

STUDENT LIFE NEWSLETTER



CALENDAR DATES

April 8
Steppin' Out

April 9
Stompfest

April 14
Diadeloso

April 22-25
Easter Holiday

April 29
Last Day of Classes

A MESSAGE FROM KEVIN

Toppled governments in the Middle East, a devastating earthquake and tsunami in Japan followed by leaking radiation from a crippled nuclear power plant, severe economic woes in our own country—one does not have to look very far to get the feeling the world is literally wobbling on its axis. So, what are we to do in times such as these? For me, the famous quote by English Evangelist John Wesley comes to mind:

“Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can.”



As Christians, we are called to care—to do as John Wesley said: “all the good that we can.” At Baylor, such good takes place in many ways. For example, as this newsletter article is being written, students, faculty, staff, and community members are joining efforts to raise funds for those in need in Japan. Information on this relief effort can be found by going to www.baylor.edu/japan. Another expression of care is the Relay for Life at Baylor University that occurred on April 1 in Fountain Mall. Money raised from this event will help fund cancer research and patient services. For more information on how to donate to Relay for Life go to <http://www.baylor.edu/studentactivities/service/index.php?id=75345>. And the list literally goes on and on with International Justice Week, Greek Life philanthropies, university mission trips, and many other formal and informal activities and events.

As a Division of Student Life, we are in a unique position to help our students (and ourselves) “do all the good” we can. It is this ethos of care that distinguishes us as Christians and as a Christian University. To that end, let’s continue to model the way as “doers of good” both in our individual actions and collective efforts.

With appreciation for all that you do for Baylor University,
Kevin

MARCH | 2011

CIVIL RIGHTS TOUR

This past March, Baylor Student Activities and Service and Learning took a group of 22 students and five sponsors to five southern states on the third annual Civil Rights Tour. The purpose of the trip was to learn and experience America's Civil Rights Movement firsthand in the places many of these events occurred. Cities visited on the trip were Little Rock, Memphis, Birmingham, Montgomery, Selma, and New Orleans. The group traveled to museums, memorials, historic landmarks, and universities not only to gain knowledge but understanding as well. After stopping at each location, participants gathered in small groups to discuss the reflections and questions each site provoked. The Civil Rights Tour also presented participants with the opportunity to serve others. While in New Orleans, the group served with Project Greenlight, an organization that allows volunteers the opportunity to provide individuals with money saving and energy efficient light bulbs at no cost. This service activity gave participants the chance to meet and talk with New Orleans residents in their homes. Also, a sampling of barbeque ribs did take place in several states, and none compared to the offerings we have down here in Texas. Thanks to the many people who donated money, materials, time, and effort to make this trip such a success. A special thanks is given to the Baylor Interdisciplinary Poverty Initiative, the Baylor Diversity Enhancement Committee, and the Alpha Phi Alpha fraternity for their generous support.

ACADEMY FELLOWS

Do you know students who are natural leaders? Students who make a difference on campus? Or maybe you know students who have never seen themselves as leaders? Whether they have formal leadership experience or not, please let us know. The Academy is now accepting applications for the Fellow program and wants to invest in students with potential from all backgrounds and ability levels. Students study leadership through our Lead courses and apply leadership hands-on in their lives and in the community. For more information on the Fellows program, check out the Academy website: <http://www.baylor.edu/leadership/>. Please send your nominations along with contact information for the students to Erin Payseur at erin_payseur@baylor.edu.

NEW STAFF MEMBERS



Erin Payseur
Associate Director of Leader
Development and Civic
Engagement

Erin Payseur joins the Baylor team from Columbia College, a private women's college in Columbia, SC, where she coordinated leadership, service-learning, and academic support initiatives. She has recently co-authored several articles on leadership and has presented on student engagement at regional and national conferences. She is excited to be a part of the Academy staff and in

particular to work with the Academy Fellow candidates. Her academic background includes a masters degree in higher education and student affairs from the University of South Carolina and a bachelors degree in religion and philosophy from Presbyterian College. In her spare time, Erin enjoys running, blogging, and having coffee with friends.



