strong core curriculum for all our undergraduate students. And the organizing subject areas must remain what Newman said they were: God, nature and human life (or theology, science and the humanities). But the acquisition of knowledge in these areas is not enough. Genuine learning occurs when students digest what they receive, when there is a reflection on, a pondering over and a comparison of various ideas. "We feel our minds to be growing and expanding then," stated Newman, "when we not only learn, but refer what we learn to what we

know already." (98) This is the meaning of critical intelligence, surely a powerful form of knowledge valuable both for its own sake and for its usefulness in every area of life.

To summarize these preliminary considerations: I believe there are four notions we must keep firmly in place as guiding principles for the realization of Baylor's academic vision: 1) the connectedness of all knowledge and learning within our university; 2) the centrality of the triune God and theological wisdom within our

university; 3) the importance of a philosophical mind for everyone within our university; and 4) the integration of the liberal arts and the practical arts within our university. These principles are certainly supportive of and congruent with

the core convictions that give form to our 10-year vision. But the point of these reflections is to locate our project at Baylor within a large framework, a framework that reminds us what a university is, instructs us concerning our self-understanding as faculty members, invites us to build the useful arts onto the liberal arts and shows us that the word and works of God undergird and give meaning to our total enterprise.

Faculty implications

What are some implications of these four ideas for our work at Baylor during the years ahead, but especially this coming year, now? First, faculty recruitment. Faculty recruitment at any aspiring university is often a contested issue, but it is especially the case at a Christian university, given the necessary condition of a serious faith as demonstrated by a church commitment. It is not enough to be merely an expert. But neither is it enough to be a Christian and an expert. Yes, a prospective faculty member should be both of these, but in addition he or she needs to have a

"I can think of no better way to place before our undergraduate students the content and ideas of higher learning at a Christian university"

broad intellect, exhibiting the capacity to take into account intellectual concepts and relationships outside their specialization. In addition, it is precisely these kinds of academics who, if they have a serious faith commitment to begin with, are the most likely to see their work as scholars in relation to the great claims of the Christian faith. It is imperative, therefore, in the screening and interviewing process, that search committees, department chairs and deans look for all these qualities in the faculty members we recruit. On such commitments rests the future of Baylor as an eminent Christian university.

Next, faculty development. We have many important elements of a strong faculty development program in place: long and short-term sabbaticals, summer seminars, research opportunities, teaching institutes, study and travel abroad, a mentoring program and the like. We need to do a better job, however, in those areas of faculty development that provide for both a broader intellectual discourse and a deeper theological understanding. We do, of course, sponsor numerous symposia, conferences and special public lectures. And it is the mark of a vital university when the faculty are fully involved in such events. But in addition to these, we need to devise more opportunities for organized conversation surrounding intellectual issues, the university and the wider culture. Moreover, as Robert Benne has suggested in his recently published book *Quality With Soul*, “Christian colleges [and universities] ought to make opportunities available and attractive for faculty to

On such commitments rests the future of Baylor as a great Christian university.

The great texts

The core curriculum. I can think of no better way to place before our undergraduate students the content and ideas of higher learning at a Christian university than through a program centered on great texts. And the reason is this: the master works of the past expose students, in the strongest sense, to the formative and enduring ideas surrounding God, nature and human life. When read with care and sympathy, these texts enlarge and transform the mind, giving it the capacity for critical intelligence. These long-standing and widely recognized benefits of great texts or master works are the main ways, within the framework of our Christian identity, that we at Baylor can sustain our university as a compelling and unified idea. These benefits also provide an important avenue by which we embrace both the liberal arts and the practical arts.

Fortunately, we have considerable experience in our core curriculum with reading great texts (in addition to religion and literature courses), and that is in the Baylor Interdisciplinary Core (BIC), directed by Professor David Hendon. Master works have been the foundation of this program in its five-course World Cultures sequence from the outset six years ago, and beginning this fall the same will be true in its two-course Social World sequence, led by Professor Dwight Allman. The intellectual benefits of a great text approach are clearly evident in BIC, as is a strong sense of community among and between BIC students and faculty.

I am pleased to say that progress was made over the past year in creating a comprehensive program of reading great texts, a program that eventually would involve all undergraduate students. Indeed, beginning this semester, all entering students in the University Scholars program will be required to take a two-course sequence in great texts. Under the leadership of Professor Alden Smith, these courses were carefully developed and then properly reviewed and endorsed by the appropriate university committees and by the administration. A similar sequence is currently being developed in the Honors Program, led by Dean Daniel and Betsy Vardaman, for implementation in fall 2002. This two-course sequence would be required of all freshmen in the Honors Program. A third great text course is being proposed for the University Scholars and Honors students, to be required of all in their junior year.

A great texts major also will be proposed soon, but our most formidable challenge, suggested in our academic vision, will be a two-course sequence in great texts or master works required of all other undergraduate students in their sophomore year. Excluding the students in BIC, University Scholars and the Honors Program,

and assuming an annual enrollment of 2,500 sophomore students, this means that approximately 2,000 Baylor sophomores every year would be taking in common a two-course sequence in great texts, in sections of around 20 students each. The works in this sequence would be similar, of course, to those dealt with by the University Scholars and the Honors students in their freshman year. But across the board, whether in BIC, University Scholars, Honors or the sophomore classes, all parts of the great texts

“At the best universities, and certainly at Baylor, the ‘idea’ of the university ought to be enhanced by research not only because research leads to new and deepened and broadened knowledge, but also because research helps us to connect our intellectual work with that of others, including our students...”

program will emphasize intensive reading, intensive writing and intensive speaking and discussion. Again, what better way to place before our students, as well as ourselves, the content and ideals of higher learning at a Christian university than through such study? The administration is aware of the huge commitment that such a program entails, and we are fully prepared to make that commitment provided we are able to achieve and secure the goals that I have suggested above and that are central to our vision. On such commitments rests the future of Baylor as a premier Christian university.

Honors College

Fourth and finally, an Honors College. Last year President Sloan had as one of his goals for the university that we engage in preliminary planning for an Honors College. The creation of an Honors College is also part of our 2012 vision document. We have done preliminary planning, and a number of you have been consulted regarding the purpose and constituent parts of such an administrative unit. The purpose of the Honors College would be to centralize advocacy and programming for our most visible undergraduate programs that operate largely independent of traditional departmental jurisdictions. These programs currently are University Scholars, the Honors Program and BIC. Certainly another constituent part that would fit well with an Honors College is the proposed great texts program. The director of such a program, along with the directors of University Scholars, Honors and BIC would all report to the dean of the Honors College.

