

President's Perspective

Challenging vision: President identifies key issues for Baylor to address to realize its mission.

October Focus

GEAR UP grant: Community education groups join forces to help children complete higher education.

Academic Agenda

Faculty address: Provost Donald Schmeltekopf examines challenges facing modern Christian university.

Last Glance

Songs of comfort: Music professor lends voice to raise funds for hospice patients, families.

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BaylorNews

Monthly News for the Baylor University Community

GEAR UP WACO

Children in Baylor's University for Young People summer camp will benefit from the new GEAR UP grant.

With a \$6 million, five-year grant, Baylor and other community forces are gearing up to tackle a prevalent problem: preparing elementary and secondary students for a future that includes higher education.

By Julie Carlson

The year is 2006. It seems in the distant future, but many sixth-grade students realize that 2006 is the year they will graduate from high school and start their college educations.

Too many students, however, will never graduate from high school much less attend an institution of higher learning. They lack the educational preparation necessary to advance.

Beginning this fall, though, that situation will improve.

Groups of Baylor faculty and staff are working to ensure Waco middle school students will be prepared for 2006 — and their college years that follow.

Through a \$6 million, five-year grant from the U.S. Department of Education, Baylor and six

other Waco entities will implement GEAR UP Waco, an acronym for *Gaining Early Awareness and Readiness for Undergraduate Programs*. The grant is aimed at helping students — particularly those who are labeled

See "Partnering" on page 3

Chartered in 1845 by the Republic of Texas, Baylor University is the state's oldest continually operating institution of higher learning and is the largest Baptist university in the world. With more than 13,000 students and 600 full-time faculty, Baylor offers undergraduate, graduate and professional degrees through the College of Arts and Sciences, the Hankamer School of Business, the School of Education, the School of Music, the School of Nursing, the School of Engineering and Computer Science, the School of Law, the Graduate School and George W. Truett Theological Seminary. Baylor is consistently ranked among the top college values in the country by such publications as *Fisk Guide to Colleges*, *Princeton Review* and *Money magazine*.

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BaylorNews
P.O. Box 97024
Waco, TX 76798-7024
(254) 710-1963
(254) 710-1490 (Fax)
baylornews@baylor.edu
pr.baylor.edu

Larry D. Brumley
Associate Vice President for Communications

Brenda S. Tacker
Director of Publications and University Editor

Vicki Marsh Kabat
Associate Director of Publications and Managing Editor

Kate Langston
Editor/Writer and Associate Editor

Lori Scott Fogleman
Director of Media Relations

Writers
Julie Carlson, Alan Hunt, LoAna Lopez

Art Director
Eric Yarbrough

Photographers
Chris Hansen and Clifford Cheney

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President's Perspective

Baylor identifies important challenges for the future

Almost five years ago, the Baylor Board of Regents adopted a mission statement designed to embody and communicate the University's purpose, its role in American higher education and its aspirations. Two years later, in 1996, the University Planning Council developed a statement to express Baylor's vision in carrying out its mission. That vision statement reads: "...to become the foremost university in the world committed to excellence in Christian higher education, where faithful scholars and a caring staff prepare students for leadership and service in the 21st century."

That is a challenging vision. In order for a vision to become reality, we must take action. Let me propose a few of what I believe will be the most important challenges we must address in the coming years as we seek to realize our vision. This is by no means an exhaustive list of issues that we face as an institution, but I believe it represents a few of the most critical concerns:

- We must find ways to manage the tension between our academic aspirations and our faith-based mission. Becoming the foremost university in the world committed to excellence in Christian

"...to become the foremost university in the world committed to excellence in Christian higher education..."

higher education creates inevitable tension, both internally and externally. How do we channel that tension in a way that is healthy and makes us a better institution?

- We must broaden scholarly activity while maintaining a strong commitment to undergraduate teaching.
- We must continue to recruit outstanding Christian scholar-teachers to fill our classrooms.
- We must maintain affordability while funding our ambitious goals and objectives.
- We should strive to achieve national recognition and solidify our reputation for excellence.
- We must strengthen relationships with Baylor's diverse constituencies, particularly Baptists.
- We must expand the ethnic diversity of our



President
Robert B. Sloan Jr.

student body, faculty and staff.

- We must balance the role of intercollegiate sports with our academic mission while remaining nationally competitive.
 - We must maintain and even enhance the sense of community for faculty, staff and students while coping with the reality of our recent growth.
- Throughout this academic year, I will use my monthly *BaylorNews* columns to explore several of these challenges in greater detail. As you serve the University in the coming months, I hope you will reflect on the aforementioned issues and take advantage of opportunities to influence effective responses to these challenges.

Church Relations Director Named

Howard H. Williams Jr., formerly minister of education and discipleship at Waco's Calvary Baptist Church, became director of church relations Aug. 30.

Williams' principal duties will be to help Baylor understand how it can better serve its historic church constituencies. Services the University can provide to churches include supply preaching, musical programs, worship teams and youth camps and arranging conferences either at the church or on campus. Williams also will coordinate Baylor's role in denominational events such as conventions and conferences.

"Howard Williams brings much experience with Baptists and a great work ethic," said Dr. Stan Madden, vice president for University relations. "His experience in managing information and making it useful in building our relationships with individual churches makes him an excellent choice for this position."

A native of Mississippi, Williams received his bachelor of business administration degree from the University of Mississippi and his master of divinity degree from Southwestern Baptist Theological Seminary. An ordained minister, he has served as a minister of education at Lyndon Baptist Church in Louisville, Ky.; Northside Baptist Church in Clinton, Miss.; and First Baptist Church in Belzoni, Miss.

Williams and his wife, Jana, a native of Baytown, have one daughter, Abigail, 6. — *BN*



Howard Williams

Human Rights Scholar to Speak

TCU professor guest of Miller Lectureship Series

A renowned scholar on international human rights law will be the featured speaker at the sixth annual Robert T. Miller Professorship Distinguished Lecture Series at 7:30 p.m. Oct. 18 in the Jones Theater of the Hooper-Schaefer Fine Arts Center.

Dr. Donald Jackson, The Herman Brown Professor of Political Science and chair of the political science department at Texas Christian University, will lecture on "American Exceptionalism and the Rule of Law," a presentation on recent efforts to create international institutions for the enforcement of human rights.

Dr. Jackson's most recent book, *The United Kingdom Confronts the European*

Convention on Human Rights, was published in 1997 by University Press of Florida. Other works include *Presidential Leadership and Civil Rights Policy*, co-edited with Dr. J. Riddlesperger; *Even the Children of Strangers: Equality Under the U.S. Constitution*, and *Comparative Judicial Review and Public Policy*, co-edited with C. Neal Tate.

The lecture series, which is sponsored by Baylor's Department of Political Science, is named for the late Dr. Robert T. Miller, who taught in the department from 1946-1995, serving as its chair from 1962-1990. — *Julie Carlson*

Desmond Tutu Speech Moved to Ferrell Center

Considered South Africa's voice of conscience during its long struggle against apartheid, Archbishop Desmond Tutu will bring his Nobel Peace Prize-winning message of justice and peace to Baylor University and the Central Texas community during the President's Forum at 8 p.m. Oct. 13 in the Ferrell Center.

Tutu initially was scheduled to give his speech in Waco Hall, but the event has been moved to the Ferrell Center. Tickets are on sale at the Bill Daniel Student Center ticket office. Prices for floor seats are \$20 for faculty and staff and \$25 for the general public. Lower arena seating prices are \$10 for faculty and staff and \$15 for the general public, and upper arena seats are \$5 for faculty and staff and \$10 for the general public.

