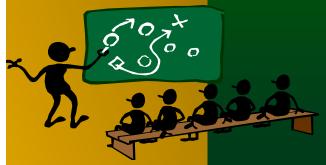
The Parent's Guide to the First Year

Dr. Martha Lou Scott, Associate Vice President for Student Life Martha_Lou_Scott@baylor.edu 254-710-1761





- Things Students Want You to Know
- Things You Need to Know about the Students' 1st Year
- Calling the Right Plays: How to Coach Your Student through the 1st Year
 - Transitions
 - Questions and Answers

Great Coaches Push the Right Buttons: What Students Need

- Are generally interested in what they are doing in college
- Celebrate with them the opportunity of going to college
- Listen to them and speak with them
- Recognize changes
- Maintain that special place in their home for them to return to (They want to change, but they don't want you to change.)
- Allow them to make their own decisions
- Counsel with them when their plans don't work out
- Recognize how hard they are working and really do want them to do well
- Stay in touch and show interest in their lives
- Visit-sometimes—Realize that the standards of cleanliness have changed

Great Coaches Push the Right Buttons: What Students Don't Need

- Act as though they are losing something by going to college
- Are not genuinely interested in what they are doing
- Don't listen and talk at them
- Expect them to stay the same
- Redo their room and make it into a TV room, den, etc.
- Don't let them make decisions
- Tell them "I told you so"
- Remind them "how much it's costing me"
- Visit too often or visit without calling
- Don't stay in touch and over-react to problems without knowing the entire situation

The Journey Begins



A World of Opportunities

WINNING PLAYS

- Celebrate with them the opportunity of going to college
- Are generally interested in what they are doing in college

QUESTIONABLE CALLS

- Act as though they are losing something by going to college
- Are not genuinely interested in what they are doing

Down to Business

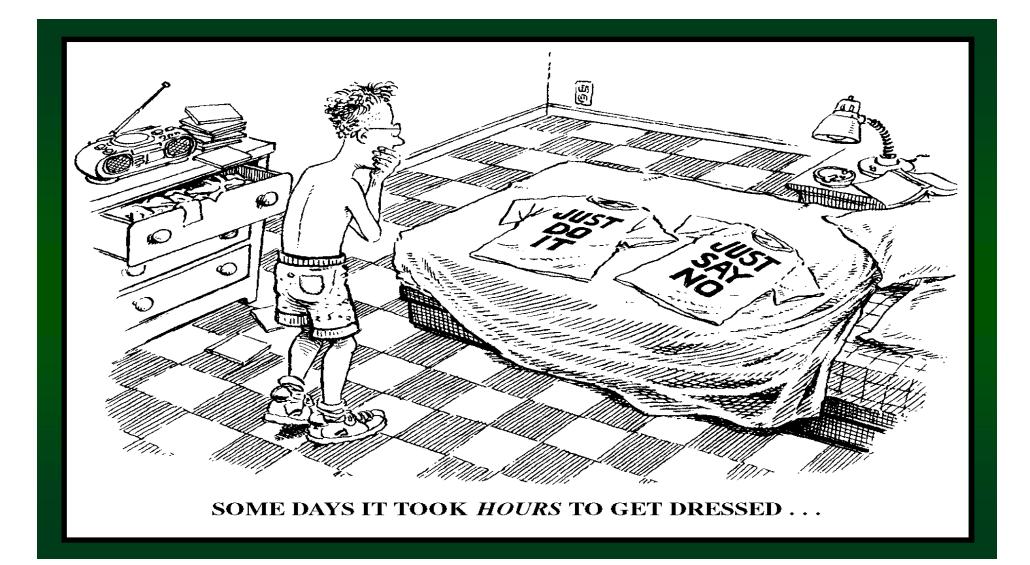
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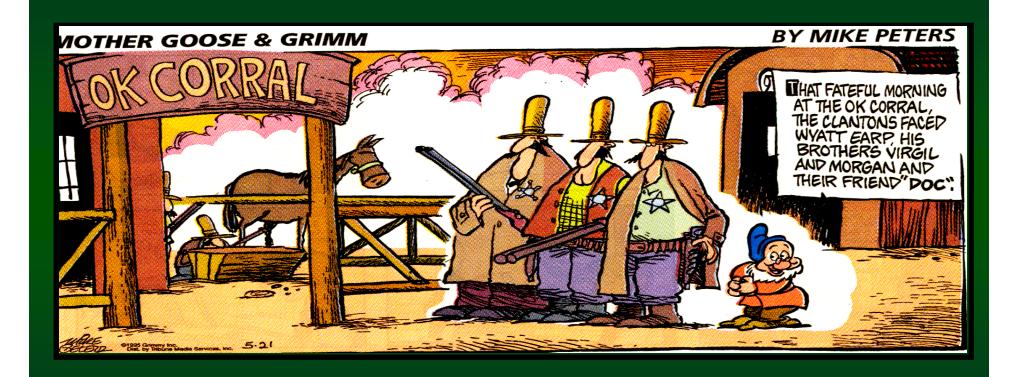
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WINNING PLAYS