While the Honors College would not offer degrees, it certainly seems plausible that it could have a limited number of its own faculty, individuals recruited to teach primarily in one or

more of its various programs, but, in addition, a course per semester in a department that reflected his or her special area. If the Honors College had its own faculty, tenure could be awarded in that unit provided, of course, such faculty met the necessary requirements, those comparable for others within the university. Most faculty members who would teach under the umbrella of the Honors College would initially be “borrowed” from existing departments, but to establish continuity and stability of program faculty for the future, it seems wise to think of a specific faculty for the Honors College. Other faculty, of course, would continue to be encouraged to participate in and be rewarded for teaching in these special interdisciplinary programs. Yes, on such commitments too rests the future of Baylor as a great Christian university.

Teaching and research

There are certainly other areas of our vision that we also must take into account now. For example, while I have said nothing about our growing graduate program, few things were accomplished at Baylor last year that were more important than the creation of two new PhD programs in mathematics and philosophy. While I have said nothing about the recruitment of top graduate students, few initiatives would do more to enhance the reputation of our graduate school. While I have said virtually nothing about research, publications and grantsmanship, few activities would do more to establish Baylor as an intellectual leader and enhance the national standing of our university. These and other areas will occasion speeches for another day. But I should make one point regarding these issues. Contra John Henry Newman, there need be no conflict between the goals of research and the teaching mission of the university. Newman saw the researcher proceeding without students at all. It can come to that, of course, and sometimes does. But at the best universities, and certainly at Baylor, the “idea” of the university ought to be enhanced by research not only because research leads to new and deepened and broadened knowledge, but also because research helps us to connect our intellectual work with that of others, including our students, both graduate and undergraduate.

I wish to conclude my remarks by asking in a direct way for your cooperation and assistance in bringing to pass the four concrete proposals I have placed before you, proposals regarding faculty recruitment, faculty development, a great texts program and an Honors College. With the possible exception of the appropriate enhancement of our graduate work and the research capacity of our faculty, there are no more important academic issues before us now than those I have discussed with you today. I recognize there are hurdles to overcome, high hurdles in some cases. But you need to know that President Sloan and I, along with the academic deans and department chairs, are committed to working with you in good faith to realize these goals. I sincerely believe that you are so committed as well. Thus, I am optimistic about our success in these matters because, as in the past, the people of Baylor have always believed in the inspiring ideals of higher learning at a Christian university.



Studying the great texts can enlarge and transform the mind, giving it the capacity for critical intelligence.

take courses in Christian theology. If genuine engagement of faith and learning is to take place, non-theologians need to acquire at least a solid lay education in basic Christian theology.” (204)

References:

Benne, Robert, *Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions*. Grand Rapids and Cambridge, Eng.: Eerdmans, 2001.
Newman, John Henry, *The Idea of a University*. New Haven: Yale University Press, 1996.

Truett alumnus wins sermon contest

A George W. Truett Theological Seminary graduate is the winner of a new competition recognizing outstanding sermons by Texas Baptist ministers.

Rev. Brent Beasley, pastor of First Baptist Church of Eagle Lake and a 1998 Truett graduate, is the recipient of the inaugural George W. Truett Preaching Award, sponsored by the Baylor Office of Church Relations and the *Baptist Standard*. Beasley's sermon, titled "Three Strikes and You're Out," was printed in an October issue of the *Standard* and earned Beasley a \$500 prize.

The annual contest is open to all Texas Baptist ministers, who are asked to submit an original sermon text to be evaluated by a judging panel.

Other contest winners included: Rev. John Petty, Baptist Temple, Uvalde, second place; Rev. Brett Younger, Broadway Baptist Church, Fort Worth, third place; and Rev. Karl Fickling, Grand Prairie, fourth place. All four winners will receive free tuition to Baylor's Rest & Restoration ministers conference in April 2002. — *BN*

Baylor team wins inaugural Psych Bowl

A Baylor team comprised of three doctoral psychology students won first place in the inaugural Psych Bowl competition held Oct. 5 at the annual Texas Psychological Association convention in Austin. TPA sponsored the collegiate contest to strengthen ties with universities throughout the state.

Teammates Teal Kozel of Mukwonago, Wis., Mandy Menzer of Greenville, S.C., and Sara Buckley of Lafayette, La., represented the University in the game show-style psychology trivia contest. The team triumphed over graduate students from the University of Houston, University of North Texas, Texas Tech and Southwest Texas State University.

Contestants were asked questions about psychology history, testing procedure and movie and media trivia. The first question posed to the teams was "What is the name of Sigmund Freud's wife?"

"No one was able to answer that question," Menzer said. "Everyone knew that Freud's daughter was Anna, but no one had ever heard his wife's name. It's Martha." — *Judy Long*

Tickets available for Nov. 24 football game

Reduced rate faculty and staff tickets are available for Baylor's football game against Southern Illinois University at noon Nov. 24 in Floyd Casey Stadium. The game was added to the schedule after the cancellation of Baylor's Sept. 15 game with the University of Minnesota in the wake of terrorist attacks on New York City and Washington, D.C.

Faculty and staff season ticket holders will be able to retain their same seats at the Nov. 24 game by paying \$5 at the Baylor Ticket Office for each ticket desired. Faculty and staff not holding season tickets may also purchase \$5 tickets. For more information, call ext. 1000. — *BN*

Baptists on the Web

Baylor database offers varied research tools

A new Baylor web site promises to be the largest accumulation of data about Baptist life and thought ever assembled.

BaptistHeritage.com, launched Oct. 1, is managed by Baylor's program in Baptist Studies. Dr. William H. Brackney, chair and professor of religion and director of the Baptist Studies program, believes the resources being made available through the web site will serve a wide audience.

"BaptistHeritage.com is intended to be a resource for anybody who at any level wondered about things Baptist," he said. "An elementary school student could use the web site to obtain a brief history of the Baptists, while graduate students would be provided with a set of suggestions on where they could go to get resources on certain topics. For the scholar, there will be a massive bibliography. Baylor is the logical place to develop this resource, and we are delighted to have the opportunity."