During his visit to Baylor, the Archbishop will meet with student leaders during an early evening reception and will be the guest of honor at a dinner

hosted by President and Mrs. Robert B. Sloan Jr. Tutu also will answer audience questions after his presentation.

"Desmond Tutu has brought faith to bear on the world political stage and is respected for his desire to bring the good news of the gospel into the reality of the human experience," said Dr. Steven Moore, vice president for student life and co-chair of the forum planning committee. "As he has continued to do in his career, the Archbishop has encouraged churches to wrestle, even if they don't necessarily agree, with the difficult issues of this age."

Currently, Tutu is chancellor of the University of the Western Cape and holds honorary degrees from numerous universities, including Harvard, Oxford, Columbia, the Ruhr, Kent and Aberdeen. He resides in Atlanta where he is The Robert W. Woodruff Visiting Professor at Emory University. — *BN*



Archbishop Desmond Tutu

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Partnering Effort Will Enrich Educational Goals

continued from page 1

at-risk — graduate from high school and prepare for college. McLennan Community College, Texas State Technical College, the Waco Independent School District, the City of Waco, Communities in Schools/McLennan County Youth Collaboration (MCYC) and the Waco Foundation will collaborate with Baylor, with the first five entities organizing various programs and the Waco Foundation providing financial aid information and, for some children, college scholarships.

“This was a very competitive grant, and we are proud we were selected,” said Rosemary Townsend, director of business affairs for health services and grant coordinator. “I think one thing that made our application unique is that Baylor, which is a nationally recognized university, already collaborates with a well-respected community college, MCC, and a technical college, TSTC. Our grant application also stressed community collaboration.”

According to the U.S. Department of Education, one in five institutions of higher learning applied for the partnership portion of the grant, but applications from only 164 universities and colleges were selected. The GEAR UP Waco program received one the largest partnership grants.

Partnership projects must include at least one college or university, one school district that includes one or more low-income middle and high schools, and two additional organizations, such as businesses or community-based groups. Partnership projects must serve at least one whole grade level and must start no later than seventh grade and continue through 12th grade.

The GEAR UP Waco program will take a multidisciplinary approach to achieve each of the six goals Baylor and its partners have set for the five-year program. The two primary goals are ensuring that more economically disadvantaged children graduate from high school prepared to enter college and finding ways parents can become more involved in their child’s education. Goals three and four add mentoring and enrichment components to the education process, while goal five is to strengthen curriculum so elementary and secondary students can take more demanding courses. The final goal will evaluate the effectiveness of the Waco program.

Parent involvement

In addressing one of the primary goals for the GEAR UP Waco project, two programs have been developed to help parents become more involved in their child’s education.

Project Community, coordinated by Dr. Kevin Barge, associate professor of communication studies, and Shirley Crockett, coordinator of adult basic education at MCC, will provide parental education to participants in

high school equivalency and English as a Second Language programs.

“Many parents are disinclined to participate in school activities because of language or literacy barriers,” Dr. Barge said. “Therefore, we not only will teach the standard information to these adults who are enrolled in adult education courses, we will include classes on how to deal with a school system and how to get involved in their child’s education. We then will invite these graduates to serve as neighborhood liaisons and facilitators. They will meet with other parents to discuss the importance of education.”

Resources for parents

The second program — Project Bridge Builder — also coordinated by Dr. Barge, will identify community resources that help parents. In its first year, it will construct profiles of parents who are and are not involved with their child’s education and also will develop a list of resources currently in place.

“In years two through five, we will arrange forums and events that bring the community together to discuss what the community as a whole can do to help parents,” Dr. Barge said.

Project Democracy, the next program, will teach students to be concerned citizens by introducing sixth-grade students in Waco’s six public middle schools to the world of debate.

“One of the things we know is there are two extracurricular activities that are correlated with doing well on the SAT, especially for at-risk students,” said Dr. Karla Leeper, assistant professor of communication studies, The Glenn R. Capp Professor of Forensics and the Project Democracy coordinator. “One of those is speech and debate and the other is journalism. It is no secret that writing, research and organization are taught in both of those areas.”

Through the project, Dr. Leeper and several of her Baylor debate students will teach sixth graders the fundamentals of public speaking and debate in the WISD’s Lighted School programs (after-school programs in which middle schools offer activities and programs until 6:30 p.m. Monday through Thursday), run by the MCYC. After the

first year, Dr. Leeper hopes the children will attend Baylor’s University for Young People (a summer enrichment program for gifted and talented students) to learn rudimentary argument skills. The following years will expand the students’ knowledge of debate. Small debate clubs will be formed with the participants gradually moving into actual University Interscholastic League competition.

Science programs

Baylor and TSTC will collaborate on several programs to introduce students to sciences in the natural world. Through Baylor’s Center for Astrophysics, Space Physics and Engineering Research (CASPER) in the physics department, a physics circus will feature nonstop activities such as Baylor students juggling “atoms” and performing science-oriented magic tricks and TSTC students conducting a laser light show.

Paralleling the physics circus will be an in-service activity for science instructors designed to help them introduce physics concepts into their curriculum. Dr. Truell Hyde, director of CASPER and coordinator of the science component, hopes the first circus can be held in February, with another in April.

A second program will allow students 14- to 18-years-old to develop a low-gravity experiment using CASPER resources. The experiments could be selected for the NASA Texas Space Grant Consortium Fly High competition that chooses designs to fly on NASA’s KC-135A, an aircraft outfitted for weightless experiments.

CASPER’s Women in Physics program will bring high school girls and female science and math instructors to the Baylor campus to participate in career seminars led by women who recently received doctorates in physics from Baylor and are now in the aerospace industry or academia.

Middle school students and their families will have an opportunity to strengthen math skills during the GEAR UP program’s next component. Family Math Events, to be held three times a year, will introduce various math-centered activities and games. Professionals who use math in their careers



Baylor members of the GEAR UP team include (front row, from left) Dr. Betty Conaway, Rosemary Townsend, Matt Williams, Cassie Findley, and Dr. Karla Leeper; (back row, from left) Mary Witte, Dr. Eric Robinson, Dr. Susan Johnsen, Gary Carter, Kay Boatman and Dr. Truell Hyde.

GEAR UP Primary Goals

Baylor’s participation in the GEAR UP Waco project includes eight primary programs:

Project Community

- Provides parental education for adults enrolled in high school equivalency and ESL courses.
- Recruits these adults as ambassadors to meet with other parents to promote education.

Project Bridge Builder

- Identifies existing resources offered in the community that help with parental participation in children’s education.
- Organizes forums and events that focus on ways to increase community resources.
- Constructs profiles of parent involvement in children’s education.

Project Democracy

- Teaches public speaking and debate skills to sixth graders to encourage citizenship.

Project Promise

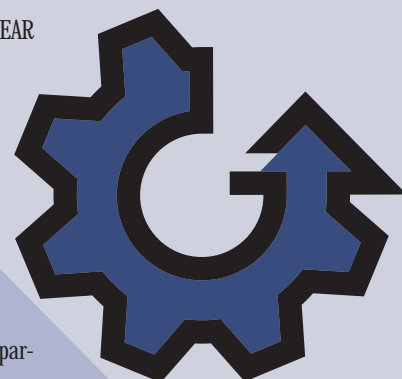
- Provides scholarships for at-risk students to attend Baylor’s UYP.

Community Mentoring

- Provides Baylor, MCC and TSTC students to mentor middle school students.

Physics Circus and Science Activities

- Organizes a physics circus in which seventh graders enjoy skills that use basic physics principles.



Helps middle school science teachers teach physics through hands-on projects.

- Funds winning team to participate in NASA’s Fly High competition, in which students meet with NASA engineers and astronauts and perform an experiment on a NASA aircraft.

