Each spring the phenomenon known as Sing displays the talents of Baylor students and welcomes thousands of lucky spectators who obtain tickets to one of the sold-out performances.

When the event began some 50 years ago, its future as a mainstay of Baylor entertainment and tradition was anything but assured. Marie Mathis, Sing’s founder, was serving as director of the Student Union Building in 1953 when she wrote a letter on March 25 inviting others to share her idea for a new “all-campus activity.” She called the event a “sing-song” and her letter politely summoned clubs and...
**President’s Perspective**

**A Time of Transition**

In November I had the distinct pleasure of announcing the selection of David Lyle Jeffrey as provost and vice president for academic affairs. Dr. Jeffrey follows in the footsteps of Don Schmeltekopf, whose leadership over the last 12 years has been part and parcel to the growth and success of Baylor University, its mission and the initial implementation of Baylor 2012, the 10-year Vision.

I am tremendously grateful for Dr. Schmeltekopf’s faithfulness over the years. He has served as a wonderful colleague, a wise leader, an agent of positive change for this University and, personally, a true friend. I know that his continued service in the Department of Philosophy and in a number of leadership-related initiatives will maintain his vital presence in the life of Baylor University.

Jeffrey is a most worthy successor to Don Schmeltekopf, who announced last August that he will retire as provost in May 2003. A terminal professor of philosophy, Dr. Schmeltekopf will remain at Baylor after his retirement and engage in a project of leadership development among Christian colleges and universities throughout the United States.

As the University’s chief academic officer, Dr. Jeffrey will be responsible for the recruitment and retention of faculty who share a commitment to the University’s mission, who pursue excellence in scholarship and who model a life of service to students. An eminente Christian scholar, teacher and author, Dr. Jeffrey also will provide leadership to all academic programs as implementation of Baylor 2012, the University’s 10-year Vision, continues.

“David Jeffrey is a most worthy successor to Don Schmeltekopf, who has led in the creation of Baylor’s academic vision through Baylor 2012 and has been integral in the first year of its implementation,” Dr. Sloan said. “Dr. Jeffrey will bring enormous vision, energy and intellectual power to this office. He has been able to relate to all generations of the Baylor family and exists to everyone he meets with warmth of spirit, breadth of knowledge and ability to communicate across disciplines. I am thrilled that he has accepted the challenge of serving as provost and look forward to his leadership in Baylor’s academic life.”

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**Jeffrey Selected Next Provost**

Will succeed Schmeltekopf as provost and academic VP in June

Dr. David Lyle Jeffrey

**A comprehensive national search**

Baylor President Robert B. Sloan Jr. has announced the appointment of David Lyle Jeffrey, Distinguished Professor of Literature and Humanitites, as provost and vice president for academic affairs, effective June 1, 2003.

Dr. Jeffrey, who currently serves as senior vice provost, will succeed Dr. Donald D. Schmeltekopf, who announced last August that he will retire as provost in May 2003. A terminal professor of philosophy, Dr. Schmeltekopf will remain at Baylor after his retirement and engage in a project of leadership development among Christian colleges and universities throughout the United States.

Dr. Jeffrey is a most worthy successor to Don Schmeltekopf, who has led in the creation of Baylor’s academic vision through Baylor 2012 and has been integral in the first year of its implementation,” Dr. Sloan said. “Dr. Jeffrey will bring enormous vision, energy and intellectual power to this office. He has been able to relate to all generations of the Baylor family and exists to everyone he meets with warmth of spirit, breadth of knowledge and ability to communicate across disciplines. I am thrilled that he has accepted the challenge of serving as provost and look forward to his leadership in Baylor’s academic life.”

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President Robert B. Sloan Jr.

have made it possible for us to envision new levels of excellence.

The time for all of us to do our part and make that vision a reality.
Sing's 2003 Performances Feature Commemorative Extras

continued from page 1

organizations to enter, prepare to sing at least two numbers from a list of ballads, spirituals and folk songs that she would prepare, and have their members "dres more or less alike" the night of the performance.

The event took place one month later, with eight acts and an audience of 1344 adventurous souls.