The web site, which is being developed in stages, will feature Baptist history, a roster of Baptist historians, a comprehensive list of historical sites, a list of Baptist educational institutions, addresses of archives and historical collections, key historical texts, illustration material and E.C. Starr's *A Baptist Bibliography*, among other items. The web site is owned by a committee of representatives of several Baptist organizations and institutions, and content is provided by the BaptistHeritage Council.

For more information about the web site, contact Dr. Brackney at ext. 6998.

— *Julie Carlson*

Economists Predict a Rebound

Annual Baylor luncheon provides hopeful 2002 forecast

Economic growth will return — that was the clear message presented Oct. 11 by speakers at the 2002 Economic Forecast Conference presented by Baylor's Hankamer School of Business and the Greater Waco Chamber of Commerce.

A crowd of more than 300 Central Texas business and civic leaders heard economic predictions from speakers including Dr. Thomas M. Kelly, professor of economics and the director of the Center for Business and Economic Research, Dr. James M. Tipton, associate professor of banking and finance, Carole Keeton Rylander, Texas comptroller of public accounts, and Dr. Ray Perryman, president of The Perryman Group.

Dr. Kelly, who provided the Central Texas forecast, said there is potential for early recovery from an immediate recession and a lot of the pace of that economic recovery will hinge on consumer and investor confidence. He said the strength of that confidence will depend on the words and success of President Bush and Congress in conveying an image of cohesive leadership.

"Economic growth will return," he said. "The question that no one can answer right now is when and in what magnitude this will occur."

Dr. Kelly said his personal view is that President Bush will achieve more success in his newly defined leadership role than he would otherwise have been able to demonstrate as he "quibbled with Congress over fine points of federal budget accounting."

Proving both the national and state economic forecasts, Dr. Perryman predicted that although the present period of economic uncertainty will linger through 2001 as the U.S.

Five Receive W.R. White Awards Oct. 26

Two Baylor administrators are among the recipients of the 2001 W.R. White Meritorious Service Awards from the Baylor Alumni Association.

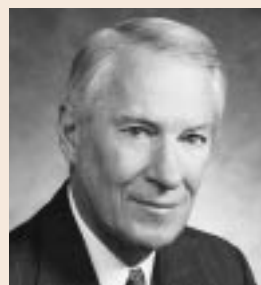
Five persons were presented with the award during the Alumni Association's annual meeting Oct. 26. Recipients are Dr. Kenneth Q. Carlile, vice chair of The Carlile Companies; Clyde Hart Jr., associate athletic director and head track coach; Kent Reynolds, president of Christian Mission Concerns and executive director of CIOS

(Christ Is Our Salvation) Inc.; Dr. Bill D. Sherman, a retired pastor; and Elizabeth A. Vardaman, assistant dean for administration in the College of Arts and Sciences, associate director of the Honors Program and senior lecturer.

The W.R. White awards, named for Dr. William Richardson White, who served as Baylor's president from 1948 until 1961, honor individuals who have rendered outstanding service to the University. — *BN*



Dr. Kenneth Carlile



Clyde Hart Jr.



Kent Reynolds



Dr. Bill Sherman



Elizabeth Vardaman



Photo: Baylor Photography

THE WAYS OF TIME

Turkey Trek

These Baylor students appear eager to finish loading the car for their trip home during the 1968 Thanksgiving holidays. Earlier that fall students had become accustomed to two campus developments — the opening of Moody Library and the introduction of female yell leaders.

continues to implement counterterrorist strategies, consumer confidence will be restored and overall consumer spending will strengthen.

"In the not too distant future, the U.S. will again demonstrate the enhanced quality of living that inevitably comes from the free exchange of goods and services among civilized nations and the remarkable innovation that markets spawn," he said.

Rylander, who spoke on "Economic Growth Prospects for Texas," said the challenges facing the United States in the wake of the Sept. 11

terrorist attacks will not hurt the Texas economy, which she predicted will continue to outpace the U.S. economy by 3.5 percentage points.

Dr. Tipton, who analyzed investment prospects for the coming years, urged care in deciding where to invest.

"This is a very different kind of war than most Americans envision," he said. "Avoid using histories of past wars to make stock selections. Past history can be very misleading in this new type of warfare." — *Alan Hunt*

Oladipo Named Fulbright Scholar

Will teach, conduct research in South Africa

Dr. Caleb Oladipo, assistant professor of church-state studies and assistant director of the African studies program, has been named a Fulbright Senior Scholar and will spend a year in South Africa teaching and conducting research.

"Fulbright is, perhaps, the most prestigious award for faculty members in American universities," Dr. Oladipo said. "It gives faculty members the opportunity to think outside their immediate academic box. The research path that one follows through a Fulbright award is always with depth and candor not normally found in other fellowship competitions.

"But for me this award will do more," he

added. "It will give me a unique opportunity for spiritual and intellectual refinement because I will study with scholars of international reputation who understand the marriage between piety and scholarship very well."

Dr. Oladipo will be in South Africa from January 2003 to December of that year. While in South Africa, he will teach two courses at the University of Zululand and develop the university's School of Basic Studies and English as a Second Language. He also will conduct research in KwaZulu Natal, South Africa, on the topic "The Roles of the African Indigenous Church in Rebuilding Post-apartheid South Africa."

Dr. Oladipo, who is from Nigeria, received

his bachelor's degree from Wayland Baptist University, his master of divinity degree from South-eastern Baptist Theological Seminary and his doctorate from Baylor. He also has a master's in sacred theology degree from Yale University. Dr. Oladipo was named the first Charles W. Forman Scholar at Yale in 1987 and received the Distinguished Young Alumni Award at Wayland Baptist University in 1993. He joined the Baylor faculty in 1995.

The U.S. Congress created the Fulbright Program in 1946, immediately after World War II, to foster mutual understanding among nations through educational and cultural exchanges. Today, the Fulbright Program is the U.S. government's



Dr. Oladipo

premier scholarship program that sends graduating seniors, graduate students, faculty and professionals to study and conduct research in more than 100 countries. — *Julie Carlson*

Historic Holidays

Fall events at Village include Harvest Bonfire, Christmas celebration

Fall events at Baylor's Gov. Bill and Vara Daniel Historic Village will feature programs designed to let visitors experience how residents of an 1890s Texas town might have celebrated the holidays.

The Village's Harvest Bonfire celebration, held from 6-9 p.m. Nov. 6, will celebrate the time when cotton and corn crops were harvested and hogs were butchered for the winter.