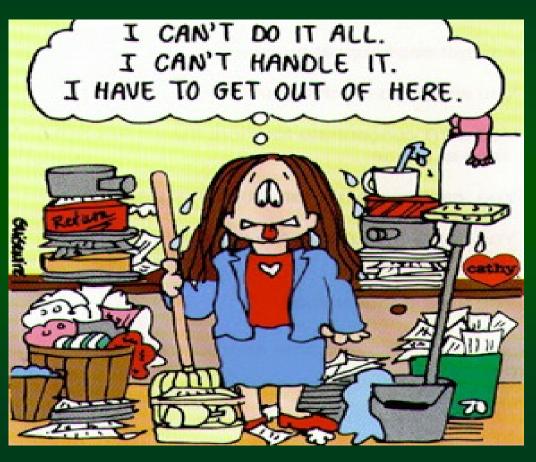
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- Maintain that special place in their home for them to return to. (They want to change, but they don't want you to change.)
- Redo their room and make it into a TV room, den, etc.

- Allow them to make their own decisions
- Don't let them make decisions

- Counsel with them when their plans don't work out
- Tell them "I told you so"

Staying the Course



Dear Dad,

\$chool i\$ really great. I am making lot\$ of friend\$ and \$tudying very hard. With all my \$tuff, I \$imply can't think of anything I need, \$0 if you would like, you can ju\$t \$end me a card, a\$ I would love to hear from you.

Love,

Your \$on

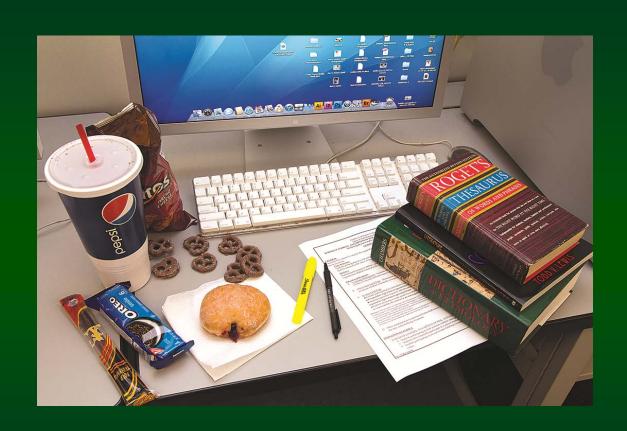
Dear Son,

I kNOw that astroNOmy, ecoNOmics, and oceaNOgraphy are eNOugh to keep even an hoNOr student busy. Do NOt forget that the pursuit of kNOwledge is a NOble task, and you can never study eNOugh.

Dad



Wrapping Up



Winning Plays

- Recognize how hard they are working and really do want them to do well
- Stay in touch and show interest in their lives
- Visit-sometimes—Realize that the standards of cleanliness have changed

Questionable Calls

- Remind them "how much it's costing me"
- Don't stay in touch and over-react to problems without knowing the entire situation
- Visit too often or visit without calling

Halftime Adjustments: Dealing with Disappointment

Honest Assessment

Gain Perspective

Learn from Experiences

Move Forward

Second Half: The Journey Continues

Global Education

Command of a Second Language

Work Experience

Time Out: Taking a "Break"

Hang around the right people.

Go to class.

Don't go home every weekend or on every break.

Be willing to work hard.

Two-Minute Drill

by Marian Wright Edelman

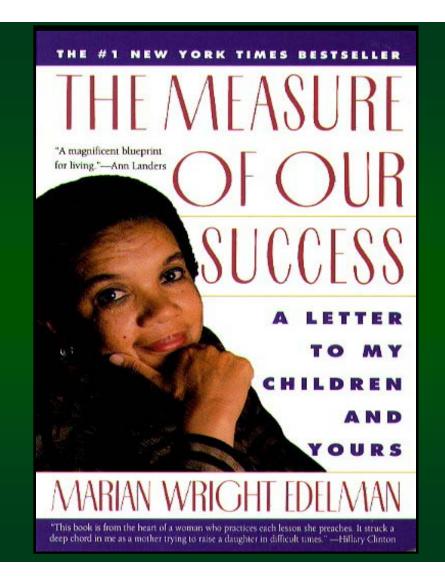
Lesson 1: "There is no

free lunch. Don't feel

entitled to anything

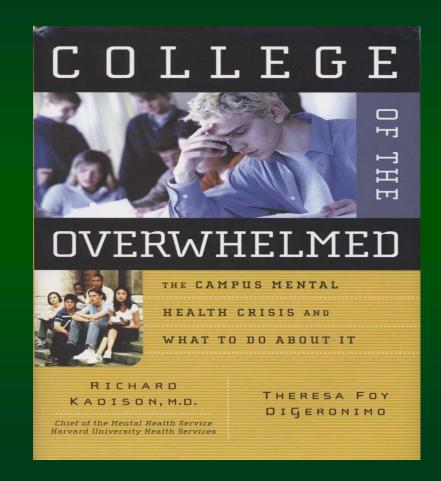
you don't sweat and

struggle for."



