Kelly Watkins, a Waco native with a bachelor's degree in psychology, spends two days a week at the Texas Department of Corrections women's facility in Gatesville. She teaches 30 inmates parenting skills and facilitates a peer counseling course.

Matthew Schobert has a bachelor's degree in religion and history and a master of divinity degree. The Illinois native spends time each week working with patients in the acute psychiatric care unit at Waco's Veterans Administration Medical Center.

Although Watkins and Schobert appear to have little in common, they share a commitment to helping people reach their full potential. This desire has led them to enroll as graduate students in what Provost Donald D. Schmeltekopf has identified as one of Baylor's top 10 priority academic programs — the School of Social Work.

Baylor started its first full-fledged social work program in 1969 with the creation of the division of social work in the Department of Sociology and Anthropology. With just 15 students in its first graduating class, the division was relatively small, but changes have taken place in the last 30 years — many in the last year alone — and the School now is one of the most vigorous on campus.

In January 1999, the division was designated the School of Social Work, which serves as an umbrella for the undergraduate and graduate programs, the Center for Family and Community Ministries and the Institute of Gerontological Studies.

“Being renamed the School of Social Work recognizes that we focus on professional education as opposed to general liberal arts education,” said Dr. Preston Dyer, chair of the School and professor of social work. “In social work education most programs are schools, but the Baylor School will function like a department and will be part of the College of Arts and Sciences. Our roots are in the College, and we are very comfortable with our liberal arts colleagues.”

Eighty-five undergraduate students currently are majoring in social work, and another 37 are enrolled in the Introduction to Social Work course, an increase of 17 students over the fall 1998 enrollment.

The 1999 fall semester welcomed 17 students to the graduate social work program, the first ones enrolled in the program. Another five stu-
A closer look at “Statement on Scholarly Expectations”

By Robert B. Sloan Jr.
President of Baylor University

Editorial Note. The following is excerpted from President Sloan’s presentation to the faculty at the January 2000 University-Wide faculty meeting. Please note that it was prepared for oral delivery and is printed with only minor changes, still reflecting its original setting.

Let me spend the last few minutes addressing the subject that I continue to think about, and one that I, am sure, you think about as well. Over the past few months, I have heard the “Statement on Scholarly Expectations” described as everything from a declaration and the big trendy-drink-for-a-while to “a publish-or-perish dictate.” I want to be clear and unequivocal about one thing: We are a teaching institution, and our primary emphasis always will be undergraduate education, even as we seek to give added attention to our Graduate School, which, by the way, is poised to add Ph.D. programs in mathematics and philosophy in the near future.

In fact, we are committed to study and devote time to preparation in order to fulfill our obligations to our students. The end goal is not to publish or do research for its own sake, but as a means to the discovery and synthesis of new knowledge, the transmission of knowledge to the next generation, and the education of our students into a culture in which faith and learning are mutually supportive.

This larger frame of reference, one of our primary historical goals at Baylor is to be out-standing classroom teachers for whom the learning experience for our students is our chief aim. Classroom preparation

Great teaching requires preparation — a practice that is absolutely inseparable from disciplined, diligent scholarly activity.

Great teaching requires preparation — a practice that is absolutely inseparable from disciplined, diligent scholarly activity. Preparation for the classroom: Isn’t that what every great teacher has to do? How do we prepare? Clearly, teaching is a varied art, and certainly the classroom preparation, i.e., the significant medium of content transfer, can — indeed must — vary. Certainly different disciplines as well as different teaching methods require different methods of preparation. Surely, however, none would dispute that there are methods of preparation that are so obvious, so traditional, that they almost amuse us by their very mention. I am referring to reading, writing, and collegial consultation. (“Please note: When I refer to “reading,” I intend not only the commonly understood standard reading material, but I am including also the “reading” of the “texts” of physical creation as well as other realities of experience. That is, I mean to include the gleaning of data and forms of informational and conceptual input that scientists and other scholars use beyond the great fund of literary texts.”)