Don Arterburn
Addictive Behavior Specialist
Wellness

Don Arterburn holds degrees from Texas Tech, Southwestern Seminary, and Baylor. He has taught on the university level for 20 years and served as the Student Outreach Coordinator here at Baylor in the past. He has also been a program director at an addiction treatment center and holds a license as a Marriage and Family Therapist. In his spare

time, he loves to play golf, cook for friends, and spend time with his wife and three children.

LEADERSHIP LECTURE SERIES: FRANK SHUSHOK & BLAINE McCORMICK

Please come join us as the Academy for Leader Development and Civic Engagement presents Dr. Frank Shushok and Dr. Blaine McCormick in the final Leadership Lecture Series event of the semester! Dr. Shushok, Associate Vice President of Student Life and Assistant Professor of Higher Education at Virginia Tech, and Dr. McCormick, Associate Professor of Management and Entrepreneurship here at Baylor, will be debating Servant Leadership vs. Shepherd Leadership. The lecture will be on Monday, April 11, from 5:30-6:30 p.m. in Kayser Auditorium.



**Dr. Blaine
McCormick**



**Dr. Frank
Shushok**

CL SELECTION

CL&L recently completed the Community Leader (CL) recruitment process for the 2011-12 academic year. We are thrilled with the results - 71 outstanding new CLs were offered a position in one of Baylor's residence halls, 39 current CLs will serve with us another year as returning CLs, and 15 current CLs have been promoted to Community Leader Mentor (CLM).

The CLM role is a newly created position for the purpose of mentoring first-year CLs as well as taking on greater responsibilities within the hall and the department. We're pleased to introduce to you the 2011-12 CLMs:

Arbors

Kelcy Workman

Brooks College

Caroline Barta
Christian Latham

Brooks Flats

Destiny Dike

Allen and Dawson

Jamie Orth

Collins

Maria Person
Kaitlin Polk

Honors Residential College

Emily Tichenor

Kokernot

Kevin Ebach

Martin

Travis Cutbirth

North Russell

Kristin Simpson
Caroline Clark

North Village

Kathryn Brune
Micah Floyd

Penland

Shay Cheever
Joe Guillory

AN OPPORTUNITY FOR GREATNESS: STUDENT LIFE STRIVES TO GIVE 100%

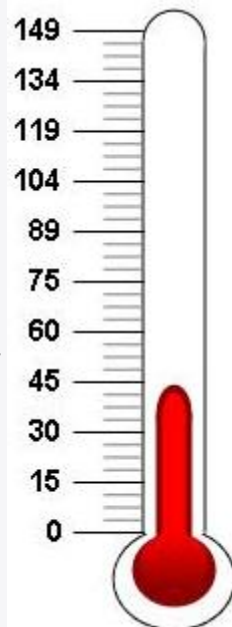
"Challenge is the opportunity for greatness. People do their best when there is an opportunity to change how things currently stand. Maintaining the status quo facilitates mediocrity. Those who embrace this practice do not wish to rest on their laurels. They motivate others to exceed their limits and look for innovative ways to improve the organization."

—Kouzes & Posner, *The Leadership Challenge*

As members of the Student Life family, we are intentional about supporting Baylor students in vital ways each and every day. It's our heart and our calling. It's what we love to do: challenging students to identify their unique strengths, abilities and skills and to use them to the glory of God by making a positive impact on the world.

And through *The President's Scholarship Initiative*, we are presented with our own challenge: to serve our students with more than words, but by giving them the financial support they need to engage the full Baylor experience, leaving campus equipped to make the world around them a better place.

In the area of Student Life, alone, we have already raised a total of **\$16,436** in gifts and pledges from **29.5%** of our staff! (Thank you to those who have given!) As passionate servant-leaders in our distinct division, we want to raise the bar and reach **100% in participation** across Student Life.