"Going to the Harvest Bonfire reminds me of being a kid on Halloween," said Dinah Siemon, Village curator. "Even though it's not late it's really dark outside. The only light in the Village comes from lanterns, oil lamps and, of course, the bonfire. This darkness will jolt you back to the past because you can sense and then imagine what life was like."

In other Bonfire offerings, Dick Gimble and Friends will provide country-swing music and wagon rides will be available for all. There will be Shakespearean readings in a Victorian style as well as numerous games for children. Harvest foods such as beans and sausage will be roasted on a campfire, and other treats including popcorn balls, hot chocolate, cider and old-fashioned sodas will be offered for sale. In addition, visitors can participate in square dancing around the bonfire while gentle ghost stories and folk tales will be told to children of all ages.

The Village will celebrate the Christmas season 5-8:30 p.m. Dec. 4 with "It Came Upon a Midnight Clear." Carolers will walk the streets as visitors enjoy cider and cookies in the hotel or eggnog in the saloon. Santa Claus will give out

All's Byte With the World

New computer database supports international Browning research

An online research tool launched during Baylor's Armstrong Browning Library Golden Jubilee celebration allows scholars from around the world to study poets Robert and Elizabeth Barrett Browning and their circle of associates.

The first phase of the Library's fully-annotated research database made its debut on the World Wide Web Oct. 13. Dr. Mairi C. Rennie, director of Armstrong Browning Library, Visiting Professor of English and The Margaret Root Brown Chair in Robert Browning Studies, said the database is increasing the Library's reach and influence by making its resources available instantly to Browning scholars worldwide.

"I am incredibly fortunate to be here at this historic moment in place of Doctor [Armstrong], with the funds and staff already in place to begin this dream, and like Dr. A. I have faith that in the future — perhaps many years ahead — it will be accomplished," she said.

The first phase of the project lists 70,000 known Browning-related items held in Browning

collections worldwide. Dr. Rennie considers the fully-searchable resource the start of a comprehensive database which, when fully funded and completed over a 15-year period, will rank as one of the world's premier online literary databases. Funding for the project was provided by a major gift from the late Waco physician Dr. Howard Dudgeon and his wife Jane, who Dr. Rennie counts as some of the Library's most loyal supporters.

The database is accessible through the Armstrong Browning web site (www.browninglibrary.com), which was designed and developed by Baylor's Information Technology Center. The editorial and publishing firm of Wedgestone Press compiled the database entries, in consultation with Library staff. Wedgestone Press is responsible for editing and publishing a number of major works relating to the Brownings and their circle, including *The Brownings' Correspondence*, a projected 40-



Project donor Jane Dudgeon (l.) and Scott Lewis, editor of *The Brownings' Correspondence*, bring the new Browning database online during an Armstrong Browning Golden Jubilee ceremony Oct. 13.

volume work funded by the National Endowment for the Humanities which will contain every surviving letter written by the poets, complete with annotations. Most recently, Wedgestone Press co-published, with the Armstrong Browning Library and the London Browning Society, *The Barretts of Jamaica: The Family of Elizabeth Barrett Browning*, by R.A. Barrett. — *Alan Hunt*

Baylor Kicks Off United Way Campaign

Baylor University faculty and staff are being asked to raise \$60,000 to support the annual United Way fund drive on campus.

In November, information packets will be mailed to all Baylor employees explaining the drive and asking for contributions. Organizers say this year's fundraising effort seeks to achieve more than 50 percent participation by faculty and staff and surpass last year's \$45,085 contribution total.

Donors may specify which agency or program they would like their contribution to benefit, or can allow donated funds to be spread between all participating agencies.

The United Way of Waco-McLennan County is a nonprofit organization that raises funds to

meet health and human service needs through local agencies. Last year, thousands of people were served by United Way's funded programs through participating agencies, including child care agencies, the Community Cancer Association, Camp Fire USA, Boys and Girls Club, the YMCA and Family YMCA. More than 20 local agencies will benefit from the proceeds of this year's fund drive.

Baylor co-chairs of the 2001 United Way fund drive are Phyllis Gamble, academic adviser for advising and teacher certification, and Dr. Tillman Rodabough, professor of sociology. For more information, contact Gamble at ext. 3089 or Dr. Rodabough at ext. 3813. — *Cheyecara Latimer*



United Way



A Heartening Effort

Baylor University students, faculty and staff raised \$8,400 Sept. 29 in Heart Walk 2001, a fundraiser for the American Heart Association. Baylor participants were recognized for enthusiastic spirit and the University received the award for "Best Company T-shirt," designed by Tim Holden, art technology coordinator in University development. Among Baylor participants, a team from the controller's office, headed by Kent Frank, raised \$1,450 — the most money raised by a department. The Hankamer School of Business team, headed by Dean Terry Maness, raised \$1,916 — the most money raised by a school or college. Barbara McCracken, residence life, raised the most money by an individual.

Family Circle

Congratulations to
Matthew Moore, KWBU-TV, on his marriage to Marcie Snyder.

Best wishes to
Pearl Beverly, student activities, who was hospitalized recently.

With sympathy to
Janette Davis, Baylor Libraries, on the death of her father, Price J. Perrill.

This Month in Baylor History

Nov. 1, 1998 — Baylor wins its first Big 12 championship as the women's soccer team defeats the No. 9-ranked Nebraska Cornhuskers 1-0.

Nov. 8, 1900 — The first issue of a new student newspaper called *The Varsity Lariat* is published at Baylor.

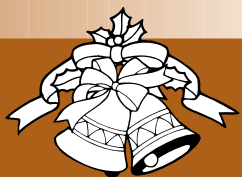
Nov. 19, 1854 — After hearing a sermon in Independence by Baylor President Rufus Burleson, Gen. Sam Houston is moved to give his heart to Christ. Later the same day, Burleson baptizes Houston in Rocky Creek.

Nov. 23, 1963 — As the campus mourns the death of President Kennedy the previous day, Baylor's athletic council votes unanimously to integrate all University athletic teams.

Nov. 24-25, 1909 — Baylor celebrates its first Homecoming. Dr. I.L. McGlasson serves as chief marshal of the first Homecoming parade, and Baylor beats TCU 6-3 in football.

Nov. 30, 1922 — With a 24-0 victory over SMU, Baylor clinches the inaugural Southwest Conference championship in football.