I highly expect these disciplines — reading, writing, and discussion — (and others) of our students. Surely we have not outgrown them.

Preparation: It’s what every great scholar does — every day, line by line, step by step. Our lives are filled with the stuff of books, papers, and conversation. However much the vastness of modern technology changes the speed, range, and formatting of these activities, we still read, write, and discuss. We prepare to teach. Thus, research need not be an end in itself. It may and indeed must serve also a function, correlative, and subset of preparation for teaching. Again, research, compo-

Scholarly activities exist for the sake of bibliographic padding and professional posturing is the dark side of the academic enterprise. Still, there is the legitimate and necessary responsibility of every teaching scholar to stay abreast of the rapid changes taking place in all of our disciplines so as to be able to offer to our stu-

These disciplines of preparation correlate with and should produce the byproducts of schol-

Great teaching requires preparation — a practice that is absolutely inseparable from disciplined, diligent scholarly activity.

These disciplines of preparation correlate with and should produce the byproducts of scholarly composition, artistic creation, and professional skills and works products. It is the byproducts that we measure. It is the teaching and the love of learning toward which we aim. Admittedly, the byproducts of composition, publication, and performance are subject to abuse. Misunderstood and misapplied, they become ends in themselves instead of critical, disciplined, and created acts that prepare for (and also preserve for future generations) the experiences of teaching and learn-

But here I am dealing particularly and specifically with Baylor’s historic identity as a teaching institution and how the “Statement on Scholarly Expectations” represents, I believe, genuine continuities, with and without the reaffirmation of our historic identity. Again, my point here has been to speak about Baylor’s historic emphases, about our mission, our values and the means of achieving our aspirations as an institution large-

Baylor’s scholarly expectations imply not only accountability — in hiring, promotion, salaries, pre-tax revenue, tenure evaluation, and ongoing post-tenure evaluations — but, just as important, support from the University. For example, over the past few weeks, Wallace Daniel has held a series of meetings with department chairs in the College of Arts and Sciences to discuss the scholarly expectations policy. These meetings have gone very well, I am told, and have helped to clarify some issues. In addition, the Faculty of the School of Education, under the leadership of Bob Tigner and Susan Johnson and a task force of the faculty, just recently have adopted and forthcoming review an impressive statement on scholarship, titled “A Faculty Guide for Scholarship in the School of Education." Don Schmeltekopf has asked all of the dean’s to develop criteria at the school or departmental level to establish the meaning of scholarship as it manifests itself in the various disciplines. The goal is to have some very specific guidelines to help faculty know what the criteria of accountability are for their particular academic unit. What serves as a good measure of scholarship in one place may not apply in another. That is why initially we must develop these criteria at school and departmental levels as opposed to having an generic, university-wide checklist.

We also are seeking to support your scholarship efforts by providing more substantial, release-time and funding, for research projects. This summer, we will grant more...
Graduate Program Students Integrate Faith, Social Work

continued from page 1

George W. Truett Theological Seminary has applied to the social work program. The increase in students has necessitated additional faculty. Dr. Diana Garland joined the faculty in fall 1997 to help develop the graduate program and direct the Center for Family and Community Ministries. Dr. Laine Scales was added in spring 1999 and serves as associate director of the Center, and Dr. Gaynor Snavely and Ann Ellis became part of the faculty in fall 1999. Two additional part-time lecturers, Kristi SoRelle and David Davis, also have joined the faculty. In the transition, Dr. Dennis Myers has replaced Dr. Dyer as director of the baccalaureate program.

Growth field

"Social work is a growth field," Dr. Dyer said. "In fact, U.S. News & World Report has identified social work among the 20 best jobs in its annual career guide."