We lead by example and by service. And one great piece of serving our students lies in showing that we believe they are worth our support by *each of us* giving as we are able. Rise to the challenge, and join your Student Life colleagues in supporting Baylor students on a deeper level today!

To make your gift to the *Initiative*, download your payroll deduction authorization at www.baylor.edu/payroll, or make your gift online at www.baylor.edu/give. Each of the following funds are examples of those that count toward the *Initiative* goal:

- President's Scholarship Fund
- Baylor University Discipline-Specific Mission Endowed Fund
- Samuel W. "Dub" Oliver Endowed Scholarship Fund for Student Body President
- International Study Abroad Program Scholarship Fund

God Bless and Sic 'em Bears!

Trey Hagins, Director of Development

PRESENTATIONS

Baylor University was well represented last month at the Texas University College Counseling Center Conference (TUCCCC) in San Marcos on February 24-25. **Don Arterburn**, PhD, who was recently hired for the new Addictive Behavior Specialist position, presented a workshop with Staff Psychologist **Randal Boldt** entitled *A Men's Issues Therapy Group at a College Counseling Center*. Randal Boldt, along with former and current practicum students **Kelsie Tatum** and **Laura Sejud**, also presented *Coloring Outside the Lines: Blending the Creative Arts into a Psychotherapy Process Group*. The conference was well attended by Baylor University Counseling Center staff and practicum students, and we will be hosting this conference next year.

Tim Powers (CL&L) and former Baylor Student Life Colleagues **Dave Rozeboom** (St. Edwards University) and **Larry Correll-Hughes** (University of Georgia) presented *Reframing Risk Management for Student Learning* to a group ranging from new professionals to Deans of Students on March 15 at the NASPA Annual Conference in Philadelphia, Pennsylvania.

At the NASPA 2011 national annual conference, **Dr. Rishi Sriram**, assistant professor and program coordinator of the Higher Education & Student Affairs master's program, and **Meghan Oster**, second year graduate student, presented *Reclaiming the Scholar in Scholar-Practitioner*. They informed attendees about their research on student affairs professionals' engagement with research and a newsletter invention potentially to increase engagement with research.

Dr. Rishi Sriram and **Jesse Hines** presented at the NASPA Conference. The presentation, titled "Reframing Student Affairs: Using Theory to Simplify Complexity," proposed a model based on Bolman and Deal's four frames and how those frames can be effectively utilized in student affairs administration.

Karlen Moore and **Camden McClintock** presented *Importance of Developing a Multicultural Personality in College Students* at the NASPA annual conference. The program explored the importance and usefulness of developing a multicultural personality in college students. Multicultural Personality (MP) is a dimension of human personality and is described as the synthesis and incorporation of resources learned from different people and cultures (Ramirez, 1999). Ponterotto (2010) presents the most recent definition of MP and suggests it is an "attempt to fill the gap for a holistic, multidisciplinary theory of adaptive functioning in an increasingly culturally diverse society" (p. 750). Research regarding development of MP has been shown to influence students' academic functioning, ability to cope emotionally and psychologically in the college environment, and their ability to navigate successfully an increasingly global, interconnected world.

A recent study found that Americans report having only two close friends, down from three in a similar study completed in 1985. Why should we be concerned? In a time when students accumulate "friends" by the hundreds on Facebook, they are also reporting loneliness at unprecedented levels. **Frank Shushok** (Virginia Tech), **Trey Guinn** (The University of Texas at Austin), and **Elisa Dunman** addressed these issues in their presentation at the 2011 NASPA conference, *Learning Friendship: Implementing a Friendship Curriculum*. This session explored the extent to which friendship can be taught and learned through interventions on campus. Several examples from Baylor were shared.