—Compiled by Randy Fiedler



Mark Your Calendars!

Annual Faculty/Staff Christmas Dinner

Monday, Dec. 10
6:30 - 8:30 p.m.
Ferrell Center

Please RSVP to
Doris Kelly at ext. 3985.

Presentations & Participations

Martha C. Agee, lecturer in accounting, presented a lecture on strict product liability Aug. 31 to business law classes at A.J. Moore Academy in Waco.

Dr. Kendall W. Artz, assistant professor of management, and **Dr. Patricia M. Norman**, assistant professor of management, had a co-authored paper titled "Corporate Entrepreneurship: A Longitudinal Examination of Innovation Efficiency, Patents and Firm Performance" presented June 13-17 at the 2001 Babson College-Kauffman Foundation entrepreneurship research conference in Jönköping, Sweden. Presenter was **Dr. Elisabeth J. Teal**, assistant professor of management. Dr. Teal also served as a session chair and had a co-authored paper titled "An Examination of the Determinants of New Venture Performance Through a Matched-pair Sample of New Ventures in the Computer Industry" presented. Presenter and co-author was Dr. Charles W. Hofer, University of Georgia.

Dr. Dwight D. Allman, associate professor of political science, participated in a panel discussion titled "Matters of Justice" Aug. 30-Sept. 2 at the American Political Science Association annual conference in San Francisco.

Dr. Charlene Spoede Budd, professor of accounting and The Emerson O. Henke Chair in Accounting, served as moderator for a session titled "Various Compensation and Incentive Issues" Aug. 12-15 at an American Accounting Association annual meeting in Atlanta. She conducted a workshop titled "Theory of Constraints in a Service Environment" Aug. 23-25 for the Manuel Solis law firm in Houston. She presented "Critical Chain Earned Value" Oct. 28-31 at an American Production and Inventory Control Society international conference in San Antonio.

Dr. Dawn S. Carlson, assistant professor of management, presented "A Study of the Impact of Mentoring Functions and Dyadic Gender Composition on Protégé's Perception of Role Stress" and "What is Wrong? The Impact of Moral Intensity Dimensions on Ethical Decision Making" in August at an Academy of Management meeting in Washington, D.C.

Dr. Elisabeth B. Davis, associate professor and acting chair of accounting and business law, presented "Accounting is About Communication" Sept. 7 to an accounting class at A.J. Moore Academy in Waco.

Dr. William V. Davis, professor of English and Writer-in-Residence, presented "Bruised by God: Charles Wright's Apocalyptic Pilgrimages" July 29-Aug. 5 at an International Association of University Professors of English jubilee conference in Bamberg, Germany.

Dr. Jeannette M. Denton, assistant professor of English, presented "The Regional, Social and Phonetic Foundations of Malory's Dialect" Aug. 31-Sept. 1 at a Texas Medieval Association conference at Trinity University in San Antonio.

Kathryn Brogdon, Baylor Libraries, was selected the libraries' "Staff Member of the Month" for September.

Cynthia A. Burgess, instructor and librarian/curator of books and printed materials at Armstrong Browning Library, was elected executive committee secretary of the rare books and manuscripts section of the Association of College and Research Libraries.

Dr. Linda F. Garner, associate professor of nursing, presented "Spirituality: Providing Care to Clients" in June at a spiritual care research conference in Azusa, Calif. She presented "Spirituality Nursing Research for the Oncology Patient" in July at Baylor University Medical Center in Dallas. She presented "Parish/Congregational Nursing" and "Spirituality: Providing Care to Clients" in July at a Texas Baptist Women's leadership training conference in Waco.

Dr. D. Thomas Hanks Jr., professor of English, presented "Pronouncing Malory's English" Aug. 31-Sept. 1 at a Texas Medieval Association conference at Trinity University in San Antonio.

Dr. Roger E. Kirk, director of the Institute of Statistics, Distinguished Professor of Psychology and Statistics and Master Teacher, presented "Estimating Sample Size for Five ANOVA Designs" Aug. 24 at the American Psychological Association annual meeting in San Francisco.

Dr. Diana R. Garland, chair and professor of social work, presented a keynote address titled "From Eelibuj to Jubilee! Reversing a Culture" Sept. 8 at the Symposium on Collaborating Partners with Faith-based Programs in Madisonville, Ky. She presented a keynote address titled "Making a Difference for Children: Churches on the Cutting Edge" Sept. 14 at a conference co-sponsored by the Texas Baptist Christian Life Commission and the San Antonio Baptist Association in San Antonio.

Dr. Linda P. Livingstone, associate professor of management and associate dean for graduate business programs, presented "Successfully Leading People: It's a Learned Skill" Sept. 21 at an Institute of Real Estate Management regional conference in Oklahoma City.

Dr. John D. Martin, professor of finance and The Carr P. Collins Chair of Finance, participated in a roundtable discussion on how best to align performance management with shareholder value Aug. 21 in New York City. The discussion will be published in an upcoming issue of the *Journal of Applied Corporate Finance*.

Dr. P. Blaine McCormick, assistant professor of management, presented "E is for Edison: Revolutionary Practices from America's First High-tech Entrepreneur" Aug. 17 at a conference co-sponsored by the Edison Preservation Foundation and the Young Entrepreneurs Organization in Seattle.

Emily McKinney, lecturer in nursing, co-presented a poster on the Baylor Healthcare System's multi-hospital perinatal internship in June at the Association of Women's health, Obstetric and Neonatal Nurses national convention in Charlotte, N.C. Co-presenter was Lois Turner, Baylor University Medical Center. McKinney served on the program committee and presented "Writing for Publication" in August to an AWHONN meeting in Dallas.

Dr. Curtis E. Clements, assistant professor of accounting and KPMG Peat Marwick Research Fellow, was selected as information systems liaison for an American Accounting Association regional meeting March 6-9 in St. Louis.

Dr. Jeannette M. Denton, assistant professor of English, was elected to the executive committee of the Society for Germanic Linguistics.

Dr. Linda F. Garner, associate professor of nursing, was elected president of the Texas Baptist Nursing Fellowship.

Terry L. Price, lecturer in theater arts, presented "Reconsidering Time and Space in Theatrical Design: Virtual Environments and Their Effects on Storytelling" June 7-11 at the International Federation for Theatre Research annual conference in Cracow, Poland. He presented "Virtual Environments: Their Effects on Storytelling in Performance, Film and Novels" Aug. 2-5 at the Association for Theatre in Higher Education annual conference in Chicago.