Baylor's undergraduate and graduate social work programs instruct and train students to work in the full range of social work settings; however, the School places special emphasis on working with issues of faith and spirituality. It is a distinction that puts the University's program at the forefront of social work education. In fact, Baylor is the only mainline Protestant university with an MSW program that emphasizes the integration of faith and ethical social work practice.

"I remember that even before the undergraduate program started, Alva McDonald (former University president) said that after the ministry, social work should be the first professional degree that Baylor offered because it fits so well with Baylor's mission of being of service to others," Dr. Dyer said. "Therefore, we have always offered social work education in a Christian environment. With the addition of the graduate program, we are intentionally integrating faith and social work.

We are looking at all of our undergraduate courses and adding that aspect to them." Dr. Dyer said that in the past 10 years, social work programs have embraced the importance of a person's spiritual life. "I graduated from social work school in 1962, and there was no mention of faith whatsoever," he said. "Now, just as we talk about the physical and emotional aspects of a human being, we are mandating by our accrediting agency to learn to work with and assess the spiritual aspects of people."

Church connection

Dr. Garland, director of the graduate program, said social workers also are looking at what churches can do for individuals and families. An important focus of the graduate program is working with churches and religiously affiliated agencies as well as secular agencies.

"The roots of social work go back to churches and their outreach to the poor; but now social work, became scientific and tried to ignore the spiritual component of the person," Dr. Garland said. "Now the profession is more aware of churches and the significance of faith in the lives of persons."

"It might be a while before every church has a social worker, but more churches will consult with social workers and more social workers will look to churches as partners in responding to the needs of persons," she said.

With the mandate from the accrediting agency, Dr. Garland said Baylor can provide leadership for other social work educators. To that end, she and Dr. Scales have conducted numerous workshops for faculty from other universities on the integration of faith and practice. Additionally, the Center for Family and Community Ministries, which Dr. Garland directs, provides enrichment for the School of Social Work. The Center provides opportunities for continuing education, conferences and research for the community." Dr. Garland said. "It is a way to disseminate what is going on here to church leaders and social work professionals. For example, on May 16 and 17 we will have the second annual Field-in-Hand: Family, Church, Community Conference, which helps congregations and individuals learn ways to strengthen families and communities."

The Center also serves in the editing of the journal Family, Church, Community, and individuals learn ways to strengthen families and communities. To celebrate its 30-year anniversary and in conjunction with National Social Work Month, the Center for Family and Community Ministries, which Dr. Garland directs, will deliver the keynote address at 9 a.m. Dr. Garland and Dr. Scales will present a 3-hour workshop on the integration of faith and practice.

Dr. Diana Garland (right), director of graduate studies and of the Center for Family and Community Ministries; Helen Harris, lecturer in social work and director of field education; and Dr. Preston Dyer, chair of the School and program coordinator.

A group of students and faculty attend Legislature Day for Schools of Social Work in Austin.

"I would like to become a medi- um-sized school with about 100 stu-dents in each program," Dr. Dyer said. "At that size, we could still give individual attention to our students."
The annual Beall Poetry Festival will bring five acclaimed contemporary American poets and a noted literary critic to the Baylor campus March 27-30 for four days of poetry readings, a panel presentation and the Virginia Beall Lecture on Contemporary Poetry.

"The quality and reputation of the Beall Poetry Festival has grown year by year," said Dr. Robert Bly, poet and author of Honey of Words: New and Selected Poems, published last year by HarperCollins. "Robert Bly is certainly one of the best and best-known poets in the world today," said Dr. Jerry Davis, who has written two books on Bly. "In his role as a translator, he has introduced world literature to American readers; in his role as a media guru, he is immediately recognizable beyond the bounds of the literary community and through his appearances on TV with Bill Moyers and others, he is readily the most recognizable poet and literary personality we have," Dr. Davis said.

Bly’s poetry reading will be at 8 p.m. March 27 in the Jones Theater of the Hooper-Schaefer Dining Complex.