Growth and change

If Mathis could be in the crowd next month at the 51st annual performance of her creation, she might be surprised to learn that her "all-campus activity" is that and more, having become an amateur entertainment revue with professional presentation standards. When the curtain rises Feb. 20 on the first night of Sing 2003, Mike Renner, Baylor's coordinator of special performances, said familiar elements will include:

• Some 1,500 to 2,000 cast and crew members as representatives of 18 student organizations.

• Amazing creativity by students who have spent months planning, practicing and preparing to present sparkling costumes, execute complex choreography and develop fascinating groups fromity machines to elaborate backdrops.

• Delighted audiences of 12,000 or more, and

• Selection of winning acts which will reprise the performances for the following Homecoming's Pigskin Revue.

Special features

This year's Sing also will feature a number of things created specifically to celebrate 50 years of Sing:

• A documentary. The museum's debut.

• A commemorative book.

(a hardbound book with a print run of 1,000 will detail Sing's history through photos, headlines and stories. The book will sell for $15 before Feb. 1 and $20 beginning Feb. 1.

Sing's popularity

Those who have worked closest with Sing say it has thrived amid the changing entertainment tastes of the last half century for one simple reason — it's tremendously enjoyable to perform.

"People look forward to it. Kids know it's a great experience, and they want to be a part of the anticipation and excitement," said Lew Ferguson, assistant provost for academic services and coordinator of Sing during six years in the early 1990s.

Sing remains popular with University officials because they know it's proven to be a distinctive recruiting tool.

"So many high school students see Sing, and that's why they come to Baylor," Riemer said. "The level to which it's done is unique to Baylor. Certainly kids who are interested in performance are not going to get this experience at another school."

Riemer said the professional performance quality level is preceded by almost a full year of planning. He said student groups typically appoint a Sing chairman in March and begin meeting in April to generate plans for the next-year's performance.

The physical work of building sets and preparing other materials typically begins in November, Renner said. Students return soon after New Year's to finalize details and begin five weeks of intense practice sessions before the first performance in February.

It's like a giant train coming down the track once they start rehearsing," he said.

Guidelines introduced

If criticism exists regarding Sing, it centers on two aspects: the number of student hours and the amount of money spent on producing acts.

Through the years, policy changes have been implemented to prevent excess in either area. A 15-page contract and a Sing Procedures Committee are among the changes that ensure students maintain their focus on academic obligations. Sing charter must sign the contract, which spell out such things as when practices may begin.

"Back in the 1980s they were rehearsing all the time," Ferguson said.

Sing participation now follows strict guidelines. Fraternity and sorority pledges are prohibited from participating. Maximum cost limits are set on the amounts allotted for costumes and props. The same music director and band must be used by all participating groups, which Ferguson notes prevents any one group from gaining an unfair advantage by bringing in a big-name performer.

Participation benefits

Competition runs high. Winners receive money, and the group determines how to spend it. Renner said most of the time the prize money goes into a general operating account. It is not just money that drives students to compete.

"The biggest single motivator is the recognition," Riemer said. "It's also a ton of fun. There's nothing like working hard together to bring a concept from the page to the stage."

Beth Monlau, a junior whose Kappa Alpha Theta sorority's "Greasy Spoon" act won second place at Sing in 2002, agrees.

"I will never be able to replace the moments I had with the girls in that act," she said. "Working so hard at something and not planning on winning just makes you want to participate again."

Randy Primrose, a graduate student who participated in Sing twice, said his fraternity, Kappa Sigma, went to Pigskin both years he was involved.

"We were pumped," he said. "It was fun to win."

Riemer, who was a Sing chair for Phi Kappa Chi during his years as a Baylor undergraduate, said the stress and hard work Sing participation puts out themselves through is worth it.

"I don't regret it at all," he said. "It was probably the biggest period of growth in my college career. It's one of the most visible things a person can do on campus."

Ferguson said the successful planning of a Sing act provides students with skills they can use later in life.

"They don't always realize what they're learning," she said. "They are running a business. The Sing's chairs must be creative, run a budget, work with a music arranger and hire a choreographer or (the choreographers) themselves. During rehearsal they find themselves a leader among peers."

Riemer said he hopes to create an endowment from the $200,000 in revenues generated each year by Pigskin and Sing. The fund would assist other groups to scale the financial obstacles faced when trying to compete.

The endowment fund is one idea of how to plan for Sing's future, which University officials believe is bright.

"I do think it will be here for a very long time," Ferguson said.