- Organizes Women in Physics seminar for high school girls and female science teachers.

Math Initiative

- Organizes Family Math Events with a variety of math-centered activities.

- Organizes a Math Fair in which students will enter projects and compete for prizes.

- Adds a math unit for Baylor’s Super Saturday programs.

- Provides teacher development for middle school math teachers.

Evaluation

- Evaluates the effectiveness of

will conclude the program. The first Family Math Event will be in October.

Another math project will be a Student Math Fair, organized like a traditional science or history fair.

“I have not heard of any other city with a math fair, but science fairs are very popular,” said Dr. Betty Conaway, School of Education associate professor and chair of curriculum and instruction and coordinator of the GEAR UP math projects. “We will stress that the students do not need giant math projects to compete.”

In addition to these two projects, a math component will be added to Baylor’s Super Saturday program, educational sessions held throughout the year for community children. Also, Baylor’s School of Education will provide staff development for middle school math teachers.

Mentoring programs

Another major component of the GEAR UP grant is to provide mentoring to middle school students, something in which Baylor already is well-versed.

“The University has had a mentoring relationship with the schools for seven years,” said Cassie Findley, health, education and wellness director at Baylor and overall project coordinator for the grant. “Our students commit to a full academic

year of one-on-one mentoring with an at-risk middle school student. The idea is to give the child a positive adult role model.” TSTC and MCC also will provide mentors.

Year-round activities

The GEAR UP grant projects will not stop with the school year. As part of the grant’s enrichment component, Project Promise will provide scholarships to at-risk middle school students to participate in University for Young People.

“Some of these children never have been on a college campus, and this program can expand their horizons,” said Dr. Susan Johnsen, associate professor of educational psychology and associate dean for scholarship and professional development. Dr. Johnsen also will coordinate the evaluation portion of the GEAR UP grant upon its completion.

“The GEAR UP Waco program should send a message that there is power in a partnership,” Townsend said.

Dr. Barge concurs. “This is not only good for the community, but for Baylor students, faculty and staff. We need to get to know the community at large, and members of the community need to know us.”

Regents set tuition, fees; OK construction budget

Baylor's Board of Regents set tuition and fees for the 2000-2001 academic year and approved the construction budget for the new Sheila and Walter Umphrey Law Center during its September meeting.

Tuition will rise to \$355 per semester hour next year, a 7.9 percent increase over the current rate of \$329 per semester hour. Charges for room and board will increase by 7 percent and 3.1 percent, respectively.

President Robert B. Sloan Jr. told Regents that Baylor continues to be recognized as one of the most efficient universities in the country and works hard to manage expenditures in a way that maximizes the quality of educational programs and student services.

"When you compare Baylor's tuition and fees to costs at other major private universities, we still qualify as a great value," he said. "But in order to maintain and even enhance that value, we must ensure that the quality of our programs keeps pace. Balancing affordability with our academic aspirations is a challenge, but Baylor is committed to achieving that balance."

The approved construction budget for the new Law Center is \$30 million. The 125,000-square-foot Law Center is named for Law School graduate and Beaumont attorney Walter Umphrey and his wife, Sheila. Umphrey gave the lead gift of \$10 million for the project. Law graduates John Eddie Williams and Harold Nix, who worked with Umphrey on the State of Texas case against the tobacco industry, gave \$5 million each to the new Law Center. — *BN*

Beall-Russell Lectures feature British historians

The husband-and-wife scholarly team of Dr. David N. Cannadine and Dr. Linda J. Colley will headline the annual Beall-Russell Lectures Oct. 11-12 at the Jones Theater in the Hooper-Schaefer Fine Arts Center. The lectures are at 4 p.m. each day.

Dr. Cannadine, director of the Institute of Historical Research and professor of history at the University of London, will present "The Palace of Westminster as the Palace of Varieties" Oct. 11 and Dr. Colley, professor of history at the London School of Economics, will focus on "Britain and Europe: Past and Future" during her lecture Oct. 12.

Both lectures are free and open to the public. For more information, please call ext. 2618 or visit the web site at www.baylor.edu/~Beall-Russell/. — *BN*

Send "Family Circle" or "Spotlight" items by e-mail to baylornews@baylor.edu or by campus mail to Box 97024. Space limitations may result in some items being held until the next month.

'Cultivating Citizens' is Pruitt Theme

Symposium to explore civic, spiritual health of democracy Oct. 28-30

Cultivating Citizens: A Conference on Soulcraft and Citizenship in Contemporary America is the theme of the Oct. 28-30 Pruitt Memorial Symposium.

"In 1999, the material conditions of life in the United States have arguably never been better," said Dr. Dwight Allman, assistant professor of political science and co-director of this year's symposium. "However, what one might term the civic health of liberal democracy has become a subject of significant concern and controversy."

Dr. Allman cites the spate of violent events in public schools and gathering places that have raised complex questions about the spiritual state of the nation's common life. He also questions scholars who characterize American society as consisting of "narrow, self-absorbed individualism... and a general neglect of the public weal," he said.

Keynote speaker

Dr. Jean Bethke Elshtain, keynote speaker for the event, is a public intellectual in the area of social and political philosophy. She is best known for her examination of the connections between



Dr. Jean B. Elshtain

the nation's political and ethical convictions. She is The Laura Spelman Rockefeller Professor of Social and Political Ethics at the University of Chicago. Dr. Elshtain will give the keynote speech at 7:30 p.m. Oct. 28.

"She has been among the most visible and influential members of the contemporary academy in attempting to bring public officials, observers of contemporary political life and Americans in general into serious conversation about troubling moral and social problems that haunt contemporary democracy," Dr. Allman said.

Other speakers include Dr. Alexander Astin of the University of California, Los Angeles, at 1:50 p.m. Oct. 28; Dr. John Milbank of the University of Virginia at 11 a.m. Oct. 29; Dr. Alan Wolfe of Boston College at 7:30 p.m. Oct. 29; and Dr. Michael Sandel of Harvard University at 11 a.m. Oct. 30.

A panel session on "History of Soulcraft: Ancient, Medieval and Modern" will be held at 2 p.m. Oct. 29 and will feature Dr. Walter Niegorski of the University of Notre Dame, Dr. Cary Nederman of the University of Arizona, and Dr. Nathan Tarcov of the University of Chicago.

Concurrent sessions at 3:30 p.m. Oct. 28, 2 p.m. Oct. 29 and 9 a.m. Oct. 30 will include discussions on a number of themes. The closing panel will be at 2 p.m. Oct. 30.

Baylor is grateful to Mr. And Mrs. Lev H. Prichard of Corpus Christi and his mother, the late Mrs. Helen Pruitt Matthews, for their support that created the Pruitt Memorial Symposium in memory of Mrs. Matthews and her brothers, Dr. Lee Tinkle Pruitt and Mr. William Wall Pruitt.

Admission for Baylor faculty, staff and students is free. All events will be held in the Cashion Academic Center except the concurrent sessions on Oct. 29, which will be held in the Bill Daniel Student Center. For more information, contact the Institute for Faith and Learning at ext. 4805. — *BN*

Professor Joins Team to Study Earthquake Aftermath

Mitchell responds to Turkey disaster for National Science Foundation

The man sat slumped next to a flattened pile of rubble in Golcuk, Turkey. Baylor political science professor William Mitchell approached him and gently asked, "Where is your home?"

"Right there," the man said, pointing a shaking finger toward the rubble.

Mitchell quietly asked where the man's family could be found. Once again, the man pointed to the pile of rubble.