National Conference on Academic Freedom Set

Baylor is the site for “Exploring Boundaries: Academic Freedom at Religiously Affiliated Colleges and Universities.” March 31-April 2, a national conference sponsored jointly by Baylor, the American Association of University Professors (AAUP), the American Academy of Religion and the Society of Biblical Literature.

"There is a widespread perception that Baylor is at the forefront of institutions that take academics and faith seriously,” said Dr. Lynn Tatum, lecturer in religion, president of the Baylor conference of the AAUP and organizer of the conference. "That the nation’s premier, cross-disciplinary faculty organization (AAUP) wanted to hold a national conference at Baylor is a recognition of our status in the academy.”

Keynote speakers for the conference include Dr. Nicolas Wolterstorff, The Noah Porter Professor of Philosophical Theology at Yale University, who will speak at 7 p.m. March 31 on "Ivy Tower or Holy Mountain: Academic Freedom and Faith.” Mary Burton, AAUP general secretary, will speak at noon, April 1 on "Faithful and Free: A Call for Academic Freedom.” Both presentations will be in Room 501 of the Caudle Academic Center.

An international, interfaith worship service sponsored by Baylor will feature Dr. William J. Abraham, The Azusa I. McDonald Visiting Professor in Evangelical Theological Studies at Harvard University, who will speak at 10:30 a.m. April 2 in the Meditation Prayer of the Armstrong Browning Library. He will speak on "The Shock of Divine Revelation.”

"I expect the conference to be a lively exchange of ideas,” Dr. Tatum said. “The speakers range from ‘faith-takes-precedence’ advocates to ‘academic freedom absolutists.’ We wanted to gather the nation’s most articulate, thoughtful and well-informed thinkers on the topic.”

The conference will feature more than three dozen scholars from across the nation presenting topics such as the legal status of academic freedom, the polity of academic freedom, the implications of Divine Command and the proper role of external constituencies.

Participants will begin the conference with a tour of the site of the former Branch Davidian compound led by Dr. William Pitts, professor of religion, and Robert Darden, assistant professor of English. The conference will conclude Sunday with a lunch and tour of the C. W. Bill and Vara Daniel Historic Village.

For more information, contact Dr. Datur at ext. 6353 or the Office of the Provost at ext. 3681. — Yvonne Kofahl
Loose Connections: Sociology Today's Civic Roles

Tens of millions of Americans live in small towns, in suburban America, in urban America, and in rural America. Yet there are many who believe that the sense of community and civic virtue that characterized American life in the past has broken down. In a recent national survey, nearly 70 percent of Americans identified themselves as part of a community or group. In the late 1980s, when people were asked whether they were “very much a part of a community,” only 20 percent said yes. Today, the number is down to 14 percent. When asked whether they identified with a community or group, 26 percent said yes. In the late 1980s, that number was 36 percent. In a recent national survey, nearly 75 percent of Americans identified themselves as part of a community or group. In the late 1980s, when people were asked whether they were “very much a part of a community,” only 20 percent said yes. Today, the number is down to 14 percent. When asked whether they identified with a community or group, 26 percent said yes. In the late 1980s, that number was 36 percent.

Loose Connections

Sociologist Wuthnow finds less rigidity in socially constructed boundaries with participation looser, more open networks. The networks, norms and trust that enable citizens to work together to pursue common civic interest and to understand each other, are changing. In a recent national survey, nearly 75 percent of Americans identified themselves as part of a community or group. In the late 1980s, when people were asked whether they were “very much a part of a community,” only 20 percent said yes. Today, the number is down to 14 percent. When asked whether they identified with a community or group, 26 percent said yes. In the late 1980s, that number was 36 percent. In a recent national survey, nearly 75 percent of Americans identified themselves as part of a community or group. In the late 1980s, when people were asked whether they were “very much a part of a community,” only 20 percent said yes. Today, the number is down to 14 percent. When asked whether they identified with a community or group, 26 percent said yes. In the late 1980s, that number was 36 percent.