Amy B. Roberts, lecturer in nursing, and Dr. Lisa Taylor, lecturer in nursing, co-presented "The Synergy of Collaborative Faculty Practice" Sept. 24-26 at a Texas Nurse Practitioners meeting in Houston. Roberts also presented an overview of Baylor's family nurse practitioner program at the meeting.

Dr. Michael A. Robinson, professor of accounting, presented "Alternative Chargeback Systems for Shared Services at The Boeing Company: The Case of Voice Telecommunication Services" Jan. 18-20 at an American Accounting Association management accounting conference and case symposium in Savannah, Ga. Also at the conference, Dr. Robinson and **Dr. Elizabeth B. Davis**, associate professor and acting chair of accounting and business law, served as discussants for the classroom simulation/interactive learning case studies portion of the program; Dr. Davis presented "Balancing the Corporate Scorecard Interactive Simulation";

and **Dr. Charlene Spoede Budd**, professor of accounting and The Emerson O. Henke Chair in Accounting, presented a co-authored paper titled "Work Flow Case: Linking Accounting, Marketing and Production in an Experiential Exercise." Co-authors are **Dr. Marjorie J. Cooper**, professor of marketing, and Dr. James Holt, Washington State University-Vancouver.

Dr. Elisabeth J. Teal, assistant professor of management, presented a co-authored paper titled "The Influence of the Top Management Team on the Performance of High Growth Entrepreneurial Firms" Aug. 5-8 at the Academy of Management annual conference in Washington, D.C. Co-authors are **Dr. Joe T. Felan III**, assistant professor of management, and **Dr. Nancy B. Upton**, professor of management and The Ben H. Williams Professor in Entrepreneurship.

Dr. C. William Thomas, professor of accounting and The J.E. Bush Professor of Accounting, presented "The Accounting Profession of the Future (or, Make That Today!)" Sept. 13 to a meeting of the Central Texas chapter of Certified Public Accountants in Waco.

Dr. Charles M. Tolbert II, chair and professor of sociology and anthropology, presented a co-authored paper titled "Do the Costs Outweigh the Benefits? The Effect of the Introduction of Large Retailers into Local Business Environments" Aug. 18 at the Rural Sociological Society annual meeting in Albuquerque, N.M. Co-authors are Troy C. Blanchard, Mississippi State University, Michael D. Irwin, Duquesne University, Thomas A. Lyson, Cornell University, and Alfred R. Nucci, Bureau of the Census.

Donna Kennedy, senior analyst/programmer in information technology services, was named chair of the CUMREC (Higher Education Administrative Technology Conference) member participation committee.

Dr. Roger E. Kirk, director of the Institute of Statistics, Distinguished Professor of Psychology and Statistics and Master Teacher, was elected a fellow of the Society for the Teaching of Psychology.

Dr. John R. Knue, lecturer in information systems, was elected to the board of directors of the Texas Association for Educational Technology.

Publications

Dr. Robert M. Baird, chair and professor of philosophy and Master Teacher, and **Dr. Stuart E. Rosenbaum**, professor of philosophy, had a co-edited book titled *The Ethics of Abortion: Pro-life vs. Pro-choice* published in a third edition by Prometheus Books.

Larry T. Bates, associate professor of law, had an article titled “Excepting Credit Card Debt from Discharge in Bankruptcy: Why Fraud Can’t Mean What the Courts Want it to Mean” accepted for publication in an upcoming issue of the *North Dakota Law Review*.

Dr. Blake W. Burleson, senior lecturer in religion and interim director of the African Studies program, had a book titled *Pathways to Integrity: Ethics and Psychological Type* published by the Center for Applications of Psychological Type, Gainesville, Fla. (2001). He had a book titled *Jung in Africa: An Historical Narrative of C.G. Jung’s 1925 “Psychological Expedition” to East Africa* accepted for publication by Continuum International, London.

Dr. Dawn S. Carlson, assistant professor of management, had an article titled “Differences in Promotion Stress Across Career Stage and Orientation” published in *Human Resource Management Journal* (Vol. 40, No. 2, pp. 99-110, 2001).

Dr. Nancy L. Chinn, associate professor of English and director of undergraduate studies, had an article titled “‘My Six Books Would Be’: The Cather-Hurston Connection” published in the *Willia Cather Newsletter and Review* (Vol. 40, pp. 76-79, 2001).

Dr. Garrett W. Cook, associate professor of anthropology, had a book chapter titled “The Maya Pentecost” published in *Holy Saints and Fiery Preachers: The Anthpology of Protestantism in Mexico and Central America*, edited by James M. Dow and Alan R. Sandstrom, Praeger Publishers (2001).

Dr. William V. Davis, professor of English and Writer-in-Residence, had an essay titled “‘This is What Art Could Do’: An Exercise in Exegesis — R.S. Thomas’s *Souillac: Le Sacrifice d’Abraham*” published in *Religion and the Arts* (Vol. 4, No. 3, pp. 374-387, 2001).

Paul R. Erickson, professor of accounting and The R.E. and Marilyn Reamer Professor of Accounting, had an article titled “Elective Retroactive Application of Gain Recognition Agreements” published in *Tax Notes* (Vol. 92, No. 9, August 2001).

Dr. Kevin J. Gardner, assistant professor of English, had an essay titled “Richard Steele’s *Crisis* Revisited: A Recovered Scriblerian Satire” accepted for publication in an upcoming issue of *English Language Notes*.

Dr. Linda F. Garner, associate professor of nursing, and **Karen Bufton**, lecturer in nursing, had a co-authored article titled “History of Nursing at Baylor

University Medical Center” published in *BUMC Proceedings* (October 2001).

Dr. Kenneth C. Hafertepe, assistant professor of museum studies and director of academic programs and graduate studies, had a co-edited book titled *American Architects and Their Books to 1848* published by the University of Massachusetts Press (2001). Co-editor is James F. O’Gorman, Wellesley College. Dr. Hafertepe also contributed an essay to the book titled “The Country Builder’s Assistant: Text and Context.”

Kathy R. Hillman, associate professor and acquisitions and collection development librarian, had the articles “The Church...God’s Work of Heart,” “Dreams Come True Through Christian Women’s Job Corps” and “Sometimes We Just Need to Say Thank You” published in the Baptist General Convention of Texas periodical *Baptist Way: Brief Basics for Texas Baptists* (September-October-November 2001). She had daily devotionals titled “Teaching and Learning” published in *World Evangelism* (September 2001).