10 BEARS ROAM THE CANYON



John Wesley Powell, leader of the first expedition of the Grand Canyon, once said, "You cannot see the Grand Canyon in one view, as if it were a changeless spectacle from which a curtain might be lifted, but to see it you have to toil from month to month through its labyrinths." A group of Baylor students may not have toiled months through it labyrinths, but they did spend five days/four nights trekking 40 miles of its rugged terrain. With all they needed for survival strapped to their backs, the group descended snow-packed and icy trails into the heart of the Canyon. Scenes of the raging Colorado River, majestic rock formations, and desert flora and fauna will forever be imprinted on the minds of these hikers. While the group ate their fair share of GORP (good ol' raisins and peanuts), OA Graduate Assistant Chef Dan Jepson provided the group with a delectable cuisine including homemade bread and soap one evening. Many of the participants had never been backpacking before, but they quickly adjusted to sleeping in the great outdoors and taking care of necessary bodily functions in a less than cozy environment. Hailing from different classifications, states, majors, and interests, this group formed a bond that will not quickly be forgotten. The Outdoor Adventure program will continue to provide opportunities for students to explore the great beauties and grand challenges that this earth has to offer. Stay tuned for future opportunities for students and faculty/staff or visit www.baylor.edu/campusrec/oa/.

STATIONS OF THE CROSS

The Spiritual Life staff has set up new prayer stations for Lent in the chapel in the Bobo Spiritual Life Building. The stations are black and white photos of eight of the classic Stations of the Cross. As you may know, this ancient prayer practice involves going on a journey with Jesus into the cross experience, or what the Tradition calls The Paschal Mystery. In the chapel you will find a prayer guide for individuals so that you can pray the stations on your own. But the Spiritual Life staff will also be praying the stations together each Friday during the vespers service at 3:30. During these days of reflection, repentance, and pilgrimage, we hope that you'll consider spending some time with this ancient practice of prayer.

OUTDOOR ADVENTURE IN FLORIDA



Baylor Outdoor Adventure headed to Florida to paddle the historic Suwannee River. We created this new trip because we wanted another, less rigorous trip to complement our popular Grand Canyon trip. We had eight students, two student leaders, three staff, and one faculty member and his wife, for 15 total. While on the river we slept in elevated screened shelters each night. We also had nice cooking pavilions, hot showers, and accommodations which were much more luxurious than those on most of our trips. It was a great way to ease beginners into a camping experience.

Most mornings were calm and beautiful, with afternoons often becoming quite windy. The Suwannee is a dark brown or black colored river because of the tannins in the water, so we sometimes wondered what was lurking below. We had a 27-mile paddle day that took us from 6 a.m. to 7 p.m. It was very exhausting but also inspiring for the group. Fortunately, toward the end of the day we had a whitewater rapid that added a little of unexpected adrenaline rush. We never saw an alligator, but we had some close encounters with the endangered Gulf Sturgeon and the Florida Manatee.



Our time at Manatee Springs State Park and Port St. Joe was spent relaxing and exploring without a dedicated itinerary like we had on the river. This allowed for students to have the adventure experience they were looking for as well as time to relax before hitting the books again. We were refreshed by these relaxing days and left Florida with fond memories of fun, adventure, relaxation, and accomplishment.



ALTERNATIVE SPRING BREAK

The Alternative Spring Break: Anti-Human Trafficking Immersion and Social Justice Education was an incredible experience for all involved. Seven students and two sponsors traveled to Houston for five days to study how city leaders and organizations are combating modern day slavery at home and abroad. We got to pick the brains of experts leading the way in anti-human trafficking efforts from several sectors including social workers, NGOs, social service groups, faith based organizations, federal prosecutors, and academics.

The most important outcome achieved was that students received a panoramic view of the issue: some of the agencies and community partners that we visited were able to raise the issue in light the students had yet to consider. Because each different site visited presented the modern day slavery from a different standpoint (depending on the angle from which they were tackling the issue, whether it be as a case manager, litigator, professor, Christian in ministry, university student, or former victim), the students were forced to consider the issue from a rigorously critical standpoint, measuring several different perspectives as they formed their own views.