Dr. W.J. Wimpee

Baylor's First Chaplain Dies at 84

D r. W.J. Wimpee, retired adminis-

trator and chaplain emeritus at Baylor University, died Dec. 1 at a Waco hospital. He was 84.

"Dr. Wimpee loved this University. There was never a more loyal supporter of Baylor through the administrations of Pat Neff, W.R. White, Judge McCall, Herbert Reynolds and Robert Sloan," said Dr. Rufus Spain, director of Baylor's Retired Professors and Administrators program and professor emeritus of history.

A native of Kaufman, Dr. Wimpee served as a class officer all four years of his Baylor undergraduate career, played end on the football team and was Baylor Chamber of Commerce president his senior year. Graduating with a bachelor's degree in 1940, he went on to earn master's and doctoral degrees from Southwestern Baptist Theological Seminary. Dr. Wimpee served as pastor of the First Baptist Church in Dayton, Texas, before coming to Baylor in 1945.

Three years later, Baylor President White named him the University's first chaplain.

During his 44 years of Baylor service, Dr. Wimpee held positions including chaplain, executive assistant to President White, fundraiser, student counselor and professor of religion. Shortly after his retirement in 1989, he returned for a 10-year stint as director of the Baylor Retired Professors and Administrators Program.

Dr. Wimpee is survived by his wife, the former Lillian Wilkins, who he met while a student at Southwestern Seminary; daughter Gayle West and her husband, Judge David West, of Pasadena; daughter Deborah Stinnett and her husband, Dr. Mitchell Stinnett, of Joplin, Mo.; daughter Gaynor Schwarte and her husband, Dr. Mark Schwarte, of Waco; and 10 grandchildren and 11 great-grandchildren.

— Judy Garbino

Sing 2003

Show dates:
Feb. 20, 21, 22, 27, March 1
Ticket information:
Call ext. 3210
Video or book orders:
Call ext. 4186

The first Sing attracted 13 audience members. In 2003, organizers expect 10,000 or more people to see at least one performance.
**Baylor Mourns Former Law Professor**

**Erwin A. Elias,** the George Gerard Kelly Professor Emeritus of Law at Baylor Law School, passed away Nov. 30, 2002, after a long battle with cancer. He was 69.

Elias was born in Milwaukee, Wis., in 1933, the son of German immigrants. He earned his BS and JD degrees from Marquette University and an LL.M degree from the University of Michigan School of Law.

Described by Law Dean J. Bradley; quoted in the Dallas Morning News as “a wise, thoughtful and devoted teacher,” Elias taught at Baylor Law School from 1957 until he retired in 1994.

"Erv was a role model for his students and taught with a wisdom that led his students to want to succeed because of the respect that they had for him and his own commitment to excellence and integrity," Toben said.

From 1968 to 1970 Elias was a professor at Texas Tech Law School, but returned to Baylor Law School and served as associate dean from 1970 to 1975. His colleagues and the Baylor Law Alumni Association honored him at the Sheila and Walter Umphrey Law Center by dedicating a display of United States and Texas flags in front of the facility in his honor.

Elias is survived by his wife of 46 years, Patricia, a daughter and son-in-law, Elizabeth and Tom Davis, three grandchildren, a brother and sister-in-law, Ernst and Violet Elias of Milwaukee, Wis., and nieces and nephews. — Allen Hunt

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**Lights, Camera, Interns**

Baylor program gives telecom students a foot in the studio door

A new Baylor internship program should increase the ability of telecommunication students to find employment in the nation’s most competitive media markets.

Dr. Michael F. Kopi, chair and professor of communication studies, said the best way to gain access to job openings is by completing a successful internship. While internships in the major media markets of Los Angeles and New York are most prized, he said those opportunities have been out of reach for most Baylor students.

"If you go to take an internship, it’s very difficult to take a full load of classes at Baylor," Dr. Kopi said.

To resolve the course load problem, Baylor will offer a communications internship program in New York beginning this year. Dr. Joseph G. Kickasola, assistant professor of communication studies, will move to New York to run the program and teach full time. Each semester, six credit hours of classes will be available to each student while another six credit hours will be given to each student for their internship to make a full class load of 12 hours. A preview program will take place in spring 2003, consisting of a spring break class taught in New York and follow-up classes at Baylor.