Two-Minute Drill

- A hands-on guide for helping students overcome stress and succeed in a college environment
- Personal stories of students under stress and how they overcame a variety of problems



http://www.transitionyear.org

Resources for

- Parents
- Students

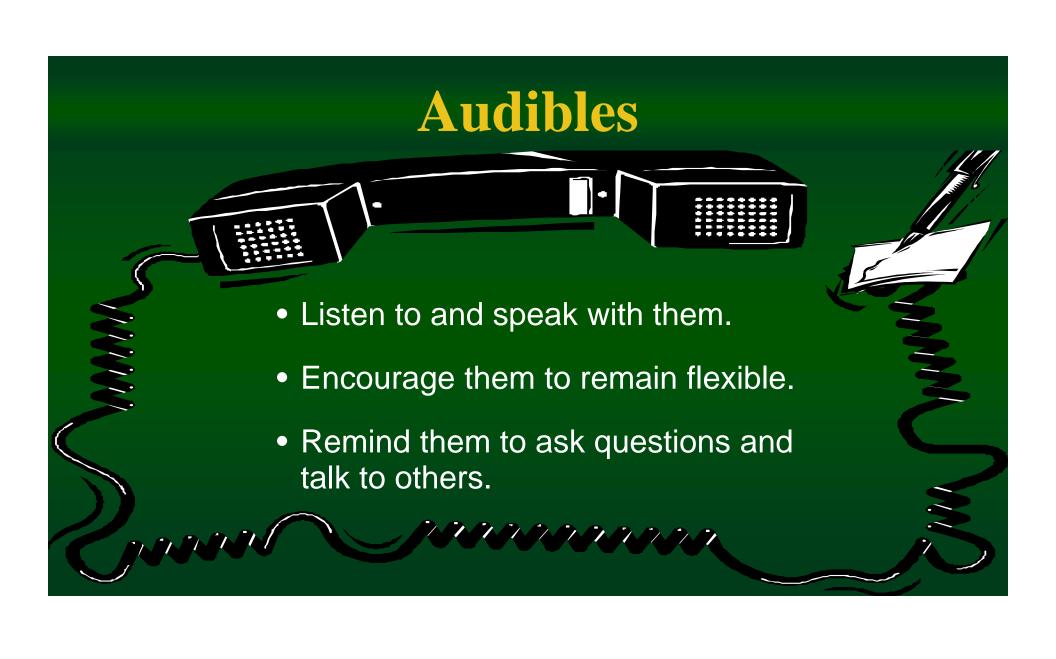


The Jed Foundation



http://www.jedfoundation.org

The Jed Foundation works nationally to reduce the rate of suicide and the prevalence of emotional distress among college and university students.



Heading to the Locker Room



Pre-Season

- Financial Concerns
- Credit Cards
- Insurance
- T-shirts and Pictures
- Laundry

- Directory Information
- Identification Numbers
- Operating a Vehicle in Texas
- Alcohol
- Sexual Assault



Assistant Coaches

Baylor offers a variety of services to students who need help.

Find out what each of these services can do to help you and your student.

COUNSELING SERVICES AND PROGRAMS

are staffed by highly qualified personnel trained to help students work out many different kinds of problems.



ACADEMIC AND STUDENT LIFE DEANS

provide any needed information regarding college policies.



CAREER AND PROFESSIONAL DEVELOPMENT

helps students assess goals and abilities; assists with job placement.



FACULTY/ACADEMIC ADVISOR

guides students in selecting courses and choosing a major.
Faculty members can be great resource people when it comes to career



STUDENT HEALTH SERVICES

provide care for minor illnesses and referrals for serious cases; gives information about family



FINANCIAL AID OFFICE

planning and placement.

assists students in their search for scholarships, loans, work-study programs, etc.



THE CHAPLAIN

counsels students who want advice and guidance.



TUTORIAL SERVICES

help students with specific courses and assist those who need to improve reading, writing math and other skills.

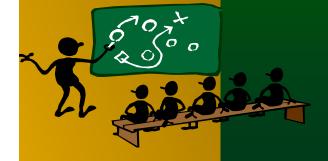


Questions?

Let Us Hear from You

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Presentation available at http://www.baylor.edu/counseling_center
Resources for Parents