That simple, heartbreaking scene epitomizes for Dr. Mitchell the devastation he saw on his recent 10-day trip to Turkey following the massive Aug. 17 earthquake that leveled buildings and left thousands dead. Media reports estimated that the earthquake left more than 14,000 dead, 33,000 injured and 200,000 homeless. It is devastation that continues to haunt Dr. Mitchell's dreams.

Most difficult experience

"I have been in two wars and at the scene of numerous bombings and airplane crashes, but I have never seen anything like it," said Dr. Mitchell, a retired Air Force colonel. "It was the most difficult experience I've had with any disaster, military or natural."

Dr. Mitchell traveled to Turkey two days after the earthquake as part of an investigative team for the Earthquake Engineering Research Institute (EERI), a nonprofit organization sponsored by the National Science Foundation. As an EERI team member, his assignment was to assess the country's total emergency management. He also studied the emergency medical response to the disaster for the Multidisciplinary Center for Earthquake Engineering Research, another National Science Foundation-sponsored organization.

"The idea is to get to the site as quickly as possible to capture the perishable information," he said. "The team records its observations and suggests what to look at in future study. A team is composed of nine physical scientists and one social



scientist, and they like to get people who understand the culture for the social side of the program."

Dr. Mitchell first visited the country in 1959 as a young soldier, and he has felt a particular affection for Turkey since. He lived in the country for 10 years, including a stint as base commander of Incirlik Air Base and as Air Base Group Commander in Izmir during the Gulf War.

First-hand experience

He also knows first-hand the trauma of being in an earthquake. "I actually was in Turkey during an earthquake in 1970, and as a result I became interested in studying the response to earthquakes," he said. "In fact, I did my dissertation on the topic. I'm interested in how humans react, adjust and cope with disasters and how they can do it better."

The study of emergency response has become an area of primary and secondary research for Dr. Mitchell. He was part of another EERI investigative team in 1992 after the Erzincan, Turkey, earthquake, and in 1995 he studied the Dinar earthquake, also in Turkey.

On this trip, Dr. Mitchell interviewed the victims. "I spent most of my time interviewing survivors in their tents, on benches, under trees and



As part of his investigation, Dr. Bill Mitchell captured these images of the destruction and conditions in Turkey.



in every other place imaginable," he said.

What he witnessed was a world gone mad. "It was total chaos," he said. "At first there was no organized search and rescue, no military assistance, blocked roads, no water. It was one's worst nightmare. Sadly, much of this loss and suffering could and should have been prevented."

Dr. Mitchell blames the high number of deaths — he estimates 40,000 to 60,000 (much higher than media reports) — on shoddy construction and unenforced building codes. "The country has fairly strict building codes, but contractors disregard these and take shortcuts," he said. "All those buildings collapsed, and they couldn't get the bodies out of there. And the government probably will not acknowledge these deaths. But I think the codes will now be enforced. A lot of good will come out of this tragedy."

Dr. Mitchell plans to share what he learned on this trip with his students: "My experiences go right into the classroom." — *Julie Carlson*

“Reconceiving the University”

Essential function of university is to provide a place for inquiry, argument and debate, which necessitates rival views

By Dr. Donald
D. Schmeltekopf
Provost and Vice President
for Academic Affairs

Editorial note: The following speech, slightly revised, was presented by Dr. Schmeltekopf at the University Faculty Meeting Aug. 24.

In past years, my remarks to the faculty on this occasion have focused on plans or initiatives that I believed were important for the academic program of Baylor. These matters have ranged from a proposal for an optional core curriculum, which eventually led to our BIC [Baylor Interdisciplinary Core] program, to technology in the classroom, to academic benchmarks, to a review of our graduate programs, to a discussion of student retention, and to a variety of other matters.

Today, I want to depart from the practice of addressing plans and initiatives and speak briefly about the role of the university in our contemporary culture, and more particularly, about the special challenges facing a self-identified Christian university at the turn of the century. As we enter the final semester of this millennium, recent highly visible events concerning Baylor demand that we take stock of some basic issues in our life as a university community.

Apparent conflicts

Allow me to be direct. Baylor's explicit and vigorous commitment both to academic excellence and Christian character has precipitated apparent conflicts between the administration and some members of the Baylor community. These have been reported, both locally and nationally, as evidencing on the part of the University a lack of respect for, and commitment to, academic freedom.

Once again, let me be direct. As your chief academic officer, I assure you that the University is deeply committed to the full range of academic freedom necessary to have an intellectually vibrant university. Our biology

classes are free to assume the evolutionary framework common to its discipline. The introductory religion classes acquaint students with the historical critical methods common to religious studies and the insights such methods provide. In philosophy, students are exposed not only to Augustine and Tillich, but also to the masters of suspicion, Nietzsche, Marx and Foucault. I assure you that I will continue to champion all expressions of academic endeavor in research, publication and teaching, joined with the responsibilities that this very freedom entails.

Academic freedom

The concerns expressed about academic freedom are neither trivial nor insincere, and they raise an important question about the nature of authentic universities. Philosopher Alasdair MacIntyre, in his 1988 Gifford Lectures, now published as *Three Rival Versions of Moral Enquiry*, urges us to “reconceive the university.” MacIntyre asks, what is the peculiar and essential function that defines a university, “that function which, were it not to exist, no other institution could discharge?” You will agree with MacIntyre and with me that we must be able to answer this question persuasively because the credibility of the university is being called into question by many in the public and even within the academy itself.

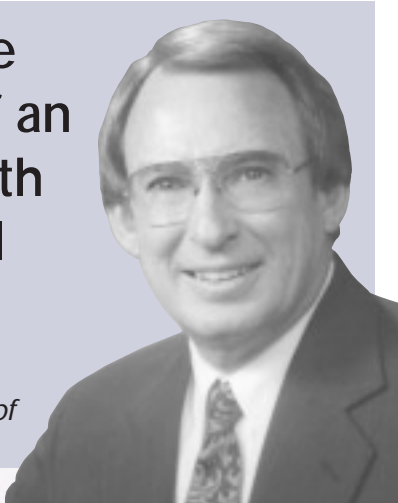
MacIntyre identifies the essential function of the university as providing a place and a framework for inquiry, argument and debate, and thereby also providing for society a model of how to engage in fruitful public discourse. No doubt all of us in this room agree on this characterization of the purpose, or one of the purposes, of the modern university. Who could disagree that one of the main aims of the modern university is to advance human knowledge by promulgating methods of inquiry and traditions of wisdom that are fruitful?

Rival views

The lamentable problem, however, according to MacIntyre, is that modern universities have ceased to be such

We aim at the cultivation of an intelligent faith and a faithful intelligence.

Dr. Donald Schmeltekopf



places. For a university to be such a place, it must be hospitable to rival views regarding what is true and to differing grounds for rational justification. The modern university has become, instead, a place that is inhospitable to rival and antagonistic conceptions of truth and their rational justification.

What has brought about this decline in free and open debate regarding knowledge and truth? According to MacIntyre, the problem lies within the modern university itself. MacIntyre argues that the modern university has established itself on the false premise that human reason, if freed from external constraints and most notably from the constraints imposed by religious and moral tests, will produce agreement among all rational persons. In the modern university, MacIntyre writes, “questions of truth in morality and theology — as distinct from the psychological or social scientific study of morals and religion — have become matters for private allegiances, not to be accorded . . . academic recognition.” With the exclusion of questions of morality and theology from discussions of truth, however, what has in fact occurred in the modern university is not rational agreement in the humanities and the social sciences, but rather a deep and almost irreconcilable disagreement among fundamentally differing points of view. What we get instead of the critical examination of ideas is academic “fashion.” And the prevailing norm of the institution in which fashion and limitless disagreement reside is tolerance. When a non-judgmental tolerance is demanded above all else, the virtue of tolerance erodes into indulgence.