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Church-State Issues Focus of Americas Conference

A number of one of Baylor's most esteemed families, Alice Dawson Cheavens, 90, died Jan. 14 in Houston. Cheavens is the daughter of the late Dr. J.M. and Willie Turner Dawson and the widow of Dr. David A. Cheavens, who was chair of the Department of Journalism and director of public relations at Baylor from 1941-1970.

Cheavens, a 1929 Baylor graduate, taught high school English in Van Alstyne, Seymour and Dallas' Highland Park High School. She wrote curriculum materials for Broadman Press and co-authored with her husband a novel, Love Restored. Cheavens volunteered for many years in First Baptist Church's sewing class, a neighborhood outreach program serving the South Waco community.

Her father, J.M. Dawson, graduated from Baylor in 1890. The premier institute of church-state studies, Baylor's J.M. Dawson Institute, is named in his honor.

"Dr. Dawson was a Baptist icon who had a deep and abiding interest in religious freedom, not only for Baptists, but for all human beings," said Dr. Derek Dests, director of the institute and associate professor of political science.

"When the church-state program was formed in 1957, it seemed only natural to name it after him due to his interest and passion for religious liberty," he added.

Additionally, Dawson was instrumental in the founding and naming of the Baylor Lariat and the Round-Up. One of Baylor's women's dormitories, Dawson Hall, bears his name.

Dawson served as pastor of First Baptist Church of Waco for 31 years and was the founder of Hillcrest Baptist Hospital. The Dawson family also was honored as the inaugural recipient of the Baylor First Families Award in 1983. All five Dawson children graduated from Baylor. Dawson and son, Leighton, served on the Baylor Board of Trustees. Matt Dawson is a former law school professor and Donna Dawson Van Horn resides in San Angelo. J.T. Dawson died in 1998.

Cheavens is survived by four children — all Baylor graduates — 13 grandchildren and eight great-grandchildren. Her daughter, Alice Baird, is an adjunct professor in the School of Education, and her son-in-law, Dr. Robert Baird, is chair of the Department of Philosophy. Anatomical services were held Jan. 17, 2003.
Gerontology Receives $370,000 STOP Grant

Administration on Aging funds to address Medicare questions with Central Texas health care providers

Baylor's Institute of Gerontological Studies has received a three-year, $370,000 grant from the Administration on Aging to fund Senior Texans on Patrol (STOP), a program designed to help reconcile questions between Medicare beneficiaries and health care providers in Central Texas.

The announcement of the grant was made recently by Dr. Ben E. Dickerson, director of the Institute of Gerontological Studies, U.S. Rep. Chet Edwards and Baylor President Robert B. Sloan Jr.

STOP will consist of a group of trained volunteers and professional staff who will work with beneficiaries and providers in 11 Central Texas counties. The Institute will collaborate on the program with the Heart of Texas Area Agency on Aging and the Central Texas Area Agency on Aging.

“The Institute of Gerontological Studies is pleased to join with the Heart of Texas Area Agency on Aging and the Central Texas Area Agency on Aging in ensuring health care for aging Texans,” Dr. Dickerson said. “We anticipate providing meaningful education in this effort of utilizing Medicare dollars more effectively.”

The STOP program has six objectives: conduct research and develop education programs for the ongoing training of both a volunteer corps and professional network staff in aging services; recruit, retain and place a corps of trained volunteers to serve as peer counselors to educate Medicare beneficiaries and their families and to make appropriate referrals; implement successful outreach strategies to Medicare beneficiaries; utilize professional Area Agency on Aging staff to serve as a clearinghouse for any suspected problems with the use of Medicare funds; publish a project evaluation to serve as a best practice model for all of Texas and reconcile questions between Medicare providers and beneficiaries in order to promote a more efficient and effective system of health care delivery.