Another hugely significant outcome is that students' visions for how to tackle modern day slavery once back in Waco were vastly expanded. IJMers on the trip were able to take ideas from advocacy groups we visited and implement this week as they probe discussion and reflection on this issue; including a participatory art project. Students will continue to execute these ideas in coming semesters as several of the trip's participants are underclassmen who are on their way to becoming leaders of IJM as well as our campus at large.

On an even more impactful scale, students got to observe firsthand the ways Houston has effectively combated trafficking. We were so impressed with Houston's anti-human trafficking efforts because sectors that usually don't communicate have begun to align their efforts and work together. For the first time, federal prosecutors and social workers are humbling themselves to see an issue from the other's perspective. A similar taskforce is so needed in Waco, and we believe that working with a Baylor professor, students have the potential to assemble a best practices/recommendations report to local law enforcement and law enforcement for Waco's implementation. Students from the University of Saint Thomas who we met with have conducted similar research for Harris County attorneys. (Please view several of the students' blog posts (with pictures) at <http://bipimodernslavery.blogspot.com/>).

STUDENT LIFE TRIVIA

Here are the answers to the trivia questions from last month's newsletter:

What percentage of Baylor students go home once a month or less? **(84%)**

What are the top two ways Baylor students want to get information from Baylor? **(e-mail and texts)**

What percentage of Baylor residential students use the phone line in their room? **(3%)**

Do you think more students wanted a new residence hall, larger student union, or larger student life center? **(new residence hall)**

IT'S A GIRL!

CL&L is excited to announce the newest addition to the Baylor family! Elizabeth (Lizzie) Claire Gilchrest was born on March 17 at 3:17 a.m. She weighed 8 pounds 8 ounces and was 21 inches long. Lizzie's mom, Kendel, is the director of the Arbors, East Arbors, Fairmont, and Gables Apartments. Congratulations to **Kendel and Eric Gilchrest** and big brother Ezra!



MCLANE STUDENT LIFE CENTER HOURS OF OPERATION APRIL 2011

SUN	MON	TUE	WED	THU	FRI	SAT
<i>Feb. 27</i> 1 p.m.— midnight	<i>Feb. 28</i> 6 a.m.— midnight	<i>Mar. 29</i> 6 a.m.— midnight	<i>Mar. 30</i> 6 a.m.— midnight	<i>Mar. 31</i> 6 a.m.— midnight	<i>1</i> 6 a.m.— 10 p.m.	<i>2</i> 9 a.m.— 10 p.m.
<i>3</i> 1 p.m.— midnight	<i>4</i> 6 a.m.— midnight	<i>5</i> 6 a.m.— midnight	<i>6</i> 6 a.m.— midnight	<i>7</i> 6 a.m.— midnight	<i>8</i> 6 a.m.— 10 p.m.	<i>9</i> 9 a.m.— 10 p.m.
<i>10</i> 1 p.m.— midnight	<i>11</i> 6 a.m.— midnight	<i>12</i> 6 a.m.— midnight	<i>13</i> 6 a.m.— midnight	<i>14</i> 6 p.m.— midnight	<i>15</i> 6 a.m.— 10 p.m.	<i>16</i> 9 a.m.— 10 p.m.
<i>17</i> 1 p.m.— midnight	<i>18</i> 6 a.m.— midnight	<i>19</i> 6 a.m.— midnight	<i>20</i> 6 a.m.— midnight	<i>21</i> 6 a.m.— 8 p.m.	<i>22</i> CLOSED	<i>23</i> CLOSED
<i>24</i> CLOSED	<i>25</i> 4 p.m.— midnight	<i>26</i> 6 a.m.— midnight	<i>27</i> 6 a.m.— midnight	<i>28</i> 6 a.m.— midnight	<i>29</i> 6 a.m.— 10 p.m.	<i>30</i> 9 a.m.— 10 p.m.