The program promises to offer valuable experience and contact in film and television, public relations, journalism, new media and other communications-related fields. Dr. Kickasola said that by living, working and studying in New York, students will be immersed in the environment of what they are learning.

“There’s a cultural richness to this area that’s not available anywhere else,” he said.

Dr. Kickasola was on sabbatical in New York in fall 2002 while making arrangements for the program, designing courses, lining up speakers and contacting distinguished Baylor alumni at places such as ESPN and the New York Times. Alumni are enthusiastic about the program and the value of Baylor’s presence in New York, which Dr. Kickasola said will raise the University’s profile among decision makers.

“We’re getting into a network of cultural influence that is very important,” he said.

Program organizers are continuing housing and meeting places for classes.

“We’re starting up the application process for fall,” Dr. Kickasola said.

Dr. Brian Effret, senior lecturer in communication studies, is a director of internships for the telecommunications department. He has built a network of internship opportunities and is now focused on plugging students into the program in New York.

“[My job is to facilitate what they’re interested in],” he said. Students in the program will be able to apply for internships at radio stations, record labels, television and cable networks, film and production companies and web-design and multimedia outlets, among others.

Baylor students in the past have completed internships for such organizations as CNN, the Late Show with David Letterman, Good Morning America, American Movie Classics and FX cable stations.

Effret said after the internship program is launched in New York, the next step will be to branch out to other major cities.

“We’re looking to replicate the program in Los Angeles,” he said. “We’re letting New York be the pilot for us.”

Dr. Kopi believes the program will be a key contribution to Baylor’s 10-year vision, giving quality interns a chance to prove themselves in the marketplace against those from tier one and Ivy League schools.

“Ultimately, it will be the performance of our graduates that speaks for itself,” he said.

— Brandon Kirk

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**Research Gazette**

**Grant Proposals (October)**

**Dr. Mark Sepanski,** mathematics, $26,578; Global Symmetries of Differential Operators and Representation Theory; National Science Foundation

**Dr. Mark Sepanski,** mathematics, $133,989; Visual-Craniofacial and Relative Extremal Projectors; National Science Foundation (Collaboration with University of North Texas)

**Dr. Peter Maurer,** computer science, $179,988; Interfaces and Protocols for Component-Level Programming; National Science Foundation

**Dr. Ken Wilburn,** biology, $52,572; A Survey of Mammals, Reptiles and Amphibians at Cobb Creek Preserve; Cobb Creek Preserve

**Dr. Jeff Mitchell,** mathematics, $77,825; Heat Kernel Analysis on Lie Groups and Quantum Physics; National Science Foundation

**Dr. Peter van Walsum,** environmental studies, $28,970; Gas Chromatograph for Application of the MixAlco Process to Digestion of Cattle Manure; Department of Agriculture

**Dr. Peter van Walsum,** environmental studies, and Dr. Kevin Chambless, chemistry and biochemistry, $313,623; Quantitative Assessment of Carbohydrate, Lipid, and Extractive Degradation Products in Pretreated Lignocellulose; U.S. Department of Agriculture

**Dr. Kevin Chambless,** chemistry and biochemistry, $15,823; Research on the Evolution of the Human Immunodeficiency Virus; U.S. Department of Agriculture

**Dr. Joseph White,** biology, and **Dr. Peter Allen,** geology, $246,660; Hydrologic Budgets of PL-564 Reservoir Physician Forests Determined by Isotopic Analysis; U.S. Department of Agriculture

**Dr. Peter Allen,** geology, and **Dr. Joseph White,** biology, $50,894; Stream-Aquifer Dynamics in Degrading Stream Channels in Texas; U.S. Department of Agriculture through Texas Agricultural Experiment Station at Texas A&M University

**Dr. Gerald Cleaver,** physics, $95,000; Parahydrogen Space Investigations of Vortical Strings; U.S. Department of Energy

**Dr. Jack Tubbins,** Institute of Statistics, $30,576; Volunteer Occupational Turnover Antecedents; Information Technology; Employee in State Government; National Science Foundation through University of Arkansas

**Dr. Joe Yeieldman and David Juniper,** environmental studies, $49,163; Beetlefaunas and RS1, PCA Inc.

**Dr. Bob Kruschwitz,** Center for Christian Ethics, $25,129; Christian Reflections: A Series in Faith and Ethics; Cooperative Baptist Fellowship