Emily McKinney, lecturer in nursing, had a co-authored book titled *Foundations of Maternal Newborn Nursing* published in a third edition by W.B. Saunders Co. (2002). Co-authors are Sharon Smith Murray and Trula Myers Gorrie.

Dr. Patricia M. Norman, assistant professor of management, had an article titled “Are Your Secrets Safe? Knowledge Protection in Strategic Alliances” published in *Business Horizons* (November-December 2001).

Dr. Leslie E. Palich, associate professor of management, had a book titled *Strategic Planning in the Successful Company* published by HighMark, Inc. (2001).

Amy B. Roberts, lecturer in nursing, and **Charles E. Kemp Jr.**, senior lecturer in nursing, had the following co-authored articles published in the *Journal of the American Academy of Nurse Practitioners* (Vol. 13, 2001): “Infectious Diseases in Refugees and Immigrants” (No. 1, pp. 7-9); “Ascariasis” (No. 2, pp. 55-56); “Brucellosis (Mediterranean Fever, Gibraltar Fever, Malta Fever, Cyprus Fever, Undulant Fever, Typhomalarial Fever)” (No. 3, pp. 106-107); “Chagas Disease (American Trypanosomiasis)” (No. 4, pp. 152-153); “Dengue Fever” (No. 6, pp. 243-245); “Ebola and Marburg Hemorrhagic Fevers” (No. 7, pp. 291-292); “Infectious Diseases: Echinococcosis (Hydatid Disease)” (No. 8, pp. 346-347); and “Infectious Diseases: Filariasis-Bancroftian Filariasis, Malayan Filariasis, Loiasis (loa-loa), Onchocerciasis (River Blindness)” (No. 9, pp. 392-394). Roberts had a review of *Using Technology in Teaching and Learning* by Pat Maier, Liz Barnett, Adam Warren and David Brunner accepted for publication in an upcoming issue of the *Community College Journal of Research and Practice*.

Dr. C. William Thomas, professor of accounting and The J.E. Bush Professor of Accounting, had an article titled “Can the Tail Wag the Dog? Revenue Recognition’s Effects on Mergers and Acquisitions” published in *Today’s CPA* (Vol. 27, No. 7, July/August 2001). He had an article titled “The New CPA Exam: Not the Same Old Enchilada” published in *Today’s CPA* (Vol. 27, No. 8, September/October 2001). He had a co-authored case study titled “Action Accessories: An Integrated Case Study in Accounting and Finance” published by the American Institute of Certified Public Accountants (2001). Co-authors are **Dr. J. William Petty**, professor of finance and The Caruth Chair of Entrepreneurship, and Phillip C. Endsley, Deloitte and Touche, Dallas.

Dr. Charles M. Tolbert II, chair and professor of sociology and anthropology, had a co-authored article titled “Transformations of High-tech Labor Markets and Socioeconomic Inequalities” published in *Sociological*

Cyber Missionary

Baylor professor spreads the technology gospel

The remote Mayan village of Christo-Rey in northwest Belize, where sugar cane farmers live in simple mud huts, is probably the last place on earth you’d expect to find an Internet café. But when some of the village’s 700 residents began dreaming of connecting to the outside world through the wonders of the Internet, their improbable dream became a reality thanks to Baylor’s Dr. Steven Eisenbarth.

Dr. Eisenbarth, professor of engineering and assistant dean of the School of Engineering and Computer Science, long has been concerned about the growing gap in technology between the industrialized world and Third World countries. That concern grew “feet” after a conversation he had with his daughter Sara, a Baylor senior math major who was a teaching intern for the spring 2001 semester in Christo-Rey.

When Eisenbarth told her father of the villagers’ desire for Internet access, the professor decided to act. He and Dr. Todd L. Lake, dean of University ministries, arranged for two Rotary Clubs to underwrite the cost of computers and for Baylor Horizons to provide grant money to help with other expenses involved in creating a computer lab in the village. Baylor Horizons is designed to help Baylor students explore ways of using their chosen career as an avenue for service to others.

Just before the start of the fall 2001 semester, Baylor electrical engineering students Sara Hahn, a Bernalillo, N.M., junior, and Walt Ford, a Houston sophomore, traveled with Dr. Eisenbarth and his daughter to Christo-Rey and assembled the computer lab. The Baylor team trained several young men from the village to maintain the computers. A 19-year-old villager already trained at a technical school in Mexico will be responsible for the maintenance, as well as installation of five more computers arriving in October.

The server and three workstations installed in the village have placed Christo-Rey on the technological cutting edge in Belize, where only



Dr. Steven Eisenbarth (r.) demonstrates the new computer lab in Christo-Rey, Belize, that he assembled with the help of Baylor students.

a few other computer labs can claim to be as sophisticated. Sara Eisenbarth said getting the village online has given its residents a window on the world.

“Students in Belize have the option of dropping out of school at age 14, and some of my students were approaching that age,” she said. “I had hoped to find ways to encourage them to set goals for themselves and stay in school.”

She believes the new computer lab will give students greater career opportunities and will bring added economic benefit and employment to the town as well.

Although Christo-Rey’s structures are considered primitive, Dr. Eisenbarth emphasized that the residents are not socially primitive.

“They are very smart people, and they value education,” he said.

Dr. Eisenbarth believes there’s much work left to be done narrowing gaps in education between the richest and poorest countries of the world, and he said Christian missionaries can play a vital role by helping to spread technology along with the Gospel.

“This is an aspect of Christian response to other people in the world. If we help their economies, the church will also thrive,” he said. “If we don’t help these countries catch up technologically, we will begin seeing extensive and severe economic hardship there. American educators and technologically trained people have an ethical responsibility to help them.”

—Judy Long

Do you know an interesting Baylor faculty or staff member who would make a good profile subject? Send suggestions to Randy_Fiedler@baylor.edu or call ext. 4343.

Focus (Vol. 34, pp. 299-320, August 2001). Co-author is Dr. Glenna Colclough, University of Alabama-Huntsville.