Administrators of the STOP program are:

- Lori Scott Fogleman, grant manager and aging specialist.
- Julie Carlson, on Aging in ensuring health care for aging Texans.

Director Named to Lead Center for Christian Ethics

Dr. Robert B. Kruschwitz, chair of the Department of Philosophy at Georgetown College in Georgetown, Ky., has been appointed director of Baylor’s Center for Christian Ethics by Baylor President Robert B. Sloan Jr., effective June 1.

“I am truly excited about the appointment of Bob Kruschwitz as the director of the Center for Christian Ethics at Baylor,” said Dr. Donald D. Schneck, Baylor provost and vice president for academic affairs. “We have had many conversations together and with others about the many positive things the Center at Baylor can accomplish. Dr. Kruschwitz has been a very strong voice in public discussions on a number of critical issues.”

Goals of Center

Chartered in 1998 and related to Baylor since 1997, the Center for Christian Ethics focuses on a range of projects that brings together prominent and established Christian scholars, lay people and ministries to engage the moral dimensions of North American culture with Dr. Kruschwitz’s leadership, the Center will examine and encourage discipleship within churches and academia from a Baptist perspective that is deeply rooted in the Bible and committed to a free church in a free society.

“I am looking forward to this new role at Baylor,” said Dr. Kruschwitz, who also will hold a tenured appointment in Baylor’s Department of Philosophy. “The Center’s headquarters at Baylor, with its George W. Truett Theological Seminary, religion and philosophy departments, J.M. Dawson Institute of Church-State Studies, Center for Christian Education, Institute for Faith and Learning and other excellent programs, offers a wonderful opportunity to network with Baptists and other Christians around the world.”

CampusNews

In addition to the Center’s current publication of the periodical Christian Ethics Today (edited by Roy Vainer), Dr. Kruschwitz plans a new quarterly magazine of public discussions for a diverse Christian audience, complementing its articles with book reviews, interviews and resources for witness — including sermons, lessons, liturgy and art.

‘Salty’ influence

"Each thematic issue — whether it addresses the death penalty, abortion, forgiveness or the ethical resources for Christians in the Hebrew scriptures — will be a resource for small groups and church classes, helping Christians grow as disciples with ‘salty’ influence in their communities,” he said.

Dr. Kruschwitz and wife, Velki, are members of Faith Baptist Church in Georgetown, Ky., where he serves as church moderator. Sunday School teacher, choir member and chair of the administrative committee. He also served on the pastoral search committee and has chaired the deacons. In addition, Dr. Kruschwitz chaired the Resolutions Committee of the Kentucky Baptist Convention in 1998-99.

Dr. Robert B. Kruschwitz

Baylor's New Web Page

In December, Baylor introduced a new design for the University’s web page, located at http://www.baylor.edu/. More links to resources will be added based on user feedback. If you haven’t seen it yet, take a look and let us know what you think; e-mail your comments to Colin_Witt@baylor.edu.

Institute of Gerontological Studies, U.S.

Dr. Derek Davis

A close relationship with the Baptist Joint Committee. I want the religious community to know that there is a close relationship between the University and the BJC, that we are partners and work together, which can only enhance the image of both institutions.”

In recent years, Dr. Davis has testified before the U.S. Congress, the Texas Legislature and United Nations emissaries on legal measures needed to protect religious liberty in national and international settings. Dr. Davis will continue to work full-time at Baylor during his appointment. — Julie Carlson

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**Census 2000 forms to arrive mid-March**

Q uestions for this year’s U.S. cen sus will be arriving in mailboxes mid-March and all citizens are encouraged to respond. As mandated by the U.S. Constitution, Americans participate in a census every 10 years to determine how many seats each state will have in the U.S. House of Representatives. This year’s census will be April 2.

More than $100 billion in federal funds are awarded annually to localities based on census numbers, according to the Bureau of the Census.