**Dr. Bob Kruschwitz,** Center for Christian Ethics, $6,900; Christian Reflections: Study Guides and Lesson Plans; Cooperative Baptist Fellowship

**Dr. Bob Kruschwitz,** Center for Christian Ethics, $18,000; Christian Reflections: Distribution in CHL-affiliated Seminaries; Cooperative Baptist Fellowship

TOTAL REQUESTED: $1,870,643
Write, Write, Write: Strengthening Undergraduate Education

Baylor committee studies the state of student writing and recommends changes

Frieda H. Blackwell
Associate Dean for Humanities, College of Arts and Sciences

Rena M. Bonem
Professor of Geology

Wallace L. Daniel Jr.
Dean of the College of Arts and Sciences

A. Elizabeth Yvardaman
Associate Dean for Special Academic Projects, College of Arts and Sciences

When Ernest Gaines delivered the inaugural Ferguson-Clark Author Lecture recently at Baylor, he encouraged students to spend time with the great classic texts, particularly those by renowned authors such as Shakespeare, Chekov, Turgenev and Faulkner. Then he gave the audience his six tips for learning the craft: “Read, read, read. Write, write, write.” For his more expanded advice on writing, he offered eight suggestions: “Read, read, read. Write, write, write.”

Leading thinkers and writers across disciplines may not always be the most succinct, but they are often expounding upon the truth Ernest Gaines captured in a handful of words: “Students must devote themselves to reading and writing if they aspire to communicate effectively.”

The Baylor committee, composed of faculty members from across the College, was established even before the director is hired. The committee recommends that a writing curriculum be integrated into every course and that the program is designed as “Writing-intensive.” Eventually, all courses could be designated as “W” (writing) courses. Students should be required to write papers, not just for their classwork, as usual, but for their fellow students as well.” The committee recommends that a writing curriculum be integrated into every course and that the program is designed as “Writing-intensive.” Eventually, all courses could be designated as “W” (writing) courses. Students should be required to write papers, not just for their classwork, as usual, but for their fellow students as well.

Sophomore Great Texts

Members felt that the proposed two-semester Great Texts course sequence, which will include an extensive writing component, would meet the goal of our curricular design.

Junior and senior courses

The Writing-across-the-Curriculum committee believes one freshman-level course in the junior level should be required for all students. These courses should be offered in specific departments or could be more general, such as “Writing about the Sciences” and “Writing about the Social Sciences.”

After establishing appropriate faculty-student ratios in upper-division classes throughout the College, a certain number of classes in each major would be designated as “W” (writing) courses. Students should be required to take a certain number of junior/senior level courses designed as “Writing intensive” within their majors. The College would aim to have two such “W” courses in every major by 2001. By 2003, each department should have three to four writing-intensive classes.

Essential proposals

Proposals the committee felt essential to the success of the program are as follows:

The committee recommends that our graduates should be able to do the following:

• Write clear, concise, well-organized, grammatically correct prose.
• Apply the principles of clear writing effectively within the constraints of their own disciplines.
• Recognize the importance of meeting and revising to obtain the highest quality possible.
• Locate, evaluate, integrate and cite the ideas and words of others appropriately.
• Create documents that reflect scholarly analysis and critical thinking.

Each writing-intensive course would require students to take at least four writing-intensive courses. The committee recommends that a writing curriculum be integrated into every course and that the program is designed as “Writing-intensive.” Eventually, all courses could be designated as “W” (writing) courses. Students should be required to write papers, not just for their classwork, as usual, but for their fellow students as well.” The committee recommends that a writing curriculum be integrated into every course and that the program is designed as “Writing-intensive.” Eventually, all courses could be designated as “W” (writing) courses. Students should be required to write papers, not just for their classwork, as usual, but for their fellow students as well.

We have long understood that thinking and writing are connected. We will strengthen significantly our academic programs by emphasizing this relationship and by establishing it as a hallmark of a Baylor education.

Sitting a director and establishing a faculty administrative structure to assist the director with implementation. Every consultant the committee engaged emphasized such a need. The committee recommends that a writing curriculum be integrated into every course and that the program is designed as “Writing-intensive.” Eventually, all courses could be designated as “W” (writing) courses. Students should be required to write papers, not just for their classwork, as usual, but for their fellow students as well.