Intellectual climate

Although this perspective fortunately does not reflect the situation at Baylor, there can be little doubt that it does describe the broader intellectual climate in which we find ourselves, and that necessarily does affect us. As I see it, we at Baylor are often very defensive when we don't look and act like a modern liberal university. Moreover, some say that we suffer from inordinate constraints. The assumption underlying these claims seems to be that Baylor would be a superior university if it were more like the modern secular institution MacIntyre criticizes. However, in MacIntyre's view,

moral and theological inquiry should be central to a university. And certainly at an institution like Baylor, moral and theological truth must be recognized as objects of substantive inquiry, not matters relegated to privatized belief.

Students in such a university must be initiated into and must learn to participate in intellectual inquiry and argument about moral and theological truth as well as about scientific truth, historical truth, aesthetics and the various practical applications of knowledge. They should be led into this arena of conflicting claims by the reading and discussion of texts, by scientific exploration and experimentation, and by the application of learning, all under the guidance of the faculty.

Nevertheless, we will not be surprised when critics of religiously identified universities (like Baylor) accuse us of being less free than secular institutions and less free than what we in fact are. All too often their perspectives make it neither likely for them to see us as we are, nor able to evaluate us accurately.

Baylor's response

So, how are we to respond? We must have something more than mere explanations for our policies and beliefs. Our practices, too, must demonstrate a university culture attractive in its richness, depth and freedom. And I am convinced that this is what we have now and will have increasingly as we move into the next millennium, and as we are given increased resources by Baylor friends who believe deeply in the kind of Christian higher education we give our students.

For we are not ashamed to proclaim as one of our aims the goal of enlivening and enlarging the faith of Baylor students. Indeed, we see a profound connection between a deep love of Christ the Lord and a profound and deep love of learning — a love of learning that inspires students to care about the dialogues of Plato, the sonnets of Shakespeare, the compositions of Debussy, the equations of Einstein, and the formal structures of language and their applications in linguistics, engineering, computer science and information systems. In our market-driven, materialistic, quick-fix culture, it is a hard but high calling to influ-

ence our students to love God and learning more than money, power and instant gratification. We recognize that inoculation against both a hedonistic culture and a sappy, sentimental Christianity requires that they learn to love God with their minds no less than with their hearts.

Intelligent faith

Thus, friends and colleagues, my thesis is that because Baylor is a Christian university in the Baptist tradition, it is free to do what secular universities either cannot do, because of separation of church and state, or will not do, because of a prevailing skepticism about matters religious. We aim at the cultivation of an intelligent faith and a faithful intelligence. We affirm that human flourishing requires the structured, disciplined life of the mind, and that this life of the mind is enlarged by the saving grace of God.

Let me close by mentioning briefly a number of programs, initiatives and other exciting events that exemplify Baylor's commitment to academic excellence and its Christian character. In October alone we will have a major conference on “Caring for Creation” sponsored by the Department of Environmental Studies; the Pruitt Memorial Symposium on “Cultivating Citizens: Soulcraft and Citizenship in Contemporary America”; the Beall-Russell Lectures on “The Palace of Westminster as the Palace of Varieties” and “Britain and Europe: Past and Future”; and the President's Forum featuring Archbishop Desmond Tutu, Nobel Prize winner and chief prelate of the Anglican Church in the Republic of South Africa.

Next spring, we will host a national American Association of University Professors meeting on academic freedom at religiously affiliated universities as well as the Conference on Religious Faith and Literary Art. Also in the spring we will have the second annual Herbert H. Reynolds Lecture in the History and Philosophy of Science.

Unique contributions

In addition to these events, we see Baylor's unique contribution in the programs, conferences and research of the J.M. Dawson Institute for Church-State Studies, the Institute for Faith and Learning, the collaboration between the School of Social Work and Truett Seminary, the proposed joint degree in theology and literature, our new Medical Humanities Program, the proposed Center for American and Jewish Studies, and many more.

I am truly convinced that this is an exciting time to be at Baylor University. I want to emphasize, unequivocally, how proud I am of this faculty, how grateful I am for its strong heritage, and how confident I am that we will continue to manifest excellence in teaching, scholarship and Christian faithfulness in the days to come.

Fall Premiere Welcomes Recruits, Parents to Campus Oct. 16

About 1,000 high school seniors and their parents will visit Baylor Oct. 16 for Fall Premiere.

“Our objective is to get the high school students on our campus so they know what our campus is like and to let them see, first-hand, what campus life is like,” said Kevin Kirk, assistant director of admission services. “This is a great opportunity to meet current Baylor students, professors and admission services staff.”

Registration starts at 8 a.m. in the

Ferrell Center, followed by an informational session on admissions and financial aid at 9 a.m. The afternoon will include sessions on academic studies and presentations by Baylor professors.

In the closing session at 4 p.m., performances from All University Sing and Pigskin Review will be presented.

Two other premieres are scheduled for this academic year. Winter Premiere will be Jan. 29 and Spring Premiere will be April 15. — *John Jarrett*

Family Circle

With sympathy to

Dinah Siemon, Gov. Bill and Vara Daniel Historic Village, on the death of her father, Charles McNeil.

The family of Kay Tidwell Oaks, granddaughter of **J.B. Tidwell**, on her death. Baylor's Tidwell Bible Building is named in J.B. Tidwell's honor.

The family of Lucile Hunt, widow of **Arch Hunt**, former vice president for student financial aid and placement, on her death.

Congratulations to

Kevin Helpert, Department of Public Safety, and Bliss Nunley Rogers on their wedding.

Bernice Helpert, College of Arts and Sciences, on the birth of a granddaughter, Brayden Alexis. **Kevin Helpert**, Department of Public Safety, is the uncle.

Jennifer and David Creveling, both in financial aid, on the birth of their son, Jonathan Scott.

Dr. Merle and Mary Alexander on their 50th wedding anniversary. Dr. Alexander is emeritus professor of physics. Their daughter is **Dr. Sarah Alexander**, environmental studies and anthropology.

Dr. Harold and Dorcas Beaver on their 50th wedding anniversary. Dr. Beaver is emeritus distinguished professor and chair of geology.

Dr. Karen Fredenburg, health, human performance and recreation, on the birth of a grandson, Kaison William.

Adrian Vaughan, emeritus professor of journalism, who received the Central Texas Public Relations Society of America chapter's Lifetime Achievement Award, which was renamed in his honor.

Enrollment tops 13,000, fewer in freshman class

Baylor University has enrolled 13,329 students for the fall 1999 semester, according to official 12th-day enrollment statistics compiled by the Office of the Registrar. It is the largest number of students in the University's 154-year history.

Last year, 12,987 students were enrolled, which at that time was a record enrollment.

This year's freshman class includes 2,772 students, a decrease of 166 students from fall 1998's record class of 2,938. The average SAT score of the Baylor class of 2003 is 1169, up from 1166 last year. The percentage of minority students in the freshman class remains stable at 22.3 percent in 1999 compared to 22.4 percent last fall.

Official statistics for the overall University enrollment show 11,472 undergraduates; 1,162 graduate students; 380 in the School of Law; and a record 207 students in George W. Truett Theological Seminary.

At the U.S. Army Academy of Health Sciences in San Antonio, where Baylor has an affiliated degree program, 108 students are enrolled. — *BN*

Publications

Dr. Harry Elzinga, professor of musicology and director of graduate studies, had two volumes of a series of collected works titled *Motets, Volume II* and *Magnificats and Chansons, in Johannes Richafort, Opera Omnia, Volume III* published by the American Institute of Musicology. Also, his review of "Tomás Luis de Victoria: A Guide to Research" by Eugene Casjen Cramer was published in *NOTES*, the quarterly journal of the Music Library Association (September 1999).

