Fall 2017 Schedule

September

7 Thursday, 2:30-3:30 pm
**Demystifying the “Flipped Classroom”**
John Solis, Online Teaching & Learning Services; Emily Hunter, Management

12 Tuesday, 2:30-3:30 pm
**Comments that Encourage Reflection:**
**Helping Students Become More Thoughtful Writers**
Dianna Vitanza, English

21 Thursday, 2:30-3:30 pm
**What Do They Know and When Do They Know It?**
**Using Formative Assessment in the Classroom**
Eric Robinson, Educational Psychology

27 Wednesday, 2:30-3:30 pm
**Active Reading for Active Learning**
Mackenzie Sarna, English

October

9 Monday, 2:30-3:30 pm
**Anxiety among College Students: Prevalence, Origins, Impact, and Treatment**
Thomas Fergus, Psychology and Neuroscience

17 Tuesday, 3:30-4:30 pm
**“The Wisdom to Know the Difference”:**
**Improving Student Writing by Changing Ourselves**
Danielle Williams, English

26 Thursday, 3:30-4:30 pm
**The Power of Story in Transformative Teaching**
Robert Darden, Journalism, Public Relations and New Media

November

1 Wednesday, 2:30-3:30 pm
**Ripped from the Twittersphere: Strategies for Incorporating Online News and Social Media Literacy into Courses**
Mia Moody-Ramirez, Journalism, Public Relations and New Media