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Spotlight

Family Circle

Congratulations to
Paul C. Mathews, former academic adviser, and wife, Dottie, on their 45th wedding anniversary.
Ken Smith, Mayborn Museum Complex, on the birth of his grandson, Evan Smith.

Best wishes to
Debi Campbell-Perry, public relations, on her recent surgery.
Penny Jacko, public relations, on her recent surgery.
Vernie M. Logan, former lecturer in visual arts, who is recovering from an automobile accident.

With sympathy to
the family of Rhilla Custer, widow of Dr. C. Richard Custer, professor emeritus of Greek classics, on her death.
Dr. Keith Sanford, psychopharmacology, on the death of his son, Cameron Sanford.
The family of Pat Wieden, widow of Elwyn Wieden, former administrator, on her passing.
The family of Dr. W. Wimpee, retired administrator and chaplain emeritus, on his death.

This Month in Baylor History

Jan. 4, 1993 — Sixteen-year-old Weta Timmons is elected Baylor’s first female student athlete. She later says she was chosen because of her enthusiastic cheering on the sidelines during football games. She adds that any controversy over her selection was due not to her gender but to her short “bobbly” hairstyle.

Jan. 6, 1905 — The Baylor Prohibition League is organized by J.W. Jent as president. The group, affiliated with the National Intercollegiate Prohibition Association, seeks to advance the National Intercollegiate Prohibition League.


Jan. 28, 1944 — Baylor announces it has accepted five black students for enrollment, the first in University history.

Jan. 31, 1997 — The Baylor Chamber of Commerce, the University’s oldest man’s organization, breaks a 78-year-old tradition by selecting freshman Roxanne Watson as its first female member.

Compiled by Randy Fechter

Presentations & Participations

Dr. Drwkrassimaaing Anyasinsing, assistant professor of physics, presented “Electron Scattering Cross Sections of Hydrocarbons and Fluorocarbons” Sept. 2-4 at the Elementary Process in Atomic Systems conference in Olsok, Poland.

Dr. Michael D. Beatty, professor of philosophy and vice provost for faculty development, presented “Revitalizing Christian Higher Education: Faculty Hiring, and Faculty Development” Sept. 26 at the From Death to Life Agenda for Reform conference at the University of Notre Dame.

Dr. Richard C. Cheung, professor emeritus of management and The Rand and Harry Chrysas Professor of Christian Ethics in Business, presented a keynote address titled “Singing in Business” Oct. 1 at the International Management Conference at Northern Utah College in Saint Paul, Minn.

Dr. Gerald B. Clever, assistant professor of history, presented “String Cosmology: A Review” Oct. 12 at a Scientific Assembly of the Committee on Space Research world congress in Boston.


Dr. C. Stephen Evans, University Professor of Philosophy and Humanities, presented “Socrates and the Calling of the Christian Philosopher” Oct. 5 at the Stories of Vocational Conference at Pepperdine University in Malibu, Calif.

Dr. Gregory T. Garrett, associate professor of English, discussed his book Free Spirit II Sept. 25 at a Watauga Book Club meeting in West Watauga Music and Drama Sept. 26 at a Barnes & Noble Bookseller in Oklahoma City, and gave readings Oct. 18 at a Barnes & Noble Bookseller in Binghamton, N.Y., and Oct. 22 at a Barnes & Noble Bookseller in Beaverton, Ore. He was a moderator for sessions on screening定向, and the movie business Oct. 10-11 at the Austin Film Festival.

Dr. Donald E. Greco, assistant professor of political science and pre-law advisor, presented “Electoral Reform in the Aftermath of the Election of 2000 The Impact of Politics on the Electoral System” Aug. 5 at an American Political Science Association annual conference in Boston.


Dr. Mary L. Klingman, senior lecturer in English, presented “Writing Excuses and Epilogues: Rhetic Stills Proceedings” Oct. 19 at a Teachers of English of Other Languages annual conference at Mountain View College in Dallas.


He presented “Performance Enhancement Nutrients” Sept. 16 at the Konynursek Academy of Physical Education in Katowice, Poland.

Dr. Ute S. Laharie, assistant professor of German and director of the Language Acquisition Center, was a panelist for a panel of a conference titled “Teaching Culture in the Digital Millennium” Oct. 15 sponsored by McGraw-Hill.