Dr. David E. Garland, professor of Christian scriptures, George W. Truett Theological Seminary, had a review of *Paul's Gift from Philippi: Conventions of Gift Exchange and Christian Giving* by G.W. Peterman published in the *Journal of Biblical Literature* (1999).

Joyce King, slide curator, had a needle and feltwork piece titled "Movement Without Words" published in *Fiberarts Book Six*.

Dr. Jay Losey, assistant professor of English and director of graduate studies, had an essay titled "'Demoniac' Epiphanies: The Denial of Death in Larkin and Heaney" published in a collection titled *Moments of Moment: Aspects of the Literary Epiphany*, ed. Wim Tigges (Atlanta: Rodopi, 1999), pages 375-400.

Dr. Charles S. Madden, vice president for University relations and The Ben H. Williams Professor of Marketing, had an article titled "Building a Synergistic Marketing Effort: Part I" published in *Admissions Marketing Report* (July 1999, pages 12-15)



Lee Pellegrini photo

Boston College Conference

The Rev. William P. Leahy, S.J., president of Boston College (left) and Baylor President Robert B. Sloan Jr., visit during a break at a conference Sept. 3 at Boston College that explored the two universities' approaches to Christian higher education.

and an article titled "A Message from AMA's Outgoing Board Chairman" published in *Marketing News* (Aug. 2, 1999, pages 21-22).

Dr. M. Lynne Murphy, assistant professor of English, is among the editorial contributors to the *Encarta World English Dictionary*, the first new dictionary of English since the *American Heritage* was published in the late 1960s.

Dr. Roger E. Olson, professor of theology, George W. Truett Theological Seminary, had an article titled

"Don't Hate Me Because I'm Arminian," published in the Sept. 13 issue of *Christianity Today* (1999).

Dr. Leslie E. Palich, associate professor of management, had a co-authored article titled "Curvilinearity in the Diversification-Performance Linkage: An Examination of Over Three Decades of Research" accepted for publication in *Strategic Management Journal*. Co-authors are **Dr. C. Chet Miller**, associate professor of management and director of executive education, and Laura B. Cardinal, University of North Carolina, Chapel Hill.

Dr. John W. Seaman Jr., professor and The Randall W. and Sandra Ferguson Professor of Information Systems, had a co-authored article titled "A Distribution-free Bayesian Approach for Determining the Joint Probability of Failure of Materials Subject to Multiple Proof Loads" accepted for publication in the August issue of *Technometrics*. Co-authors are Liz Umble (lead), Texas A&M University, and Harry Martz, Los Alamos National Laboratory.

Dr. Beck A. Taylor, assistant professor of economics, had an article titled "On the Equivalency of Profit Maximization and Cost Minimization: A Note on Factor Demands" accepted for publication in a forthcoming issue of the *Journal of the Tennessee Economics Association*.

Presentations & Participations

Dr. Charles J. Delaney, associate professor of real estate, presented a co-authored paper titled "Oak Park Place: An Investment Opportunity" at the 25th annual meeting of the Society for Case Research July 15-18 at Northern Michigan University. L.M. Dyson Jr. is co-author. Dr. Delaney also participated in a panel discussion on the use of case studies in a real estate curriculum.

Emily A. Ketcham, lecturer in information systems, presented "Using CBT (computer-based training) Systems Courseware in Undergraduate Classes" at Perspectives '99, a national conference sponsored by CBT Systems, May 17-19 in San Francisco.

Dr. Eric C. Lai, assistant professor of music theory, was visiting professor of music theory at Indiana University June-August, teaching two graduate courses in music theory and serving as an examiner for doctoral students.

Paul A. McCoy, associate professor of art and ceramist, had his sculpture "Earth, Limb III" in the

PROFILE

Out of Africa

Lindseys walk on the wild side on summer trip

Two Baylor staff members spent 11 memorable days this summer observing lions devouring prey in the wild, roaming the set of an Oscar-winning film and enjoying afternoon tea at the former home of a famous Kenyan author. And they weren't watching the "Travel Channel."

Dr. Jonathan Lindsey, director for information and donor services



The Lindseys in front of a poinsettia tree in Africa.

for University development, and his wife, Annette Lindsey, director of continuing education, traveled to Kenya in June to visit their 29-year-old daughter, Julianna, a public information officer for the United Nations project Operation Lifeline

Sudan. The trip was the couple's first to Africa and to a Third World country.

"There were exquisitely beautiful parts of the country," Dr. Lindsey said. "The flowers are parallel to what you might see on the coast of California. We saw some beautiful bougainvillea plants that had grown into trees."

The Lindseys began their African adventure with a two-night stay in the Masai Mara game park where they made vehicular forays to observe animals in the wild.

"We saw most of the large game animals you would anticipate, such as hippopotamuses, gazelles, elephants, lions, zebras and ostriches," Mrs. Lindsey said. "One afternoon we didn't see many animals, but we did see two members of the Masai tribe herding cattle off in the distance. It was a very quiet afternoon, so we could hear the faint tinkling of the cowbells. It was a wonderful sight, and a beautiful memory."

The Lindseys also visited the Karen Blixen Museum, where the movie "Out of Africa" was filmed. The museum is located at the former home of Blixen, author of the book of the same name upon which the movie was based. Also on the Lindseys' travel agenda was a visit to the former home of another famous author, Joy Adamson, who wrote *Born Free*.

"Kenya was a place of gorgeous homes and beautiful landscapes, a horticultural paradise," Mrs. Lindsey said. — *Kate Langston*

Send your ideas for a faculty or staff "Profile" to baylornews@baylor.edu

“USA Craft Today Biennial” exhibition presented by Silvermine Guild Galleries Sept. 12-Oct. 8 in New Canaan, Conn. His sculptures also will be shown in “Ceramics Alumni Invitational Exhibition” Sept. 28-April 30 at the University of Iowa’s Stanley Gallery.

Dr. Charles S. Madden, vice president for University relations and The Ben H. Williams Professor of Marketing, presented “Why Most University Marketing Efforts Fail” at the National Conference on Student Retention July 9 in San Francisco. He also presented “A New Vision for Relationship Building for Baptist Colleges” at the annual faculty-staff workshop titled “Targeting Growth for a New Century” at Louisiana College Aug. 16 in Pineville, La.

Heather A. Newsome, lecturer in economics, hosted a one-day workshop May 3 for high school teachers on using the Internet for economic education. **Thomas A. Odegard**, lecturer in economics and assistant director of economic education programs, led a session on economic history at the same workshop.

Dr. Alice B. Pappas, professor and associate dean of nursing, was a member of the Texas delegation to the American Nurses Association House of Delegates, which met June 17-21 in Washington, D.C.

Dr. Charlene W. Spoede, professor of accounting and The Emerson O. Henke Professor of Accounting, delivered a plenary session titled “Measuring Performance: Throughput Accounting” at the Joint Avrahm Y. Goldratt Institute/University Executive MBA Program Alliance Symposium July 13-17 in New Haven, Conn. **Dr. Marjorie J. Cooper**, professor of marketing, presented a plenary session titled “Marketing and Sales: Actualizing the Vision” July 16 at the symposium. Dr. Spoede also made a presentation on “Multi-Project Management” to the Project Management Chapter of the Austin Tech Forum at 3M June 2.

Dr. S. Kay Toombs, associate professor of philosophy, presented her work on phenomenology and illness at a conference on “Human Consciousness: Integrating Phenomenology and Cognitive Science,” hosted by the Fetzer Institute in Kalamazoo, Mich., in September.

