

STUDENT LIFE NEWSLETTER

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FEBRUARY | 2011



CALENDAR DATES

March 5-13
Spring Break

A MESSAGE FROM KEVIN:

I often use the analogy that the spring semester is like a bullet train. Once it leaves the station (the semester begins), it quickly accelerates to, and remains at, a high rate of speed until it reaches the destination (the semester ends). We are well into the trip and moving along at a rapid pace. As such, it takes all of us doing our best work to “keep the train running on time” and even then we will experience an occasional, unexpected bend in the track or loose rail (challenge). So, how are we to respond when things do not go as planned? As fellow Christians, we are reminded in James 1: 2-4: “Consider it pure joy, my brothers, whenever you face trials of many kinds, because you know that the testing of your faith develops perseverance. Perseverance must finish its work so that you may be mature and complete, not lacking anything.” I don’t know about you but these verses hit home for me, especially right now. By the very nature of our work, we insert ourselves into the lives of young people who are seeking answers, testing assumptions, and probing more deeply into the weightier questions of life, such as: Who am I? What do I know to be true? How will I relate to others? And, what difference will I make in this world? We have this incredible opportunity to journey alongside them—to help illuminate the tracks ahead. At times it is challenging, “heavy lifting” as it is called.

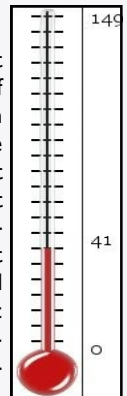
Yet, as James points out, we are to “consider it pure joy” because by working through these trials we further develop our faith, and hopefully the faith of those with whom we interact, ultimately developing perseverance. And it is through perseverance that we learn to stay the course, to mature, and ultimately grow in our faith that God is sovereign and that in due course all things work for His glory. Consequently, as we continue to work through the many challenges that come our way on a daily basis, let’s count it all “pure joy” and draw on each opportunity to help our students, and ourselves, learn, grow, and develop in faith and intellect. Here’s to keeping the train on the tracks and arriving at the station (end of the semester) with passengers who are further along in their life journey due to the time, energy, and effort we have shared in both triumph and travail.



Kevin

PRESIDENT’S STUDENT SCHOLARSHIP INITIATIVE

Division of Student Life staff responded quickly to the challenge to have 100 percent giving to the President’s Student Scholarship Initiative (PSSI). To date, 27 percent of staff within the division has donated to this worthy cause. Let’s keep the momentum going and achieve the 50 percent mark by the end of March. To this end, if you have not donated to the fund, please consider doing so. Every gift counts no matter what size. It is truly about participation—showing our students that we are 100 percent behind them. I would also encourage you to consider targeting your gift to the discipline-specific mission area within the Out-of-the-Classroom Enrichment Endowment set up within the PSSI. The money generated from this portion of the endowment will help offset the cost that our students bear in order to participate in discipline-specific mission trips. Please consider giving today so that we can reach the 100 percent participation goal. For additional information on the President’s Student Scholarship Initiative, visit <http://www.baylor.edu/development/scholarships>.



FACULTY-IN-RESIDENCE AND FACULTY MASTER SEARCHES

Campus Living & Learning is facilitating three selection processes for Faculty-in-Residence (FIR) or Faculty Master (FM) positions beginning fall 2011. At the end of this year, Professor Cindy Fry will be stepping down from the Engineering and Computer Science Living-Learning Center position in North Village, Heritage House, after five years in the role. Also, Dr. Sarah Jane Murray, Faculty Master for the Honors Residential College in Memorial and Alexander halls, will be 'retiring' from her FM position after four years. For our third position, we are excited to announce the addition of a new position in Brooks Flats residential community! This addition will bring our total to nine faculty living in eight different communities. According to our research, they are having a positive impact on students! Recent assessment data collected from residents in Spring 2010 showed that 89% of respondents agreed or strongly agreed that their FIR encourages a climate of academic excellence and community engagement. Also, the most recent NSSE data indicates that students with a FIR in their community scored much higher than those without a FIR on measures such as how often they asked questions in class, contributed to class discussions, and the number of hours they spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities). Processes to create selection committees comprised of involved faculty, staff, and students are underway; finalists will be named in March.



Dr. Cindy Fry



Dr. Sarah-Jane Murray

PRESENTATION

Jeff Doyle, Dean for Student Learning & Engagement, presented "How to Keep Students in College: Good practices from the Research Literature on Student Success" at the National Conference of the First-Year Experience, February 5-8, in Atlanta, Georgia.

BIPI INTERNSHIPS

The Baylor Interdisciplinary Poverty Initiative (BIPI) is now accepting student applications for a variety of eight to ten week summer internship placements with established non-profit organizations and civic groups. BIPI is also accepting project proposals that yield discipline-specific research on local, national, and global levels. Students will be chosen for their commitment to create systemic social change and for their ability to connect their placement to their discipline of study or a specific academic curriculum. A limited number of applicants will receive a BIPI internship funding. The following internship options are available on line at www.baylor.edu/bipi:

- BIPI internship placements
- Shepherd Poverty Alliance placements (administered through Washington & Lee University)
- Directions for how to submit a proposal for an independent project

For more information contact Amanda Allen at A_Allen@baylor.edu.