About 83 percent of citizens will receive a short form, which asks seven ques tions; one out of six households will receive a longer form, with about 34 questions.

Information on census questions is protected by law and is safeguarded by numerous security measures.

For more information about Census 2000, visit the census bureau’s web site at http://www.census.gov or call the Dallas Regional Census Center at (214) 655-3060.
Outstanding Staff Recipients

Eight Baylor employees were recognized with Outstanding Staff Awards Feb. 16 at the Annual Service Awards in the Bill Daniel Student Center. These awards are presented based on exceptional service, dependability, accomplishments and professional qualities. Recipients are nominated by their peers and recommended by a selection committee. Each is given an Outstanding Staff Member certifi cate and a $1,000 check. In recent years, six awards have been given; this year eight were presented. Recipients are: from row, from left: John McMillan, Admission Services; Ann Reed, Office of the Chancellor; and Donna Herbert, Information Technology Center; back row, from left: Chris Hansen, Office of Public Relations; Angela Bailey, Office of the President; Doris Kelly, Office of Vice President for Human Resources; Adrienne Cook, Department of Chemistry and Biochemistry; and Jim Cortez, Campus recreation. The BAYLORplus award, which honors those who go above and beyond the call of duty, was presented to Bobby Jo Wilhelm, Office of the Registrar (not pictured).

Vicki Marsh Khabat, public relations, was selected as a "Valentine Hero" by Time Warner Cable Fox Sports Network and Baylor for her charitable work with Compassion Ministries.

Dr. Sandra J. McCollister, associate professor of art education, is the co-chair of the research task force on evaluation for the National Art Education Association.

Dr. Linda M. McManness, associate professor of Spanish, was elected secretary of the Applied Linguistics Section of the South Central Modern Language Association for 2000.

Dr. James F. Moshimkin, associate professor of information systems, will receive the 2000 Award of Excellence from the International Society of Performance Improvement at the society’s international conference April 14 in Cincinnati, Ohio. The award is for the web-based training project he designed for Conoco University.

Dr. A.G. Pinkus, research professor of chemistry, was named a U.S. patent, assigned to Baylor titled “Luminates of Oxide of Metal and Polyalkylene carboxylates” Jan. 4.

Dr. S. Kay Toombs, associate professor of philosophy, has been invited to become an Associate of the Center for Advanced Research in Phenomenology.
Stockholm Conference

Dr. Marc Ellis (from left), Dr. Derek Davis, Ambassador Lyndon Olson Jr. and Dr. John Jonsson participated in the recent conference "Reverence and Reconciliation: A Healing Response to Ethnic Cleansing," held in Stockholm, Sweden. The event was sponsored by the J.M. Dawson Institute of Church-State Studies, Global Strategies for Religious Liberty and the Church of Sweden. More than 40 scholars, political and religious leaders and nongovernmental organization representatives met to discuss and develop workable global strategies to address the problem of genocide, which has claimed 170 million lives in the 20th century alone.

Research Gazette

Grant Awards (January)

- Dr. Joe Yelderman, geology: $3,561; Structural Influences on the North Hickory Aquifer, San Saba County, Texas
- Dr. Trueli R. Hyde, physics: $33,465; Summer Undergraduate Research Program, National Science Foundation
- Dr. Diana Garnar, School of Social Work: $280,000; Master of Social Work Program, The Henry Luce Foundation
- Dr. Pauline J. Johnson, Lance Herrington School of Nursing: $100,000; Neonatal Nurse Practitioner Program; March of Dimes grant of $50,000 with matching funds from Pediatree Medical Group and Magellan HealthCare Corp. of $23,000 each
- Dr. James A. Curry, political science: $32,925; Poage/Mayborn Washington Seminar Program for 2000; Frank W. and Arune Sue Mayborn Foundation
- Dr. Kyle Cole, journalism: $6,000; Mayborn Scholar in Journalism; Frank W. & Arune Sue Mayborn Foundation