Dr. Owen T. Lind, professor of biology, presented “Playing God: Potential Misaligning Nutrient Linkages with River Drainage and Land Use” Jan. 5 at an American Society of Limnology Oceanography meeting in Victoria, Canada. He presented “Riverine and Transition Zone Bacterioplankton Community Dynamics in Response to Pulp and Paper Forest” in August an International Conference of Boreal Limnology and Water Quality meeting in Cold Budohaus, Canada.

Dr. Raifer S. Lutzc, assistant professor of health, human performance and recreation, and Linda Rendall.

University of Utah, presented a co-authored paper titled “Preparing Future Faculty Contributions to the Job Search Process and Life as a Junior Faculty Member” Sept. 27-28 at an American Academy of Kinesiology and Physical Education annual meeting in Seattle.

Dr. John D. Martin, professor of Finance and The Lane C. Gilbert Chair of Finance, presented “Financial Engineering, Corporate Governance, and the Collapse of Enrons” Sept. 27-28 at the Corporate Governance, Disclosure Conference at the University of Kansas in Lawrence.


Dr. Rene D. Massengale, associate professor of biology, presented “A Statistical Analysis of Potential Inflammatory Mechanism in Poisploy, Hay, and Coolien in Central Texas” Sept. 21 at a Southwest Center for Occupational and Environmental Health research symposium in Houston.


Joyce Miller, director of academic advisement, presented “You Might Be a Picturettes How to Produce an Academic Video” Oct. 1 at a National Academic Advising Association annual conference in Salt Lake City.

Dr. Wesley Hull, assistant professor of curriculum and instruction, presented “The Destruction of Knowledge by Accountability: Would a university replace Aristotle’s Intellectual Virtues useful? He 290 at a Society of Philosophy and History of Education.”

annual meeting at the University of Oklahoma. He presented “Newer Prestige Trifid Education: The Transformation of Normal Schools into Regional State Universities” Oct. 7 at an American Association for Teaching and Curriculum annual meeting in Tulsa, Okla. He presented “Teaching Social Foundations of Education in an Undergraduate Teacher Preparation Program” Nov. 1 at a History of Education Society annual meeting in Pittsburgh, Pa.


Dr. Nancy B. Upton, professor of management and The Ben H. Williams Professor of Entrepreneurship, presented “Family Business Clients: Ethical Dilemmas” Oct. 9 at a North Texas Women in Law meeting in Irving.

Dr. Joseph D. White, assistant professor of biology, and Dr. Kevin J. Gutzwiller, professor of biology, had a co-authored paper titled “Impacts of Flood Impoundments of Water Balances of Downstream Riparian Corridors” presented July 1-2 at an American Water Resources Association conference in Vail, Colo. The group was Jacksonly Quinn, R. Dallas graduate student, and Dr. Hanri H. Musthala, Texas Agricultural Experiment Station, was an additional co-author.

Dr. Kenneth T. Williams, professor of biology and associate professor for graduate studies and research, had co-authored a paper titled “Use of Defoliant, a Pyrotheic Herbicide, to Biped Air Dams During Small mammal trapping” and “Burdex and Falcidity of Saurstaedion interstitiae in an Urban Setting” presented June 15-19 at an American Society of Mammalogists annual meeting at McNeese State University in Lake Charles, La. First presenter and co-author was Tracy Carter, Baylor graduate student, and additional co-author is Lisa M. Zygyn, research associate, Center for Applied Geographic and Spatial Analysis, Dr. Blye C. Burrow, National Resources Research Center, and DeWindy E. Tava, former Baylor assistant professor of biology. Dr. White and Dr. Peter M. Allen, professor of geology, had a co-authored paper titled “Impacts of Flood Impoundments of Water Balances of Downstream Riparian Corridors” presented July 1-2 at an American Water Resources Association conference in Vail, Col.

Dr. Kevin J. Gutzwiller, professor of biology, and Dr. Tracy Carter, Baylor graduate student, and additional co-author was Tracy Carter, Baylor graduate student.

Dr. Karen M. Beall, professor of computer science and engineering, and Jeff Scales, Baylor graduate student.