Dr. S. Kay Toombs, emeritus associate professor of philosophy, had an edited book titled *Phenomenology and Medicine* accepted for publication by Kluwer Academic Publishers (2001). She had a Japanese translation of a book titled *The Meaning of Illness* published by Japanese Nursing Association Publishing House (2001). She had an article titled “The Role of Empathy in Clinical Practice” published in *The Journal of Consciousness Studies* (Vol. 8, No.5-7, pp. 247-258, 2001) and as a book chapter in *Between Ourselves: Second-person Issues in the Study of Consciousness*, edited by Evan Thompson, Imprint Academic (2001).

Honors from page 10

Emily McKinney, lecturer in nursing, was named to the editorial board of the *Journal of Obstetric, Gynecological and Neonatal Nursing*.

Terry L. Price, lecturer in theater arts, was selected for the first edition of *Outstanding People of the 21st Century*, a biographical publication honoring international contributors in the arts and sciences, and he was selected as a fellow in the International Biographical Association.

Deck the Mall

Annual Christmas tree lighting will feature music, nativity scene

The annual Baylor Christmas tree lighting celebration, sponsored by Kappa Omega Tau fraternity, will be at 8 p.m. Nov. 28 in Burleson Quadrangle.

Christian singer Shane Bernard will open the program, and Dave Dravecky, a former San Francisco Giants pitcher who lost his arm to cancer, will speak. The ceremony will close with a performance by country singer and KOT alumnus Deryl Dodd followed by the tree lighting.

Events added to this year's celebration include a live nativity scene, a cultural fair demonstrating how Christmas is celebrated in other countries and a children's Christmas fair featuring food, craft and game booths. In addition, KOT is asking participants to bring new, wrapped toys which will be collected by the U.S. Marines Corps' Toys for Tots program.

Dr. C. Alton Hassell, senior lecturer in chemistry and the KOT faculty advisor, said the tradition of a Baylor Christmas tree began in 1966. That year, Dr. Hassell was an undergraduate physics major and a KOT member.

"My friends and I noticed that while some students had their own tree or decorations, the campus itself wasn't decorated for the holiday season," he said.

KOT members decided to chip in and purchase a 12-foot Christmas tree which they placed in Burleson Quadrangle. Dr. Hassell said after that first tree was decorated a few students gathered around it and held a brief ceremony that involved singing Christmas hymns,

reciting the Lord's Prayer and illuminating the tree. The following year KOT placed another tree in Burleson Quadrangle, and the annual tradition was moved to Fountain Mall before eventually returning to the Quadrangle.

According to Isaac Kadane, KOT Christmas tree chairman, the 35- to 40-foot tall tree is provided each year by a KOT alumnus who donates a tree from his ranch near Corsicana. KOT members return early from Thanksgiving break and drive out to the ranch to select the tree. Kadane said members usually choose the biggest tree they can, then tie it onto a trailer hauled behind a student's pickup truck.

Once the tree is in place, Kadane said KOT members build scaffolds to help them apply decorations, which include thousands of lights and miles of ribbon. Decorating the tree is a three-day job that ends only hours before the Wednesday evening ceremony.

Kadane said this year's Christmas tree committee started planning the event in early June. Student Congress approved a \$7,000 request from KOT to help defray the costs required for this year's celebration.

—Judy Long



Baylor students celebrate the 1980 Christmas tree lighting ceremony on Fountain Mall.

Research Gazette

Grant Awards (September)

Dr. Charles M. Tolbert, sociology; \$27,000; Delineation of U.S. Commuting Zones with 2000 Census Data; U.S. Department of Agriculture

Dr. James Curry, political science; \$13,360; Poage/Mayborn Washington Internship Program 2002; The Frank W. and Anyse Sue Mayborn Foundation

Dr. William Poucher and **Dr. Jeff Donahoo**, computer science; \$679,200; Baylor University Academic Contest Infrastructure Funding; IBM

Dr. Doug Rogers, School of Education; \$39,150; Knowledge Development for the Technology Integration Community; U.S. Department of Education through University of Missouri

Pat Saiz and **Melanie Smith**, student services; \$5,000; Texans Standing Tall Coalition to Prevent Underage Drinking; Texans Standing Tall Coalition

TOTAL AWARDS: \$763,710

Grant Proposals (September)

Dr. N. Bradley Keele, psychology and neuroscience; \$60,000; Amygdala Serotonin Receptors Involved in Aggression; Pharmaceutical Research and Manufacturers of America Foundation

Dr. Trena Wilkerson, School of Education; \$190,969; Elevating, Enriching, and Enhancing Elementary Math Instruction and Understanding; National Science Foundation

Dr. Greg Garrett, English; \$7,500; Art & Soul 2002; Texas Council for the Humanities

Dr. Doug Rogers, School of Education; \$39,150; Knowledge Development for the Technology Integration Community; U.S. Department of Education through University of Missouri

Dr. William Poucher and **Dr. Jeff Donahoo**, computer science; \$679,200; Baylor University Academic Contest Infrastructure Funding; IBM

Pat Saiz and **Melanie Smith**, student services; \$5,000; Texans Standing Tall Coalition to Prevent Underage Drinking; Texans Standing Tall Coalition

Dr. N. Bradley Keele, psychology and neuroscience; \$924,751; Functional Role of Amygdala 5-HT Receptors in Aggression; National Institutes of Health

Dr. Kevin G. Pinney and **Dr. Robert R. Kane**, chemistry and biochemistry; \$181,311; REU Site Focused on Interdisciplinary Research Within the Center for Drug Discovery at Baylor University; National Science Foundation

Sue Moore and **Ruben Santos**; Bill Daniel Student Center; \$50,000; Barfield Drawing Room Renovations; Baylor/Waco Foundation

John Alexander; Habitat for Humanity; \$75,000; Habitat for Humanity ReStore Retail Outlet; Baylor/Waco Foundation

Rosemary Townsend; business affairs and administration; \$185,000; Immortal Ten Statue; Baylor/Waco Foundation

Acting Dean Bill Hair III; University Libraries; \$130,000; Moody Library Reference Desk Renovations; Baylor/Waco Foundation

Don Bagby; facility planning, physical plant; \$130,000; University Parks Median Landscaping; Baylor/Waco Foundation

Dean Paul Powell; George W. Truett Theological Seminary; \$75,000; Truett Chapel Rose Window; Baylor/Waco Foundation

TOTAL REQUESTED: \$2,732,881

Note: The grant awards and proposals included in the October 2001 issue of BaylorNews included totals for the month of August, not October as listed.

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