TOTAL AWARDS: $397,951

Grant Proposals (January)

- Dr. F. Gordon A. Shoem, chemistry and biochemistry: $135,000; Synthesis, Structures and Reactivity of Organotransition Metal Complexes; The Robert A. Welch Foundation
- Dr. Kenneth W. Buntch, chemistry and biochemistry: $135,000; Studies of the Secondary Structures of Macromolecules in Solution; The Robert A. Welch Foundation
- Dr. Owen T. Lind, biology: $23,680; Clay and Trace Metal Movement into Food Fishes, National Institutes of Health
- Dr. Marianne A. Bunc, chemistry and biochemistry: $135,000; Near-Infrared Spectral Studies of Cyclodextrin Inclusion Complexes; The Robert A. Welch Foundation
- Dr. Kenneth T. Park, physics: $135,000; Experimental and Theoretical Study of Single Electron Tunneling Reactions on Surfaces; The Robert A. Welch Foundation
- Dr. John A. Olson, chemistry and biochemistry: $135,000; Dye-Sensitized Solar Cells; The Robert A. Welch Foundation
- Dr. Kevin G. Pinney, chemistry and biochemistry: $135,000; Molecular Recognition of Tubulin by New Classes of Affinity Probes and Polymers; The Robert A. Welch Foundation
- Dr. Mary Margaret Shoaf, mathematics: $74,055; Mathematical and Science Modeling Through Applications; Texas Higher Education Coordinating Board's Eisenhower Grant Program
- Dr. James A. Curry, political science: $32,925; Poage/Mayborn Washington Seminar and Internships; Frank W. & Arune Sue Mayborn Foundation
- Rebecca Kennedy, Baptist Student Ministries; $4,500; Baylor Religious Hour Choir Mission Trip; Still Water Foundation
- Rebecca Kennedy, Baptist Student Ministries; $4,500; Baylor Religious Hour Choir Mission Trip; Sollie and Lilla McCreless Foundation

TOTAL REQUESTED: $1,050,883

Summer Research Fellows

Institute for Oral History:
- Dr. Clark Baker, journalism; “Quesnet, Texas: Cotton Land in Decline”
- Hajime Kumahata, modern foreign languages; “The Role of Japanese Women in World War II”
- Dr. Rasma Lazda-Cazers, modern foreign languages; “Germany Ten Years after Reunification”
- Dr. Marianna A. Busch, chemistry and biochemistry; $135,000; Experimental and Theoretical Study of Single Electron Tunneling Reactions on Surfaces; The Robert A. Welch Foundation

TOTAL REQUESTED: $1,050,883

Friends for Life

Council to Aid Elderly, Disabled

Baylor’s Staff Council Spring Service Project 2000 will benefit Friends for Life, a nonprofit organization designed to help the elderly and people with mental and physical disabilities maintain independence, dignity and quality of life. A goal of $4,000 has been set for the project.

“The money we raise will be used to buy building materials to repair homes,” said James Steen, Staff Council chair. “Friends for Life allows the elderly and disabled to remain independent by staying in their own homes and out of nursing homes as long as possible,” Steen said. “It was an important and practical service the Baylor community could feel good about supporting.”

The organization, founded in 1989 by Inez Russell and based in Waco, provides a variety of services that include home maintenance and repairs, transportation, grocery shopping and light housekeeping; financial counseling; and a guardianship program for legal safeguarding.

Baylor’s Spring Out service event also supports Friends for Life. Steen said.

A letter from the Office of the President was sent through Campus Mail in late February asking faculty and staff to support the project with monetary donations.

Last year, Baylor’s spring service project raised money for Mission Waco’s Jubilee Center, raising $1,513 to build a playground at the center.

For more information, contact Debbie Magee, Staff Council special projects chair at ext. 6798 or visit the Staff Council website at http://www.baylor.edu/~Staff Council/ — BAY

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