2011 BAYLOR LINE CAMP DIRECTORS

New Student Programs would like to announce the 2011 Baylor Line Camp Directors!

- **Lisa Murphy** (Director, North Russell Hall)
- **Tiffanie Spencer** (Director for Kokernot Residential Community)
- **Christopher Mack** (Coordinator for Off Campus Ministries)
- **Craig Willie** (Associate Director of Student Activities for Student Organizations)
- **Keith Frazee** (Coordinator of Student Productions)
- **Kat Evans** (Career Advisor)
- **Courtney DePalma** (Program Coordinator, Honors Residential College) **Honors Line Camp Director
- **Adam Ecklund** (Director of ECS Student Initiatives) **ECS Line Camp Director

We are **THRILLED** to be working with these outstanding professionals! They will be great resources to our new students during Line Camp.

ACADEMY NEWS

Academy's Lecture Series Welcomes Rice Sociology Professor Dr. Michael Emerson

The Academy for Leader Development and Civic Engagement presented Dr. Michael Emerson in the second Leadership Lecture Series event of the semester. Dr. Emerson, professor of sociology at Rice University, is the author of several books on the issue of race in religion, most notably *Divided by Faith* and *United by Faith*. The lecture was Monday, February 28, from 6-7p.m. in Kayser Auditorium.

<http://www.baylor.edu/leadership/index.php?id=70135>



JH Hines 2011 Parent Involvement Day (PID) a Success

Academy for Leader Development and Civic Engagement Fellow Candidates **Kristin Boxleitner** and **Prince Adotama** coordinated the 3rd annual Parent Involvement Day activities for JH Hines Elementary School on Saturday, February 12, and Monday, February 14. The events were designed to stress the importance of parental and family involvement in a child's education. Boxleitner and Adotama organized a two-day program that included a healthy soul food cooking demonstration, Jump Rope for Heart, dance lessons, face painting, theatrical performances, science experiments, and a parent/student career fair. "I feel that the project that Prince and I worked on is something that can make a profound and meaningful impact in East Waco as well as on other campuses around the community. The changes we are trying to enact are difficult to set into motion, but it is our hope that this project will continue on and we will see a breakthrough in our schools," said Kristin Boxleitner.

The Fellow Program founded and continues to sustain the JH Hines Parent Involvement Day Program. "This is a great event, and I hope the Academy students continue to support us in our efforts to engage our parents," said Principal Archie Hatten.



RISE UP COMMUNITY LEADERS!

Approach a Community Leader (CL) class at this point in the semester, and you are likely to hear a lively, engaging conversation. Walk into the room, and you will sense the safety and comfort of strong relationships. David Stamile, Assistant Hall Director in Penland and co-teacher of a CL class, called these courses "intensely relational." Look at the curriculum that Sarah Mudd and Meredith Conrey (directors of North Village and Collins Hall, respectively) recently reorganized, and you will find leadership theories and concepts uniquely applied to the CL role. According to Shay Cheever, a current CL, the class has helped him to enter into an appropriate mindset. It offered opportunities for reflection and self-understanding that are essential in reaching leadership potential.

As part of the course, new CLs attend the CL&L Hall Info Fair. This event, reminiscent of elementary school science fairs, showcases each of CL&L's residential communities. New CLs meander from display to display looking at pictures of the halls and their residents and talking with current CLs and RHDs about the features and culture of their communities. This prepares them to preference which hall they would like to live in during the next year.

The CL classes, co-taught by two CL&L staff members, are classified as Leadership Development courses. Offered to new CLs selected to serve in a Baylor residential community during the coming academic year, these classes are an integral part of preparing CL&L's exceptional CL staff to serve their fellow students and continue to create learning opportunities outside of the classroom.

SERVICE AWARDS

These colleagues in Student Life were recognized during the Annual Service Awards Ceremony on February 23 for their cumulative 190 years of extraordinary contributions to the lives of our students and the operation of the University.

Fay Barkley
Joanna Black
Ronald Bradshaw
Lisa Garrett
Dana Lee Haines
Suellen Husak
Pam Kilgore

Kelley Kimple
Susie Matlock-Hetzel
Kathy Reich
Ryan Richardson
Maria Rodriguez
Martha Lou Scott
Debbie Williams

STUDENT LIFE TRIVIA

The following are questions for you to ponder until the answers are given in the next edition of the Student Life newsletter. Use them as great topics of conversation with your colleagues!

What percentage of Baylor students go home once a month or less?

What are the top two ways Baylor students want to get information from Baylor?

What percentage of Baylor residential students use the phone line in their room?

Do you think more students wanted a new residence hall, larger student union, or larger student life center?