Dr. Beck A. Taylor, assistant professor of economics, presented a co-authored paper titled “Losing to Win: Tournament Incentives in the National Basketball Association” at the Western Economic Association meeting July 7 in San Diego, Calif. Co-author is Baylor graduate Justin Trogdon.

Michael L. Toon, assistant professor and librarian of The Texas Collection, gave a lecture and slide presentation titled “Waco, Texas: The First 150 Years” for the Forum Study Group Sept. 14

Karl A. Umlauf, professor of art and Artist-in-Residence, has had his work “Oil Patch Dreams — Circuit Exhibition” shown in several exhibits: Art Museum of Southeast Texas, Beaumont; Museum of the Southwest, Midland; The El Paso Museum of Art; Austin Museum of Art; Wichita Falls Museum and Art Center; Texas National, Meadows Gallery; Stephen F. Austin University, Nacogdoches; and Texas Art 2000, Assistant League of Houston, Barbara Davis Gallery. Umlauf participated in the mono print workshop at Midwestern University, Wichita Falls, and a drawing workshop at Paris Junior College. He also served as a juror in the 14th annual National Works on Paper for Meadows Gallery, Cowan Fine & Performing Arts Center, University of Texas, Tyler.

Dr. Nancy B. Upton, associate professor of management and The Ben H. Williams Professor of Entrepreneurship, co-presented “Family Business and Economic Development: The Role of the University” at the AACSB International Association for Management Education Economic Development Conference in June in Baltimore, Md. Co-presenter was G. McCann. Dr.

Upton also presented “Expectations of New Entrepreneurship Faculty: A Role Play” to the New Faculty Consortium at the Academy of Management Entrepreneurship Division Aug. 6 in Chicago, Ill., and a co-authored paper titled “Determinants of Entrepreneurial Behavior Within Foundations” to the academy Aug. 9. Co-author is **Dr. Carlos Moore**, professor and The Edwin W. Streetman Professor of Marketing.

Honors & Appointments

Dr. Ray Bagby, associate professor of management and The Robert M. and Louise Rogers Professor of Entrepreneurship, has completed Stephen Ministries Leader Training through St. Paul’s Episcopal Church. Stephen Ministries is a care-giving ministry led by lay persons.

Ruth L. King, purchasing, was elected president of the National Association of Purchasing Management/Central Texas for 1999-2000. **Thomas Hoffmeyer**, director of purchasing, was elected professional development chair, and **Ken Bass**, purchasing, will chair the global affairs committee.

Cody S. Knowlton, University development, received the Certified Fundraising Executive designation, granted by the CFRE Certification Board in Virginia.

Dr. Charles S. Madden, vice president for University relations and The Ben H. Williams Professor of Marketing, served on the American Marketing Association national officers nominating committee Aug. 6 in San Francisco. Dr. Madden also was reappointed to the AMAs board of directors and appointed to its foundation board of directors for 1999-2000. He also is serving on the AMA board’s executive committee.

Dr. M. David Rudd, professor of psychology, was elected vice-chair of the Texas State Board of Examiners of Psychology.

Susan Scoble, catalog department, Moody Library, was selected as the Libraries’ “Staff Member of the Month” for August.

Dr. Charles H. Talbert, Distinguished Professor of Religion, was elected president of The Catholic Biblical Association. Dr. Talbert is only the second Protestant to serve as president of this association.

Dr. Beck A. Taylor, assistant professor of economics, and **Lori Scott Fogleman**, director of media relations, graduated from the Leadership Waco program, sponsored by the Greater Waco Chamber of Commerce, in June.

Dr. Elisabeth J. Teal, assistant professor of entrepreneurship, has been notified her dissertation titled “The Determinants of New Venture Success: Strategy, Industry Structure, and the Founding Entrepreneurial Team” has been selected as one of two finalists for the Heizer Doctoral Dissertation Award, sponsored by the Entrepreneurship Division of the Academy of Management.

Karl A. Umlauf, professor of art and Artist-in-Residence, was recommended for a purchase prize in “Americas 2000” at the Northwest Art Center, Minot State University, Minot, N.D.

Dr. Nancy B. Upton, associate professor of management and The Ben H. Williams Professor of Entrepreneurship, was named chair of the Entrepreneurship Division of the Academy of Management, Chicago, Ill.

Welcome New, Visiting Faculty

Baylor welcomes the following new and visiting faculty to the campus this fall.

College of Arts and Sciences
Aerospace Studies
Capt. Edwin Rutter, assistant professor
Art
Julia L. Hitchcock, assistant professor
Charles R. Wells, visiting assistant professor
Aviation Sciences
Dr. Graham Scott, assistant professor
Chemistry and Biochemistry
Dr. Kathleen Kuhler, visiting assistant professor
Classics
Dr. Jeffrey B. Fish, assistant professor
Dr. John G. Nordling, assistant professor
Communication Sciences and Disorders
Deborah Zembo, lecturer
Communication Studies
Blair Browning, lecturer
Kelly Dunbar, lecturer
Joseph G. Kickasola, lecturer
English
Robert Darden, assistant professor
Dr. Jeannette M. Denton, assistant professor
Dr. Gloria K. Gitlin, lecturer
Mathematics
Dr. John M. Davis, assistant professor
Amy M. Graham, lecturer
Cheryl A. Kay, lecturer
Dr. Christopher J. Pappacena, assistant professor
Modern Foreign Languages
Division of Spanish and Portuguese
Joan Barrett, lecturer
Dr. Karol J. Hardin, assistant professor
Division of French, Italian, Chinese and Korean
Li Bijia, exchange professor from Tsinghua University
Mary E. McCullough, lecturer
Dr. Vincent Yang, assistant professor
Political Science
Dr. Christopher Marsh, assistant professor
Psychology and Neuroscience
Dr. Steven K. Huprich, assistant professor
Dr. M. David Rudd, professor
Religion
Dr. William H. Brackney, professor and chair
Dr. Sharyn E. Dowd, associate professor
Dr. Jeffrey S. Hensley, assistant professor
Dr. Stanley Harstine, lecturer
Social Work
Dr. Gaynor Yancey, assistant professor
Sociology
Dr. Tina L. Thurston, assistant professor
Theater Arts
Dr. Stan Denman, assistant professor

Hankamer School of Business
Accounting and Business Law
Martha Agee, lecturer
Economics
Barbara K. Wood, lecturer
Jennifer C. Mitchell, lecturer
Mark D. Pearson, lecturer
Finance, Insurance and Real Estate
Barbara K. Wood, lecturer
Information Systems
Dr. John R. Carlson, assistant professor
Dr. John R. Knue, lecturer
Cynthia Lawless, lecturer
Victor L. Reesor, lecturer
Joy Young, lecturer
Management
Dr. Dawn S. Carlson, assistant professor
Dr. P. Blaine McCormick, assistant professor

School of Education
Curriculum and Instruction
Dr. Martha E. Ghee, lecturer
Dr. Trena L. Wilkerson, assistant professor
Dr. Mary M. Witte, lecturer
Health, Human Performance and Recreation
Dr. Beth Lanning, lecturer

School of Engineering and Computer Science
Dr. Benjamin S. Kelley, professor and dean
Engineering
Dr. Michael W. Thompson, associate professor

School of Music
Academic Studies
Nathaniel Dickey, lecturer
Steven L. Makela, lecturer
Dr. Kenneth A. Puls, lecturer
Dr. Mary J. Speare, lecturer
Dr. Laurel E. Zeiss, lecturer
Music Education
Dr. Stephen G. White, lecturer
Vocal Studies
Wanda Brister, lecturer

School of Nursing
Donna T. Gurica, lecturer
Dr. Mary Ann Yantis, lecturer

George W. Truett Theological Seminary
Dr. Mark Dubis, assistant professor
Dr. Roger E. Olson, professor

Church-State Studies
Dr. Nikolas K. Gvosdev, assistant professor

entrepreneurship and The Ben H. Williams Professor of Entrepreneurship, was quoted in an article titled “Business Schools Open Doors to Families” in the Aug. 17 edition of *The Christian Science Monitor*.