Several faculty made presentations March 18-20 at an American Society for Engineering Education-Gulf Southwest annual conference in Lafayette, La. Dr. Robert T. Doty, professor of engineering, presented “Reframing and Design Elect flour Systems.” Dr. William Y. man, professor of engineering, and Dr. Steven D. Eisenhart, professor of engineering, and assistant dean, presented a co-authored paper titled “Developing Engaging Student Success: A Nutrition Study at Baylor University.” Additional co-author is Cynthia S. Fyfe, lecturer in computer science and engineering. Dr. James B. Farison, chair and professor of engineering, presented “Experiences of an Arab Accreditation Evaluation”.

Dr. Tracy Carter, Baylor graduate student.

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Dr. McBryde-Foster, one of the clown personalities she has created.
Baylor students and City of Waco officials have announced that *A Lesson Before Dying* by acclaimed author Ernest Gaines will be featured in April 2003 as the inaugural book in “One Book, One Waco,” a reading program to promote unity and literacy in Waco.

“One Book, One Waco” is a city-wide program that developers hope “promotes reading and thoughtful discussion, with activities and events focused on encouraging community participation,” according to the group’s mission statement.

The actual events surrounding “One Book, One Waco” will take place throughout April, the founders said. Possible events include essay and art contests, discussion groups, movie presentations and guest lectures. The program’s web site –– [www.waco-texas.com/onebook.htm](http://www.waco-texas.com/onebook.htm) –– will list scheduled events.

“One Book, One Waco” is modeled after a program started in Seattle. The idea has been duplicated in cities throughout the nation, including Chicago, Phoenix and Houston. Dr. Eileen Hulme, Baylor’s vice president for student life, believed this type program also would succeed in Waco. The program now is being developed and directed by a committee of eight Baylor students.

Gaines’ *A Lesson Before Dying* was announced as the inaugural book for the program through a joint unveiling by Waco City Manager Kathy Rice, Baylor Director of Human Relations Ramona Curtis and Baylor Student Body External Vice President John Hill.

A nine-member book selection committee including Mayor Linda Ethridge, Rice, and representatives of Waco ISD, the business community, parents and local libraries chose the book over the summer.

“A Lesson Before Dying was chosen because of its literary merit, themes relevant to the Waco community, and the potential for developing community programs centered around the book,” Hill said.

Gaines won the 1995 National Book Critics Circle Award for fiction for *A Lesson Before Dying*, which tells the wrenching story of an unjustly condemned man’s attempt to define himself during his last day and the teacher who befriends and helps him in the struggle. Gaines is writer-in-residence at the University of Louisiana-Lafayette. His previous books include *A Gathering of Old Men*, *In My Father’s House* and *The Autobiography of Miss Jane Pittman*.

Baylor students who are helping facilitate the “One Book, One Waco” reading program met Oct. 17 with author Ernest Gaines, whose novel *A Lesson Before Dying* is the inaugural book in the program.

Waco visit

A diverse and appreciative crowd heard Gaines read passages from *A Lesson Before Dying* and reflect on his contributions to American literature as he delivered the inaugural Ferguson-Clark Author Lecture Oct. 17, 2002, at Baylor. Earlier that day at Waco High School, the author led a lively discussion of *A Lesson Before Dying* and *A Gathering of Old Men* with more than 100 advanced placement English students and members of the National Honor and Edwards Literary Societies, who had all read at least one of the books.

In an answer he repeated at the evening lecture at Baylor, Gaines told aspiring young writers that the best way to learn about the craft is to “read, read, read, write, write, write” and then “read, read, read, read, write, write, write.” He also advised both audiences to read the classics as he did, such as Shakespeare, Chekhov and Faulkner, among others.

During his Baylor lecture, Gaines used a commanding yet unassuming stage presence to rivet his audience at a sold-out Jones Theater by reading from his copy of *A Lesson Before Dying*. Gaines was asked if he knows the end of a novel as he begins writing, such as in *A Lesson Before Dying* if Jefferson, who is sentenced to death for a crime he didn’t commit, will be executed. The author described that novel and others like it as a train trip from San Francisco to New York. He knows the facts — which states he will travel through, the meals he will eat in the dining car and the relaxation he will find in the club car — but there is much to be learned along the way.

“When I started the novel *A Lesson Before Dying*, I knew that Jefferson would be sentenced to die. Would he be executed? I did not know for certain.” — Lori Scott Fogleman