NEW STAFF MEMBER

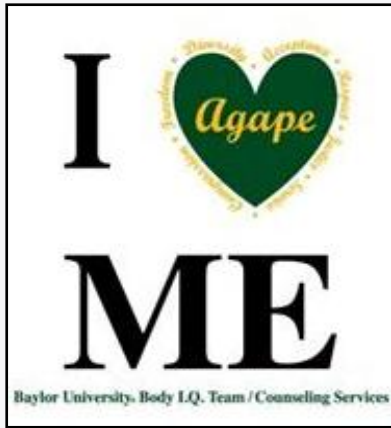


Linda Washington
Phone Clerk/
Receptionist
Health Center

MCLANE STUDENT LIFE CENTER HOURS OF OPERATION MARCH 2011

SUN	MON	TUE	WED	THU	FRI	SAT
<i>Feb. 27</i> 1 p.m.— midnight	<i>Feb. 28</i> 6 a.m.— midnight	<i>Mar. 1</i> 6 a.m.— midnight	<i>2</i> 6 a.m.— midnight	<i>3</i> 6 a.m.— midnight	<i>4</i> 6 a.m.— 8 p.m.	<i>5</i> CLOSED
<i>6</i> CLOSED	<i>7</i> 8 a.m.— 8 p.m.	<i>8</i> 8 a.m.— 8 p.m.	<i>9</i> 8 a.m.— 8 p.m.	<i>10</i> 8 a.m.— 8 p.m.	<i>11</i> 8 a.m.— 8 p.m.	<i>12</i> CLOSED
<i>13</i> 4 p.m.— midnight	<i>14</i> 6 a.m.— midnight	<i>15</i> 6 a.m.— midnight	<i>16</i> 6 a.m.— midnight	<i>17</i> 6 a.m.— midnight	<i>18</i> 6 a.m.— 10 p.m.	<i>19</i> 9 a.m.— 10 p.m.
<i>20</i> 1 p.m.— midnight	<i>21</i> 6 a.m.— midnight	<i>22</i> 6 a.m.— midnight	<i>23</i> 6 a.m.— midnight	<i>24</i> 6 a.m.— midnight	<i>25</i> 6 a.m.— 10 p.m.	<i>26</i> 9 a.m.— 10 p.m.
<i>27</i> 1 p.m.— midnight	<i>28</i> 6 a.m.— midnight	<i>29</i> 6 a.m.— midnight	<i>30</i> 6 a.m.— midnight	<i>31</i> 6 a.m.— 8 p.m.	<i>Apr. 1</i> 6 a.m.— 10 p.m.	<i>Apr. 2</i> 9 a.m.— 10 p.m.

I HEART ME



"I heart me" is a new initiative by the Body I.Q. Work Team that is designed to meet the wellness needs of a diverse student population. The main objective of the campaign is to inform students about the importance of caring for themselves and others

by discovering a self-worth and identity based on their intrinsic value rather than the contingencies of appearance, success and social status. The campaign will also equip students with tools that they can use to begin to make a difference on campus and in the lives of friends and family by being role models expressing love, acceptance, awareness, and growth.

The first "I heart me" workshop is scheduled for Thursday, March 17, from 7-8:30 p.m. in room D110 at the BSB. The first 125 participants to register will receive a "I heart me" t-shirt. A follow-up workshop will be held on Thursday, March 24, from 7-8:30 p.m. in room 308 at the McLane SLC to equip students to be an ALLY.

GOT NEWS?

If you have anything to contribute to the March issue of the Student Life Newsletter, please e-mail it to **Laura Herrell** (laura_herrell@baylor.edu).

CREATIVE ARTS THERAPY GROUP

Randal Boldt, Staff Psychologist, and **Sherin Paul**, a prior practicum student, recently published an article titled "Building a Creative-Arts Therapy Group at a University Counseling Center" in the *Journal of College Student Psychotherapy* based on their experiences creating and developing a Creative Arts Therapy Group at the Baylor Counseling Center.



This is the 4th year the Baylor Counseling Center has offered creative arts therapy groups to students. The combination of verbal processing and art-making has brought students in for group therapy and engaged them actively in the change process. Our impression is that the creative-arts therapy groups have connected with a marginalized part of the university culture and may particularly speak to this generation of students. This type of group is "un-plugged," so members relate by painting and talking, not "texting." The art component seems to offer a bridge to students and helps normalize the self-exploration and therapeutic process. The groups have helped students with a wide range of presenting concerns to reduce their symptoms and carry on, in spite of their struggles, and to find comfort in sharing their burdens with each other. This article offers a framework for psychotherapists at other universities across the nation interested in incorporating the creative arts into their own process groups.

The Creative Arts Therapy group is just one of many group opportunities available. Over the last four years, the Baylor Counseling Center has been steadily developing an expanded group therapy program that is offering multiple ways to serve students. Depending on the semester, these include:

- Social Confidence Group
- Mind-Body Group (addresses stress reduction and finding balance in life)
- New Hope Grief Support Group
- Mood Management Group
- Men's Issues Group
- Family Exploration Group
- Women's Issues Group (empowers women around self-esteem, body image, oppression, cultural issues, and the female identity)
- Creative Arts Therapy Group
- Mindfulness & Meditation Clinic, or M&M Hour (allows students to drop in and practice mindfulness techniques)

Please contact the Counseling Center to find out more about any of the groups offered.