Dr. Bill Mitchell, professor of political science and director of Middle East studies who traveled to Turkey following its last earthquake, was the focus of “U.S. Expert Studying Response to Crisis” in the *San Jose Mercury News* Aug. 24. He also was interviewed on the emergency response by Atlanta ABC affiliate, WSB-TV, Aug. 19; Associated Press Radio Aug. 26; Turk Kanal 6; and by KXXV-TV, KWTX-TV and the *Waco Tribune-Herald*.

Dr. Kristina DeNeve, assistant professor of psychology, was interviewed Aug. 25 about heat and its effect on crime rates and human behavior by KPRC/950 AM in Houston.

Songs from the Heart



Synchronicity members (from left) Theresa Ford, Jana Millar, Sandi Horton and Christine Peden.

For more than 20 years, Dr. Jana Millar lectured college students in music theory and expressed herself musically in her church choir. A few years ago, however, the Baylor lecturer in academic studies in the School of Music reached a point where she yearned to perform.

That’s when something happened that Dr. Millar believes was more than coincidence.

“I had just arrived at this decision to perform, and right away the phone rings,” she said.

On the line was Theresa Ford, a former Baylor professor of music education and now music therapist in Waco. A hammered dulcimer artist, she had been wanting to give a concert and asked Dr. Millar to be her vocalist.

“It was just one of those moments that you say, ‘Isn’t it amazing that these two things happened?’” Dr. Millar said. “Some people call them ‘God coincidences,’ where what happens seems meant to be.”

Two Baylor graduates, flutist Sandi Horton and cellist Christine Peden, later joined Ford and Dr. Millar to form “Synchronicity.”

The ensemble’s latest project comes from the heart — a compact disc record-

ing featuring songs of comfort and hope for hospice patients and their families.

Ford, a volunteer who works as a professional music therapist with Hillcrest Community Hospice of Waco, said the ensemble hopes to release the CD, with a working title of “Sing Me to Heaven,” in December and eventually market it nationally through other hospice organizations.

The CD features many familiar songs, such as “It Is Well With My Soul” and “The Lord’s Prayer,” plus two original compositions by Dr. Millar.

“‘Anam Cara’ is Celtic for soul friend, or companion on the way,” she said. “The other is a text by a rabbi from a memorial service and is called ‘To Love What Death Has Touched.’”

The members of the group have donated their time to the project, as have Terry Roller, Baylor art professor, who is designing the CD cover, and John Milam, manager of the Hearn Recording Studio in the McCrary Music Building, who is the recording engineer.

“Just the process of writing, rehearsing, recording and preparing the CD — all of these stages have been very rewarding,” said Dr. Millar. “The project has felt bigger than us.” — *Lori Scott Fogleman*

University Readies for Steppin’ Out Oct. 30

Steppin’ Out, Baylor’s biannual day of service, will be from 8 a.m. to noon on Oct. 30. Co-directing the event this year are juniors Kellie Lenz and Ryan Willard.

“The goal this year is to get more people involved,” Lenz said.

Students are soliciting donations from area restaurants to provide food at the “celebration of service,” which will be held following the morning’s work. More than 3,000 students, faculty and staff are expected to participate this semester and 2,000 are expected at the celebration, Lenz said. Approximately 120 job sites will be available, more than the previous semester.

Faculty, staff and students may sign-up to volunteer in the Student Activities Office or on the web at www.baylor.edu/~student_activities/ind.form.html. — *Catherine Lowe*

Creation Conference Features Campolo

Blending together a love of the earth and a love for the one who created it is the purpose behind Caring for Creation, an academic conference on religion and the environment, Oct. 11-12 at Baylor.

“I see the conference as a way to bridge the information gap between technical people in environmental fields and the public,” said Larry Lehr, lecturer in Baylor’s environmental studies department and conference speaker. “This provides an opportunity to have a dialogue on stewardship issues, morality, ethics and the way those things relate to environmental issues.”

Noted author and ordained minister Dr. Tony Campolo will lead the closing session at 4:30 p.m. Oct. 12. He is the author of 26 books, including *Caring for Creation Without Worshipping Nature*.

The conference is being sponsored and organized by the University’s Department of Environmental Studies and the Christian Life Commission of the Baptist General Convention of Texas. The event is funded by C. Gus Glasscock Jr., for whom the Glasscock Environmental Studies Center is named; Ralph Storm, Baylor Regent; and Baylor.

Cost for the conference is \$35 before Oct. 1 and \$45 after that date. For more information, call the Department of Environmental Studies at ext. 3405. — *LoAna Lopez*

Research Gazette

Grant Awards (August)

Dr. Nicole C. DeJong, Dr. Kenneth Van Treuren, engineering; \$50,000; I/UCRC for Advanced Air Conditioning and Refrigeration Technology: Local Heat Transfer and the Effects of Turbulence on Interrupted-Fin Surfaces; National Science Foundation

Dr. Jaime Diaz-Granados, psychology and neuroscience; \$4,000; John P. McGovern Award, Texas Research Society on Alcoholism

Dr. John H. Boyd, Career Services Center; \$19,000; Career Services/Career Counselor; The Mays Foundation

Dr. Greg Garrett, English; \$900; Religious Faith and Literary Art; Texas Commission on the Arts through the Austin Writers’ League

Dr. Joe C. Yelderman, geology; \$7,000; Soil Water Tables and Their Identification; Texas Agricultural Extension Service of the Texas A&M University System

Dr. Joseph D. White, biology; \$10,000; Indigenous Forest Ecosystem Processes and Management: Regional Scaling of Net Primary Production; Landcare Research New Zealand Ltd.

Cassie Findley and Rosemary Townsend, health services; \$16,000; Mirrors Program/High Schools/WISD Initiative; Waco Independent School District

Ruthann McTyre, Moody Library; \$12,736; Digitizing the Spencer Collection; Texas State Library and Archives Commission

TOTAL AWARDS: \$119,636

Grant Proposals (August)

Helen Harris and Dr. Dennis Myers, social work; \$29,714; Social Work Leadership and Palliative Care; Enhancing Physician Involvement in the Referral Pathway; Project on Death in America, Social Work Leadership Development Awards

Dr. Nicole DeJong, Dr. Byron Newberry and Dr. Stephen Williams, engineering; \$25,000; Discovery Week: An Engineering and Computer Science Camp for Middle School Girls; Texas Education Agency

Dr. Greg Garrett, English; \$1,000; Religious Faith and Literary Art; Texas Council for the Humanities

Dr. Kenneth Van Treuren, engineering; \$21,653; Characterization of Turbine Airfoil Boundary Levels; U.S. Air Force

Dr. Joe C. Yelderman, geology; \$7,000; Soil Water Tables and Their Identification; Texas Agricultural Extension Service of the Texas A&M University System

Dr. Ben Dickerson, Institute of Gerontological Studies; \$9,000; Intergenerational Training Course; Association for Gerontology in Higher Education

Dr. Jeter Basden, religion; **Dr. Michael Beaty**, Institute for Faith and Learning; **Dr. Thomas L. Charlton**, history; **Dr. A.J. Conyers**, Truett Seminary; and **Dr. Todd Lake**, dean of chapel and minister to the University; \$49,722; Exploration of Vocation: Theological Formations for a New Generation of Leaders; Lilly Endowment Inc.

TOTAL REQUESTED: \$ 143,089

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