

Questions to consider in developing a proposal for a living-learning center (LLC) or residential college (RC)

East Village is a proposed community of 2-3 residence halls holding a total of 600-1,000 students. Two of these residence halls will hold 300-350 students and could serve as a living-learning center (LLC) or a residential college (RC). The third building will likely be an apartment building holding 300-400 students. The location of this complex will be on the other side of Bagby Avenue across from Fort Faculty. As a part of East Village there will be a dining facility that seats 300-750 students. More information on East Village can be found at:
<http://www.baylor.edu/cll/index.php?id=78024>

Please address as many of the following questions as possible in the development of your proposal.

General questions:

Please provide an overview of your vision for East Village which addresses the following:

1. What are the academic objectives expected to be achieved by the proposed LLC/RC? What are the unique aspects of your proposal and how the proposal advances institutional priorities?
2. How does the proximity of your current academic environment to the proposed East Village site impact your proposed usage of the LLC/RC?

Student-related questions:

3. What data do you have to support significant student need for this LLC/RC (i.e. retention and/or graduation percentages below the university average)?
4. What data do you have to support student interest in the LLC/RC (i.e. existing living-learning program with number of applications, # of majors interested based on a student survey). What is your projection of the number of beds needed?
5. What will be your expectation for students to live in the LLC/RC beyond their freshman year? How will this expectation be communicated and implemented?
6. What is your plan for giving students meaningful leadership experience in the form of committees focused on success of the LLC/RC (i.e. social, service, leadership, etc.)

Administrative Considerations:

7. Who will be the program director responsible for the initial efforts associated with this proposed LLC/RC? (The program director is typically a position funded by the partnering academic unit to work with Campus Living & Learning and serve as the point person for the project. Initially, this position may be staffed by a graduate student or multi-course load reduction for a faculty member with the written expectation that it will grow into a full-time position within a short period of time.)

Please also include information regarding the incremental full-time employee costs that implementation of your proposal will require. This would also include the cost of re-directing any current faculty/staff salaries to support the initiatives included within your proposal.

8. How do you propose to select the faculty-in-residence (LLC) or faculty master (RC)? FIRs support the programmatic direction of the hall staff and seeks to come alongside the hall staff in building strong community. Faculty Masters are the 'symbolic head' of the college and provides the academic presence for the college's aims and ideals. From a campus community standpoint (events and traditions), the Master takes more of the lead and the hall staff support the Master in the achievement of the college's aims and goals. Both live-in faculty positions are typically provided a multi-bedroom "modernized" apartment of over 2,000 square feet that includes a large living room for hosting students)
9. How do you propose to populate the advisory (LLC) / trustees (residential college) board? Do you envision that members would represent multiple areas of the Baylor community and academic college/school?

Faculty involvement questions:

10. Have you identified the faculty members who have agreed to use the residence hall as their primary office?
11. What is your plan to integrate multiple faculty members within the life of the residence hall (i.e. planning and/or facilitating activities for the students)?
12. Have you identified the faculty, students, and staff who will assist in the programming and structural planning processes in conjunction with Campus Living & Learning on the future LLC or RC?
13. How will your faculty will engage in recruitment, selection, and placement of students to this community/residential college?

Academic considerations:

14. What academic course(s) will be required of the students living in the LLC/RC?
15. How you will you integrate the various academic support partners to assist in the activities of the LLC/RC (e.g.. tutoring, advising, supplemental instruction, career counseling, etc.)?

Additional questions for proposed Residential Colleges

16. How will you intend to utilize the residential college's chapel and dining area into the success of your college? What are other proposed manners of service or outreach to the Waco community would be possible with your involvement with East Village?
17. Can you articulate how the students in your community will represent a broad array of educational studies/majors? (This can be defined as programmatic diversity within the same school or college or interdisciplinary studies).