FACULTY-IN-RESIDENCE

The appointment process for a new Faculty-in-Residence for the Engineering and Computer Science Living-Learning Center (ECS-LLC) and new Faculty Master for the Honors Residential College has ended with success. Campus Living & Learning is pleased to announce that Dr. Ian Gravagne will live in Heritage House of North Village with his wife and three children, and Dr. Todd Buras will be in Memorial Hall with his wife and three children beginning in fall 2011.

Dr. Buras is associate professor and director of undergraduate

studies in the department of philosophy and has been a member of the Baylor faculty since 2003. Dr. Buras looks forward to embracing “the sacred trust of forming souls” as the Honors Residential College Faculty Master. Dr. Gravagne has been an associate professor of electrical and computer engineering since 2002. He has also served as the director of the Engaged Learning Groups housed in Kokernot Hall since 2009. Dr. Gravagne was profoundly influenced by faculty-in-residence during his college experience and hopes to have the same impact on the ECS-LLC students.

AWARD NOMINATIONS

It is time once again to make selections for awards for the Division of Student Life. Nominations may be submitted electronically at https://www.baylor.edu/student_life/index.php?id=27412. Past recipients may also be found on the Student Life Staff Intranet. Award recipients will be announced at our End of the Year Celebration at the Mayborn Museum, so please mark your calendars for 11:30 a.m. to 1:30 p.m. on Tuesday, May 3, so you can be in attendance.

Your nomination is important! Please submit it no later than Wednesday, April 13. Please see below for a list of descriptions.

Basic criteria for each award – Nominee is committed to the mission of Baylor (to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community) and that the nominee integrates their Christian faith in their daily work.

PILLAR OF BAYLOR AWARD

An award for a staff member who has worked at least five years in the Division and who provides leadership by their work and example. The recipient will be one who has given significantly of themselves for the University and has also made ways for others to achieve their goals.

OUTSTANDING FACULTY PARTNER AWARD

An award to recognize a faculty member who partners with staff members in the Division to accomplish the mission of the University. This award is separate from the Outstanding Faculty Advisor Award (which is given for excellence as a faculty advisor of a student organization). The Outstanding Faculty Partner Award is an award that recognizes a person who has been a bridge builder.

STUDENT ADVOCATE AWARD

An award to recognize a staff or faculty member who works outside of the Division of Student Life but who helps us significantly accomplish our work in students' lives. Perhaps this person is working in a student affairs type function but in another division (e.g., an academic advisor in one of the schools), or he or she may help us through the role they fill on campus (e.g., a staff member from ITS who is particularly helpful in designing a new Web site or system).

JAMES HUCKINS AWARD FOR OUTSTANDING GRADUATE ASSISTANT

An award to recognize excellent contributions by a graduate assistant or apprentice.

RISING STAR AWARD FOR OUTSTANDING NEW PROFESSIONAL

Recognition for a staff member who has been employed in student life fewer than five years and who has already made significant contributions to the life of the University.

TEAM AWARD

An award to recognize a team from the Division of Student Life that has performed an outstanding service for students, the Division, or the University. For the purpose of this award, a team is three or more people working together on a regular basis (ongoing) or for special projects (specific, short-term projects or events). Membership of the team may be interdepartmental.

CUSTOMER SERVICE AWARD

An award to recognize a staff member (regardless of level, years of service, or job classification) for superior customer service, hospitality, and encouragement to others.

TO LIGHT THE WAYS AWARD FOR CONTRIBUTIONS TO THE PROFESSION

An award to recognize a staff member who has brought significant positive attention to Baylor through publications, presentations, and leadership in professional associations or someone who has introduced a new idea or concept that has moved the department or division forward. This staff member is one who has helped light the way for others in the Division and the student affairs profession in general.

WILLIAM TRYON AWARD FOR OUTSTANDING SUPPORT STAFF

An award to recognize a staff member in the Division who serves in some type of support role (e.g., administrative assistant, clerk/receptionist, security monitor).

OUTSTANDING STUDENT ASSISTANT AWARD

This award is given to a student assistant who helps their department accomplish its mission and goals. The student must have served in their position at least two academic years prior to nomination.